

## Northwest Commission on College and University (NWCCU) Annual Update for WSQA Academic Year 2018-2019

Due October 30, 2019

College Name: Spokane Community College

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
After review of SCC's 2016 Mid-Cycle Evaluation Report, NWCCU expressed confidence that the college is "positioned to provide evidence of mission fulfillment and sustainability in its Year Seven Self-Evaluation Report." (SCC's report was submitted in October 2016; the Commission approved the report in February 2017.)	SCC continues to self-assess, reflect, and prepare for its Year Seven Report. A full draft of the report was completed in September 2019 and is currently being workshopped and discussed with stakeholders across campus.	Last year, SCC received full approval from NWCCU to offer BAS degrees. Additional updates are noted in the following entry.

NWCCU accepted SCC's Spring 2017 Ad-Hoc Report which addressed Recommendation 2 of the Fall 2013 Year Seven Peer Evaluation Report. NWCCU requests that the college address Recommendation 2 of the Fall 2013 Year Seven Peer-Evaluation Report as an addendum to the College's Fall 2020 Year Seven Self-Evaluation Report.

Recommendation 2: The evaluation committee recommends that the institution develops systematic and college-wide means to assess the student learning outcomes associated with general education and demonstrate that these data are used to inform decision making. It is further recommended that the institution develop a systematic and college-wide means to assess the student learning outcomes of programs in relation to the institution's mission and demonstrate that these data are used to inform decision-making at that level. (Standard 2.C.2, 2.C.9, 2.C.10; 4.A.1, and 4.A2)

The College will prepare an addendum.

The work on college-wide abilities that was included in the Mid-Cycle review continues. The College is in the process of assessing nearly all operations, due to ongoing Guided Pathways implementation efforts. Additionally, the College implemented a new system for collecting program learning outcomes assessment activities. The College also completed a full fiveyear cycle of program review. A new dashboard to measure mission fulfillment and core theme success was also developed. The College also began a new two-year institutional effectiveness plan. Review of the appropriateness of current college-wide abilities and core themes is planned to coincide with the Year Seven Report submission.

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