Board of Trustees
501 N Riverpoint Blvd
MS 1001 • PO Box 6000
Spokane WA 99217-6000
509.434.5006 • 509.434.5025 Fax • 509.535.7466 TDD

WASHINGTON STATE COMMUNITY COLLEGE DISTRICT 17

September 8, 2026

NOTICE OF REGULAR MEETING
(Notice Date: Thursday, September 3, 2026

Spokane Colleges Board of Trustees will hold a regular meeting on Tuesday, September 8, 2026. An executive session will be held at 8:30 AM and the regular meeting will begin at 9:40 AM.

The regular meeting will take place in person at Spokane Community College, 1810 North Greene Street, Spokane, Washington as well as a virtual space.

To connect to the September 8th meeting virtually, go to:

Join Zoom Meeting
Meeting ID: 944 4259 6126
Passcode: 558654

All Board of Trustees meetings include opportunity for public comment. The September 8, 2026 meeting will be held both in person and virtually. Please email public comments to the Board Executive Assistant at Dee.Bland@ccs.spokane.edu by 8:30 AM on September 8, 2026. Please place "Public Comment" in the subject of your email. Public comments received will be provided to the Trustees, entered into the record, and attached to the minutes of the September 8th regular meeting.

A copy of the meeting material can be found online at:
https://ccs.spokane.edu/About-Us/Leadership/Board-of-Trustees

SPOKANE COLLEGES MISSION
Spokane Colleges prepares students to pursue their goals,
strengthen their futures, and contribute to thriving communities.

SPOKANE COLLEGES VISION
Cultivate a highly-skilled workforce where every person reaches
their fullest potential and reinvests in the community.

SPOKANE COLLEGES VALUES
The core principles and priorities that guide our actions:
Access | Removing barriers that get in the way of education
Inclusivity | Committed to teaching every person who wants to learn
Preparedness | Setting students up to succeed in their next chapters

EXECUTIVE SESSION: Under RCW 42.30.110, an Executive Session may be held. Action from the Executive Session may be taken, if necessary, as a result of items discussed in the Executive Session.

PLEASE NOTE: Times above are estimates only. The Board reserves the right to alter the order of the agenda.

Washington State Community College District 17

1810 N Greene St.
Building 1, Room 221
Spokane, WA 99224

Join Zoom Meeting
Meeting ID: 944 4259 6126
Passcode: 558654

Regular Session: In-Person & Zoom
Tuesday, September 8, 2026

AGENDA

8:30 a.m. - 12:30 p.m.

PLEASE NOTE: The Board reserves the rights to alter the order and times of the agenda. All Board of Trustee meetings are recorded and considered public record.

09/08//2026		Work Session Agenda		TAB #
8:30-8:35a	1.	**Call to Order** ↳ Todd Woodard, Chair	**Action**	
8:35-9:35a	2.	**Executive Session** a. Reserved for potential action generated from executive session	**Discussion**	
9:35-9:40a	3.	**Potential Action Generated from Executive Session**	**Action**	
9:40-9:55a	4.	**Celebrating Student Success: Skilled Trades Preparation** ↳ Dr. Jenni Martin, SCC ↳ Kenna May, SCC ↳ Sarah Stiffler, SCC **Celebrating Student Success Q&A**	**Report**	**Tab 1**
9:55-10:00a	5.	**Pledge of Allegiance, Roll Call and Native Land Acknowledgement Statement** ↳ Trustee Todd Woodard, Chair **Public Comment**	**Action** **Discussion**	

10:00-10:25a	**6.**	**Consent Agenda** a. Board Minutes ⤷ 07/28/2026 – Regular Session b. Budget and Expenditures – Dr. Linda McDermott ⤷FY 2025-2026 ⤷FY 2026-2027 c. Resolution 26-02, Student Withdrawal – Dr. Linda McDermott d. Resolution 26-03, Apprenticeship Rate – Dr. Linda McDermott e. Head Start – Bobbi Woodral	**Action**	**Tab 2**
10:25-10:30a	**7.**	**Tenure Alert** ⤷ Fred Davis, Spokane Colleges	**Action**	**Tab 3**
10:30-11:00a	**8.**	**Reaffirming Strategic Plan Work for 2027** ⤷Dr. Kevin Brockbank, Spokane Colleges	**Action**	**Tab 4**
11:00-11:15a		**BREAK**		
11:15-11:35a	**9.**	**Modrite-Spokane Complex Fires After Action Summary Report** ⤷ Nichole Hanna	**Report**	
11:35-11:40a	**10.**	**Student Government Report** ⤷ Ella Hoerner, SCC ⤷ Jayla Knights, SFCC	**Report**	
11:40-11:50a	**11.**	**Chancellor's Report** ⤷ Dr. Kevin Brockbank, Spokane Colleges	**Report**	
11:50–12:00p	**12.**	**President's Report** ⤷ Dr. Jenni Martin, SCC ⤷ Patrick McEachern, SFCC	**Report**	
12:00-12:10p	**13.**	**AHE/Faculty Report** ⤷ Jason Eggerman, AHE ⤷ Logan Amstadter, SCC ⤷ Greg Bem, SCC ⤷ Michelle Pearson, SFCC	**Report**	

12:10-12:20p	**14.**	**WFSE/Classified Staff Report** ↳ Ward Kaplan, WFSE ↳ Tessa Greene, SCC ↳ Gabby Arroyo, SFCC	**Report**	
12:20-12:30p	**15.**	**Board Report**	**Report**	
12:30p		**Adjournment**		

Next Meeting will be held on Tuesday, October 20, 2026, at 8:30 a.m.
Spokane Community College Colville Campus, 985 S. Elm Street, Colville, WA 99114 with a zoom option

EXECUTIVE SESSION: Under RCW 42.30.110, an Executive Session may be held. Action from the Executive Session may be taken, if necessary, as a result of items discussed in the Executive Session.

PLEASE NOTE: Times above are estimates only. The Board reserves the right to alter the order of the agenda.

SPOKANE COLLEGES MISSION
Spokane Colleges prepares students to pursue their goals, strengthen their futures, and contribute to thriving communities.

SPOKANE COLLEGES VISION
Cultivate a highly-skilled workforce where every person reaches their fullest potential and reinvests in the community.

SPOKANE COLLEGES VALUES
The core principles and priorities that guide our actions:
Access | Removing barriers that get in the way of education
Inclusivity | Committed to teaching every person who wants to learn
Preparedness | Setting students up to succeed in their next chapters

ACTION: CALL TO ORDER

Prepared by: Dee Bland
Executive Assistant to the Chancellor

Presented by: Todd Woodard
Chair, Board of Trustees
September 8, 2026

CELEBRATING STUDENT SUCCESS: Skilled Trades Preparation

BACKGROUND

This presentation highlights Spokane Community College's Skilled Trades Preparation program and its role in preparing students for entry into apprenticeship programs. This affordable one-quarter program provides foundational industry knowledge, hands-on experience, professional development, and career readiness skills. The program reflects real-world industry expectations by emphasizing attendance, professionalism, and adherence to safety standards. Recognized by the Washington State Apprenticeship and Training Council, the Skilled Trades Preparation program serves as a valuable and accessible pathway to rewarding, family-wage careers.

Introduction by:

- Jenni Martin, President, Spokane Community College

Prepared by:

- Kenna May, Manager of Apprenticeship, Technical Education
- Sarah Stiffler, Assistant Dean, Adult Basic Education

Presented by:

- Kenna May, Manager of Apprenticeship, Technical Education
- Sarah Stiffler, Assistant Dean, Adult Basic Education

Skilled Trades Preparation

Preparing Students for Careers in Registered Apprenticeship

Kenna May

Sarah Stiffler

Building Washington's Skilled Trades Workforce

Partnership between:

- SCC Adult Basic Education
- SCC Apprenticeship Center
- Spokane Area Apprenticeship Coordinators

Why STP Was Created

In 2015, regional apprenticeship programs approached SCC with a common challenge:

- Applicants lacked basic trade readiness.
- Attendance and work ethic concerns affected apprentice success.
- Many applicants had little understanding of apprenticeship expectations.
- Programs wanted applicants with foundational construction knowledge before entering apprenticeship.

?

Question posed to SCC:

Can SCC help prepare stronger apprenticeship candidates?

Developing the Solution – Skilled Trades Preparation

Partnership formed

- Adult Basic Education
- SCC Apprenticeship Center
- Spokane Area Apprenticeship Coordinators

Today the program continues to be guided by an active advisory committee consisting of:

- Registered apprenticeship partners
- Industry professionals

STP Program Overview

Cohort:

- Construction Apprenticeship Basics
- Construction Math
- Professional Development for Apprenticeship

Cost: $25 – textbooks, PPE, industry certifications

Length: One quarter, 28 hours of instruction per week

ABE Eligibility:

- below college-level
- lacks high school credential, or
- English Language Learner

Shop Instruction: Hands-On Construction Experience

Students are in the shop learning a little about many construction skills

Project include:

- Safety practices
- Hand and power tools
- Framing
- Roofing
- Drywall
- Window and door installation
- Basic electrical
- Welding
- Teamwork
- Jobsite communication

Classroom Instruction: Building Career Readiness

Students learn:

- Math for the trades
- Professional communication
- Resume and interview preparation
- Expectation of apprenticeship
- Career exploration

Industry-recognized certificates and training:

- First Aid/CPR
- Flagging
- Scaffold safety
- Suicide awareness/mental health

Industry in the Classroom

Apprenticeship Partners Make the Difference

Our apprenticeship partners volunteer by:

- Teaching certification courses
- Presenting career opportunities
- Demonstrating trade skills
- Mentoring students
- Networking with future apprentices

These services are provided at no cost to SCC

Bonus: Students leave with industry contacts before they ever apply for apprenticeship.

Built Like the Jobsite

STP Mirrors the Expectation of Industry

Students are held accountable through:

- Strict attendance standards
- Professional conduct
- Teamwork
- Punctuality
- Safety

Attendance Policy

- Five or more absences = does not pass
- Three tardies = one absence

Washington State Recognition

STP is formally recognized by the Washington State Apprenticeship & Training Council

This recognition requires programs to demonstrate:

- Industry relevance
- Curriculum quality
- Strong apprenticeship partnerships
- High articulation rates to registered apprenticeship
- Continuous improvement

Out of 49 Washington State recognized Apprenticeship Preparation Programs, STP has the second highest articulation rate into Registered Apprenticeship

Why It Matters

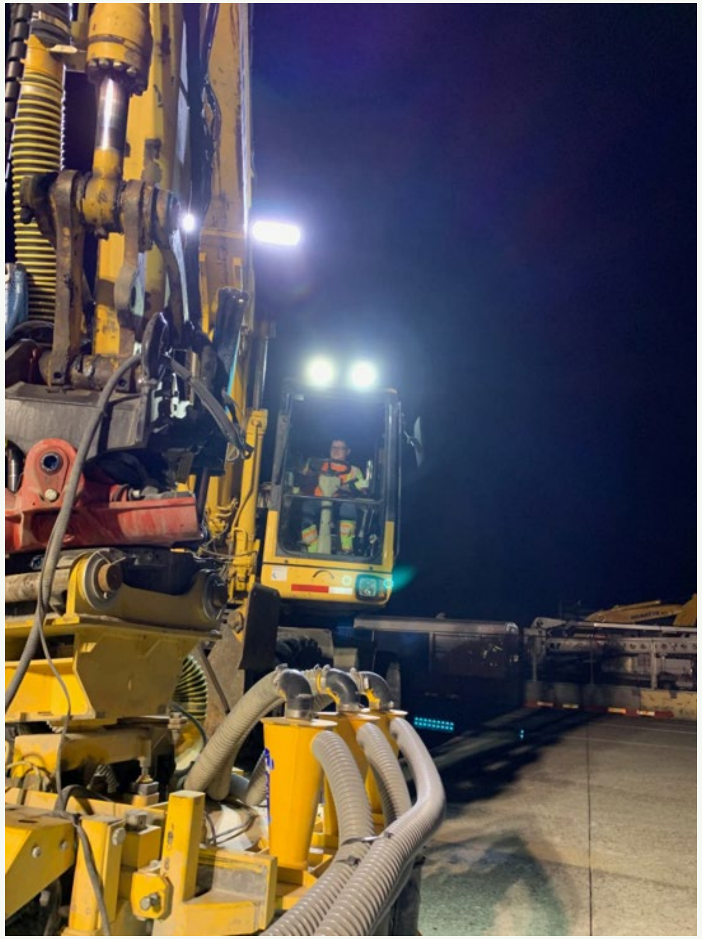
- More prepared applicants for the apprenticeship programs
- Students make informed decisions through understanding apprenticeship expectations
- Industry – recognized certifications
- Basic construction experiences
- Stronger workplace readiness
- Students have an affordable pathway into family-wage careers

The Best Measure of Success…..Our Students

Every story represents a life changed.

Meet Matthew, Winter 2018 Graduate

"STP didn't just prepare me for a skilled trade – it gave me direction when I needed it most and helped me find a career I'm proud of."



Meet Andrea, Fall 2019 Graduate

"STP changed my life”

Meet Duke, Spring 2019 Graduate

"STP opened the door for the life I always wanted."

SPOKANE
COMMUNITY COLLEGE

Meet Madison Winter 2026 Graduate

Thank You! Questions?

Kenna May

Manager of Apprenticeship

Technical Education

Sarah Stiffler

Assistant Dean

Adult Basic Education

ACTION: PLEDGE OF ALLEGIANCE, ROLL CALL AND NATIVE LAND ACKNOWLEDGEMENT STATEMENTS

Prepared by:	Dee Bland Executive Assistant to the Chancellor
Presented by:	Todd Woodard Chair, Board of Trustees September 8, 2026

Washington State Community College District 17

Community Colleges of Spokane
Board of Trustees Meeting
September 8, 2026

Native Land Acknowledgment

We are honored to acknowledge that Spokane Colleges, and our main campuses for Spokane Falls and Spokane Community College, are located on the traditional and sacred homelands of the Spokane Tribe. We also provide services in a region that includes the traditional and sacred homelands of the Coeur d'Alene Tribe, Confederated Tribes of the Colville Reservation, Kalispel Tribe and Nez Perce Tribe.

We pay our respect to tribal elders both past and present as well as to all indigenous people today. This land holds their cultural DNA and we are honored and grateful to be here on their traditional lands. We give thanks to the legacy of the original people and their descendants and pledge to honor their stewardship and values.

TAB 2

ACTION: APPROVAL OF CONSENT AGENDA

BACKGROUND

Consent agenda items will be considered and approved together through a single motion. Anyone wishing to have an item considered separately should request its removal from the consent agenda before the agenda is approved.

AGENDA ITEMS

a. Board Minutes Approval - July 28, 2026
b. Budget and Expenditures – Dr. Linda McDermott
   ⤷FY 2025-2026
   ⤷FY 2026-2027
c. Resolution 26-02, Student Withdrawal – Dr. Linda McDermott
d. Resolution 26-03, Apprenticeship Rate – Dr. Linda McDermott
e. Head Start – Bobbi Woodral

RECOMMENDATION

It is recommended that the Board of Trustees of Washington State Community College District 17 approve the consent agenda as presented.

Prepared by: Dee Bland
Executive Assistant to the Chancellor

Presented by: Trustee Todd Woodard
Chair, Board of Trustees
September 8, 2026

TAB 2-A

ACTION: APPROVAL OF MEETING MINUTES

RECOMMENDATION

It is recommended that the Board of Trustees of Washington State Community College District 17 approve the minutes from the July 28, 2026 meeting, as presented.

Prepared by: Dee Bland
Executive Assistant to the Chancellor
September 8, 2026

Minutes of the Board of Trustees Meeting
Washington State Community College District 17
Regular Meeting
July 28, 2026
8:30am
Spokane Falls Community College
In Person and Zoom Option

Present: Trustee Todd Woodard, Trustee Anna Franklin, Trustee Kelly Fukai, Trustee Glenn Johnson, Trustee Steve Yoshihara. Also present: Chancellor Kevin Brockbank, Chief Human Resources Officer Fred Davis, Chief Information Officer Christine Van Winkle, Chief General Services Officer Nichole Hanna, Chief Financial Officer Linda McDermott, Chief Institutional Advancement & External Affairs Officer Melanie Rose, SFCC Vice President of Learning Bonnie Glantz, SCC Vice President of Instruction Jaclyn Jacot, SFCC Acting Vice President of Student Affairs Jim Mohr, SCC Vice President of Student Services Patrick Tanner, AHE Representative Jason Eggerman, SFCC Classified Staff Gaby Arroyo, Executive Assistant to the President of SFCC Megan Gibson (Recording Secretary).

Guest: none

Excused: none

Call to Order
The Board of Trustees of Washington State Community College District 17 held a regular meeting on Tuesday, July 28, 2026. Trustee Todd Woodard called the meeting to order at 8:35 am.

Executive Session
The Board will convene in executive session under RCW 42.30.110(1) for the purpose of: To discuss with legal counsel representing the agency matters relating to agency enforcement actions or, litigation or potential litigation.

To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee.

The executive session will begin at 8:39 am and will last for approximately ninety minutes.

The executive session was extended at 10:09 am by twenty minutes.

Break

Trustee Todd Woodard reconvened the meeting at 10:45 am.
The Pledge of Allegiance was recited followed by roll call. The Native Land Acknowledgement was given by Trustee Yoshihara.

Action Generated from Executive Session

Board Motion. Trustee Franklin moves that Spokane Colleges Board of Trustees delegate authority to the Chancellor, Dr. Kevin Brockbank, to execute the final settlement agreement as recommended by the Office of the Attorney General and to take any additional actions necessary to carry out the terms of the agreement. Trustee Johnson seconds. Motion carries.

Public Comment
There was no public comment.

Consent Agenda
There being no objections, the consent agenda was entered into the record. Topics included the following:

a. Board Minutes Approval – June 16, 2026, Regular Meeting
b. Capital Projects – Nichole Hanna
c. Head Start Updates – Bobbi Woodral
d. Admin Procedures – Fred Davis & Melanie Rose
e. Strategic Plan 6/16 Report – Dr. Kevin Brockbank

Objection to item e. Strategic Plan 6/16 Report. Request for discussion and final decision on Spokane Colleges Mission Statement. Dr. Brockbank instructed the Trustees that it is within their purview to select one of the four options presented in the Strategic Plan 6/16 Report.

Trustee Johnson moves to approve the Consent Agenda. Trustee Woodard seconds with clarification the motion is to approve the Consent Agenda minus the Spokane Colleges Mission Statement. Motion carries.

Spokane Colleges Mission Statement Discussion and Approval

Trustee Woodard reviews the four options, noting option three received the most votes via community survey:

> *"Spokane Colleges prepares students to pursue their goals, strengthen their futures, and contribute to thriving communities"*

Dr. Brockbank discusses the challenges faced with including the revised mission statement within the Spokane Colleges rebrand. Following criticism, the decision was made to open up for additional input. Dr. Brockbank is confident the leadership group can operate effectively with any one of the four options. He recommends option three that received the most votes.

Trustee Franklin discusses frustration with the process of creating the whole strategic plan and then revising the mission statement created inefficiencies spending more time, resources, and energy on the mission statement again. Trustee Woodard agreed. Dr. Brockbank acknowledged the frustration and supports any recommendation of the Board.

Trustee Franklin asks if there is something we can do to prevent a similar situation from happening in the future. Dr. Brockbank suggests refining and using a different process to prevent duplicate work.

Trustee Franklin motions to select the most popular option, number three as the official mission statement. Trustee Johnson seconds. Motion carries.

Trustee Johnson requests comments regarding the mission statement be included in the minutes. Trustees Yoshihara, Franklin, and Woodard verbally agreed and support the discussion around the process, challenges, and frustration of finalizing the mission statement and including comments in the minutes.

Proposed Exempt Salary Schedule
Fred Davis presents 2026-2027 Exempt Administrative and Executive Salary Schedule, effective September 2026, and requests approval.

Trustee Yoshihara asks if this salary schedule includes the COLA? Yes, it's included and an adjustment at 3%.
Trustee Johnson asks if this includes our Interim President at Spokane? Yes, he receives 2%.

Trustee Johnson moves. Trustee Yoshihara seconds. Motion carries.

Board Optimization Discussion
Dr. Brockbank requests feedback regarding how the Board Meetings are currently

working for the Trustees. Topics include length of meetings, efficiency, challenges with attending meetings, Trustee experiences within the meeting environment, what can we do to make meetings work better for the Trustees by maximizing time, ensuring quality and overall capitalizing on the time spent in the Board Meetings.

Dr. Brockbank directs the Trustees to a worksheet in their packet for them to fill out and return to his office at their earliest convenience. Trustee Franklin requested an electronic copy of the document; Ms. Gibson emailed all Trustees an electronic copy in both PDF and Word format.

Trustee Johnson suggests that we work around the schedule of the ASG student representatives, perhaps having them at the beginning of the meeting if needed. Also supporting the focus of having students first and tying into the Celebrating Success portion of the Board Meetings. Trustee Woodard agrees with emphasizing student voices.

Trustee Yoshihara appreciates having meetings at different locations. Discussion continues about where meetings will be held when the Lodge construction is complete.

Trustee Franklin discusses time of the meetings and having more accurate calendar appointments, what is scheduled and what is actual time spent at the meeting. Trustee Woodard asks about changing the dates of the meetings. The calendar has been set for 2027, but we can be open to conversation about dates and what works for the Trustees schedules. Trustee Fukai would like to be intentional about striking a balance around ensuring each Trustee is adhering to their role in governance, oversight and accountability while managing time most efficiently. Acknowledging a heavy workload over the next few years and the importance of the work that is done by everyone involved with the meetings.

Discussion around meeting cadence and preference for every month with some adjustments to the time that is blocked on the calendar. Agreement on holding executive session first. Continued discussion about time of meetings, either earlier in the morning or later in the afternoon.

Dr. Brockbank requests the Trustees fill out the form and return it for further discussion and decision-making.

Fiscal Sustainability Discussion
Dr. Brockbank acknowledges the need to focus on fiscal sustainability and shares his time with Dr. McDermott who presents a “Fiscal Sustainability Worksheet” for the Trustees to use to document from their perspective biggest opportunities and concerns for each strategic focus area in the lens of fiscal sustainability and build a framework that will connect the Strategic Plan to fiscal sustainability beyond the next fiscal year.

Trustee Franklin asks for clarification regarding the strategic focus areas are the same as the pillars included in the strategic plan? The strategic focus areas aren't the same as the pillars, rather the fiscal sustainability framework is meant to complement the Strategic Plan.

Trustee Franklin requested closer alignment of the Fiscal Sustainability Framework with the Pillars of the Strategic Plan as that was a large part of earlier discussions with regard to alignment, practice, reducing duplication of work and organizational structure. Dr. McDermott acknowledges the request.

Trustee Franklin asks for Dr. McDermott and Fred Davis to connect regarding the BOT Goals and earlier discussion so as to not duplicate the work. If they could refine the request to better align fiscal sustainability, The Strategic Plan, Board Goals, and the work of the colleges.

Trustee Woodard also requested for input and recommendations in these areas from Dr. McDermott, recognizing she has a thorough understanding of the organization and operations of Spokane Colleges.

Chancellor's Report

Dr. Brockbank provided a WACTC Update on the Efficiency Study and Report, the legislature is requiring the state board complete by December 1, 2026. The group meets every two weeks to work on the scope and delivery of the report. What is known is to some extent is to reduce the state overhead by eliminating one college. Dr. Brockbank's goal is to put Spokane Colleges in the front as an example of what consolidation looks like as opposed to elimination. He will continue to provide updates as the work continues.

Trustee Woodard points out that this work is especially impactful as we enter into a biennium and there is a high likelihood that this report will be used for budget setting.

Dr. Brockbank acknowledges the gravity and consequences of this report and shares that the members of the committee are taking the work very seriously and want it to be done correctly. Legislators are eager to read the report, and it will receive a lot of attention statewide. Dr. Brockbank assures the group that they will get reports and updates often.

Dr. Brockbank's second update also comes from the state board regarding a letter from the board and presidents sent to Nate Humphreys, the executive director of SBCTC, expressing concern over the allocation model and that enrollments aren't being counted the same across the system, specifically for ABE. Dr. Brockbank spoke to Mr. Humphrey's and reiterated the need for a solution by the fall quarter.

Dr. Brockbank turns his time over to Vice President of Instruction Jaclyn Jacot to discusses a problem statement regarding out of state apprenticeship students. One week before fall quarter 2025-26 the state board required charging out of state tuition for all apprenticeship students residing outside the state of Washington. Apprentices are legally bound to do their RSI training at our institution. Many of our apprenticeship partners have a regional focus including nearby states- Idaho, Montana, and Oregon. Charging out of state tuition puts these programs at risk of losing apprenticeship partners, jeopardizing enrollment. Ms. Jacot requests the board to consider locally waiving the out-of-state tuition requirement for apprentices. There will be an official resolution at the next board meeting.

Trustee Johnson asked what the financial impact of waving the requirement would be? Dr. McDermott explained there's already a mandatory waiver of 50% for apprenticeship students which means the real request is to waive the differential between non-resident and resident tuition making it more complicated. Dr. McDermott also explained that this is a new charge, so it isn't going to be revenue we've counted and collected before.

Trustee Fukai asked for clarification on the length of time this has been required. Dr. Brockbank confirmed this is a new charge due to the way SBCTC is interpreting laws and rules that have been on the books for decades. Rather than creating new policy they are changing interpretation and implementing old policy without warning.

The Board can expect a formal presentation with more thorough information and a request for a motion at the next meeting.

Trustee Johnson suggested this would be a great campaign for the industries we support and here's what we're doing to help the workforce and trades. Trustee Woodard agreed it might be useful information to prospective students.

Trustee Fukai asked what is our percentage of non-resident students in totality across the system? Dr. McDermott replied that we don't have that many, however a bulk of non-residents are at SCC due to the proximity to Idaho.

Trustee Fukai raised a question of equity as we look at one program versus others how does fully waiving non-resident tuition translate? Is this an issue? She reiterated an understanding of apprenticeships unique requirements but wonders about how that affects other areas. Dr. McDermott agreed to include that data in the report for the next meeting.

Trustee Johnson pointed out that other schools have some reciprocity agreements between two states.

Dr. Brockbank's final update is on trustee service terms. Trustee Yoshihara's term ends in September 2026. Trustee Johnson's term ends September 2027. He would like to encourage suggestions and recommendations for trustee members. Dr. Brockbank would like to be sensitive to whom we recruit for the open positions to protect the synergy and working relationship of the board.

Trustee Franklin asked how many potential trustees do we have? Two, with a third on both of them. Trustee Franklin said that those she suggested had never received any follow-up or information.

Trustee Woodard asked if there were any questions for the Chancellor.

Adjournment

Being no further business, the meeting adjourned at 11:41 am

TAB- 2B(1)

CONSENT AGENDA REPORT

Fiscal Year 2025-26 Financial Reports:
State Allocation and Tuition Operating Budget Status Report and All-Funds Revenue and Expenditures as of June 30, 2026 - FINAL CLOSE.

Summary: Enclosed for the Board's review and approval is the Operating Budget Status Report and the Summary of All-Funds Revenue and Expenditures as of June 30, 2026 – Final Close. The reports reflect 2025-2026 fiscal year activity, through the final State Allocation #14 received from the State Board for Community and Technical Colleges. The total operating budget as of June 30 – Final close was $140,736,384. The final budget includes a $790,569 distribution of system reserves, recognition of system revolving fund charges of $1,232,755, and the final operating support adjustment for SCC. The adjustments are detailed in the combined attachment.

Operating Allocations	SCC	SFCC	CAU	Total
Initial Budget, Allocation #1	47,525,967	24,019,114	19,044,036	90,589,117
Allocation #2	824,500	151,762		976,262
Safe Harbor				
High Demand Enrollments		151,762		151,762
Refugee Education	688,000			
Incarcerated Student Grants	136,500			
Allocation #3	85,008	17,457		102,465
Safe Harbor				
Guided Pathways		2,600		2,600
Gold Star Families	21,008	14,857		35,865
Apprenticeship	64,000			64,000
Allocation #4	46,023	-41,023		5,000
Safe Harbor				
Guided Pathways	5,000			5,000
Worker Retraining	41,023	-41,023		
Allocation #5	156,450	36,040		192,490
Safe Harbor				
Guided Pathways	794	2,990		3,784
Worker Retraining (1x)	123,000	30,750		153,750
Basic Needs	5,356	2,300		7,656
Incarcerated Students (1x)	27,300			27,300
Allocation #6	18,514	17,552		36,066
Safe Harbor				
Opportunity Grants	18,514	17,552		36,066
Allocation #7	4,104			4,104
Safe Harbor				
College in HS Fees	4,104			4,104
Allocation #8	18,263	5,295		23,558
Safe Harbor				

Operating Allocations	SCC	SFCC	CAU	Total
Worker Retraining Gold Star Families	16,622 1,641	4,155 1,140		20,777 2,781
Allocation #9 Safe Harbor Opportunity Grants	7,966 7,966	7,966 7,966		15,932 15,932
Allocation #10				
Allocation #11 Safe Harbor	7,702	3,905	7,537	19,144
Allocation #12 Safe Harbor - Nursing	6,000			6,000
Allocation #13 System Revolving Funds				1,232,755
Allocation #14 System Reserves			790,569	790,569
Total State Allocation	48,700,497	24,218,069	19,842,142	93,993,463
Other Operating Funds	14,229,776	14,726,815	17,786,330	46,742,921
Total Operating Budget	$62,930,273	$38,944,884	$37,628,472	$140,736,384

Tuition revenue collections (Tuition Operating Fee Revenue): Fiscal year tuition operating fee collections total $29,261,045, which reflects a positive budget to actual variance of $2,229,918 or 8.2% for the year. The system reserve distribution and the positive operating fee budget variance will be distributed as a one-time revenue source for use in FY27.

Enrollment report: Annual full-time equivalent (FTE) enrollment targets and actual enrollment for the 2025-26 academic year are shown below. Enrollment tracking has been revised to separate State Funded Enrollment for Allocation purposes (Table 1), Running Start (Table 2), and International Students (Table 3). As noted below, the colleges fell short of meeting their state enrollment targets for state allocation purposes. However, Running Start and International enrollments surpassed the established targets for the year. While these enrollments generate local revenue that supports the operating budget, they are excluded from the allocation of state resources.

Table 1: Full-Time Equivalent Enrollment Report – State Support

College	State Funded Target	State Funded Actuals FY26 Final	Percent of Target
SCC	6,470	6,382	98.7%
SFCC	2,857	2,721	95.2%
Total	9,327	9,103	97.6%

Table 2: Full-Time Equivalent Enrollment Report – Running Start

College	Running Start Target	Running Start Actuals FY26 Final	Percent of Target
SCC	766	822	107.3%
SFCC	808	846	104.7%
Total	1,574	1,668	105.9%

Table 3: Full-Time Equivalent Enrollment Report – International

College	International Target	International Start Actuals FY26 Final	Percent of Target
SCC	23	104	462%
SFCC	13	71	525%
Total	36	175	486%

Operating budget expenditures: Actual expenditures year-to-date total $136,719,509. Total spending came in below total budget allocations of $139,503,628 primarily due to underspending in the Institution Shared Cost category and a one-time distribution of SBCTC Reserves. Additional operating support was needed at SCC to balance final college spending.

All-Funds Summary Report of Revenues and Expenditures: Total revenue from all sources was $265,314,599, compared to total expenditures of $283,543,602, resulting in net activity of $-18,229,003 for the year. The significant deficit is attributable to the decrease in revenue related to the timing and recognition of accounts receivable and other accruals at year-end.

Board Policy Reference: 1.50.02 (4) Central Administration. The chief financial officer (CFO) shall make regular financial reports to the Board of Trustees. The CFO shall include in the reports key indicators of the financial status of the district and its operating units, such indicators to be recommended by the CFO, and followed over time. The CFO shall bring to the attention of the board all financial matters that in the professional judgment of the CFO may significantly impact the financial stability of the district or its operating units.

Recommendation: It is recommended that the Board of Trustees approve the consent agenda items as presented.

Combined File September 2026:

1. State Allocation and Tuition Operating Budget Report 2026-06 – 2026-08-28
2. Revenue & Expenditures 2025-07-01 through 2026-04-30 – 2026-08-28
3. Allocation #14 Supplemental Allocation Summary FY26 2026.07.29
4. Enrollment Budget FY 2026.08.28

Prepared by: Dr. Linda McDermott, CPA
Chief Financial Officer
September 8, 2026

State Allocation and Tuition Operating Budget Report

for Fiscal Year 2025 - 2026

Tuition revenue and GL expenditures through June 30, 2026

Community Colleges of Spokane

State Allocation #14

	SCC	SFCC	Central Admin	ISC	District Total
Total State Allocation	$48,700,497	$24,218,068	$18,995,619	$846,523	$92,760,707
Tuition Revenue Estimate	$11,527,531	$5,331,581	$4,876,911	$9,000,476	$30,736,499
Operating Support, One-time Distribution of FY25 Tuition Revenue over Budget, and Unspent ISC	$2,702,245	$9,395,234	$2,484,083	$1,424,860	$16,006,422
Total State Allocation & Tuition Operating Budget	**$62,930,273**	**$38,944,883**	**$26,356,613**	**$11,271,859**	**$139,503,628**

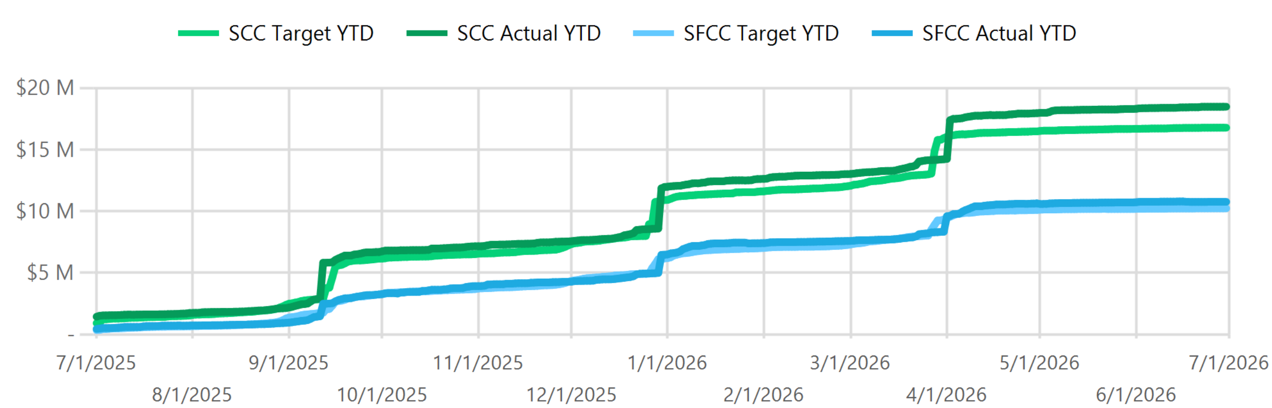
Allocation and Tuition Expenditures

	Budget	Year-to-Date Expenditures	Percent Expended to Budget	Percent of Total Expenditures
SCC	$62,930,273	$62,858,662	100%	46%
SFCC	$38,944,883	$37,933,664	97%	28%
Central Administration	$26,356,613	$25,792,086	98%	19%
Administration (CEO, CHRO, CIAEAO, CFO, CSSO)		*$9,527,015*		*7.0%*
CIO, CGSO		*$16,265,071*		*12%*
District Managed Costs	$11,271,859	$10,135,097	90%	7.4%
Total	**$139,503,628 ***	**$136,719,509**	**98%**	

* Total excludes system revolving fund allocations, $1,232,755

Tuition Operating Fee Revenue

	Year End Estimate	Actual Year-to-Date	Target Year-to-Date	Over/(Short) Target YTD	Percent Over/(Short)
SCC	$16,790,408	$18,490,071	$16,790,408	$1,699,663	10.1%
SFCC	$10,240,719	$10,770,974	$10,240,719	$530,255	5.2%
District Total	**$27,031,127**	**$29,261,045**	**$27,031,127**	**$2,229,918**	**8.2%**



Business & Finance Office

Revenue & Expenditures

7/1/2025 through 6/30/2026

Revenue	July	August	September	October	November	December	January	February	March	April	May	June	Total
Tuition and Student Fees													
Tuition	$9,326,464	$2,251,920	$379,572	$4,969,631	$3,012,452	$1,512,429	($176,349)	$6,247,920	$2,650,502	($296,983)	($12,396)	$35,672	$29,900,832
Tuition AR	($6,846,547)	($1,645,600)	$6,478,838	($3,827,125)	($2,269,748)	$5,106,798	$1,765,650	($5,673,529)	($696,399)	$6,340,179	$435,468	$192,481	($639,534)
S&A Fee	$213,963	$362,887	$84,947	$758,453	$509,299	$243,859	($30,406)	$984,583	$443,580	($12,433)	$962,331	$406,328	$4,927,392
Student Fees	$2,265,192	$810,269	$222,788	$1,354,437	$1,446,675	$630,681	$58,086	$2,418,926	$1,001,901	$120,246	$2,485,884	($774,634)	$12,040,451
Grants & Contracts													
Head Start & ECEAP	$4,228,061	$297,447	$1,567,891	$2,700,902	$3,787,843	$3,733,403	$3,297,819	$974,542	$3,631,648	$707,146	$3,838	$1,301,883	$26,232,424
Running Start	$3,744,209	$769,748	$296,405	($4,116)	$1								$4,806,247
Perkins	$8,347	$19,282	$50,990	$102,128	$27,141	$229,543	$78,928	$139,321	$235,074	$132,369	$174,752	$398,463	$1,596,337
WorkFirst	$95,063	$18,216	$139,158	$92,448	$68,835	$67,946	$80,525	$52,102	$88,021	$189,905	$46,706	$38,227	$977,152
BFET	-			$315,894			$477,631			$184,823	$49,890	$321,020	$1,349,258
Corrections	$154,426	$155,375	$184,506	$213,873	$148,132	$163,909	$194,813	$167,264	$181,471	$188,254	$185,499	$262,036	$2,199,557
Grant Indirect		$9,947	$358,444	$69,492	$510,216	$599,230	$315,477	$289,565	$646,065	$120,633	$345,011	$818,575	$4,082,655
Other Grants & Contracts	$545,651	$859,910	$1,212,961	$1,908,631	$1,001,499	$1,612,434	$5,771,129	$1,293,446	$1,351,740	$5,230,989	$1,038,557	$6,613,554	$28,440,503
Financial Aid													
PELL		$1,699,494	$8,942,753	$742,792	($6,565)	$630,000	$8,470,000	($21,437)		$4,000,000		$3,981,814	$28,438,851
Work Study	$81,153	$373,593	$40,000	$196,843	$30,000	$102,575	$56,310	$52,900	$30,000			$479,006	$1,442,380
Other Federal Financial Aid	$1,005	$30,925	$394,773	($51,478)		$115,404	$263,380	($2,192)	($70,101)	$111,932		$2,682	$796,330
Other State Financial Aid	$281,361	$1,375,005	$311,333	$4,524,721	$2,979,109	($8,088,497)	$349,245	$111,670	$354,355	$260,241	$230,145	$127,547	$2,816,235
Direct Loan		$684,182	$4,682,805	$1,171,550	($2,249)	$400,437	$5,184,158	($68)		$4,200,000		$3,816,131	$20,136,946
Other Revenue													
State Allocation	$785,307	$10,345,210	$5,855,945	$5,517,450	$9,375,770	$9,070,808	$9,113,510	$9,401,510	$8,001,038	$9,606,782	$9,408,089	$596,289	$87,077,706
Capital Projects	$5,096,722		$1,249,583	($441)	$141,311	$5,518	$77,904	($1,107)	$927,786	$1,552,797	$573,600	$8,389,432	$18,013,106
Auxiliary	$514,015	$462,411	$438,608	$672,847	$475,280	$527,904	$469,544	$760,870	$565,508	$335,550	$585,969	$653,021	$6,461,528
Other Revenue	$3,419,049	$95,530	$72,211	$67,625	$291,297	$349,503	($9,267)	$281,407	$770,801	$168,583	$6,521,558	($8,831,325)	$3,196,972
Accounts Receivable	$6,924,491	$1,530,145	$4,655,559	($3,967,718)	($1,809,617)	$6,940,271	($9,414,378)	$1,677,911	($117,557)	($1,258,531)	($7,569,427)	($16,569,876)	($18,978,729)
Total Collected Revenue	**$30,837,934**	**$20,505,896**	**$37,620,072**	**$17,528,839**	**$19,716,680**	**$23,954,155**	**$26,393,710**	**$19,155,601**	**$19,995,432**	**$31,882,482**	**$15,465,473**	**$2,258,326**	**$265,314,599**

Business & Finance Office

Revenue & Expenditures

7/1/2025 through 6/30/2026

Expenditures to Date	July	August	September	October	November	December	January	February	March	April	May	June	Total
Tuition and Student Fees													
S&A Fee	$10,405	$61,565	$159,379	$164,194	$170,691	$163,514	$140,175	$116,203	$330,382	$111,849	$214,072	$415,666	$2,058,095
Student Fees	$177,684	$474,483	$585,313	$614,747	$480,079	$368,299	$311,711	$326,735	$420,600	$490,144	$345,274	$853,935	$5,449,005
Building & Innovation Fee	-		$102,122	$2,415,848	$294,753	$169,154	$2,297,843	$260,121	$47,105	$331,438	$1,377,277	($2,409,082)	$4,886,581
Grants & Contracts													
Head Start & ECEAP	$1,691,433	$774,086	$3,250,660	$4,290,832	$2,843,868	$2,382,888	$2,556,179	$2,317,566	$1,313,428	$1,493,382	$4,349,676	$3,318,725	$30,582,723
Running Start	$4,513,957			$287,905	$4,384	$5,590	$205	$103			$11	-	$4,812,155
Perkins	$48,186	$57,877	$69,716	$28,518	$82,327	$196,900	$95,330	$129,469	$171,155	$177,245	$136,500	$383,831	$1,577,054
WorkFirst	$94,610	$53,533	$112,196	$86,816	$69,385	$68,413	$77,672	$51,482	$87,488	$190,134	$46,477	$38,227	$976,432
BFET	$127,556	$75,340	$298,973	$113,284	$72,118	$161,430	$186,082	$88,447	$63,236	$260,468	$45,551	($55,873)	$1,436,613
Corrections	$154,426	$176,774	$208,418	$179,815	$163,325	$160,372	$200,830	$193,870	$188,277	$172,894	$191,501	$209,184	$2,199,686
Other Grants & Contracts	$22,035	$441,917	$286,676	$190,231	$475,461	$815,935	$257,509	$747,248	$884,982	$507,794	$870,222	$1,917,315	$7,417,327
Financial Aid													
PELL	$2,327,506	($5,888)	$7,399,135	$717,330	$328,594	$7,068,966	$1,294,190	$7,388	($21,509)	$8,057,079	($40,546)	($5,887)	$27,126,357
Work Study	$69,687	$54,206	$57,282	$117,167	$97,904	$60,851	$102,318	$127,128	$91,120	$97,007	$122,445	$204,669	$1,201,783
Other Federal Financial Aid	$187,782	$1,572	$212,494	($101,456)	-	$280,658	$28,949	$100	($500)	$156,348		$63,738	$829,685
Other State Financial Aid	$1,862,695	$26,840	$7,031,558	$702,019	$309,459	($1,807,749)	($2,594,322)	($2,592,002)	$46,852	$953,436	$232,424	$28,793	$4,200,004
Direct Loan	$1,390,269	$41,151	$3,709,536	$1,430,034	$275,617	$4,185,347	$1,119,983	$806,345	($18,120)	$5,293,509	$1,568,751	$20,620	$19,823,042
Other Expenditures													
Salary & Benefits	$6,421,903	$9,126,451	$10,150,214	$10,458,124	$11,591,300	$11,078,190	$11,681,526	$11,772,867	$12,853,863	$12,398,938	$9,735,238	$10,898,239	$128,166,853
Capital Projects	$431,864	$134,615	$225,901	$267,380	$55,962	($148,059)	$681,547	$600,133	$574,241	$2,021,708	$1,061,799	$4,638,622	$10,545,714
Rent & Utilities	$167,645	$438,481	$425,394	$416,535	$719,421	$443,940	$469,825	$509,003	$388,714	$386,812	$658,453	($1,132,690)	$3,891,534
Travel	$7,803	$13,137	$10,585	$27,199	$34,386	$25,581	$24,768	$17,375	$45,257	$19,432	$37,230	$67,774	$330,529
Goods, Equipment, and Supplies	$21,063	$124,790	$78,151	$124,339	$115,385	$112,237	$88,291	$82,474	$172,208	$69,493	$214,255	$473,478	$1,676,165
Auxiliary	$6,569	$43,564	$77,444	$154,496	$544,247	$174,470	$141,435	$105,211	$157,577	$130,457	$119,959	$1,587,864	$3,243,295
Other Expenses / Services	$311,221	$1,055,330	$940,499	$691,979	$626,241	$1,344,267	$835,360	$561,892	$1,190,245	$1,352,692	$494,141	$11,709,104	$21,112,971
Total Expenditures	**$20,046,299**	**$13,169,824**	**$35,391,646**	**$23,377,338**	**$19,354,906**	**$27,311,197**	**$19,997,408**	**$16,229,158**	**$18,986,600**	**$34,672,259**	**$21,780,712**	**$33,226,255**	**$283,543,602**
Net Activity	**$10,791,635**	**$7,336,073**	**$2,228,425**	**($5,848,499)**	**$361,774**	**($3,357,042)**	**$6,396,302**	**$2,926,442**	**$1,008,832**	**($2,789,777)**	**($6,315,240)**	**($30,967,929)**	**($18,229,003)**

Report by: Dist Bus Ofc: C Grochowski

Report Run Date: 08/28/2026 04:52 PM

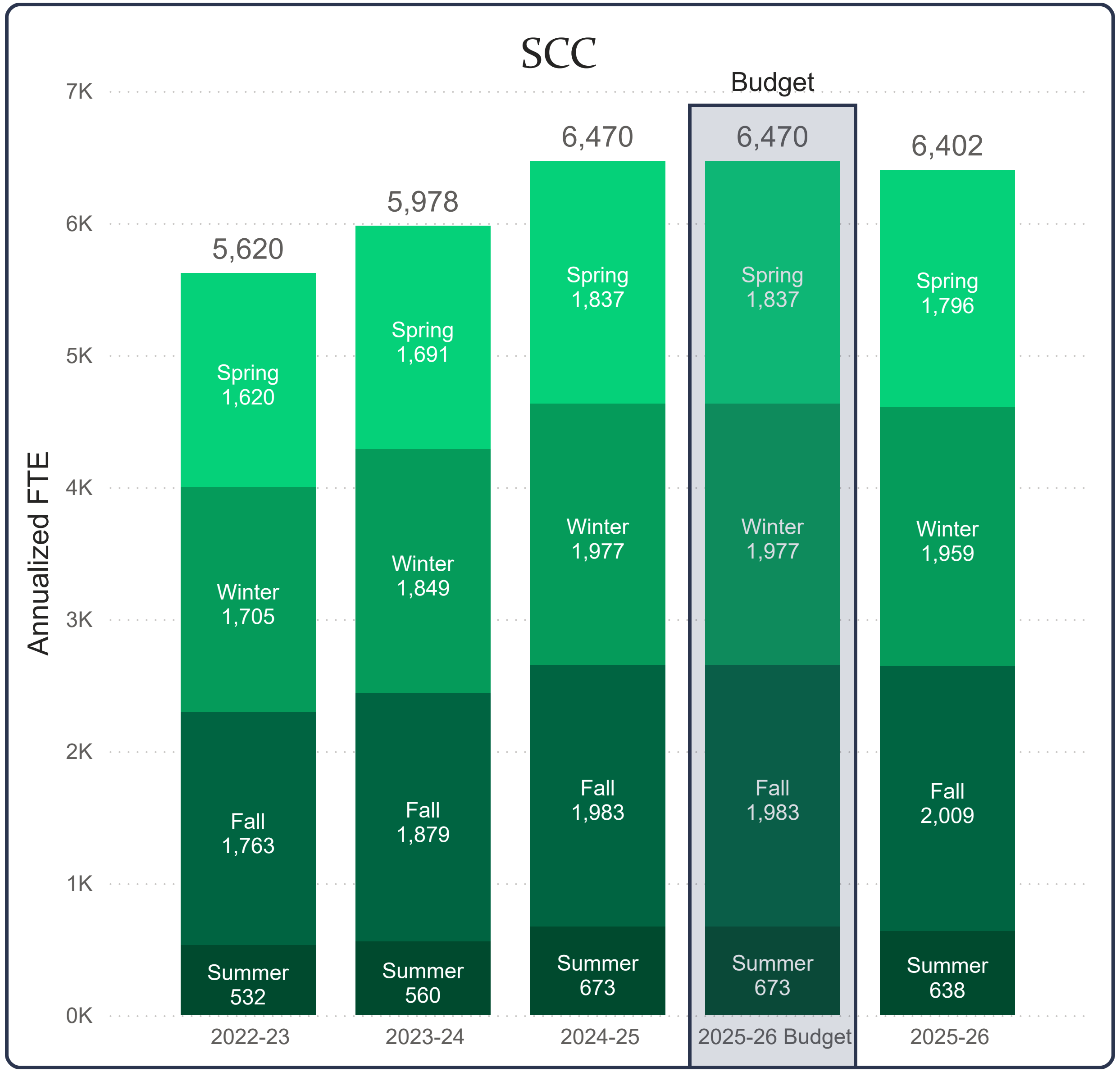
2026 State Appropriation, Tuition, Operating Support
Supplemental Report
Allocation # 14

8/28/2026

				2026 - Allocation #14					
		FY2025-26 Enacted Budget	Allocation #12	SCC	SFCC	Central Admin	Institutional Shared Costs	Total Changes	Allocation #14
1	**District Enrollment Allocation Base (DEAB)**	63,897,000							
2a	DEAB (GFS)	$ 39,485,993	$ 37,442,505	-	-	-	$ -	$ -	$ 37,442,505
2b	DEAB (ELTA)	4,483,696	4,483,696	-	-	-	-	-	4,483,696
2c	DEAB (WEIA)	4,834,619	4,834,619	-	-	-	-	-	4,834,619
2d	Higher Ed Adjustment (001)	-	(3,382,057)	-	-	-	-	-	(3,382,057)
2e	Higher Ed Adjustment (060)	-	3,382,057	-	-	-	-	-	3,382,057
3	Weighted Enrollments	5,880,509	5,880,509	-	-	-	-	-	5,880,509
4a	Performance Based Funding (earmark)	4,461,183	4,461,183	-	-	-	-	-	4,461,183
4b	Performance Based Funding (proviso)	175,000	175,000	-	-	-	-	-	175,000
5	Minimum Operating Allocation (MOA)	4,576,000	4,576,000	-	-	-	-	-	4,576,000
6	**ADJUSTED ALLOCATION - SUBTOTAL**	**63,897,000**	**61,853,512**	**-**	**-**	**-**	**-**	**-**	**61,853,512**
7	**SAFE HARBOR (EARMARKS AND PROVISOS)**								
8	Compensation/Fund Split Support	-	-	-	-	-	-	-	-
9a	Safe Harbor Wage Increases (GFS)	11,824,066	11,826,830	-	-	-	-	-	11,826,830
9b	Safe Harbor Wage Increases (WEIA)	2,410,691	0	-	-	-	-	-	0
10	Foundational Support (2)	-	-	-	-	-	-	-	-
11	Health Insurance	3,922,028	3,922,028	-	-	-	-	-	3,922,028
12	Pension	(919,736)	(919,736)	-	-	-	-	-	(919,736)
13	M&O, Leases, and Assessment	214,000	214,000	-	-	-	-	-	214,000
14	Aerospace Enrollments - High Demand	438,085	438,085	-	-	-	-	-	438,085
15	College Affordability Program	-	2,059,472	-	-	-	-	-	2,059,472
16a	Guided Pathways Earmark (GFS expires June 30, 2029)	200,000	200,000	-	-	-	-	-	200,000
16b	Guided Pathways Earmark (WEIA expires June 30, 2029)	3,386,270	(200,000)	-	-	-	-	-	(200,000)
16c	Guided Pathways Earmark (WEIA)	-	11,384	-	-	-	-	-	11,384
16d	Guided Pathways Proviso (GFS)	-	200,000	-	-	-	-	-	200,000
16e	Guided Pathways Proviso (WEIA)	-	3,386,270	-	-	-	-	-	3,386,270
17a	Worker Retraining - Proviso	1,810,954	1,810,954	-	-	-	-	-	1,810,954
17b	Worker Retraining - Earmark	-	174,527	-	-	-	-	-	174,527
18	Equity and Access - SB5194	625,771	625,771	-	-	-	-	-	625,771
19a	Diversity Bill - SB5227 (GFS)	77,353	77,353	-	-	-	-	-	77,353
19b	Diversity Bill - SB5227 (WEIA)	86,755	86,755	-	-	-	-	-	86,755
20	Career Launch Enrollments (4)	-	-	-	-	-	-	-	-
21	Aerospace Apprenticeships	80,000	80,000	-	-	-	-	-	80,000
22	Disability Accommodations	108,866	108,866	-	-	-	-	-	108,866
23a	Opportunity Grants (ELTA)	572,464	478,012	-	-	-	-	-	478,012
23b	Opportunity Grants (GFS)	58,822	169,923	-	-	-	-	-	169,923
24	Gold Star Families	38,362	38,646	-	-	-	-	-	38,646
25	Students of Color	46,020	46,020	-	-	-	-	-	46,020
26	Nurse Educator Salaries	-	960,189	-	-	-	-	-	960,189
27	Nurse Education Enrollment Increase (GF-State)	-	138,528	-	-	-	-	-	138,528
28	High Demand Salary Increase	-	1,450,502	-	-	-	-	-	1,450,502
29	High Demand Enrollments		151,762	-	-	-	-	-	151,762
30	Homeless Student Expansion	216,000	220,600	-	-	-	-	-	220,600
31	Financial Aid Outreach (4)	-	-	-	-	-	-	-	-
32	Cybersecurity Enrollments	-	180,000	-	-	-	-	-	180,000
33	Refugee Education	-	688,000	-	-	-	-	-	688,000
34	MESA Community College Programs	157,000	157,000	-	-	-	-	-	157,000
35	Student Needs SHB1559	130,058	130,058	-	-	-	-	-	130,058
36	SIM Lab Equipment	77,000	77,000	-	-	-	-	-	77,000
37a	Student Emergency Assistance (GFS)	-	3,056	-	-	-	-	-	3,056
37b	Student Emergency Assistance (WEIA)	310,000	310,000	-	-	-	-	-	310,000
38	DEI Support- One Time Funding (1)	-	-	-	-	-	-	-	-
39	Workforce Development Projects (3)	-	-	-	-	-	-	-	-
41a	Health Workforce Opp Grants (ELTA)	-	109,441	-	-	-	-	-	109,441
41b	Health Workforce Opp Grants (GFS)	-	29,804	-	-	-	-	-	29,804
42	Nursing Supply SB 5582	250,000	256,000	-	-	-	-	-	256,000
43	Nurse Education Enrollment Increases (WEIA)	228,528	162,000	-	-	-	-	-	162,000
44a	Apprenticeship & Higher Educ ESSB 5764 (GF-State)	-	9,000	-	-	-	-	-	9,000
44b	Apprenticeship & Higher Educ ESSB 5764 (WEIA)	-	55,000	-	-	-	-	-	55,000
45	Early Achievers Grant Supports	-	25,227	-	-	-	-	-	25,227
46	Incarcerated Students Grants SSB5953	136,500	163,800	-	-	-	-	-	163,800
47	Higher Ed Opioid Prevention 2SHB 2112	-	-	-	-	-	-	-	-
48	Manufacturing Apprenticeship RSI (1)	-	-	-	-	-	-	-	-
49	Students Experiencing Homelessness HB1166 Expansion (1)	-	-	-	-	-	-	-	-
50	Climate Curriculum Development (1)	-	-	-	-	-	-	-	-
51	College in High School Fees SSSB 5048	-	4,500	-	-	-	-	-	4,500
52a	Revolving Funds - Central Service Agency Charges (e)	-	-	-	-	-	-	-	514,194
52b	Revolving Funds - Self Insurance Premium (e)	-	-	-	-	-	-	-	114,507
52c	Revolving Funds - Supplemental Retirement Payment (e)	-	-	-	-	-	-	-	52,853
52d	System IT Distribution (e)	-	-	-	-	-	-	-	551,201
53	FY26 One-time System Reserve Distribution	-	-	-	-	-	790,569	-	790,569
54	**Sub Total Safe Harbor**	**26,485,857**	**30,116,627**	**-**	**-**	**-**	**790,569**	**-**	**32,139,951**
52	**Total State Operating Allocation**	**90,382,857**	**91,970,139**	**-**	**-**	**-**	**790,569**	**-**	**93,993,463**
53a	Resident Tuition Revenue	25,825,571	26,718,783	-	-	-	-	-	26,718,783
54b	International Tuition Revenue	312,345	312,345	-	-	-	-	-	312,345
55	Central Administration Tuition	-	0	-	-	-	-	-	0
56	District Managed Costs	-	-	-	-	-	-	-	-
57	One-time Distribution of FY25 Tuition Revenue over Budget & Unspent ISC	2,000,000	3,705,372	-	-	-	-	-	3,705,372
57	**Total Tuition Forecast Budget Allocation**	**28,137,916**	**28,736,499**	**-**	**-**	**-**	**-**	**-**	**28,736,499**
58	**Total State Allocation & Tuition**	**118,520,773**	**122,706,638**	**-**	**-**	**-**	**790,569**	**790,569**	**124,729,962**
60	Operating Support FY26	12,613,283	11,873,693	1,132,729	-	-	-	-	13,006,421
61	Strategic Investments	3,000,000	3,000,000	-	-	-	-	-	3,000,000
62	Operating Revenue Transfer from Other Sources	-	-	-	-	-	-	-	-
63	**Total One-Time and Operating Support**	**15,613,283**	**14,873,693**	**1,132,729**	**-**	**-**	**-**	**1,132,729**	**16,006,421**
64	**Total State Allocation, Tuition, and Operating Support Budget Authority**	**$ 134,134,056**	**$ 137,580,331**	**$ 1,132,729**	**$ -**	**$ -**	**$ 790,569**	**$ 1,923,298**	**$ 140,736,384**
	Adjusted Budget, Allocation #14			**$ 62,930,273**	**$ 38,944,884**	**$ 26,356,613**	**$ 11,271,859**		

(1) One-time funding that ends with the 23-25 Biennium
(3) Future/Reserve not yet allocated by SBCTC
(4) Not noted in FY2025-26 conference budget provisos/earmarks

State Funded Annualized FTE - Resident & Non-Resident w/ Waiver

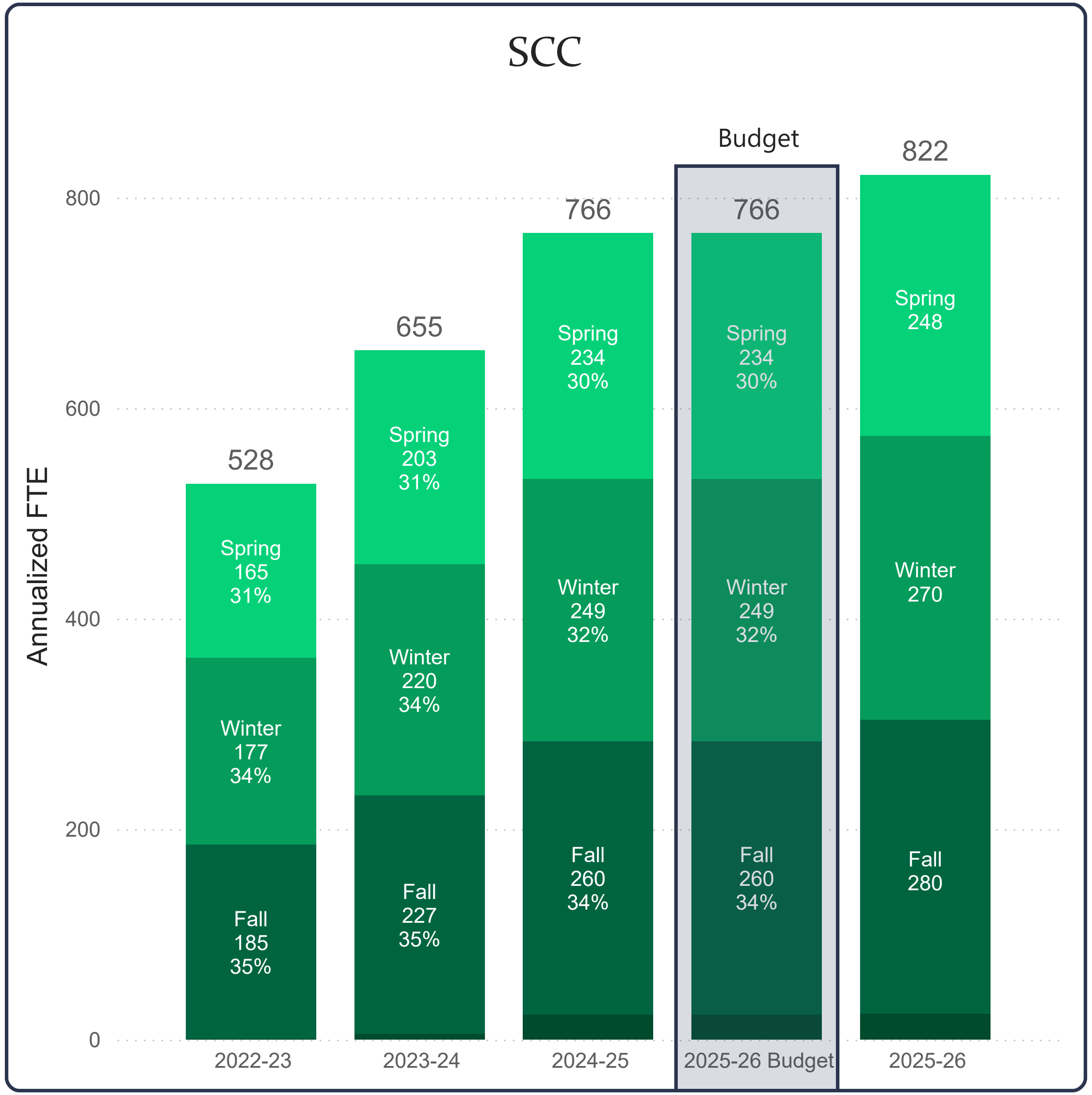


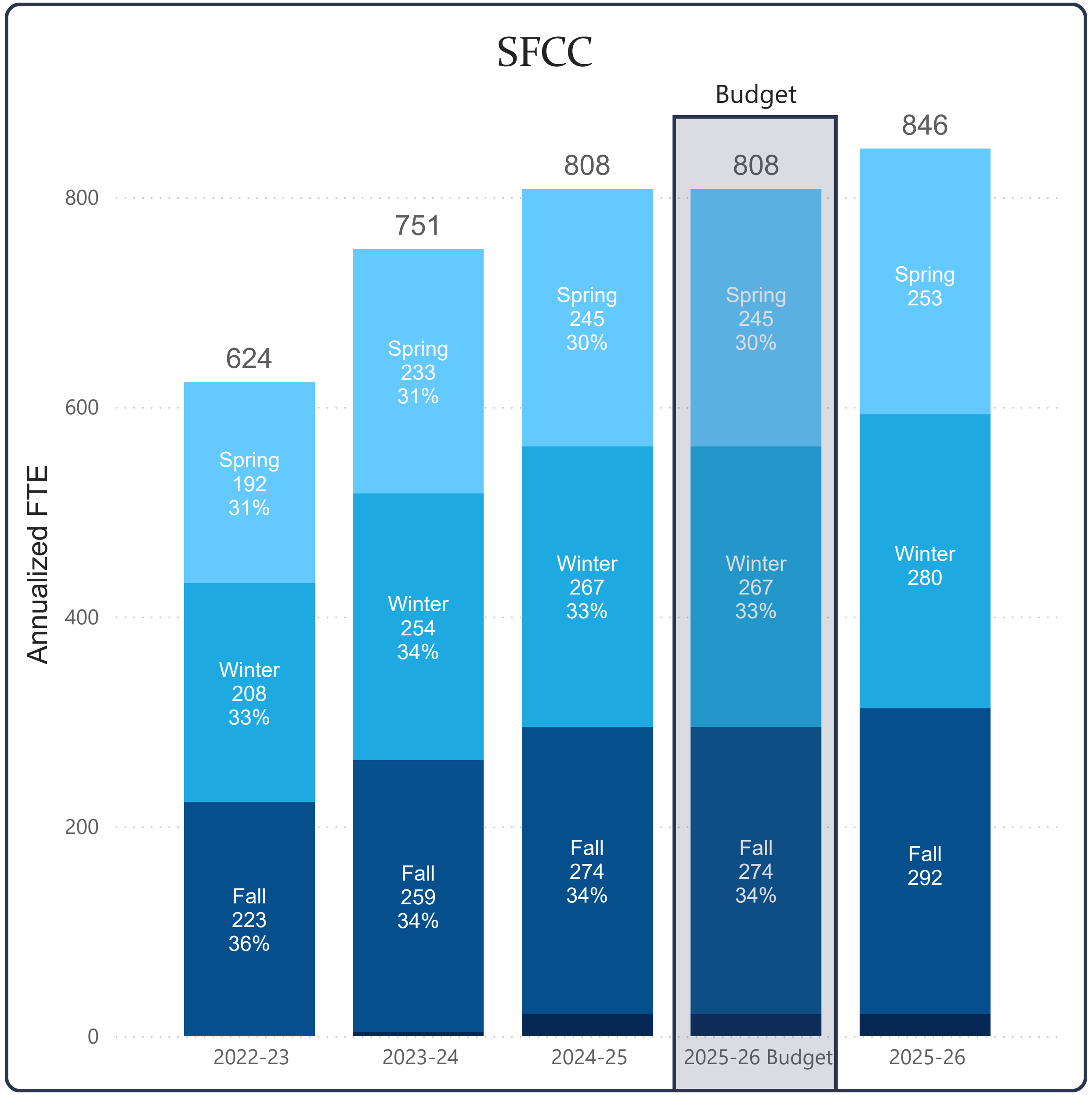
FY26 Budget Resident FTE: 6,470

FY26 Budget Resident FTE: 2,857

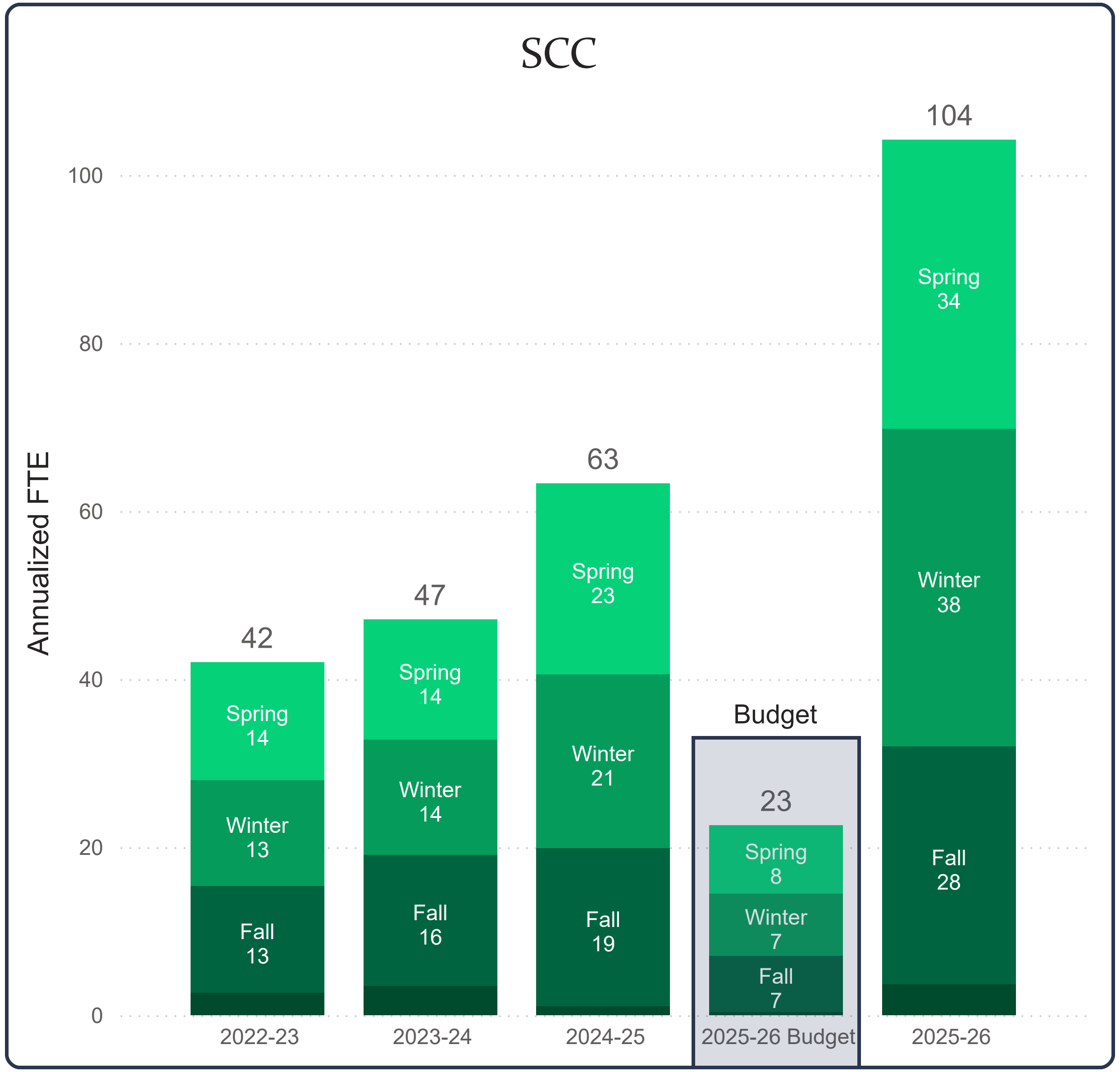
Running Start Annualized FTE

Combined Forecast Running Start Enrollment: 1,574 annualized FTE

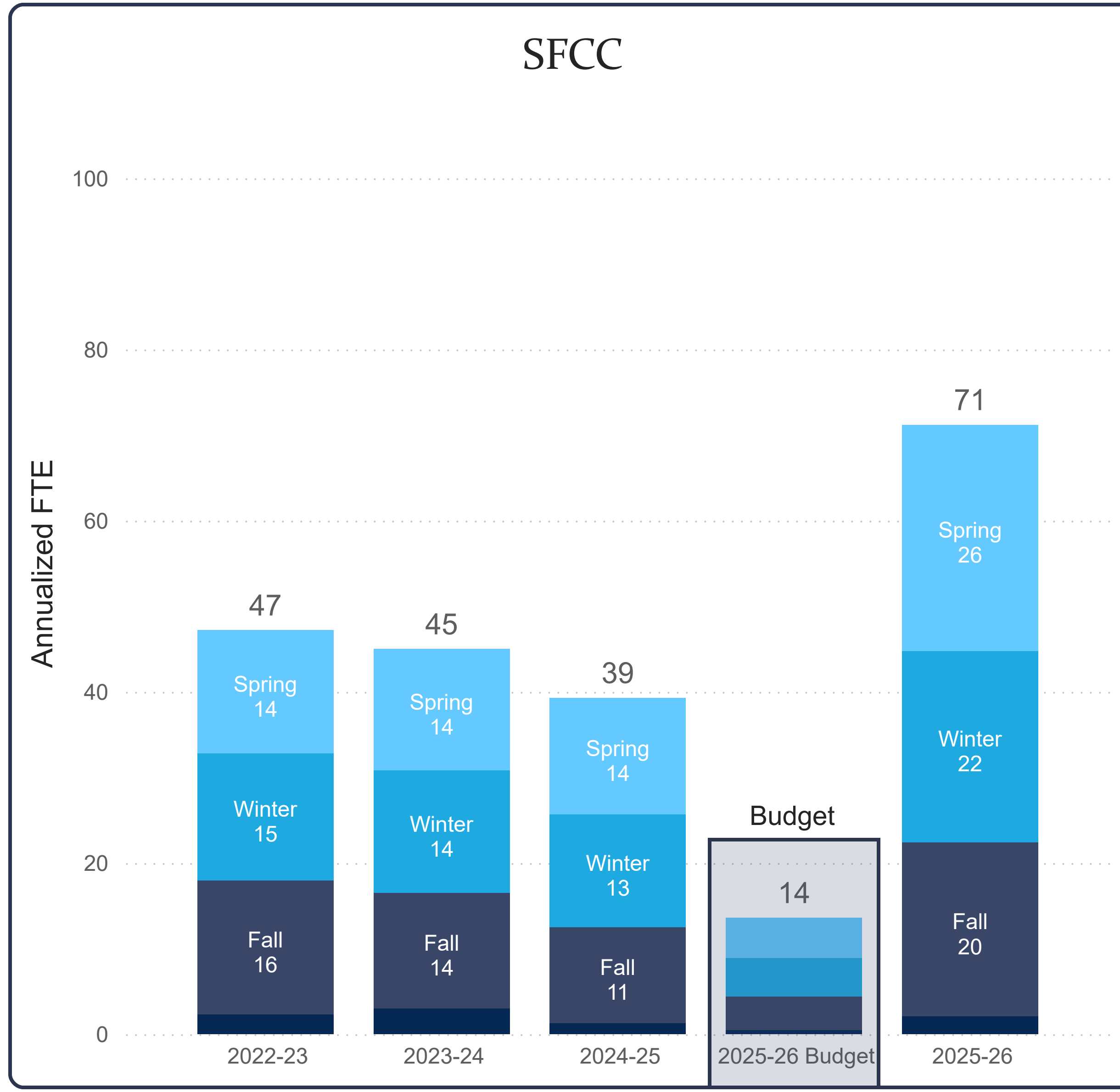




State Funded Annualized FTE - International



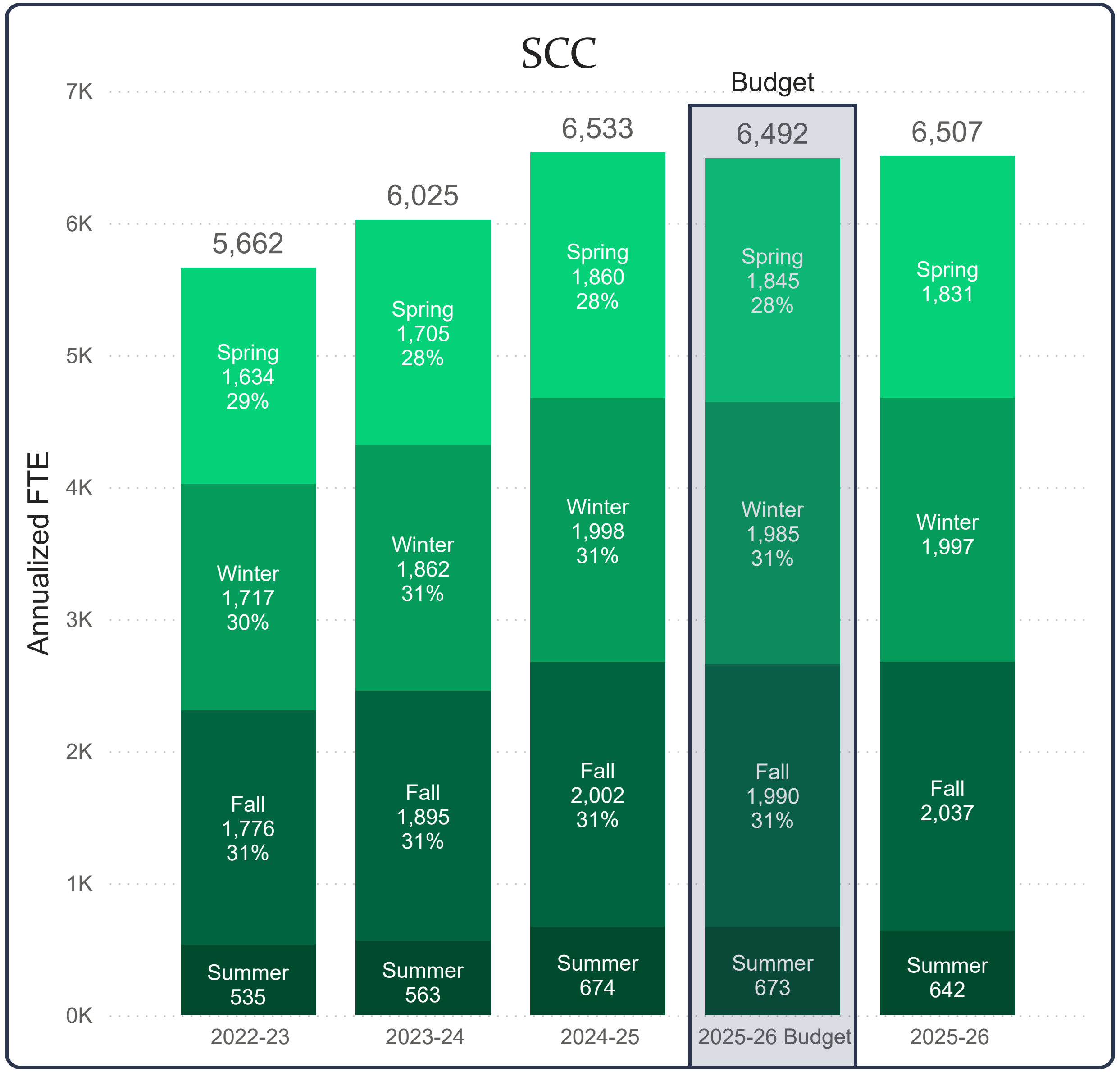
FY26 Budget International FTE: 22.5



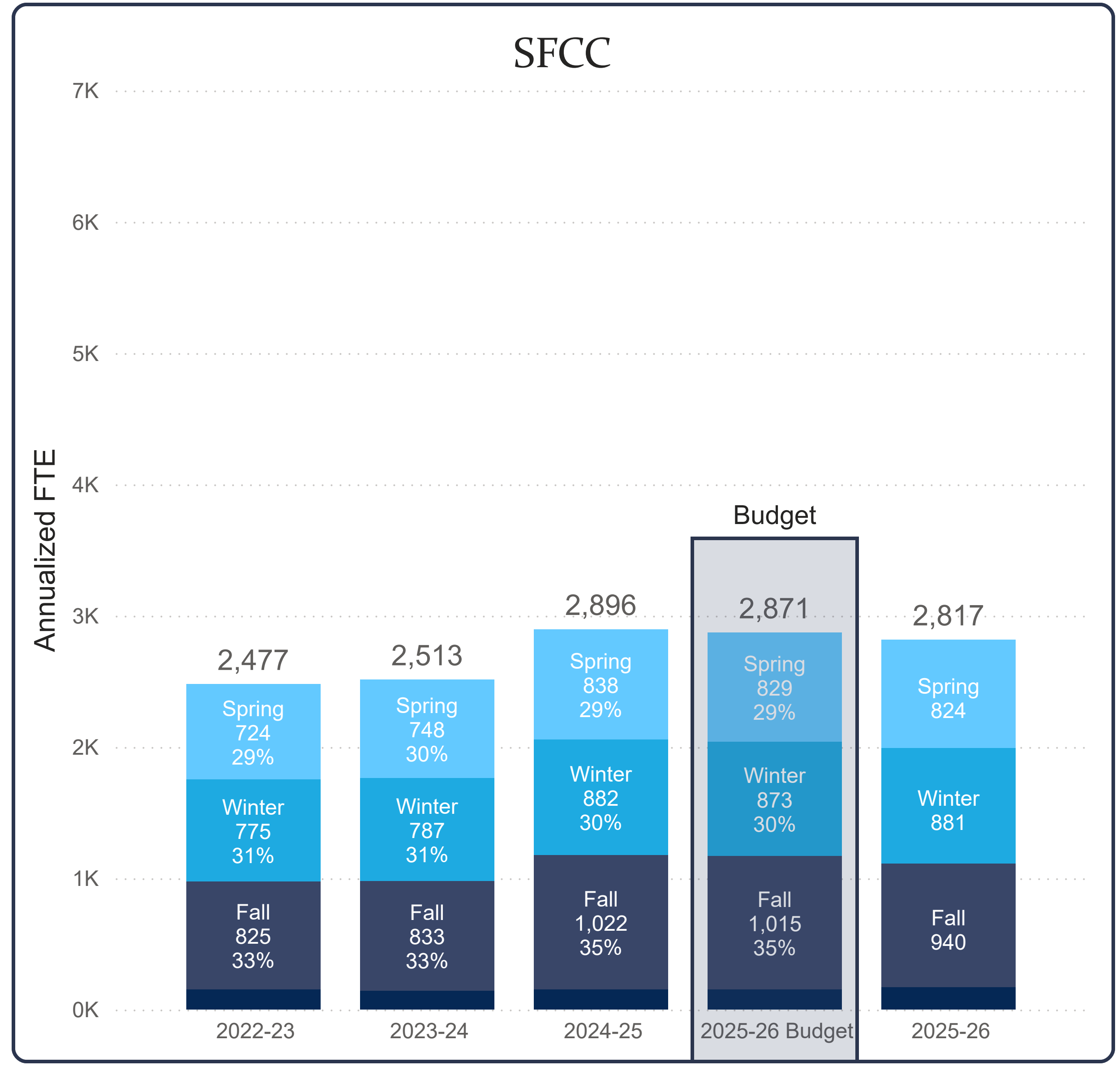
FY26 Budget International FTE: 13.5

State Funded Annualized FTE

Combined State Funded Enrollment Budget: 9,363 annualized FTE



FY26 Budget Resident FTE: 6,470
FY26 Budget International FTE: 22.5



FY26 Budget Resident FTE: 2,857
FY26 Budget International FTE: 13.5

CONSENT AGENDA REPORT

Fiscal Year 2026-27 Financial Reports:
Operating Budget Status Reports and Enrollment Reports as of July 31, 2026.

Summary: Enclosed for the Board's review and approval the Operating Budget Status Report, Summary of All-Funds Revenue and Expenditures, and Enrollment status reports as of July 31, 2026. The reports reflect initial reports of 2026-2027 fiscal year activity, including the State Allocation #1 received from the State Board for Community and Technical Colleges. The change in the total budget is due to a change in the accounting for system technology and infrastructure charges. While the change in methodology results in a state allocation reduction of $887,019, we will no longer receive quarterly invoices for the related services.

Operating Budget Summary	SCC	SFCC	CAU	Total
Initial Budget Adoption, 6/16/2026	$ 63,050,137	$ 38,824,363	$ 37,691,646	$ 139,566,146
Allocation #1	48,141,205	23,993,063	19,820,063	91,954,331
Base adjustments	(36,285)	483,406	(1,335,051)	(887,930)
Safe Harbor	503,249	262,781	415,364	1,181,394
Total State Allocation	48,608,169	24,739,250	18,900,376	92,247,795
Tuition Operating Funds	12,014,846	5,086,035	13,689,577	30,790,458
Operating Support	2,427,122	8,999,078	4,214,674	15,640,874
Total Operating Budget	**$ 63,050,137**	**$ 38,824,363**	**$ 36,804,627**	**$ 138,679,127**
Change from Adopted Budget	$ -	$ -	$ (887,019)	$ (887,019)

Tuition revenue collections (Tuition Operating Fee Revenue): Fiscal year tuition operating fee collections are $2,393,054. Revenue collections are relatively close to the target budget for the first month of the fiscal year.

Enrollment reports: Annual full-time equivalent (FTE) enrollment targets and actual enrollment as of August 27, 2026, are presented below. State support enrollment eligible for state funding via the State Board's District Enrollment Allocation Base (DEAB) allocation is presented in Table 1. International Student enrollment is provided in Table 2., and Running Start is presented in Table 3. State support enrollment is trending slightly below target, while Running Start and International are above estimates at this time of the year. Due to external factors, we are closely monitoring the long-term risk of International student enrollment due to changing federal regulations.

Table 1: Full-Time Equivalent Enrollment Report – **State Support**

College	State Funded Target	State Funded Actual 8/27/26	Percent of Target
SCC	6,392	2,320	36.3%
SFCC	2,781	956	34.4%
Total	9,173	3,276	35.7%

Table 2: Full-Time Equivalent Enrollment Report – **International**

College	International Budget	International 8/27/26	Percent of Budget
SCC	64	35	55.0%
SFCC	47	22	47.2%
Total	111	57	51.7%

Table 3: Full-Time Equivalent Enrollment Report – **Running Start**

College	Running Start Budget	Running Start 8/27/26	Percent of Budget
SCC	800	304	38.0%
SFCC	857	267	31.2%
Total	1,657	571	34.5%

Operating budget expenditures: Actual expenditures as of July 31, 2026, were $6,673,481, or 5% of budget. The initial months of the school year tend to be lower than other months of the year.

All-Funds Summary Report of Revenues and Expenditures: Total revenue from all sources was $28,065,681 offset by total expenditures of $14,711,637. Net Activity (total revenue minus total expenditures from all sources) as of July 31, 2026, was $13,354,044. Initial revenue is driven primarily by the beginning of the academic year, including tuition and financial aid awards, capital projects, and Running Start billings.

Board Policy Reference: 1.50.02 (4) Central Administration. The chief financial officer (CFO) shall make regular financial reports to the Board of Trustees. The CFO shall include in the reports key indicators of the financial status of the district and its operating units, such indicators to be recommended by the CFO, and followed over time. The CFO shall bring to the attention of the board all financial matters that in the professional judgment of the CFO may significantly impact the financial stability of the district or its operating units.

Recommendation: It is recommended that the Board of Trustees approve the consent agenda items as presented.

Attachment:
Combined Report July 31, 2026:

1. State Allocation and Tuition Operating Budget Report 2026-07 – 2026-09-01
2. Revenue & Expenditures 2026-07-01 through 2026-07-31, 2026-08-28
3. Allocation #1 Operating Budget 2026.06.26
4. Enrollment Budget FY 2027 – 2026-08-28 (State, International, Running Start)

Prepared by: Dr. Linda McDermott, CPA
Chief Financial Officer
September 8, 2026

State Allocation and Tuition Operating Budget Report

for Fiscal Year 2026 - 2027

Tuition revenue and GL expenditures through July 31, 2026

State Allocation #1

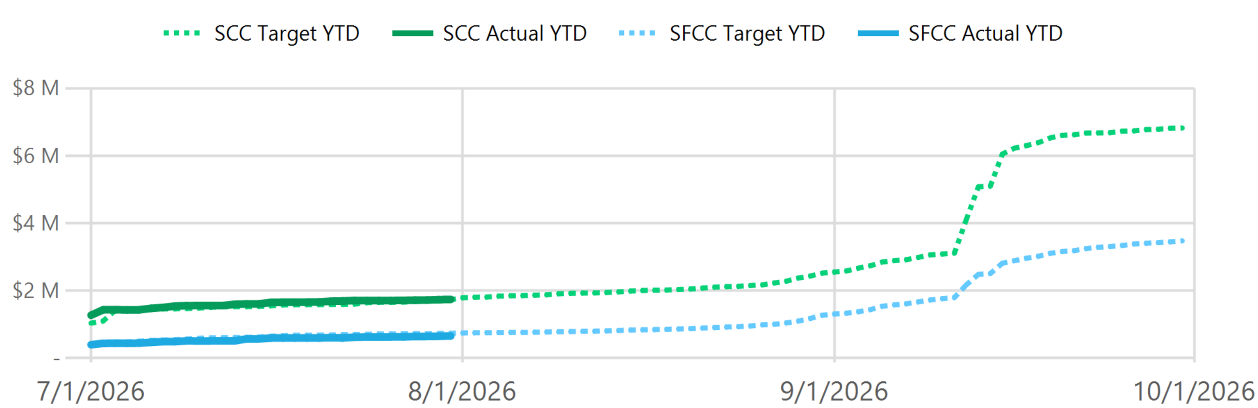
	SCC	SFCC	Central Admin	ISC	District Total
Total State Allocation	$48,608,169	$24,739,250	$19,731,441	($831,064)	$92,247,796
Tuition Revenue Estimate	$12,014,846	$5,086,035	$4,969,430	$8,720,147	$30,790,458
Operating Support, One-time Distribution of FY26 Tuition Revenue over Budget, and Unspent ISC	$2,427,123	$8,999,078	$3,788,481	$426,193	$15,640,875
Total State Allocation & Tuition Operating Budget	**$63,050,138**	**$38,824,363**	**$28,489,352**	**$8,315,276**	**$138,679,129**

Allocation and Tuition Expenditures

	Budget	Year-to-Date Expenditures	Percent Expended to Budget	Percent of Total Expenditures
SCC	$63,050,138	$3,016,220	5%	45%
SFCC	$38,824,363	$1,175,827	3%	18%
Central Administration	$28,489,352	$2,077,608	7%	31%
Administration (CEO, CHRO, CIAEAO, CFO, CSSO)		*$785,852*		*11.8%*
CIO, CGSO		*$1,291,756*		*19%*
District Managed Costs	$8,315,276	$403,826	5%	6.1%
Total	**$138,679,129**	**$6,673,481**	**5%**	

Tuition Operating Fee Revenue

	Fiscal Year Budget	Actual Year-to-Date	Target Year-to-Date	Over/(Short) Target YTD	Percent Over/(Short)
SCC	$18,643,260	$1,739,569	$1,732,332	$7,238	0.0%
SFCC	$11,351,676	$653,484	$733,046	($79,561)	-0.7%
District Total	**$29,994,936**	**$2,393,054**	**$2,465,378**	**($72,324)**	**-0.2%**



Business & Finance Office

Revenue & Expenditures

7/1/2026 through 7/31/2026

Revenue	July	Total
Tuition and Student Fees		
Tuition	$10,390,696	$10,390,696
Tuition AR	($7,997,636)	($7,997,636)
S&A Fee	$247,321	$247,321
Student Fees	$2,350,575	$2,350,575
Grants & Contracts		
Head Start & ECEAP	$6,203,060	$6,203,060
Perkins	$48,947	$48,947
WorkFirst	$99,440	$99,440
BFET	$115,561	$115,561
Corrections	$314,532	$314,532
Grant Indirect	$313,116	$313,116
Other Grants & Contracts	$307,241	$307,241
Financial Aid		
PELL	$1,524,326	$1,524,326
Work Study	$193,424	$193,424
Other Federal Financial Aid	$62,255	$62,255
Other State Financial Aid	$86,718	$86,718
Direct Loan	$728,751	$728,751
Other Revenue		
State Allocation	($5,321,088)	($5,321,088)
Capital Projects	($6,756,998)	($6,756,998)
Auxiliary	$1,371,402	$1,371,402
Other Revenue	$6,735,546	$6,735,546
Accounts Receivable	$17,048,490	$17,048,490
Total Collected Revenue	**$28,065,681**	**$28,065,681**

Report by: Dist Bus Ofc: C Grochowski
Report Run Date: 08/28/2026 04:54 PM

Business & Finance Office

Revenue & Expenditures

7/1/2026 through 7/31/2026

Expenditures to Date	July	Total
Tuition and Student Fees		
S&A Fee	($8,795)	($8,795)
Student Fees	$125,891	$125,891
Building & Innovation Fee	($170,753)	($170,753)
Grants & Contracts		
Head Start & ECEAP	$582,800	$582,800
Perkins	$46,685	$46,685
WorkFirst	$100,160	$100,160
BFET	$180,072	$180,072
Corrections	$170,132	$170,132
Other Grants & Contracts	$106,415	$106,415
Financial Aid		
PELL	$2,271,116	$2,271,116
Work Study	($263,941)	($263,941)
Other Federal Financial Aid	$72,245	$72,245
Other State Financial Aid	$1,934,817	$1,934,817
Direct Loan	$891,786	$891,786
Other Expenditures		
Salary & Benefits	$7,755,558	$7,755,558
Capital Projects	$29,769	$29,769
Rent & Utilities	$215,004	$215,004
Travel	$2,312	$2,312
Goods, Equipment, and Supplies	$9,753	$9,753
Auxiliary	$129,322	$129,322
Other Expenses / Services	$531,289	$531,289
Total Expenditures	**$14,711,637**	**$14,711,637**
Net Activity	**$13,354,044**	**$13,354,044**

2027 State Appropriation, Tuition, Operating Support
Budget Distribution
Allocation # 1

9/1/2026

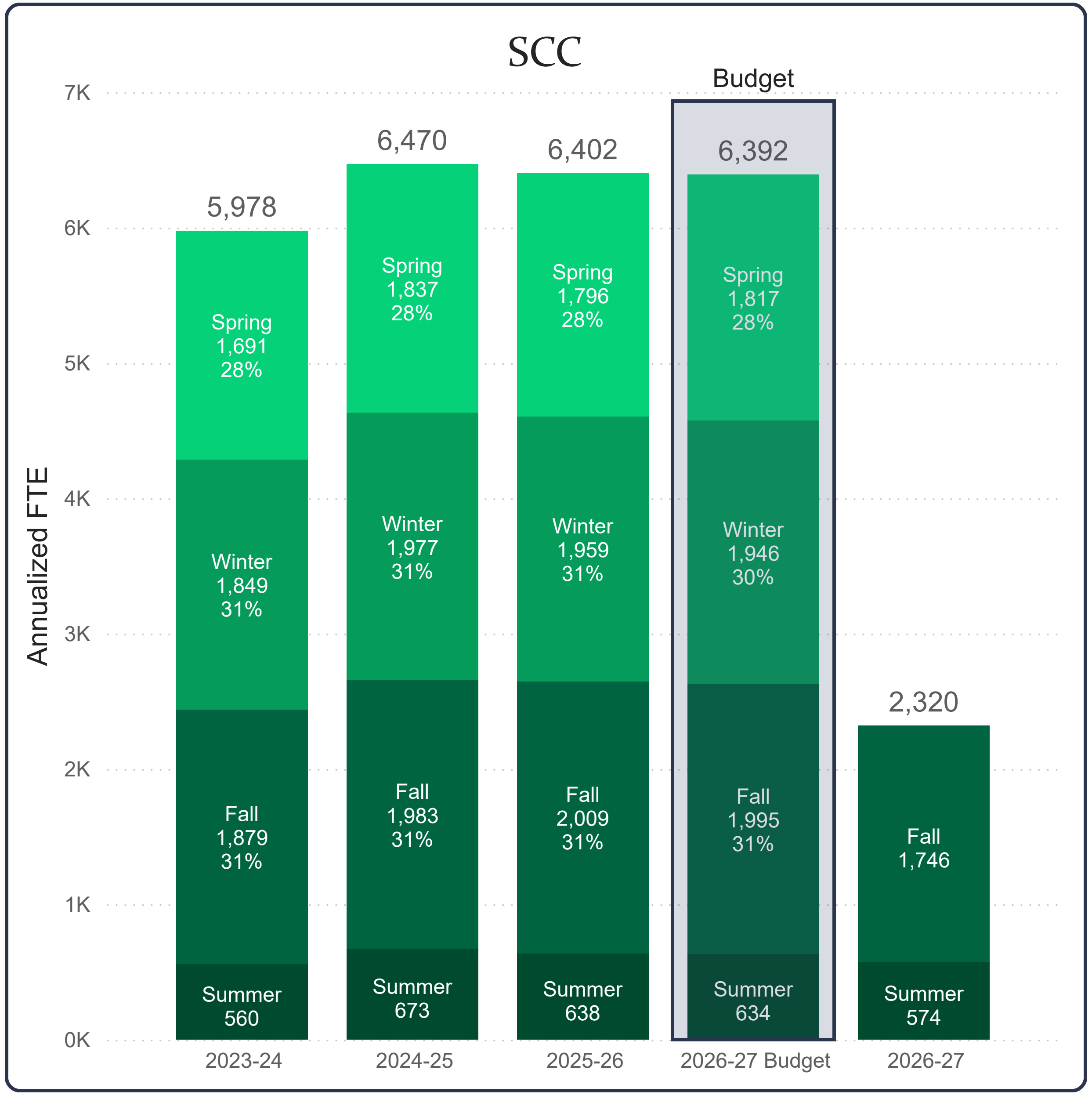
		Allocation	SCC	SFCC	Central Admin (a)	Institutional Shared Costs	Total
1	**District Enrollment Allocation Base (DEAB)**	65,848,750					
2a	DEAB (GFS)	$ 38,662,756	$ 17,672,594	$ 10,698,662	$ 10,291,500	$ -	$ 38,662,756
2b	DEAB (ELTA)	4,935,078	2,255,805	1,365,623	1,313,651	-	4,935,078
2c	DEAB (WEIA)	5,867,464	2,681,995	1,623,630	1,561,839	-	5,867,464
2d	Higher Ed Adjustment (001)	(2,914,454)	(2,914,454)	-	-	-	(2,914,454)
2e	Higher Ed Adjustment (060)	2,914,454	2,914,454	-	-	-	2,914,454
3	Weighted Enrollments	5,453,652	4,726,214	727,438	-	-	5,453,652
4a	Performance Based Funding (earmark)	4,241,818	2,637,717	1,604,101	-	-	4,241,818
4b	Performance Based Funding (proviso)	175,000	108,821	66,179	-	-	175,000
5	Minimum Operating Allocation (MOA)	6,276,000	3,197,871	1,561,245	1,516,884	-	6,276,000
6	State Capital M&O Fund Swap	1,124,000	-	-	1,124,000	-	1,124,000
7	System Revolving Fund Reserve	(887,018)	-	-	-	(887,018)	(887,018)
8	**ADJUSTED ALLOCATION - SUBTOTAL**	**65,848,750**	**33,281,017**	**17,646,877**	**15,807,874**	**(887,018)**	**65,848,750**
9	**SAFE HARBOR (EARMARKS AND PROVISOS)**						
10	Safe Harbor Wage Increases (GFS)	10,365,008	4,680,943	2,894,107	2,789,958	-	10,365,008
11	Health Insurance	2,055,368	872,550	602,930	579,888	-	2,055,368
12	Pension	(927,891)	(434,625)	(281,064)	(212,202)	-	(927,891)
13	M&O, Leases, and Assessment	214,000	-	-	158,046	55,954	214,000
14	Aerospace Enrollments - High Demand	438,085	438,085	-	-	-	438,085
15	College Affordability Program	2,117,191	967,760	585,864	563,567	-	2,117,191
16a	Guided Pathways Proviso (GFS)	200,000	100,000	100,000	-	-	200,000
16b	Guided Pathways Proviso (WEIA)	3,386,270	2,378,037	1,008,233	-	-	3,386,270
17	Worker Retraining - Proviso	1,933,656	1,683,567	250,090	-	-	1,933,656
18	Equity and Access - SB5194	625,831	312,916	312,916	-	-	625,831
19a	Diversity Bill - SB5227 (GFS)	92,108	46,054	21,185	24,869	-	92,108
19b	Diversity Bill - SB5227 (WEIA)	72,000	36,000	16,560	19,440	-	72,000
22	Disability Accommodations	108,866	78,211	30,655	-	-	108,866
23	Opportunity Grants	598,824	319,412	279,412	-	-	598,824
24	Gold Star Families	-	-	-	-	-	-
25	Students of Color	46,020	30,664	15,356	-	-	46,020
26	Nurse Educator Salaries	960,189	960,189	-	-	-	960,189
27	Nurse Education Enrollment Increases (GF-State)	138,528	138,528	-	-	-	138,528
28	High Demand Salary Increase	1,450,502	982,053	468,449	-	-	1,450,502
29	High Demand Enrollments	149,902	-	149,902	-	-	149,902
30	Students Experiencing Homelessness ESSB 5702	216,000	108,000	108,000	-	-	216,000
31	Cybersecurity Enrollments	90,000	-	90,000	-	-	90,000
32	Refugee Education	568,311	568,311	-	-	-	568,311
33	MESA Community College Programs	157,000	-	157,000	-	-	157,000
34	Student Needs SHB1559	130,058	65,029	65,029	-	-	130,058
35	SIM Lab Equipment	77,000	77,000	-	-	-	77,000
36	Student Emergency Assistance (WEIA)	276,000	138,000	138,000	-	-	276,000
37	Workforce Development Projects	116,809	116,809	-	-	-	116,809
38	Opportunity Grants Health Workforce	136,611	81,861	54,750	-	-	136,611
39	Nurse Supply SB 5582	256,000	256,000	-	-	-	256,000
40	Nurse Education Enrollment Increases (WEIA)	162,000	162,000	-	-	-	162,000
41	Early Achievers Grant Supports	25,000	-	25,000	-	-	25,000
42	Incarcerated Students Grants SSB5953	163,800	163,800	-	-	-	163,800
43	**Sub Total Safe Harbor**	**26,399,046**	**15,327,152**	**7,092,374**	**3,923,567**	**55,954**	**26,399,046**
44	**Total State Operating Allocation**	**92,247,796**	**48,608,169**	**24,739,250**	**19,731,441**	**(831,064)**	**92,247,796**
45	Resident Tuition Revenue	28,970,397	18,033,092	10,937,305	-	-	28,970,397
46	Central Administration Resident Tuition	-	(2,008,167)	(3,785,913)	5,794,079	-	(0)
47	Institutional Shared Costs	-	(4,912,829)	(2,618,656)	(1,188,662)	8,720,147	-
48	Estimated FY26 Tuition and ISC Under Budget	1,820,060	902,750	553,298	364,012	-	1,820,060
49	**Total Tuition Forecast Budget Allocation**	**30,790,457**	**12,014,846**	**5,086,035**	**4,969,430**	**8,720,147**	**30,790,457**
50	**Total State Allocation & Tuition**	**123,038,253**	**60,623,015**	**29,825,285**	**24,700,871**	**7,889,083**	**123,038,253**
51	Operating Support (a)	10,814,681	51,198	8,309,977	2,453,506	-	10,814,681
52	Strategic Investments (SIP) (b)	3,000,000	975,924	689,101	1,334,974	-	3,000,000
53	Operating Revenue Transfer from Other Sources	426,193	-	-	-	426,193	426,193
54	COP Sinking Fund	1,400,000	1,400,000	-	-	-	1,400,000
55	**Total One-Time and Operating Support**	**15,640,874**	**2,427,123**	**8,999,078**	**3,788,481**	**426,193**	**15,640,874**
56	**Total State Allocation, Tuition, and Operating Support Budget Authority**	$ 138,679,128	$ 63,050,137	$ 38,824,363	$ 28,489,351	$ 8,315,276	$ 138,679,127

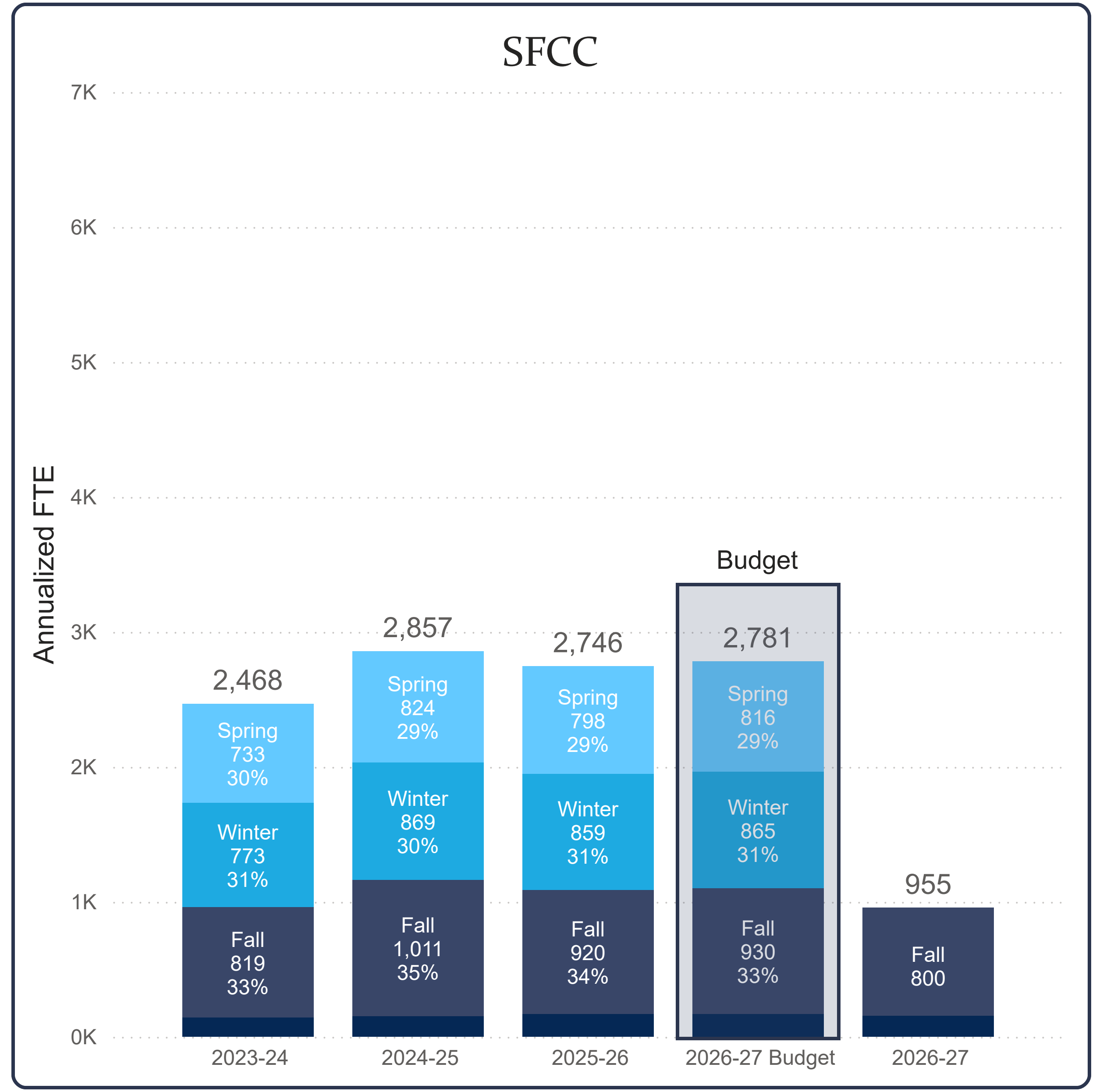
(a) Operating support revenue such as Running Start fees, indirect cost recoveries, etc.

(b) CAU Strategic Investments includes unallocated amount of $1,027,647.

State Funded Annualized FTE

Combined State Funded Enrollment Budget: 9,173 annualized FTE

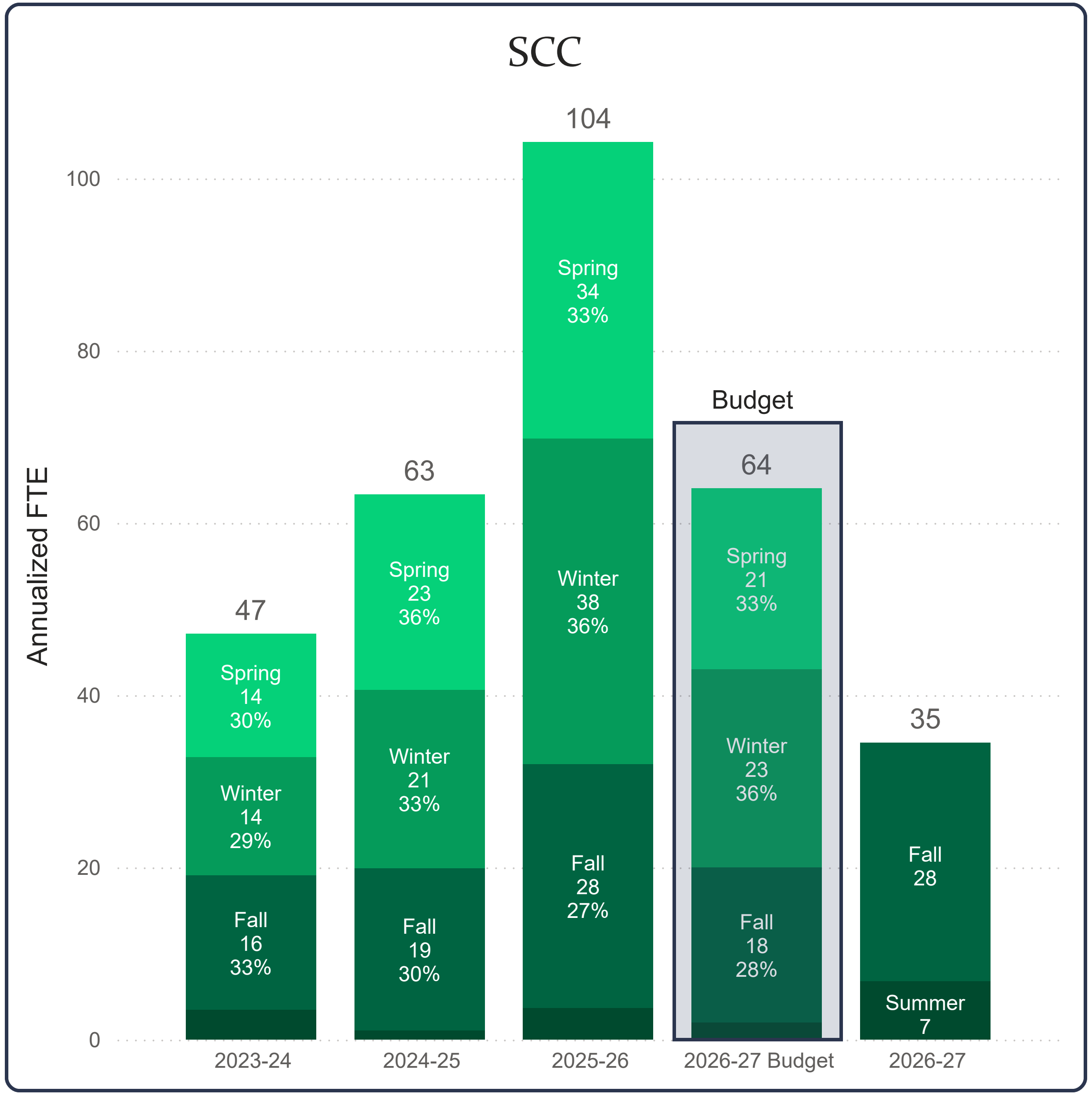


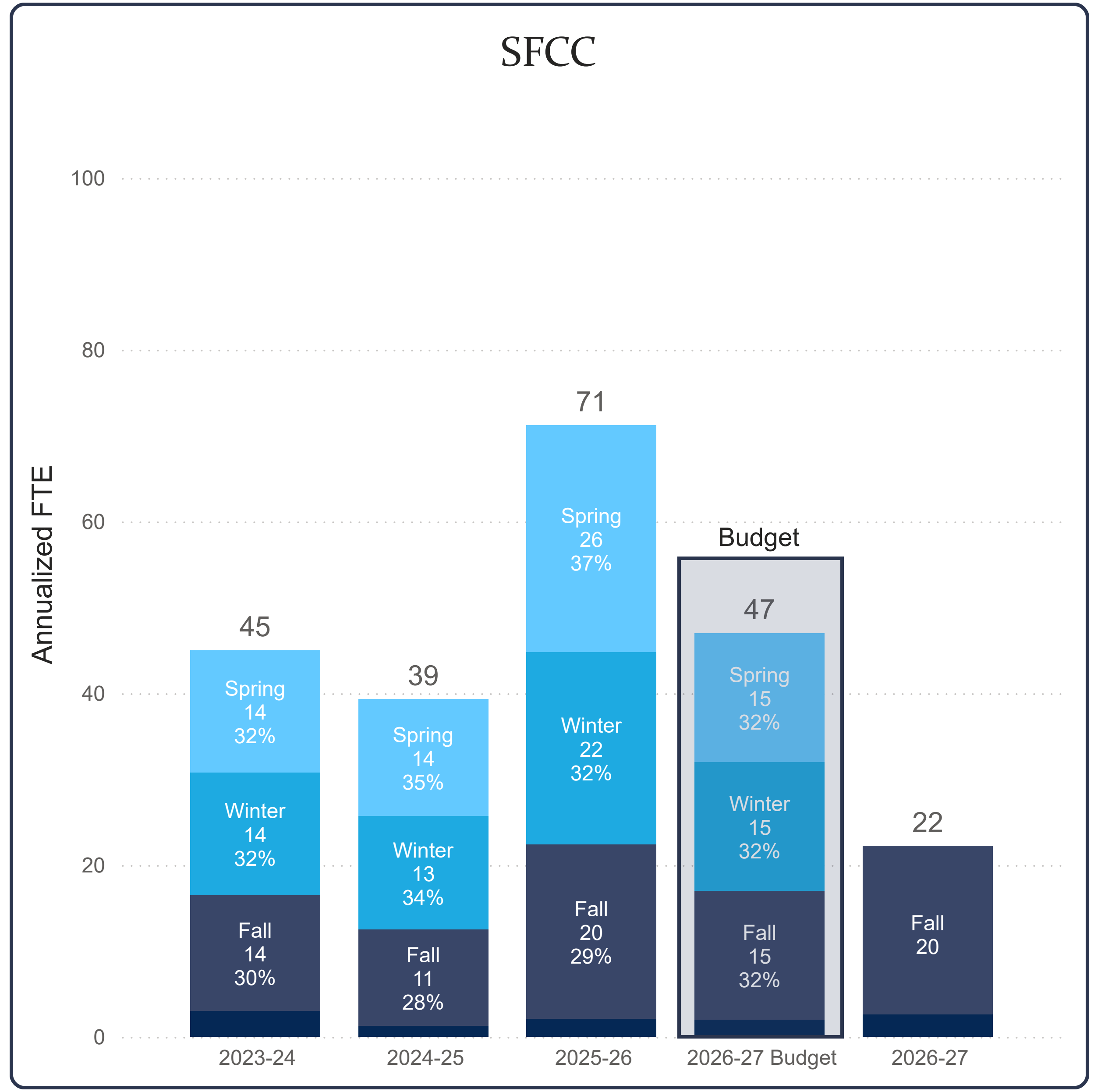


08/27/2026

International Annualized FTE

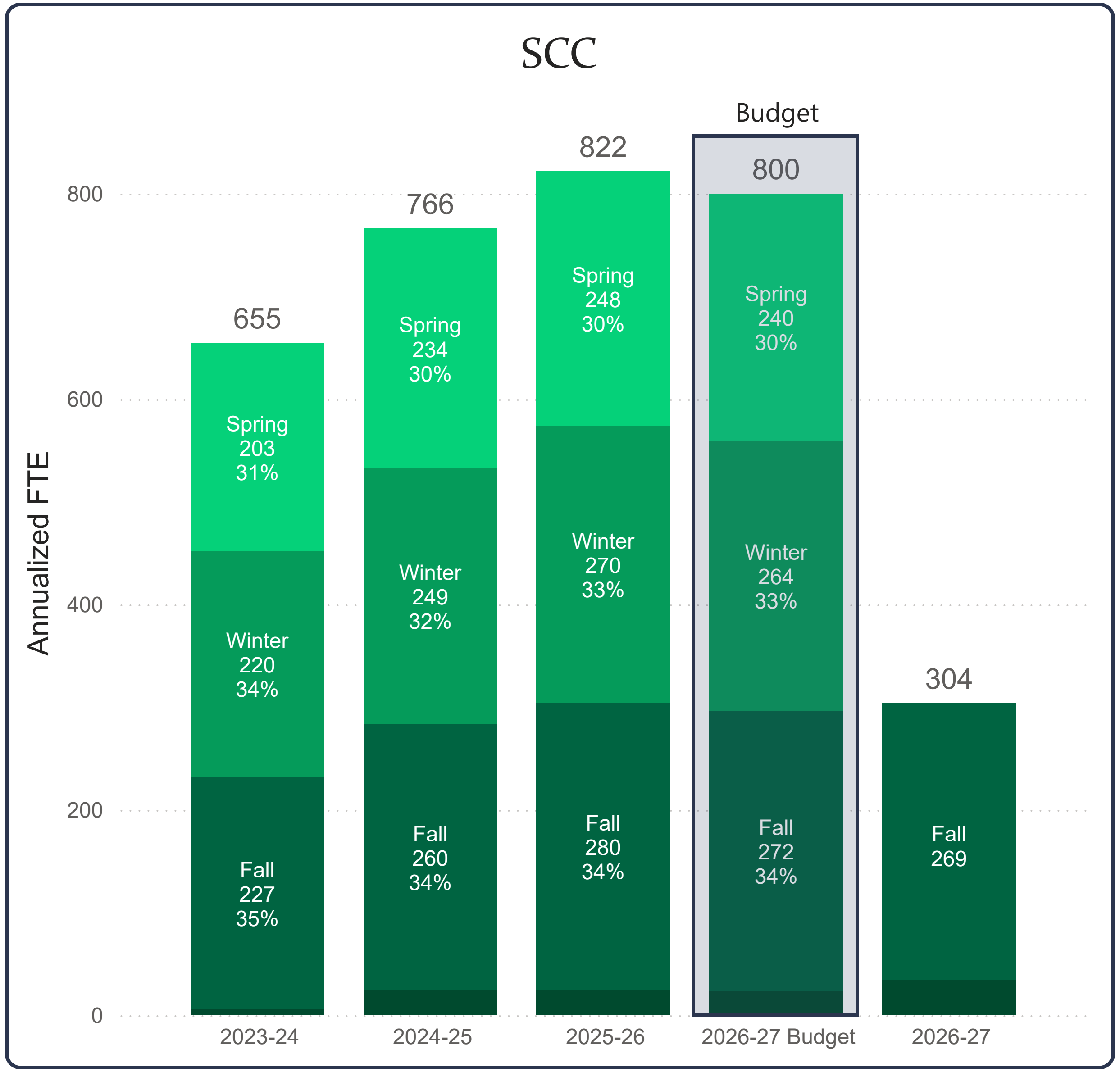
Combined International Enrollment Budget: 111 annualized FTE

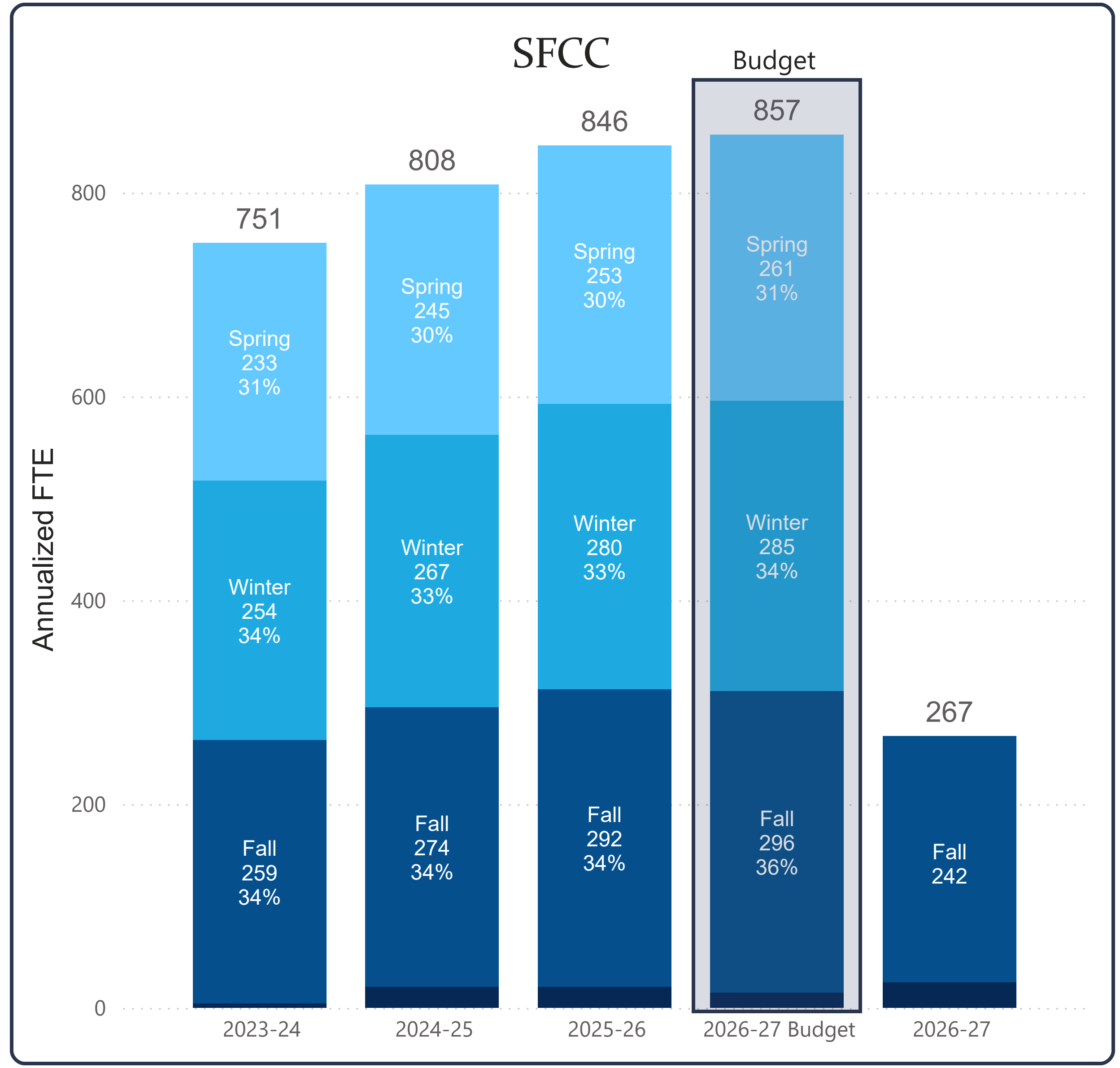




Running Start Annualized FTE

Combined Forecast Running Start Enrollment: 1,657 annualized FTE





SFCC Running Start enrollments include Gateway to College.

FY 27 Running Start FTE Budget: 830

FY 27 Gateway to College FTE Budget: 27

CONSENT AGENDA ITEM:

Spokane Colleges Spokane
Business and Finance Office

EMERGENCY AUTHORIZATION FOR STUDENT WITHDRAWALS AND TUITION REFUNDS RELATED TO THE SPOKANE COMPLEX AND MODRITE - INCHELIUM WILDFIRES

The Spokane Colleges Board of Trustees (Board) engages in responsible governance by delegating broad authority, express and implied, to the Chancellor or designee to manage and conduct the affairs of Spokane Colleges, except for those matters reserved either by law or by the Board, for the proper exercise of its fiduciary duties to the district.

Pursuant to CCS Policy 1.40.01 – Delegation of Authority, the Chancellor is responsible for the interpretation and implementation of board policies and for the administration of the district in general.

The established deadline for students to withdraw from Summer Quarter 2026 courses was July 30, 2026. While existing procedures allow students to request a withdrawal exception after the established deadline, an approved late withdrawal does not ordinarily authorize a refund of tuition and mandatory fees. The recent wildfire emergencies occurred after the established withdrawal deadline and significantly impacted students in our communities.

Board Resolution 26-02 authorizes Chancellor Brockbank to implement temporary emergency exceptions to institutional withdrawal and tuition refund procedures for Summer Quarter 2026, which concluded August 25, 2026. Eligible students may request a withdrawal exception through December 14, 2026, the last day of Fall Quarter 2026. The resolution also authorizes full or partial refunds of tuition and mandatory fees associated with approved withdrawals, consistent with applicable state and federal requirements.

Recommendation: It is recommended that the Board of Trustees approve Resolution 26-02, authorizing the Chancellor to implement temporary emergency exceptions to institutional withdrawal and tuition refund procedures for Summer Quarter 2026 for students whose inability to continue enrollment is directly attributable to the Governor's declared wildfire emergency.

Attachment:
1. Resolution Student Withdrawals 26-02

Submitted by: Dr. Linda McDermott, CPA
Chief Financial Officer
September 8, 2026

SPOKANE COLLEGES
BOARD OF TRUSTEES

RESOLUTION NO. 26-02

EMERGENCY AUTHORIZATION FOR STUDENT WITHDRAWALS AND TUITION REFUNDS RELATED TO THE SPOKANE COMPLEX AND MODRITE - INCHELIUM WILDFIRES

WHEREAS, the Governor of the State of Washington has declared a statewide wildfire emergency and issued Emergency Proclamation #26-03 Wildfires – Burn Ban, due to catastrophic wildfires affecting Spokane County, as well as the Confederated Tribes of the Colville Reservation and the Spokane Tribe of Indians, resulting in evacuations, destruction of homes and property, transportation disruptions, utility interruptions, and other conditions that have substantially impacted residents of the region; and

WHEREAS, Spokane Colleges, including Spokane Community College (SCC) and Spokane Falls Community College (SFCC) are committed to supporting students whose inability to continue enrollment is substantially attributable to the Spokane Complex and Modrite – Inchelium wildfire emergencies; and

WHEREAS, the Board of Trustees finds that students who have experienced evacuation, displacement, loss of housing or property, interruption of essential services, transportation disruptions, employment impacts, or other substantial hardships resulting from the wildfire emergency may be unable to complete Summer Quarter 2026 coursework through no fault of their own and should not be academically or financially disadvantaged as a result; and

WHEREAS, the last day to withdraw from Summer Quarter 2026 was July 30, 2026; and

WHEREAS, a student may submit a *Withdrawal Exception Request Form (40-204)* with a statement explaining why they are unable to drop from classes by the standard withdrawal deadline; and

WHEREAS, the Withdrawal Exception Request procedure allows for late withdrawal but does not ordinarily authorize the refund of tuition and mandatory fees for other categories; and

WHEREAS, the Board further finds that extraordinary circumstances warrant temporary administrative flexibility to ensure students can prioritize the safety and well-being of themselves and their families while minimizing unnecessary financial hardship and barriers to continuing their education; and

WHEREAS, the Board determines that providing emergency withdrawal and tuition refund authority is in the best interest of affected students and is consistent with the mission of Spokane Colleges (SCC | SFCC) to provide equitable access to educational opportunities during times of a declared emergency.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees authorizes the Chancellor, or the Chancellor's designee, to implement temporary emergency exceptions to institutional withdrawal and tuition refund procedures for Summer Quarter 2026, through the last day of the quarter, August 25, 2026, to provide relief to students whose enrollment has been adversely affected by the Spokane Complex and Modrite - Inchelium wildfire emergencies.

BE IT FURTHER RESOLVED, that the Chancellor, or designee, is delegated the authority to waive institutional withdrawal and tuition and mandatory fee refund deadlines for students whose inability to continue enrollment is directly attributable to the Governor's declared wildfire emergency.

BE IT FURTHER RESOLVED, that the Chancellor, or designee, is authorized to:

1. Approve withdrawals for Summer Quarter 2026 after established withdrawal deadlines provided the student submits a completed *Withdrawal Exception Request Form* on or before the last day of Fall Quarter 2026, December 14, 2026.
2. Authorize full or partial refunds of tuition and mandatory fees associated with approved withdrawals, notwithstanding standard institutional refund deadlines, consistent with state and federal financial aid regulations, and to the extent permitted by applicable law.
3. Establish reasonable eligibility criteria recognizing that documentation may not be immediately available because of the wildfire emergency.
4. Take any additional administrative actions necessary to minimize adverse academic consequences for affected students, consistent with applicable federal and state laws, regulations, accreditation standards, and financial aid requirements.
5. Ensure that all withdrawals and refunds authorized under this resolution demonstrate that the student's inability to complete coursework was directly related to the wildfire emergency.

BE IT FURTHER RESOLVED, that this authority shall apply only to Summer Quarter 2026 enrollment through the last day of the quarter, August 25, 2026, for students whose enrollment has been materially impacted by the Spokane Complex or Modrite-Inchelium wildfire emergencies, and shall remain in effect as necessary to process eligible Withdrawal Exception Requests submitted on or before December 14, 2026, unless modified or extended by subsequent action of the Board.

BE IT FURTHER RESOLVED, that the Chancellor shall report to the Board regarding implementation of this resolution and the relief provided under its authority.

APPROVED AND ADOPTED by the Board of Trustees of Spokane Colleges on this 8th day of September 2026.

Todd Woodard
Chair, Board of Trustees

ATTEST:

Kevin Brockbank
Chancellor
Secretary to the Board

TAB 2-D

CONSENT AGENDA ITEM:

Spokane Colleges Spokane
Business and Finance Office

RESOLUTION 26-03

ESTABLISHING THE APPRENTICESHIP RATE FOR RELATED OR SUPPLEMENTAL INSTRUCTION (RSI)

The Board of Trustees adopted the academic year 2026-27 Tuition, Fee and Waiver schedule at their regular meeting in April 2026. The schedule includes standard rates for tuition, fees and approved waivers as authorized by the State Board for Community & Technical Colleges (SBCTC). The apprenticeship waiver is categorized as an SBCTC mandatory waiver under which the State Board has set the rate equal to one-half the standard per credit amount for tuition and Services and Activities (S&A) fees. Pursuant to WAC 131-28-026 (4)(b), students must be registered with the Washington State Apprenticeship Council or Federal Bureau of Apprenticeship and Training to be eligible for the waiver.

Board Resolution 26-03 clarifies the standard per-credit rate for eligible apprenticeship students to be fifty percent (50%) of the Spokane Colleges per-credit resident tuition and services and activities fee rate. The resolution further provides that apprenticeship students enrolled in related supplemental instruction (RSI) courses will be assessed the applicable registration fee but will not be assessed the technology and comprehensive fees. This clarification ensures students enrolled in apprenticeship RSI courses are charged a uniform rate that promotes consistent administration of apprenticeship programs and supports the regional workforce needs served by SCC.

<u>Recommendation:</u> It is recommended that the Board of Trustees approve Resolution 26-03 establishing the apprenticeship RSI tuition and fee rate, effective fall quarter 2026.

Attachment:
Resolution 26-03 Establishing the Apprenticeship Rate for Related Supplemental Instruction (RSI)

Submitted by: Dr. Linda McDermott, CPA
Chief Financial Officer
September 8, 2026

SPOKANE COLLEGES
BOARD OF TRUSTEES
ESTABLISHING THE APPRENTICESHIP RATE FOR RELATED SUPPLEMENTAL INSTRUCTION (RSI)

Resolution No. 26-03

A resolution relating to tuition and fees for registered apprentices enrolled at Spokane Community College.

WHEREAS the Board of Trustees of Washington State Community College District 17 (Spokane Colleges), hereinafter Spokane Colleges, is responsible for administering the tuition and fees rates for students enrolled at Spokane Community and Spokane Falls Community Colleges (hereinafter College); and

WHEREAS Spokane Colleges is authorized to establish tuition and fees rates pursuant to RCW 28B.15.100(1); and

WHEREAS, to exercise its responsibilities to charge fees on a uniform and equitable basis, Spokane Colleges seeks to establish the tuition and fees rate for registered apprentices enrolled at Spokane Community College (SCC) for the purpose of related or supplemental educational requirements (RSI); and

WHEREAS registered apprenticeship programs in Washington State are established under chapter 49.04 RCW and are governed by standards approved by the Washington State Apprenticeship and Training Council, which define a geographic area of program operation; and

WHEREAS the approved standards of certain apprenticeship programs served by SCC extend across a multi-state region; for example, the Heat and Frost Insulators apprenticeship program includes jurisdiction across Eastern Washington, Idaho, and all counties in Montana; and

WHEREAS training agents are required under those standards to dispatch apprentices to jobs throughout the approved geographic area, which routinely results in apprentices being hired from and residing in those areas; and

WHEREAS apprentices residing outside Washington State remain indentured into Washington State registered apprenticeship programs and are required to attend SCC for related supplemental instruction; and

WHEREAS WAC 131-28-026(4)(b) provides for a reduction of one-half of the standard per-credit tuition and services and activities fee for courses offered for the purpose of satisfying the related or supplemental educational requirements of registered apprentices registered with the Washington State Apprenticeship and Training Council or the federal Bureau of Apprenticeship and Training, and

WHEREAS establishing a uniform apprenticeship RSI rate promotes consistent administration of apprenticeship programs and supports the regional workforce needs served by SCC; and

WHEREAS SCC has historically assessed registered apprentices at the tuition rate established under WAC 131-28-026(4)(b), reflecting the unique structure of registered apprenticeship programs and SCC's long-standing partnerships with joint apprenticeship and training committees.

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Spokane Colleges hereby establishes, effective fall quarter 2026, the Apprenticeship Related Supplemental Instruction (RSI) tuition and services and activities fee rate for apprentices registered with the Washington State Apprenticeship and Training Council or the federal Bureau of Apprenticeship and Training who are enrolled at SCC in related or supplemental instruction courses at an amount equal to fifty percent (50%) of the Spokane Colleges per-credit resident tuition and services and activities fee rate.

BE IT FURTHER RESOLVED that apprentices enrolled in RSI courses subject to this resolution shall be assessed applicable registration fees in accordance with Spokane Colleges fee schedules; provided, however, that the comprehensive and technology fees shall not be assessed for such enrollments.

BE IT FURTHER RESOLVED that this rate applies only to enrollment in courses offered to satisfy the related or supplemental instruction requirements of a Washington State-registered apprenticeship program served by SCC.

APPROVED AND ADOPTED ON this **8th** day of **September 2026**

____

Todd Woodard, Chair
Spokane Colleges Board of Trustees

ATTEST:

____

Dr. Kevin Brockbank
Secretary to the Spokane Colleges Board of Trustees

TAB 2-E

CONSENT AGENDA ITEMS: HEAD START UPDATES

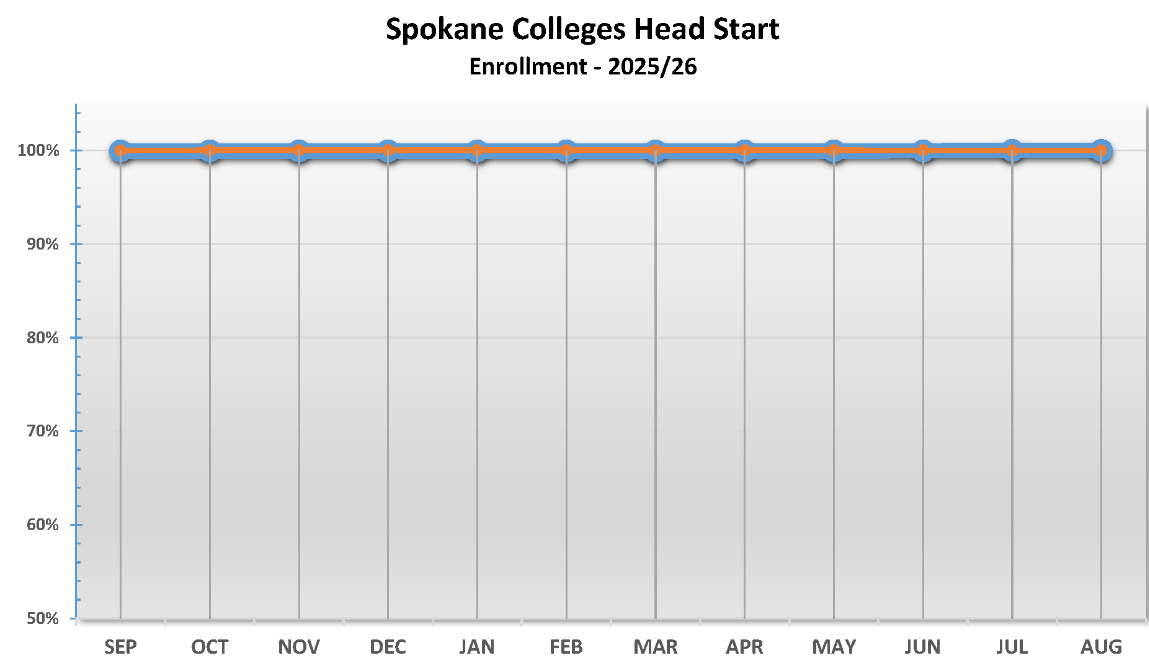
Submitted by: Bobbi Woodral
District Director Head Start/EHS/ECEAP
September 8, 2026

STATUS REPORT SPOKANE COLLEGES HEAD START & ECEAP JUNE 2026

Enrollment

During the summer months, Head Start (HS) and Early Head Start (EHS) services are limited to full-year programming, as part-year classrooms close from mid-June through August. Despite the seasonal reduction in operating classrooms, the program effectively sustained full enrollment throughout the summer of 2026.

The graph below provides a comparative view of enrollment trends for FY 2024–25 and FY 2025–26 and demonstrates the program's continued ability to maintain funded enrollment across service models and program years.



2025/26	**EHS**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**
	HS	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**
2024/25	EHS	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100%	100%	100%	100%	100%
	HS	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100%	100%	100%	100%	100%

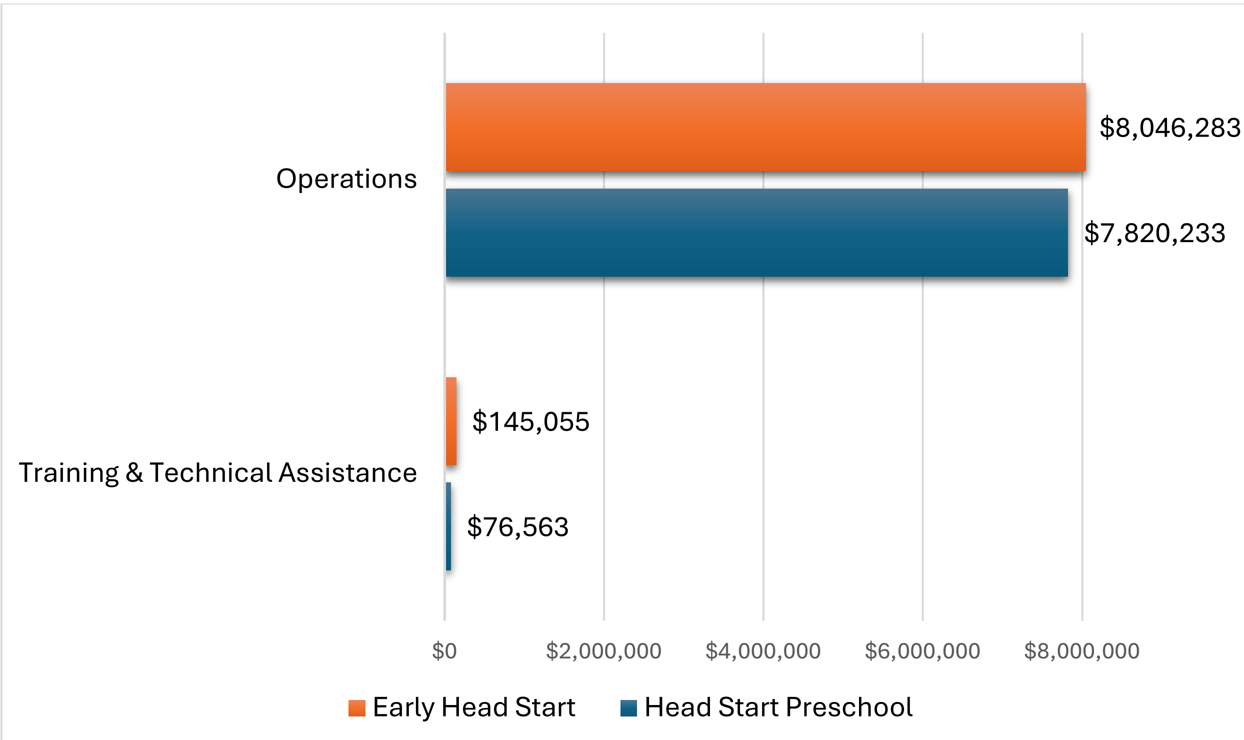
Head Start Grant Award and Budget Allocation for 2026-27 Fiscal Year

As noted in a previous Board of Trustees report, our Head Start (HS) and Early Head Start (EHS) Baseline Grant was submitted on June 1, 2026, marking the first year of a new five-year grant cycle. This funding supports the continued operation of HS and EHS services, including center-based classrooms, home-based programming, comprehensive services, and staff supports necessary to sustain high-quality programming for children and families.

On August 4, 2026, Spokane Colleges received its federal grant award totaling **$16,188,886** for the 2026–27 fiscal year, beginning September 1, 2026. This award provides continued federal investment in our Head Start and Early Head Start programming and supports the program's ability to maintain services across Spokane County.

The graphic below provides an overview of the total HS and EHS funding allocation, inclusive of base operating funds and training and technical assistance funding.

FY 2026-27 Head Start Budget



Proposed Changes to Head Start Program Performance Standards

On August 7, 2026, the Administration for Children and Families published a Notice of Proposed Rulemaking (NPRM), *Reducing Federal Burden on Head Start Programs*. An NPRM is the federal process used to propose regulatory changes and gather public input before a final rule is issued. This proposal is significant because it would substantially reorganize the Head Start Program Performance Standards, removing or revising nearly every current regulatory requirement and relying more heavily on the Head Start Act, other federal statutes, and state and local requirements.

Because the proposal would remove or revise nearly every current Head Start regulatory requirement, the potential impacts are broad and are still being analyzed nationally and locally.
Potential changes of greatest relevance to Spokane Colleges include reducing the allowable administrative cost cap from 15% to 5%, allowing staff-to-child ratios and group sizes to align more closely with state requirements, changing qualification requirements for many non-teaching positions, and removing several current federal requirements related to program duration, home-based services, health coordination, disability services, and

eligibility documentation. The proposal also introduces new requirements related to English-only instruction, physical activity, nutrition, and healthy marriage education.

For Spokane Colleges, the potential effects extend beyond Head Start operations. Changes to administrative cost limitations, staffing qualifications, compensation assumptions, service models, and program infrastructure could affect College fiscal systems, human resources practices, staffing structures, and the allocation of institutional support to the grant.

Moving Forward: These changes are **proposed, not final**, and no operational or budget changes are required at this time. The program is conducting a detailed review of the NPRM, evaluating potential operational and institutional impacts, staying engaged with national and state Head Start partners, and preparing stakeholder input during the federal public comment period, which remains open through October 6, 2026. The Board and Policy Council will continue to receive updates as the regulatory process moves forward.

For additional context, the National Head Start Association has developed a concise summary of the proposed changes, available here: NHSA NPRM Short Summary – Updated August 17, 2026.

2026-2027 DDA Early Intervention Agreement

On August 13, 2026, a new annual agreement was established to continue the partnership between Spokane Colleges Early Head Start and Spokane County Community Services Department. The 2026–2027 agreement provides **$82,702** to support early intervention services for enrolled children from birth to age three who have diagnosed disabilities and are eligible for services through the Developmental Disabilities Administration.

Through this partnership, eligible children and families may receive family education and support as well as early intervention services such as physical therapy, occupational therapy, speech-language pathology, and specialized instruction. Services are individualized through each child's Individualized Family Service Plan (IFSP) and are designed around family priorities, the child's strengths and needs, and services delivered in natural environments whenever appropriate.

The agreement also supports transition planning as children approach age three, helping families move from early intervention services into the public school system or other appropriate community-based services. This continued partnership strengthens our ability to coordinate comprehensive supports for infants, toddlers, and families within Early Head Start.

2025-26 Spokane County DDA Fiscal Monitoring

On August 19, 2026, Spokane County Community Services Department (CSD) completed its fiscal monitoring of Spokane Colleges contracts supporting Developmental Disabilities Administration (DDA) services. The review included four contracts and examined key fiscal areas including budget and general ledger practices, audits, cost allocation, fiscal policies and internal controls, invoicing, payroll and time sheets, records retention, and fraud and abuse requirements.

The final monitoring report identified **no contract noncompliance and no recommendations for corrective action**. Spokane County formally notified the College that there were no identified fiscal monitoring issues for calendar year 2026. This successful review reflects strong fiscal oversight, internal controls, and stewardship of contracted public funds. The final fiscal monitoring report is attached for Board review.

ECEAP Update

Spokane Colleges ECEAP received a total award of $11,882,798.47 for the 2026–27 program year. This funding supports a total funded capacity of 841 children across the program's service area.

The current capacity reflects an award of 86 additional ECEAP slots on May 1, restoring slots previously lost during the statewide reduction in the 2024–25 program year. Services are delivered through 14 subcontracted community locations and three ECEAP classrooms located within Head Start sites, allowing the program to maintain strong community partnerships while expanding access to high-quality early learning services for children and families.

Included within the total award is $373,354 specifically designated to support children with complex needs. These funds support additional classroom staffing, mental health consultation, specialized training, and adaptive furniture and materials that promote children's safety, inclusion, participation, and success in the classroom.

Prepared by: Bobbi Woodral, District Director

August 20, 2026

Lee Ann VanLengen
Community Colleges of Spokane
3939 N. Freya MS 1055
Spokane, WA 99217

RE: 2026 Fiscal Contract Monitoring

Dear Ms. VanLengen:

Spokane County Community Services Department (CSD) would like to thank you and your staff that participated in the fiscal contract monitoring review process.

Enclosed is the final report for Spokane Community Colleges Early Head Start fiscal contract monitoring. The report includes an overall summary and details for the fiscal sections monitored.

We are pleased to announce there are no identified issues for the calendar year 2026 fiscal monitoring.

If you have questions about the monitoring report, please contact me directly at (509) 477-4558. Thank you.

Sincerely,

Melissa Holten

Melissa Holten
Senior Accountant

Enclosures: 1

cc: Justin Johnson
Laura Schultz
Contract/Compliance File

Spokane County Community Services Department
Fiscal Compliance Contract Monitoring

Contracted Agency Name:	**Community Colleges of Spokane**	Address:	**3939 N. Freya Street MS 1055, Spokane, WA 99217**

Assigned Lead for this Monitoring:	Melissa Holten, Senior Accountant
Additional Staff (if applicable):	Leslie Simpson, Senior Accountant

Date of Monitoring:	Wednesday, August 19, 2026

Contracts under Review for this Monitoring:				
Contract Number / Description	**Dates of Contract**	**Contract Amount**	**Contract Funding Source**	**Type of Contract**
24DD2849- Main	7/1/24 - 6/30/25	$41,043	State DD Grant-in-Aid	Cost Reimbursement
25DD2887-Mini Grant	1/1/25 - 6/30/25	$20,915	Local Millage	Cost Reimbursement
25DD2878-PSA	1/1/25 - 6/30/25	$10,000	Local Millage	Cost Reimbursement
25DD2953-Main	7/1/25 - 6/30/26	$52,702	State DD Grant-in-Aid	Cost Reimbursement

Contract Agency Staff Interviewed/Contacted *(Name, Title, Phone, Email)*	Lee Ann VanLengen, Director of Budgets, 509-533-4802, Leeann.Vanlengen@ccs.spokane.edu
	Anmol Anand, Anmol.Anand@ccs.spokane.edu
	Jennifer McPeak, Fiscal Technician, Jennifer.Mcpeak@ccs.spokane.edu

FISCAL MONITORING RESULTS SUMMARY		
Standard	**# of Contract Non-Compliances**	**# of Recommendations**
1. Budget / General Ledger		
2. Audit		
3. Cost Allocation		
4a. Fiscal Policies		
4b. Internal Controls		
5. Invoices		
6. Payroll Timesheets		
7. Records Retention		
8. Fraud & Abuse *(DD Agencies)*		
9. ASO Contract Specifics		
TOTALS	0	0

Contract Non-Compliance Summary	
Standard Requirements / Summary of Contract Non-Compliance	**Corrective Actions Required**
1	
2	

Recommendations Summary
1
2

Certification

In compliance with Section 642 (d)(2)(A) of the Head Start Act, we certify that the Board of Trustees and Policy Council have reviewed and approved the monthly financial statement, including the detailed report of credit card expenditures for the month of July 2026.

Name:	Todd Woodard	**Name:**	Candra Ledesma
Title:	Board of Trustees Chair	**Title:**	Policy Council Vice President
Signature:		**Signature:**	
Date:		**Date:**	

HEAD START/EARLY HEAD START FY 25-26
BUDGET REPORT JUNE 2026

July 31, 2026

	HEAD START HS26 - Grant Period 9/01/2025 Thru 8/31/2026						EARLY HEAD START EHS26 - Grant Period 9/01/2025 Thru 8/31/2026					
	Current Budget *(Includes YTD Revisions)*	YTD Revisions	Spent or Spending	Unspent Balance	Percent Spent	Time Elapsed	Current Budget *(Includes YTD Revisions)*	YTD Revisions	Spent or Spending	Unspent Balance	Percent Spent	Time Elapsed
FEDERAL FUNDING												
Personnel	4,496,008	0	3,886,487	609,521	86%	92%	4,818,444	0	4,564,749	253,695	95%	92%
Fringe Benefits	1,856,535	0	1,582,386	274,149	85%	92%	1,960,949	0	1,751,635	209,314	89%	92%
Travel	0	0	0	0	0%	92%	0	0	0	0	0%	92%
Equipment	0	0	0	0	0%	92%	0	0	0	0	0%	92%
Supplies	204,767	0	103,799	100,968	51%	92%	111,199	(24,304)	110,813	386	100%	92%
Contractual	0	0	0	0	0%	92%	0	0	0	0	0%	92%
Facilitilies/Construction	0	0	0	0	0%	92%	0	0	0	0	0%	92%
Other	637,304	0	501,439	135,865	79%	92%	511,988	40,349	499,469	12,519	98%	92%
Indirect	625,619	0	505,323	120,296	81%	92%	643,703	0	603,609	40,094	94%	92%
Unobligated/To Be Reassigned	0	0	0		0%	92%	0	0	0	0	0%	92%
FEDERAL FUNDING TOTAL	**$7,820,233**	**$0**	**$6,579,435**	**1,240,798**	**84%**	**92%**	**$8,046,283**	**$16,045**	**$7,530,275**	**516,008**	**94%**	**92%**
OTHER FUNDING												
SCC/SFCC Student Gov't Funds	61,839	0	61,839	0	100%	92%	79,161	0	79,161	0	100%	92%
Child Care Fees	1,702,863	35,617	1,702,863	35,617	98%	92%	2,662,201	0	2,642,411	19,790	99%	92%
OTHER FUNDING TOTAL	**$1,764,702**	**$35,617**	**$1,764,702**	**$35,617**	98%	**92%**	**$2,741,362**	**$0**	**$2,721,572**	**$19,790**	99%	**92%**
TOTAL FUNDING	**$9,584,935**	**$35,617**	**$8,344,137**	**1,276,415**	**87%**	**92%**	**$10,787,645**	**$16,045**	**$10,251,847**	**535,798**	**95%**	**92%**
Training & Tech Assistance Funds	**$76,563**		**$73,371**	**3,192**	**96%**	**92%**	**$145,055**		**$120,776**	**24,279**	**83%**	**92%**
Non-Federal Share HS/EHS	**$4,017,033**		**$ 4,528,621**	**(511,588)**	**113%**	**92%**	****Head Start and Early Head Start Non-Federal Share is Combined****					

Initials

This document has been prepared on the basis of information available to the program's Fiscal Office through: **July 31, 2026**

Policy Council Treasurer ____________________

NOTE: Both a report listing credit card expenditures and a report with greater budget detail are regularly provided to the

CCS HS/EHS Board Liason ____________________

HEAD START FY 25-26
MONTHLY EXPENDITURES REPORT JUNE 2026

	September	October	November	December	January	February	March	April	May	June	July	August	Closeout period	YTD Total
FEDERAL FUNDING														
Personnel	$ 448,020.43	$ 426,920.59	$ 346,300.26	$ 340,556.91	$ 405,324.74	$ 325,311.40	$ 143,963.73	$ 190,287.02	$ 723,853.14	$ 471,437.89	$ 64,511.23	$ -		$ 3,886,487.34
Fringe Benefits	$ 186,689.30	$ 175,399.77	$ 133,368.85	$ 148,425.27	$ 167,710.54	$ 127,654.26	$ 27,883.35	$ 60,337.27	$ 340,900.55	$ 181,625.81	$ 32,391.24	$ -		$ 1,582,386.21
Travel	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
Equipment	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
Supplies	$ 5,822.99	$ 8,665.27	$ 11,906.92	$ 11,280.30	$ 5,675.69	$ 11,714.15	$ 8,172.20	$ 5,848.94	$ 9,265.51	$ 23,583.56	$ 1,863.12	$ -		$ 103,798.65
Contractual	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
Facilitilies/Construction	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
Other	$ 66,739.32	$ 34,351.13	$ 38,573.48	$ 37,765.63	$ 36,032.09	$ 49,957.52	$ 35,701.88	$ 42,994.73	$ 40,365.33	$ 87,280.02	$ 31,678.17	$ -		$ 501,439.30
Indirect	$ 54,202.78	$ -	$ 105,793.00	$ 53,331.93	$ 53,331.93	$ 53,331.93	$ 45,646.22	$ 19,530.50	$ 79,369.40	$ 40,785.76	$ 53,731.64	$ -		$ 559,055.09
Unobligated/To Be Reassigned	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
FEDERAL FUNDING TOTAL	**$ 761,474.82**	**$ 645,336.76**	**$ 635,942.51**	**$ 591,360.04**	**$ 668,074.99**	**$ 567,969.26**	**$ 261,367.38**	**$ 318,998.46**	**$ 1,193,753.93**	**$ 804,713.04**	**$ 184,175.40**	**$ -**		**$ 6,633,166.59**
OTHER FUNDING														
SCC/SFCC Student Gov't Funds	$ -	$ 20,624.01	$ -	$ -	$ -	$ 17,599.99	$ -	$ -	$ 18,593.00	$ 5,022.00	$ -	$ -		$ 61,839.00
Child Care Fees	$ (28,728.53)	$ 108,951.33	$ 208,874.76	$ 135,369.52	$ 105,410.05	$ 184,157.30	$ 484,717.33	$ 383,609.74	$ (420,801.38)	$ 132,549.66	$ 408,753.60	$ -		$ 1,702,863.38
OTHER FUNDING TOTAL	**$ (28,728.53)**	**$ 129,575.34**	**$ 208,874.76**	**$ 135,369.52**	**$ 105,410.05**	**$ 201,757.29**	**$ 484,717.33**	**$ 383,609.74**	**$ (402,208.38)**	**$ 137,571.66**	**$ 408,753.60**	**$ -**		**$ 1,764,702.38**
TOTAL FUNDING	**$ 732,746.29**	**$ 774,912.10**	**$ 844,817.27**	**$ 726,729.56**	**$ 773,485.04**	**$ 769,726.55**	**$ 746,084.71**	**$ 702,608.20**	**$ 791,545.55**	**$ 942,284.70**	**$ 592,929.00**	**$ -**		**$ 8,397,868.97**
Training/Tech Assistance Funds	**$ 6,386.39**	**$ 7,441.06**	**$ 4,676.58**	**$ 3,713.04**	**$ 6,201.38**	**$ 2,314.29**	**$ 13,742.24**	**$ 2,140.44**	**$ 9,332.37**	**$ 13,743.20**	**$ 4,757.18**	**$ -**		**$ 74,448.17**
Non-Federal Share HS/EHS	**$ 270,487.85**	**$ 479,482.46**	**$ 464,220.52**	**$ 385,666.06**	**$ 473,429.62**	**$ 421,269.72**	**$ 430,666.16**	**$ 477,848.61**	**$ 498,497.55**	**$ 305,623.56**	**$ 321,429.31**	**$ -**		**$ 4,528,621.42**

*September Data - Due to an over statement of revenue from last fiscal year, September's Child Care Revenue apears to be negative. This will be resolved by the end of the fiscal year.

**Due to timing conflicts, Indirect for October will be reflected on the November report

***Due to a posting error, Child Care Revenue for the month of March was overstated by approximately $376,000. A correction will be included with the July report.

***Due to a posting error, Child Care Revenue for the month of April was overstated by approximately $268,000. A correction will be included with the July report.

EARLY HEAD START FY 25-26
MONTHLY EXPENDITURES REPORT JUNE 2026

	September	October	November	December	January	February	March	April	May	June	July	August	Closeout Period	YTD Total
FEDERAL FUNDING														
Personnel	$ 106,577.03	$ 674,187.69	$ 478,164.17	$ 398,387.37	$ 439,453.33	$ 360,005.66	$ 117,288.24	$ 79,971.60	$ 1,289,676.88	$ 203,786.26	$ 358,131.97	$ -		$ 4,505,630.20
Fringe Benefits	$ 29,268.79	$ 220,114.82	$ 199,799.99	$ 154,311.44	$ 174,654.14	$ 137,721.98	$ 44,933.93	$ (25,190.53)	$ 628,888.34	$ 39,007.94	$ 163,801.67	$ -		$ 1,767,312.51
Travel	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
Equipment	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
Supplies	$ 5,607.84	$ 10,211.81	$ 14,266.77	$ 12,159.39	$ 7,146.75	$ 10,997.66	$ 9,976.69	$ 7,271.78	$ 10,882.28	$ 14,748.83	$ 6,665.67	$ -		$ 109,935.47
Contractual	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
Facilitilies/Construction	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
Other	$ 72,212.93	$ 35,017.55	$ 37,008.97	$ 37,587.76	$ 35,415.39	$ 48,865.85	$ 36,507.94	$ 43,656.38	$ 40,325.80	$ 47,482.91	$ 33,499.15	$ -		$ 467,580.63
Indirect	$ 18,577.52	$ -	$ 146,043.06	$ 54,873.53	$ 54,873.53	$ 54,873.53	$ 54,873.53	$ 31,005.29	$ 67,657.27	$ 65,958.02	$ -	$ -		$ 548,735.28
Unobligated/To Be Reassigned	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
FEDERAL FUNDING TOTAL	**$ 232,244.11**	**$ 939,531.87**	**$ 875,282.96**	**$ 657,319.49**	**$ 711,543.14**	**$ 612,464.68**	**$ 263,580.33**	**$ 136,714.52**	**$ 2,037,430.57**	**$ 370,983.96**	**$ 562,098.46**	**$ -**		**$ 7,399,194.09**
OTHER FUNDING														
SCC/SFCC Student Gov't Funds	$ -	$ 26,134.00	$ -	$ -	$ -	$ 21,760.01	$ -	$ -	$ 23,233.97	$ 8,034.00	$ -	$ -		$ 79,161.98
Child Care Fees	$ 19,106.04	$ 137,167.82	$ 134,322.08	$ 248,183.74	$ 214,322.06	$ 281,861.66	$ 1,010,997.50	$ 791,323.99	$ (1,121,804.24)	$ 218,352.91	$ 708,577.49	$ -		$ 2,642,411.05
OTHER FUNDING TOTAL	**$ 19,106.04**	**$ 163,301.82**	**$ 134,322.08**	**$ 248,183.74**	**$ 214,322.06**	**$ 303,621.67**	**$ 1,010,997.50**	**$ 791,323.99**	**$ (1,098,570.27)**	**$ 226,386.91**	**$ 708,577.49**	**$ -**		**$ 2,721,573.03**
TOTAL FUNDING	**$ 251,350.15**	**$ 1,102,833.69**	**$ 1,009,605.04**	**$ 905,503.23**	**$ 925,865.20**	**$ 916,086.35**	**$ 1,274,577.83**	**$ 928,038.51**	**$ 938,860.30**	**$ 597,370.87**	**$ 1,270,675.95**	**$ -**		**$ 10,120,767.12**
Training/Tech Assistance Funds	**$ 4,988.87**	**$ 9,131.46**	**$ 4,011.22**	**$ 4,530.90**	**$ 8,430.55**	**$ 2,736.60**	**$ 11,309.65**	**$ 5,693.69**	**$ 9,766.69**	**$ 20,219.90**	**$ -**	**$ -**		**$ 80,819.53**
Non-Federal Share HS/EHS	****Head Start and Early Head Start Non-Federal Share is Combined and displayed on the Head Start Monthly Expenditures Report****													

**Due to timing conflicts, Indirect for October will be reflected on the November report

***Due to a posting error, Child Care Revenue for the month of March was overstated approximately $794,700. A correction will be included with the July report.

***Due to a posting error, Child Care Revenue for the month of April was overstated approximately $647,000. A correction will be included with the July report.

TRAINING and TECHNICAL ASSISTANCE BUDGET SUMMARY

BUDGET REPORT PERIOD THROUGH July 31, 2026

Head Start HST26 ***Grant Period 9/01/2025 Thru 8/31/2026***

Federal Funding	$76,563

Expenditures	**YTD**	**Month of July**
All Personnel Salaries	$21,523	$2,940.27
Full Time Salaries	$21,523	$2,940.27
PartTime Salaries	$0	$0.00
Fringe Benefits	$4,969	$1,077.34
Travel	$14,634	$109.14
Supplies	$194	$0.00
Other	$26,436	$120.01
Indirect	$5,615	$510.42
Total	$73,371	$4,757.18
Unspent Balance*	$3,192	

Early Head Start EHST26 ***Grant Period 9/01/2025 Thru 8/31/2026***

Federal Funding	$145,055

Expenditures	**YTD**	**Month of July**
All Personnel Salaries	$18,149	$4,522.56
Full Time Salaries	$18,149	$4,522.56
PartTime Salaries	$0	$0.00
Fringe Benefits	$6,273	$1,698.67
Travel	$12,773	$73.95
Supplies	$1,910	$120.01
Other	$75,137	$31,917.22
Indirect	$6,534	$1,628.12
Total	$120,776	$39,961
Unspent Balance	$24,279	

**Due to timing conflicts, Indirect for October will be reflected on the November report

USDA CACFP Meal Service Report - July 2026

Number of Reimbursable Meals		Actual HS/EHS Reimbursement
4,476	Breakfast	$11,369.04
0	AM Snacks	$0.00
5,907	Lunch	$28,117.32
5,188	PM Snacks	$6,744.40
0	Supper	$0.00
0	Evening Snacks	$0.00
15,571	**Total**	**$46,230.760**

Total Attendance	6,103
Average Number of school days	21.00
Average daily attendance	290.62

Cash-In-Lieu	Total
$1,890.24	**$48,121.00**

Monthly Food Operating costs	$66,429.33

July Farm to School Grant reimbursement **$1,211.96**

DISCUSSION: ALERT OF TENURE CONSIDERATION

September 8, 2026

BACKGROUND

The following faculty members are in their eighth quarter of tenure review and will be considered for tenure by the Board of Trustees at the November 17, 2026, Board of Trustee meeting.

In addition, any probationary faculty member who is in less than eight quarters of their review process may also be considered, depending on recommendations from their tenure review committee.

NAME	DEPARTMENT	COLLEGE
Stephen Meyer	Paralegal	SCC

The colleges have been asked to forward the evaluation reports and the completed files for the above faculty members are made available for Board review.

All files can be located online on the BOT SharePoint Site CCS, BOT Tenure Review - Home (sharepoint.com)

The timeline established for Board review is as follows:

September 8, 2026	Alert Board of Trustees of tenure consideration
October 20, 2026	Executive Session review and discussion of files, if any
November 17, 2026	Approval/Denial of Tenure

Prepared by: **Samantha Shelton**
Executive Assistant to the Chief Human Resource Officer
September, 8, 2026

Presented by: **Frederick Davis**
Chief Human Resource Officer

TAB 4

CONSENT AGENDA ITEMS:
REAFFIRIMIMG STRATEGIC PLAN WORK FOR 2027

Submitted by: Dr. Kevin Brockbank
Chancellor, Spokane Colleges
September 8, 2026

Spokane Colleges SCC | SFCC

Board of Trustees
September 8, 2026

Reaffirming the Strategic Plan and the Work Ahead for 2026-2027

New: Mission, Vision, and Values

Mission: Spokane Colleges prepares students to pursue their goals, strengthen their futures, and contribute to thriving communities.

Vision: Cultivate a highly-skilled workforce where every person reaches their fullest potential and reinvests in the community.

Values: Access | Inclusivity | Preparedness

Strategic Plan, Goals, and Priorities 2027

We start by acknowledging what we've already accomplished:

- **Joining** the Institutional Effectiveness and Institutional Research offices from both colleges and the district.
- **Creation** of new workforce offerings to address emerging workforce training needs (LPN, Manufacturing, Business stackable, 2+2 Natural Resources, AA-DTA Revisions).
- **Distribution** of innovative practices across colleges. Mass packaging of Financial Aid, Auto-Conferral of degrees, Strategic Enrollment Management.

Strategic Plan, Goals, and Priorities 2027

We develop the next part of our workplan by identifying what is already in process:

- **Planning and Advocacy** for supporting the Trades High School Campus.
- **Aligning Workforce Transitions** personnel and workload into a single cross-college department.
- **Standardize Space Utilization** to improve efficiency and scalability of facility usage.
- **Evaluating Program Health/Program Vitality/Program Mix** based on regional need and student interest.

Strategic Plan, Goals, and Priorities 2027

We finalize our workplan by identifying what needs to be our Strategic Priorities for 2027.

- **Verifying and Receiving** an assurance that any changes in governance at Spokane Colleges will not endanger our Minimum Operating Allocation from the State Revenue Allocation.
- **Develop** a project plan and timelines for change in accreditation status.
- **Implement and Launch** a new student success software package.
- **Evaluation of Program Health/Program Vitality/Program Mix** based on regional need and student interest.

Embracing Fiscal Challenges, and Winning

- Overcoming the State Allocation Model Adjustment
- Fiscal Sustainability
- Transparency and Communication
- Multi-Year Plan and Accountability
- Continuous Improvement

In one year, we have significantly transformed the transparency of the budgeting process!

Other Variables

What are the other known, and unknown, variables that could be critical to our success and progress?

- State Revenue Forecasts and Legislative Actions
- Federal Policy Changes
- Collegiality, Civility, and Cooperation
- Expect the Unexpected and Adapt

Two Campuses, One Community

By 2032-2033, Spokane Colleges will operate as an integrated system across multiple campuses, organized around a seamless student experience and aligned pathways.

- Alignment
- Collaborate and Partner
- Building Efficiencies
- Innovation
- Coordinate and Communicate
- Making a Difference

This is Guided Pathways on an Enterprise Scale!

Questions

ITEM 9

MODRITE SPOKANE COMPLEX FIRE SUMMARY

Submitted by: Nichole Hanna
Chief General Services Officer
September 8, 2026

SPOKANE COLLEGES SCC | SFCC

AFTER ACTION REVIEW

EVENT SUMMARY

Emergency Incident: Modrite/Spokane Complex Wildfires | July 30 – August 25, 2026

OVERVIEW

From July 30 to August 25, 2026, Spokane Colleges activated its emergency management structure in response to multiple wildfires in and around Spokane and Ferry County, including the Modrite, Old Trails, Fairview, and Autumn Lane fires. Through effective communication and data-informed decision-making, the District maintained continuity of operations.

KEY EVENTS SUMMARY

- **July 30** – Modrite fire reported near Inchelium Center. VOST channel created (1:17 pm). Incident Commander assigned. Area upgraded to Level 3, GO NOW (1:52 pm). Inchelium operations suspended effective July 31 (RAVE sent 4:12 pm)
- **August 1** – District incident activated: Level 3 Major Emergency and EOC Full Activation. DNR occupied Colville Center as EOC. Old Trails (12:05 pm), Fairview (2:20 pm), and Autumn Lane (3:56 pm) fires reported. Red Cross activated MOU and occupied SFCC campus (3:49 pm); transitioned to Convention Center (7:36 pm)
- **August 2** – District-wide EOC formally activated (10:00 am) with CFO/Acting Chancellor as EOC Director.
- **August 3-6** – EOC met twice daily (8:00 am and 4:00 pm). Downgraded to **Priority Level 2 (Stabilization)** on August 6.
- **August 3** – IR produced student and employee density maps to inform decision-making.
- **August 4** – EOC led by CHRO held supervisory meeting on available leave and response guidance.
- **August 7** – EOC met once daily at 8:00 am (virtual). Inchelium downgraded to Evacuation Level 2; site transitioned to remote operations.
- **August 10** – Downgraded to **Priority Level 3 (Recovery)** as fire areas moved to Level 1.
- **August 17** – Inchelium reopened the facility and resumed normal operations.
- **August 13** – Daily EOC meetings ended; weekly meetings began.
- **August 25** – EOC deactivated after final meeting (Day 26)

FACILITY OPERATIONS

Inchelium Center
Operations suspended July 31 – August 7. Transitioned to remote operations. Facility reopened August 17. No damage reported

All Other Sites
Maintained normal operations throughout the event.

EOC Location
In-person EOC meetings held at SCC, Building 1, Room 221.

AT-A-GLANCE: KEY METRICS

WILDFIRE ACRES (AT PEAK)

Modrite Fire:	57,788
Old Trails Fire:	3,176
Fairview Fire:	1,056
Autumn Lane Fire:	5,838

MESSAGES SENT
17
Outreach via RAVE, CRM, and email

CARING CIRCLE SESSIONS
5
Sessions held to support our community

DAYS INCHELIUM WAS CLOSED
10
Days the site was under suspended ops. Remained in remote ops for an additional 7 days

EMPLOYEE IMPACT
140+
Employees reported an impact to HR

LEAVE HOURS SUBMITTED
1,261
Hours of leave related to the fires

EMPLOYEE HOMES DESTROYED
3
Employees confirmed with homes destroyed

STUDENT AID
55
Student emergency aid applications submitted
~$7,000
Awarded

FIRE-RELATED WITHDRAWALS
9
Withdrawal requests related to wildfires

STUDENT HOMES DESTROYED
21
Suspected student homes (summer & fall quarter) destroyed

EXPENDITURES TO SUPPORT WILDFIRE EFFORTS
$6,546.29
Overtime, regular, callback penalty pay for employees supporting Red Cross (SFCC) and DNR (Colville Center)

REIMBURSEMENT EXPECTED
$20,400
Compensation for 17 days of occupation of the Colville Center

EOC ACTIVATION TIMELINE

Trigger: Modrite Fire	Jul 30	VOST Activated to Support Modrite Fire Response
Trigger: Spokane Complex Fire	Aug 2	Level 3 Major Emergency & EOC Full Activation
Trigger: EOC Activation	Aug 3-6	Twice Daily EOC Meetings (8:00 am & 4:00 pm)
Trigger: Fires reported stable	Aug 6	Downgraded to Priority Level 2 (Stabilization)
Trigger: Stabilization	Aug 7	Once Daily Virtual EOC Meetings (8:00 am)
Trigger: Evacuation levels lifted	Aug 10	Downgraded to Priority Level 3 (Recovery)
Trigger: Recovery	Aug 13	Daily EOC Ends: Weekly Meetings (Tuesdays at 8:00 am)
Trigger: Major tasks complete	Aug 25	EOC Deactivated (Day 26)

Item 10

STUDENT GOVERMENT REPORT

Presented by: Ella Hoerner, SCC
Jayla Knights, SFCC
September 8 2026

Item 11

REPORT: CHANCELLOR'S REPORT

Presented by: Dr. Kevin Brockbank
Chancellor, Spokane Colleges
September 8, 2026

District Business & Finance Office
Chancellor's Report – Summer 2026

CFO

Our division successfully transitioned into the new academic year, ensuring a smooth start for both students and staff. The team was very busy over the summer and preparing for the start of fall quarter. The focus now is on supporting districtwide priorities and planning for fiscal year 2027-28.

The accounting and financial reporting team continues to support audit-related activities, coordinating responses to auditors and ensuring documentation and processes are aligned with compliance requirements.

We also continue to navigate transitions in the business office. I am happy to report that Chris Grochowski was selected as our next District Director of Budget and Planning. He is a great member of the Spokane Colleges team. His innovative mindset and collaborative manner are perfect for moving budget and planning work forward. I also must report on the departure of Tiffany Henderson, District Director of Financial Services. The search for Tiffany's replacement is in process, with the goal of having a successor identified by early October. I appreciate Tiffany's service to Spokane Colleges and how she has navigated change and responsibilities during her time with us.

Budget Office

During July and August, the Budget Office focused on supporting the district's fiscal year-end close while preparing for implementation of the 2026-27 operating budget. Staff worked closely with departments, Accounts Payable, and the rest of the Business Office to finalize transactions, ensure state allocations were fully utilized for their intended purposes, and verify that expenditures aligned with Board-approved spending plans. The team also coordinated with the State Board on required year-end due-to/due-from accruals and other closing activities to support accurate financial reporting.

With the start of the new fiscal year, the Budget Office completed the budget load process in ctcLink and began providing budget reports and planning resources to college leadership and budget managers. At the same time, the team initiated planning for the 2027-28 budget development cycle, evaluating opportunities to improve efficiency, strengthen budget reporting, and enhance support for decision-makers across the district.

As we move into the fall, the Budget Office looks forward to partnering with campus leadership to begin the next budget development cycle and continue aligning resources with the district's strategic priorities and long-term financial sustainability goals.

Financial Services

The Financial Services Division remained highly engaged throughout the summer months, balancing fiscal year-end responsibilities while preparing for the start of FY27. Across all departments, staff focused on closing FY26 financial activity, completing required compliance and reporting obligations, supporting campus operations, and implementing process improvements designed to enhance service delivery and financial stewardship.

Student Finance

The Student Finance Department dedicated the summer months to reconciling federal and state financial aid programs, ensuring compliance with regulatory requirements and preparing for upcoming annual reporting obligations. Staff worked diligently to review student aid accounts, reconcile funding sources, and draw down remaining eligible funds in advance of the Fiscal Operations Report and Application to Participate (FISAP), which is due annually on October 1.
In addition to compliance and reconciliation activities, the department made significant progress toward implementing a student pre-collections program in partnership with Cedars. This initiative is designed to provide students with earlier intervention and payment support options, helping them resolve outstanding balances before reaching formal collections status. The program supports both student financial wellness and the district's efforts to responsibly manage receivables while maintaining student access and engagement.

Accounts Payable and Travel

The Accounts Payable and Travel departments experienced substantial transaction volume during the fiscal year-end period. Staff processed more than 800 invoices and over 1,000 procurement and travel-related credit card transactions, ensuring timely payment to vendors. In addition to routine processing, the teams focused on year-end accounting activities, including final invoice review, accrual identification, expense reconciliation, and support for department budget closeout processes. Their efforts ensured that FY26 expenditures were accurately recorded and reported while maintaining uninterrupted service to District departments and employees.

Financial Reporting

The Financial Reporting Department concentrated on completing key year-end reporting and audit-related activities. Major priorities included supporting the conclusion of the FY25 external audit process, preparing FY26 state and federal financial disclosures, and coordinating required reporting submissions. The team also performed extensive reconciliation and review of year-end financial transactions to ensure the accuracy and integrity of District financial records. Ongoing monitoring of financial activity and reporting requirements helped position the district for a successful transition into FY27 while maintaining compliance with governmental accounting standards and reporting expectations.

Course Catalog

The 2026-27 Catalog was finalized and is now available online for printing. The 2026-27 catalog has been integrated into CourseLeaf (the replacement of iCatalog). The catalog contents are being reviewed in CourseLeaf to verify accuracy, and that the integration is accurate as Spokane Colleges migrates to this new software platform. Once this is completed, the catalog will move to the "next" phase for the 2027-28 academic year.

Running Start

Final Summer 2026 quarter grade reports went out to 60+ high schools. Invoices for the Summer 2026 quarter are being processed. The first preliminary enrollment report for the Fall 2026 quarter went out to 74 high schools showing approximately 1740 students enrolled as of August 27th. Central Valley, Spokane Public Schools, Mead, East and West Valley school districts have the largest student populations, accounting for approximately 1145 of the students. Discrepancies within the report are being corrected (students changing high schools, correct grade levels, etc.) in collaboration with high schools to ensure all student enrollment information is correct for the start of the Fall quarter.

Business & Administrative Services

During this reporting period, significant effort has been devoted to investigations. Key activities included coordinating with internal stakeholders, the State Auditor's Office (SAO), and other external agencies; conducting multiple interviews; developing timelines and final reports. Related ethics and whistleblower matters were also managed through coordination with HR and the Executive Ethics Board (EEB) regarding an investigation EEB is conducting.

Substantial progress was made on the Buyer 2 recruitment process. Activities included organizing hiring committees, developing interview and screening tools, reviewing applications, conducting multiple rounds of interviews, completing reference checks, coordinating with HR, extending offers, and successfully filling the position with a candidate scheduled to begin on September 16. Public Records Request (PRR) work remained ongoing through regular internal meetings, reviews of records and responses, development of cabinet presentation materials regarding visitors and PRRs, and coordination with the Attorney General's Office.

Contracts, grants, and legal coordination efforts included review and discussion of data-sharing agreements, grants, lease and contract webpage updates, Spokane County agreements, risk waiver strategies, and collaboration with the Attorney General's Office on contract review and legal questions. Additional support was provided on insurance, claims, and risk management matters.

Procedure and policy work advanced in several areas, including transportation guidelines, recording meetings, fundraising, refunds, cash management, contract procedures, legislative monitoring processes, and WAC/index reviews. A new tracking system is under development to monitor legislative changes affecting college procedures.

Ethics and compliance responsibilities included responding to questions regarding political activity on campus, conflicts of interest, royalties, civil rights concerns, whistleblower matters, records retention inquiries, and preparation of ethics training materials for faculty. Required lobbying disclosures and quarterly PDC reporting were also completed.

BibliU/Bookstore support included addressing student rental disputes, investigating system and internet issues, coordinating with Athletics and IT regarding service disruptions, reviewing rental return concerns, researching publisher rental matters, and participating in regular bookstore meetings.

Additional administrative and operational activities included annual cash count reporting, CFO and leadership meetings, bus pass and UTAP analysis, safe combination management, ECEAP agreement reviews, purchasing and commission tracking discussions, debt management account updates, training on internal controls and fraud prevention, and support for various campus operational and risk-management initiatives.

Contracts Office

The Contracts Office partnered with Facilities and key stakeholders at SFCC on a Request for Proposal for a school-aged childcare center tentatively planned for establishment on the SFCC campus in 2027. The solicitation is scheduled for release on September 2, 2026.

The Contracts Office assisted the Director of the Strengthening Community Colleges Grant by developing a competitive solicitation for the equipment, materials, and services required for a robotics initiative being implemented in partnership with Edmonds College and Green River College.

The Contracts Office reviewed and processed rent invoices for twelve district-leased properties. In conjunction with this work, the office finalized the Modified Pre-Design for the planned expansion of the District's adult education facility in Republic, WA later this year.

The Contracts Office renewed the following insurance policies for fiscal year 2026-27: Master Property, Business Travel Accident, Aircraft Hull and Liability, Fidelity Bond, Airport Liability, Fine Art, and Cyber Liability.

The Contracts Office supported SCC's Office of Student Activities & Life by providing contract review services for upcoming Fall quarter events.

Public Records

For July and August, 2026, the Public Records desk processed 96 public records requests. 36 were new, 37 were closed and 23 remain open.

Beginning in August, we implemented procedures to close abandoned requests. For the large requests resulting in monthly installments, nearly 30% of requesters will eventually stop accessing the records. If records are not viewed or downloaded within 30 days of delivery, then the statutes allow us to classify the request as abandoned and close it. The three requests closed in August will save a minimum of 40 hours of work through the end of this year, and much more, as the installments would have extended well into 2027.

Purchasing

We have completed four product bids to support procurement needs.

Purchasing activity increased significantly following the close of the fiscal year. Purchase Requisitions (PRs) submitted totaled 96 in June, increased to 164 in July, and then moderated to 86 in August. Correspondingly, Purchase Orders (POs) created totaled 5 in June due to year-end processing constraints, then rose substantially to 125 in July and 90 in August.

Overall, the data reflects a strong surge in procurement activity at the beginning of the new fiscal year, with both requisitions and purchase order creation remaining at high levels through August.

Payroll & Benefits

From our Governor's statewide emergency declaration and the OFM Wildfire paid leave program; 138 staff submitted hours of non-accrued paid leave as allowable by the OFM. Processing these requests involved substantial coordination with HR and payroll.

Sept 2026 – Board of Trustees Institutional Advancement Update

For.activities.in.June?.July.and.August.868❷

DIVISION-WIDE ACTIVITIES

Chancellor Communications

- Wildfire Response Communications – actively supported the 25-day wildfire EOC with strategic communications including messages from the Chancellor and a Wildfire Response web page with resources for students and employees impacted by the fires.
- Strategic Plan – facilitating the final design and publication of the new strategic plan to align with brand standards.

Marketing Campaigns

- Wrapped Up: Workforce_Manufacturing.™ .STEM.(May.- .Aug) – Completed an integrated, multi-media campaign promoting Spokane Colleges' wide variety of credit, certificate and non-credit workforce programs with a focus on Manufacturing, Engineering and Technology. Some of the many campaign elements included billboards, a postcard mailing to 48K households in targeted zip codes and an eight-week paid digital ad campaign.
- Up Next: Rebrand Refresh (Sept-Oct) – Integrated, multi-media awareness campaign designed to generate brand recall and prompt engagement with primary audience (prospective students). Campaign elements include three :30 videos featuring our students representing transfer, adult/workforce and high school (ABE). These new brand ads are already running during Seahawks pre-season games and some Mariners games on FOX/KXLY. The campaign will also include a paid digital campaign, organic social media and public relations activities.

Rebrand – work continues to fully implement the new brand, launched in January 2025.

- Signage – piloted new building signs at select locations. Full implementation will begin on the SFCC campus, followed by SCC this fall. Toured northern rural sites to assess rebrand signage needs.
- Mascot – hired and trained two part-time performers to make Skitch appearances. Continued to develop the new mascot program in collaboration with Athletics. Scheduling on-campus Skitch appearances for the start of the academic year.
- Trademark – work continues with attorneys Lee & Hayes to trademark seven 'marks'.
- Electronic – working on a plan with IT to transition employee and student emails to reflect the new brand.

Partnerships

- Spokane Indians – fully activated this new partnership throughout the summer months including program ads and inserts, swag (rally towels and sticker sheets) a sponsorship night (Aug 5), tabling, group nights (discounted tickets), partnership billboards and collaboration videos.
- Spokane Chiefs – planning is underway for our second year of this partnership, kicking off in September. We have continued using the Arena Ribbon Board for our messaging throughout the calendar year.

Other

- Commencement 2026 – many team members actively supported the SCC and SFCC graduation ceremonies on June 15, including livestreaming and organic social media posts celebrating our graduates. Also provided support with graduation programs, newspaper ads and geofencing high school graduations with digital ads.
- Emergency Communications – leading district-wide team to develop a Crisis Communications plan and toolkit aligned with new Emergency Operations Plan.
- Staff Retreat – held a half-day retreat on July 29, focused on building team resiliency.
- Leadership vacancy – the team's Director of Communications position has been vacant since Aug 1. Interim supervisory duties for website, video/photography, social media and public relations have been assumed by CIAEAO Melanie Rose.

SPOKANE COLLEGES FOUNDATION

- Commencement
  - Foundation staff either tabled or attended every graduation ceremony. Corrections was a favorite!
- Fundraising
  - Hosted Retiree breakfast, along with a tour of Building 28
  - Launched annual Leadership campaign on August 17
  - Supported summer athletics crowd-funding campaign
  - Launched new plans to support sustaining gifts, post-event cultivation, QCD gifting and major/principal gifting
- Scholarships
  - First round (Spring) - Awarded 312 scholarships from a pool of 1,189 applicants
  - Second round (8/14-9/4) – Received 942 completed applications with 3 days to go
- Emergency Aid
  - Awarded $16,950 in emergency aid for summer quarter (last summer we awarded $7,494)
  - Of this, $11,100 was for fire-related emergencies to 30 students

- Operations
    - Bulk of the audit work was completed in August
    - Switched banks in June/July to Numerica Credit Union, following RFP process

MARKETING

- Ran digital ads in the Journal.of.Business Weekly Education and Workforce Email
- Halftime Sponsorship with SWX – running ads during Fall high school football games produced and aired on SWX.
- NextGrad display ads in area high schools promoting two SCC programs and two SFCC programs in August.

College and Department Specific Marketing Support:

- Working on Fall quarter support materials to include Activities calendars for both SCC and SFCC, Course catalog mailing for Workforce Training & Continuing Education, and training calendar for Human Resources.
- Fall Convocation support materials
- SCC Nursing Pinning and Corrections graduation programs
- NEW Business cards for incoming staff and faculty.
- SCC and SFCC Outreach, event flyers and marketing support
- Creation of flyers, ads and postcards promoting SFCC Art Gallery, Drama and Music departments.
- Continuous electronic form development to make the student journey easier to track.

CRM – CUSTOMER RELATIONSHIP MANAGEMENT

Collaborative Communications

- Wildfire Resources and Support: Numerous email and text messages were sent out of the CRM following the wildfires affecting both our Inchelium and Spokane communities. Some messages were coordinated at the district level, and others were specific to groups of students at SCC and SFCC. The CRM is used for non-emergency communications, such as resources and follow-up from an incident. RAVE communications are used for emergencies.
- Foundation Scholarships: In partnership with the Foundation, a summer round of email drip campaigns are being executed across 3 audiences for scholarship awards in the 2026-

2027 academic year. The messages so far have averaged a strong 52% open rate (average open rates in education are around 35%).

Data Integrations

- EdSights: The CRM team completed an initial integration for EdSights intervention in early summer, and both colleges are expected to start utilizing it in late August.
- The CRM team executed many ad hoc integrations for various SCC and SFCC efforts over the summer, including for reverse transfer communications.
- More work is planned to enhance financial aid outreach work with an ISIR integration, and additional integrations are in the queue for future development based on the colleges' identified data needs for communication.

Salesforce Security Updates

- Salesforce rolled out significantly elevated security requirements over the summer, including enhanced email security and phishing-resistant multi-factor authentication (MFA) for high level users. The CRM team worked with Information Technology (IT) to ensure we were fully prepared for these changes for positive employee and student experiences.

Selective/Competitive Program Online Applications

- We've made exciting progress in moving selective and competitive program applications off paper and into the CRM. At SCC, the final application launched online in March 2026, completing the transition from paper to online. At SFCC, the final selective entry program application for the American Sign Language (ASL) Interpreter Education program is being drafted and is planned to launch for Fall 2027 cohort applications.

Training/Users

- An audit was completed over the summer to identify areas of low CRM utilization and ensure our licensing levels and assignments are appropriate. Following user turnover during the summer, batches of new employees are completing initial training to use the CRM. Over 170 folks across the district are utilizing the CRM.

COMMUNICATIONS

Social Media

- Summer reach and engagement both grew by double digits on fewer posts. June 1 through August 17 delivered 1,668,417 impressions (up 20.6% over the same window last year) and 24,864 engagements (up 17.5%), on 14% fewer published posts. Total audience across all nine accounts reached 51,348, with 1,092 net new followers (up 19%). Post link clicks came in at 952, down year over year as summer content shifted toward native video and link-in-bio routing rather than in-caption links.

- Instagram was the growth engine. Views up 191% to 552,423, engagements up 472.6%, and engagement rate nearly doubled to 2.2%. The Reels-first, student-voice approach is holding well past the May Mother's Day post (viral post), which tells us the gain is durable audience growth rather than a one-post spike
- Commencement produced our strongest tagged campaign of the year. The Graduate Feature Form let students submit their own stories, generating Grad Spotlights, What to Know Before You Go post across 53 tagged posts at a 5.5% engagement rate.
- Spokane Indians partnership content is performing. The first video in the five-part series reached 7,770 views with 275 likes, 27 shares and 13 reposts. A ticket promo timed with the CRM email campaign added 2,300 views. The Sasquatch and Otto crossover content has been the standout. Remaining videos and the September 4 Military and Veterans Appreciation game round out the season. NOTE: some videos had to be rescheduled due to fire response.
- Wildfire response (August). Produced and deployed emergency content across all three brands during the regional wildfires, including resource carousels, a consolidated resource roundup, 2nd harvest drive promotion and amplification of county emergency briefings.

Governance, Training and Infrastructure

- The AP 8.00.01-C Social Media Governance redline and the companion Social Media Guidelines and Standards are complete and approved. Social Media Brand Consolidation Proposal also approved and awaiting timeline.
- Built account setup, training and branded assets for SCC Student Life, the RISING Project Collegiate Recovery Program, and SCC Culinary Arts and Baking in coordination with the INCA Bakery Instagram launch.
- All content produced to WCAG 2.2 AA accessibility standards. Washington State Policy 188 upgraded to that standard effective July 1, 2026, and the ADA Title II compliance deadline is April 26, 2027.
- Prepared the NCMPR Medallion Awards submission package. 8 social submissions.

Public Relations/Storytelling

Media Engagement

- Total Articles: 307
- Average Unique Viewers per Month of Outlets: 300,000

Narrative Summary:

- Total coverage over the summer months remained on par with coverage in the spring. Top media outlets remained centered in Spokane media market print and television outlets. Stories were a combination of inbound requests from reporters and responses to press releases and pitches.
- The Spokane media market has a high staff turnover, requiring frequent updating of media contact lists and constant relationship building with reporters. This summer, Spokane Public Radio acquired an almost entirely new news reporting staff who we have begun to work with.

Top Media Outlets:

- Spokesman-Review
- KREM-TV
- KXLY-TV
- Inlander
- KHQ-TV

Coverage Highlights:

- Spokane Public Radio: Regional News coverage of Spokane Colleges Summer Camps
- Inlander: "As community college enrollment continues to grow, transfer agreements with four-year universities provide students more pathways after graduation"
- AviationPros: "SCC Northwest Aviation Maintenance Competition Celebrates Successful First Year"
- Graduation stories in Journal of Business, Spokane Public Radio, KHQ, KREM
- Honor roll coverage in local outlets
- Journal of Business (education and workforce weekly newsletter): "SCC becomes partner in national microelectronics network"
- KHQ: SFCC Planetarium profile
- KREM (web): "Spokane Community College launches practical nursing program in Colville"
- KHQ (web): "Spokane Community College bringing practical nursing program to Colville"

Key Announcements:

- Aviation Maintenance Competition
- Graduation details

- Globe Newswire Brand Reference and Naming Guidance release
- Rural Dean Katie Kleinhesselink appointed
- Colville LPN program announced

Website

Intense, complex work continues on the website migration project to move all four websites (District, SCC, SFCC & Founation) to the Modern Campus platform.

Project Progress:

- Throughout June and July, the website team worked closely with Modern Campus to identify platform pain points and develop potential solutions to support the website migration effort.
- Modern Campus implemented the requested improvements, and the website team aided in testing and refining to ensure the solutions met project requirements and user needs.
- Significant progress was made on the migration of SCC's website during June and July. In August, the migration focus shifted to reviewing and rebuilding content for SFCC.
- Development of the new academic "Discovery Tool" with Lightcast continues to advance. The project is currently in its third iteration, and a fourth, near-complete version is expected in September.
- iFactory has delivered recommendations for the redesign of program pages, and development of a demonstration version is expected to be completed by the end of August.
- A new round of photos is being taken to renew and match the new website look and feel.

Training:

- A Content Owner and Content Contributor training program was developed to prepare campus stakeholders for content management responsibilities within the new website environment.
- The first training session was conducted in July and included participants from SCC Student Services and the Workforce team.

Ongoing Activities:

- Double-entry content management remains a priority to ensure information remains current and accurate across both the existing website and the developing website environment during the migration period.
- Content review, revision, and rebuilding efforts will continue across both colleges.

- Additional SCC and SFCC departments will receive training and gain access to their sections of the new website.
- Website Steering Committee and co-executive sponsors CIO Christine VanWinkle and CIAEAO Melanie Rose continue to actively monitor and support this mission-critical project.

District Website – Trends and Insights

- Increased website traffic and conversion activity indicate strong engagement with District resources and services (14,180 total visitors in June; 12,460 total visitors in July)
- Employment related content continued to attract strong visitor interest and remained one of the most visited areas of the website
- Workforce Training & Continuing Education, Head Start/ECEAP and community pages continued to generate significant engagement
- Visitors spent more than four minutes per session on average, demonstrating meaningful engagement with website content
- The website continued to support prospective students, employees, and community members seeking information and services
- Search engines remained an important source of traffic, helping users discover District programs, services, and employment opportunities
- Website visitors were primarily located in Spokane and surrounding communities, reinforcing the website's role as a regional information resource

SCC Website – Trends and Insights

- A total of 57,783 users visited the SCC website in June and 50,234 in July.
- Average session duration was 6:04 minutes in June and 5:49 minutes in July.
- Program exploration remained a primary focus, with Programs, What to Study, and Degree Description among the most visited pages.
- Enrollment related content continued to attract significant engagement, with Apply Now generating 2,314 conversions in June and 2,260 conversions in July. Become a Student remained a popular destination
- Healthcare related programs, including Nursing and Diagnostic Medical Sonography, generated strong visitor interest
- Student support resources such as advising, financial aid, and student services continued to receive substantial engagement from users
- The majority of website traffic originated from Spokane and surrounding communities, with direct visits and Google continuing to drive users to SCC resources

SFCC Website – Trends and Insights

- A total of 39,306 users visited the SFCC website in June and 24,723 in July.
- Average session duration was 5:09 minutes in June and 5:42 minutes in July.
- Conversions totaled 674 in June and 597 in July.
- Program exploration remained a primary focus, with What to Study and Programs among the most visited pages
- Admissions related content, including Apply Now and Become a Student, continued to attract strong visitor interest
- Student resources such as financial aid, transcripts, library services, and contact information generated consistent engagement
- Direct visits and search engines remained the primary drivers of website traffic, helping prospective students discover SFCC programs and services

Item 14

REPORT: PRESIDENT'S REPORT

Prepared by: Dr. Jenni Martin, SCC
Patrick McEachern, SFCC
June 16, 2026

PRESIDENT'S REPORT

SPOKANE COMMUNITY COLLEGE

Presented by: Dr. Jenni Martin
President, SCC
September 8, 2026

Instructional Updates

Adult Basic Education

The ABE Division is partnering with Spokane Public Schools to offer a Multi-Language Learner (MLL) Open Doors program. This program will serve MLL high school students who will age out of the public school system before they can earn a high school diploma. The students will attend English as a Second Language classes, and once they reach proficiency, they will join the HS+ program to earn their diploma. The ABE Division is working closely with Career Services, which will provide the case management component of Open Doors.

From 2025-2026, HS+, GED Test Prep, College Prep, Skilled Trades Preparation, and Career Transitions served 341 FTEs (1191 unduplicated students). This is a 30% increase from last year. Approximately 140 students graduated with an SCC High School diploma, and 51 students passed all 4 GED tests.

In the past academic year, the ESL Department served 903 FTEs (1600 unduplicated students). 118 students completed ESL level 6, the highest level of the program, and 43 students were enrolled in both ESL and credit classes (not concurrently). 13 out of 14 students from the latest ESL Transitions class in Spring 2026 registered for classes, either for Credit (Summer or Fall start) or College Prep.

Business, Hospitality & Information Technologies

The Paralegal program has been diligently working on proposing a BAS in Paralegal Studies to the State Board. After a year of working with leadership, students, and industry stakeholders, the formal proposal was submitted on August 3rd, with an expected vote by the State Board in October 2026. This BAS would introduce new pathways and opportunities for students looking to advance their paralegal careers or apply to post-baccalaureate law schools.

Communication, Humanities, and Social Sciences

Enrollment: Divisional summer headcount was up 40% over summer 2025, with growth in all three departments: Communication Studies (+39%), English and Modern Languages (+52%), and Social Science & Humanities (+34%). Divisional FTE was up 26.4%.

The division ran 63 sections this summer, up from 46 in summer 2025, and fill rate was 81%, up from 78%. The growth followed deliberate changes to how the division builds its schedule: making data-informed decisions about course offerings based on student demand, and intentionally timing coordination with Counseling around New Student Orientations.

These strategies are also proving to be effective for fall 2026 enrollment, with divisional enrollment currently up 19% compared to this time in fall 2025. Two further structural changes were developed over the spring and summer quarters and take effect with the fall schedule, both aimed at first-year persistence:

- In collaboration with Student Services, chairs, and faculty, the Transfer SEM Committee cohorted first-year students – formally through linked GUID and ENGL& courses, and informally through strategic course availability and advising.
- In coordination with the chair and Spanish faculty, the division established an annual cadence for SPAN&121, 122, and 123 so students can complete the first-year sequence within one academic year.

Faculty Hiring: In response to this continued growth, the division hired five adjunct instructors – three in English, one in Humanities, one in Psychology – all beginning in fall 2026. These hires are in addition to a new tenure-track English faculty member and a tenure-track Psychology faculty member; both onboarded this summer and will also start in fall 2026.

Student Engagement: English faculty Tim Greenup advised the production of *Legends*, SCC's student-run literary magazine featuring poetry, fiction, creative nonfiction, and visual art.

The SCC Peace Institute, advised by Communication faculty Angela Wizner, hosted Peace in Practice, an international business conference in partnership with the Human Rights Club and released the ninth episode of its podcast "Voices Unmuted – International Business."

<u>Corrections Education</u>

Corrections Education has been in a transitory state for the majority of the summer. Charolette Kane left as the interim Associate Dean of Corrections Education at the beginning of summer quarter. Jeff Williams returned to the position and shortly thereafter accepted a job with a local nonprofit with his last day at AHCC being August 3rd. Kellee Mote, the Department Chair for Corrections Education, has stepped into the role until a permanent replacement can be found. The position has been posted. It closes on September 2, with interviews scheduled for the last full week of that month. The projected start date for the position is November 1.

AHCC held its annual 2026 Corrections Education Commencement Ceremony on Thursday, July 16th. The ceremony is the highlight of the year, with everyone from education faculty and staff, to DOC counselors and officers, to our graduates' friends and family coming together to celebrate these students' accomplishments. This year we were able to walk 54 graduates. We had a great turnout of family and friends as well as dignitaries from the college and DOC. These men work hard to overcome the obstacles in their lives and to see them work through their challenges, struggles, trauma, and worry to reach this accomplishment makes this day the best we have from year to year. The smiles, pride, and confidence look very different at this point in the journey, and they remind us all why we chose to do this incredible work.

<u>Health & Environmental Sciences</u>

Surgical Tech: Professors Tina Jones and Becky Scheid took three students to the Washington State Assembly of the Association of Surgical Technologists (WSA of AST) State Scrub Bowl this year. They swept 1st, 2nd, and 3rd places. In return, they received an invitation to the Nationals, which were held for the first time in Seattle. While their registration was paid for by the WSA of AST, there weren't enough funds to pay for anything else. The Spokane Colleges Foundation heard of this and found a donor who was able to get students an award to help with gas, food, and housing. The faculty were very thankful for this contribution. The competition was in June, and only 10 teams from across the nation are allowed to register for the event. Students came in 4th place as a team. This taught these students a "life-learning lesson" as they all want to continue to go to the conferences in the future.

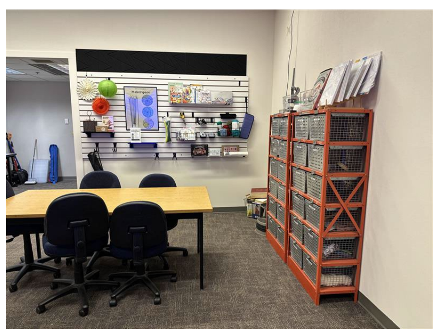
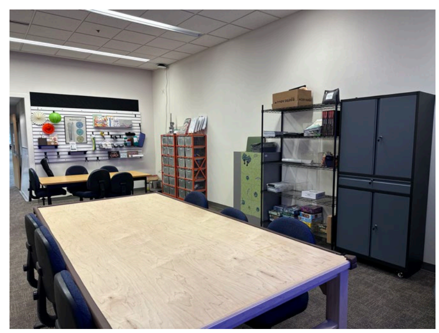
New faculty will join the division in the autumn. They come from the professional worlds of Natural Resources, Echocardiography, and Nursing. Several of those searches are completed, and one is in progress. Regardless, three new faculty will start the tenure process.

For the Nursing program(s), Dr. Louis Kaplan started as Associate Dean of Nursing in early January 2026. He moved to Spokane from Monterey, CA, and reports that he loves living in Spokane and is very proud to be involved with such successful programs. Prof. Brittany Heidenreich, the program lead of Practical Nursing, has been working on two important projects. The cohort size for Practical Nursing in Spokane has been increased to sixteen students. She is planning for a new Practical Nursing program to begin at the Colville Campus in Winter Quarter of 2027. Prof. Sam Clark, the Coordinator for our Simulation Lab, recently attended an Advanced Training Workshop hosted by the manufacturer of our simulation manikins, Gaumard Scientific, in Florida.

Instructional Support Services

WIP Craft Event: The Library hosted another successful WIP (Work in Progress) Craft event during Summer Quarter 2026, continuing efforts to provide students with creative, community-centered programming within the library space. The event welcomed 12 student attendees. This event was held in our newly renovated Maker's Space, which will have a grand opening during Fall quarter at the Library Open House event.

Maker's Space/Gaming Hub: The library recently renovated a new space for students, which will have its grand opening in Fall. The library held a soft launch of the space over summer quarter. This new maker's space/gaming hub will host our future WIP craft events, Tabletop Role Play Game guild, and other creative space student events. The library will provide students an opportunity to name the space in the fall.

Tutoring Services

Tutoring Services saw a 10% growth in tutoring visits year over year (15,404 vs. 14,006) across Fall, Winter, and Spring terms, with visits per student also rising from 7.3 to 8.1 (+10%) — this means that students who use tutoring are returning more often. Demonstrated growth was primarily in the Math Tutoring Center (+1,718 visits, +51%) and Business Tutoring Center (+1,018 visits, +36%), both of which also saw an increase in students receiving tutoring (Math 55%→74%, Business 25%→41%).

Tutoring Services is focusing its efforts on scheduling for the fall quarter to meet the rising demand and student need.

Rural Education

Dean Kleinhesselink started on July 1, 2026. She is currently auditing student services across the Colville, Republic, Newport, and Inchelium sites to gauge the comprehensiveness and quality of support provided to rural students. She has identified the need for data-tracking and assessment mechanisms across the sites, including first and foremost a campuswide definition of "rural student." She will gather feedback from rural students on their experiences throughout fall quarter to inform how the rural division supports students moving forward. She is also undertaking community outreach to inform the creation of employer-informed micro-credentials in business. She and the Welding and Industrial Manufacturing faculty program leads are convening the Industrial Manufacturing Technology community advisory council in early September to determine whether the program meets workforce needs and discuss steps for iterating accordingly.

The LPN program will commence in Colville in Winter 2027. The program is recruiting four students for the first cohort.

The search for the tenure-track rural psychology instructor position ultimately failed. We will proceed with an adjunct instructor for the fall quarter and work with VP Jacot and the Rural Ed department chair to assess the search failure and create next steps to fill this critical position.

Technical Education

According to the Transactional Enrollment Trends Report, the division has grown 312.96 annual FTE (57.8 + 61.7 + 173.0 + 20.46) since 2022 – 23 (the bottom of the COVID impact).

Enrollment Growth - FTE							
Summer 2025 – 26	55.42 FTE	Fall 2025 – 26	347.8 FTE	Winter 2025 – 26	321.0 FTE	Spring 2025 – 26	414.7 FTE
Summer 2022 – 23	34.96 FTE	Fall 2022 – 23	290.0 FTE	Winter 2022 – 23	259.3 FTE	Spring 2022 – 23	241.7 FTE
Total Increase	20.46 FTE		57.8 FTE		61.7 FTE		173.0 FTE

According to Workbook: ctcLink Completion Rates, the division had a 36.8% completion rate in 2022 – 23 for 100% Time Completion and increased to 62.5% for 2024 – 25. That is 25.7% increase in completion. We are still waiting for 2025 – 26 numbers to be included and expect them to be higher.

As we look forward to next year, Tech Ed continues to focus on enrollment, retention, and completion rates and begins a deep dive into DAS Accessibility Reporting compliance.

Assessment Team

The Student Learning and Assessment Committee (SLAC) has completed a full assessment cycle for Academic Year 25-26 for the Information Literacy Key Literacy. This summer, in partnership with eLearning and Institutional Research, we worked to create dashboards using the results. We look forward to analyzing this data with the full SLAC committee in the Fall. We are also preparing for our Academic Year 26-27 Assessment of Quantitative Key Literacy.

Student Services Updates

Access, Outreach and Dual Enrollment

Running Start: Running Start enrollment remains strong, with 222 students registered for Summer Quarter, including 109 students who qualified for the Fee Waiver/Book Voucher program. For Fall Quarter, enrollment has already reached 862 students, with 322 students qualifying for Fee Waiver/Book Voucher assistance. Of the Fall cohort, 87 students are pursuing Professional/Technical programs, demonstrating continued student interest in career-focused pathways.

To support student success and readiness, the Running Start team has welcomed 373 students through the Sasquatch Experience New Student Orientation, providing orientation and onboarding opportunities to help students prepare for their Summer or Fall enrollment.

Career & Technical Education (CTE) Dual Credit: The CTE Dual Credit team has implemented a streamlined transcription process and continues to work closely with the Transcripts Office to ensure accurate and efficient credit posting. This collaborative effort has improved turnaround times, allowing students to receive earned college credits more quickly.

During the academic year, 2,242 students were registered in CTE Dual Credit courses, reflecting the continued growth and impact of dual credit opportunities that help students earn college credit while completing high school coursework.

Sasquatch One Stop (SOS) Update: Since August 1, SOS received 918 switchboard calls and responded to approximately 1,305 student inquiries through phone, email, in-person visits, and chatbot interactions. A significant focus this summer has been supporting Financial Aid identity verification requirements. Since the start of the 2026-27 aid year on July 1, SOS has helped process and track more than 1,200 V4/V5 identity verifications, helping students complete required verification steps and maintain access to their financial aid funding. This ongoing effort has been critical in supporting student enrollment and financial aid eligibility.

Outreach: Workforce Recruitment Manager Brian Brandli has expanded Spokane Colleges' presence at WorkSource Spokane by providing regular presentations at internal staff meetings to ensure frontline coaches are informed about educational opportunities available through Spokane Colleges. He has also assumed responsibility for weekly Career Transitions information sessions, which are delivered via Zoom and serve WorkSource clients from across Washington State.

Student Recruitment Manager Ramona Barhorst continues collaborating with Spokane Public Schools District 81 College and Career Counselors on Summer Melt outreach efforts. Through regular data sharing on applicant status, SCC and high school counselors work together to assist students in completing enrollment requirements and successfully transitioning to college.

The Outreach Team hosts weekly Application Days every Monday in the Center for Inclusion and Diversity to support prospective students through the enrollment process. Staff provide individualized assistance with program exploration, application completion, FAFSA submission, online orientation, hold resolution, and other onboarding requirements. These events help ensure students receive the personalized support needed to successfully complete SCC enrollment steps.

Admissions and Registration

Limited/Competitive Entry Program Coding Changes: Through extensive collaboration among Admissions, Registration, Financial Aid, Counseling, Workforce Transitions, and CRM teams, a new student-centered process has been implemented to better support students pursuing Nursing and Allied Health pathways while maintaining clear educational planning and financial aid eligibility. Beginning with Summer 2026 applicants and applied retroactively to current students, individuals who apply directly to Nursing, LPN, or Allied Health programs are automatically placed into the appropriate pre-admission pathway and assigned a program-specific service indicator.

To support this transition, Admissions and Registration staff manually updated more than 900 student records to align students with the correct pathways and support services, while automated CRM communications provide guidance on next steps and any potential financial aid impacts. Additional measures include individualized reviews for students with high accumulated credits, personalized pathway evaluations for students who already hold degrees, and coordinated outreach from Counseling, Financial Aid, Admissions/Registration, and Workforce Transitions to ensure students remain on track and eligible for available funding. Together, these improvements create a more coordinated, proactive, and transparent experience that aligns academic pathways, financial aid requirements, and long-term educational goals, helping students navigate competitive-entry programs with greater confidence and success.

Addressing Fraudulent Admissions Applications: To address the growing number of fraudulent college applications, SBCTC implemented enhanced fraud prevention tools within ctcLink to identify and flag suspicious application activity. In June, the Admissions Office tested 24 different indicators of potential fraud and a new ctcLink Service Indicator to track suspected fraudulent applications. Key safeguards of the new tools include preventing duplicate OAAP accounts that use the same email address, flagging applications submitted from IP addresses with unusually high activity in a short period, and detecting multiple accounts created from the same device within a defined timeframe.

Since implementation of the enhancement in late June, the Admissions Office has been actively using the tools to review and monitor flagged applications. During July and early August, the tools helped our Admissions staff identify and investigate suspicious application activity, allowing the Admissions Office to take appropriate action on applications that meet fraud indicators while minimizing disruption for legitimate applicants. The Admissions Office will continue monitoring the effectiveness of these safeguards and refining its review processes as additional fraudulent application patterns are identified.

Auto-Conferral Updates: This Spring we expanded auto-conferral to all degrees and certificates, removing the need for students to apply to graduate. We updated all Academic Advisement Reports (AARs), built queries to identify students who are approaching completion and improved communications so that students have a better understanding of what they still need and know where they stand earlier in the conferral process. During the Spring term, we awarded more than 1,560 degrees and certificates, a 22% increase from last year's number of 1,279, while making the process more transparent for students and more efficient for staff.

Counseling

Over the past academic year, Spokane Community College has expanded its ability to listen and respond to students through EdSights, an AI-powered texting platform brought to life through SCC's mascot, Skitch the Sasquatch. Rather than relying solely on lagging indicators such as financial holds, faculty alerts, or disengagement, EdSights provides SCC with leading indicators by allowing students to directly share challenges related to food insecurity, academic direction, balancing work and school, well-being, and more.

Skitch conducted 75 proactive campaigns with admitted students generating approximately 12,500 messages. Skitch also conducted 40 campaigns targeting current students eliciting 38,800 texts. Both admitted and current students show more than 50% are actively engaged in conversations with Skitch. Skitch answered approximately 4,372 student questions, saving an estimated 364 staff hours.

One of the most significant outcomes came from identifying students who were unsure about returning to SCC. Of 153 students identified for follow-up, 81 ultimately returned, helping preserve approximately $442,000 in at-risk tuition revenue. SCC also received a Student Voice Score of 58, based on responses from 1,018 students—seven points above the 2-year public-sector benchmark of 51. Together, these results demonstrate how SCC is using technology to listen earlier, connect students to support, and focus staff intervention where it can have the greatest impact.

Building a Stronger Start Through New Student Orientation: SCC also significantly redesigned its New Student Orientation (NSO) to provide a more comprehensive and student-centered introduction to college. The new experience goes beyond registration to emphasize connection, belonging, resource awareness, and confidence navigating college systems.

Since launching the redesigned approach in April 2025, 2,276 students have registered for orientation. SCC hosted 32 orientations, regularly welcoming more than 100 students, and reaching a single-day high of 157 participants. These events required collaboration from 30–50 faculty and staff members, reinforcing that successful onboarding is a shared institutional responsibility.

The orientation experience now includes elements such as a welcome from the President, campus tours, resource fairs, and hands-on registration support, along with free parking and security support for participants. Early indicators of impact include a 19% increase in students enrolling in mathematics, an important component of keeping students moving along their Guided Pathways. Student feedback also indicates that participants feel more informed, welcomed, and connected to SCC, with comments including:

- "I can't wait to be here!"
- "Awesome school and I'm excited to start here."

Together, New Student Orientation and Skitch/EdSights represent a more proactive approach to student success. Orientation helps students begin their SCC experience with connection and confidence, while EdSights helps the College continue listening and responding as students progress through their educational journey. Both initiatives reflect SCC's commitment to meeting students earlier, understanding their experiences more deeply, and intervening before challenges become barriers to persistence.

Customer Relationship Management (CRM)

CRM continues to evolve beyond email and text messaging into a college-wide platform supporting students throughout their journey—from initial interest and enrollment through graduation and credential completion.

- **Student Communications & Support:** CRM was used extensively this summer to provide timely, targeted communications related to wildfire resources and support, Foundation scholarships, enrollment, and other student needs. Recent SCC messaging designed to support students preparing for fall quarter in light of the wildfires achieved open rates of nearly 70%.
- **Supporting the Student Lifecycle:** CRM is increasingly being used to automate and streamline processes across the college. This year, SCC managed graduation communications for main and rural campuses through CRM for the first time, including commencement registration, regalia, parking, reminders, and congratulatory messages. New Auto-Conferral communications were also launched to support students approaching degree and certificate completion, including Reverse Transfer students who may be eligible to earn an associate degree by combining credits earned at SCC with credits earned after transferring to a four-year college. Additionally, campaigns were sent to welcome Spokane Public Schools graduates who have identified SCC as part of their postsecondary plans.
- **Competitive Program Applications:** Heading toward Fall Quarter, all eight SCC competitive healthcare program applications are now online through CRM, replacing paper-based processes. CRM supports the full applicant experience, including recruitment, application tracking, incomplete application outreach, interview scheduling, decision communications, and onboarding. The Registered Nursing program experienced its strongest application cycle to date, with 237 applications initiated, 187 completed, and 56 students joining the Fall 2026 cohort. The next RN application cycle, for Spring 2027, opens September 15. New self-service interview scheduling has also been implemented for Radiology Technology, Diagnostic Medical Sonography, Echocardiography, and Vascular Technology, reducing manual work for staff while improving the applicant experience.
- **Data, Integration & Student Outreach:** The CRM team completed an initial integration with EdSights to support student interventions and is training staff to use TargetX's SMS system for two-way texting with students who need support. The CRM team also worked to implement Salesforce's enhanced security requirements, including stronger email security and phishing-resistant multi-factor authentication.
- **Growth & Training:** More than 170 employees across the district, including 96 SCC staff, now utilize the CRM. Ongoing training brings additional new employees into the system and expands the college's ability to use CRM for communication and student support.

As we look toward Fall 2026, CRM is becoming an increasingly important operational tool at SCC—connecting departments, reducing manual processes, automating complex workflows, and helping ensure students receive the right information at the right time throughout their college experience.

Disability Access Services

Disability Access Services (DAS) continued to experience significant growth in demand during AY26, serving 787 students, a 27.8% increase from the prior year. Accommodation letters sent to faculty increased 26.5%, while accommodated testing increased 33.1%, demonstrating both expanded utilization and increased operational complexity.

During AY26, DAS also met daily operational demands by:

- providing 1,346 hours of communication access (Sign Language Interpreting) services,
- placing equipment and furniture for 58 students in 253 classes,
- checking out 162 accommodation items to 93 students,
- providing 89 assistive technology software or licenses for 52 students,
- producing 136 alternate format materials for 48 students,
- providing captioning services for 53 students,
- delivering 12 outreach and informational events, 9 programming events, and 9 trainings,
- investing in extensive individualized support through access planning meetings and ongoing coaching and consultation,
- and providing extensive faculty consultation and support.

Additionally, during AY26, DAS demonstrated excellence and continuous improvement through the following significant accomplishments (driven, in part, by faculty input and collaboration):

- Expanded student access through improved intake process with enhanced scaffolding, guidance, and decision supports to help students more effectively navigate the accommodation request process.
- Successfully transitioned accommodated testing administration from Admissions and Registration to DAS.
- Increased operational efficiency and team effectiveness by establishing micro-teams, streamlining workflows, improving workload distribution, and increasing processing efficiency amid significant caseload growth.
- Improved accommodation clarity through a comprehensive review and rewrite of all accommodations based on faculty and student feedback.
- Successfully navigated substantial staffing shortages while managing record caseload levels, ensuring continuity of services and maintaining student access to accommodations throughout the year.
- Led a two-quarter faculty workgroup focused on accommodation implementation, gathering faculty input and strengthening collaborative partnerships.
- Created a Disability Access Services Canvas page, offering students on-demand access to learning supports, disability-management strategies, and campus resources.
- Supported Student Advocacy leading to establishment of a Campus Physical Accessibility Subcommittee on the SCC Infrastructure Council.
- Demonstrated leadership in accessibility and disability communities by hosting the Washington Association on Postsecondary Education and Disability (WAPED) Conference and the Disability Support Services Council (DSSC) Spring Meeting.

Disability Access Services Trend Data Comparing AY25 to AY26:

Metric	AY target	AY result	Prior AY	Trend
Unduplicated students with documented disabilities served	Demand consistent with growth	787	616	+27.8%
Accommodation letters sent to faculty	Demand consistent with growth	5190	4102	+26.5%
Accommodated tests administered	Demand consistent with growth	945	710	+33.1%

Financial Aid & Workforce Transitions

During the Summer 2026 Quarter, Spokane Community College's Financial Aid Office continued to support students in accessing the financial resources necessary to enroll and persist in their educational programs. During the quarter, 1,886 students received financial aid services and awards across federal, state, institutional, workforce, and external funding sources.

The Financial Aid Office administered $1,685,766 in Pell Grants to 931 students and $1,295,389 in Washington College Grants to 1,002 students. Federal Direct Loans also provided important financial support, with 352 students receiving $282,255 in Subsidized Direct Loans and 331 students receiving $426,311 in Unsubsidized Direct Loans. An additional 13 students received $40,456 in alternative loans, including Parent PLUS loans.

State, workforce, institutional, and emergency grant programs continued to provide critical support to SCC students. Collectively, 880 students received $381,751 through BFET, Worker Retraining, WorkFirst, Opportunity Grant, and SCC Emergency Grant programs. The college also provided $12,650 in tuition and other waivers to 700 students. External and institutional scholarship resources further supplemented students' financial aid, with 220 students receiving $54,248 in outside scholarships and 23 students receiving $19,294 in Foundation Scholarships.

Federal Financial Aid Changes: The Summer Quarter also marked the implementation of significant federal financial aid changes associated with the One Big Beautiful Bill (OB3). The changes took effect July 1, 2026, and had a substantial operational impact on the Financial Aid Office, particularly because of the complexity of changes to the Direct Loan programs and loan disbursement requirements.

The Financial Aid Office successfully implemented the required changes and adjusted its processes to meet the new federal requirements. Given the scope and complexity of these changes, the office continues to closely monitor federal guidance, systems, and operational requirements and will make additional adjustments as necessary to ensure continued compliance and accurate, timely processing of student aid.

Looking Ahead: As SCC moves into the upcoming academic year, the Financial Aid Office remains focused on providing students with timely access to financial aid while maintaining compliance with evolving federal and state regulations. The office will continue to monitor the implementation of OB3 requirements, evaluate operational impacts, and work collaboratively across the college to minimize barriers for students and provide a streamlined financial aid experience.

The Summer Quarter results demonstrate the continued importance of financial aid in supporting SCC students and the Financial Aid Office's commitment to a responsible steward of federal, state, institutional, workforce, and external resources.

Global Education

Federal Immigration Changes – End of "Duration of Status" (D/S): A significant federal immigration change for international students is taking effect September 15, 2026. The Department of Homeland Security (DHS) is ending "Duration of Status" (D/S) for F-1 students and replacing it with a fixed period of admission. This change will affect colleges and universities across the country and will have a big impact on how we recruit, admit, advise, and support international students.

Under the current D/S system, F-1 students can stay in the U.S. as long as they maintain their status and make normal academic progress. Under the new rule, students entering the U.S. will receive a specific "Admit Until Date" (AUD) on their I-94, which will be tied to their I-20 program length, with a four-year maximum (their AUD date will be whichever one is earliest). Students who need additional time to complete a degree will need to apply to USCIS for an extension, creating additional cost, paperwork, delays, and uncertainty. The post-completion grace period will also decrease from 60 days to 30 days for students.

Why it matters to Spokane Colleges: Our Global Ed office will need to provide more pre-arrival/ admission advising and closely monitor students' academic timelines, I-94 AUD dates, I-20s, travel, and immigration deadlines. The new restrictions on SEVIS transfers are concerning because most of our international students have transferred to Spokane Colleges while already in the U.S. Under the new rules, SEVIS transfers will be restricted during a student's first year and require USCIS approval when they are eligible, making the process more complicated and limiting our transfer pipeline. We expect to see the greatest impact in Winter and Spring 2027.

Our team has already reviewed student records and academic plans and is meeting individually with students to extend their programs (while we can!) and prepare them for these changes. We are also monitoring federal guidance and the current legal challenge, which could affect implementation. A coalition led by NAFSA filed a federal lawsuit challenging the rule on August 18, and NAFSA is also urging Congress to reject the rule.

- **Strong fall enrollment:** We currently have 55+ new international students starting with us this fall and counting - students are hustling to transfer while they still can! This is an excellent start to the year. We anticipate approximately 205+ international students for fall across both campuses, which would be our largest enrollment since Spring 2020, when enrollment began declining due to COVID.
- **Looking ahead:** We expect some uncertainty in Winter and Spring enrollment, particularly because of the new restrictions on transfers. At the same time, we have a strong base of continuing international students who will remain with us for the next three to four years.

- **Overall Outlook:** This is a difficult and uncertain time for international education and Global Education offices across the nation. After more than 30 years in the field, I see this as a blip on the radar for the field of international education as a whole. Our focus over the next two years is on supporting the students who are here, welcoming the students who are coming, and continuing to build a strong pipeline for the future.

Multicultural Student Services

Multicultural Student Services — AY26 End-of-Year Outcomes:

Population	Metric	2023-24 Cohort	2024-25 Cohort	2025-26 Cohort
Institutional Data	Average Cumulative GPA	2.68	2.58	2.62
	1st to 2nd Term Retention	77.0%	76.0%	78.0%
	1 Year Retention	52.8%	49.9%	-
	Completion (Any)	34.1%	24.2%	7.34%
CID Scholars	Average Cumulative GPA	3.13	2.60	2.66
	1st to 2nd Term Retention	100%	91.8%	85.3%
	1 Year Retention	86.0%	65.7%	-
	Completion (Any)	23.7%	24.5%	5.66%
	Unduplicated Headcount	•	350	376
	Duplicated Headcount	•	2,979	3,142
	Sense of Belonging (Students)	•	96%	100%

Table 1: Institutional student success outcomes compared to CID Scholar student success outcomes

Multicultural Student Services (MSS) concluded the 2025-2026 academic year with strong outcomes demonstrating the connection between belonging, relationship-centered support, and student success. Through the Student Academic Success Program (SASP), IMPACT Peer Mentorship Program, Passport to Careers Program (P2C), and broader programming through the Center for Inclusion and Diversity (CID), MSS continued its focus on helping students build community, overcome barriers, remain enrolled, and make progress towards their educational goals.

During AY26, 376 unduplicated students participated in CID programming, an increase from 350 students the previous year. Of those students, 77.1% engaged with CID services at least once, with an average of 14 visits among students who engaged more than once. Analysis of student engagement also revealed a relationship between frequency of engagement and student outcomes. Students with greater engagement in CID programming generally demonstrated stronger outcomes, with students visiting 5-10 times showing the highest retention rate among the engagement groups while students with only one visit had substantially lower student success outcomes.

These patterns of engagement were also accompanied by strong student success outcomes. Among CID Scholars who completed the end-of-year survey, 100% reported a sense of belonging, exceeding the department's 90% target and increasing from 96% in AY25. Students also achieved an average GPA of 2.66 and an 85.3% 1st to 2nd quarter persistence rate. These outcomes demonstrate that students engaging with MSS are not only finding community and a sense of belonging but are also succeeding academically, suggesting direct one on one support and access to academic workshops are positively contributing to their educational goals.

The 2025-2026 year-end data also identified an important opportunity for continued improvement. While CID Scholars demonstrated strong belonging, GPA, and 1st to 2nd quarter retention, the 5.66% completion rate currently lags SCC's institutional completion rate of 7.34%. While this number is low due to completion rate being a lagging indicator and students remaining actively enrolled, this provides a clear direction for the department's next focus of work.

Overall, AY26 outcomes demonstrate that Multicultural Student Services is helping create the conditions students need to succeed. In AY27, MSS' strategic priority is to help students move from persistence to completion through earlier graduation planning, targeted outreach to students approaching graduation, academic support, basic-needs interventions, and continued use of disaggregated data to identify and address barriers early and often.

Student Life and Student Government

Personnel Updates: Congratulations to Lacy Schenk, who was selected as Student Life's Administrative Assistant 3. While Lacy is transitioning out of her prior Student Engagement Supervisor role, we are pleased she will remain part of the Student Life team and continue supporting students and departmental operations in this new capacity.

Commencement: SCC successfully celebrated 622 graduates at the 2026 commencement ceremony at The Podium. This year's ceremony required significant cross-campus coordination as the College simultaneously implemented its new auto-conferral process and adapted several established commencement procedures. We are grateful to the many employees and student volunteers whose flexibility, collaboration, and attention to detail made it possible to provide graduates and their families with a meaningful celebration.

Summer Operations and Facility Improvements: Student Life used the summer quarter to strengthen several behind-the-scenes systems in preparation for fall. The team cleared, reorganized, and labeled multiple storage areas and began developing a more structured inventory and checkout system for event supplies and equipment. This work will improve accountability, make resources easier to locate, and help student organizations and campus partners access available materials more efficiently.

Portable accordion dividers were also added in the Lair to increase the flexibility of the space, and new window clings were installed at the Fitness Center to strengthen its visibility and provide additional privacy near exercise equipment.

Fitness Center and Technology Improvements: Student Life is continuing efforts to increase awareness, accessibility, and use of the Fitness Center. Technology fee purchases are supporting updates to fitness equipment and the student experience, informed in part by feedback collected through the spring student survey. The Fitness Center remained open during summer quarter with expanded Monday–Thursday hours to better accommodate student schedules.

Student Engagement and Leadership: Summer programming included a Family Night at the Southside Aquatics Center, providing students and their families with an accessible opportunity to connect outside the classroom. Recruitment also continued for open positions in Associated Student Government and the Student Leadership Center, with an emphasis on building a strong student leadership team for the coming academic year.

Planning is underway for the Fall Activities Calendar and Fall Club Fair. Club advisors and returning members are reconnecting and preparing to welcome students, promote involvement opportunities, and support continued growth in student clubs and organizations.

Major Projects and Fall Preparation: Student Life has resumed planning for several larger initiatives that picked up after commencement planning finished including improvements to the Lair and Game Room, expanded recreation and e-sports opportunities, and other projects intended to strengthen student gathering and engagement spaces. The department is reviewing project scopes, available funding, purchasing requirements, and implementation timelines as this work moves forward.

Student Conduct: Student Life has experienced an unusually high volume of conduct reports throughout the summer, including several significant matters requiring formal administrative panel or Title IX hearings. The final week of July alone saw a record 14 incident reports involving 28 individuals. While Campus Security continues to do excellent work supporting a safe campus environment, the overall growth and complexity of the conduct workload present a substantial operational challenge for our small office.

Academic integrity reports have increased significantly, driven in part by concerns involving artificial intelligence, while Title IX complaints are being received at a volume comparable to some much larger residential institutions. Providing timely, thorough, and legally compliant responses to these cases requires considerable staff time and coordination. The sustained volume is placing significant pressure on existing capacity and will remain an important area of attention for the department and College.

Workforce Development

Workforce Training & Continuing Education Overview

July and August focused on strong summer enrollment, fall program preparation, employer-responsive training, Academic Credit for Prior Learning (ACPL), statewide Workforce Pell readiness, and continued expansion of healthcare, manufacturing, and customized workforce pathways. Workforce Development also advanced regional partnerships and community outreach while preparing several new and redesigned programs for fall.

Summer Enrollment Snapshot

- 592 registrations across summer Workforce Training & Continuing Education offerings. This is a 2% increase over last year's registration numbers.
- Summer Career Camp served 73 youth across seven sessions.

Health & Medical Workforce Development

Planning and marketing for the Orthotics & Prosthetics Continuing Education Summit are well underway. Speakers and CEU approvals are in place and registration packets, promotional materials, and surveys have been developed to support outreach and inform future programming. O&P faculty will attend the 2026 AOPA National Assembly in Las Vegas, September 9–12, to connect with the national O&P community and promote Spokane Colleges' Summit. Fall marketing will continue, with Summit registration planned to open in November. Kathy Albin and Mary McDaniel have led this work.

Healthcare pathway development for the Home Care Aide (HCA) to Nursing Assistant Certified (NAC) Bridge was submitted to the State of Washington for approval. We anticipate an October cohort. Phlebotomy programming continues in Spokane while development moves forward in Colville; Spokane's first fall cohort begins the first week of October. This programs gives individuals who are HCA to become certified Nursing Assistants through a fast track program.

Curriculum development work has begun for Substance Abuse Disorder Professional (SUDP). This non-credit program will be aligned with the credit Addiction Studies pathway in partnership with SFCC faculty.

Regional Workforce & HR 1

Spokane Colleges is playing a leading role in the HR 1, Medicaid changes through a Spokane County work group. There are significant changes coming October 2026 and January 2027 for individuals to maintain their Medicaid eligibility. We have a strong coordinated partnership for the county being led by the Spokane Workforce Council. It is important that we have educational options for individuals receiving Medicaid who want to upskill and are required to work, attend school and/or provide approved volunteer hours to maintain their Medicaid eligibility. There are more than 32,000 individuals in our service area who could be affected by the Medicaid edibility changes, and we want to be as proactive as we can be to be ready.

Customized Training & Employer Development

Customized training development continues with the city of Airway Heights and other regional employers. Washington State Department of Transportation customized electrical training is scheduled for August 31 through September 3. Employer outreach and training conversations also continue with Noa Net, the City of Spokane Valley, JetSeal, Multifab, Alliance, Travis Pattern, and Metal Fabs to identify current workforce needs and potential training opportunities.

CDL Training

The revamped CDL program is being prepared for fall launch in both Spokane and Colville. Current work is focused on delivery, enrollment, and strengthening regional access. Program updates also include alignment with new federal CDL English-proficiency requirements and associated student messaging.

Workforce Pell & Statewide Work

Spokane Colleges continues statewide leadership through the Perkins Special Project Workforce Pell grant activity. Work continues on internal readiness related to program eligibility, financial aid, data, employer validation, and implementation. The team is also working with SBCTC to review noncredit Cybersecurity FTEs reporting and ensure accurate calculation and funding moving forward.

Partnerships & Emerging Opportunities

Spokane Colleges, the Spokane Workforce Council, area economic developers (City of Spokane, City of Spokane Valley, Greater Spokane Inc., Spokane County), PDAs-University District, PDAs-West Plains and the Spokane Valley chamber have formed the Spokane Area Talent Alliance. This group will meet regularly to align regional workforce development with economic development goals. This is exciting to finally see this come together. We will get a chance to show the value of having the community colleges at the table while working to retain companies in our region and attract other companies.

Kathy Albin represented Spokane Colleges at the American Association of Community College's Metallica Scholars Initiative convening at WSU Tech in Wichita. Watch for the advertising for our heavy metal and welding programs, and focusing on a women's cohort to begin by December.

We have secured a project with the Coeur d'Alene Tribe focused on health sciences career exploration, supported by $30,000 secured for the project. The Health Sciences Career Program is planned for approximately 15–20 students, with monthly programming from October through April.

Strengthening Community Colleges-5 Advanced Manufacturing Grant & Workforce Pathway Activities

SCC5 continues to expand workforce pathway participation and employer-connected training. To date, the grant has served 183 participants, supported 88 credentials earned, and provided $57,735.72 in grant-funded services to students.

Production Manufacturing

- The first cohort completed the program in July, earning OSHA 10 credentials, 60% of the cohort have already been hired and started work, the others are in the interview process.
- Six employer partners guarantee interviews for students in the program with the next cohort beginning in October. They are NIC Global Manufacturing Solutions, Inland Empire Paper Company, JetSeal, Travis Pattern, Multi-Fab Products, and Hotstart.

Biomanufacturing

- Silgan Unicep joined as additional employer partner and will guarantee interviews for Biomanufacturing participants, bringing the program to three employer partners.
- In Cohort 5, five of nine participants were hired by Jubilant HollisterStier. Of the remaining four, one obtained employment elsewhere; two are in the interview stage.
- A sixth Biomanufacturing cohort is targeted to begin October 13.

Advanced Manufacturing Grant Coalition Employer Advisory Committee (EAC)

The Coalition EAC met August 13 with eight employer partners participating. SCC5 partners reported strong progress across manufacturing, welding, CNC, mechatronics, and water industry cohorts, with additional programs launching this fall. Employers identified hiring needs in CNC machining, maintenance, quality assurance, operations, welding, and engineering, and highlighted workforce gaps in soft skills, OSHA/safety, electrical and instrumentation, and robotics-related competencies. Employers also emphasized internships and work-based learning as important tools for career awareness, hiring, and retention. Spokane Colleges shared plans to develop a durability skills curriculum aligned with employer needs. The next regional EAC meeting is September 10.

The ARM Institute presentation further highlighted growing workforce demand for automation, robotics, artificial intelligence, and advanced manufacturing skills. Employers expressed continued interest in supporting curriculum development, facility tours, guest speaking, internships, and other student engagement activities.

SEIU Healthcare Training Program

The SEIU Healthcare Training Program closed FY 2025–26 with substantial year-over-year growth. Final enrollment reached 9,288 participants, a 208% increase from FY 2024–25. Gross revenue totaled $2,519,029.46, a 126% increase, with expenses of $1,614,486.23 excluding full-time staff salaries. Net revenue was $904,543.23, a 154% increase from FY 2024–25.

For comparison, FY 2024–25 served 3,008 students, generated $1,110,480.93 in revenue, and produced $355,076.68 in net revenue. FY 2026–27 has begun with 793 enrollments, $159,516.08 in gross revenue, $130,498.82 in expenses, and $29,017.26 in net revenue; only one month of revenue has been recorded.

Program Scale and Upcoming Changes

- The program currently operates with 24 instructors and 7 moderators, delivers training in English, Spanish, Russian, and Vietnamese, and serves 18 locations, including 13 community college partners and one county event center.
- Following the departure of one full-time staff member in July, responsibilities were redistributed rather than filling the position. The team is pursuing a Program Specialist promotion and plans to transition two moderators to part-time Program Assistant roles, which is expected to produce budget savings.
- Beginning in November, curriculum will return to the pre-COVID format of 70 fully in-person instructional hours, replacing the current 49.5 in-person/21 online hybrid model. This change will eliminate moderator positions for the department.
- SEIU is piloting a Train-to-Test program with DSHS that would allow students to complete testing in the classroom with a proctor at the end of training, addressing the current Prometric backlog. If successful, DSHS may explore contracting with Spokane Colleges to operate testing.

We've been out in the community. The workforce team has been at the Spokane Indians game, Unity in the Community, and the Village of Care. We could not do this work without a strong dedicated team who gave up their weekends and evenings for these events. I want to make sure to acknowledge them and their hard work.

PRESIDENT'S REPORT

SPOKANE FALLS COMMUNITY COLLEGE

Presented by: Patrick McEachern
President, SFCC
September 8, 2026

President's Report

As we prepare for the start of the 2026-27 academic year, there is a great deal of activity across the college. Administrators have spent the summer planning and preparing for the year ahead, and our faculty and staff have continued working throughout the summer to support new and returning students. Their efforts have positioned SFCC well for the beginning of fall quarter, and I am grateful for the commitment they continue to demonstrate on behalf of our students.

Our thoughts remain with those affected by the Spokane Complex, Modrite, Upriver regional fires, particularly members of the SFCC community who have experienced loss, disruption, or uncertainty. As a college, we remain committed to supporting our students, colleagues, and neighbors during the recovery process.

Fall Convocation provides an important opportunity to bring our college community together and jumpstart the academic year. This year's program will connect college priorities and plans with the district strategic plan and our Two Campuses, One Community theme. The day will include a brief introduction for new employees, as well as a refresher on Guided Pathways, its importance to student success, and the progress the college has made thus far.

Convocation will also focus on the next phase of our Guided Pathways work. Topics will include the goals recently submitted to the State Board, the launch of a completion and transfer campaign, the opening of the Transfer Center, and the continued integration of Guided Pathways and equity, diversity, and inclusion efforts. Together, these initiatives reinforce our commitment to improving student outcomes and creating clearer pathways to completion, transfer, and career success.

In addition, Convocation will introduce this year's college theme, *Pursuit of Happiness*, along with a related college-wide book club that will help guide conversations and learning opportunities throughout the year.

Enrollment remains a primary focus as we approach the start of fall quarter. At the time of this report, the college is approximately three weeks from the beginning of classes and enrollment activity remains strong. Faculty and staff continue to assist new students through the enrollment process while reaching out to returning students who have not yet registered. Although significant movement is still expected before the quarter begins, fall enrollment is currently trending flat overall, consistent with the pattern seen throughout the summer. Headcount is slightly above last year's level, while FTE is slightly below. We will continue our outreach and enrollment efforts over the coming weeks as we prepare to welcome students back to campus.

While Convocation provides an opportunity to align around our priorities for the year ahead, significant progress has already taken place. The updates that follow highlight some of the work completed over the summer and the initiatives now underway as we prepare for the start of fall quarter.

Student Affairs

Submitted by: Dr. Jim Mohr

What's New in Student Affairs

As we prepare for the fall quarter, Student Affairs is evolving from separate, individual services and activities into a strategic and student-centered support system. Our work has focused on expanding access to resources, using technology to engage with students, and strengthening partnerships across the Spokane Colleges system to ensure students are receiving the support they need to succeed. Some recent highlights include:

Transfer Center Launch

We are moving forward with the development of our Transfer Center, which will launch this fall. The Transfer Center will serve as a central hub connecting students with four-year colleges and universities through advising, transfer resources, events, and institutional partnerships. This initiative reflects our ongoing commitment to supporting student success beyond graduation from SFCC.

TimelyCare Implementation

We are implementing TimelyCare, a virtual health and mental health platform that will expand access to care for our students. This service will provide students with 24/7 access to mental health support, medical consultations, health coaching, and self-care resources, helping remove barriers to services and supporting student well-being. TimelyCare also offers 24/7 consultation services for faculty and staff, allowing employees to speak with someone when they have concerns about a student, are unsure how best to respond, or need guidance on connecting a student with appropriate resources.

International Student Support

We continue to work closely with our international students to ensure they remain in compliance with evolving federal immigration and visa requirements. Staff are providing individualized guidance, monitoring regulatory changes, and assisting students as new federal guidance is issued to help them maintain their status and continue their educational journey.

Other Updates

- Fall quarter preparations continue across Student Affairs, with departments focused on onboarding new students, supporting enrollment efforts, and ensuring students are connected with the services they need for a successful start.
- Student Affairs teams continue to collaborate across departments to strengthen student support services and improve the overall student experience as we begin the academic year.

Department Spotlight: Student Success Technology

By: Cole Fairbairn

Student success begins long before a student walks into a classroom. It begins when a student decides to attend SFCC and continues through the many questions, decisions, and moments of uncertainty that shape whether they ultimately make it to the first day, and whether they feel like they belong once they get here.

Over the past several months, we have been focused on strengthening that experience. We are using technology, communication, and collaboration across the college to help students feel connected, understand what comes next, and reach the right support at the right time. At the same time, we are giving faculty and staff better tools to connect with and support students.

The work highlighted below represents an important step toward a more connected approach to student success at SFCC, one that combines personalized communication, early support, and stronger connections between students and the people who are here to help them succeed.

From Enrollment to Day One: Supporting Students Through the Summer

One of our primary projects this summer has been a coordinated anti-melt communication campaign designed to help new Fall 2026 students stay connected and on track between enrolling at SFCC and starting classes.

Students often enroll months before classes begin, creating a long period between choosing SFCC and arriving on campus. During that time, it can be difficult for students to feel connected to their new college, understand where they fit within the community, and know that there are people and resources available to support them. Without intentional opportunities to build connections and belonging, students can begin to feel like they are navigating college on their own.

To address this, we brought several areas of the college together, including Financial Aid, Counseling, Outreach, Admissions & Registration, and Disability Access Services to create one connected communication experience for students.

The campaign includes eight emails and four text messages, with each message focused on creating a sense of support and belonging through every step in the student's journey. Communications celebrate students' decision to attend SFCC, provide reminders about financial aid, connect students with support services, build excitement about becoming part of the college community, and help students prepare for their first day.

The early results have been very encouraging. The campaign has delivered **3,270 emails with a 68.18% open rate and a 4.88% click-through rate, with no opt-outs.** These results are above the industry average for email engagement and show that students are engaging with information when it is timely, relevant, and focused on helping them move forward.

The campaign also established a model for how SFCC can communicate with students more consistently. Rather than students receiving disconnected messages from individual offices, departments are working together to provide a clearer and more coordinated experience.

ConexED Update:

Another major focus has been the implementation of **ConexED**, which has now gone live in our production environment. ConexED will provide advisors and other student-support staff with improved tools for scheduling, virtual meetings, communication, and documenting student interactions.

As we move into implementation, we are focusing on making sure employees have the training and support they need to use the system effectively. Four training sessions are scheduled for advisors across SFCC, including Guided Pathways Specialists, instructors who advise students, and faculty counselors.

This implementation represents an important step toward creating more consistent ways for students to connect with the people who support them, while also giving faculty and staff better tools to manage those interactions.

EdSights: More Personalized Student Communication

We have also completed planning for our 2026–27 EdSights messaging strategy. This year's approach will include more customized campaigns designed around specific student needs and points in the student journey.

One example will be a new welcome experience featuring a welcome video from President McEachern. This will allow us to introduce students to the college in a more personal way and help establish a sense of connection from the beginning of their SFCC experience.

The expanded EdSights strategy will allow us to move beyond broad, one-size-fits-all communication and focus on messaging that aligns with broader institutional goals, including our Guided Pathway initiatives.

Academic Affairs

Summer provides an important opportunity to take stock of all that we accomplished last year and also re-set and prepare for a successful year ahead.

At SFCC, we accomplished significant **modernization** to two of our programs:

- **Business Management.** In consultation with our advisory committee, faculty have completely revamped the curriculum and are launching this Fall with new stackable credentials that can be taken by traditional college-age students as well as working adults, which lead to a two-year AAS degree in Business Management, and creates a seamless pathway to our four-year BAS degree in Business Management. This is a high demand area with high growth potential, and our goal is that this program will be Workforce Pell eligible.
- **Occupational Therapy Assistant.** After significant research, faculty have created a proposal that will overhaul the entire degree. The first quarter will be a stand-alone certificate that can equip students to join the workforce while continuing their education. The hybrid modality of the program will make it available for working adults. This year the faculty will teach out the second-year students while working on creating the new curriculum, which will launch Fall 2027.

In addition, the retirement of two long-time instructional deans allowed us the opportunity to streamline operations and reorganize for increased efficiency.

- The dean of Community Health & Education retired Winter quarter. All programs in the division were moved under the supervision of Dean Chris Pelchat, dean of Business and Workforce. (We'll be giving him a bit more administrative support to help him handle the large number of complex programs.)
- The dean of Humanities & Social Sciences retired and the end of Spring. This division was combined with the division of Visual, Performing, and Applied Arts, and all programs were moved under the supervision of Dean Ashley DeMoville. Given that this is now one of the two largest divisions in the district, we have hired an Assistant Dean, Melody

Niesen. Melody hails from Northland Pioneer College and brings a wealth of experience that will be an asset to the entire college.

This past year the two colleges worked together more closely than ever before. To facilitate this work, we established a Vice Presidents Council that now meets three times a month. This has allowed us to share best practices between the two colleges.

Examples:

- The VPL/VPI worked jointly with the Director of the Teaching and Learning Center at SCC, and the Director of the Center for Engaged Teaching at SFCC, and the Director of eLearning to create a Welcome Week for new faculty. By supporting our faculty better, we know they are better prepared to support students!
- The VPL/VPI worked jointly with the president of the faculty union and with HRO to create a new tenure handbook and model packet to align with the new master contract and support best practices.
- The VPL/VPI worked jointly with HRO and the president of the faculty union to operationalize a Secondary Seniority Unit Management procedure that complies with master contract requirements.
- The VPL/VPI worked jointly with the director of eLearning to develop and announce a Canvas archiving process that will be implemented this Fall.

We look back with pride on the accomplishments of this past school year even while we begin preparations for the work ahead.

As you read this report, teams are planning, preparing, and laying the groundwork for the support and opportunities that will help our students thrive and succeed. Every effort is focused on creating an environment where students feel supported, challenged, connected, and prepared to reach their goals. By balancing renewal with thoughtful preparation, we can return in the Fall refreshed, energized, and ready to continue the important work of supporting student success across our campus.

Update: Revisions to the AA-DTA degree

The revisions to the statewide AA-DTA degree guidelines have been approved and all the state universities have signed the new agreement. Colleges across the state now have a two-year window to implement the new guidelines. Here at Spokane Colleges, this will mean that SFCC and SCC faculty will need to come together to revise our local AA-DTA degree to bring it into compliance with the new guidelines.

This change will give more room in the degree for students to prepare for their intended major, which better aligns with our Guided Pathways framework. The end result will be that our transfer students will arrive at their four-year designation better prepared for their intended major, saving them time and money, and leading to higher completion rates—good news for everyone!

Library

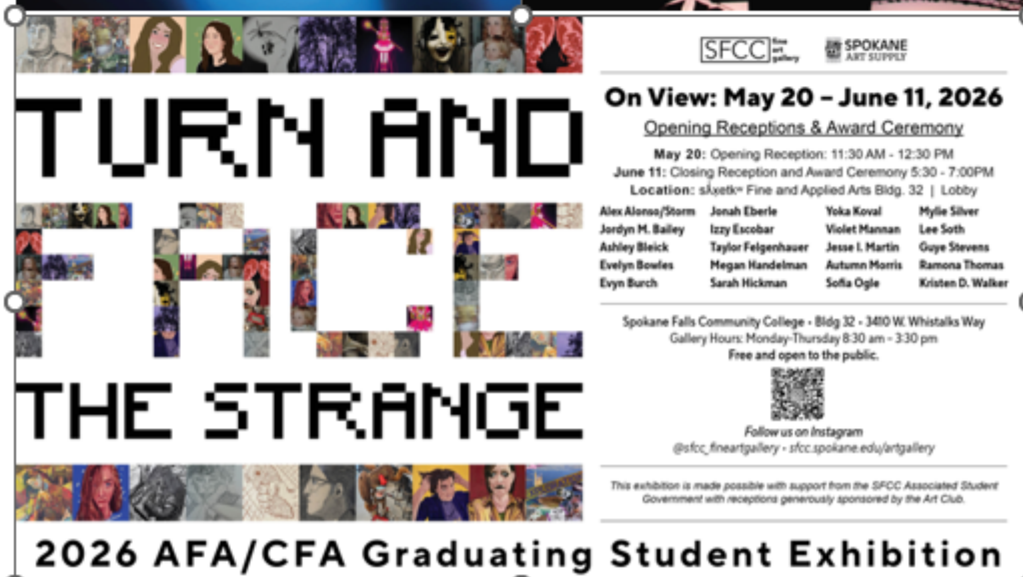
Community college librarians play an essential role in the learning process, serving as research experts and educators, collaborators, and partners in student success. Here are just a few highlights from the year:

SFCC Library faculty provided instruction, research support, and information literacy education across a wide range of courses, disciplines, and formats. Librarians reached 2,478 students through 186 information literacy instruction sessions, orientations, and workshops, partnering with 34 faculty members and offering 23 student workshops. Of these, 163 information literacy sessions reached 2,202 students across 29 courses and 15 subject areas. Instruction is provided at the request of faculty and often developed around specific assignment learning outcomes, with sessions taught in person, online, or through a combination of formats.

Beyond classroom instruction, the library continued to provide extensive research assistance and online resources to support students, faculty, and staff. Librarians responded to 1,584 reference inquiries, a three-year high, while online library guides received 23,068 page views and the library's YouTube videos generated 6,122 views. Together, these efforts reflect the SFCC Library's ongoing role as a teaching and learning partner, helping students develop the research skills, critical thinking abilities, and information literacy needed for academic success.

Fine Arts and Photography

This past June our graduating arts and photography students had the opportunity to celebrate their creativity, dedication, and accomplishments at our art awards ceremony and reception. The event was a reminder of the talent and hard work our students bring to their artistic practice, as well as the important role art education plays in a well-rounded education. Art curriculum gives students a space to explore ideas, express themselves, take creative risks, and develop the ability to see the world from different perspectives. It also builds skills in problem-solving, communication, perseverance, and collaboration – skills that extend far beyond the studio. We are proud to celebrate our graduating artists and grateful for the teachers, families, and community members who have supported their growth along the way.



Spokane Falls Community College's Fine Art Department is now welcoming applications for the third year of the sƛ̓xetkʷ Artist-in-Residence Program. This fully funded, three-month residency supports emerging Native American artists who are enrolled members or documented descendants of U.S. Federally Recognized Tribes.

Grounded in our location on the traditional and sacred lands of the Spokane Tribe of Indians, the program recognizes and celebrates the rich cultural communities throughout the region, including the Confederated Tribes of the Colville Reservation, Kalispel Tribe of Indians, Nez Perce Tribe, and Schitsu'umsh (Coeur d'Alene Tribe of Indians). Priority is given to artists from these communities and to Native artists from across the Pacific Northwest.

During Winter Quarter, the resident artist will have access to state-of-the-art studio facilities in the sƛ̓x̣etkʷ Fine and Applied Arts Building 32, along with opportunities to develop their creative practice, engage with students, and connect with the broader Spokane community. The residency gives them dedicated time and space for creative exploration while participating in meaningful opportunities to share their work with SFCC students and the wider Spokane community. Through artist talks, demonstrations, educational activities, and professional development, the residency encourages exchange, connection, and the growth of both the artist and the community.

The sƛ̓x̣etkʷ Artist-in-Residence Program is made possible through the generous support of the Sahlin Foundation, Ruby Hospitality, and the Associated Student Government at Spokane Falls Community College.

Item 13

AHE/FACULTY REPORTS

Presented by: Jason Eggerman, AHE
Logan Amstadter, SCC
Greg Bem, SCC
Michelle Pearson, SFCC
September 8, 2026

Item 14

WFSE/CLASSIFIED STAFF REPORTS

Presented by: Ward Kaplan, WFSE
Tessa Greene, SCC
Gabby Arroyo, SFCC
September 8, 2026

SCC Classified Staff – Board of Trustees Reports – September 2026

Prepared by: Tessa Greene

Nicci Gooch, STTACC outgoing President, would like to mention that 7 classified staff from SCC were sponsored by President Martin able to attend the annual STTACC Conference (Staff Training for Technical and Community Colleges) at Gray's Harbor August 12-13. The Annual STTACC Conference is an amazing way for classified staff to come together in community and showcase the amazing work we do for our community college system.

Multicultural Student Services staff members Debbie Joyner, Multicultural Programs Supervisor, and Elysée Kazadi, Retention Specialist, recently represented Spokane Community College at the 2026 Staff Training for Technical and Community Colleges (STTACC) Conference.

Their presentation, "What Do You Stand On? Building a Foundation of Core Values," explored how core values shape leadership, decision-making, workplace culture, and the way we show up for students and one another.

Through interactive activities and reflection, attendees identified and defined the values that guide their work. The session sparked meaningful conversation about what keeps us grounded when the work gets difficult and how our values can guide us through change and challenges.

One message from the presentation captured the heart of the session:

»People may never know the values you've written on paper, but they experience them every time they interact with you.«

SFCC Classified Staff – Board of Trustees Reports – September 2026

Prepared by: Gabby Arroyo

Report: Read a Story. Take Home a Friend! (Collaboration Initiative between the SFCC Library and New to you Boutique)

By: Vickie Denz (SFCC Library & Archives Paraprofessional II)

My name is Vickie Denz. I work as a Library & Archives Paraprofessional for the SFCC Library. I do a variety of things, such as Circulation Desk services, shelving, preparing new books, and book repairs. I am also *the* entire interlibrary loan department! Lastly, I have done a quarterly collaboration with other departments to promote the programs we offer here at SFCC.

I have a corner of the library with a locking curio cabinet and two tall, open bookshelves that I use for displays. I always try to pair the two programs in a way that makes sense, such as Performing Arts—Music and Drama—or pairing up the OTA and PTA programs.

Right before the Summer quarter began, I went downstairs to the New to You Boutique (which I named, by the way). I saw a stuffed animal on the counter and thought, “Oh! I have a children’s book with that animal in it.” Then I walked away.

But a thought came to me. What if I collaborated with Zack Reiber, the Basic Needs Navigator, to offer free stuffies when a children’s book gets checked out? We have lots of students with children of their own! It would help encourage more reading for the kids, and they’d have a friend to hug while reading the book or while it was being read to them.

I could also attach tags to the stuffies directing students downstairs to the boutique, as I knew many didn’t even know the boutique existed. With this collaboration, I could promote both literacy *and* the boutique!

Zack loved the idea. I then “stole” as many stuffed animals and toys as I could that I thought I could match up with our children’s books. I set up the signs, tags, books, and toys on the display shelves so everything would be ready for the first day of Summer quarter.

On the first day, as the students came into the library, I verbally told them about the books and toys, and they nearly flew off the shelves! It was a hit! I had to keep restocking the books and toys.

Later, I contacted Zack and said, “Um…we’re going to need more, Zack. Lots more!”

An email was sent out to employees asking for donations. We did get some, and I am really looking forward to Fall quarter and continuing the collaboration.

In fact, I have spoken with Zack about stretching the collaboration to include other items for students. I could pair a book about how to cook a turkey with a lovely Thanksgiving platter from the boutique. Or a book about jewelry making with a beaded necklace. The possibilities are endless.

Of course, the student does not have to check out the book if they don't wish to. The items are all free, and they are free to just take them. But I will work hard to encourage students to check out books.

Because, after all, "Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors, and the most patient of teachers." —Charles W. Eliot

BOARD REPORT