

Student Race/Ethnicity Pilot Survey

Responses by Race/Ethnicity

324 Respondents—close match with enrollment

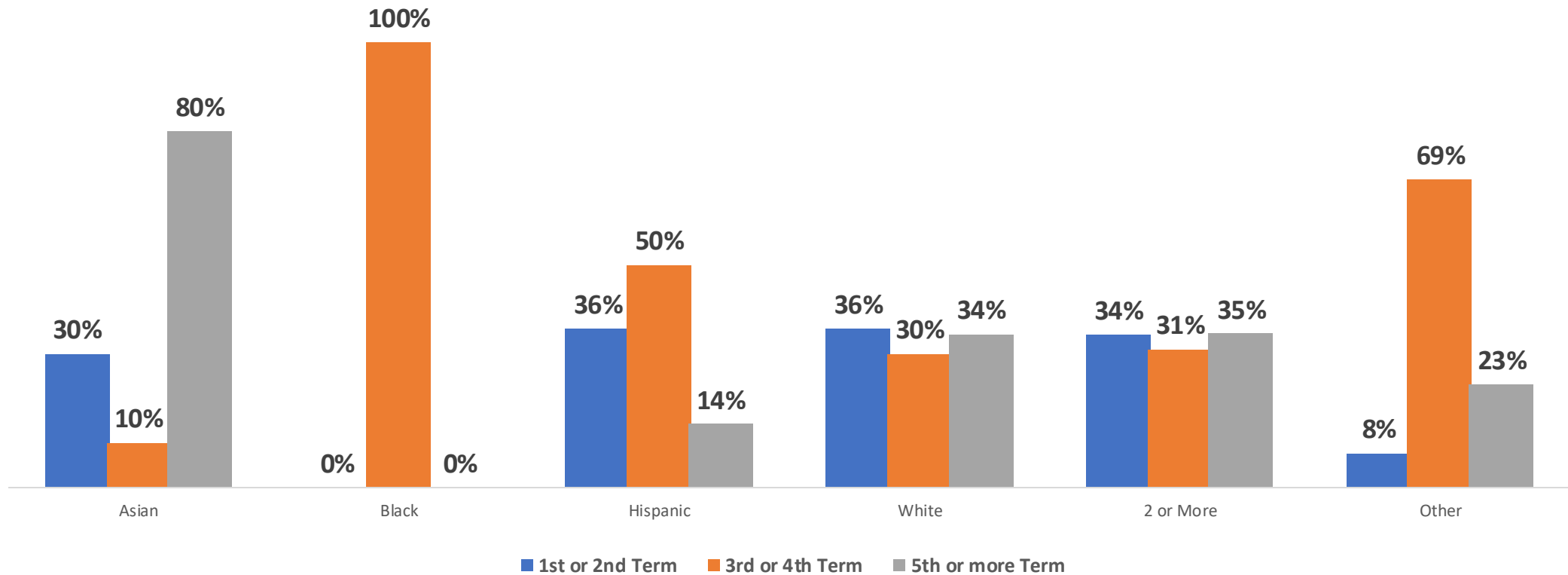
RES Respondents

Asian 3%	Black 1%
Hispanic 4%	White 70%
Two or More 18%	Other 4%

Spring 2021 Enrollment

Asian	2%
Black	3%
Hispanic	4%
White	70%
Two or More	14%
Other	8%

The distribution of number of terms at SFCC varied substantially among race/ethnicity groups.



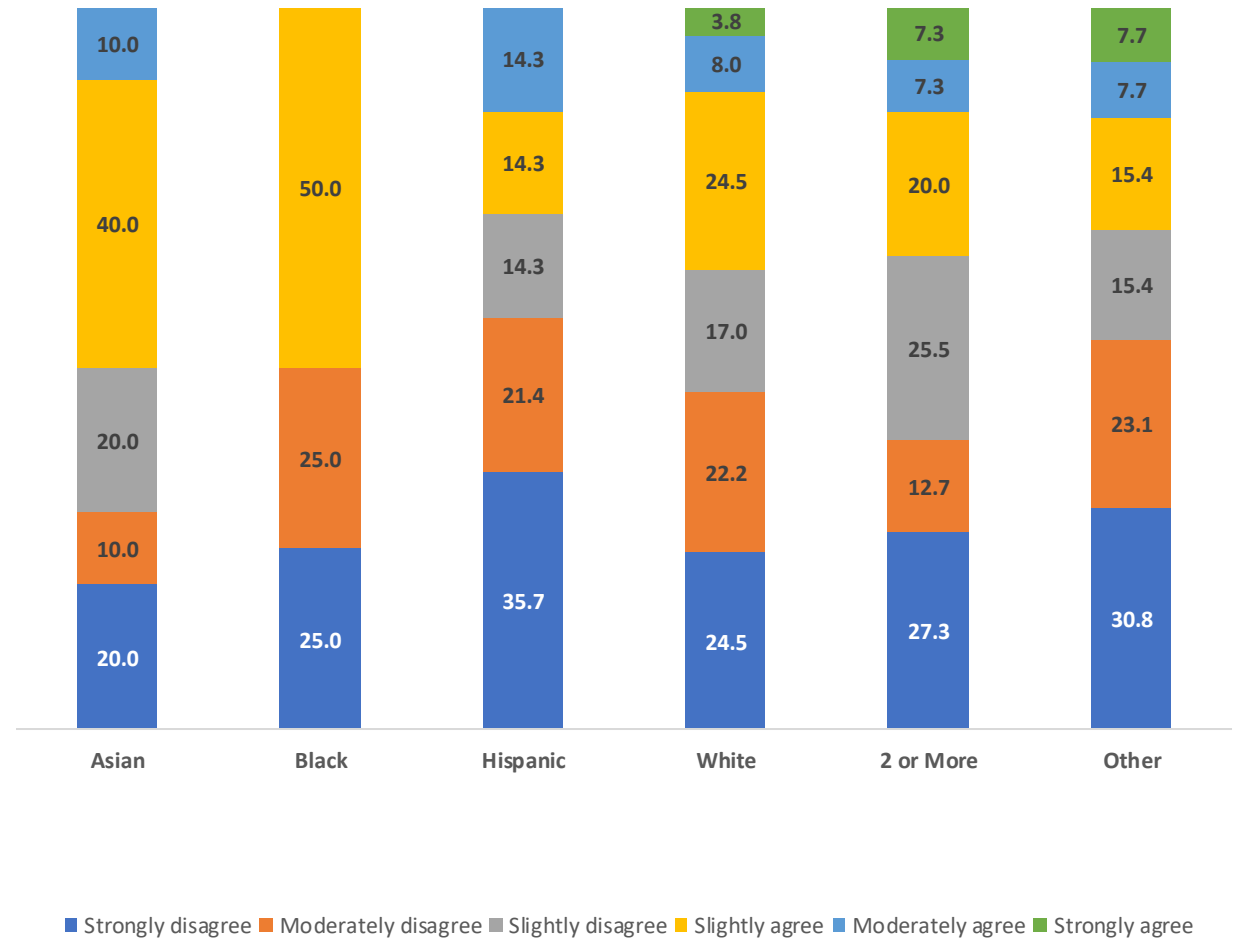
The small number of students in all groups other than white (4 to 14) precludes any meaningful analytic interpretation of the survey data.

78% of respondents were currently enrolled as full-time, so the data should not be generalized to the experiences of part-time students.

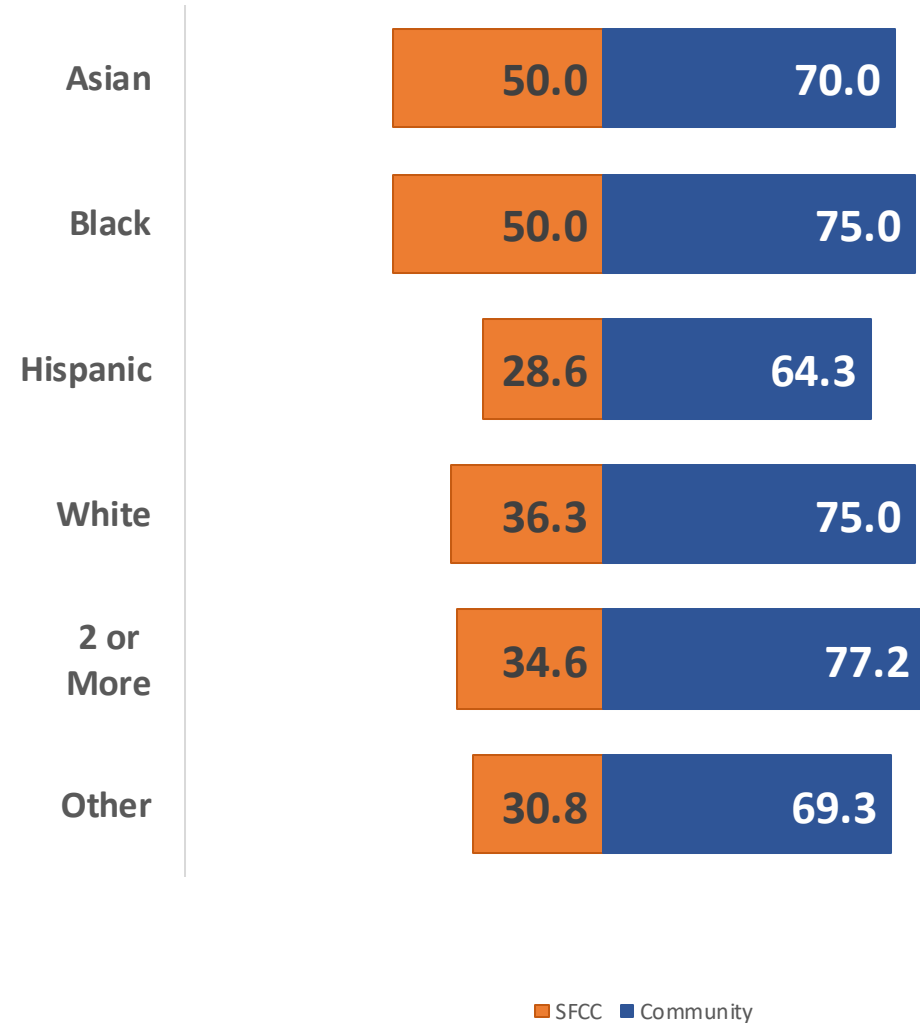
At best, the data can suggest areas of focus for further data collection through targeted surveys or survey items or qualitative data collection.

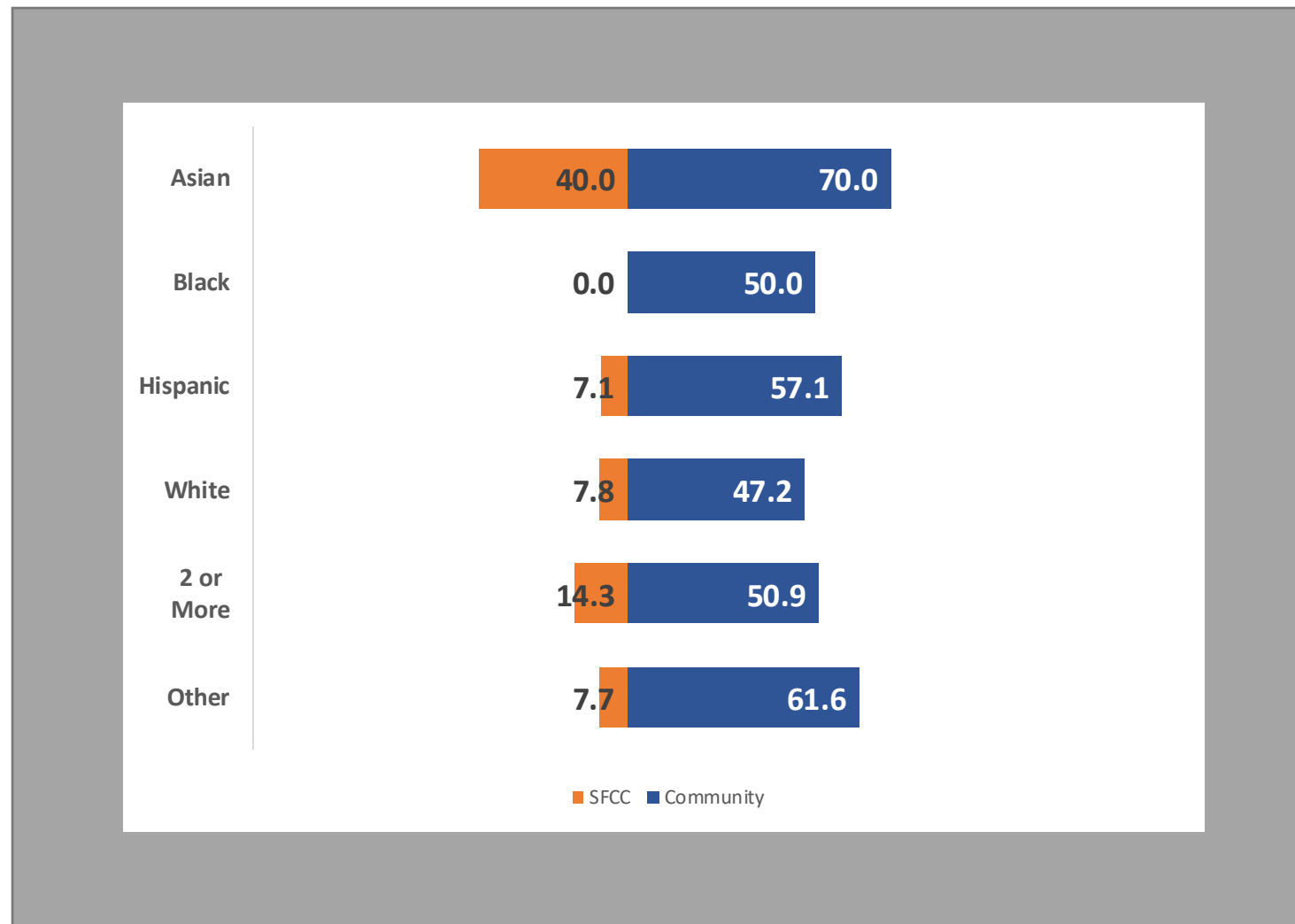
All groups indicate a belief that racism exists at SFCC. Fifty percent of Asian and Black respondents “slightly” or “moderately” agree, while 29% of Hispanic respondents did. About a third other respondent groups agreed either slightly, moderately, or strongly.

Thirty-five percent of Hispanic respondents strongly disagreed with the statement.



While respondents agree that there is racism at the college, a larger percentage agree that there is racism in the community.





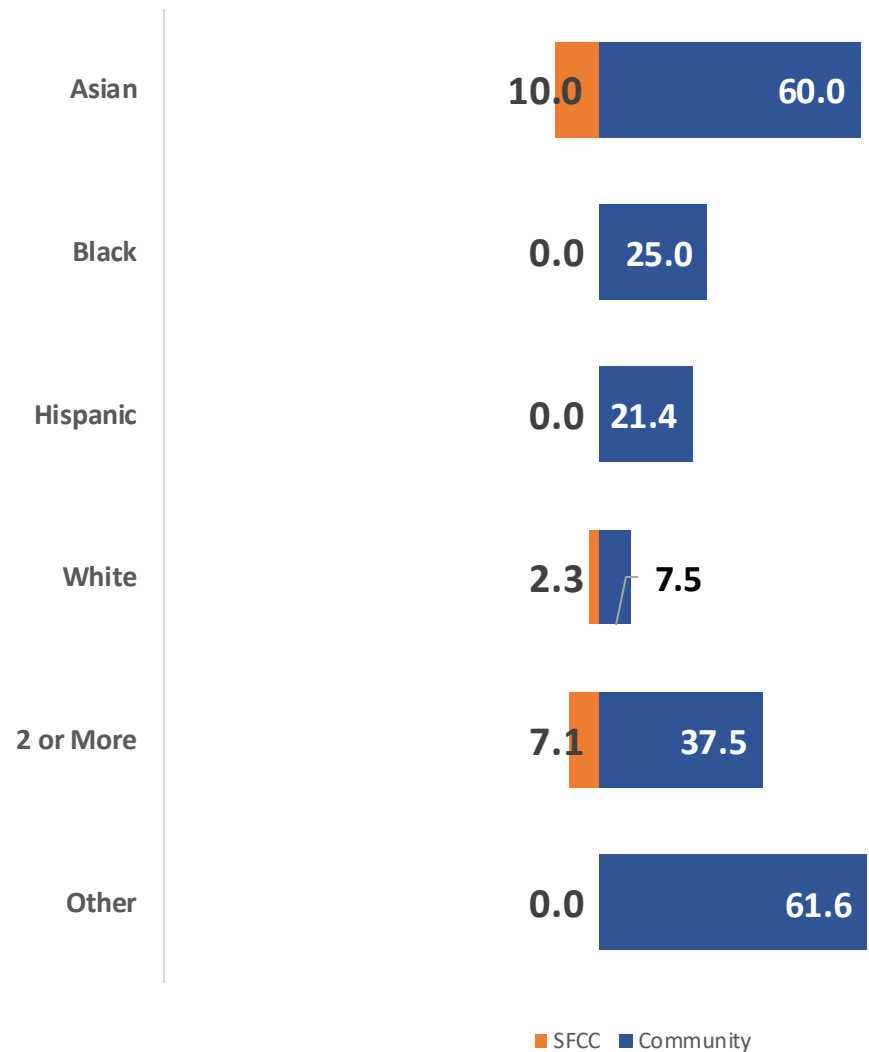
Respondents report witnessing racism in the community substantially more (“Sometimes,” “Often,” “Very Often”) than at SFCC.

This could be an important finding in discussing addressing gaps that may have roots in community experience rather than campus or classroom experiences.

Respondents also indicate more experiences of racism directed to themselves within the community than at the college.

But **10%** of Asians compared to no Black or Hispanic respondents indicating they experienced racism on at SFCC and

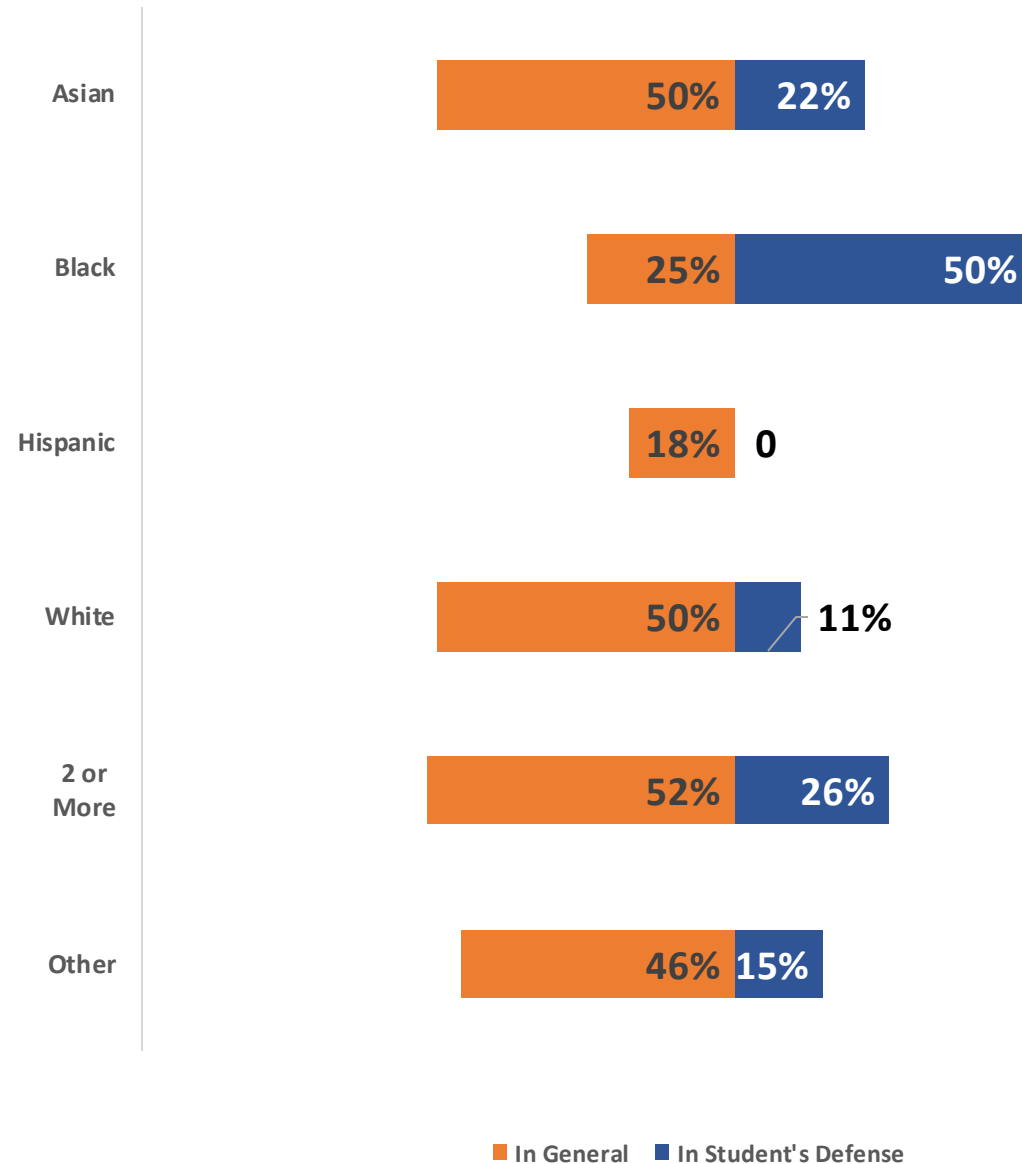
7.1% from respondents who identify with two or more races.



Response to Racism

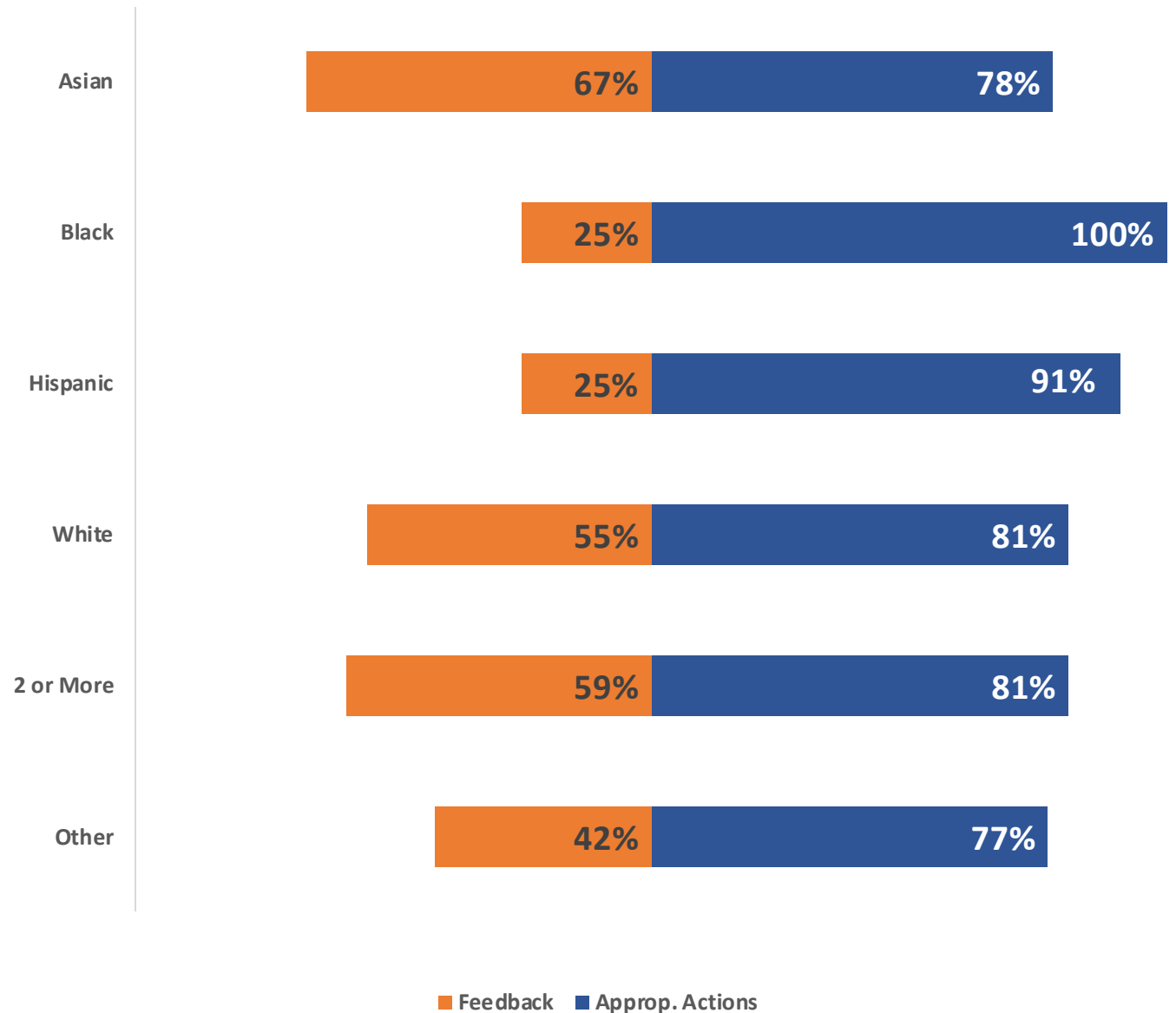
The low number of racism-based discrimination events, both witnessed and personal, must be taken into consideration when interpreting responses to items on responses to racism.

Respondents are more likely to indicate (“Sometimes,” “Often,” or “Very Often”) they have experienced instructors and staff taking a stance against racism in general compared to taking a stance against racism in the respondent’s defense.

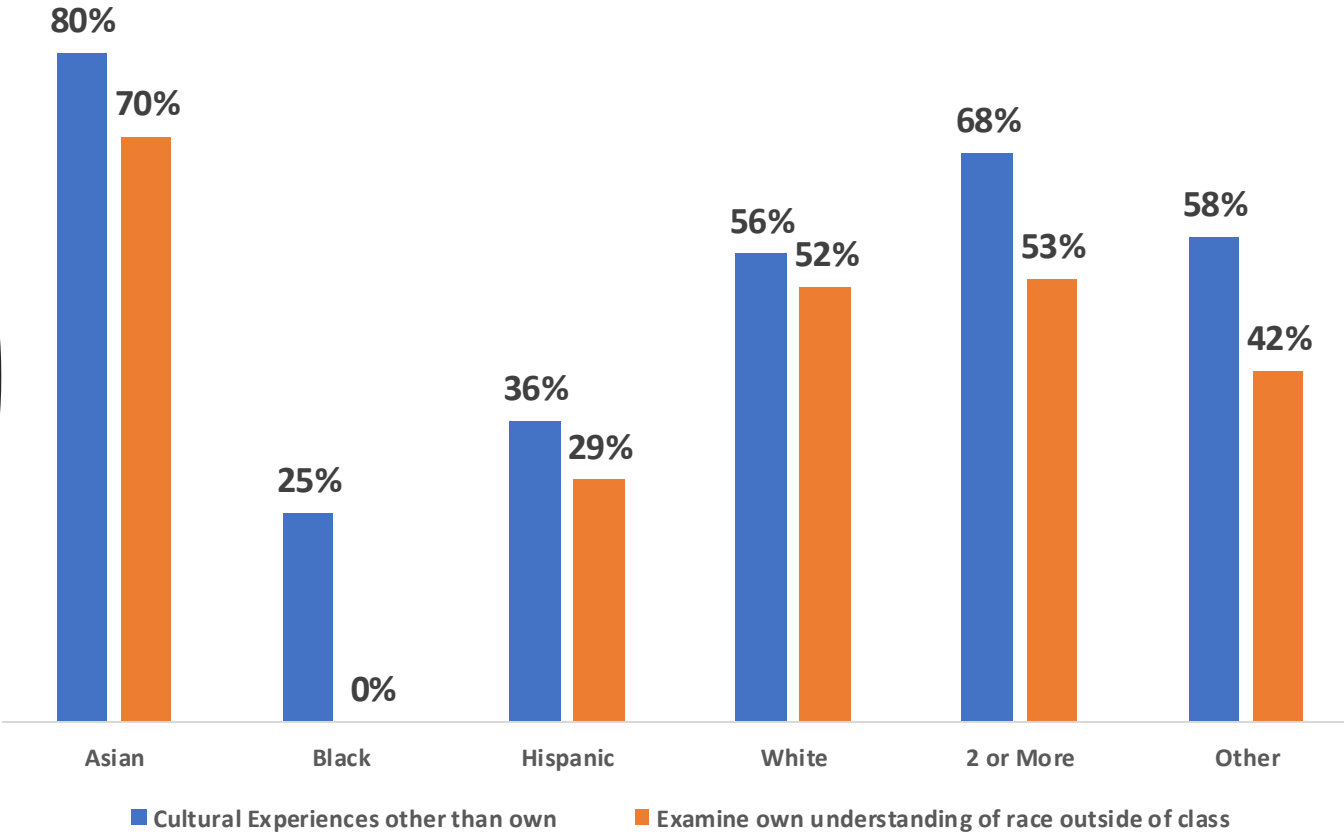


Even though a smaller percentage of respondents report having opportunities to provide feedback regarding incidents of racism, a substantial majority agree that the college has taken appropriate actions regarding incidents of racism.

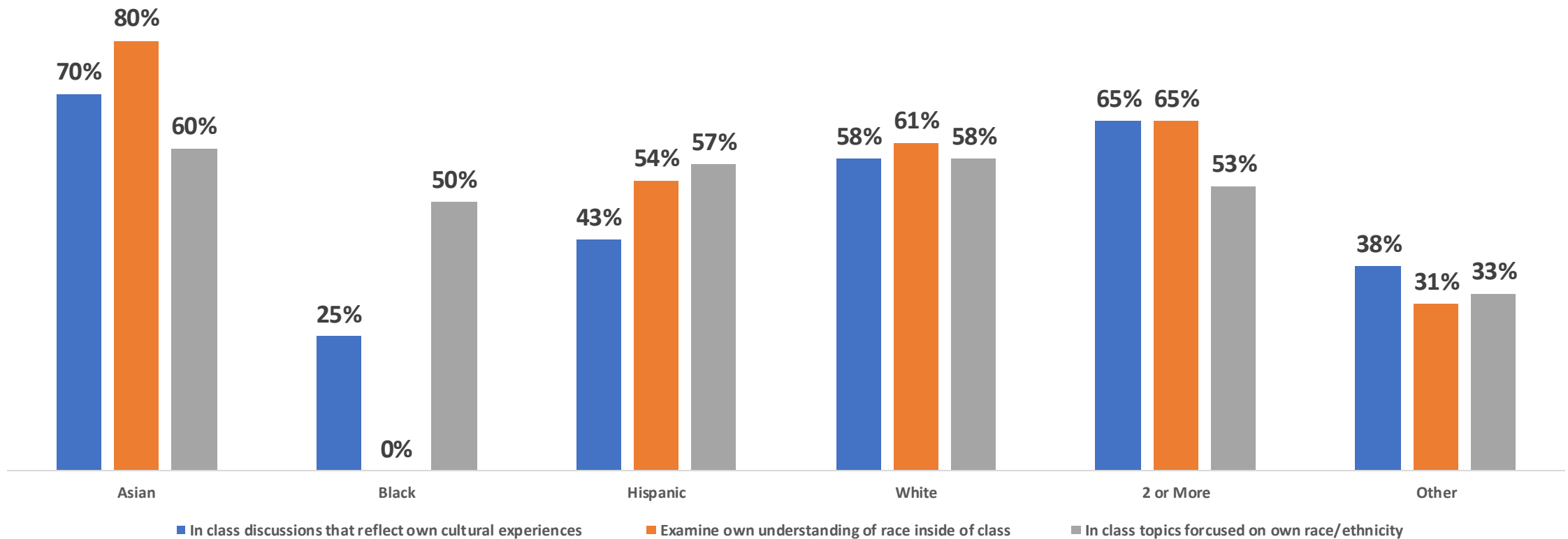
The experience of students who identify as Black or Hispanic compared to Asian is a potential area to explore.



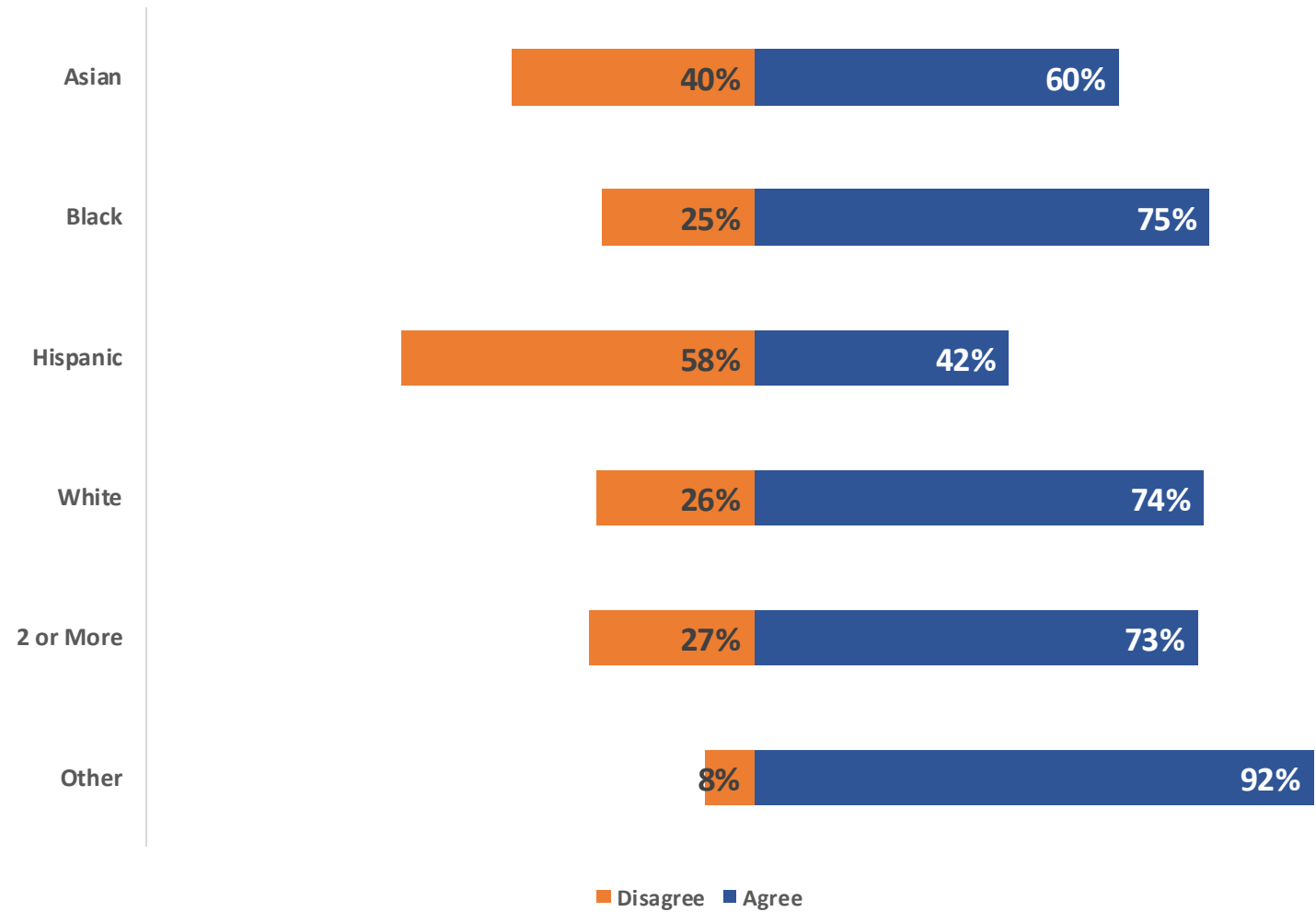
Asian respondents report participating in activities or discussions designed to introduce students to cultural experiences other than their own *and* to participate in out of class discussions that examine their own understanding of issues of race and ethnicity at a higher percentage than all other groups while Black and Hispanic respondents report the least participation.



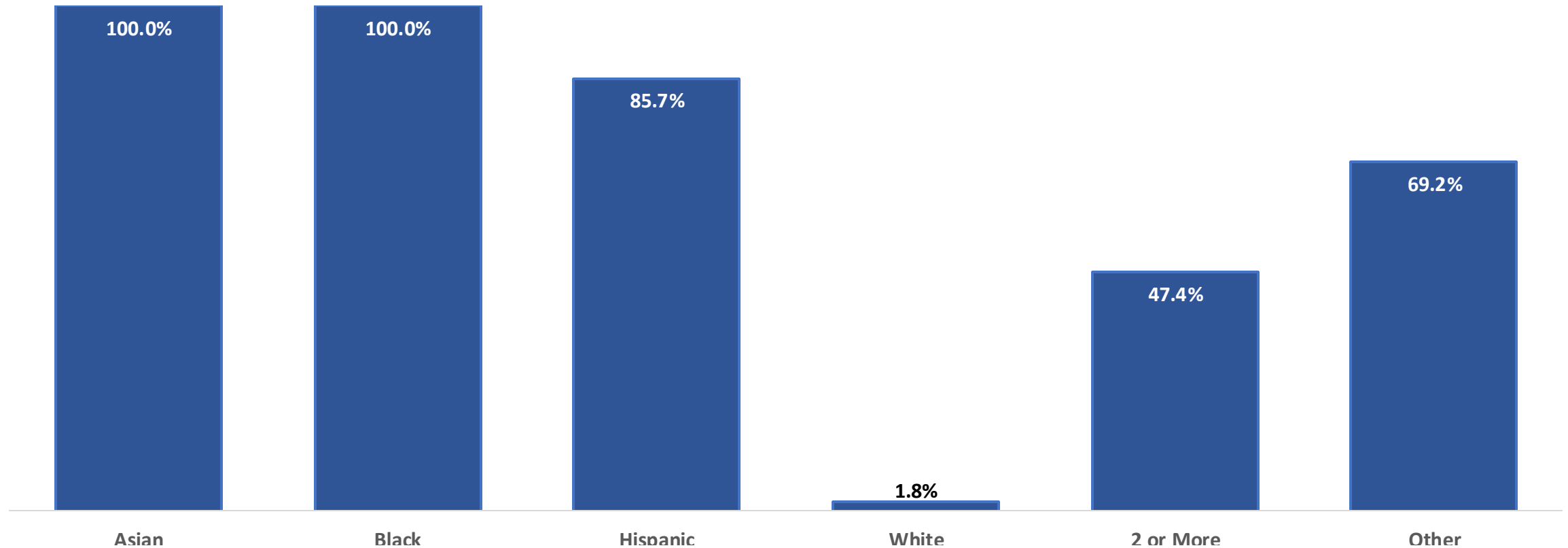
Respondents who identify as Asian, Black, or Hispanic report different in-class experiences, discussions, and inclusion of race/ethnicity topics.



Hispanic respondents are the least likely to agree that there is adequate diversity of SFCC instructors and staff.

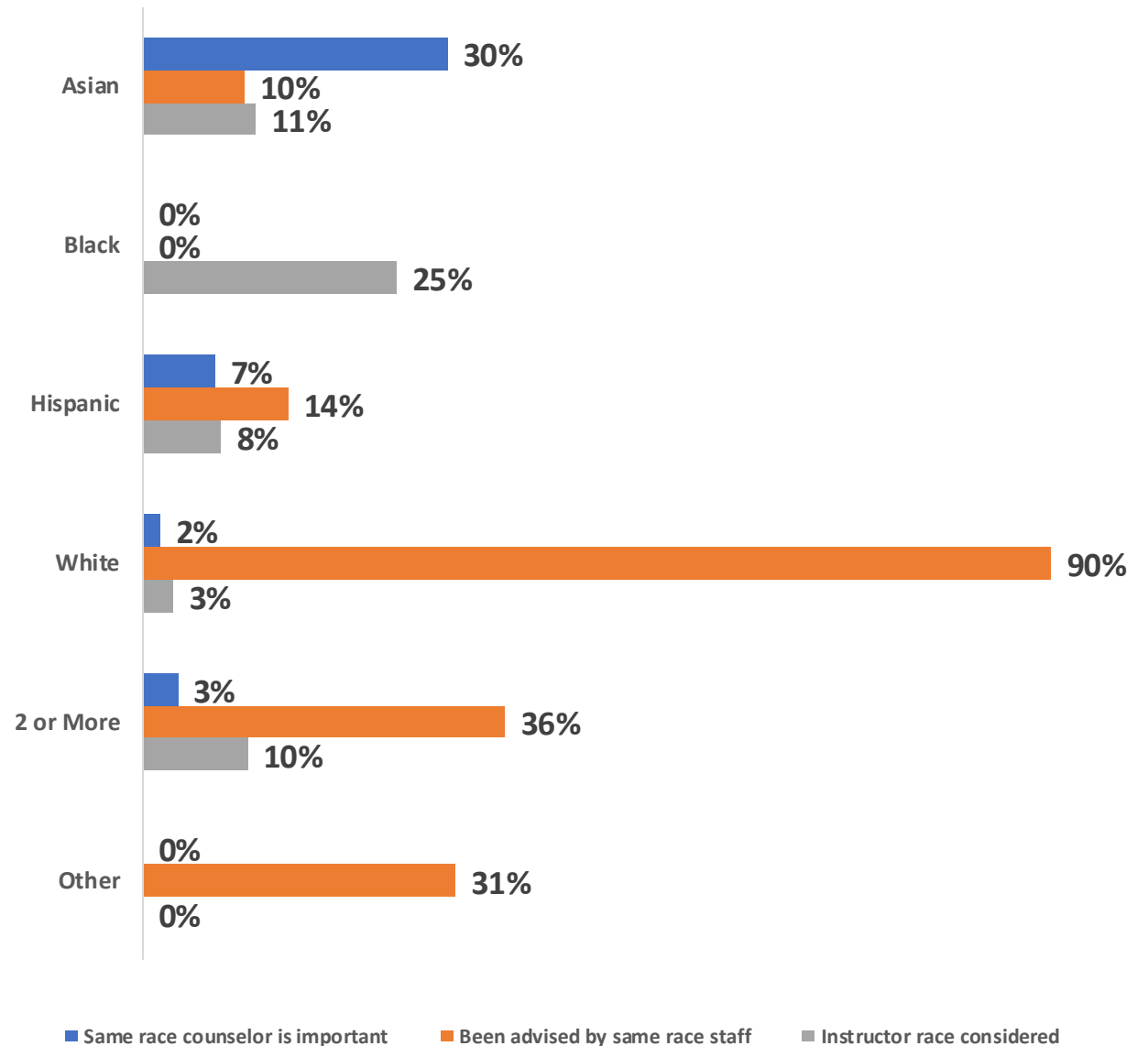


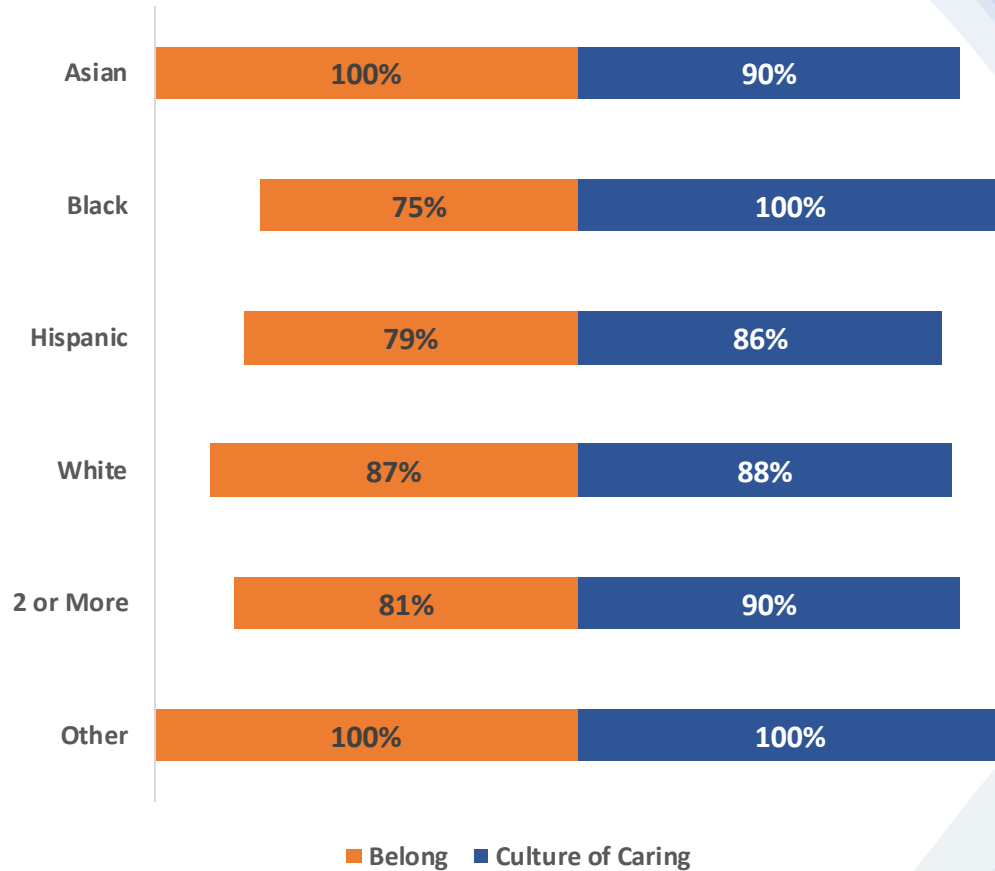
Yet the majority of non-white respondents have **never** taken a course taught by instructors who are the same race/ethnicity as they are.



Having an advisor/counselor of the same race/ethnicity is most important to Asian respondents but only 10% had that experience.

An instructor's race/ethnicity is more likely to be considered by Black respondents when deciding on which course section to take.

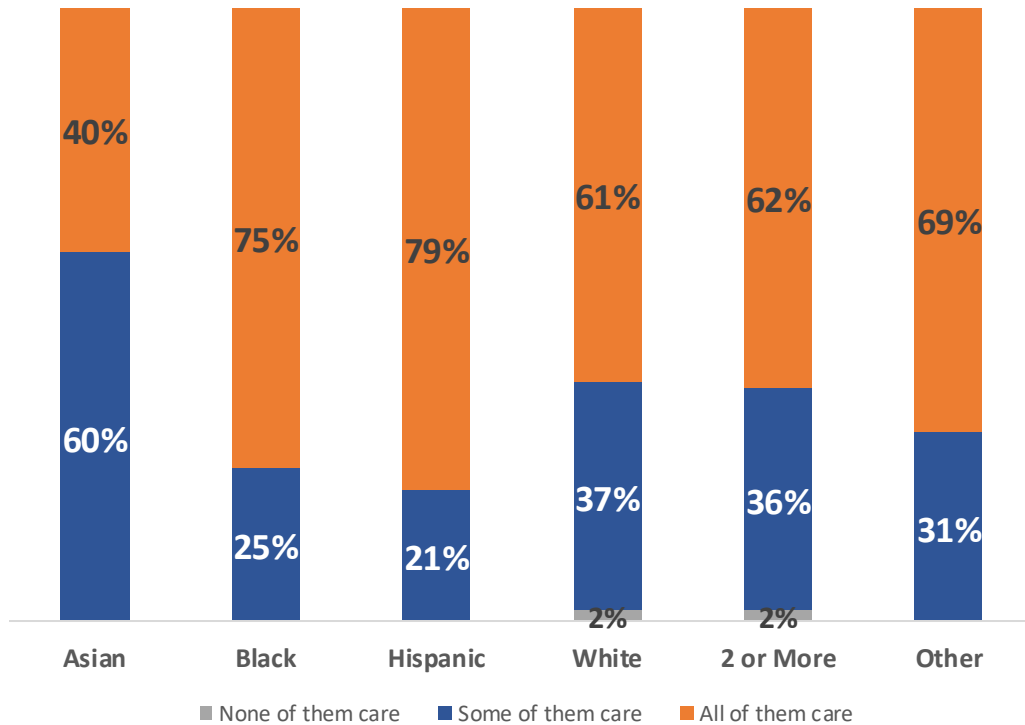




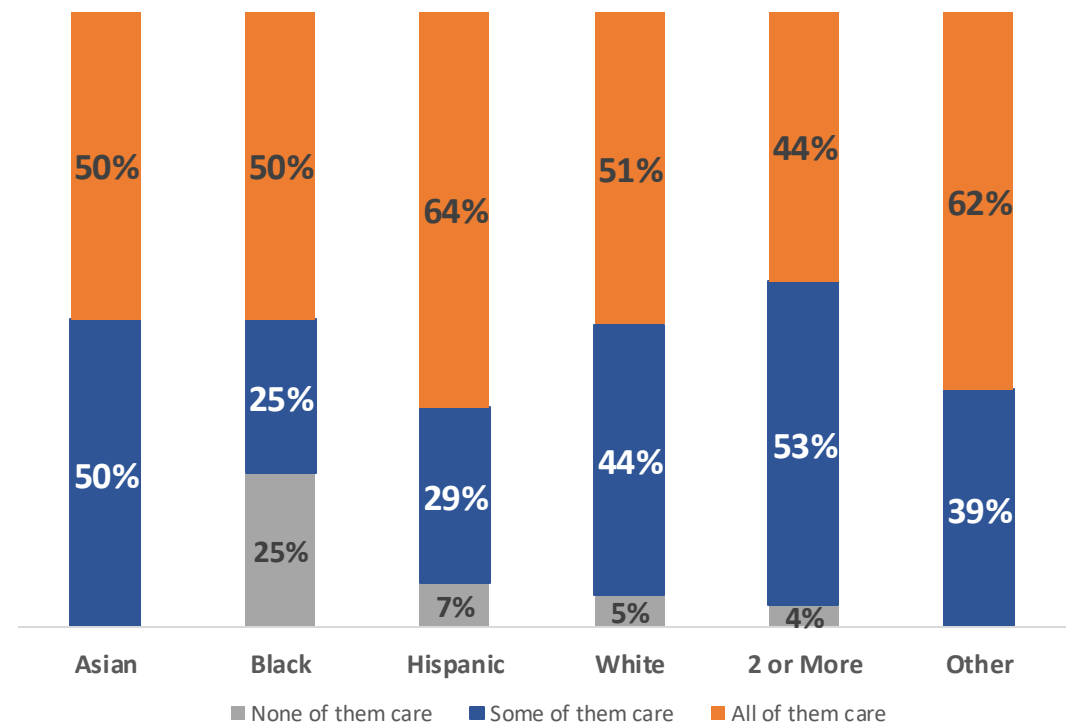
The majority of respondents agree (“Slightly,” “Moderately,” or “Strongly”) that they felt like they belong at SFCC and that there is a culture of caring at SFCC.

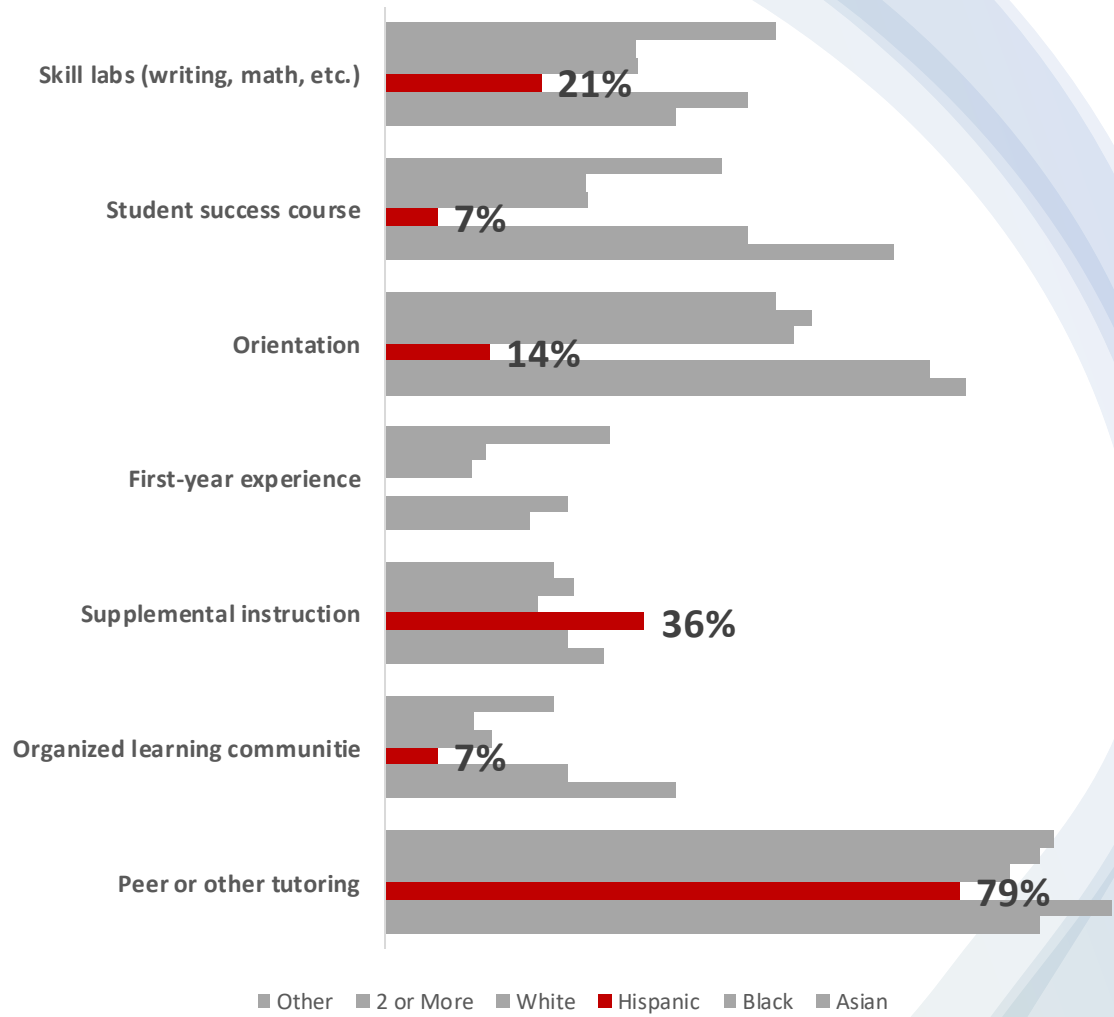
Respondents, especially Black ones, feel less care from staff than instructors, but most feel overall that instructors and staff care.

I have felt that my instructors care about my success in the courses I am taking



I have felt that college staff (other than my instructors) care about me.





Hispanic respondents are the least likely to indicate they know about academic supports with the exception of supplemental instruction.

Asian, Black, & Hispanic respondents are more likely to respond they have participated in student organizations/clubs but less likely to indicate they have had leadership positions.

