

Spokane Head Start/ ECEAP/Early Head Start

Annual Report
2017-18



Table of Contents

Mission, Vision, Values 2

Introduction..... 2

Children and Families 3

Types of Eligibility..... 3

About Our Families 7

Medical and Dental 9

CLASS (Classroom Assessment Scoring System)..... 10

Kindergarten Readiness 11

Family Services..... 13

Education Staff Qualifications 15

Fiscal 16

Mission, Vision, Values

Vision

Enhancing lives of children and families for success in school and life.

Mission

We are dedicated to providing high quality education, health, and social services for the wellbeing of young children and their families.

Values

Empower Through Education

We recognize the power of education to transform and enrich the lives of children and families. We support lifelong learning and foster individual development as a cornerstone for personal wellbeing and success.

Foster Respect, Inclusion and Diversity

We welcome diversity and honor individuals for their unique contributions to the program.

Serve the Community

We value partnerships within the community. Together we strive to anticipate and respond to community needs, collaborating to enhance services that enrich the quality of family life.

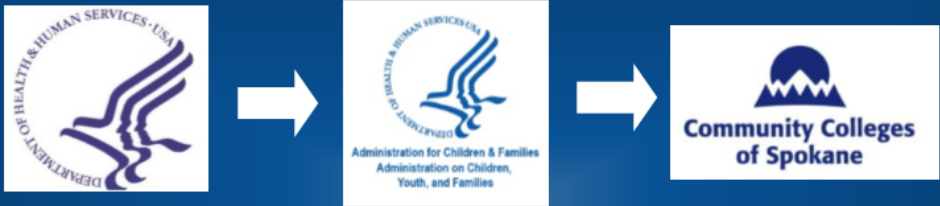
Introduction

The Community Colleges of Spokane is the grantee for the Spokane Head Start (HS) and Early Head Start (EHS) program, which serves Spokane and Spokane County residents. Although 991 children and pregnant women are funded, not all families remain throughout the year, so more children are served than awarded. This year the program served 1300 children. Program Information Reports (PIRs) are completed and submitted each year for the Office of Head Start showing data collected on the children, their families, and staff. The statistics include facts regarding the comprehensive services (education, health, nutrition, disabilities, and social services) provided. Some of what follows is from the PIR.


Children and Families

Funded Number of Children

Federally Funded



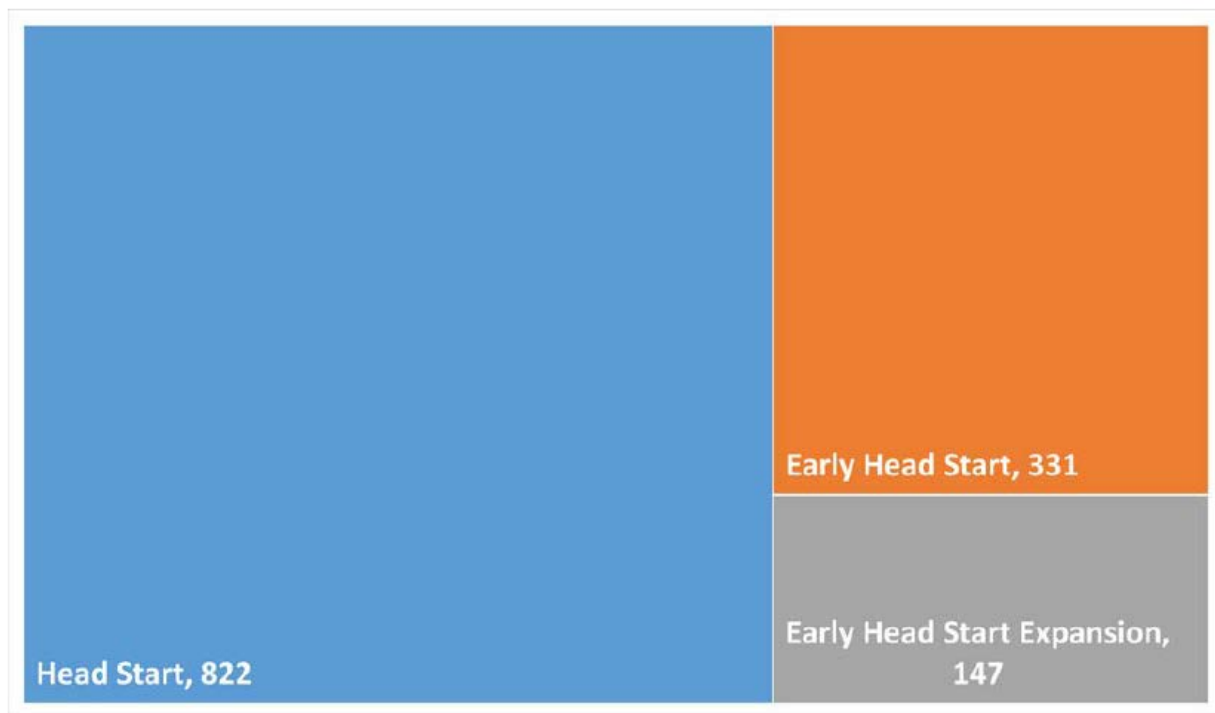
Federally funded for the following number of children:



- 669 Head Start (preschool age)
- 210 Early Head Start (pregnant women, infants, toddlers)
- 112 Early Head Start Expansion (Expansion grants)

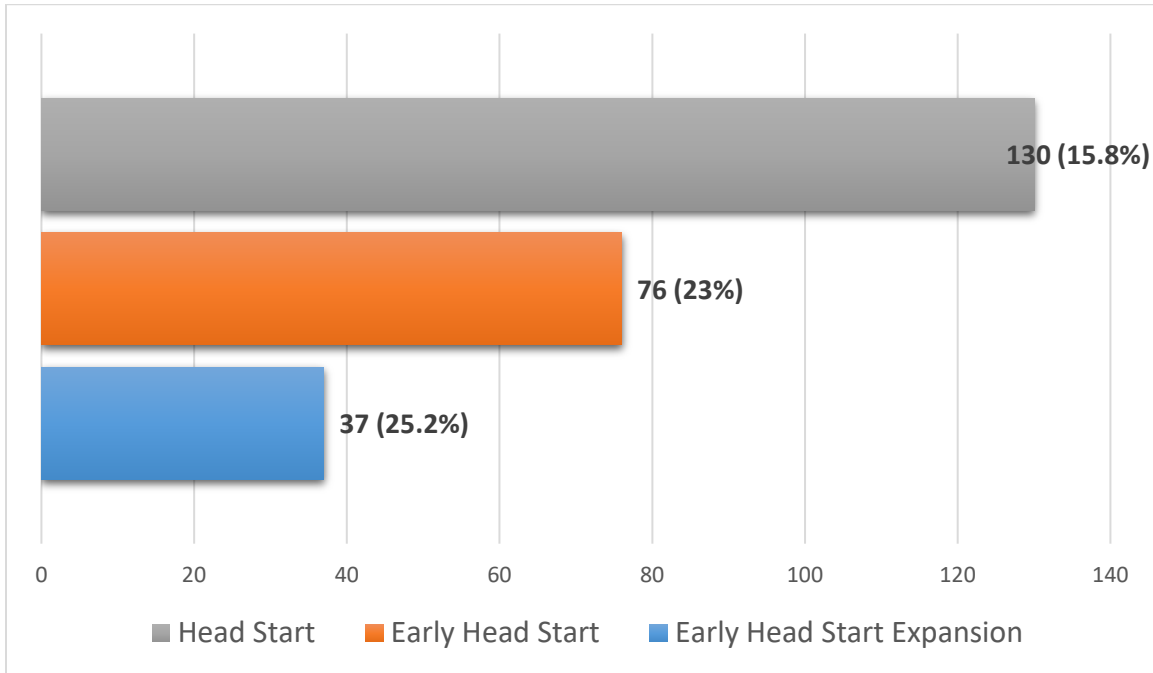
991 Total

Children and Families Served

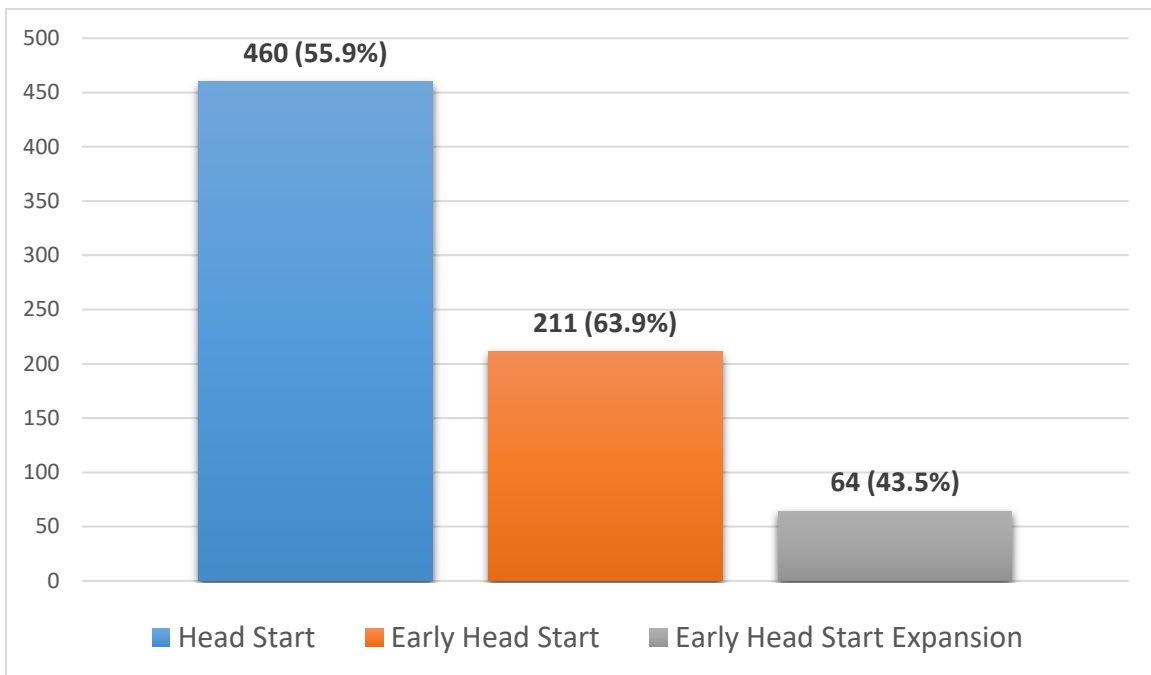


Types of Eligibility

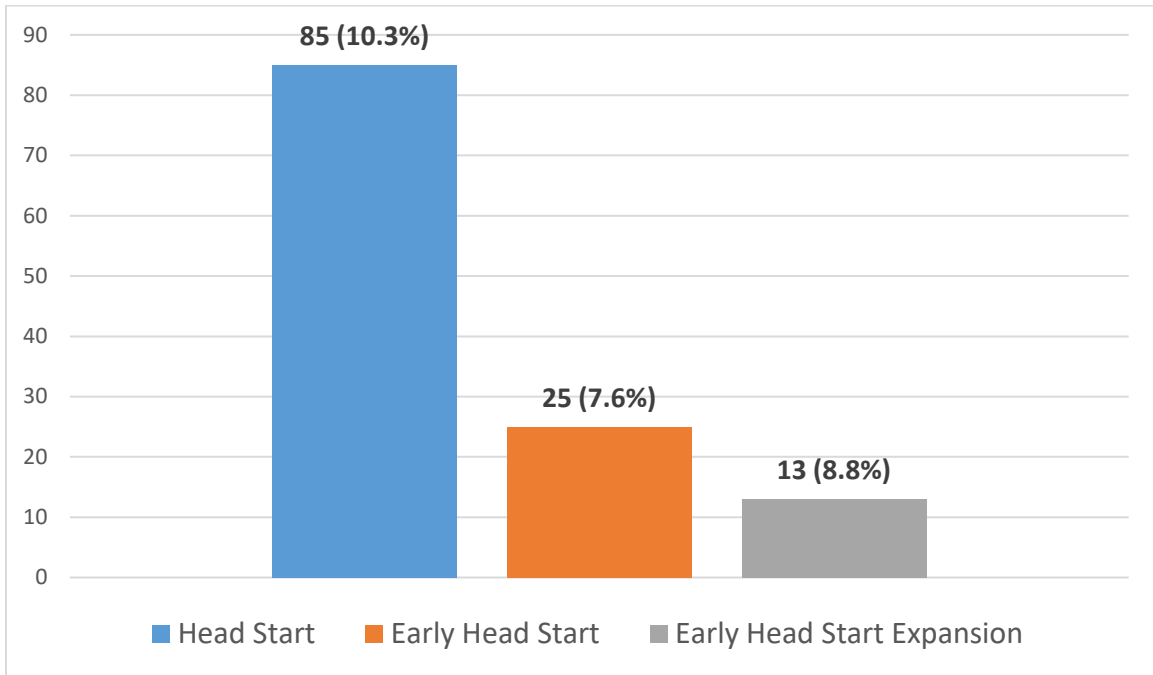
Children with Disabilities



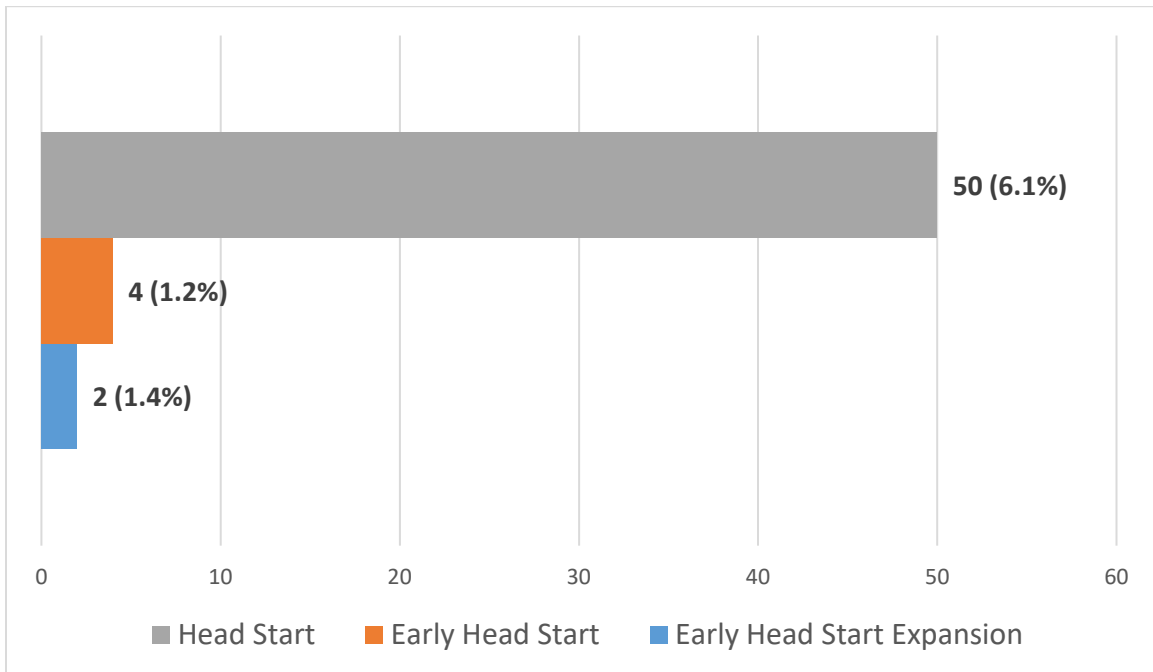
<100% Federal Poverty Level



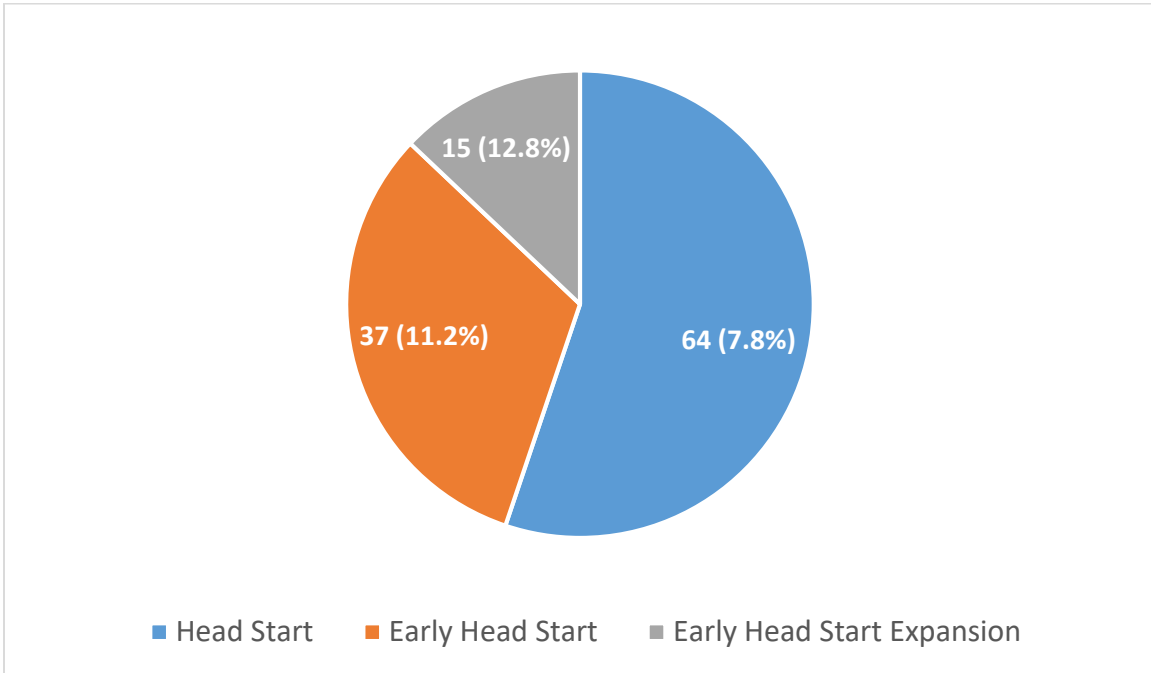
100-130% Federal Poverty Level



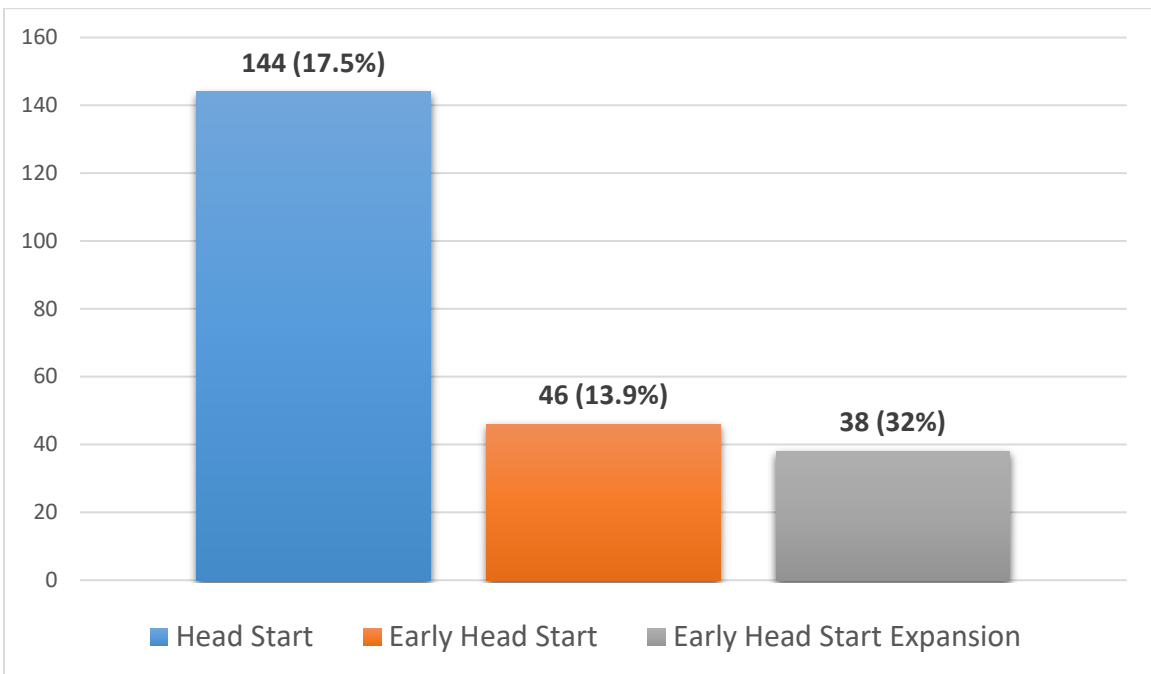
Over Income



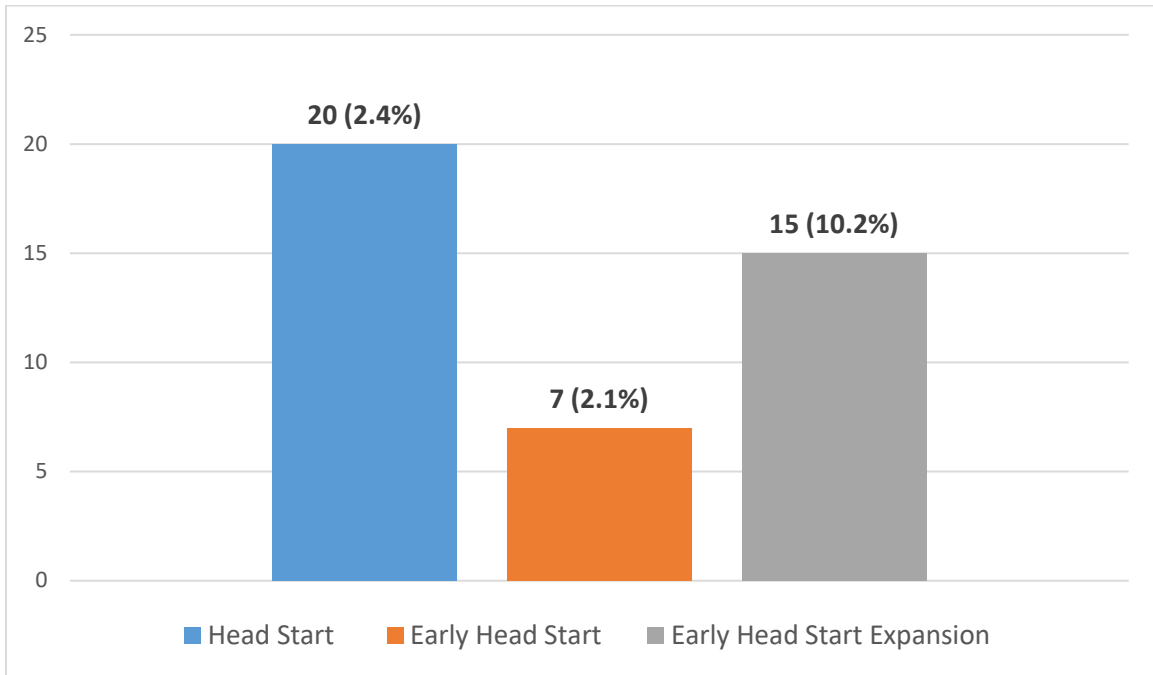
Homeless



Public Assistance

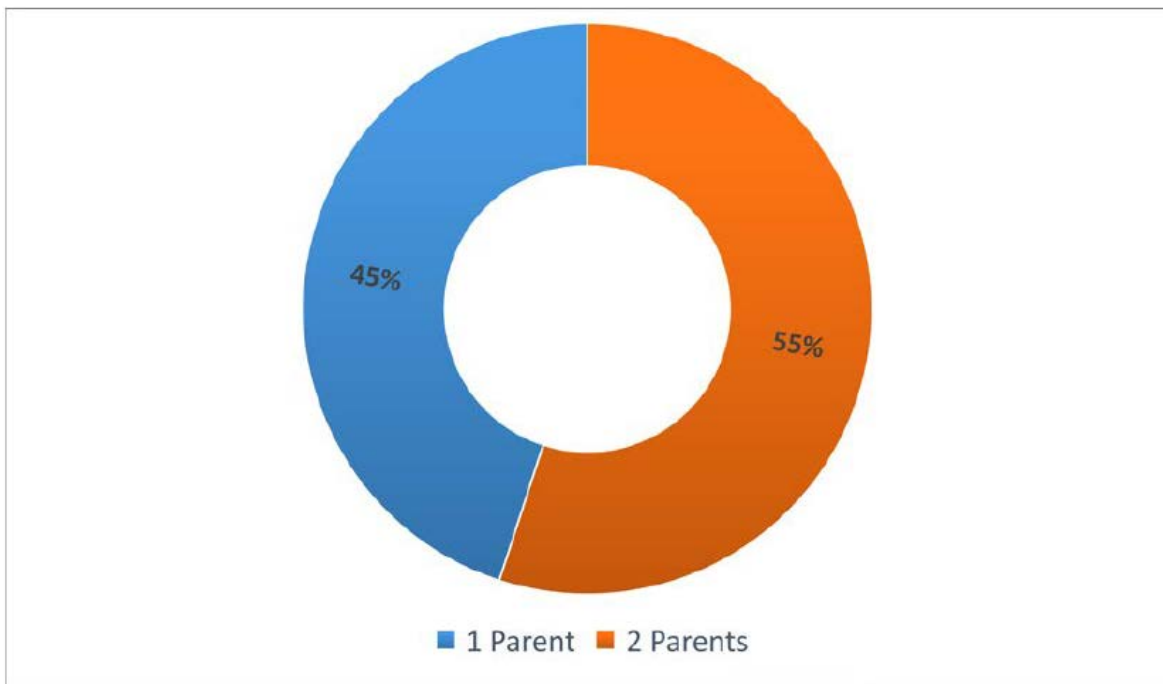


Foster Children

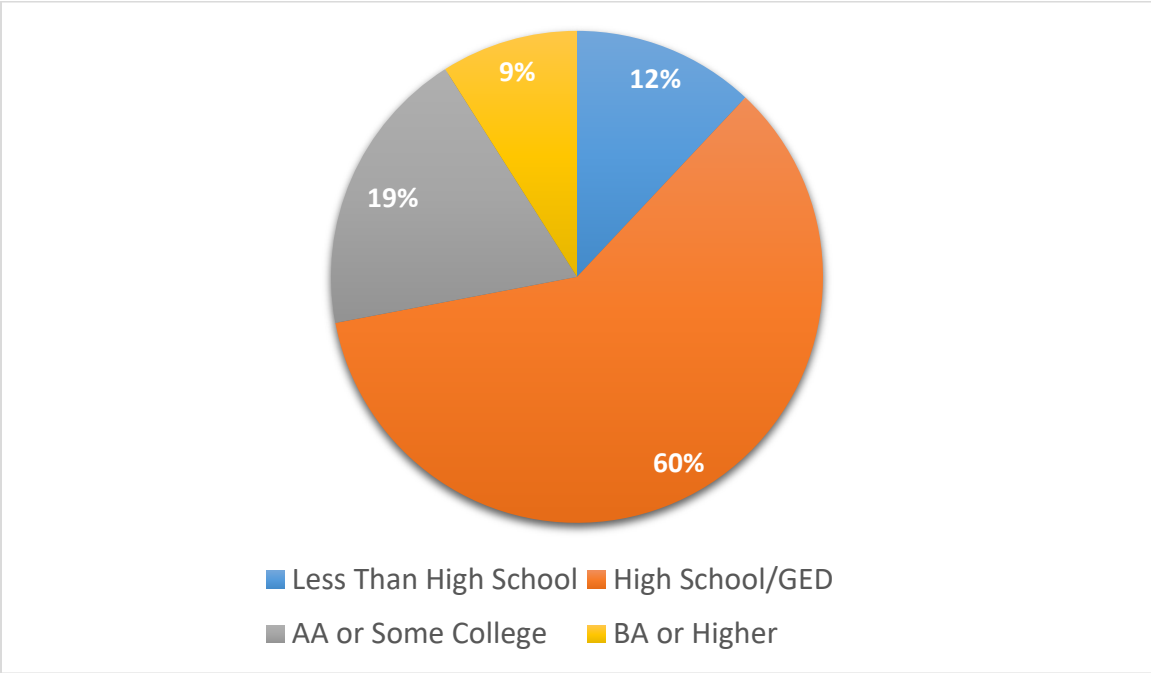


About Our Families

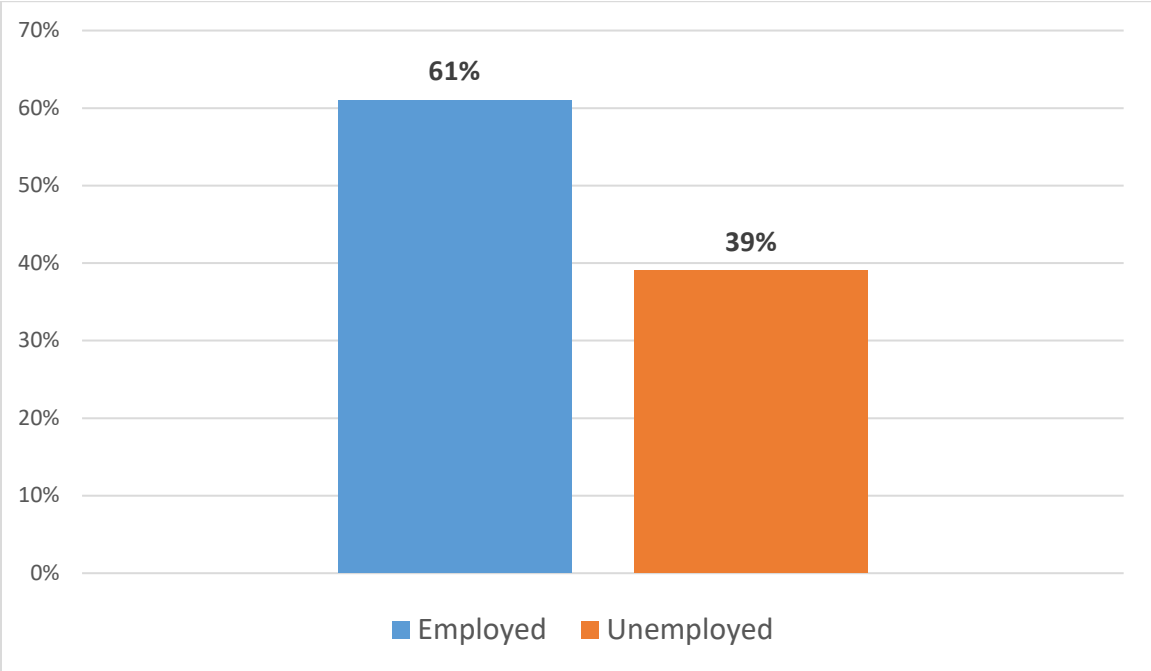
Households



Parent Education Level

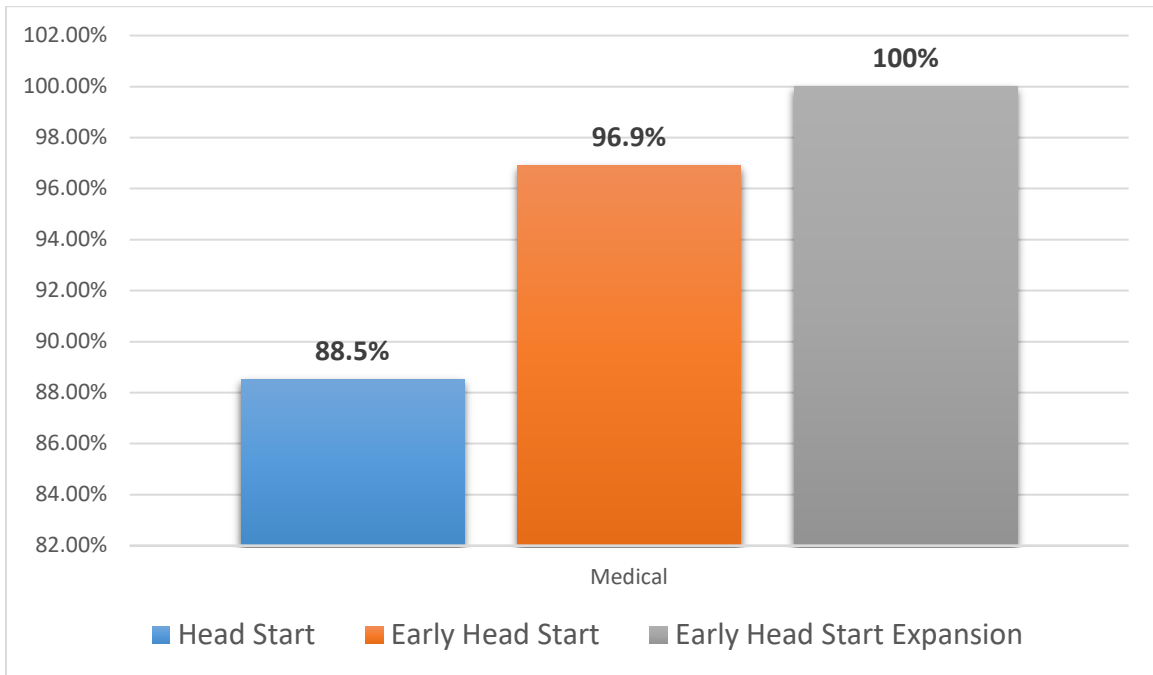


Parent Employment

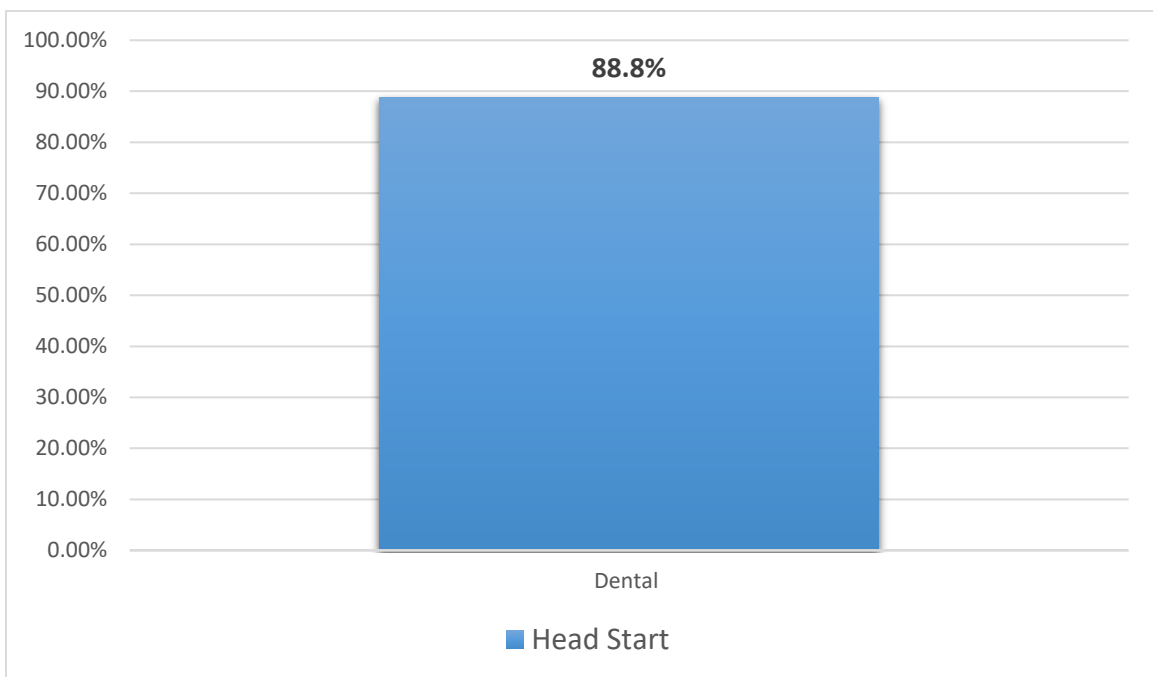


Medical and Dental

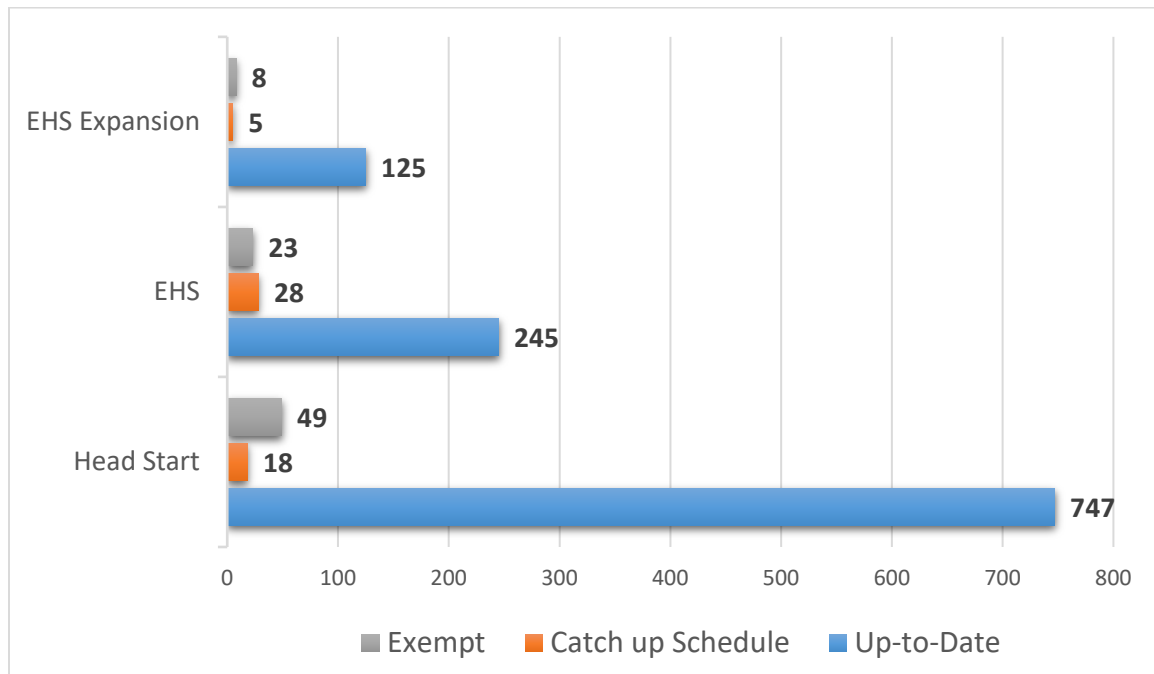
Enrolled Children Up-to-Date on Medical Exams



Enrolled Children Up-to-Date on Dental Exams



Vaccine Completions and Exemptions



CLASS (Classroom Assessment Scoring System)

As a grantee serving preschool age children (3-5) in the center-based option, a sampling of Spokane Head Start preschool classrooms were observed in May 2018 a part of the Office of Head Start onsite CLASS review. The CLASS tool looks at three domains and ten dimensions of teacher-child interactions and measures those observed interactions on a seven-point scale.

The three domains are defined as:

- **Emotional Support** assesses the degree to which teachers establish and promote a positive climate in their classroom through their everyday interactions.
- **Classroom Organization** assesses classroom routines and procedures related to the organization and management of children's behavior, time, and attention in the classroom.
- **Instructional Support** assesses the ways in which teachers implement the curriculum to effectively promote cognitive and language development.



The comparative shows how Spokane Head Start CLASS scores compare to scores at the national level.

**OHS CLASS® Descriptive Statistics, 2018
National Grantee-Level Scores by Domain**

Domain	Mean	Standard Deviation	Minimum	Maximum	Spokane Head Start CLASS Descriptive Statistics 2018 Score
Emotional Support	6.08	0.31	4.75	6.89	6.2452
Classroom Organization	5.80	0.39	4.41	6.83	5.9551
Instructional Support	2.96	0.55	1.56	4.83	2.8141

Kindergarten Readiness

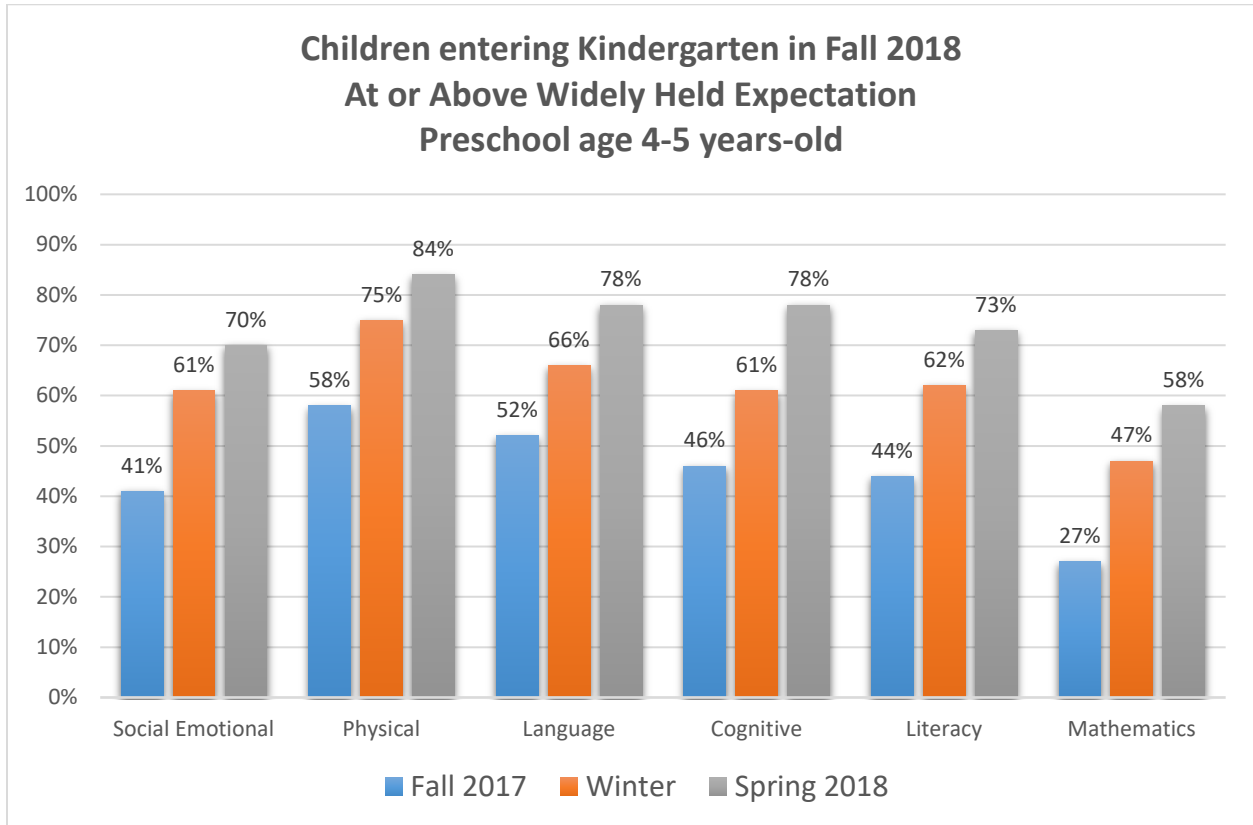
Spokane Head Start staff facilitates transition from preschool to kindergarten for children and families. Staff encourages families to participate in site and classroom transition activities, such as field trips in neighborhood elementary schools, transition nights, and mock kindergartens in the classrooms. Staff provide a variety of parent training opportunities, including inviting past parents to attend parent committee meetings to share their experiences and brochures on kindergarten skills and how to prepare children for kindergarten. Kindergarten registration information is provided at Policy Council and at sites in March when local elementary schools begin the registration process.

Meetings with Head Start and School District staff are conducted for children with Individual Education Plans or as needed for the success of the individual child. Staff completes the Kindergarten Transition Checklist, including transition information from parents for all kindergarten-bound children during the final parent/teacher conference of the program year. With parent permission, these forms are forwarded to the child’s Spokane Public School.

Kindergarten Readiness Data

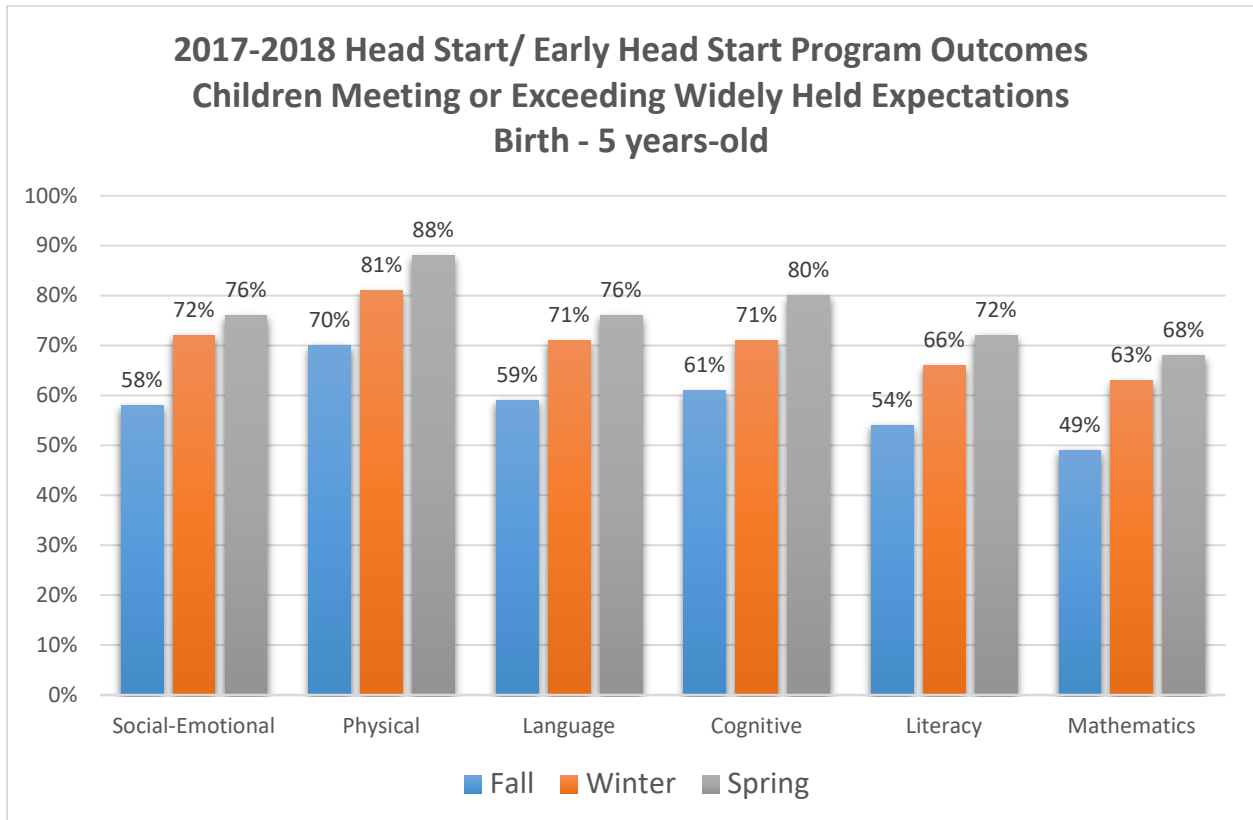
The Office of Head Start requires that programs assess children’s progress and school readiness using a valid and reliable assessment tool. Teaching Strategies Gold (TSG) assessment system is the adopted tool for assessment in combination with Creative Curriculum. According to Teaching Strategies, “widely held expectations” for children have been determined by researchers. This allows teaching staff to see what skills children demonstrate according to their age in comparison to their age expectations. Teachers and parents use this information to set goals for children, as well as help the program provide staff with training and resources.

Below shows the 2017-18 school year's assessment data for children ages 4-5 at the fall, winter, and spring checkpoints in the percentage of children meeting or exceeding their age expectations. Gains were made in all areas of development, with cognitive and math showing the highest gains at an increase of over 30% more children meeting or exceeding their age expectations in each area. These results indicate children build school readiness skills throughout their enrollment and leave Head Start ready for kindergarten.



Child Outcomes Program-Wide

Below, a second graph shows the 2017-18 school year's assessment data for the program as a whole, including all children ages birth to five. Steady growth is shown in all areas of development with mathematics showing the highest gain of 19% from fall to spring assessment. Results reflect ongoing support of kindergarten readiness from birth through entry into kindergarten.



Family Services

Parent and Family Engagement

The program recognizes the importance of parents as their child's first teacher and encourages parents to take an active role in their child's education. From the first meeting with parents to developing a plan for transitioning to kindergarten, parents are given numerous opportunities to be involved with their child's experience at Head Start/Early Head Start. The following are some ways in which parents can become involved.

Family Activity Nights

Throughout the year, families have the opportunity to participate in activities such as cooking and fitness, cultural awareness, and literacy.

Home Visits/Conferences

Two education visits and parent/teacher conferences are held to discuss child development, family services and school readiness. Early Head Start home base program has weekly home visits for prenatal moms and children birth to age three.

In-Home Activities

Through home activities and collaboration with their child's teacher, parent support their child's education goals and make connections between their child's development in the program and at home.

Male Involvement

Men are encouraged to engage in activities/events with their children throughout the program year. The events promote an opportunity to build relationships and communication through a combination of sensory and STEM activities. Children with their dad, grandfather, uncle or family friend are able to explore fun and safe activities while learning about textures, colors and cause/effect. Fathers are also encouraged to attend the annual Engaging Fatherhood Conference held in March at our local community college.

Parent Committee Meetings

Parents are invited to attend monthly site meetings to receive program updates from PC representatives, parent education and community resource information.

Parent Trainings

Training topics include: pedestrian safety, emergency/fire safety, nutrition and health, first aid/CPR, mental health and well-being, parenting skills, budget/credit repair, leadership and advocacy.

Partnership Agreements and Family Goals

Families and their Family Service Coordinator partner complete a Strengths and Needs Assessment to develop Family Goals. Goals are reviewed on an ongoing basis to reflect family's priorities.

Policy Council

Elected parent representatives from each site attend monthly meetings and participate in program decision-making. The PC Executive Committee attends a second meeting to review evaluations and plan the next meeting.

Program Committee Meetings

Parents are offered opportunities to participate in program committees such as personnel hiring/search, Washington State Association of Head Start and ECEAP (WSA), and the annual self-assessment.

Self-Assessment

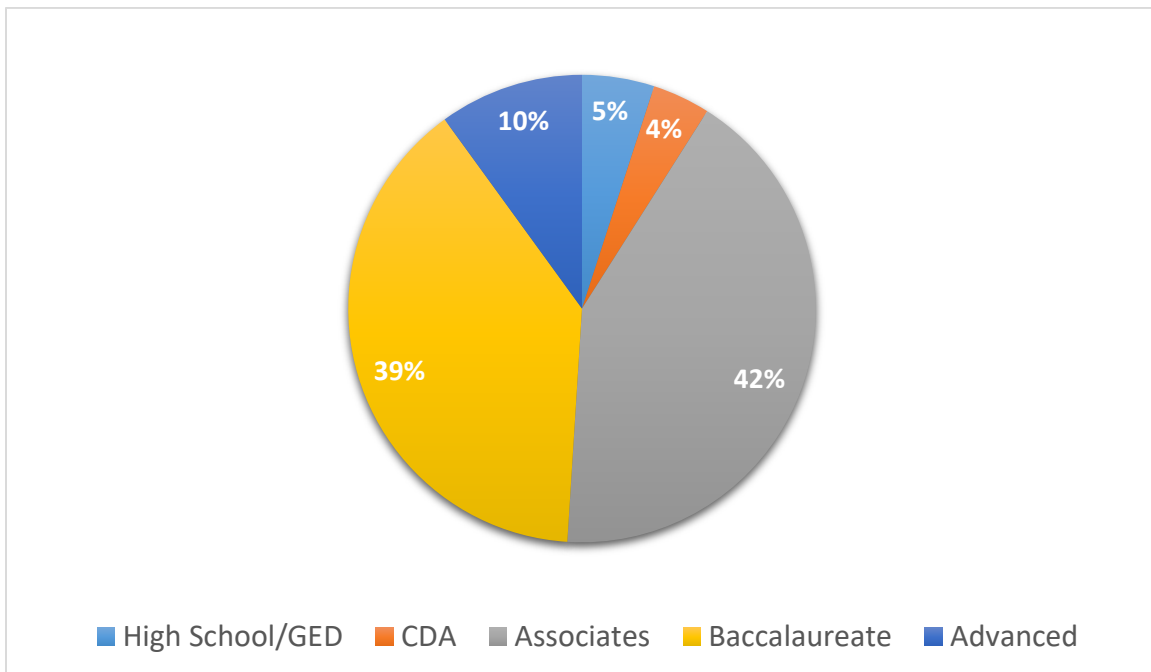
Parent leadership is developed through facilitating the site parent committee meeting during the annual self-assessment, completing site health and safety checklists, and parent satisfaction surveys.

Volunteer Opportunities

Volunteering is encouraged in all areas of the program, such as helping teachers with classroom projects, supporting site projects and/or recruiting at community events.



Education Staff Qualifications



Fiscal

Head Start/Early Head Start

Reflects Program Year 02 budget period November 2016 - August 2018 (22 ms)
Budget extended by OHS to align multiple grant years

Funding

Federal DHHS: Head Start/Early Head Start	21,508,377
Local Student Government	299,163
Local Child Care/Other	2,049,852
	<u>23,857,392</u>

Budget Expenditures

Personnel	11,111,551
Fringe Benefits	4,668,762
Travel	43,265
Equipment	6,051
Supplies	453,974
Facilities/Construction	92,100
Other	1,046,078
Indirect Costs	1,632,875
	<u>19,054,656</u>

Unliquidated Obligation of Federal Funds on Final SF-425

Facilities/Construction: in process of completion	<u>2,082,490</u>
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Unobligated Balance of Federal Funds on Final SF-425

2,720,246

* Reprogrammed Unobligated funds from Program Year 02 to
Program Year 03

(602,929)

Remaining Unobligated Balance of Federal Funds

2,117,317

* Funds were reprogrammed to complete approved program activities including funding for a minor building renovation, new program start-up costs, and costs of services.

Early Head Start Expansion

Reflects Program Year 03 budget period September 2017 - August 2018

Funding

Federal DHHS: Early Head Start Child Care Expansion	1,347,733
Federal DHHS: Carryover Balance from Program Year 02	111,508
Local Student Government	18,307
Local Child Care/Other	448,859
	<u><u>1,926,407</u></u>

Budget Expenditures

Personnel	1,077,892
Fringe Benefits	457,562
Travel	3,156
Equipment	1,707
Supplies	44,189
Other	140,537
Indirect Costs	110,721
	<u><u>1,835,764</u></u>

Unobligated Balance of Federal Funds on Final SF-425	<u><u>90,643</u></u>
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* Reprogrammed Unobligated funds from Program Year 03 to Program Year 04	<u><u>(80,251)</u></u>
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Remaining Unobligated Balance of Federal Funds	<u><u>10,392</u></u>
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* Funds were reprogrammed to complete approved program activities.



Early Head Start Expansion (2)

Reflects Program Year 01 budget period March 2017 - August 2018 (18 ms)

Funding

Federal DHHS: Early Head Start Child Care Expansion	2,462,000
Local Child Care/Other	47,707
	<u><u>2,509,707</u></u>

Budget Expenditures

Personnel	288,630
Fringe Benefits	120,289
Travel	1,288
Equipment	5,912
Supplies	97,846
Facilities/Constructions	4,656
Other	40,482
Indirect Costs	26,858
	<u><u>585,961</u></u>

Unobligated Funds on Final SF-425 Program Year 01	<u><u>1,923,746</u></u>
* Reprogrammed Unobligated funds from Program Year 01 to Program Year 02	<u><u>(1,731,330)</u></u>
Remaining Unobligated Funds Program Year 01	<u><u>192,416</u></u>

- * Funds were reprogrammed to complete approved program activities including funding for a major building renovation, new program start-up costs, and costs of services.

