

**Minutes of the Board of Trustees Meeting
Washington State Community College District 17
Regular Meeting
May 19, 2026
8:30am
Spokane Falls Community College
In Person and Zoom Option**

Present: Trustee Todd Woodard, Trustee Kelly Fukai, Trustee Glenn Johnson, Trustee Steve Yoshihara. Also present: Chancellor Kevin Brockbank, SCC President Jenni Martin, SFCC Interim President Patrick McEachern, Chief of Staff and Strategy Lori Hunt, Interim Chief Information Officer Dan Duffy, Chief General Services Officer Nichole Hanna, Chief Financial Officer Linda McDermott, Chief Institutional Advancement & External Affairs Officer Melanie Rose, SFCC Vice President of Learning Bonnie Glantz, SCC Vice President of Instruction Jaclyn Jacot, SFCC Acting Vice President of Student Affairs Jim Mohr, SCC Vice President of Student Services Patrick Tanner, AHE Representative Jason Eggerman, WFSE Representative Ward Kaplan, SCC Faculty Logan Amstadter, SCC Faculty Katie Satake, SFCC Faculty Michelle Pearson, SCC Classified Staff Tessa Greene, SFCC Classified Staff Gaby Arroyo, SFCC Faculty Laura Wood, SCC Faculty Megan Fadeley, SFCC Dean Francisco Salinas, SCC Director of Student Services Priya Mhlophe, SFCC Dean of Workforce Chris Pelchat, SCC Dean Ashley Purdin Attorney, Dean Ashley DeMerville, Brandon Livingston, Kathy Albin, Roy Caligan, General Carrie Culver, Executive Assistant to the President of SFCC Megan Gibson (Recording Secretary).

Guest: Penelope Mkangaza, Patrick Stewart

Excused: Trustee Anna Franklin

Call to Order

The Board of Trustees of Washington State Community College District 17 held a regular meeting on Tuesday, May 19, 2026. Trustee Glenn Johnson called the meeting to order at 8:35 am.

Executive Session

The Board will convene in executive session under RCW 42.30.110(1) for the purpose of: To discuss with legal counsel representing the agency matters relating to agency enforcement actions or, litigation or potential litigation.

Under RCW 42.30.140 (4)(a) To plan or adopt the strategy or position to be taken by the governing body during the course of any collective bargaining, professional negotiations, or grievance or mediation proceedings, or review the proposals made in the negotiations or proceedings while in process.

The executive session will begin at 8:35 am and will last for approximately 50 min.

Action

No action was taken.

Trustee Glenn Johnson reconvened the meeting at 9:30 am.

SFCC Celebrating Student Success

Laura Woods and Megan Fadeley introduced students **Penelope Mkangaza** in pre-nursing, an international student from Zambia and **Patrick Stewart** a student from SFCC and recently accepted to the nursing program at SCC. 75%-85% students take prerequisites at both campuses. 187 applications submitted this year, of 56 accepted have attended both colleges at some point. Pre-nursing students are also applying and transferring to WSU and EWU allied health and nursing programs. Pre-nursing programs at both colleges support students entering in allied health fields, not only nursing. **Trustee Glenn Johnson** asked if pre-nursing leads to paramedic training. **Trustee Steve Yoshihara** asked how much nurses are making coming out of college. Response and discussion around starting pay at \$75-90k. With a BSN starting at the high end. Taking into consideration seniority and experience earning up to \$135k on up with a doctorate. The opportunities are flexible with a variety of work environments, educational levels, and specialties. Nurses with a master's degree have the opportunity to come back and teach in the nursing program at SCC.

The Pledge of Allegiance was recited and followed by the roll call. It was announced that the meeting was open to the public. Individuals interested in addressing the Board were encouraged to speak up during the public comment section. The Native Land Acknowledgement was given by Chancellor Kevin Brockbank.

Public Comment

There was no public comment.

Consent Agenda

Being no objections, the consent agenda was entered into the record. Topics included the following:

- a. Board Minutes
Minutes of the April 7, 2026, Work Session
- b. Capital Projects Status & Approvals – Nichole Hanna
- c. Budget and Expenditures – Dr. Linda McDermott
- d. Head Start Updates – Bobbi Woodral
- e. Admin Procedures – Nichole Hanna

Moved for approval by **Trustee Fukai** and seconded by **Trustee Yoshihara**. Motion carries.

Approval of Fiscal Year 2026-27 Student Technology Fee Budgets for Spokane Community College (SCC) and Spokane Falls Community College (SFCC)

Dr. Linda McDermott presented the FY26-27 Student Technology Fee Budgets brought forward by the ASG groups from each campus. **Linda McDermott** explained that the budget office including herself and Chris Grochowski met with the Vice President's at each campus along with ASG members to make recommendations. The detailed proposal is in the Board Packet under Tab 4. **Linda McDermott** asked if there were any questions.

The recommendation before the board is to approve the FY 26-27 Student Technology Fee Budgets for both Spokane Community College and Spokane Falls Community College as presented for a total budget authority of \$1,139,450.

Moved to approve by **Trustee Yoshihara**, **Trustee Johnson** seconded. Motion carries.

Fiscal Year 2026-2027 (FY 27) Student Services and Activities (S&A) Budgets

Dr. Linda McDermott presented the Student Services and Activities Budgets. Explained that this is a similar process to the Technology Fee Budget, with, services and activities fee budgets, for the colleges. As a reminder, the board approved the rate that students, will pay beginning in the fall, and that is based on the tuition of fee schedules recommended and approved by, the state board. We have a district-wide committee that is represented, by students from both colleges. Chris Grochowski leads the process, through the committees of the colleges and district athletics.

Fiscal Year 2026-27 (FY 27) Athletics Operating Budget

Trustee Yoshihara asked about the two coaching stipends listed on the budget. Followed up with a question about NIL in community and junior colleges.

Strategic Plan Presentation

Lori Hunt presented the draft strategic plan prior to requesting approval at the next BOT meeting in June. Reviewing the pillars 1: Student Basic Needs- The Strong Foundation. Pillar 2: Support Anchors- The Cornerstones. Pillar 3: Academic Design-The Framework. Pillar 4: Community Connections-Opening Doors to the Future. Pillar 5: Strong Internal Structures- The Infrastructure and People. Each Pillar was presented by the Pillar Lead or Leads.

Francisco Salinas presented on Pillar 1- Student Basic Needs, The Strong Foundation. A welcoming and stable environment begins with ensuring students can focus on learning, not survival. By reducing the cost of attendance and removing barriers (such as food insecurity, housing challenges, childcare needs, and transportation obstacles) we create the conditions for every student to feel secure, supported, and at home on campus.

Strategic goals and actions:

1.1 Funding Sources and Resource Support

Goal: Expand resources and simplify access to scholarship, aid and emergency assistance.

Action: 1.1.1 Strategically identify resources for student emergency supports.

1.2 Community Partnerships

Goal: Strengthen community partnerships to expand student access to basic needs support.

Action: 1.2.1 Develop and institutionalize a coordinated districtwide framework for sustainable community partnerships that align with student basic needs.

1.3 Resource Awareness and Navigation

Goal: Increase awareness and improve navigation of available campus and community resources for all students.

Actions: 1.3.1 Strengthen institutional capacity to address student basic needs. 1.3.2 Create a unified, consistent structure for student resource information. 1.3.3 Integrate resource awareness into student success touchpoints.

Priya Mhlophe presented on Pillar 2- Support Anchors, The Cornerstones. Cornerstones provide stability, guidance, and belonging. Personalized support services (advising, tutoring, counseling, and wellness resources) anchor student success while recognizing the unique needs of each individual. By meeting students where they are and building trusting relationships, we create a sense of belonging that strengthens persistence, confidence, and achievement.

Strategic goals and actions:

2.1 Holistic Student Wellbeing.

Goal: Prioritize holistic student wellbeing that encourage persistence, success, and belonging

Actions: 2.1.1 Implement district wide training to promote all employees using culturally responsive and equitable student support practices (RCW.28B.10.145). 2.1.2 Strengthen and expand inclusive excellence programs to create welcoming, supportive environments for

all students. 2.1.3 Evaluate mental health resources across the district to identify services gaps and opportunities for improved student support. 2.1.4 Develop a training plan that helps employees recognize and respond to students who may be struggling or at risk of leaving college.

2.2 Academic Support Services

Goal: Investigate current academic support services to enhance opportunities to better meet student needs.

Actions: 2.2.1 Map out current academic support available to students. 2.2.2 Implement a unified system for intake and tracking across academic support services using campus technology. 2.2.3 Create a comprehensive assessment plan for academic support services that integrates data and allows for analysis by student groups. 2.2.4 Use data to identify priority student populations and refine or redesign support practices to better meet their needs.

2.3 Access to Student Services

Goal: Enhance access to student support services that meet the needs of our diverse student populations.

Actions: 2.3.1 Simplify and clarify access points. 2.3.2 Increase availability through flexible and responsive modalities. 2.3.3 Activate Faculty/Staff as consistent access connectors.

2.4 Alignment of Student Support Services

Goal: Increase strategic alignment of specific student services by reducing institutional and procedural barriers across the district.

Actions: 2.4.1 Review the current version and features of ctcLink to identify opportunities to adopt newer capabilities used by peer institutions. 2.4.2 Align and centralize key processes and departmental functions to improve consistency and efficiency. 2.4.3 Coordinate communication plans to students ensuring messaging is clear, consistent, and complementary.

2.5 Student Onboarding

Goal: Continuously improve student onboarding to ensure a consistent, equitable, inclusive and accessible foundation that supports student success throughout the student lifecycle.

Actions: 2.5.1 Evaluate onboarding processes to create a unified district-wide approach that help students complete essential steps more efficiently. 2.5.2 Identify where students encounter barriers in onboarding and provide timely guidance to move them forward. 2.5.3 Simplify student onboarding for utilizing and expanding upon existing program maps; create a transparent process and checklist to assist students in knowing where they are in the process, what they need to do next, and who they can contact for help.

Chris Pelcaht and **Ashley Purdin** presented on Pillar 3- Academic Design, The Framework. Clear academic pathways give students structure, direction, and purpose. By offering the right programs at the right time and aligning them with career and personal goals, we help student navigate their journey efficiently. In doing so, we provide not just a

roadmap to completion, but a sense of community and shared progress, reinforcing that students are a part of a larger supportive home.

Strategic goals and actions:

3.1 Faculty

Goal: Support faculty in delivering high-quality instruction.

Actions: 3.1.1 Develop roles, responsibilities, policies, and procedures for faculty, student services, and instructional designers to better address the instructional needs of faculty and unique needs of students' learning challenges. 3.1.2 Encourage professional development opportunities through collaborative structures and onboarding that promote a culture of teaching excellence and implement best practices. 3.1.3 Ensure students have the proper academic support they need across all modalities.

3.2 Curriculum

Goal: Foster innovation in curriculum and program development.

Actions: 3.2.1 Develop, track and scale seamless pathways from noncredit to credit. 3.2.2 Strengthen assessment to demonstrate instructional excellence. 3.2.3 Implement annual Discipline/Program Learning Outcome assessment cycles. 3.2.4 Develop and scale stackable credentials, certificates, and short-term workforce pathways to provide multiple entry/exit points aligned with regional needs.

3.3 Student Success

Goal: Strengthen institutional collaboration and communication to improve student persistence, retention and completion.

Actions: 3.3.1 Continuously assess program vitality using student completion, transfer, career, and wage data to identify programs and implement targeted strategies that improve outcomes. 3.3.2 Improve enrollment, persistence, retention, completion, and transfer and career placement rates through coordinated, student-centered strategies. 3.3.3 Use early academic indicators and shared intervention protocols to identify at-risk students and provide timely, coordinated support. 3.3.4 Expand the opportunity for faculty engagement in program and career advising to complement student support services.

Ashley DeMotive, Brandon Livingston, and Kathy Albin presented on Pillar 4:

Community Connections- Opening Doors to the Future. Our students thrive when they are connected to employers, organizations, alumni, and peers. These relationships act as doors to opportunity, providing career pathways, mentorship, and support networks. At the same time, our college contributes back to the community, cultivating a sense of shared purpose, pride, and belonging that extends beyond campus walls.

Strategic goals and actions:

4.1 Employer & Workforce Partnerships

Goal: Deepen and expand collaboration with employers to enhance student employment pathways.

Actions: 4.1.1 Strengthen the District Workforce Council to establish a coordinated

employer partnership structure that supports high demand sectors and education to career pathways. 4.1.2 Develop and implement a district-wide process to catalog, track, and coordinate employer and workforce engagement activities to strengthen education to career alignment. 4.1.3 Increase student employer connections by strengthening the role of advisory committees, supporting existing employer engagement events, and improving access to internships and work-based learning.

4.2 Advance Community Engagement

Goal: Build a unified, equitable and opportunity centered approach to community engagement and build partnerships that enrich student learning, strengthen local relationships, and better connect students with community needs and opportunities.

Actions: 4.2.1 Revitalize and enhance the public facing event calendar by improving the consistency of event entry into 25Live and increase community engagement with the calendar as a centralized hub for service, events and opportunities. 4.2.2 Enhance K-12 partnerships by promoting dual enrollment, the trades high school, and other opportunities, strengthening coordination across the district, and increasing student participation in college programs and events.

4.3 Increase Community Visibility

Goal: Elevate Spokane College's presence and visibility in the region by strengthening branding, expanding community events, deepening alumni engagement, and creating clear pathways for partners and the public to connect with and support the colleges.

Actions: 4.3.1 Support the development of program level alumni chapters that foster early and ongoing alumni engagement. 4.3.2 Increase regional visibility through coordinated branding efforts and strategic partnerships with employers, membership organizations, and community organizations. 4.3.3 Deepen collaboration with universities to improve student success by expanding opportunities for joint outreach, co-designing clearer transfer experiences, and creating shared communications that explain transfer opportunities for prospective students and the community.

Nichole Hanna and **Roy Caligan** presented on Pillar 5: Strong Internal Structures- The Infrastructure and People. A college that feels like home depends on strong internal systems and a committed, caring workforce. Technology, facilities, safety measures, and support resources must all work together to foster a welcoming, collaborative, and innovative environment. By removing redundancies, improving processes, and empowering staff, we ensure the college remains resilient, student centered, and a place where everyone-students, faculty and staff, can feel they belong.

Strategic goals and actions:

5.1 Technology

Goal: Position Spokane Colleges as a leader in leveraging technology and providing sustainable access to modern, secure, and integrated systems. Empower, enhance, and uphold student learning, faculty and staff effectiveness, and operational success by building an adaptable, secure infrastructure framework that anticipate future needs,

fosters innovation and maximizes the impact of sustainable resource allocation.

Actions: 5.1.1 Implement, maintain and evaluate a technology modernization plan to support continuous improvement and innovation.

5.2 Facilities and Physical Environment

Goal: Proactively create a safe, inclusive, sustainable, and purposefully planned physical environment across Spokane Colleges. Establish an adaptable framework that anticipates future needs, strengthens academic and administrative excellence, removes institutional barriers, and enhances an equitable campus experience to support recruitment and retention. This framework also provides a resilient foundation for student success, staff engagement, regulatory compliance, and institutional growth.

Action: 5.2.1 Enhance campus environments using the established framework to maintain ongoing processes to ensure facilities evolve with institutional needs.

5.3 Employee Support Systems and Resources

Goal: Strengthen support systems and enhance resources to better meet the academic, mental health, financial, and professional needs of the college community.

Actions: 5.3.1 Develop comprehensive onboarding processes for all new employees that introduce the organization, highlight key resources, build meaningful connections, and provide a sense of belonging to support a successful start. 5.3.2 Simplify, expand access, and remove barriers to professional learning and development through clear communication and continuous improvement. 5.3.3 Identify workplace structures that reduce employee productivity, reduce satisfaction, potentially leading to attrition with the intent to enhance employee wellbeing services, and encourage utilization of available resources.

5.4 Improvement and Efficiency

Goal: Streamline and optimize institutional processes to enhance operational efficiency, reduce redundancies, build capacity, and improve the overall experience for employees.

Action: 5.4.1 Evaluate and consolidate technology tools and software to reduce redundancies and promote automation to improve operational efficiency. 5.4.2 Map and review current processes to identify bottlenecks, streamline workflows, and build capacity including opportunities for automation. 5.4.3. Streamline governance structures to clarify roles and improve transparency. Include an inventory of committees, assessment of their effectiveness, and centralize committee chairs, minutes, and membership as part of the guide for workgroups.

Lori Hunt requests Board of Trustees review the 2025-2030 Strategic Plan and provide feedback before the next board meeting in June. Please consider the following questions: does this plan reflect the community needs? Are the pillars clear and actionable? Does this position us well for the next 5 years? What refinement is needed before final approval?

Next steps: Refine final draft. Present to the Spokane Colleges BOT in June for approval. Launch implementation and planning.

Questions: **Trustee Woodard** asked for clarification of the gallery walk. **Lori Hunt** explained it was a way for employees to view the pillars and provide feedback. **Trustee Yoshihara** emphasized the need to stay current on AI impacts on education and workforce.

Cyber Security Incident Instruction

Christine Van Winkle and **Nichole Hanna** presented on the recent cybersecurity incident with Instructure. Timeline, messaging from SBCTC, to stakeholders, Incident Command Team Activation and organization. Response strategy and next steps. Identify phishing, incidences expected to rise due to the breach. Monitoring for risk. Formulating a plan for if/when Canvas goes down or is breached again. Waiting to identify what data was collected and how to notify users appropriately. Data exposure details are still pending. Notification decisions will not be finalized until there is confirmation of facts. All users should be diligent and report phishing activity.

Trustee Johnson asked if there is any competition for Canvas.

Trustee Woodard asked if the FBI was involved in this breach. Yes, the FBI was involved and hired a forensic expert to investigate through the vendor.

Jason Eggerman explained the frustration of faculty at the lack of communication and guidance. Faculty were overwhelmed by messages and questions from students and had no information or guidance available. **Kevin Brockbank** acknowledged the quick work of the response team. He also recognizes issues with the messaging and communication. There will be a robust after-action review and improvement plan so we can avoid the same issue happening again.

Nichole Hanna explained there will be a thorough review process to identify areas for correction.

Michelle Pearson asked if we could use the Rave Alert System to send messaging in a similar scenario. The Rave Alerts will be reserved for safety and security alerts only.

Fiscal Year 2026-27 Budget Update

Linda McDermott presented the proposed budget for FY27.

Total primary revenue sources includes state allocation (just under \$92M) and tuition and operating fees (\$29M). The remainder of the revenue sources are local and operating support such as Running Start enrollment and grants; the primary grant is Head Start.

Trustee Johnson asked about the change in state allocation. It has been pretty consistent in the mid-upper 60%.

Expenditures are distributed across the district through allocation between the colleges and central administrative units. SCC receives 44%, SFCC 28%, Central Administrative Units 19%, Institutional Shared Costs 6.7% and Strategic Investment Pool 2.2%. **Trustee**

Woodard asked if there is criteria based on allocation amounts and term. SIP is an internal fund that is determined through internal processes with District Cabinet and budget hearing process. SIP funds are being used to fund personnel in targeted areas for an initial period of 2-3 years. **Trustee Johnson** asked if this is like the State Investment Pool, or is it our own investment? It's our own investments **Dr. Brockbank** clarified the investments are managed by a third-party investment firm selected through RFP.

Jayla Knights, SFCC ASG President

Spring fling this week. Searching for next year's ASG leadership. Successful farmers markets this year. Working on transitioning leadership during the final quarter. Trustee Woodard asked if the new ASG President will be introduced in June. Yes, they will be attending the June meeting to be introduced to the Board of Trustees.

Chancellor's Report

Kevin Brockbank

Strategic plan decision model and communication shared with the district. Looking for areas for consolidation, efficiency and revenue generation. Our target moving forward by FY 34 will Spokane Colleges will operate as one integrated institution, single accreditation, across multiple campuses, organized around student pathways rather than institutional borders. Fully in alignment with the Strategic Plan. We learned that without having a very clear and distinct vision of where we're going, we can't get there. Decision making model is designed increase participation and transparency.

Tribal Advisory Council was successful. Looking forward to the next one and having Trustees available to participate in parts of it. Addressed smudging policy and supporting student success.

Trustee Woodard discussed the success of the Tribal Resource Summit and meeting several graduates from Spokane Colleges.

President's Report

Jenni Martin

Enrollement for SCC will finish flat, right-on target. Huge testament to the work done on enrollment and retention. Will work with SFCC on combined goals around enrollment and retention. Looking forward to commencement season and having Trustees join in the festivities.

Trustee Johnson asked if enrollment has recovered to pre-covid numbers. Making progress towards those pre-pandemic enrollment numbers.

Trustee Woodard asked about the process around transfer and following students' progress and success. As well as access to input with success in specific areas of study.

Articulation agreements support preparing students to transfer successfully to four-year institutions.

Patrick McEachern

SFCC we are 13% behind pre-pandemic levels. Spring quarter finished ahead of targets above in running start and international. We are lagging in state and slightly down in overall enrollment. Full enrollment report at the next board meeting.

We see our students outperform their peers when they transfer to four-year institutions. We are looking at encouraging students who complete with a DTA degree to follow through on the transfer rather

Work to do on career alignment from onboarding through lifecycle to graduation. Restructuring administrative level and reducing footprint by one administrative dean.

Trustee Johnosn asked about the faculty-student ratio and how that influences the decision around tenured faculty and attrition. SFCC looked holistically across the institution at all employee classifications—not just faculty but also classified and administrators as well as specifically at the program level and enrollment. Addressing budget reduction through attrition first, as well as how openings are filled. Analyzing ratios and being strategic about how vacant positions are filled when they need to be.

AHE Report

Jason Eggerman, AHE President,

This is the time of year we celebrate years of service and also celebrate our faculty colleagues who earned tenure. We look forward to the years of service events at each college and also the upcoming tenure reception. AHE has three grievances we have filed and that we are working through at SCC. While we recognize that we are fortunate that we don't have formal grievances that often, we also trust in our processes and look forward to positive resolutions. SCC Librarian Greg Bem was elected as the Representative to the Board for SCC starting July 1. He will be taking over for Katie Satake, who has done a great job serving as the board rep for the last six years. We are also sending positive vibes to WFSE as they are in the middle of a bargaining year.

Katie Satake, SCC

April 17-18 the 2026 Washington State Health Information Management Association Health Data and Information Conference was held at SCC. WASHIMA, is the acronym for that. Statewide Professional Organization for Health Information Management, or HIM. Practitioners, the professionals responsible for managing patient health records, ensuring data accuracy and privacy, and maintaining compliance with the healthcare regulation. Amy Anderson, who is our SCC Communications Faculty, she's also the faculty advisor for the Speak Out Club, they collaborated with Career Services and the

Job Communication Skills Class to host a conference last week. Helping students learn about networking, resume writing and preparing for interviews. Joanne Connelly reported BT152 & ESL072 And other faculty were involved in student success course instruction, and they did a cross-divisional group that partnered with the research to examine the student outcome data. The analysis revealed significantly higher retention, success, and completion rates among students who completed these courses compared to credit students who did not complete these courses. with leadership from the Student Learning and Assessment Committee, or our SLAC committee, the above-mentioned group also conducted a comprehensive review of the Guide 102 course Learning Outcomes resulting in revised outcomes that more closely align with national best practices and current instructional practices. Also, the group completed its first assessment cycle, focused on the course learning outcome number one, which is assessing resources and connecting to the college community. The assessment results showed students met this outcome at the advanced level, an average of 72% of the time. This work demonstrates that student success courses are making a measurable difference in student persistence, achievement, and connection.

Michelle Pearson, SFCC

English faculty Bradley Bleck writes cycling articles for OutThere one on cycling safety for children and the other was about cycling in the Spokane area. Rebecca Cook (Film Faculty) spoke at Idaho Panhandle Film Festival about her work on the Academy Award nominated film Train Dreams. Starting in April, Drama and Digital Filmmaking students collaborated on production of The Journey, a short film. Renee Compton reported that PTA, Physical Therapy Assisting Program, has collaborations with Whitworth's, Doctorate of Physical Therapy program, and they are creating co-learning environments and trying to align their programs, because eventually PTA Students will work with doctors of PT. Ryan Kelly, Engineering Club advisor, took some Engineering Club students down to Pullman to look at the WSU campus and meet with folks down in engineering there. They also invited deans from Gonzaga to our campus to meet with those students so that they can figure out where are they transferring. Graphic Design faculty John Mujica reports several SFCC students won awards at the regional competition and will go on to compete at the national level. Our administrators made, attendance to classes on the 17th of April optional for our faculty, so that we could attend an event where we get to learn about how to support students who are struggling, or maybe students who create difficult situations in the classroom, sometimes there are outbursts. So this was a really beneficial training opportunity that they provided to us collaboratively across the district, held here, at SFCC and at SCC, there were well over 100 attendees, mostly faculty.

WFSE/Classified Staff Report

Ward Kaplan, WFSE

Working on getting new members signed up last month, signed 140 new members. Bargaining has started and things are moving along more quickly this time.

Tessa Greene, SCC

Two events held at SCC on April 29 Trade Program Discovery Day: Ignite Your Future Day and Sasquatch Experience for students enrolling in summer and fall quarters.

Gaby Arroyo, SFCC

Global Fest is SFCC on Thursday, May 21. Fourth year hosting the event featuring community members sharing about their culture. Zach Reiber (SFCC Basic Needs) worked with Connected Learning, EDI Center and Student Employment to put together a New-to-You Boutique combining all of the free clothing closets to one area in the library. They also have household supplies, children's clothing & toys, shoes, and more. Students can go in and shop for free. They have already given away 700 items. They accept donations and have started working with community partners to keep the store stocked with items. The most needed items are men's casual clothing, baby clothes and household goods.

Board Report

Trustee Johnson shared the Sasquatch Mailer by Annie Silver received the National Paragon Gold Award. The PEBB (Public Employees Benefits Board) will be at SCC in October.

Adjournment

Being no further business, the meeting adjourned at 12:19 pm