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**WASHINGTON STATE COMMUNITY COLLEGE DISTRICT 17**

**March 17, 2026**

**NOTICE OF REGULAR MEETING**

*(Notice Date: Thursday, March 12, 2026)*

Spokane Colleges Board of Trustees will hold a regular meeting on Tuesday, March 17, 2026. An executive session will be held at 8:30 AM and the regular meeting will begin at 9:30 AM.

The regular meeting will take place in person at Spokane Falls Community College, 3410 West Whistalks Way, Spokane, Washington as well as a virtual space.

To connect to the March 17 meeting virtually go to:

[Join Zoom Meeting](#)

Meeting ID: 998 3533 0349

Passcode: 588825

All Board of Trustees meetings include opportunity for public comment. The March 17, 2026 meeting will be held both in person and virtually. Please email public comments to the Board Executive Assistant at [dee.bland@ccs.spokane.edu](mailto:dee.bland@ccs.spokane.edu) by 8:30 AM on March 17, 2026. Please place “Public Comment” in the subject of your email. Public comments received will be provided to the Trustees, entered into the record, and attached to the minutes of the March 17 regular meeting.

A copy of the meeting material can be found online at:

<https://ccs.spokane.edu/About-Us/Leadership/Board-of-Trustees>

**SPOKANE COLLEGES MISSION**

To provide all students an excellent education that transforms their lives  
and expands their opportunities.

**SPOKANE COLLEGES VISION**

Providing the best community college experience in the Northwest.

**SPOKANE COLLEGES VALUES**

Students First | Equity | Access | Excellence | Integrity |  
Leadership | Responsiveness | Stewardship

# Washington State Community College District 17

3410 West Whistalks Way  
Falls Gateway Building, Room 212  
Spokane, WA 99224

## [Join Zoom Meeting](#)

Meeting ID: 998 3533 0349  
Passcode: 588825

Regular Board Meeting: In-Person & Zoom  
Tuesday, March 17, 2026

## AGENDA

Trustee Todd Woodard; Chair,  
Trustee Anna Franklin, Trustee Kelly Fukai, Trustee Glenn Johnson, Trustee Steve Yoshihara  
8:30 a.m. – 12:30 p.m.

**PLEASE NOTE: The Board reserves the rights to alter the order and times of the agenda. All Board of Trustee meetings are recorded and considered public record.**

<b>03/17/2026</b>	<b>Regular Meeting Agenda</b>		<b>TAB #</b>
<b>8:30-8:35a</b>	<b>1. Call to Order</b> ↳ Anna Franklin, Vice-Chair	<b>Action</b>	
<b>8:35-9:30a</b>	<b>2. Executive Session</b> a. Reserved for potential action generated from executive session	<b>Discussion</b>	
<b>9:30-9:35a</b>	<b>3. Potential Action Generated from Executive Session</b>	<b>Action</b>	
<b>9:35-10:00a</b>	<b>4. Celebrating Student Success: SFCC MESA</b> ↳ Jacquelyn Belock, SFCC ↳ Alexis Johnson, MESA scholar ↳ Serena French, MESA scholar ↳ Ella Hultman, MESA scholar  <b>Celebrating Student Success Q&amp;A</b>	<b>Report</b>	<b>Tab 1</b>
<b>10:00-10:05a</b>	<b>5. Pledge of Allegiance, Roll Call and Native Land Acknowledgement Statement</b> ↳ Trustee Anna Franklin, Vice-Chair  <b>Public Comment</b>	<b>Action</b>  <b>Discussion</b>	

10:05-10:15a	6.	<b>Consent Agenda</b> a. Board Minutes ↳ 02/17/2026 – Regular Meeting b. Capital Projects – Nichole Hanna c. Budget and Expenditures – Dr. Linda McDermott d. Head Start – Bobbi Woodral	Action	Tab 2
10:15-10:30a	7.	<b>Head Start Fiscal Training</b> ↳ Lee Ann VanLengen, Spokane Colleges	Report	Tab 3
10:30-10:35a	8.	<b>Tenure Alert</b> ↳ Fred Davis, Spokane Colleges	Action	Tab 4
10:35-10:45a	9.	<b>Spokane Colleges Foundation Impact Report</b> ↳ Nathaniel Prior, Spokane Colleges Foundation Board President ↳ Heather Beebe-Stevens, Spokane Colleges	Report	Tab 5
10:45-11:00a	10.	<b>Workforce Pell Development</b> ↳ Dr. Jenni Martin, SCC ↳ Julie Parks, Spokane Colleges	Report	Tab 6
11:00-11:05a	11.	<b>Strategic Plan Update</b> ↳ Dr. Lori Hunt, Spokane Colleges	Report	Tab 7
11:05-11:20a		<b>BREAK</b>		
11:20-11:35a	12.	<b>Proposed Fiscal Year 2026-27 Tuition Schedule and Waiver Proposal</b> ↳ Dr. Linda McDermott, Spokane Colleges	Report	Tab 8
11:35-11:45a	13.	<b>Budget Update</b> ↳ Dr. Kevin Brockbank, Spokane Colleges ↳ Dr. Linda McDermott, Spokane Colleges	Report	Tab 9
11:45-11:50a	14.	<b>Student Government Report</b> ↳ Navaeh Person, SCC ↳ Jayla Knights, SFCC	Report	
11:50-12:00p	15.	<b>Chancellor’s Report</b> ↳ Dr. Kevin Brockbank, Spokane Colleges	Report	
12:00-12:10p	16.	<b>President’s Report</b> ↳ Dr. Jenni Martin, SCC ↳ Patrick McEachern, SFCC	Report	

- 12:10-12:20p 17. **AHE/Faculty Report** **Report**  
 ↳ Jason Eggerman, AHE  
 ↳ Logan Amstadter, SCC  
 ↳ Katie Satake, SCC  
 ↳ Michelle Pearson, SFCC
- 12:20-12:25p 18. **WFSE/Classified Staff Report** **Report**  
 ↳ Ward Kaplan, WFSE  
 ↳ Tessa Greene, SCC  
 ↳ Gabby Arroyo, SFCC
- 12:25-12:30p 19. **Board Report** **Report**
- 12:30p **Adjournment**

**Next Meeting will be held on Tuesday, April 7, 2026, at 8:30 a.m.  
 Spokane Community College, 1810 North Greene Street, Spokane, WA 99217 with a zoom option**

**EXECUTIVE SESSION:** Under RCW 42.30.110, an Executive Session may be held. Action from the Executive Session may be taken, if necessary, as a result of items discussed in the Executive Session.

**PLEASE NOTE:** Times above are estimates only. The Board reserves the right to alter the order of the agenda.

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**ACTION: CALL TO ORDER**

Prepared by: Breanne Riley  
Executive Assistant to the Chancellor

Presented by: Anna Franklin  
Vice-Chair, Board of Trustees  
March 17, 2026

**DISCUSSION/ACTION/REPORT: Celebrating Student Success: MESA**

**BACKGROUND:** SFCC is one of 12 community colleges in Washington with MESA. MESA supports over 100 transfer students pursuing a STEM Pathway at SFCC. Students benefit from textbook assistance, personalized career and academic mentoring, and industry speakers and field trips. At SFCC, MESA also provides students with a community of peers with similar academic goals.

MESA Director and students will discuss the scope and impact of MESA.

**RECOMMENDATION**

Prepared by: Dr. Sarah Martin, Dean of STEM  
Jacquelyn Belock, Director of MESA

Presented by: Jacquelyn Belock, Director of MESA  
Alexis Johnson, MESA scholar, Computer Science  
Serena French, MESA scholar, Biology  
Ella Hultman, MESA scholar, Biology

March 17, 2026



# MESA – Transfer Prep

Supporting excellence in STEM



# What is “Transfer Prep?” – STEM Career Pipeline

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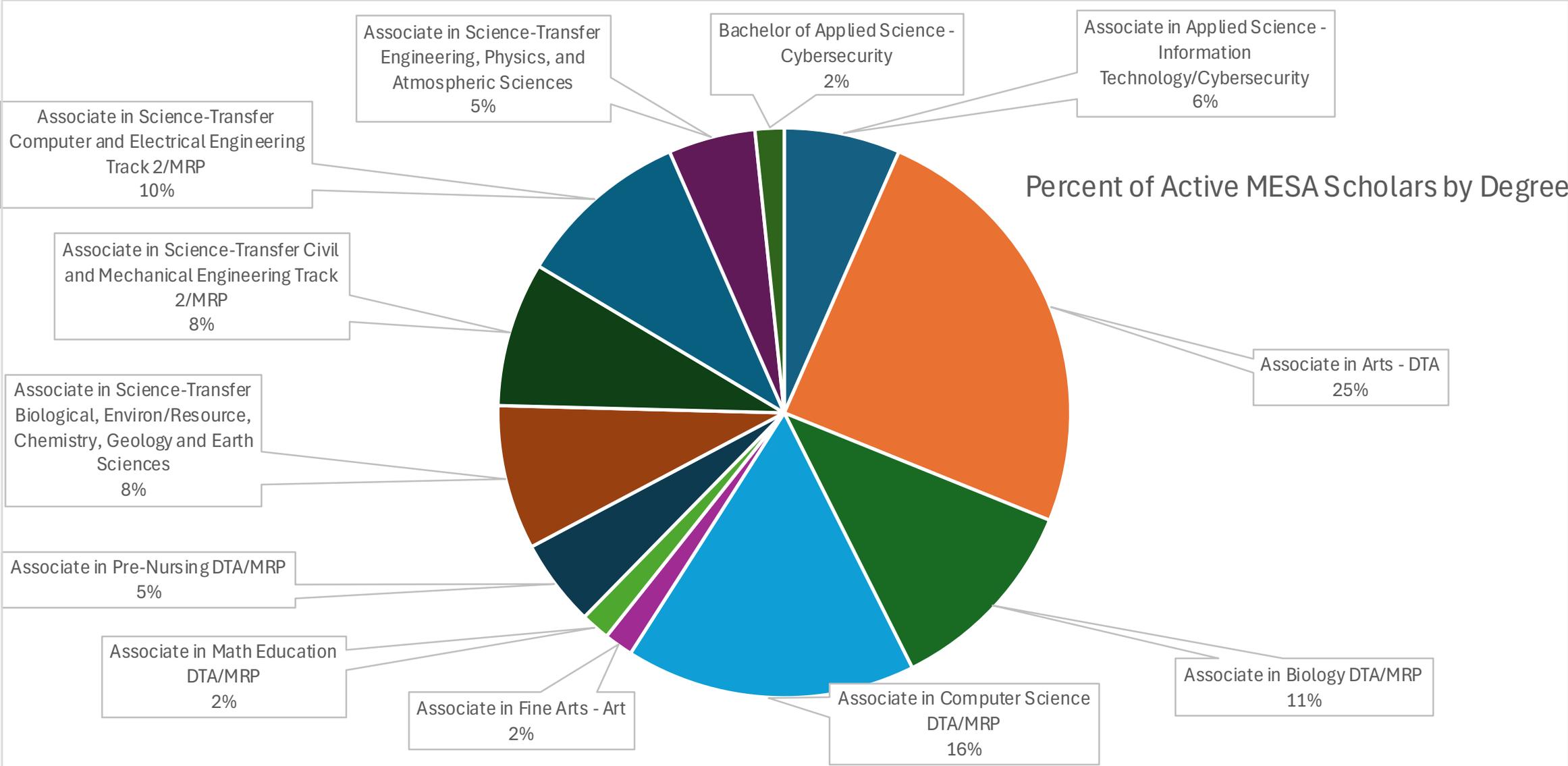
Whether you’re a running start student, the first in your family to attend college, or a veteran adjusting to civilian life, SFCC provides the launching point for your STEM education.

MESA at SFCC helps prepare students for a successful transfer to any one of our regions 4-year institutions.

We help connect students to opportunity, build their network, and ensure they have the hands-on experience required to be competitive applicants.



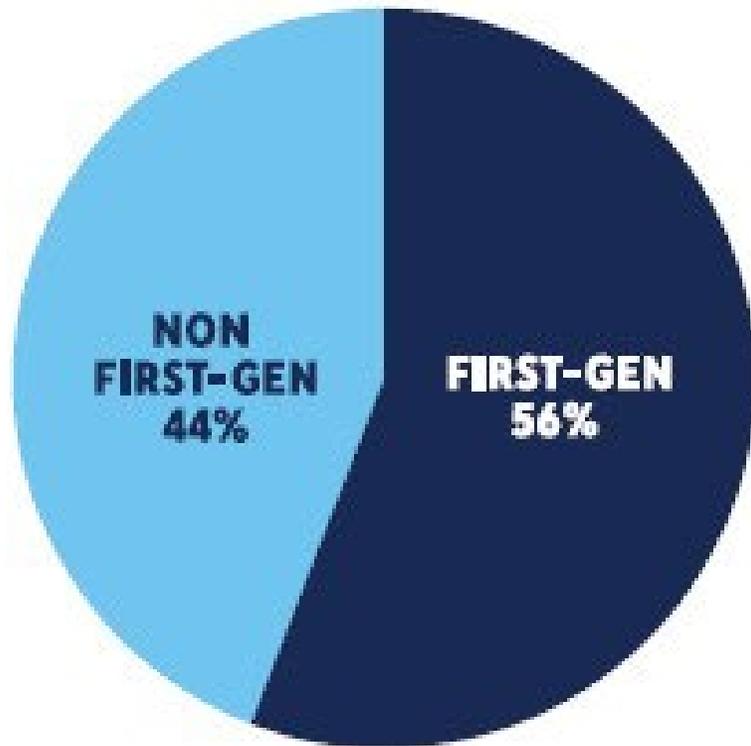
# Who are our MESA Scholars?



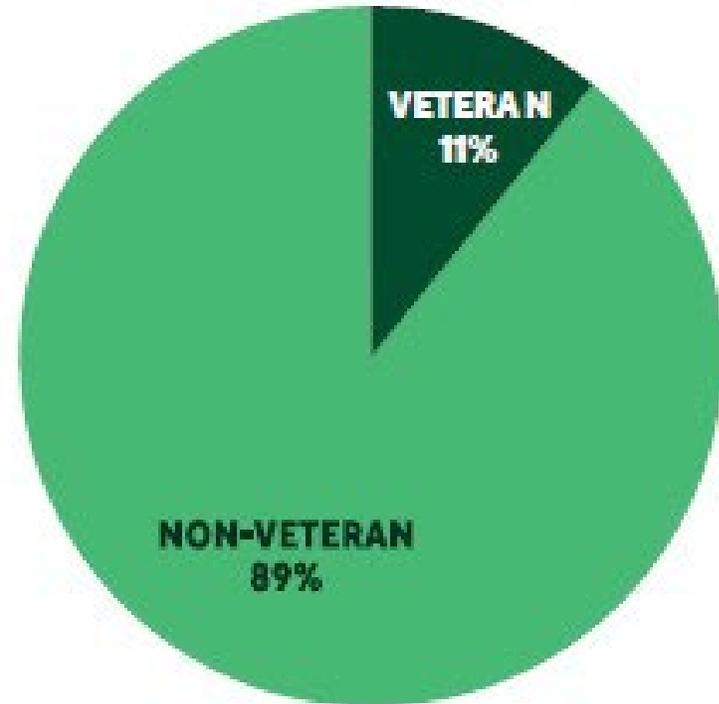
# Who are our MESA Scholars?

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**Percent of MESA Scholars  
by First-Gen Status**



**Percent of MESA Scholars  
by Veteran Status**



# How we support our Scholars – Building Community

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- **Guest speakers from variety of disciplines and industries**
    - Burke Museum (Seattle)
    - Engie Impact (Spokane)
    - NASA (Orlando, Florida)
    - Spokane County Medical Examiner's Office (Spokane)
    - WA Dept of Fish and Wildlife (Eastern WA Field Office)
    - Gonzaga Institute for Climate, Water, and the Environment (Spokane)
  - **Increased faculty engagement**
    - Familiar faces around campus provide mentorship, references, and breakdown the barrier between Professor and Student
    - Faculty participated in themed STEM events like Darwin Day and Pi Day
    - Faculty Co-sponsors host career readiness workshops, covering topics such as CVs, Resumes, Cover Letters, Time Management, and more!
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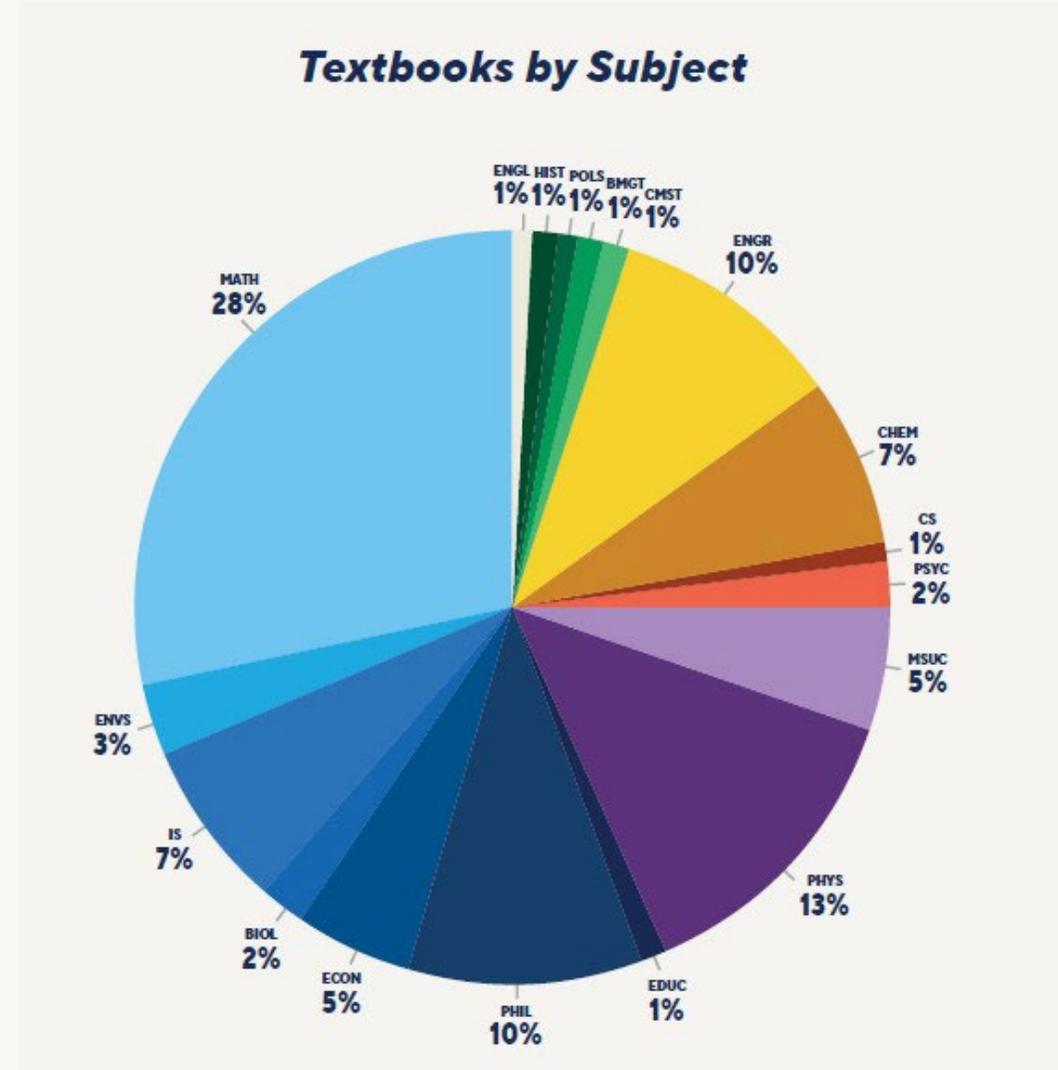
# How we support our Scholars – Material Support

MESA provides material support for a variety of STEM courses

- Courses students request the most material support for:

- Mathematics
- Physics
- Engineering

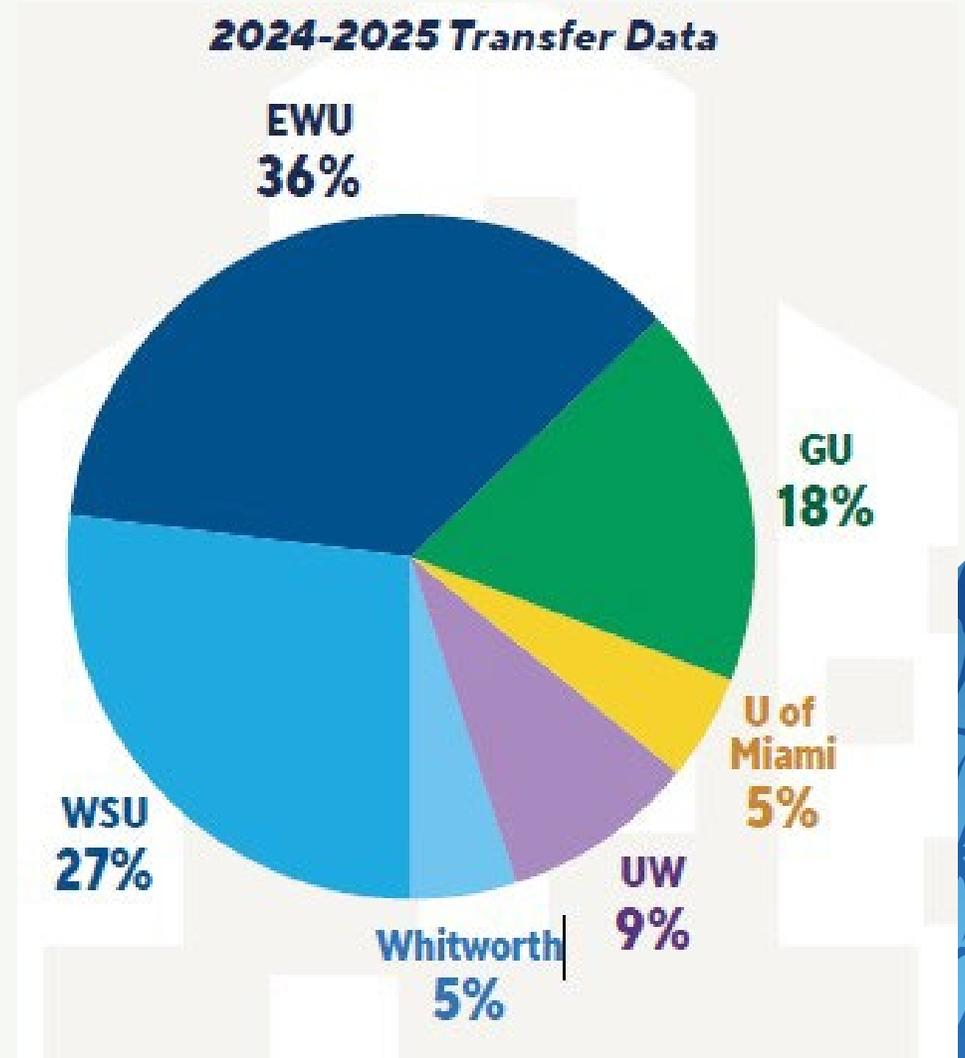
These subjects prepare our STEM students for a successful future in a variety of career paths



# Where do our Scholars transfer?

- Last year an overwhelming majority of our MESA Scholars chose to stay local and attend some of our region's top institutions.
- Computer Science majors transferred to EWU
- Biology, Engineering, and Pre-nursing students continued their education at WSU
- Biology, Civil Engineering, and Physics students found their way to Gonzaga

Keeping students local strengthens our region and provides opportunities for greater partnerships between our campuses and local industries.



# Local industries

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MESA Scholars go on to work with many of our local industry partners such as:

- Amazon
- MultiCare
- Spokane County
- Fairchild AFB
- And more!



# Why MESA matters

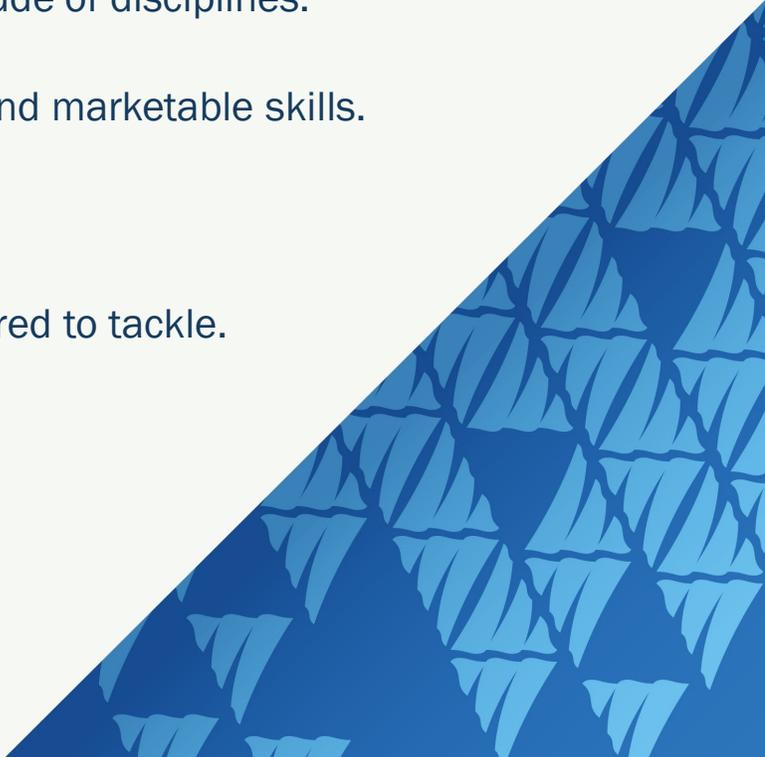
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In today's fast-paced world, the ability to adapt and innovate is essential for staying ahead of the competition.

By fostering a culture of collaboration and continuous learning, we can unlock new opportunities and drive sustainable growth.

- **Encourage critical thinking** to generate innovative solutions that address the needs of our region.
- **Promote cross-functional teamwork** to harness diverse skills and expertise across a multitude of disciplines.
- **Invest in technology and tools** that create opportunities for our students to gain practical and marketable skills.
- **Prioritize ongoing education** to keep pace with industry trends and emerging challenges.

Spokane and Eastern Washington faces unique challenges that our MESA Scholars are prepared to tackle. By supporting MESA at SFCC, we prepare our students for careers that strengthen our region. SFCC's MESA program is an integral component of this pipeline, and your continued support has a lasting impact locally and beyond.





**Thank you for supporting  
our students and our  
program!**



**ACTION: PLEDGE OF ALLEGIANCE, ROLL CALL AND NATIVE  
LAND ACKNOWLEDGEMENT STATEMENTS**

Prepared by: Breanne Riley  
Executive Assistant to the Chancellor

Presented by: Anna Franklin  
Vice-Chair, Board of Trustees  
March 17, 2026

# Washington State Community College District 17

## Community Colleges of Spokane Board of Trustees Meeting March 17, 2026

### **Native Land Acknowledgment**

*We are honored to acknowledge that Spokane Colleges, and our main campuses for Spokane Falls and Spokane Community College, are located on the traditional and sacred homelands of the Spokane Tribe. We also provide services in a region that includes the traditional and sacred homelands of the Coeur d'Alene Tribe, Confederated Tribes of the Colville Reservation, Kalispel Tribe and Nez Perce Tribe.*

*We pay our respect to tribal elders both past and present as well as to all indigenous people today. This land holds their cultural DNA and we are honored and grateful to be here on their traditional lands. We give thanks to the legacy of the original people and their descendants and pledge to honor their stewardship and values.*

**ACTION: APPROVAL OF CONSENT AGENDA**

**BACKGROUND**

Consent agenda items will be considered together and will be approved on a single motion. Any person desiring to remove an item for separate consideration should so request before approval of the agenda.

**AGENDA ITEMS**

- a. Board Minutes Approval - February 17, 2026
- b. Capital Projects - Clint Brown
- c. Budget and Expenditures - Linda McDermott
- d. Head Start - Bobbi Woodral

**RECOMMENDATION**

It is recommended that the Board of Trustees of Washington State Community College District 17 approve the consent agenda as presented.

Prepared by: Breanne Riley  
Executive Assistant to the Chancellor

Presented by: Trustee Anna Franklin  
Board of Trustees  
March 17, 2026

**ACTION: APPROVAL OF MEETING MINUTES**

**RECOMMENDATION**

It is recommended that the Board of Trustees of Washington State Community College District 17 approve the minutes from the February 17, 2026 meeting, as presented.

Prepared by: Breanne Riley  
Executive Assistant to the Chancellor  
March 17, 2026

**Minutes of the Board of Trustees Meeting  
Washington State Community College District 17  
Regular Meeting  
February 17, 2026  
8:30am  
Spokane Community College  
In Person and Zoom Option**

**Present:** Trustee Todd Woodard, Trustee Kelly Fukai, Trustee Glenn Johnson, Trustee Steve Yoshihara. Also present: Chancellor Kevin Brockbank, SCC President Jenni Martin, SFCC Interim President Patrick McEachern, Chief of Staff and Strategy Lori Hunt, Interim Chief Information Officer Dan Duffy, Chief General Services Officer Nichole Hanna, Chief Financial Officer Linda McDermott, Chief Institutional Advancement & External Affairs Officer Melanie Rose, SFCC Vice President of Learning Bonnie Glantz, SCC Vice President of Instruction Jaclyn Jacot, SFCC Interim Vice President of Student Affairs Jim Mohr, SCC Vice President of Student Services Patrick Tanner, Director Workforce Training & Continuing Education Kathy Albin, Director of Tribal Relations Naomi Bender, Director of Student Success, Equity and Diversity Priya Mhlophe, Director of Strengthening Community Colleges Grants Erik Puthoff, Commerce Specialist Sarah Chalich, Indigenous Outreach & Support Manager Mark Ramos, AHE Representative Jason Eggerman, WFSE Representative Ward Kaplan, SCC Faculty Logan Amstadter, SCC Faculty Katie Satake, SFCC Faculty Michelle Pearson, SFCC Classified Staff Gaby Arroyo, SCC Classified Staff Tessa Greene, Attorney General Carrie Culver, Executive Assistant to the Chancellor and Board of Trustees Breanne Riley (Recording Secretary).

**Guest:** Alexa Eddy, Monica Tonasket

**Excused:** Trustee Anna Franklin, Chief Human Resource Officer Fred Davis, Director of Head Start Bobbi Woodral, WSFE President Ward Kaplan

**Call to Order**

The Board of Trustees of Washington State Community College District 17 held a regular meeting on Tuesday, February 17, 2026. Todd Woodard called the meeting to order at 8:30am.

**Executive Session**

The Board will convene in executive session under RCW 42.30.110(1) for the purpose of:

to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee.

The executive session will begin at 8:30am and will last for approximately 1 hour.

### **Action**

No action was taken.

Todd Woodard reconvened the meeting at 9:30am.

### **SCC Celebrating Student Success**

Julie Parks introduced Alexa Eddy, Sarah Chalic, Kathy Albin, and Erik Puthoff to the Board of Trustees. Alexa Eddy gave a brief background of Jubilant HollisterStier and their role in the community. Alexa Eddy explained the reason for the creation of the biomanufacturing program as well as starting the program. Sarah Chalich reviewed the program's challenges and changes. Erik Puthoff reviewed the advanced manufacturing coalition grant. Kathy Albin reviewed the next steps – which included expanding partnerships and ensuring continuous improvement processes to meet industry needs. Trustee Yoshihara asked what the average wage was for a technician. Trustee Yoshihara then asked for the amount of the total grant awarded per student. Trustee Fukai asked how many students were in the cohort. Trustee Johson asked how many credit hours could be earned for the quarter. Trustee Woodard asked if graduating students received a certificate and if there was a pathway upon graduation. Trustee Woodard then asked about the work between the college and Jubilant HollisterStier to fill specific position needs. It was explained that the students go on a tour of Jubilant HollisterStier and have a chance to ask questions about employment at the facility. Trustee Woodard thanked the parties for their partnership.

The Pledge of Allegiance was recited and followed by the roll call. It was announced that the meeting was open to the public. Individuals interested in addressing the Board were encouraged to speak up during the public comment section. The Native Land Acknowledgement was given by Trustee Kelly Fukai.

### **Public Comment**

There was no public comment.

## **Consent Agenda**

Being no objections, the consent agenda was entered into the record. Topics included the following:

- a. Board Minutes  
Minutes of the January 20, 2026, Work Session
- b. Capital Projects Status & Approvals – Clint Brown
- c. Budget and Expenditures – Linda McDermott
- d. Head Start Updates – Bobbi Woodral

The motion to approve the consent agenda was so moved by Trustee Fukai, seconded by Trustee Johnson, and approved unanimously by the Board.

## **Strategic Plan Update**

**Lori Hunt** shared the current work being done on the strategic actions and that the teams are currently working on aligning the actions with the goals. The next step will be to continue to work on KPI measurements to present a final draft to the Board of Trustees. Lori Hunt proposed to have the full team present the final strategic plan at the April Board meeting as opposed to the March Board meeting. Trustee Woodard was in agreement with the final presentation to be at the April Board meeting.

## **Review of Board Policy 1.30.01 – Seal & 1.30.03 – Meetings**

**Kevin Brockbank** reviewed the policies of the seal and meetings. Kevin Brockbank reviewed the edits and asked if the Board of Trustees had any questions. Trustee Johnson asked when the seal was last used for official business. Carrie Culver confirmed that she had reviewed the policies.

## **Ńn ayx™t I Am Healthy**

**Naomi Bender** introduced Monica Tonasket to the Board of Trustees. Naomi Bender explained the health needs assessment project led by the Spokane Tribe of Indians and the partnership with Spokane Colleges and Genetech. Naomi Bender then reviewed the timeline of the partnership between Genetech, Spokane Tribe of Indians, and Spokane Colleges. It was explained that there are uranium sites on the reservations and this is affecting the health of many Native community members. The next steps were then reviewed as well as how Spokane Colleges fits into this work. Monica Tonasket introduced herself and her role with the Spokane Tribe. The Spokane Tribe has a high amount of cancer rates that are affecting tribal members. This partnership is an incredible opportunity to collect data for the tribes on many different levels. The tribes have struggled with not having enough funding and being short staffed, so they have taken over their clinics in an effort to improve healthcare on the reservation. Monica Tonasket shared that the Spokane Tribe is excited to work with Spokane Colleges and Genetech to collect data and help to move the tribe forward. Trustee Fukai asked how long the data will be

accumulated for and if there will be any additional funding after this grant. Trustee Woodard asked if there was an opportunity for the Spokane Regional Health District to participate in this in terms of the data or to help shape it in any way. Todd Woodard then asked if an update can be given once the work is finished. Mark Ramos introduced himself and his role with the project. Holly Olmstead introduced herself and her role with the project. \*\*\* introduced himself and his role with the project. Naomi Bender reviewed the next steps for the project. Trustee Woodard stated that this is phenomenal work.

### **Beloved Community in Action**

**Priya Mhlophe** introduced herself to the Board of Trustees. Priya Mhlophe reviewed what is called the belonging crisis and the human fundamental need for belonging in order to be successful. Priya Mhlophe then reviewed the feedback from students during listening sessions, and the result was that students shared that they do not feel that they belong at SCC. Priya Mhlophe's team recently was confronted with the issue of belonging when there was a conflict between the Pride Club and the Turning Point USA Club on campus. There was a restorative conversation between the two clubs that resulted in the students choosing to cross the bridge of divide and to learn more about their shared commonalities. It was shared that when students get the support that they need they have increased persistence. Priya Mhlophe reviewed CID scholars and their role at SCC. Trustee Fukai asked what lessons were learned in the process thus far that can be scaled to the broader population. Trustee Woodard asked how the CID was able to organize the Pride Club and Turning Point USA to have a conversation together. Trustee Fukai commended the CID for the work and commitment to SCC.

### **Student Government Report**

**Navaeh Person, SCC ASG President**, shared that the SCC ASG recently cohosted the Women in STEM Day event, where there were over 150 students who attended and it was a success. The game room is being remodeled and there was a survey that was sent to students for their feedback on what they would like in the game room. The ASG bought items from the bookstore at a discount, and they will be giving supplies and items to students that are in need. SCC ASG is working to create a collaboration with Gonzaga's ASG in order to learn from their program in an effort to strengthen student connections.

### **BREAK**

Todd Woodard reconvened the meeting at 11:06am.

### **Chancellor's Report**

**Kevin Brockbank** shared that the Sasquatch Soiree will take place April 17<sup>th</sup> at the SFCC Fine Arts Building. There was an event last week at Flatstick to celebrate the

partnership with Spokane Colleges and The Great PNW and it was a fun and successful event. The interviews for the finalist of the CIO position will take place in the first week of March. The SFCC president position will be opened for a permanent position and an executive search will take place. The budget issues in Olympia are having an effect on Spokane Colleges and there are likely to be larger cuts. The next biennium will be harder than this biennium and Spokane Colleges will face challenges. Pell legislation has been the focus in Washington DC and Spokane Colleges was able to meet with legislators privately in Washington DC during a recent visit. Kevin Brockbank is working with superintendent Adam Swinyard to have the Board of Trustees for the school district and the Board of Trustees from Spokane Colleges meet and collaborate together.

### **President's Report**

**Jaelyn Jacot** shared the president's report on behalf of Jenni Martin. The Trades High School Initiative was approved and there has been a lot of work in preparation of the opening of the school that is going very well. It is anticipated that the program will enroll high school students in the Fall of 2027. The initial goal is to be 300 students in the trades high school with the long term goal being approximately 900 students in the program. SCC has been continuing to work and advocate with SBCTC to articulate concerns with how the system is counting FTEs. Enrollments in both International and Running Start have increased but SCC is slightly down in FTE enrollment.

**Patrick McEachern** reported that the priorities for SFCC are meeting enrollment targets, budget strategy, and transparency. Enrollment at SFCC is over target for both International and Running Start but state FTE has been more challenging. There was an all-college meeting that specifically addressed the budget and the allocation model. SFCC is conducting a food drive and they are competing with SCC to raise food for students. SFCC will be hosting an employee appreciation night at the upcoming basketball game to celebrate employees and all that they do.

### **AHE Report**

**Jason Eggerman, AHE President**, shared that with everything going on nationally related to the devaluing of higher education and the erosion of free speech, faculty wanted to express their appreciation for having a Board of Trustees who encourage an open dialog and discussion at their meetings. AHE and the Board of Trustees have a decades-long positive working relationship where even tough questions are welcomed, not silenced. AHE faculty members appreciate knowing that all 375 of them don't have to show up to each Board meeting to ask questions because their AHE President can freely ask questions on their behalf. That being said, faculty are growing increasingly concerned about shared governance. They want to be included in conversations before decisions are made, instead of only being given the chance to share input after decisions

are made. To that end, the Faculty Senate has asked Jason Eggerman to deliver a letter to the Board of Trustees related to the lack of input on the mission, vision, and values during the Strategic Plan process. Jason Eggerman provided copies for each member of the Board and stated that he is happy to discuss further if requested. Trustee Fukai asked where the faculty touch points were in the creation of the mission statement and the rebranding project.

**Logan Amstadter**, SCC introduced herself and thanked the Board of Trustees for having her at the meeting and having faculty represented.

**Katie Satake**, SCC reported that Jeannie Isner will be presenting at the American Association of Colleges and Universities Conference where she will highlight learning and student success. The SCC cosmetology students recently participated in the Homeless Connect event at the Spokane Convention Center – this is an annual event where multiple services are provided to homeless members of the community. There was recently an article in the Spokesman Review and The Inlander that was very comprehensive about the SCC Cosmetology program. David Stasney shared that SCC now has a new Environmental Sciences club. The club will be hosting a brown bag lunch series once a month with 20–30 minute talks followed by discussions on a variety of environmental science related topics.

**Michelle Pearson**, SFCC reported that Jared Anthony had his English students participate in various community service projects, which they then wrote about. The students shared their experience working at food banks, churches, schools, shelters, and other nonprofits. Cozette Phillips has work that is on exhibit right in the SFCC Fine Arts Building as well as an exhibit coming up from February through April at Radius Gallery in Missoula, Montana. SFCC held blood drives that were sponsored by the French Club and advised by Eddy Cuisinier and New Visions of Addiction. At the blood drives the students obtained 64 donations and received a \$2250 grant that will be used to help STEM students with acquiring textbooks for their STEM related classes. There was an SFCC graduate who discovered and published a new species of an insectivorous plant on an island off of Angola. He found his own funding sources and initially started pursuing this work on his own while still enrolled at SFCC.

### **Student Government Report**

**Jayla Knights**, SFCC ASG President, reported that the ASG Senate voted the previous two vice presidents out, which resulted in vacancies that the ASG is currently working to fill. The SFCC ASG hosted multiple events over the month which included free ice skating at The Ribbon and skiing at Mount Spokane. In January the ASG hosted one of the more popular events, which is the Farmers Market, where Second Harvest supplied fresh produce and food that was distributed to faculty, staff, and students. ASG has been preparing for their new advisor Dr. Andrew Pereira to start

his role, and the Senate is very excited to work with him.

### **WFSE/Classified Staff Report**

**Tessa Greene, SCC** reported that Kerrin Langford and Jennifer Miller from Colville wanted to highlight that they recently remodeled their staff lounge. It used to be that staff would not use the space so they worked together to create a space that is welcoming, comfortable, and supportive of staff wellness and work-life balance. They believe that this has helped to boost staff morale and increase the use of the staff lounge. Venessa Luke has been working with DSHS to set up their mobile office events. There were two events in January and she wanted to thank the CRM team for helping get the word out about these events. Tessa Greene also highlighted all of the classified staff that are serving on committees, task forces, and user groups around both SCC's campus and district wide. It was acknowledged that the SCC Wellness Task Force has worked to create a positive work environment for staff at SCC and has been very successful.

**Gaby Arroyo, SFCC** shared that the Digital Media and Digital Filmmaking departments wanted to thank the Board of Trustees for the wonderful building that their department reside in. The department has been focusing on different projects such as an industry speaker series and an effort to be more visible online. Kasey Correll from the SFCC Library wanted to share that the catalogers have been working hard to ensure that the students have better access to Ebooks and databases for their research. Bex Gudino from admissions shared that she recently spoke with a past student who graduated from the nursing program in 1988. The student is now 74 years old and still works as a nurse. The alumni said that she owes her success to the community college and is so grateful because she worked at her degree one class at a time while she was raising her 4 kids.

### **Airport Property**

Kevin Brockbank shared the transfer agreement and quit claim deed for the airport property that was before the Board of Trustees today. The motion to approve was so moved by

### **Board Report**

Trustee Johnson thanked Nichole Hanna for her report on the Climate Commitment Act and informing the Board how much has been spent currently by Spokane Colleges.

### **Adjournment**

Being no further business, the meeting adjourned at 12:02pm.

**CONSENT AGENDA ITEMS: CAPITAL PROJECTS**

Submitted by: Clinton Brown  
Director of Capital Construction  
March 17, 2026

PROJECT						FUNDING		DESIGN STATUS (Up To)							DESIGN COMPLETION/ BID DATE	CONSTRUCTION STATUS (Up To)						LEGAL COMP DATE									
STATE PROJECT NUMBER	PROJECT NAME	SCC	SFCC	DIST. OFFICE	STATE	LOCAL	DES PM	Total Project AMOUNT	SCOPE TYPE	STAFF DESIGN	A/E SELECTION	A/E AGREEMENT	PREDESIGN	SCHEMATICS	DESIGN DEV.	30%	60%	90%	100%	BID PERIOD	DATE1	CONTRACT	25%	50%	75%	95%	100%2	ACCEPTANCE	CANCELED	DATE2	
18-063	SFCC Fine and Applied Arts Building, Phase 4		x		x		G	\$ 1,500,000	Project											◆	TBD									8/31/26±	
22-229	SCC Apprenticeship Center	x			x		G	\$ 34,000,000	Project				◆								08/01/29									05/30/31±	
23-514	Lodge Renovation		x			x	G	\$ 12,135,000	Project												08/04/25		◆							12/15/26	
24-948	CCS CBA Compliance Consulting	x	x			x	B	\$ 138,000	Design											◆	09/30/25									NA	
26-054	SCC Bldg 18, Classroom Remodel	x			x		C	\$ 2,024,000	Project						◆					◆	05/31/26									3/31/27±	
26-063	SFCC Bldg 17 Restroom Remodel		x		x		C	\$ 1,396,000	Project						◆					◆	04/22/26									3/31/27±	
26-273	Colville Geotechnical Survey - Sink Hole Investigation	x				x	C	\$ 25,000	Project				◆	◆							06/30/26									NA	
26-297	Retro Commissioning - SCC Bldg 28, SFCC Bldg 27 (ESCO)	x			x		J	\$ 134,792	Project												10/31/25		◆				◆			2/28/26±	
26-580	SCC Fuel Tank Demolition/Site Restoration (JOC)	x			x	x	C	\$ 300,000	Project											◆	03/31/26									8/31/26±	
26-PO9735	HVAC Controls Upgrades/Retrofit - SCC Bldg 28	x			x		-	\$ 54,000	Project												NA					◆	◆			03/31/26	
26-PO9736	HVAC Controls Upgrades/Retrofit - SCC Bldg 602	x			x		-	\$ 15,000	Project												NA					◆	◆			02/28/26	
26-PO9751	HVAC Controls Upgrades/Retrofit - SFCC Bldg 18		x		x		-	\$ 58,000	Project												NA					◆	◆			05/30/26	
26-PO9752	HVAC Controls Upgrades/Retrofit - SFCC Bldg 30		x		x		-	\$ 67,000	Project												NA					◆	◆			06/30/26	
26-PO9753	HVAC Controls Upgrades/Retrofit - SFCC Bldg 29		x		x		-	\$ 35,000	Project												NA					◆	◆			07/31/26	
26-POxxxx	HVAC Controls Upgrades/Retrofit - SCC Bldg 15		x		x		-	\$ 191,000	Project												02/09/26		◆								06/30/26
26-568	Infrastructure - Gas Detection Leak Repairs (JOC)	x	x			x	C	\$ 200,000	Project												09/02/25		◆								06/30/27±
26-537	Infrastructure - Campus Sewer Replacements	x	x		x		C	\$ 800,000	Project											◆	03/31/26										06/30/27
26-562	HVAC Repairs - Multiple (ESCO)	x	x		x		J	\$ 4,000,000	Project						◆						03/31/26		◆								06/30/27
26-564	HVAC Repairs - SFCC Bldg 17A (ESCO)		x		x		J	\$ 3,000,000	Project				◆								03/31/26		◆								10/31/26
26-POxxxx	Roof Repairs/Coating System - SFCC Bldg 15		x		x		-	\$ 175,000	Projects			◆									04/30/26										09/30/26
26-POxxxx	Roof Repairs/Coating System - SFCC Bldg 19		x		x	x	x	\$ 500,000	Project			◆									04/30/26										09/30/26
26-POxxxx	Roof Repairs/Coating System - SCC Bldg 5	x			x		-	\$ 250,000	Project			◆									04/30/26										09/30/26

PROJECT				FUNDING				DESIGN STATUS (Up To)							DESIGN COMPLETION/ BID DATE	CONSTRUCTION STATUS (Up To)					LEGAL COMP DATE															
STATE PROJECT NUMBER	PROJECT NAME	SCC	SFCC	DIST. OFFICE	STATE	LOCAL	DES PM	Total Project AMOUNT	SCOPE TYPE	STAFF DESIGN	A/E SELECTION	A/E AGREEMENT	PREDESIGN	SCHEMATICS	DESIGN DEV.	30%	60%	90%	100%	BID PERIOD	DATE1	CONTRACT	25%	50%	75%	95%	100%2	ACCEPTANCE	CANCELED	DATE2						
26-573	Loading Dock Repairs - SCC Bldg 6 (JOC)	x			x		C	\$ 153,000	Project											◇	◆	03/31/26									08/31/26					
26-xxx	HVAC repairs - Colville ITC (ESCO)	x			x		J	\$ 300,000	Project					◇	◆							03/31/26									TBD					
26-xxx	Electrical Repairs - Colville Center (ESCO)	x			x		J	\$ 250,000	Project					◇	◆							03/31/26									TBD					
<b>Subtotal</b>								<b>\$ 61,700,792</b>																												

**NORTH SPOKANE CORRIDOR RELATED PROJECTS**

STATE PROJECT NUMBER	PROJECT NAME	SCC	SFCC	DIST. OFFICE	STATE	LOCAL	DES PM	Total Project AMOUNT	SCOPE	STAFF DESIGN	A/E SELECTION	A/E AGREEMENT	PREDESIGN	SCHEMATICS	DESIGN DEV.	30%	60%	90%	100%	BID PERIOD	DATE1	CONTRACT	25%	50%	75%	95%	100%2	ACCEPTANCE	CANCELED	DATE2						
25-087	SCC East Wing Renovation	x				x	P	\$ 25,000,000	Project						◆							3/31/26±									9/30/27±					
<b>Subtotal, NSC</b>								<b>\$ 25,000,000</b>																												

◆ Current Status  
◇ Previous Status

**Total \$ 86,700,792**

NUMBER	PROJECT NAME	PROJECT DESCRIPTION
18-063	SFCC Fine and Applied Arts Building, Phase 4	FAA, Phase 4 will scope the demolition of existing Building 6, Fine Arts, and restore the site.
22-229	SCC Apprenticeship Center	Design and Construction of replacement Apprenticeship Center to be erected on the SCC Campus. (Dates tentative, related to const. funding appropriation)
23-514	Lodge Renovation	GCCM Construction Project to renovate the Lodge, SFCC Bldg 9, to accommodate moving executive administration from RP1. Offices will include the Chancellor's Office, Human Resources Division, Spokane Colleges Foundation, the Offices of the Chief of Staff and Strategy, and the Offices of the Chief Inst Adv / Extrl Aff Officer.
24-948	CCS CBA Compliance Consulting	Consultant support with Clean Buildings Performance Standards reporting for compliance with Clean Buildings legislation.
26-054	SCC Bldg 18, Classroom Remodel	The project will modernize two classrooms in the SCC Automotive building to meet industry standards, enhance instruction, and add an on-site ASE testing lab, eliminating off-site exams.
26-063	SFCC Bldg 17 Restroom Remodel	This project will remodel and update restroom facilities with greater flexibility, privacy, and accessibility for all users.
26-273	Colville Geotechnical Survey - Sink Hole Investigation	This project involves retro-commissioning the building to improve energy efficiency by evaluating existing equipment performance against the original design sequences of operation and heating/cooling load requirements.
26-297	Retro Commissioning - SCC Bldg 28, SFCC Bldg 27 (ESCO)	This project involves retro-commissioning the building to improve energy efficiency by evaluating existing equipment performance against the original design sequences of operation and heating/cooling load requirements.
26-580	SCC Fuel Tank Demolition/Site Restoration (JOC)	Removal of obsolete above ground fueling tank, north of Main, Bldg 1, and restoring the site for additional faculty/staff parking.
26-PO9735	HVAC Controls Upgrades/Retrofit - SCC Bldg 28	Minor works project to replace aged and obsolete HVAC controls systems. Project will increase energy efficiency and capability of the buildings and also increase network security.
26-PO9736	HVAC Controls Upgrades/Retrofit - SCC Bldg 602	Minor works project to replace aged and obsolete HVAC controls systems. Project will increase energy efficiency and capability of the buildings and also increase network security.
26-PO9751	HVAC Controls Upgrades/Retrofit - SFCC Bldg 18	Minor works project to replace aged and obsolete HVAC controls systems. Project will increase energy efficiency and capability of the buildings and also increase network security.
26-PO9752	HVAC Controls Upgrades/Retrofit - SFCC Bldg 30	Minor works project to replace aged and obsolete HVAC controls systems. Project will increase energy efficiency and capability of the buildings and also increase network security.
26-PO9753	HVAC Controls Upgrades/Retrofit - SFCC Bldg 29	Minor works project to replace aged and obsolete HVAC controls systems. Project will increase energy efficiency and capability of the buildings and also increase network security.
26-POxxxx	HVAC Controls Upgrades/Retrofit - SCC Bldg 15	Minor works project to replace aged and obsolete HVAC controls systems. Project will increase energy efficiency and capability of the buildings and also increase network security.
26-568	Infrastructure - Gas Detection Leak Repairs (JOC)	Project to repair leaks in the natural gas distribution systems on each campus. Annual leak surveys conducted by Facilities uncovered specific areas for repair.
26-537	Infrastructure - Campus Sewer Replacements	Infrastructure project to replacement aged sewer piping on both the SCC and SFCC campus.
26-562	HVAC Repairs - Multiple (ESCO)	Minor works repair projects to include: SCC Bldg 19 fan coil replacment & HEQ engine shop vehicle exhaust system revitalization; SCC Bldg 18 Chiller Replacement; SCC Bldg 20 kitchen make-up air heating and cooling system; SCC Bldg 1 univent replacement; SCC Bldg 9 Retro-Commissioning; SFCC Bldg 19 AHU System & Prosthetics lab make-up air and exhaust systems.
26-564	HVAC Repairs - SFCC Bldg 17A (ESCO)	Minor works repair project to replace aged multi-zone units with new energy efficient technology; replacement aged switchgear and step-down transformer servicing the 17A wing.
26-POxxxx	Roof Repairs/Coating System - SFCC Bldg 15	Minor works project to repair coating system on roof areas D, E, G, & H and establish a new 20 year warranty.
26-POxxxx	Roof Repairs/Coating System - SFCC Bldg 19	Minor works project to repair coating system on roof areas A, B, & C and establish a new 20 year warranty.
26-POxxxx	Roof Repairs/Coating System - SCC Bldg 5	Minor works project to repair coating system on roof areas A & D and establish a new 20 year warranty.

NUMBER	PROJECT NAME	PROJECT DESCRIPTION
26-573	Loading Dock Repairs - SCC Bldg 6 (JOC)	Minor work proejct to repair the lair loading dock, aged as well damaged by delievery truck.
26-xxx	HVAC repairs - Colville ITC (ESCO)	Minor works repair project to revitalize the welding and shop exhaust system in the ITC.
26-xxx	Electrical Repairs - Colville Center (ESCO)	Minor work repair project to replace aged electrical distribution panels with the Colville Center

**NORTH SPOKANE CORRIDOR RELATED PROJECTS**

NUMBER	PROJECT NAME	PROJECT DESCRIPTION
25-087	SCC East Wing Renovation	Project to design and construct a major renovation of SCC Main, Building 1, East Wing for reloacting student services from Bldg 15, Human Services.

**CONSENT AGENDA REPORT****Fiscal Year 2025-26 Financial Reports:**

State Allocation and Tuition Operating Budget Status Report and All-Funds Revenue and Expenditures as of January 31, 2026.

**Summary:** Enclosed for the Board's review and approval is the Operating Budget Status Report and the Summary of All-Funds Revenue and Expenditures as of January 31, 2026. The reports reflect 2025-2026 fiscal year activity, including the State Allocation #6 received from the State Board for Community and Technical Colleges. Because Allocation #6 was reflected last month, there is no change to the total state allocation as of January 31.

Operating Allocations	SCC	SFCC	CAU	Total
Initial Budget, Allocation #1	47,525,967	24,019,114	19,044,036	90,589,117
Allocation #2	824,500	151,762		976,262
Safe Harbor				
High Demand Enrollments		151,762		151,762
Refugee Education	688,000			
Incarcerated Student Grants	136,500			
Allocation #3	85,008	17,457		102,465
Safe Harbor				
Guided Pathways		2,600		2,600
Gold Star Families	21,008	14,857		35,865
Apprenticeship	64,000			64,000
Allocation #4	46,023	-41,023		5,000
Safe Harbor				
Guided Pathways	5,000			5,000
Worker Retraining	41,023	-41,023		
Allocation #5	156,450	36,040		192,490
Safe Harbor				
Guided Pathways	794	2,990		3,784
Worker Retraining (1x)	123,000	30,750		153,750
Basic Needs	5,356	2,300		7,656
Incarcerated Students (1x)	27,300			27,300
Allocation #6	18,514	17,552		36,066
Safe Harbor				
Opportunity Grants	18,514	17,552		36,066
Total State Allocation	48,656,462	24,200,902	19,044,036	91,901,400
Other Operating Funds	10,897,047	14,726,815	17,986,330	43,610,192
Total Operating Budget	\$59,553,509	\$38,927,717	\$37,030,366	\$135,511,592

**Tuition revenue collections:** Fiscal year tuition revenue totals \$20,038,295 which includes tuition operating fees collection for summer, fall, and winter quarters. Collections are currently

trending 5.2% above target (+\$1,402,691). This positive trend may decrease slightly due to student drops and other schedule adjustments over the course of the quarter.

**Enrollment report:** Annual full-time equivalent (FTE) enrollment targets and actual enrollment as of March 4, 2026, are shown below. Winter quarter registrations total 2,854 FTE, slightly below target of 2,858. Year-to-date, SCC is at 71.7% of its annual target, and SFCC is at 69.3%. Based on current enrollment trends and assumptions for spring quarter, SCC is estimated to meet their enrollment target while SFCC may fall just short of their target for the year. Combined state enrollment for the year represents 71.0% of target and spring quarter historically represents approximately 29% annual student enrollment FTEs. Both colleges continue to experience strong enrollment in the Running Start program.

**Full-Time Equivalent Enrollment Report**

College	State Funded Target	State Funded Actuals 3/4/26	Percent of Target	Running Start Target	Running Start Actuals 3/4/26	Percent of Target
SCC	6,492	4,654	71.7%	766	745	97.3%
SFCC	2,871	1,991	69.3%	808	807	99.9%
Total	9,363	6,644	71.0%	1,574	1,552	98.6%

**Operating budget expenditures:** Actual expenditures through January were \$73,169,190 or 54% of budget. Through seven months of the fiscal year, expenditures are within budget and trending consistent with historical spending patterns.

**All-Funds Summary Report of Revenues and Expenditures:** Total revenue from all sources was \$176,557,285 offset by total expenditures of \$158,648,617. Net Activity (total revenue minus total expenditures from all sources) as of January 31, 2026, was \$17,908,668. Revenue and expenditures reflect historical quarterly spending patterns, including the receipt of tuition and disbursements for financial aid awards, capital projects, salaries and benefits. The net activity results will decrease over the remaining months of the fiscal year, primarily due to the variation in the timing of revenue and the regular monthly expenditures for salaries, benefits and capital improvements.

**Board Policy Reference:** 1.50.02 (4) Central Administration. The chief financial officer (CFO) shall make regular financial reports to the Board of Trustees. The CFO shall include in the reports key indicators of the financial status of the district and its operating units, such indicators to be recommended by the CFO, and followed over time. The CFO shall bring to the attention of the board all financial matters that in the professional judgment of the CFO may significantly impact the financial stability of the district or its operating units.

**Recommendation:** It is recommended that the Board of Trustees approve the consent agenda items as presented.

Attachments:

1. State Allocation and Tuition Operating Budget Report 2026-01 – 2026-03-06
2. Revenue & Expenditures 2025-07-01 through 2025-01-31 – 2025-03-06
3. Allocation #6 Operating Budget 2025.12.17
4. Enrollment Reports State Funded and Running Start 2026.03.04

Prepared by: Dr. Linda McDermott, CPA  
Chief Financial Officer  
March 17, 2026



# State Allocation and Tuition Operating Budget Report

for Fiscal Year 2025 - 2026

Tuition revenue and GL expenditures through January 31, 2026

## State Allocation #6

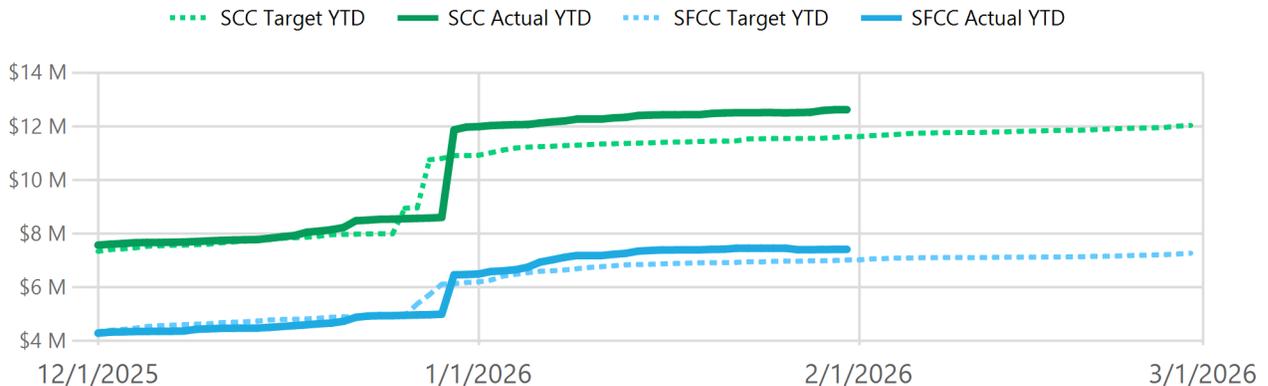
	SCC	SFCC	Central Admin	ISC	District Total
Total State Allocation	\$48,656,462	\$24,200,902	\$18,988,082	\$55,954	\$91,901,400
Tuition Revenue Estimate	\$9,339,990	\$4,515,865	\$4,174,796	\$9,000,476	\$27,031,127
Operating Support, One-time Distribution of FY24 Tuition Revenue over Budget, and Unspent DMC	\$1,557,057	\$10,210,951	\$3,386,197	\$1,424,860	\$16,579,065
<b>Total State Allocation &amp; Tuition Operating Budget</b>	<b>\$59,553,509</b>	<b>\$38,927,718</b>	<b>\$26,549,075</b>	<b>\$10,481,290</b>	<b>\$135,511,592</b>

## Allocation and Tuition Expenditures

	Budget	Year-to-Date Expenditures	Percent Expended to Budget	Percent of Total Expenditures
SCC	\$59,553,509	\$33,819,372	57%	46%
SFCC	\$38,927,718	\$18,842,167	48%	26%
Central Administration	\$26,549,075	\$15,451,342	58%	21%
<i>Administration (CEO, CHRO, CIAEAO, CFO, CSSO)</i>		\$5,120,561		7.0%
<i>CIO, CGSO</i>		\$10,330,781		14%
District Managed Costs	\$10,481,290	\$5,056,309	48%	6.9%
<b>Total</b>	<b>\$135,511,592</b>	<b>\$73,169,190</b>	<b>54%</b>	

## Tuition Operating Fee Revenue

	Fiscal Year Budget	Actual Year-to-Date	Target Year-to-Date	Over/(Short) Target YTD	Percent Over/(Short)
SCC	\$16,790,408	\$12,622,880	\$11,617,804	\$1,005,077	6.0%
SFCC	\$10,240,719	\$7,415,415	\$7,017,801	\$397,614	3.9%
<b>District Total</b>	<b>\$27,031,127</b>	<b>\$20,038,295</b>	<b>\$18,635,605</b>	<b>\$1,402,691</b>	<b>5.2%</b>





# Revenue & Expenditures

7/1/2025 through 1/31/2026

Revenue	July	August	September	October	November	December	January	Total
<b>Tuition and Student Fees</b>								
Tuition	\$9,326,464	\$2,251,920	\$379,572	\$4,969,631	\$3,012,452	\$1,512,429	(\$176,349)	\$21,276,118
Tuition AR	(\$6,846,547)	(\$1,645,600)	\$6,478,838	(\$3,827,125)	(\$2,269,748)	\$5,106,798	\$1,765,650	(\$1,237,733)
S&A Fee	\$213,963	\$362,887	\$84,947	\$758,453	\$509,299	\$243,859	(\$30,406)	\$2,143,003
Student Fees	\$2,265,192	\$810,269	\$222,788	\$1,354,437	\$1,446,675	\$630,681	\$58,086	\$6,788,128
<b>Grants &amp; Contracts</b>								
Head Start & ECEAP	\$4,228,061	\$297,447	\$1,567,891	\$2,700,902	\$3,787,843	\$3,733,403	\$3,297,819	\$19,613,366
Running Start	\$3,744,209	\$769,748	\$296,405	(\$4,116)	\$1			\$4,806,247
Perkins	\$8,347	\$19,282	\$50,990	\$102,128	\$27,141	\$229,543	\$78,928	\$516,359
WorkFirst	\$95,063	\$18,216	\$139,158	\$92,448	\$68,835	\$67,946	\$80,525	\$562,191
BFET	-			\$315,894			\$477,631	\$793,525
Corrections	\$154,426	\$155,375	\$184,506	\$213,873	\$148,132	\$163,909	\$194,813	\$1,215,034
Grant Indirect		\$9,947	\$358,444	\$69,492	\$510,216	\$599,230	\$315,477	\$1,862,806
Other Grants & Contracts	\$545,651	\$859,910	\$1,212,961	\$1,908,631	\$1,001,499	\$1,612,434	\$5,771,129	\$12,912,216
<b>Financial Aid</b>								
PELL		\$1,699,494	\$8,942,753	\$742,792	(\$6,565)	\$630,000	\$8,470,000	\$20,478,474
Work Study	\$81,153	\$373,593	\$40,000	\$196,843	\$30,000	\$102,575	\$56,310	\$880,474
Other Federal Financial Aid	\$1,005	\$30,925	\$394,773	(\$51,478)		\$115,404	\$263,380	\$754,009
Other State Financial Aid	\$281,361	\$1,375,005	\$311,333	\$4,524,721	\$2,979,109	(\$8,088,497)	\$349,245	\$1,732,278
Direct Loan		\$684,182	\$4,682,805	\$1,171,550	(\$2,249)	\$400,437	\$5,184,158	\$12,120,883
<b>Other Revenue</b>								
State Allocation	\$785,307	\$10,345,210	\$5,855,945	\$5,517,450	\$9,375,770	\$9,070,808	\$9,113,510	\$50,064,000
Capital Projects	\$5,096,722		\$1,249,583	(\$441)	\$141,311	\$5,518	\$77,904	\$6,570,598
Auxiliary	\$514,015	\$462,411	\$438,608	\$672,847	\$475,280	\$527,904	\$469,544	\$3,560,610
Other Revenue	\$3,419,049	\$95,530	\$72,211	\$67,625	\$291,297	\$349,503	(\$9,267)	\$4,285,948
Accounts Receivable	\$6,924,491	\$1,530,145	\$4,655,559	(\$3,967,718)	(\$1,809,617)	\$6,940,271	(\$9,414,378)	\$4,858,753
<b>Total Collected Revenue</b>	<b>\$30,837,934</b>	<b>\$20,505,896</b>	<b>\$37,620,072</b>	<b>\$17,528,839</b>	<b>\$19,716,680</b>	<b>\$23,954,155</b>	<b>\$26,393,710</b>	<b>\$176,557,285</b>



# Revenue & Expenditures

7/1/2025 through 1/31/2026

Expenditures to Date	July	August	September	October	November	December	January	Total
<b>Tuition and Student Fees</b>								
S&A Fee	\$10,405	\$61,565	\$159,379	\$164,194	\$170,691	\$163,514	\$140,175	\$869,924
Student Fees	\$177,684	\$474,483	\$585,313	\$614,747	\$480,079	\$368,299	\$311,711	\$3,012,316
Building & Innovation Fee	-		\$102,122	\$2,415,848	\$294,753	\$169,154	\$2,297,843	\$5,279,721
<b>Grants &amp; Contracts</b>								
Head Start & ECEAP	\$1,691,433	\$774,086	\$3,250,660	\$4,290,832	\$2,843,868	\$2,382,888	\$2,556,179	\$17,789,946
Running Start	\$4,513,957			\$287,905	\$4,384	\$5,590	\$205	\$4,812,041
Perkins	\$48,186	\$57,877	\$69,716	\$28,518	\$82,327	\$196,900	\$95,330	\$578,854
WorkFirst	\$94,610	\$53,533	\$112,196	\$86,816	\$69,385	\$68,413	\$77,672	\$562,624
BFET	\$127,556	\$75,340	\$298,973	\$113,284	\$72,118	\$161,430	\$186,082	\$1,034,784
Corrections	\$154,426	\$176,774	\$208,418	\$179,815	\$163,325	\$160,372	\$200,830	\$1,243,961
Other Grants & Contracts	\$22,035	\$441,917	\$286,676	\$190,231	\$475,461	\$815,935	\$257,509	\$2,489,765
<b>Financial Aid</b>								
PELL	\$2,327,506	(\$5,888)	\$7,399,135	\$717,330	\$328,594	\$7,068,966	\$1,294,190	\$19,129,832
Work Study	\$69,687	\$54,206	\$57,282	\$117,167	\$97,904	\$60,851	\$102,318	\$559,414
Other Federal Financial Aid	\$187,782	\$1,572	\$212,494	(\$101,456)	-	\$280,658	\$28,949	\$609,999
Other State Financial Aid	\$1,862,695	\$26,840	\$7,031,558	\$702,019	\$309,459	(\$1,807,749)	(\$2,594,322)	\$5,530,501
Direct Loan	\$1,390,269	\$41,151	\$3,709,536	\$1,430,034	\$275,617	\$4,185,347	\$1,119,983	\$12,151,937
<b>Other Expenditures</b>								
Salary & Benefits	\$6,421,903	\$9,126,451	\$10,150,214	\$10,458,124	\$11,591,300	\$11,078,190	\$11,681,526	\$70,507,707
Capital Projects	\$431,864	\$134,615	\$225,901	\$267,380	\$55,962	(\$148,059)	\$681,547	\$1,649,210
Rent & Utilities	\$167,645	\$438,481	\$425,394	\$416,535	\$719,421	\$443,940	\$469,825	\$3,081,242
Travel	\$7,803	\$13,137	\$10,585	\$27,199	\$34,386	\$25,581	\$24,768	\$143,460
Goods, Equipment, and Supplies	\$21,063	\$124,790	\$78,151	\$124,339	\$115,385	\$112,237	\$88,291	\$664,257
Auxiliary	\$6,569	\$43,564	\$77,444	\$154,496	\$544,247	\$174,470	\$141,435	\$1,142,226
Other Expenses / Services	\$311,221	\$1,055,330	\$940,499	\$691,979	\$626,241	\$1,344,267	\$835,360	\$5,804,897
<b>Total Expenditures</b>	<b>\$20,046,299</b>	<b>\$13,169,824</b>	<b>\$35,391,646</b>	<b>\$23,377,338</b>	<b>\$19,354,906</b>	<b>\$27,311,197</b>	<b>\$19,997,408</b>	<b>\$158,648,617</b>
<b>Net Activity</b>	<b>\$10,791,635</b>	<b>\$7,336,073</b>	<b>\$2,228,425</b>	<b>(\$5,848,499)</b>	<b>\$361,774</b>	<b>(\$3,357,042)</b>	<b>\$6,396,302</b>	<b>\$17,908,668</b>

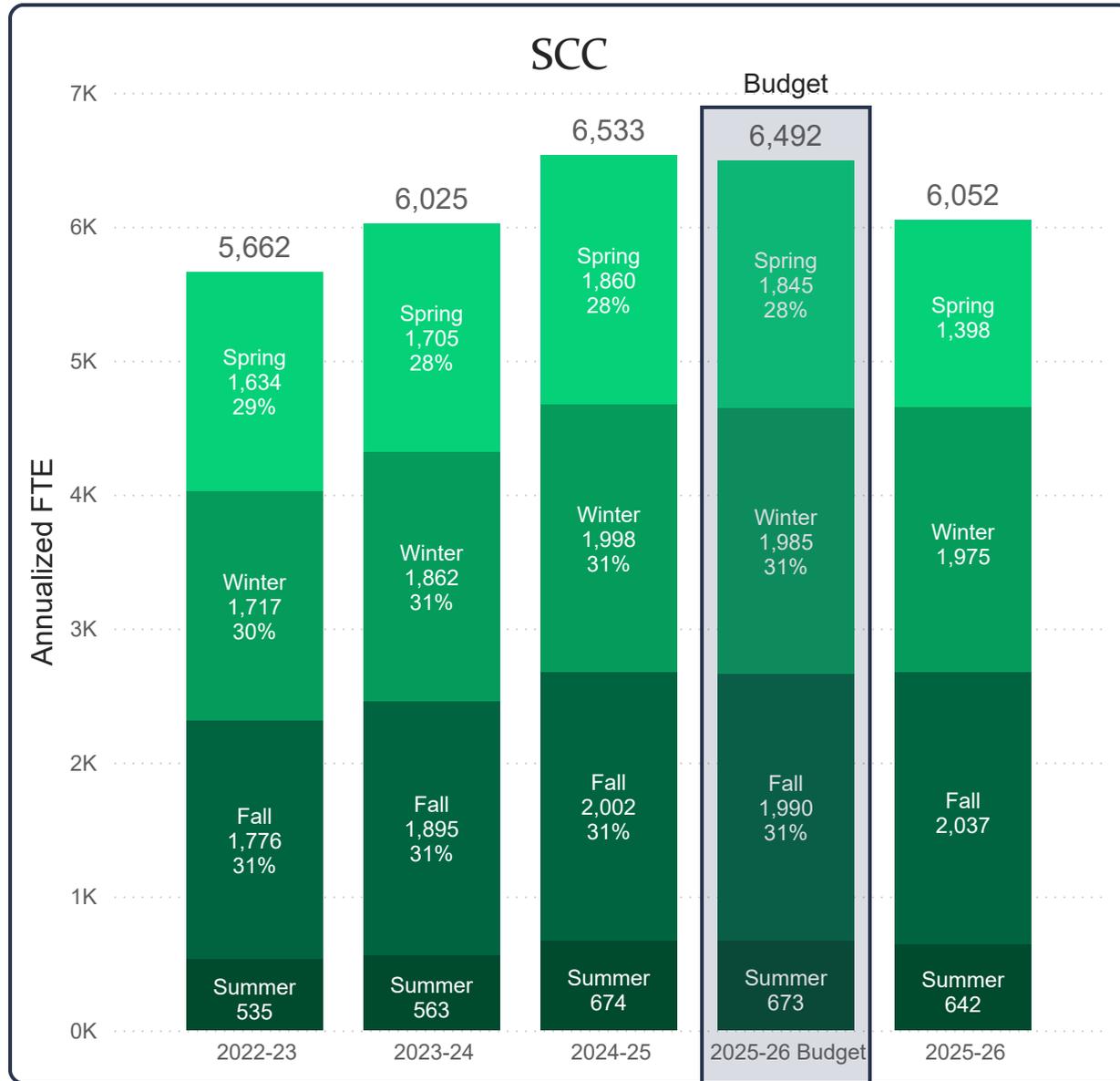
Budget Distribution  
Allocation #6

	Allocation	SCC	SFCC	Central Admin (a)	Institutional Shared Costs	Total
<b>1 District Enrollment Allocation Base (DEAB)</b>	<b>63,897,000</b>					
2a DEAB (GFS)	\$ 39,485,993	\$ 18,048,892	\$ 10,860,199	\$ 10,576,902	\$ -	39,485,993
2b DEAB (ELTA)	4,483,696	2,049,480	1,095,319	1,338,898	-	4,483,696
2c DEAB (WEIA)	4,834,619	2,209,885	1,181,045	1,443,688	-	4,834,619
3 Weighted Enrollments	5,880,509	5,339,578	540,931	-	-	5,880,509
4a Performance Based Funding (earmark)	4,461,183	2,580,468	1,880,715	-	-	4,461,183
4b Performance Based Funding (proviso)	175,000	101,225	73,775	-	-	175,000
5 Minimum Operating Allocation (MOA)	4,576,000	2,331,654	1,138,345	1,106,001	-	4,576,000
<b>6 ADJUSTED ALLOCATION - SUBTOTAL</b>	<b>63,897,000</b>	<b>32,661,182</b>	<b>16,770,329</b>	<b>14,465,488</b>	<b>-</b>	<b>63,897,000</b>
<b>7 SAFE HARBOR (EARMARKS AND PROVISO)</b>						
9a Safe Harbor Wage Increases (GFS)	11,824,066	5,126,819	3,249,800	3,447,447	-	11,824,066
9b Safe Harbor Wage Increases (WEIA)	2,410,691	1,942,242	468,449	-	-	2,410,691
10 Foundational Support (c)	-	-	-	-	-	-
11 Health Insurance	3,922,028	1,732,589	1,106,644	1,082,796	-	3,922,028
12 Pension	(919,736)	(430,873)	(278,859)	(210,004)	-	(919,736)
13 M&O, Leases, and Assessment	214,000	-	-	158,046	55,954	214,000
14 Aerospace Enrollments - High Demand	438,085	438,085	-	-	-	438,085
15 College Affordability Program (c)	-	-	-	-	-	-
16a Guided Pathways (GS)	200,000	100,000	100,000	-	-	200,000
16b Guided Pathways (WEIA)	3,397,654	2,387,347	1,010,307	-	-	3,397,654
17a Worker Retraining - Proviso	1,810,954	1,585,003	225,951	-	-	1,810,954
17b Worker Retraining - Earmark	153,750	123,000	30,750	-	-	153,750
18 Equity and Access - SB5194	625,771	312,886	312,886	-	-	625,771
19a Diversity Bill - SB5227 (GFS)	77,353	38,677	17,791	20,885	-	77,353
19b Diversity Bill - SB5227 (WEIA)	86,755	43,378	19,954	23,424	-	86,755
20 Career Launch Enrollments	-	-	-	-	-	-
21 Aerospace Apprenticeships	80,000	80,000	-	-	-	80,000
22 Disability Accommodations	108,866	78,211	30,655	-	-	108,866
23a Opportunity Grants (ELTA)	478,012	254,971	223,041	-	-	478,012
23b Opportunity Grants (GFS)	153,991	81,030	72,961	-	-	153,991
24 Gold Star Families	35,865	21,008	14,857	-	-	35,865
25 Students of Color	46,020	30,664	15,356	-	-	46,020
26 Nurse Educators (e)	-	-	-	-	-	-
27 Nurse Education Enrollment Increases (GF-State)	138,528	138,528	-	-	-	138,528
28 High Demand (e)	-	-	-	-	-	-
29 High Demand Enrollments	151,762	-	151,762	-	-	151,762
30 Homeless Student Expansion	220,600	110,300	110,300	-	-	220,600
31 Financial Aid Outreach	-	-	-	-	-	-
32 Cybersecurity Enrollments	180,000	90,000	90,000	-	-	180,000
33 Refugee Education	688,000	688,000	-	-	-	688,000
34 MESA Community College Programs	157,000	-	157,000	-	-	157,000
35 Student Needs SHB1559	130,058	65,029	65,029	-	-	130,058
36 SIM Lab Equipment	77,000	77,000	-	-	-	77,000
37a Student Assistance Grants (GFS)	3,056	3,056	-	-	-	3,056
37b Student Assistance Grants (WEIA)	310,000	155,000	155,000	-	-	310,000
39 Workforce Development Projects	-	-	-	-	-	-
41a Health Workforce Opp Grants (ELTA)	109,441	65,737	43,704	-	-	109,441
41b Health Workforce Opp Grants (GFS)	29,804	17,796	12,008	-	-	29,804
42 Nursing Supply SB 5582	250,000	250,000	-	-	-	250,000
43 Nurse Education Enrollment Increases (WEIA)	162,000	162,000	-	-	-	162,000
44a Apprenticeship & Higher Educ ESSB 5764 (GF-State)	9,000	9,000	-	-	-	9,000
44b Apprenticeship & Higher Educ ESSB 5764 (WEIA)	55,000	55,000	-	-	-	55,000
45 Early Achievers Grant Supports	25,227	-	25,227	-	-	25,227
46 Incarcerated Students Grants SSB5953	163,800	163,800	-	-	-	163,800
47 Higher Ed Opioid Prevention 2SHB 2112 (c)	-	-	-	-	-	-
49 Students Experiencing Homelessness HB1166 Expansion	-	-	-	-	-	-
50 Climate Curriculum Development	-	-	-	-	-	-
<b>51 Sub Total Safe Harbor</b>	<b>28,004,401</b>	<b>15,995,280</b>	<b>7,430,573</b>	<b>4,522,594</b>	<b>55,954</b>	<b>28,004,401</b>
<b>52 Total State Operating Allocation</b>	<b>91,901,401</b>	<b>48,656,462</b>	<b>24,200,902</b>	<b>18,988,082</b>	<b>55,954</b>	<b>91,901,401</b>
53a Resident Tuition Revenue	26,718,783	18,534,198	8,184,585	-	-	26,718,783
54b International Tuition Revenue	312,345	101,466	210,879	-	-	312,345
55 Central Administration Resident & International Tuition	-	(4,055,702)	(1,320,523)	5,376,225	-	-
56 Institutional Shared Costs	-	(5,239,971)	(2,559,076)	(1,201,429)	9,000,476	-
One-time Distribution of FY25 Tuition Revenue over Budget & Unspent ISC	3,705,372	2,187,541	815,716	702,115	-	3,705,372
<b>57 Total Tuition Forecast Budget Allocation</b>	<b>30,736,500</b>	<b>11,527,531</b>	<b>5,331,581</b>	<b>4,876,911</b>	<b>9,000,476</b>	<b>30,736,500</b>
<b>58 Total State Allocation &amp; Tuition</b>	<b>122,637,901</b>	<b>60,183,994</b>	<b>29,532,483</b>	<b>23,864,994</b>	<b>9,056,430</b>	<b>122,637,901</b>
60 Operating Support FY26 (b)	9,873,693	(1,516,028)	8,985,052	2,404,669	-	9,873,693
61 Strategic Investments (d)	3,000,000	885,544	410,182	704,274	1,000,000	3,000,000
62 Operating Revenue Transfer from Other Sources	-	-	-	(424,860)	424,860	-
<b>63 Total One-Time and Operating Support</b>	<b>12,873,693</b>	<b>(630,484)</b>	<b>9,395,234</b>	<b>2,684,083</b>	<b>1,424,860</b>	<b>12,873,693</b>
<b>Total State Allocation, Tuition, and Operating Support Budget Authority</b>	<b>135,511,593</b>	<b>\$ 59,553,509</b>	<b>\$ 38,927,717</b>	<b>\$ 26,549,076</b>	<b>\$ 10,481,290</b>	<b>\$ 135,511,593</b>

- (a) Central Administration: Chancellor, Business Office, Human Resources, Public Information/Marketing Offices, Facilities, Compliance, IT
- (b) Operating support revenue such as Running Start fees, indirect cost recoveries, etc.
- (c) Provisos moved to DEAB in FY26: College Affordability Program, Foundational and College Operating Costs Support, Institutional Priorities, & Opioid Prevention.
- (d) CAU Strategic Investments includes unallocated amount of \$396,947
- (e) Provisos moved to Wage Increase earmark in FY26: High Demand Faculty Salary, Nurse Educator Salaries

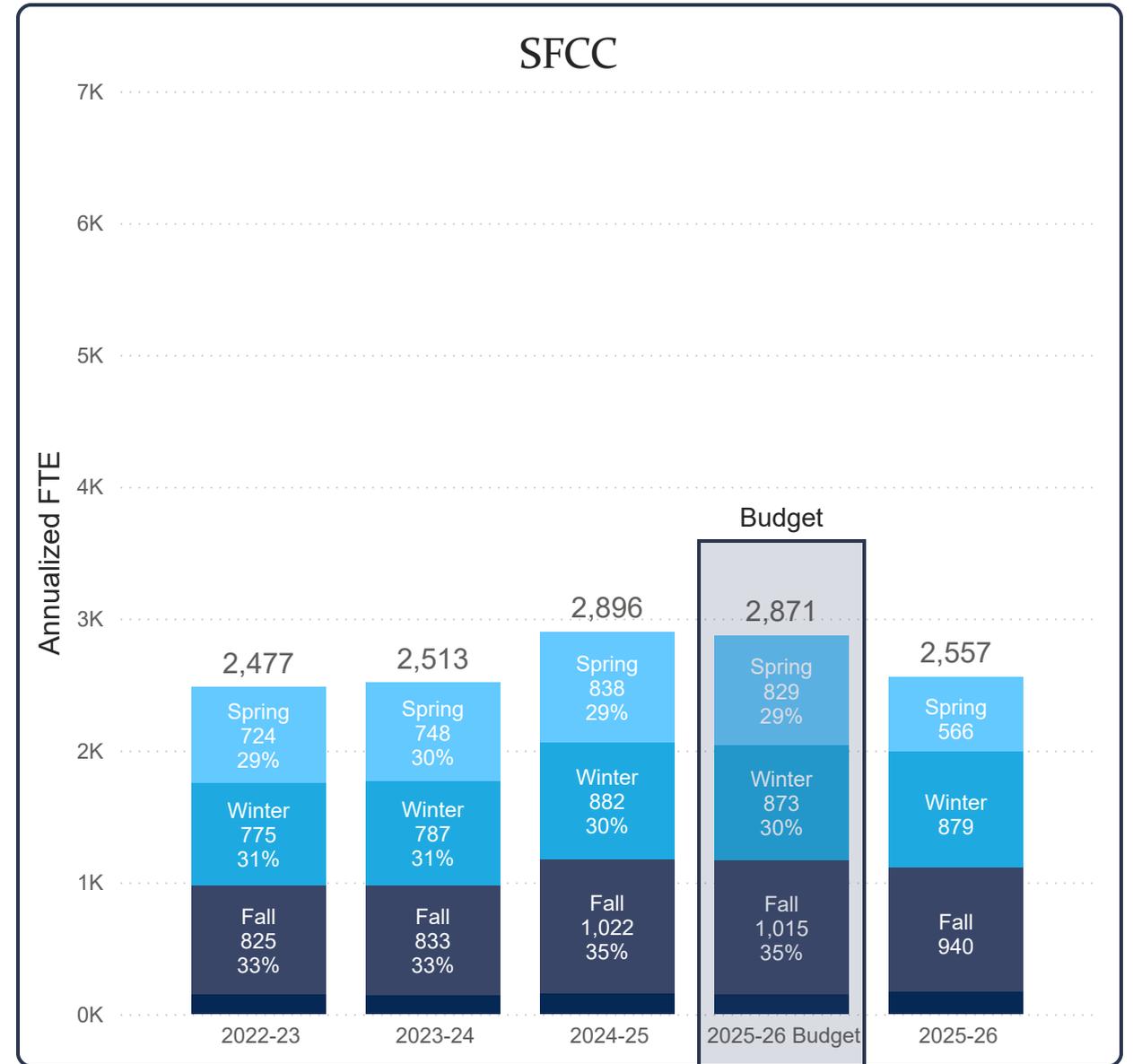
Allocations undistributed by SBCTC

# State Funded Annualized FTE



FY26 Budget Resident FTE: 6,470  
 FY26 Budget International FTE: 22.5

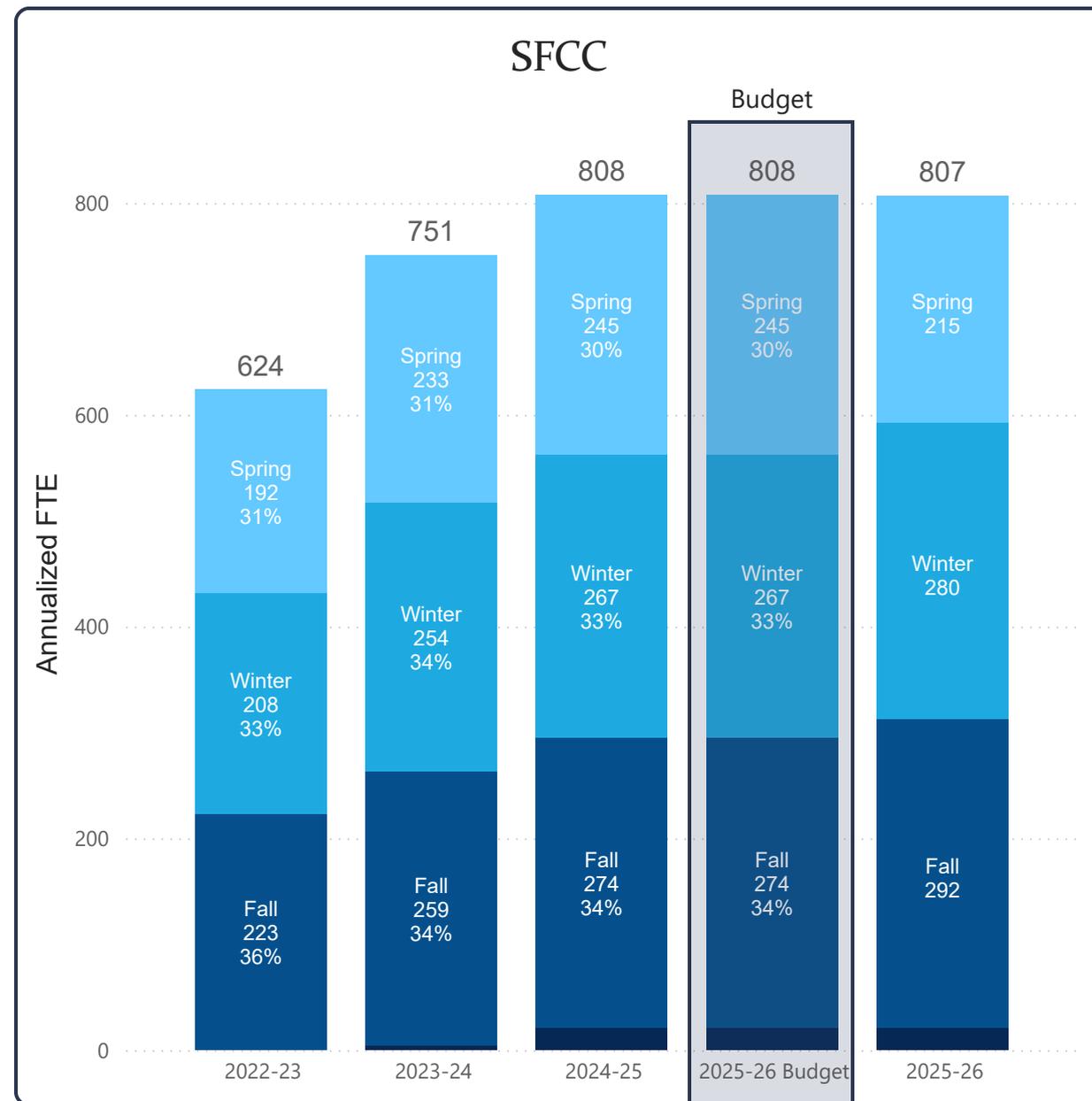
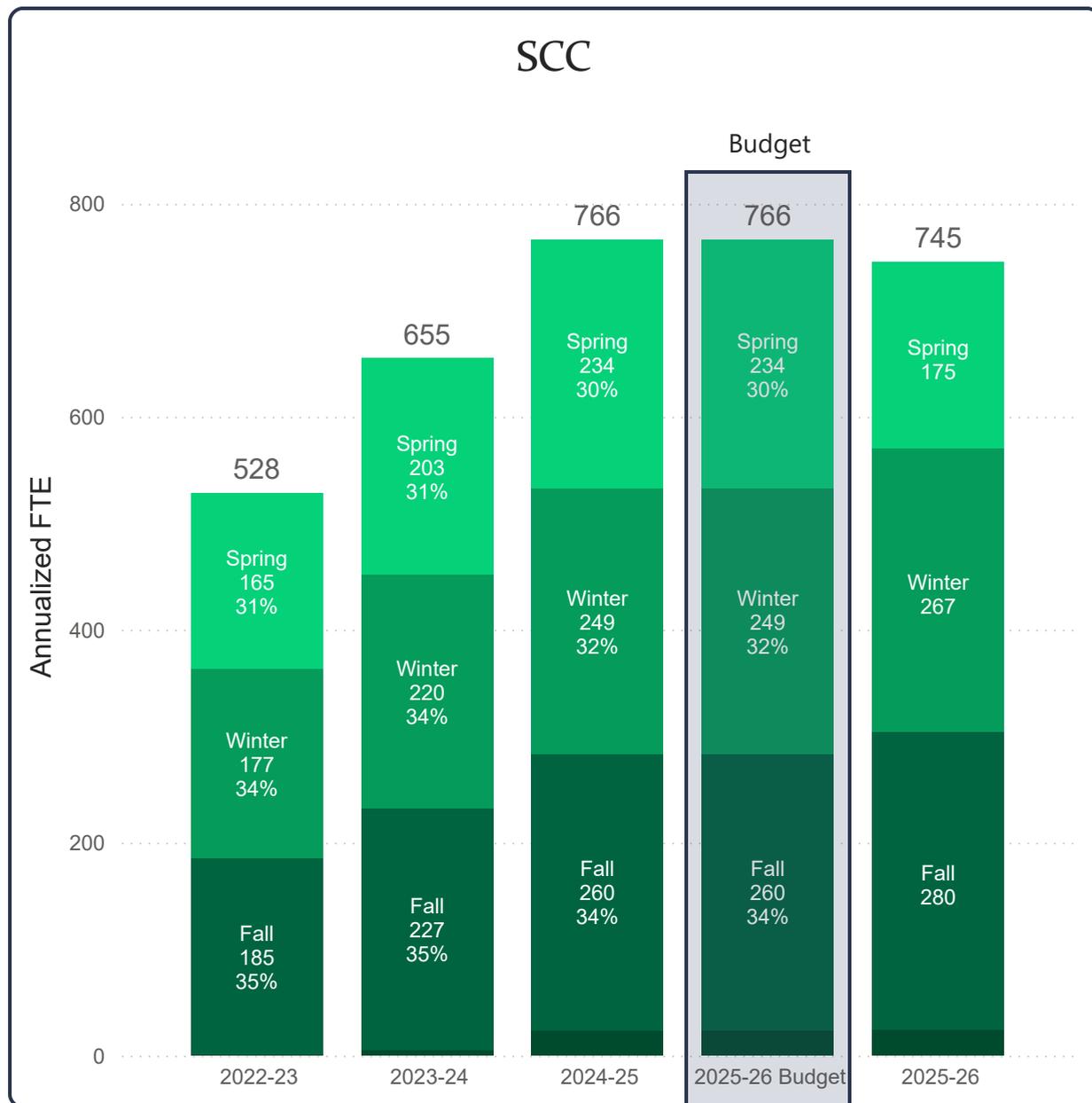
Combined State Funded Enrollment Budget: 9,363 annualized FTE



FY26 Budget Resident FTE: 2,857  
 FY26 Budget International FTE: 13.5

# Running Start Annualized FTE

Combined Forecast Running Start Enrollment: 1,574 annualized FTE



**CONSENT AGENDA ITEMS: HEAD START UPDATES**

Submitted by: Bobbi Woodral  
District Director Head Start/EHS/ECEAP  
March 17, 2026

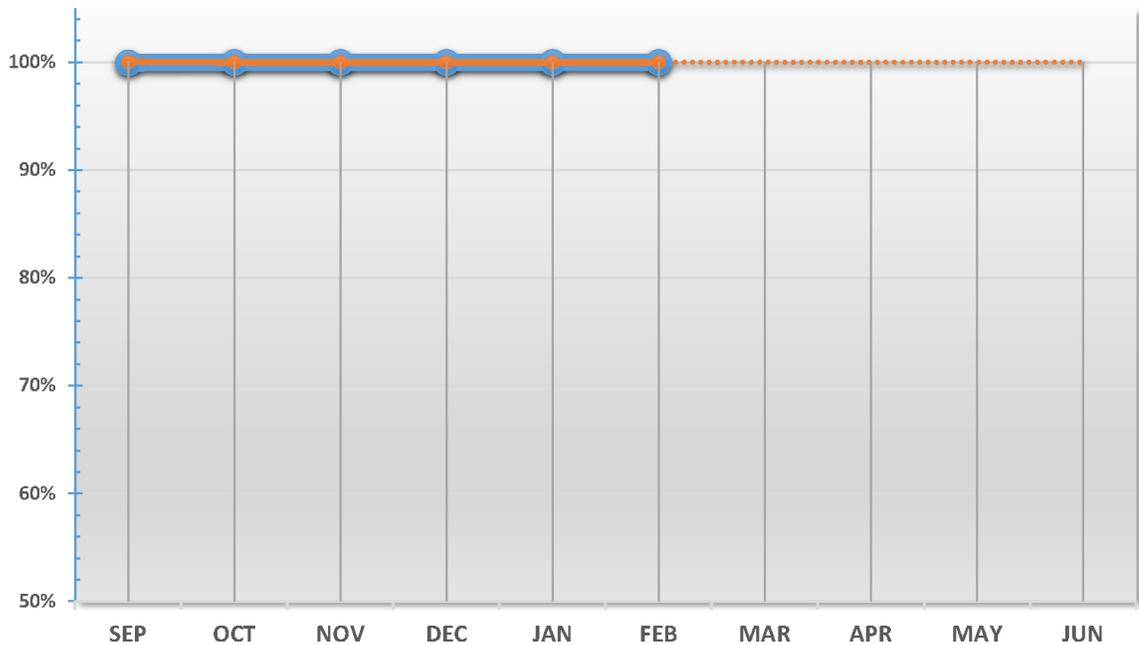
# STATUS REPORT SPOKANE COLLEGES HEAD START & ECEAP

## MARCH 2026

### Enrollment

Head Start enrollment continues to remain steady at 100% for the month of February.

**Spokane Colleges Head Start  
Enrollment - 2025/26**



Year	Program	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2025/26	EHS	100%	100%	100%	100%	100%	100%				
	HS	100%	100%	100%	100%	100%	100%				
2024/25	EHS	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100%	100%	100%
	HS	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100%	100%	100%

### Head Start Funding Guidance

On February 27, 2026, Spokane Colleges Head Start and Early Head Start received formal funding guidance for the 2026–2027 program year (September 1, 2026 – August 31, 2027). Our baseline grant application is due June 1, 2026.

For the upcoming budget period, the annual funding available to apply for includes:

Annual Funding	Head Start	Early Head Start
Program Operations	\$7,820,233	\$8,046,283
Training and Technical Assistance	\$76,563	\$145,055
<b>Total Funding</b>	<b>\$16,088,134</b>	

Enrollment Levels	Head Start	Early Head Start
Federal Funded Enrollment	345	346

In addition to annual operational funding, the Office of Head Start has invited programs to apply for **one-time Program Improvement or Health and Safety funds** to address needs that cannot be supported through existing operating budgets.

We intend to pursue a one-time health and safety funding request to address significant drainage and landscaping deficiencies at two Head Start locations:

- Sisters Haven
- Gonzaga Family Haven

Both playground areas experience inadequate drainage, resulting in standing water, muddy and unstable surfaces, and ongoing deterioration of landscaping. These conditions create safety concerns, limit consistent access to outdoor play and learning environments, and contribute to ongoing maintenance challenges.

Improvements to drainage and landscaping would enhance the safety, accessibility, and usability of these outdoor environments for children and families residing in transitional housing settings.

Program staff will begin soliciting cost estimates from vendors to determine the scope and feasibility of these improvements. Formal approval from the Board of Trustees and Policy Council to submit a one-time funding application will be requested once vendor estimates are obtained and a complete proposal can be presented.

## **Working Connections Childcare Update**

During this legislative session, there has been a significant shift in how Washington State is approaching cost containment within the Working Connections Child Care (WCCC) program. Earlier in the session, **House Bill 2689** proposed temporarily pausing new WCCC enrollments and establishing a soft cap on total caseloads in order to control state expenditures. Those proposals would have directly limited access to child care subsidies by restricting the number of families able to enter the program.

More recently, the focus has moved away from enrollment caps and toward restructuring provider reimbursement through **Senate Bill 6353**. Rather than limiting participation, the proposal would shift payments from an enrollment-based model to an attendance-based model. Under this structure, providers would be reimbursed based on a child's actual attendance, with payment allowable for up to 15 days in a month once attendance is established, and additional payment tied to days attended beyond that threshold.

While this approach does not formally cap family access, it introduces potential financial variability for providers and may reduce revenue predictability, particularly for programs serving families with inconsistent attendance patterns. The proposal also eliminates previously planned expansions to income eligibility thresholds.

Final legislative action on this policy shift must occur before the regular session adjourns on March 12 unless incorporated into the final state budget. We will continue to monitor developments and assess the potential fiscal and operational implications for our program.

## **WIC Outreach Subgrant**

The Washington State Association (WSA) awarded Spokane Head Start/Early Head Start a WIC Outreach Subgrant of \$8,000 on February 27, 2026. WIC (Women, Infants, and Children) is a federal nutrition program that provides healthy foods, nutrition education, and breastfeeding support to low-income pregnant women, infants, and children up to age five. Many families eligible for WIC are not enrolled due to awareness, eligibility, or enrollment barriers.

#### Purpose and Goals:

- Increase WIC enrollment among eligible families by 15% over six months.
- Improve knowledge of WIC eligibility, particularly for foster children and non-traditional caregivers.
- Strengthen partnerships with Spokane Regional Health District (SRHD WIC) and West Central Community Center (WCCC WIC).

#### Proposed Activities:

- Train Family Services Coordinators (FSCs) to assist families with direct WIC enrollment processes.
- Host, at minimum, four family events with WIC staff participation, including resource fairs and parent nights.
- Develop culturally and linguistically appropriate outreach materials for families.
- Conduct coordination meetings with WIC partners to streamline outreach and explore ongoing collaboration.

### Northeast Zone Agency of the Year

On February 26, Spokane Colleges Head Start & ECEAP was recognized as the *Agency of the Year* by the Northeast Community Center (NECC) ZONE initiative. This recognition reflects the strong partnership our program has built with the ZONE to support children and families living in Northeast Spokane.

Our program works closely with The ZONE to ensure families have access to community resources, events, and opportunities that support family well-being. Family Services Coordinators regularly visit The ZONE to connect families with services, share program information, and encourage participation in neighborhood activities. Through this collaboration, families enrolled in Head Start and ECEAP are able to access educational programs, wellness supports, and community engagement opportunities that strengthen connections within their neighborhood.

In addition, NECC/The ZONE recently joined the Head Start Policy Council as a Community Representative, further strengthening the collaboration between our program and community partners who share a commitment to supporting children and families across Northeast Spokane.

This recognition highlights the important role partnerships play in our work and reflects the continued impact of collaboration between Spokane Colleges Head Start & ECEAP and community organizations serving local families.



## **ECEAP Update**

### 2025–2026 ECEAP Enrollment Update

Maintaining full enrollment remains an important compliance priority under Washington State ECEAP Performance Standards. I am pleased to report that the program is currently operating at 99% enrollment, meeting the expectations established by the Washington State Department of Children, Youth, and Families (DCYF) for sustaining full enrollment.

Staff continue to monitor enrollment closely and implement ongoing recruitment and retention strategies to ensure the program remains in compliance and that eligible children and families across our service area continue to have access to services.

### 2025–2026 ECEAP Continuous Quality Improvement (CQI) Review

The program is also preparing for the upcoming DCYF ECEAP Continuous Quality Improvement (CQI) review, scheduled for May 11–15, 2026. This review is a comprehensive process designed to assess program quality and compliance with ECEAP Performance Standards.

The review will include:

- Classroom observations and site visits at 12 of our 14 subcontracted locations
- Observations and site visits at our two direct service classrooms located within Head Start sites
- Onsite child file reviews
- Review of program policies and procedures
- A Program Overview interview with the ECEAP component team
- Interviews with Lead Teachers and Family Support staff
- Parent interviews

The CQI process provides valuable feedback that helps strengthen program quality and support continuous improvement in the services we provide to children and families throughout our service area.

Prepared by: **Bobbi Woodral**, District Director

**HEAD START/EARLY HEAD START FY 25-26  
BUDGET REPORT JAN 2026**

January 1, 2026

HEAD START HS26 - Grant Period 9/01/2025 Thru 8/31/2026							EARLY HEAD START EHS26 - Grant Period 9/01/2025 Thru 8/31/2026					
	Current Budget (Includes YTD Revisions)	YTD Revisions	Spent or Spending	Unspent Balance	Percent Spent	Time Elapsed	Current Budget (Includes YTD Revisions)	YTD Revisions	Spent or Spending	Unspent Balance	Percent Spent	Time Elapsed
<b>FEDERAL FUNDING</b>												
Personnel	4,599,754	0	1,967,123	2,632,631	43%	42%	4,989,968	0	2,096,770	2,893,198	42%	42%
Fringe Benefits	1,856,535	0	811,594	1,044,941	44%	42%	1,976,994	0	778,149	1,198,845	39%	42%
Travel	0	0	0	0	0%	42%	0	0	0	0	0%	42%
Equipment	0	0	0	0	0%	42%	0	0	0	0	0%	42%
Supplies	204,767	0	43,351	161,416	21%	42%	135,503	0	49,393	86,110	36%	42%
Contractual	0	0	0	0	0%	42%	0	0	0	0	0%	42%
Facilities/Construction	0	0	0	0	0%	42%	0	0	0	0	0%	42%
Other	637,304	0	213,462	423,842	33%	42%	471,639	0	217,243	254,396	46%	42%
Indirect	625,619	0	266,660	358,959	43%	42%	643,703	0	274,368	369,335	43%	42%
Unobligated/To Be Reassigned	0	0	0	0	0%	42%	0	0	0	0	0%	42%
<b>FEDERAL FUNDING TOTAL</b>	<b>\$7,923,979</b>	<b>\$0</b>	<b>\$3,302,189</b>	<b>4,621,790</b>	<b>42%</b>	<b>42%</b>	<b>\$8,217,807</b>	<b>\$0</b>	<b>\$3,415,922</b>	<b>4,801,885</b>	<b>42%</b>	<b>42%</b>
<b>OTHER FUNDING</b>												
SCC/SFCC Student Gov't Funds	61,839	0	20,624	41,215	33%	42%	79,161	0	26,134	53,027	33%	42%
Child Care Fees	1,667,246	0	529,877	1,137,369	32%	42%	2,662,201	0	805,491	1,856,710	30%	42%
<b>OTHER FUNDING TOTAL</b>	<b>\$1,729,085</b>	<b>\$0</b>	<b>\$550,501</b>	<b>\$1,178,584</b>	<b>32%</b>	<b>42%</b>	<b>\$2,741,362</b>	<b>\$0</b>	<b>\$831,625</b>	<b>\$1,909,737</b>	<b>30%</b>	<b>42%</b>
<b>TOTAL FUNDING</b>	<b>\$9,653,064</b>	<b>\$0</b>	<b>\$3,852,690</b>	<b>5,800,374</b>	<b>40%</b>	<b>42%</b>	<b>\$10,959,169</b>	<b>\$0</b>	<b>\$4,247,546</b>	<b>6,711,623</b>	<b>39%</b>	<b>42%</b>
<b>Training &amp; Tech Assistance Funds</b>	<b>\$76,563</b>		<b>\$28,418</b>	<b>48,145</b>	<b>37%</b>	<b>42%</b>	<b>\$145,055</b>		<b>\$31,093</b>	<b>113,962</b>	<b>21%</b>	<b>42%</b>
<b>Non-Federal Share HS/EHS</b>	<b>\$4,017,033</b>		<b>\$ 2,073,287</b>	<b>1,943,747</b>	<b>52%</b>	<b>42%</b>	<b>**Head Start and Early Head Start Non-Federal Share is Combined**</b>					

Initials

This document has been prepared on the basis of information available to the program's Fiscal Office through:

January 1, 2026

Policy Council Treasurer \_\_\_\_\_

NOTE: Both a report listing credit card expenditures and a report with greater budget detail are regularly provided to the HS/EHS Board of Trustees liaison and the Policy Council Treasurer. These reports are also available upon request.

CCS HS/EHS Board Liason \_\_\_\_\_

**HEAD START FY 25-26  
MONTHLY EXPENDITURES REPORT JAN 2026**

	September	October	November	December	January	February	March	April	May	June	July	August	Closeout period	YTD Total
<b>FEDERAL FUNDING</b>														
Personnel	\$ 448,020.43	\$ 426,920.59	\$ 346,300.26	\$ 340,556.91	\$ 367,768.26	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 1,929,566.45
Fringe Benefits	\$ 186,689.30	\$ 175,399.77	\$ 133,368.85	\$ 148,425.27	\$ 167,710.54	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 811,593.73
Travel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
Supplies	\$ 5,822.99	\$ 8,665.27	\$ 11,906.92	\$ 11,280.30	\$ 5,675.69	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 43,351.17
Contractual	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
Facilities/Construction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
Other	\$ 66,739.32	\$ 34,351.13	\$ 38,573.48	\$ 37,765.63	\$ 36,032.09	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 213,461.65
Indirect	\$ 54,202.78	\$ -	\$ 105,793.00	\$ 53,331.93	\$ 53,331.93	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 266,659.64
Unobligated/To Be Reassigned	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
<b>FEDERAL FUNDING TOTAL</b>	<b>\$ 761,474.82</b>	<b>\$ 645,336.76</b>	<b>\$ 635,942.51</b>	<b>\$ 591,360.04</b>	<b>\$ 630,518.51</b>	<b>\$ -</b>		<b>\$ 3,264,632.64</b>						
<b>OTHER FUNDING</b>														
SCC/SFCC Student Gov't Funds	\$ -	\$ 20,624.01	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 20,624.01
Child Care Fees	\$ (28,728.53)	\$ 108,951.33	\$ 208,874.76	\$ 135,369.52	\$ 105,410.05	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 529,877.13
<b>OTHER FUNDING TOTAL</b>	<b>\$ (28,728.53)</b>	<b>\$ 129,575.34</b>	<b>\$ 208,874.76</b>	<b>\$ 135,369.52</b>	<b>\$ 105,410.05</b>	<b>\$ -</b>		<b>\$ 550,501.14</b>						
<b>TOTAL FUNDING</b>	<b>\$ 732,746.29</b>	<b>\$ 774,912.10</b>	<b>\$ 844,817.27</b>	<b>\$ 726,729.56</b>	<b>\$ 735,928.56</b>	<b>\$ -</b>		<b>\$ 3,815,133.78</b>						
<b>Training/Tech Assistance Funds</b>														
	\$ 6,386.39	\$ 7,441.06	\$ 4,676.58	\$ 3,713.04	\$ 6,201.38	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 28,418.45
<b>Non-Federal Share HS/EHS</b>														
	\$ 270,487.85	\$ 479,482.46	\$ 464,220.52	\$ 385,666.06	\$ 473,429.62	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 2,073,286.51

\*September Data - Due to an over statement of revenue from last fiscal year, September's Child Care Revenue appears to be negative. This will be resolved by the end of the fiscal year.

\*\*Due to timing conflicts, Indirect for October is reflected on the November report

**EARLY HEAD START FY 25-26  
MONTHLY EXPENDITURES REPORT JAN 2026**

	September	October	November	December	January	February	March	April	May	June	July	August	Closeout Period	YTD Total
<b>FEDERAL FUNDING</b>														
Personnel	\$ 106,577.03	\$ 674,187.69	\$ 478,164.17	\$ 398,387.37	\$ 439,453.33	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 2,096,769.59
Fringe Benefits	\$ 29,268.79	\$ 220,114.82	\$ 199,799.99	\$ 154,311.44	\$ 174,654.14	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 778,149.18
Travel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
Supplies	\$ 5,607.84	\$ 10,211.81	\$ 14,266.77	\$ 12,159.39	\$ 7,146.75	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 49,392.56
Contractual	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
Facilities/Construction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
Other	\$ 72,212.93	\$ 35,017.55	\$ 37,008.97	\$ 37,587.76	\$ 35,415.39	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 217,242.60
Indirect	\$ 18,577.52	\$ -	\$ 146,043.06	\$ 54,873.53	\$ 54,873.53	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 274,367.64
Unobligated/To Be Reassigned	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
<b>FEDERAL FUNDING TOTAL</b>	<b>\$ 232,244.11</b>	<b>\$ 939,531.87</b>	<b>\$ 875,282.96</b>	<b>\$ 657,319.49</b>	<b>\$ 711,543.14</b>	<b>\$ -</b>		<b>\$ 3,415,921.57</b>						
<b>OTHER FUNDING</b>														
SCC/SFCC Student Gov't Funds	\$ -	\$ 26,134.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 26,134.00
Child Care Fees	\$ 19,106.04	\$ 137,167.82	\$ 134,322.08	\$ 248,183.74	\$ 214,322.06	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 753,101.74
<b>OTHER FUNDING TOTAL</b>	<b>\$ 19,106.04</b>	<b>\$ 163,301.82</b>	<b>\$ 134,322.08</b>	<b>\$ 248,183.74</b>	<b>\$ 214,322.06</b>	<b>\$ -</b>		<b>\$ 779,235.74</b>						
<b>TOTAL FUNDING</b>	<b>\$ 251,350.15</b>	<b>\$ 1,102,833.69</b>	<b>\$ 1,009,605.04</b>	<b>\$ 905,503.23</b>	<b>\$ 925,865.20</b>	<b>\$ -</b>		<b>\$ 4,195,157.31</b>						
<b>Training/Tech Assistance Funds</b>	<b>\$ 4,988.87</b>	<b>\$ 9,131.46</b>	<b>\$ 4,011.22</b>	<b>\$ 4,530.90</b>	<b>\$ 8,430.55</b>	<b>\$ -</b>		<b>\$ 31,093.00</b>						

**Non-Federal Share HS/EHS      \*\*Head Start and Early Head Start Non-Federal Share is Combined and displayed on the Head Start Monthly Expenditures Report\*\***

\*\*Due to timing conflicts, Indirect for October is reflected on the November report

**Certification**

In compliance with Section 642 (d)(2)(A) of the Head Start Act, we certify that the Board of Trustees and Policy Council have reviewed and approved the monthly financial statement, including the detailed report of credit card expenditures for the month of December 2025.

**Name:** Todd Woodard  
**Title:** Board of Trustees Chair

**Name:** Cassie Reed  
**Title:** Policy Council President

**Signature:** \_\_\_\_\_  
**Date:** \_\_\_\_\_

**Signature:** \_\_\_\_\_  
**Date:** \_\_\_\_\_

## USDA CACFP Meal Service Report - January 2026

Number of Reimbursable Meals		Actual HS/EHS Reimbursement		
7,898	Breakfast	\$19,429.08	Total Attendance	10,074
0	AM Snacks	\$0.00	Average Number of school days	19.43
9,858	Lunch	\$45,346.80		
8,441	PM Snacks	\$10,635.66	Average daily attendance	519.38
0	Supper	\$0.00		
0	Evening Snacks	\$0.00		
26,197	<b>Total</b>	<b>\$75,411.540</b>	<b>Cash-In-Lieu</b>	<b>Total</b>
			\$3,006.72	<b>\$78,418.26</b>
			<b>Monthly Food Operating costs</b>	<b>\$630,853.42</b>
	<b>January Farm to School Grant reimbursement</b>			<b>\$887.53</b>

**REPORT: HEAD START FISCAL TRAINING**

Submitted by: Lee Ann VanLengen  
HS/ECEAP Director of Budgets & Accounting  
March 17, 2026



# Head Start/Early Head Start Budget and Non-Federal Share Training 2026

# Training Topics

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Funding Sources & Budgeted Costs



Monthly Report



Non-Federal Share (a.k.a. In-Kind)

# Funding Sources

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## Federal Government



President and Congress



U.S. Department of Health and Human Services



Administration for Children and Families



Office of Head Start



Region 10 Office



Spokane Colleges

# Funding Sources

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## 73% FEDERAL GOVERNMENT

### Department of Health & Human Services–DHHS

- Every 5 years – Baseline application
- A continuation grant is submitted each year after the baseline for the amount authorized

# Funding Sources

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## 22% CHILD CARE REVENUE Estimated amount

- DCYF Working Connections subsidy
- Parent payment for childcare
- State, and Local agency subsidies



# Funding Sources

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## 4% FEDERAL Child & Adult Care Food Program

- Reimbursed for child meals
  - Breakfast = \$ 2.46
  - Lunch = \$ 4.91
  - Snack = \$ 1.26
- Funds a portion of the cost to provide meals
- Does not count as non-federal share requirement



# Funding Sources

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## ~1% STUDENT ACTIVITIES – SCC & SFCC

- Campus sites apply for funds.
- The student government at each campus decides which student services & how much to fund.
- Funds used to reduce student childcare rates.
  - SFCC \$96,000
  - SCC \$45,000
- Counts as Non-Federal Share

# Funding Sources

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## Additional Funding Sources

<1% Spokane County DDS

- Supports developmental needs of birth – 3-year-olds with developmental delays.

<1% WSDA Farm to School Grant

- Funding for Washington Grown foods such as:
  - Produce
  - Meats
  - Cheeses

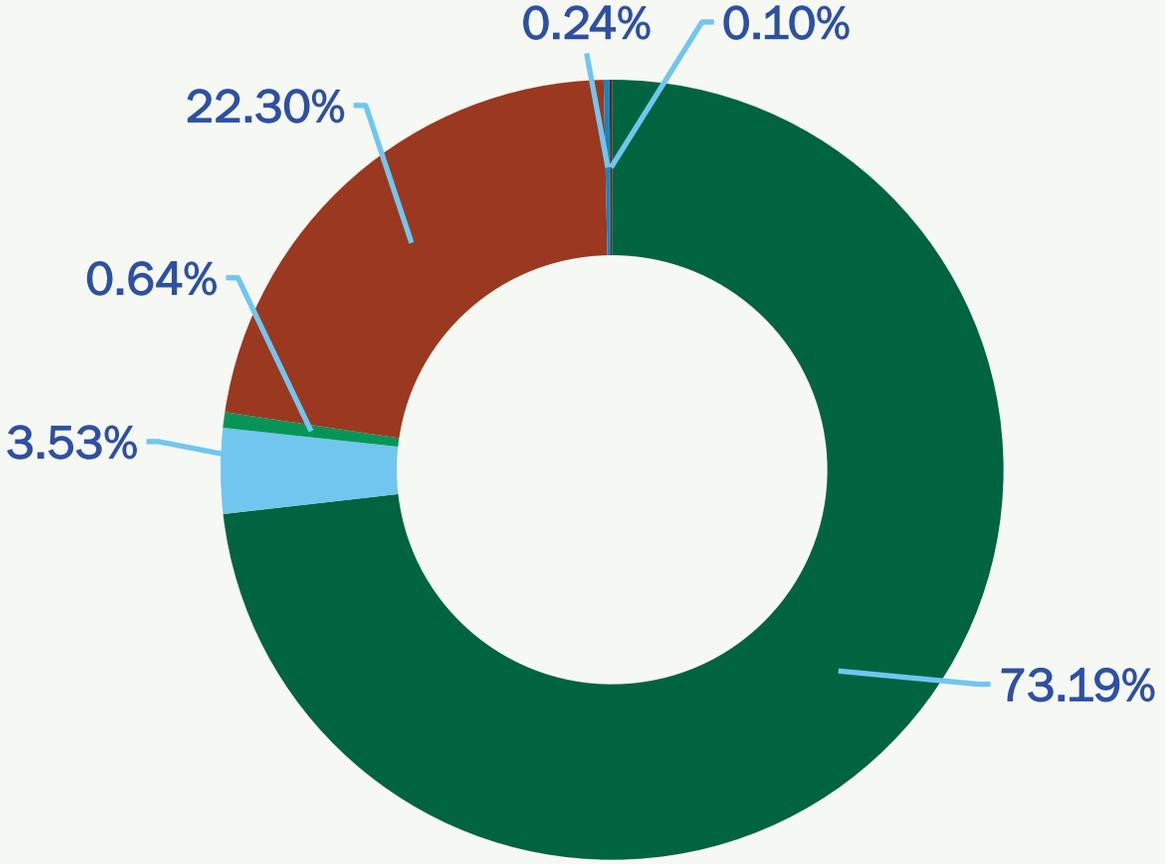
# Funding Sources

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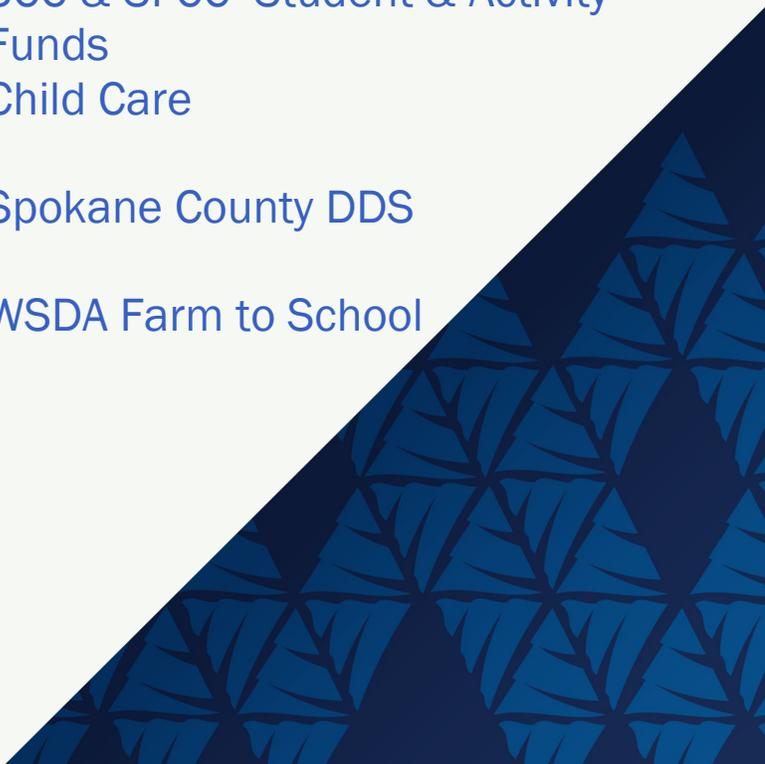
FEDERAL HS/EHS AWARD	\$	16,088,134
CHILD CARE REVENUE	\$	3,217,479
FEDERAL CACFP	\$	664,067
STUDENT ACTIVITIES	\$	141,000
SPOKANE COUNTY DDS	\$	52,702
WSDA FARM TO SCHOOL	\$	22,400
<b>TOTAL</b>	<b>\$</b>	<b>21,981,972</b>

# Funding Sources

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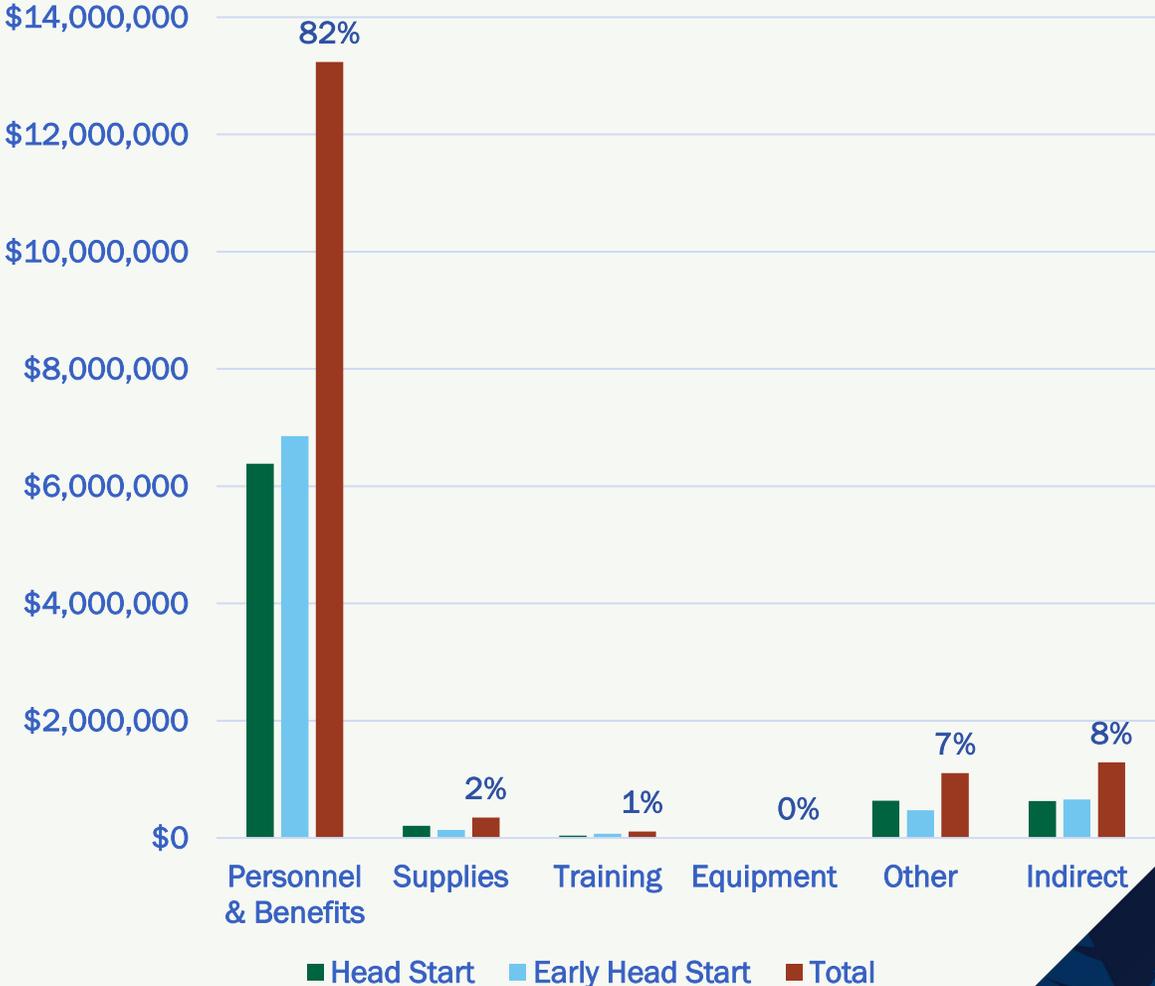


- HS-EHS Federal Grant
- Federal Child Food Program
- SCC & SFCC Student & Activity Funds
- Child Care
- Spokane County DDS
- WSDA Farm to School



# Cost Categories

- Personnel & Benefits
- Supplies
- Training
- Equipment
- Other
- Indirect



# Cost Category



## 82% PERSONNEL & BENEFITS

- Salaries and Wages
- Benefits:
  - Social Security
  - Health Insurance
  - Retirement
  - Medical Aid/Industrial Insurance
  - Unemployment

# Cost Category

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## Personnel & Benefits

- **151** Lead, Associate, & Assistant Teachers and Home Visitors
- **20** Family Service Coordinators
- **13** Cooks and Food Service Workers
- **9** Site and Esmeralda Office Assistants
- **1** Administrative Assistant
- **5** Fiscal Staff
- **1** Information Technology Specialist
- **1** District Director
- **3** Directors
- **1** Compliance Manager
- **10** Center Managers
- **1** Assistant Center Manager
- **1** Program Specialist
- **1** Program Coordinator
- **7** Component Specialists
- **8** Classroom Quality Specialists
- Approximately **55** Part-time Staff

**288 TOTAL**



# Cost Category

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## 2% SUPPLIES

- Classroom and Office
- Computers and Related Hardware
- Non-Capital Assets



## 1% TRAINING/TECHNICAL ASSISTANCE

- Training in component areas (**Staff Development**)
  - In-house training provided by component specialists and/or bringing in outside trainers
  - Coaching, mentoring, and book studies
  - Out-of-area travel to training
- Local staff travel
- Out of area parent travel

# Cost Category

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## 7% OTHER

- Phones, Internet, Online Software
- Building Leases
- Insurance – children
- Mental Health Consultants & Nurse Consultants
- Food services Policy Council & Parent Meetings
- Background Checks & Pre-employment physicals

## 0% EQUIPMENT

- Items that cost \$5,000 and over
- Photocopiers
- Health Screening equipment
- Kitchen Appliances

## 8% INDIRECT – ADMINISTRATIVE COSTS

- College services
  - Accounting, Payroll, and Human Resources
  - Facilities
  - Program Administration

# Monitoring the Budget

**HEAD START/EARLY HEAD START FY 25-26  
BUDGET REPORT JAN 2026**

January 1, 2026

	HEAD START HS26 - Grant Period 9/01/2025 Thru 8/31/2026						EARLY HEAD START EHS26 - Grant Period 9/01/2025 Thru 8/31/2026					
	Current Budget (Includes YTD Revisions)	YTD Revisions	Spent or Spending	Unspent Balance	Percent Spent	Time Elapsed	Current Budget (Includes YTD Revisions)	YTD Revisions	Spent or Spending	Unspent Balance	Percent Spent	Time Elapsed
<b>FEDERAL FUNDING</b>												
Personnel	4,599,754	0	1,967,123	2,632,631	43%	42%	4,989,968	0	2,096,770	2,893,198	42%	42%
Fringe Benefits	1,856,535	0	811,594	1,044,941	44%	42%	1,976,994	0	778,149	1,198,845	39%	42%
Travel	0	0	0	0	0%	42%	0	0	0	0	0%	42%
Equipment	0	0	0	0	0%	42%	0	0	0	0	0%	42%
Supplies	204,767	0	43,351	161,416	21%	42%	135,503	0	49,393	86,110	36%	42%
Contractual	0	0	0	0	0%	42%	0	0	0	0	0%	42%
Facilities/Construction	0	0	0	0	0%	42%	0	0	0	0	0%	42%
Other	637,304	0	213,462	423,842	33%	42%	471,639	0	217,243	254,396	46%	42%
Indirect	625,619	0	266,660	358,959	43%	42%	643,703	0	274,368	369,335	43%	42%
Unobligated/To Be Reassigned	0	0	0	0	0%	42%	0	0	0	0	0%	42%
<b>FEDERAL FUNDING TOTAL</b>	<b>\$7,923,979</b>	<b>\$0</b>	<b>\$3,302,189</b>	<b>4,621,790</b>	<b>42%</b>	<b>42%</b>	<b>\$8,217,807</b>	<b>\$0</b>	<b>\$3,415,922</b>	<b>4,801,885</b>	<b>42%</b>	<b>42%</b>
<b>OTHER FUNDING</b>												
SCC/SFCC Student Gov't Funds	61,839	0	20,624	41,215	33%	42%	79,161	0	26,134	53,027	33%	42%
Child Care Fees	1,667,246	0	529,877	1,137,369	32%	42%	2,662,201	0	805,491	1,856,710	30%	42%
<b>OTHER FUNDING TOTAL</b>	<b>\$1,729,085</b>	<b>\$0</b>	<b>\$550,501</b>	<b>\$1,178,584</b>	<b>32%</b>	<b>42%</b>	<b>\$2,741,362</b>	<b>\$0</b>	<b>\$831,625</b>	<b>\$1,909,737</b>	<b>30%</b>	<b>42%</b>
<b>TOTAL FUNDING</b>	<b>\$9,653,064</b>	<b>\$0</b>	<b>\$3,852,690</b>	<b>5,800,374</b>	<b>40%</b>	<b>42%</b>	<b>\$10,959,169</b>	<b>\$0</b>	<b>\$4,247,546</b>	<b>6,711,623</b>	<b>39%</b>	<b>42%</b>
<b>Training &amp; Tech Assistance Funds</b>	<b>\$76,563</b>		<b>\$28,418</b>	<b>48,145</b>	<b>37%</b>	<b>42%</b>	<b>\$145,055</b>		<b>\$31,093</b>	<b>113,962</b>	<b>21%</b>	<b>42%</b>
<b>Non-Federal Share HS/EHS</b>	<b>\$4,017,033</b>		<b>\$ 2,073,287</b>	<b>1,943,747</b>	<b>52%</b>	<b>42%</b>	<b>**Head Start and Early Head Start Non-Federal Share is Combined**</b>					

This document has been prepared on the basis of information available to the program's Fiscal Office through:

NOTE: Both a report listing credit card expenditures and a report with greater budget detail are regularly provided to the HS/EHS Board of Trustees liaison and the Policy Council Treasurer. These reports are also available upon request.

Initials  
 January 1, 2026  
 Policy Council Treasurer \_\_\_\_\_  
 CCS HS/EHS Board Liason \_\_\_\_\_

# Monitoring the Budget

## HEAD START HS26 - Grant Period 9/01/2025 Thru 8/31/2026

	Current Budget (Includes YTD Revisions)	YTD Revisions	Spent or Spending	Unspent Balance	Percent Spent	Time Elapsed
<b>FEDERAL FUNDING</b>						
Personnel	4,599,754	0	1,967,123	2,632,631	43%	42%
Fringe Benefits	1,856,535	0	811,594	1,044,941	44%	42%
Travel	0	0	0	0	0%	42%
Equipment	0	0	0	0	0%	42%
Supplies	204,767	0	43,351	161,416	21%	42%
Contractual	0	0	0	0	0%	42%
Facilities/Construction	0	0	0	0	0%	42%
Other	637,304	0	213,462	423,842	33%	42%
Indirect	625,619	0	266,660	358,959	43%	42%
Unobligated/To Be Reassigned	0	0	0		0%	42%
<b>FEDERAL FUNDING TOTAL</b>	<b>\$7,923,979</b>	<b>\$0</b>	<b>\$3,302,189</b>	<b>4,621,790</b>	<b>42%</b>	<b>42%</b>
<b>OTHER FUNDING</b>						
SCC/SFCC Student Gov't Funds	61,839	0	20,624	41,215	33%	42%
Child Care Fees	1,667,246	0	529,877	1,137,369	32%	42%
<b>OTHER FUNDING TOTAL</b>	<b>\$1,729,085</b>	<b>\$0</b>	<b>\$550,501</b>	<b>\$1,178,584</b>	<b>32%</b>	<b>42%</b>
<b>TOTAL FUNDING</b>	<b>\$9,653,064</b>	<b>\$0</b>	<b>\$3,852,690</b>	<b>5,800,374</b>	<b>40%</b>	<b>42%</b>
<b>Training &amp; Tech Assistance Funds</b>	<b>\$76,563</b>		<b>\$28,418</b>	<b>48,145</b>	<b>37%</b>	<b>42%</b>
<b>Non-Federal Share HS/EHS</b>	<b>\$4,017,033</b>		<b>\$ 2,073,287</b>	<b>1,943,747</b>	<b>52%</b>	<b>42%</b>

# Non-Federal Share

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## What is Non-Federal Share?

- A requirement for our federal grant award
- A way for our families and communities to give back to our programs.
- Volunteer time translated into dollars
- Goods and services value determined by donors



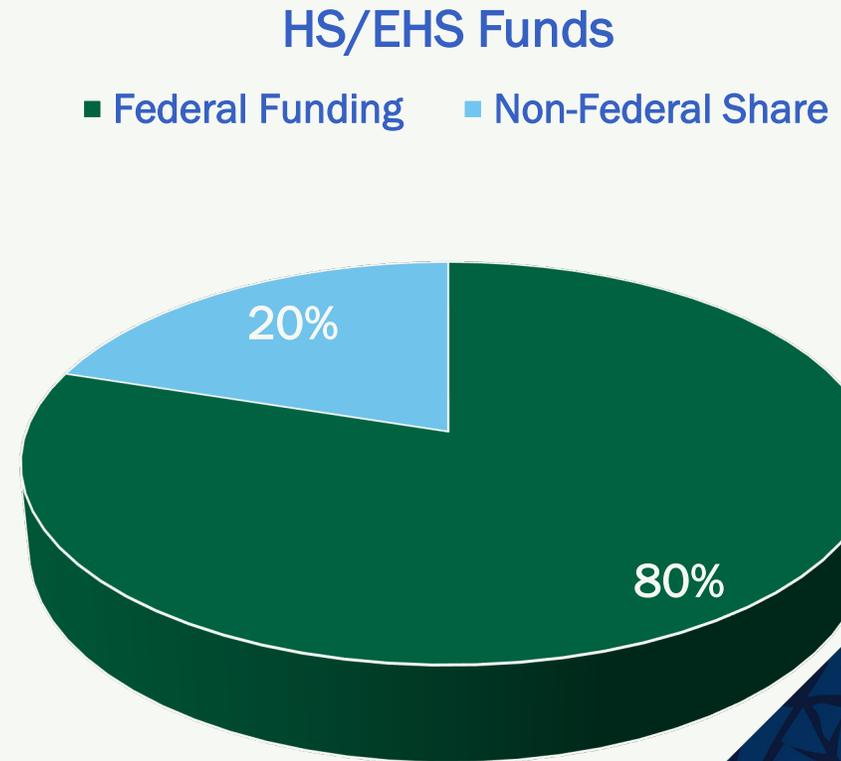
# Non-Federal Share

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Head Start and Early Head Start programs are required to provide a 20% match of non-federal funds and/or In-kind (non-cash) contributions.

\$ 8,000 Federal Share  
+ 2,000 Non-Federal Share  
\$ 10,000 Total program costs

Program Goal for 2025-26:  
\$4,022,034



# Non-Federal Share

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## Parent Volunteers

- Work on child goals at home
- Helping their children transition in/out of class

## Parents and/or Community Volunteers

- Governance activities in the Policy Council
- Help with projects around the program
- Reading to a class

## Professional Services/Volunteers

- Medical/Dental services
- Mental Health services
- Therapists for early intervention

## Student/Intern Volunteers

- Health/Speech Practicum
  - Nutritional Practicum
  - Social Work Practicum
- 

# Non-Federal Share

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## Donated Items

Items donated must be for program use and can include:

- Clothing to wear while doing artwork or for dramatic play
- Winter wear for outdoor play
- Classroom materials
- Housekeeping items, plates, vases, etc.

## Additional Support

- Maintenance & Operational costs
- Student Activities funds
- Cash\*

# Non-Federal Share

## HEAD START/EARLY HEAD START POLICY COUNCIL IN-KIND REPORT FOR THE MONTH OF JANUARY 2026

	Amount Needed	Amount Received This Month	Amount Received YTD	Amount Still Needed	YTD
<b>ADMIN OFFICE</b>	\$38,325.00	\$ 2,205.34	\$ 19,293.40	\$ 19,031.60	50%
<b>AEC</b>	\$ 345,834.02	\$ 52,740.83	\$ 187,800.48	\$ 158,033.54	54%
<b>GFH</b>	\$ 291,546.80	\$ 41,629.87	\$ 192,526.04	\$ 99,020.75	66%
<b>LLC</b>	\$ 376,639.40	\$ 62,125.24	\$ 275,241.83	\$ 101,397.57	73%
<b>MLKCC</b>	\$ 218,543.85	\$ 23,626.62	\$ 123,591.51	\$ 94,952.34	57%
<b>NCDC</b>	\$ 382,451.74	\$ 64,487.46	\$ 231,571.96	\$ 150,879.78	61%
<b>NECC</b>	\$ 442,202.56	\$ 47,708.39	\$ 188,293.38	\$ 253,909.17	43%
<b>OTHER RESOURCES</b>	\$ 404,053.80	\$ 21,921.07	\$ 156,363.35	\$ 247,690.45	39%
<b>SCC</b>	\$ 420,510.92	\$ 52,778.71	\$ 220,117.56	\$ 200,393.35	52%
<b>SFCC</b>	\$ 421,068.90	\$ 44,381.85	\$ 183,299.42	\$ 237,769.48	44%
<b>SISTERS HAVEN</b>	\$ 169,371.48	\$ 24,339.47	\$ 94,720.82	\$ 74,650.67	56%
<b>WBC</b>	\$ 224,007.45	\$ 18,476.47	\$ 113,222.29	\$ 110,785.16	51%
<b>WCCC</b>	\$ 287,478.16	\$ 17,008.29	\$ 87,244.47	\$ 200,233.69	30%
<b>TOTAL</b>	\$ 4,022,034.07	\$ 473,429.62	\$ 2,073,286.51	\$ 1,948,747.56	52%
			<b>Current budget time elapsed:</b>		<b>42%</b>

Total number of **first-time** volunteer services to the program in January 2026

Of the above volunteers, the number who are **current or former HS/EHS**  
**parents/guardians**

89

14

Total for  
FY 25-26

835

666

# Key Points

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## Funding Sources

- Federal Government, Childcare proceeds, USDA, Campus Student Government

## Cost Categories

- Personnel & Benefits, Supplies, Staff Development, Equipment, Other, Indirect
- Monthly Detail Reports shared with PC & BOT for informed budgetary decisions

## Non-Federal Share

- Requirement of the grant
- Donations and volunteer hours that help our program and the families we serve to be successful



**March 17, 2026**

## **ACTION TAB: TENURE CONSIDERATION**

The Board of Trustees, as appointing authority, is ultimately responsible for granting or denying tenure for a probationary faculty member after having reviewed and given reasonable consideration to the information provided through and during the tenure process.

By the end of a probationer's eighth quarter of employment, or when otherwise recommended prior to the eighth quarter, (summers excluded), the board may:

- a. grant tenure.
- b. deny tenure.
- c. extend the probationary period for one, two, or three quarters, excluding summer quarter (where recommended by the applicable tenure review committee)

The following probationary faculty members are appropriately before the Board of Trustees and awaits action as outlined above.

## **RECOMMENDATION**

Take the appropriate action to implement the Board of Trustees' tenure decision for the following probationary faculty members, presented here by.

### **GRANT TENURE**

<b>NAME</b>	<b>DEPARTMENT</b>	<b>COLLEGE</b>
Amy Anderson	Communications Studies Instructor	SCC
Andrea Cons-Diller	English Faculty	SCC
Angela Smith	Communications Studies Instructor	SCC
Brian Stack	History Instructor	SFCC
Greg Bem	Faculty Librarian	SCC
Joshua Martin	Culinary Arts Instructor	SCC
Kacie Jones	Software Development /CIS Instructor	SCC
Kimberly Mitchell	Nursing Faculty	SCC
Timothy Sullivan	Microbiology Instructor	SCC
Zachary Christman	ESL Instructor	SCC

**EXTEND PROBATIONARY PERIOD**

NAME	DEPARTMENT	COLLEGE
Christina Mitma Momono	ESL Instructor	SCC

Prepared by: Samantha Shelton  
Executive Assistant to the Chief Human Resource  
Officer  
March 17, 2026

Presented by: Frederick Davis  
Chief Human Resource Officer

**REPORT: SPOKANE COLLEGES FOUNDATION IMPACT REPORT**

Submitted by: Nathaniel Prior, Spokane Colleges Foundation Board President  
Heather Beebe-Stevens, Foundation Director  
March 17, 2026

**REPORT: WORKFORCE PELL DEVELOPMENT**

Submitted by: Dr. Jennie Martin, SCC President  
Julie Parks, Vice President of Workforce and Development  
March 17, 2026

# Workforce Pell

Presented by

Julie Parks, Vice President of Workforce Development

Dr. Jenni Martin, SCC President

# SBCTC Workforce Pell Update

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Information presented by SBCTC  
on March 10, 2026



## What Is Workforce Pell?

- A new version of the Federal Pell Grant to support students in short-term job-focused programs
- Expands eligibility to programs that traditionally did not qualify for the Federal Pell Grant
- Helps students quickly gain skills for in-demand careers
- Follows most traditional Pell rules
  - Includes expanded eligibility to eligible bachelor's degree holders

# Program Eligibility

To qualify for Workforce Pell, programs must:

- Be offered by an accredited eligible for Title IV student aid
- Have been offered by the institution for at least one year
- Be 150–599 clock hours (7.5–29.5 credit hours) in length
- Last at least 8 weeks but fewer than 15 weeks.
- Lead to a stackable, portable credential recognized by multiple employers or prepare students for entry-level jobs that require one specific credential
- Transfer credit into future certificate or degree programs.

# Program Eligibility

Programs must also:

- Be approved by the state governor as aligned to in-demand jobs and the needs of employers
- Meet performance benchmarks:
  - $\geq 70\%$  completion rate (within 150% of program length)
  - $\geq 70\%$  job placement rate (within 180 days of completion)
- Program cost must be  $\leq$  value-added earnings of graduates 3 years prior

# Federal Oversight & Rulemaking

- The Accountability in Higher Education and Access through Demand-driven Workforce Pell (AHEAD) Committee, met in Dec 2025 and Jan 2026 to review rulemaking for the Workforce Pell framework
- Committee recommendations are provided to the U.S. Department of Education (ED) for consideration but are not final rules
- The Department of ED will consider input from:
  - Committee feedback
  - Public comments from the Notice of Proposed Rulemaking (NPRM)
  - Final rules will determine implementation timelines & guidance

# Workforce Pell Cross-Agency Steering Committee

## Purpose

- To provide multi-stakeholder analysis and recommendation for the implementation of the Workforce Pell Grant program through Federal Title IV Financial Aid funding in Washington State, hosted by the Governor's Office.
- Expand access to short-term, high-demand training programs that support equitable workforce development,
- Intention to meet local labor market needs, and foster pathways to family-sustaining wages.

# Workforce Pell Cross-Agency Steering Committee

## Initial membership

- Governor's Policy Office staff
- State Board for Community and Technical Colleges (SBCTC)
- Workforce Training and Education Coordinating Board (Workforce Board)
- Washington Student Achievement Council (WSAC)
- Commerce
- Labor and Industries
- Employment Security Department

# Workforce Pell Cross-Agency Implementation Task Force

A system group of program technicians to develop and implement the required technical elements.

Areas of focus:

- Student Services
- Financial Aid
- Workforce Education
- Non-Credit to Credit pathways
- Information Technology -Program coding
- Policy Research-Data resources

# Key Considerations

- Workforce Pell is not new or separate source of federal funding
  - Awards come from the existing Federal Pell Grant budget
- A student can receive traditional Pell OR Workforce Pell in a term, but not both
- Workforce Pell counts toward the 600% Pell Lifetime Eligibility (LEU)
- All standard Pell rules still apply unless otherwise specified
- Workforce Pell cannot be used for:
  - Remedial or developmental education, ESL programs, study-abroad or correspondence courses, programs from unaccredited institutions

## Key Considerations

- Non-Credit Courses and Registered apprenticeship programs have been identified as eligible, but we've yet to receive specific details relevant to alignment with pathways, credits, credentials, or program length.
- State Board staff continues to carefully monitor the rulemaking process to identify what specific data is required to determine program eligibility, cost of attendance, and other elements necessary to administer the program to avoid risk of federal repayment

# Workforce National Work and Discussions

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- Comment period for the regulations that came out March 6
  - Responding with feedback by April 8
  - Spokane Colleges has been asked by the National Skills coalition to provide feedback to their report to DOE
- Power of the Governor in this initiative
  - Programs are expected to be approved, then removed from the approval list when they are no longer high demand for our region
  - Ability to increase our agility
- **Center students: all learning counts; all students count!**
- Opportunity to democratize data
  - Need for state-to-state data sharing, to collect non-credit data. and improve credit data tracking
- Opportunity for adult learners\* and the needs of adult learners - our students are changing
- This is another tool we have, and we will need to use this wisely
- Question about students who decide to continue their education after a short-term program and effect

# Non-Credit to Credit Work

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Why do we create non-credit programs?

- Ability to build programs quickly (3 weeks-9 months)
- Direct employer led curriculum development.
- Shorter timeframe for learners-within learner's "future" and possible view of advanced learning.

To be workforce pell eligible there must be a connection to a pathway, except for terminal credential programs (i.e. CDL).

A connection could mean there needs to be approved internal credit for prior learning set-up when the program is designed to make it pell eligible. It is up to the Governor's plan.

This work will affect our financial aid offices, our registrar's offices, and our student advising.

Example:



# Opportunities to Lead in Workforce Pell Work

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- President Martin's Leadership of the Non-credit to Credit Committee for the State Board.
  - Spokane Colleges will lead a consortium of college partners (Shoreline, Peninsula, Olympic, and Renton) to make recommendations about internal processes and procedures for the State's workforce pell process.
  - State Board committee on Workforce Pell.
  - National feedback through the National Council on Workforce Education, American Association of Community Colleges and National Skills Coalition.
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# Next Steps

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Spokane Colleges internal work group will be formed that will include: Institutional Research & Effectiveness, Financial Aid, Admissions, Student Services, Non-credit team, Academic Support. Focus of this group will be on systems.

Advocacy to include the Eastern Washington Workforce Board in-demand information, in addition to the Spokane Workforce Council.

Engagement with faculty on prior learning assessment process.

Establishment of application process for programs to receive approval from the State and process for reporting that will be required.

Review of current programs and gap analysis using in demand data.

Plan for future curriculum development needs (future in-demand) – based on employer feedback from sector employer groups in our region. (To be facilitated by the workforce board councils).

Questions?



**REPORT: STRATEGIC PLAN UPDATE**

Presented by: Dr. Lori Hunt  
Chief of Staff & Strategy  
March 17, 2026

**DISCUSSION: Proposed Fiscal Year 2026-27  
Tuition Schedule and Waiver Summary**

**Background**

Tuition and fee rates and schedules are established by the State Board for Community and Technical Colleges (SBCTC) for resident and non-resident tuition, and for lower division (associate degree and certificate) and upper division (baccalaureate) programs. The SBCTC adopted the FY 2027 Community and Technical College tuition schedules at their special meeting on December 17, 2025. Washington’s Community and Technical Colleges implement a standard tuition schedule for all institutions, excluding the Services and Activities (S&A) fee which may be approved by individual colleges up to the maximum rate set by the SBCTC.

**Tuition**

The enclosed tuition schedules implement the College Affordability Program of 2015, which allows resident tuition to increase by an inflation factor linked to median wages in Washington. Specifically, as required by RCW 28B.15.067(2), tuition operating fees for resident undergraduates may increase by no more than the average annual median hourly wage for Washington for the previous fourteen years. Based on data published by the Bureau of Labor Statistics, 3.3 percent is the percentage growth rate and the maximum authorized increase to operating fees for the 2026-27 academic year.

**Spokane Colleges (SCC, SFCC) Lower Division Tuition & Fees, FY 2026-27**

Table 1

<b>Lower Division</b>	<b>Resident</b>	<b>Non-Resident</b>	<b>Non-Resident w/Waiver</b>
From 1-10 credit hours, per credit	\$136.14	\$350.12	\$184.74
From 11-18 credit hours, per credit	\$67.18	\$75.93	\$69.37
19+ credit hours	\$122.14	\$336.12	\$154.24

Table 2

<b>15 credits</b>	<b>Resident</b>	<b>Resident Increase from Prior Year</b>	<b>Non-Resident</b>	<b>Non-Resident w/Waiver</b>
Annual	\$5,091.90	\$156.75	\$11,642.55	\$6,582.75
Quarterly	\$1,697.30	\$ 52.25	\$3,880.85	\$2,194.25
Non-Resident Waiver %				43.5%

**Spokane Colleges (SCC, SFCC) Upper Division Tuition & Fees, FY 2026-27**

Table 3

Upper Division	Resident	Non-Resident	Non-Resident w/Waiver
From 1-10 credit hours, per credit	\$264.21	\$742.23	\$352.41
From 11-18 credit hours, per credit	\$ 13.67	\$14.70	\$14.70
19+ credit hours	\$250.21	\$728.23	\$321.91

Table 4

Upper Division 15 credits	Resident	Resident Increase from Prior Year	Non-Resident	Non-Resident w/Waiver
Annual	\$8,131.35	\$257.10	\$22,487.40	\$10,792.80
Quarterly	\$2,710.45	\$85.70	\$7,495.80	\$3,597.60

**Waivers**

Waivers authorized by the Legislature and the SBCTC are available to many students. The recommended tuition schedules include authorized tuition waivers. Depending on the waiver category, rates continue unchanged from year to year or are adjusted based on the authorized tuition increase.

The “Nonresident-Operating Fees only” waiver (RCW 28B.15.915) is available to students who are US citizens or eligible non-citizens, including but not limited to permanent residents, U.S. National or refugee Status students. The waiver reflects a discount from the full non-resident international operating fees portion of tuition; the waiver does not apply to the building and S&A fees portion of tuition. The operating fee waiver is locally determined and approved by the Board of Trustees. As noted in Table 5 below, the waiver varies depending on a student’s credit load, but in all cases the operating fees paid are less than rates paid by non-resident international students, and more than tuition charged to resident students. Total tuition charged, including operating fees, building fees, and S&A fees to these students reflects a discount of approximately 43.5% when compared to non-resident international student rates (Table 2). The waiver is reviewed annually and adjusted for consistency across all credit levels. As noted previously, students eligible for this waiver pay Building and Services & Activities (S&A) fees at full non-resident rates.

Table 5 – Operating Fees Waiver – Lower Division

<b>Operating Fees</b>	<b>Resident</b>	<b>Non-Resident</b>	<b>Non-Resident Differential</b>	<b>Differential Waived (85%)</b>	<b>Non-Resident Waiver Rate</b>
From 1-10 credit hours, per credit	\$106.35	\$300.92	\$194.57	\$165.38	\$135.54
From 11-18 credit hours, per credit	\$53.51	\$61.23	\$7.72	\$6.56	\$54.67
19+ credit hours	\$122.14	\$336.12	\$213.98	\$181.88	\$154.24

The attached Tuition Schedules and Waiver Summary establish tuition and waiver rates for academic year 2026-27, beginning fall quarter. The proposal reflects the current authority approved by the State Board for Community Colleges in December 2025 and is subject to change based on legislative action.

**Proposed Recommendation**

The proposed tuition and waiver schedules are provided for initial review and discussion by the Board of Trustees. Approval of the schedules will be presented for action at the Regular Meeting of the Board of Trustees on April 7, 2026.

Attachments:

1. 8-A Tuition & Fee Proposals 1st Reading Presentation
2. 8-A 1 Tuition Schedule and Waiver Summary FY 2027
3. 8-A 2 Waiver Summary FY 2027

Report Prepared by: Chris Grochowski  
Interim Director of Budget and Planning

Presented by: Dr. Linda McDermott, CPA  
Chief Financial Officer  
March 17, 2026



# Spokane Colleges FY2026-27 Tuition & Fee Proposals 1<sup>st</sup> Reading

# Tuition Schedule and Waivers

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- Tuition and fee rates and schedules are established by the State Board for Community and Technical Colleges (SBCTC) for resident and non-resident tuition, and for lower division (associate degree and certificate) and upper division (baccalaureate) programs.
- Based on May 2024 data released by the Bureau of Labor Statistics, 3.3 percent is the percentage growth rate and the maximum authorized increase to operating fees for the 2026-27 academic year.
- The proposal reflects the current authority approved by the State Board for Community Colleges in December 2025 and is subject to change based on legislative action.



# Services & Activities Fees

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- Student Services and Activities (S&A) Fees are collected as a portion of tuition revenue.
- The State Board for Community & Technical Colleges establishes the maximum allowable S&A Fees to be charged to students.
- Students hold a majority of the voting membership of the District S&A Fee committee, alongside faculty and staff.



# Services & Activities Fees (cont.)

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The District S&A Fee committee approved and recommends the following S&A Fee rate beginning fall quarter 2026.

	<b>Spokane Colleges S&amp;A Fees FY 2025-26</b>	<b>SBCTC Maximum S&amp;A Fees FY 2026-27</b>	<b>Spokane Colleges Recommended S&amp;A Fees FY 2026-27</b>
From 1-10 credit hours, per credit	\$13.57	\$14.00	\$14.00
From 11-18 credit hours, per credit	\$7.85	\$8.10	\$8.10
19+ credit hours	No additional	No additional	No additional
Fee Rate @ 15 credits	\$174.95	\$185.75	\$185.75

# Lab & Course Fees

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- Lab and course fees are thoroughly reviewed and recommended by campus departments and college leadership.
- Fee increases are limited to the authorized fiscal growth factor (6.51% for FY 27).
- Lab & Course Fees are used to purchase consumable supplies, materials, and items kept by students to use in a course/program.



# Administrative & Use Fees

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- Administrative & Use Fees are reviewed and recommended by Spokane College leadership.
- Proposed administrative/use fees include:
  - Parking fee increase, which is consistent with the Parking Task Force's recommendation.
  - The District S&A Committee voted unanimously to continue to suspend the bus pass fee for FY 27.



# Tuition & Fee Proposals – 1<sup>st</sup> Reading

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## Tuition & Waivers

- See Tuition & Waivers Tab, 8-A

## S&A Fees

- See S&A Fees Tab, 8-B

## Lab & Course Fees Administrative and Use

- See Lab & Course, Admin & User Fees Tab, 8-C

**Spokane Colleges  
Tuition Schedules for 2026-27**

**Tuition and Fees per Credit for State-Funded Classes  
Associate Degree and Certificate (Lower Division) Classes**  
Rates subject to change. See below for information on mandatory fees.

No. of Credits	Washington Resident	Non-resident International	Non-Resident w/ Operating Fee Waiver (Out-of- State US Citizen)	Eligible Veterans
1-10 Credits	\$ 136.14	\$ 350.12	\$ 184.74	\$ 108.91
11-18 Credits	\$ 67.18	\$ 75.93	\$ 69.37	\$ 53.74
19+ Credits	\$ 122.14	\$ 336.12	\$ 154.24	\$ 97.71
19+ Vocational	\$ 20.66	\$ 54.36	\$ 54.36	\$ 16.53
.3 Credit Minimum	\$ 40.84	\$ 105.04	\$ 55.42	\$ 31.67
1	\$ 136.14	\$ 350.12	\$ 184.74	\$ 108.91
2	\$ 272.28	\$ 700.24	\$ 369.48	\$ 217.82
3	\$ 408.42	\$ 1,050.36	\$ 554.22	\$ 326.74
4	\$ 544.56	\$ 1,400.48	\$ 738.96	\$ 435.65
5	\$ 680.70	\$ 1,750.60	\$ 923.70	\$ 544.56
6	\$ 816.84	\$ 2,100.72	\$ 1,108.44	\$ 653.47
7	\$ 952.98	\$ 2,450.84	\$ 1,293.18	\$ 762.38
8	\$ 1,089.12	\$ 2,800.96	\$ 1,477.92	\$ 871.30
9	\$ 1,225.26	\$ 3,151.08	\$ 1,662.66	\$ 980.21
10	\$ 1,361.40	\$ 3,501.20	\$ 1,847.40	\$ 1,089.12
11	\$ 1,428.58	\$ 3,577.13	\$ 1,916.77	\$ 1,142.86
12	\$ 1,495.76	\$ 3,653.06	\$ 1,986.14	\$ 1,196.61
13	\$ 1,562.94	\$ 3,728.99	\$ 2,055.51	\$ 1,250.35
14	\$ 1,630.12	\$ 3,804.92	\$ 2,124.88	\$ 1,304.10
15	\$ 1,697.30	\$ 3,880.85	\$ 2,194.25	\$ 1,357.84
16	\$ 1,764.48	\$ 3,956.78	\$ 2,263.62	\$ 1,411.58
17	\$ 1,831.66	\$ 4,032.71	\$ 2,332.99	\$ 1,465.33
18	\$ 1,898.84	\$ 4,108.64	\$ 2,402.36	\$ 1,519.07
19	\$ 2,020.98	\$ 4,444.76	\$ 2,556.60	\$ 1,616.78
20	\$ 2,143.12	\$ 4,780.88	\$ 2,710.84	\$ 1,714.50
21	\$ 2,265.26	\$ 5,117.00	\$ 2,865.08	\$ 1,812.21
22	\$ 2,387.40	\$ 5,453.12	\$ 3,019.32	\$ 1,909.92
23	\$ 2,509.54	\$ 5,789.24	\$ 3,173.56	\$ 2,007.63
24	\$ 2,631.68	\$ 6,125.36	\$ 3,327.80	\$ 2,105.34
25	\$ 2,753.82	\$ 6,461.48	\$ 3,482.04	\$ 2,203.06
<b>Vocational Rates for 19+ credits - for students enrolled exclusively in vocational preparatory programs.</b>				
19	\$ 1,919.50	\$ 4,163.00	\$ 2,456.72	\$ 1,535.60
20	\$ 1,940.16	\$ 4,217.35	\$ 2,511.07	\$ 1,552.13
21	\$ 1,960.82	\$ 4,271.71	\$ 2,565.43	\$ 1,568.66
22	\$ 1,981.48	\$ 4,326.06	\$ 2,619.78	\$ 1,585.18
23	\$ 2,002.14	\$ 4,380.42	\$ 2,674.14	\$ 1,601.70
24	\$ 2,022.80	\$ 4,434.78	\$ 2,728.50	\$ 1,618.23
25	\$ 2,043.46	\$ 4,489.13	\$ 2,782.85	\$ 1,634.77

**Spokane Colleges  
Tuition Schedules for 2026-27**

**Tuition and Fees per Credit for State-Funded Classes  
Applied Baccalaureate (Upper Division) Classes**

Rates subject to change. See below for information on mandatory fees.

No. of Credits	Washington Resident	Non-resident International	Non-Resident w/ Operating Fee Waiver (Out-of- State US Citizen)	Eligible Veterans
1-10 Credits	\$ 255.94	\$ 718.88	\$ 352.41	\$ 204.75
11-18 Credits	\$ 13.30	\$ 14.30	\$ 14.70	\$ 10.64
19+ Credits	\$ 242.37	\$ 705.31	\$ 321.91	\$ 193.90
1	\$ 264.21	\$ 742.23	\$ 352.41	\$ 211.37
2	\$ 528.42	\$ 1,484.46	\$ 704.82	\$ 422.74
3	\$ 792.63	\$ 2,226.69	\$ 1,057.23	\$ 634.11
4	\$ 1,056.84	\$ 2,968.92	\$ 1,409.64	\$ 845.48
5	\$ 1,321.05	\$ 3,711.15	\$ 1,762.05	\$ 1,056.85
6	\$ 1,585.26	\$ 4,453.39	\$ 2,114.46	\$ 1,268.22
7	\$ 1,849.47	\$ 5,195.62	\$ 2,466.87	\$ 1,479.59
8	\$ 2,113.68	\$ 5,937.84	\$ 2,819.28	\$ 1,690.96
9	\$ 2,377.89	\$ 6,680.07	\$ 3,171.69	\$ 1,902.33
10	\$ 2,642.10	\$ 7,422.29	\$ 3,524.10	\$ 2,113.70
11	\$ 2,655.77	\$ 7,437.00	\$ 3,538.80	\$ 2,124.34
12	\$ 2,669.44	\$ 7,451.70	\$ 3,553.50	\$ 2,134.98
13	\$ 2,683.11	\$ 7,466.39	\$ 3,568.20	\$ 2,145.62
14	\$ 2,696.78	\$ 7,481.10	\$ 3,582.90	\$ 2,156.26
15	\$ 2,710.45	\$ 7,495.79	\$ 3,597.60	\$ 2,166.90
16	\$ 2,724.12	\$ 7,510.50	\$ 3,612.30	\$ 2,177.54
17	\$ 2,737.79	\$ 7,525.20	\$ 3,627.00	\$ 2,188.18
18	\$ 2,751.46	\$ 7,539.90	\$ 3,641.70	\$ 2,198.82
19	\$ 3,001.67	\$ 8,268.13	\$ 3,963.61	\$ 2,392.72
20	\$ 3,251.88	\$ 8,996.37	\$ 4,285.52	\$ 2,586.61
21	\$ 3,502.09	\$ 9,724.59	\$ 4,607.43	\$ 2,780.51
22	\$ 3,752.30	\$ 10,452.82	\$ 4,929.34	\$ 2,974.40
23	\$ 4,002.51	\$ 11,181.05	\$ 5,251.25	\$ 3,168.30
24	\$ 4,252.72	\$ 11,909.28	\$ 5,573.16	\$ 3,362.20
25	\$ 4,502.93	\$ 12,637.51	\$ 5,895.07	\$ 3,556.09

Upper division tuition and fees will be charged for upper division courses. For students taking both upper and lower division courses in the same quarter: - Generally, colleges must charge lower division tuition and fees for lower division courses and upper division tuition and fees for upper division courses. However, in those instances where the upper and lower division credit combination would result in the student paying more than he or she would if paying for all credits based on the upper division schedule, the college must charge tuition and fees for both upper and lower division credits based on the upper division tuition and fee schedule. (See SBCTC Policy 5.80.3.b.)

A calculator has been developed to assist colleges in determining how much tuition to charge a student taking both upper and lower division courses. The 2026-27 BAS Tuition Calculator has been posted to the State Board website at:

<http://www.sbctc.edu/colleges-staff/collegeaccess/baccalaureate-tuition-calculator.aspx>

**Spokane Colleges  
Tuition Schedules for 2026-27**

**Quarterly/Annual Tuition and Mandatory Fees  
Lower Division (Associate and Certificate Programs)**

<b>Quarterly Full-time Tuition and Fees</b>		SCC	SFCC
Tuition	Resident	\$ 1,697.30	\$ 1,697.30
	Non-Resident Out-of-State	\$ 2,194.25	\$ 2,194.25
	Non-Resident International	\$ 3,880.85	\$ 3,880.85
Mandatory Fees	Registration	\$ 20.00	\$ 20.00
	Technology	\$ 40.00	\$ 40.00
	Comprehensive	\$ 40.00	\$ 40.00
	**Student Bus Pass Fee	\$ -	\$ -
	***SCC Health Clinic	\$ -	\$ -
	SFCC Gym Renovation	\$ -	\$ 129.75
	Total Resident	\$ 1,797.30	\$ 1,927.05
	Total Non-Resident	\$ 2,294.25	\$ 2,424.00
	Total International	\$ 3,980.85	\$ 4,110.60
<b>Annual Full-time Tuition and Fees</b>		SCC	SFCC
Tuition	Resident	\$ 5,091.90	\$ 5,091.90
	Non-Resident Out-of-State	\$ 6,582.75	\$ 6,582.75
	Non-Resident International	\$ 11,642.55	\$ 11,642.55
Mandatory Fees	Registration	\$ 60.00	\$ 60.00
	Technology	\$ 120.00	\$ 120.00
	Comprehensive	\$ 120.00	\$ 120.00
	**Student Bus Pass Fee	\$ -	\$ -
	***SCC Health Clinic	\$ -	\$ -
	SFCC Gym Renovation	\$ -	\$ 389.25
	Total Resident	\$ 5,391.90	\$ 5,781.15
	Total Non-Resident	\$ 6,882.75	\$ 7,272.00
	Total International	\$ 11,942.55	\$ 12,331.80

*Rates are subject to change. Certain classes may charge lab and course fees. Cost of books and other materials varies based on program and class enrollment.*

Refunds of tuition and fees: 100% refunded if the student withdraws before the sixth day of instruction; 50% refund if the student withdraws on sixth day of instruction to the twentieth calendar day. Some fees are non-refundable; see the fee schedule for further information. Refund dates for classes which do not follow the regular college calendar are proportional to the length of a standard quarter.

Tuition and Fees as defined by the Washington Legislature include operating fees, building fees, and student services and activities fees. Colleges may add additional administrative, use, and class fees.

Spokane Colleges charges certain mandatory fees in addition to tuition. These include:

Registration Fee	\$20.00 per quarter
Student-voted Technology Fee	\$4.00 per credit up to \$40 per quarter
Student-voted Comprehensive Fee for SCC & SFCC	\$40.00 per quarter
Student-voted SFCC Gym Renovation Fee (SFCC only)	\$8.65 per credit
**Student-voted Bus Pass Fee	\$0.00 per quarter

**Spokane Colleges  
Tuition Schedules for 2026-27**

**Estimated Upper Division (Applied Baccalaureate Programs)**

<b>Annual Full-time Tuition and Fees *</b>		<b>SCC</b>	<b>SFCC</b>
Tuition	Resident	\$ 8,131.35	\$ 8,131.35
	Non-Resident Out-of-State	\$ 10,792.80	\$ 10,792.80
	Non-Resident International	\$ 22,487.37	\$ 22,487.37
Mandatory Fees	Registration	\$ 60.00	\$ 60.00
	Technology	\$ 120.00	\$ 120.00
	Comprehensive	\$ 120.00	\$ 120.00
	**Student Bus Pass Fee	\$ -	\$ -
	***SCC Health Clinic	\$ -	\$ -
	SFCC Gym Renovation	\$ -	\$ 389.25
Total Resident		\$ 8,431.35	\$ 8,820.60
Total Non-Resident		\$ 11,092.80	\$ 11,482.05
Total International		\$ 22,787.37	\$ 23,176.62

\* Quarterly rates will vary depending on mix of upper and lower division classes

\*\* Collection of the Bus Pass Fee \$22 Quarterly (\$66 Annually) has been suspended for 2026-27.

\*\*\* Collection of the SCC Health Clinic Fee \$12 Quarterly (\$36 Annually) has been suspended effective Winter quarter 2026.

**Spokane Colleges  
2026-27**

		Lower Division			Upper Division		
		RESIDENTS	NONRESIDENTS	NONRESIDENT W/ WAIVER	RESIDENTS	NONRESIDENTS	NONRESIDENT W/ WAIVER
		<i>Assumes 15 Credits per Quarter</i>			<i>Assumes 15 Credits per Quarter</i>		
<b>ANNUAL</b>	Operating Fee	\$ 3,993.15	\$ 9,946.05	\$ 4,886.25	\$ 7,032.60	\$ 20,790.90	\$ 9,096.30
	Building Fee	\$ 557.25	\$ 1,155.00	\$ 1,155.00	\$ 557.25	\$ 1,155.00	\$ 1,155.00
	Maximum S & A Fee	\$ 541.50	\$ 541.50	\$ 541.50	\$ 541.50	\$ 541.50	\$ 541.50
	<b>Tuition and Fees</b>	<b>\$ 5,091.90</b>	<b>\$ 11,642.55</b>	<b>\$ 6,582.75</b>	<b>\$ 8,131.35</b>	<b>\$ 22,487.40</b>	<b>\$ 10,792.80</b>
<b>QUARTERLY</b>	Operating Fee	\$ 1,331.05	\$ 3,315.35	\$ 1,628.75	\$ 2,344.20	\$ 6,930.30	\$ 3,032.10
	Building Fee	\$ 185.75	\$ 385.00	\$ 385.00	\$ 185.75	\$ 385.00	\$ 385.00
	Maximum S & A Fee	\$ 180.50	\$ 180.50	\$ 180.50	\$ 180.50	\$ 180.50	\$ 180.50
	<b>Tuition and Fees</b>	<b>\$ 1,697.30</b>	<b>\$ 3,880.85</b>	<b>\$ 2,194.25</b>	<b>\$ 2,710.45</b>	<b>\$ 7,495.80</b>	<b>\$ 3,597.60</b>
		<i>1-10 Credits</i>			<i>1-10 Credits</i>		
<b>PER CREDIT</b>	Operating Fee	\$ 106.35	\$ 300.92	\$ 135.54	\$ 234.42	\$ 693.03	\$ 303.21
	Building Fee	\$ 15.79	\$ 35.20	\$ 35.20	\$ 15.79	\$ 35.20	\$ 35.20
	Maximum S & A Fee	\$ 14.00	\$ 14.00	\$ 14.00	\$ 14.00	\$ 14.00	\$ 14.00
	<b>Tuition and Fees</b>	<b>\$ 136.14</b>	<b>\$ 350.12</b>	<b>\$ 184.74</b>	<b>\$ 264.21</b>	<b>\$ 742.23</b>	<b>\$ 352.41</b>
		<i>Average Incremental Increase for Each Credit between 11 and 18</i>			<i>Average Incremental Increase for Each Credit between 11 and 18</i>		
<b>PER CREDIT</b>	Operating Fee	\$ 53.51	\$ 61.23	\$ 54.67	\$ -	\$ -	\$ -
	Building Fee	\$ 5.57	\$ 6.60	\$ 6.60	\$ 5.57	\$ 6.60	\$ 6.60
	Maximum S & A Fee	\$ 8.10	\$ 8.10	\$ 8.10	\$ 8.10	\$ 8.10	\$ 8.10
	<b>Tuition and Fees</b>	<b>\$ 67.18</b>	<b>\$ 75.93</b>	<b>\$ 69.37</b>	<b>\$ 13.67</b>	<b>\$ 14.70</b>	<b>\$ 14.70</b>
		<i>19+ Credits</i>			<i>19+ Credits</i>		
<b>EXCESS CREDIT SURCHARGE</b>	Operating Fee Only	\$ 122.14	\$ 336.12	\$ 154.24	\$ 250.21	\$ 728.23	\$ 321.91

## Spokane Colleges Waiver Information for 2026-27

Spokane Colleges recognizes various tuition waivers and residency classifications that have been established by the state legislature and State Board for Community and Technical Colleges. This summary outlines the types of waivers that may be available to students. Specific eligibility will be determined at the time of admission or registration. These are only summaries of available waivers. For more detail, see the resources listed at the bottom of the page.

### Mandatory Waivers

Mandatory waivers of tuition, services and activities fees and most other fees are available for:

- Children or spouses of deceased or disabled Law Enforcement Officers/Firefighters
- Children/eligible spouses of 100% disabled, deceased, or POW/MIA veterans or national guard members
- Wrongfully Convicted Persons (Felons), Children, Stepchildren & Adopted Children

SBCTC Mandatory Waivers

- Adult Basic Education, English as a Second Language, and GED® Preparation
- Apprenticeship

### Resident Tuition Rates

Students who qualify in the following categories will be charged in-state resident tuition rates:

- Congressional Dependents
- High School Completion - Non-residents planning permanent residency
- Non-resident Higher Education Employees (at least half-time)
- International Student Exchange
- Refugees, Spouses and Dependents
- Active Duty Military and Dependents
- Native American
- In-State High School Graduates
- Spouses and Dependents of Active Duty Military Transferred out of WA
- E-3, H-1, L Visa Holders and Family Members (meeting criteria)
- Person, Spouse or Child Eligible for Veterans Administration education benefits (meeting criteria)

### Non-Resident With Operating Fee Waiver Tuition Rates (Out-of-state US Citizens waiver of non-resident international rates)

The “Nonresident-Operating Fees only” waiver (RCW 28B.15.915) is available to students who are US citizens or eligible non-citizens, including but not limited to permanent residents, U.S. National or refugee Status students. The waiver reflects a discount from the full non-resident international operating fees portion of tuition; the waiver does not apply to the building and S&A fees portion of tuition. The operating fee waiver is locally determined and approved by the Board of Trustees. The waiver varies depending on a student’s credit load, but in all cases the operating fees paid are less than rates paid by non-resident international students, and more than tuition charged to resident students. Total tuition charged, including operating fees, building fees, and S&A fees to these students reflects a discount of approximately 45% when compared to non-resident international student rates. The waiver is reviewed annually and adjusted for consistency across all credit levels. As noted previously, students eligible for this waiver pay Building and Services & Activities (S&A) fees at full non-resident rates.

### Space-Available Waivers

Students 60 years of age or older may, on a space available basis, enroll in classes on an audit basis for up to two classes, at \$2.50 per class.

State employees employed half-time or more and certain instructional staff at public and common schools may enroll in state-support credit classes up to six credits per quarter, on a space available basis; students must pay registration fees and \$25.00 per class.

Community Colleges of Spokane employees employed half-time or more may enroll in state-support credit classes up to six credits per quarter, on a space available basis; students must pay registration fees and \$25.00 per class.

### Vocational Program Excess Credit Rates

## Spokane Colleges Waiver Information for 2026-27

Students enrolled exclusively in required courses in vocational preparatory programs will be charged a reduced rate for each credit hour in excess of eighteen credits.

### **Athletic Waivers**

Students who meet and maintain eligibility requirements through Spokane Colleges Athletics Department may receive an Athletic Waiver. The waiver is established by the State Board for Community and Technical Colleges, and waives \$-424.33 of a student's tuition.

### **Running Start**

Running Start students are not charged tuition for up to 15 enrolled college level credits (courses 100 and above) each quarter (including Summer), depending on the course load at their high school. They must pay certain mandatory, lab and course fees. For additional credits, they will be charged applicable tuition and fees. Students qualifying for a low-income waiver (students who qualify for "free or reduced price lunch" as documented by their high school) will receive a further waiver of most fees.

### **Military and Veterans Waivers**

Active duty military and dependents; spouses and dependents of active duty military transferred out of Washington; and persons, spouses or children eligible for Veterans Administration education benefits will be charged in-state resident tuition rates. Certain restrictions apply. Consult the registrar's office for more information.

Active duty military enrolled under the Department of Defense Tuition Assistance program, which provides limited funding of tuition, will pay only the Operating Fee portion of the in-state resident tuition rate.

A veteran tuition rate (80% of resident tuition rates) is available to eligible veterans or National Guard members meeting certain eligibility criteria.

Waivers offered for lower division (associate/certificate) credit programs generally apply to upper division (baccalaureate) programs.

### **"Ungraded" and Course-Based Waivers**

Students enrolled in Adult Basic Education, English as a Second Language, High School Equivalency preparation, Emergency Medical Technician and Paramedic Continuing Education, Farm Management and Small Business Management, Industrial First Aid, Journeyman, Parent Education, and Retirement classes will be charged tuition according to State Board for Community and Technical College rates; see the Tuition Schedule for these rates. Ungraded courses are defined as "not categorized by level of instruction;" they may confer credit and assign letter grades.

## Spokane Colleges Waiver Information for 2026-27

### High School + (HS+) and HS+ College

The High School+ (HS+) program, is for adults 18-years-old and older who do not have a high school diploma. The HS+ program combines credit for previous experience, competency-based options, and high school courses. The HS+ program serves as a foundational component of the “Guided Pathways” framework. **HS+ College** is a component of HS+ which allows students to enroll in college-level, credit bearing courses to meet high school diploma requirements.

HS+ students are charged the Basic Skills – Basic Education for Adults (BEA) quarterly tuition rate set by the SBCTC. The current Basic Skills tuition rate for BEA programs is \$25.00 per quarter unless the student is granted a waiver.

To be eligible for the HS+ College waiver, students are enrolled in the HS+ program. Students are designated as HS+ students and receive support from college faculty and staff (e.g., counselors, pathway specialists, instructional faculty, etc.) throughout the program. College course options are designed to provide clear transition pathways for students while they are completing their high school diploma. The tuition and fees rate is \$0.00 per college level credit, for up to ten (10) cumulative college level credits in the HS+ College program.

For more information, see:

[State Board for Community and Technical Colleges Tuition Waivers \(http://www.sbctc.edu/colleges-staff/programs-services/tuition-fees/tuition-waivers/\)](http://www.sbctc.edu/colleges-staff/programs-services/tuition-fees/tuition-waivers/)

[Revised Code of Washington, College and University Fees \(http://app.leg.wa.gov/RCW/default.aspx?cite=28B.15\)](http://app.leg.wa.gov/RCW/default.aspx?cite=28B.15)

[Ungraded Courses \(http://app.leg.wa.gov/WAC/default.aspx?cite=131-28-026\)](http://app.leg.wa.gov/WAC/default.aspx?cite=131-28-026)

**DISCUSSION: Proposed Fiscal Year 2026-27  
Spokane Colleges  
Student Services and Activities (S&A) Fee Rate**

**Background**

Student Services and Activities (S&A) Fees are collected as a portion of tuition revenue, subject to the applicable policies, regulations and procedures of Spokane Colleges and Chapters 28B.15 and 43.88, Revised Code of Washington (RCW).

On approval of the Board of Trustees, these fees are used to fund student programs at each college. Activities include, but are not limited to, Associated Student Activities (ASA), Instructionally Related Programs (IRP), Athletics and Athletic Scholarships, Student Building Funds (Special Projects) and Student Financial Aid. Student government organizations and the District S&A Fee committee are responsible for proposing program priorities and budgets that use S&A Fee revenue. Students hold a majority of the voting membership of the S&A Fee committee, alongside faculty and staff.

The State Board for Community & Technical Colleges establishes the maximum allowable S&A Fees to be charged to students. The Spokane Colleges Board of Trustees has authority to establish a rate up to the authorized limit. The District S&A Fee committee approved and recommends the maximum allowable S&A Fee rate beginning Fall quarter 2026.

S&A budgets and spending plans are being finalized by student groups and will be submitted for initial review to the Board of Trustees at the May regular meeting on May 19, 2026. The S&A budgets are set based on an assumption of revenue generated from the S&A Fee. For FY 2027, the anticipated S&A revenue is \$4,080,000. This revenue forecast assumes the adoption of the rate below, an equivalent fee rate for non-resident students, and an increase to the contribution from Running Start students.

	<b>Spokane Colleges S&amp;A Fees FY 2025-26</b>	<b>SBCTC Maximum S&amp;A Fees FY 2026-27</b>	<b>Spokane Colleges Recommended S&amp;A Fees FY 2026-27</b>
From 1-10 credit hours, per credit	\$13.57	\$14.00	\$14.00
From 11-18 credit hours, per credit	\$7.85	\$8.10	\$8.10
19+ credit hours	No additional	No additional	No additional
Fee Rate @ 15 credits	\$174.95	\$185.75	\$185.75

**Proposed Recommendation**

The recommended S&A Fee rate is provided for initial review and discussion by the Board of Trustees. The S&A Fee will be presented for action at the Regular Meeting of the Board of Trustees on April 7, 2026. Once approved, the fee will be incorporated into the Spokane Colleges Tuition and Fee schedule effective Fall quarter 2026.

Attachments:

1. 8-B 1 S&A Revenue Estimate FY 2027
2. 8-B 2 SBCTC Tuition and Fee Rates FY 2027

Report Prepared by: Chris Grochowski  
Interim Director of Budget and Planning

Presented by: Dr. Linda McDermott, CPA  
Chief Financial Officer  
March 17, 2026

## Spokane Colleges S&A Fee - FY 2026-27 Revenue Projection

Budget Office Updated 2026.03.03

<b>Actual</b>				
<b>Estimated</b>				
	<b>FY 2025</b>	<b>FY 2026</b>	<b>FY 2027</b>	
<b>SCC - Student/Campus Controlled Revenue Estimate</b>				
				<b>\$ 1,650,000</b>
Enrollment Headcount	6,533	6,492	6,492	
Summer & Fall S&A Collected	789,664	908,833	923,498	
Winter & Spring S&A Collected	1,210,005	1,324,415	1,380,543	
<b>Total Collected S&amp;A Fee</b>	<b>1,999,670</b>	<b>2,233,248</b>	<b>2,304,042</b>	
<b>SCC Projected 2027 S&amp;A Fee Total Revenue</b>				<b>2,300,000</b>
<b>FY2026-27 Allocation of S&amp;A Fee Revenue</b>				
SCC Financial Aid - State Mandated	3.5%		80,500	
Spokane Colleges Athletics General	28.05%		645,150	
Spokane Colleges Athletics Scholarships	4.95%		113,850	
College Building Fund	5.0%		115,000	
College S&A General	58.5%		1,345,500	
	100.0%		2,300,000	
SCC Running Start - S&A			197,097	
				<b>2,497,097</b>
<b>SFCC - Student/Campus Controlled Revenue Estimate</b>				
				<b>\$ 1,020,000</b>
Enrollment Headcount	2,896	2,871	2,871	
Summer & Fall S&A Collected	508,965	518,780	517,697	
Winter & Spring S&A Collected	758,732	731,047	771,749	
<b>Total Collected S&amp;A Fee</b>	<b>1,267,697</b>	<b>1,249,827</b>	<b>1,289,446</b>	
<b>SFCC Projected 2027 S&amp;A Fee Total Revenue</b>				<b>1,280,000</b>
<b>FY2026-27 Allocation of S&amp;A Fee Revenue</b>				
SFCC Financial Aid - State Mandated	3.5%		44,800	
Spokane Colleges Athletics General	28.05%		359,040	
Spokane Colleges Athletics Scholarships	4.95%		63,360	
College Building Fund	5.0%		64,000	
College S&A General	58.5%		748,800	
	100.0%		1,280,000	
SFCC Running Start - S&A			207,903	
				<b>1,487,903</b>
<b>CCS Athletics Summary</b>				
				<b>\$ 1,270,000</b>
Spokane Colleges Total S&A FY 2027 Revenue Projection			4,080,000	
Spokane Colleges Athletics and Athletic Scholarships - 33%	33.0%		1,181,400	
Athletics Running Start - S&A			95,000	
				<b>\$ 1,276,400</b>

Projected S&A Revenue	\$	3,580,000
Contributions from Running Start		500,000
<b>Total</b>	<b>\$</b>	<b>4,080,000</b>

**FY27 Forecast Assumptions**

3.17% Maximum S&A rate increase per SBCTC with resident enrollment staying stable.

International will be contract enrollments beginning FY27, assuming same S&A fee as resident students.

Running Start contribution increased to \$500,000; 19% to athletics and remainder split by prior-year college FTE (51% SCC, 49% SFCC)

FY27 Enrollment may change as we collaborate with campus leadership to determine if we should include an assumption of growth.

## WASHINGTON STATE COMMUNITY COLLEGE TUITION AND FEE RATES

**2026-27**

		<u>Lower Division</u>		<u>Upper Division</u>	
		<u>RESIDENTS</u>	<u>NONRESIDENTS</u>	<u>RESIDENTS</u>	<u>NONRESIDENTS</u>
		<i>Assumes 15 Credits per Quarter</i>		<i>Assumes 15 Credits per Quarter</i>	
<b>ANNUAL</b>	Operating Fee	\$3,993.15	\$9,946.05	\$7,032.60	\$20,790.90
	Building Fee	\$557.25	\$1,155.00	\$557.25	\$1,155.00
	Maximum S & A Fee	<u>\$541.50</u>	<u>\$541.50</u>	<u>\$541.50</u>	<u>\$541.50</u>
	<b>Tuition and Fees</b>	<b>\$5,091.90</b>	<b>\$11,642.55</b>	<b>\$8,131.35</b>	<b>\$22,487.40</b>
<b>QUARTERLY</b>	Operating Fee	\$1,331.05	\$3,315.35	\$2,344.20	\$6,930.30
	Building Fee	\$185.75	\$385.00	\$185.75	\$385.00
	Maximum S & A Fee	<u>\$180.50</u>	<u>\$180.50</u>	<u>\$180.50</u>	<u>\$180.50</u>
	<b>Tuition and Fees</b>	<b>\$1,697.30</b>	<b>\$3,880.85</b>	<b>\$2,710.45</b>	<b>\$7,495.80</b>
		<i>1-10 Credits</i>		<i>1-10 Credits</i>	
<b>PER CREDIT</b>	Operating Fee	\$106.35	\$300.92	\$234.42	\$693.03
	Building Fee	\$15.79	\$35.20	\$15.79	\$35.20
	Maximum S & A Fee	<u>\$14.00</u>	<u>\$14.00</u>	<u>\$14.00</u>	<u>\$14.00</u>
	<b>Tuition and Fees</b>	<b>\$136.14</b>	<b>\$350.12</b>	<b>\$264.21</b>	<b>\$742.23</b>
		<i>Average Incremental Increase for Each Credit between 11 and 18</i>		<i>Average Incremental Increase for Each Credit between 11 and 18</i>	
<b>PER CREDIT</b>	Operating Fee	\$53.51	\$61.23	\$0.00	\$0.00
	Building Fee	\$5.57	\$6.60	\$5.57	\$6.60
	Maximum S & A Fee	<u>\$8.10</u>	<u>\$8.10</u>	<u>\$8.10</u>	<u>\$8.10</u>
	<b>Tuition and Fees</b>	<b>\$67.18</b>	<b>\$75.93</b>	<b>\$13.67</b>	<b>\$14.70</b>
<b>EXCESS CREDIT SURCHARGE</b>		<i>19+ Credits</i>		<i>19+ Credits</i>	
	Per Credit Surcharge	<b>\$122.14</b>	<b>\$336.12</b>	<b>\$250.21</b>	<b>\$728.23</b>

**UNGRADED COURSES - per credit fees - Operating Fees deposited to Fund 149**

**2026-27**

	<u>Comments</u>	<u>Per Credit Fee</u>
<b>Apprenticeship (Clock hour equivalent)</b>	50% waiver	<b>\$68.00</b> <b>\$4.53</b>
<b>ABE, ESL, GED</b>	Colleges may waive the \$25 charge for students who are unable to pay	<b>\$25 per student per quarter</b>
<b>Competency Based Programs</b>	Method for establishing tuition governed by WAC 131-28-025, subsection (2), amended by State Board Resolution 14-09-60 (Sept. 10, 2014)	<b>Program length (in months) divided by three and multiplied by quarterly tuition &amp; fees at 15 credit hours</b>

	<u>Comments</u>	<u>Per Quarter Waiver Amount</u>
<b>Athletic Waiver</b>	Colleges may waive up to 100% of the resident OPERATING FEE rate for 15-credits.	<i>Lower Division</i> <b>\$ 1,331.05</b> <i>Upper Division</i> <b>\$ 2,344.20</b>

*Colleges are authorized to charge tuition to Running Start students when the student's choice of credit load exceeds the level that will be reimbursed by the school district.*

**DISCUSSION:        Proposed Fiscal Year 2026-27  
Lab & Course  
Administrative Fees / Use Fees**

**Background**

Spokane Colleges conducted their annual review of administrative, use, and lab and course fees. The proposed fee schedules, effective Fall quarter 2026 are attached.

Proposed changes to administrative/use fees are as follows:

**Student Bus Pass:** Continue suspension of the \$22 per quarter student bus pass fee. The District Services and Activities (S&A) Committee, with representatives of the student government organizations at SCC and SFCC, voted unanimously to suspend the bus pass fee in FY 2027 due to accumulated revenue available in the Student Bus Pass Fee fund. The quarterly fee is suspended for all students for academic year 2026-2027. The fee will be reviewed on an annual basis by the associated student governments of SCC and SFCC, who will make recommendations for the collection of the fee in future years.

**Parking:** Parking Services is tasked with managing and maintaining parking access on the campuses of Spokane Colleges. Parking is a self-supported auxiliary and receives no allocations of federal, state, grant or tuition funding for general operations. Revenue for capital projects, maintenance, and operations comes solely from parking fees and fines. The recommended parking fee increase is consistent with the 2009 Parking Task Force Report that recommended increases in parking fees to keep pace with increasing parking costs and inflationary impacts on parking functions.

**Inclusive Access (IA):** The Inclusive Access (IA) Fee is a charge applied to designated courses that provides students with immediate, day-one access to required digital textbooks, course materials, and online learning platforms at an affordable, negotiated price. Instructors may select the IA option for their courses, and students are notified through direct communication and within their online course environment. The fee varies by course.

The IA fee appears on the student's account unless the student chooses to opt out by the published opt-out deadline, in which case access to the digital materials is removed. This program is designed to increase affordability and support student success through timely access to course materials and expanded use of digital learning tools.

**Lab and Course fees** are thoroughly reviewed and recommended by campus departments and college leadership. Fee increases are limited to the authorized fiscal growth factor (6.51% for FY 2027).

At SCC, VP Jacot collaborated closely with SCC Instructional Deans to conduct a comprehensive review of all lab and course fees. A concerted effort was made to eliminate fees that were no longer necessary and to designate fees as refundable wherever appropriate. All non-refundable fees are required to include a written rationale. Deans then worked directly with program faculty to evaluate each fee, determining whether it should be removed, held at its current level, increased by the fiscal growth factor of 6.51%, or — in limited cases — increased

beyond that threshold. Each dean approached this process carefully, collaborating with faculty and staff to compile a complete fee submission. VP Jacot conducted a secondary review of all submissions, asking clarifying questions to confirm alignment with the overarching goal of minimizing unnecessary costs to students.

Of the departments reviewed, 10 chose not to increase any fees. Two programs undertook a full fee restructuring to better align charges with actual program costs, and five departments eliminated multiple fees to further reduce the financial burden on students. A small number of programs increased fees in select courses to more accurately reflect the cost of course materials.

At SFCC, each year, SFCC's Vice President of Learning collaborates closely with SFCC Instructional Deans to conduct a comprehensive review of all lab and course fees. The deans work with program faculty to evaluate each fee to determine whether it should be removed, held at the current level, increased by the fiscal growth factor, or, if necessary, increased beyond the fiscal growth threshold. Deans and faculty approach this process carefully, striving to keep fees as low as possible while still providing the necessary materials for students to achieve the course learning outcomes.

The fee recommendations for SFCC include continuation of existing fees in five departments, increasing fees consistent with the fiscal growth factor in seven departments, and two programs who requested increases that address unique course material needs. These increases are in Education & Instructional Services to address the increased costs of ASL lab supports and in Computer Science/Info Systems to fund infrastructure and software costs for advanced AI cybersecurity courseware.

Attachments 2 and 3 include the detailed list of recommended Lab and Course fees by college for FY 2027.

**Proposed Recommendation**

The proposed Administrative / Use and Lab & Course fees are provided for initial review and discussion by the Board of Trustees. Approval of the fee schedules will be presented for action at the Regular Meeting of the Board of Trustees on April 7, 2026.

Attachments:

1. 8-C 1 Administrative Fees FY 2027
2. 8-C 2 Lab & Course Fee BOT Report FY 2027 SCC
3. 8-C 3 Lab & Course Fee BOT Report FY 2027 SFCC
4. 8-C 4 Bus Fee Suspension Memo FY 2027

Report Prepared by: Chris Grochowski  
Interim Director of Budget and Planning

Presented by: Dr. Linda McDermott, CPA  
Chief Financial Officer  
March 17, 2026

Administrative User Fees

Fee Description	FY 25-26 Rate	Charge Rate / Note	Proposed FY2026-27 Rate Changes	Proposed FY2026-27 Rate	Percent Change	FY2026-27 Justification for Fee change
<b>Administrative Fees</b>						
Application for Admission - General (Currently not charged)	25.00	One Time Only		25.00		
Application for Admission - International	100.00	One Time Only		100.00		
Application Fee for PLA Assessment/Non-Traditional Credit	10.00	Each		10.00		
<b>Assessment &amp; Testing Fees</b>						
Prior Learning Assessment/Non-Traditional Credit	30.00	Per Credit		30.00		
English Second Language Proficiency Testing	7.50	Each Test Component		7.50		
Test of Essential Academic Skills (TEAS) Test	70.00	Per Test		70.00		
College in the High School	50.00	Per credit		50.00		
Comprehensive Fee	40.00	Per Quarter		40.00		
GED (or High School Equivalency) Duplicate Diploma	15.00	Each		15.00		
High School Diploma Issuance	20.00	Each		20.00		
High School Transcript	5.00	Each		5.00		
I.D. Card Replacement	2.00	Each		2.00		
Pullman Campus Usage Fee	10.00	Per Quarter		10.00		
Registration Fee (All state support students (except "ungraded" courses)	20.00	Per Quarter		20.00		
Replacement Diploma	25.00	Each		25.00		
SFCC Gymnasium Fee	8.65	Per credit		8.65		
SCC Health Clinic Fee	12.00	Per Quarter	-12.00	0.00	-100.0%	Collection of fee suspended by SCC ASG effective Winter quarter 2026.
Transcript Fee (hardcopy at cashier)	5.00	Each		5.00		
Transcript Fee (hardcopy mailed through National Student Clearinghouse)	8.95	Each		8.95		
Transcript Fee (online through National Student Clearinghouse)	7.25	Each		7.25		
Tuition Installment Payment Plan Enrollment Fee	30.00	Per Quarter		30.00		
Technology Fee (Maximum \$40.00 per quarter)	4.00	Per Credit		4.00		
<b>Parking/Transportation Fees and Fines</b>						
Quarterly bus pass, credit student voluntarily imposed fee	0.00	Per quarter		0.00		Collection of the Bus Pass Fee \$22 Quarterly (\$66 Annually) has been suspended for FY 2026-27.
Quarterly bus pass, faculty/staff purchase price	31.50	Each	1.50	33.00	4.8%	Continued implementation of Parking Task Force recommendation #7, or up to 5% increase per year.
Quarterly bus pass, non-credit student purchase price	0.00	Each		0.00		Collection of the Bus Pass Fee \$22 Quarterly (\$66 Annually) has been suspended for FY 2026-27.
Parking Fee (daily)	3.15	Each	0.10	3.25	3.2%	Continued implementation of Parking Task Force recommendation #7, or up to 5% increase per year.
Parking Fee - metered	varies	Each		varies		
Parking Pass (monthly)	17.75	Sales tax included	0.75	18.50	4.2%	Continued implementation of Parking Task Force recommendation #7, or up to 5% increase per year.

Administrative User Fees

Fee Description	FY 25-26 Rate	Charge Rate / Note	Proposed FY2026-27 Rate Changes	Proposed FY2026-27 Rate	Percent Change	FY2026-27 Justification for Fee change
Parking Pass (per quarter)	36.50	Sales tax included	1.50	38.00	4.1%	Continued implementation of Parking Task Force recommendation #7, or up to 5% increase per year.
Parking Pass (annual)	104.00	Sales tax included	5.00	109.00	4.8%	Continued implementation of Parking Task Force recommendation #7, or up to 5% increase per year.
Parking Pass (summer quarter)	17.75	Sales tax included	0.75	18.50	4.2%	Same as monthly permit cost
Parking Pass (Commute Trip Reduction)	8.75	Sales tax included	0.75	9.50	8.6%	25% quarterly permit, round to nearest \$.25
Parking Fine - General Infraction	30.00	Each		30.00		
Parking Fine - Handicap Zone	250.00	Each		250.00		
Parking Fine - Fraudulent Permit	160.00	Each		160.00		
Parking - Vehicle license research fee	20.00	Each		20.00		
Traffic Fine - Moving Violation (Tier One)	40.00	Each		40.00		
Traffic Fine - Moving Violation With Disregard for Safety (Tier Two)	80.00	Each		80.00		
Traffic Fine - Moving Violation, Willful & Wanton Disregard for Safety (Tier Three)	80.00	Each		80.00		
Smoking Fine	30.00	Each		30.00		
<b>Course Related Fees</b>						
Lab & Course Fees (listed separately)	varies			varies		
Washington State Patrol Background Check Fee	10.00	Each		10.00		
National Background Check Fee	varies	Each		varies		
Professional & General Liability Insurance	8.00	Per Quarter		8.00		
Student Intern (non-medical) Professional Liability Insurance	8.00	Per Quarter		8.00		
International Student Insurance	442.00	Per Quarter		442.00		
Administrative Processing Fee for refunds		Per Refund Processed				
Check Cashing Fee	1.50	Per Check		1.50		
Distance Learning Financial Aid Check Handling Fee	3.00	Per Check		3.00		
Library Fines	Varies	Per Each		Varies		
Locker Rental Fees (vary depending on location)	Varies by location 1.00 to 6.00			Varies by location 1.00 to 6.00		
Art Bldg. Locker Rentals	5 / 10	Per Quarter / Per Year		5 / 10		
Locker Rental - Health Building	1.00	Per Quarter		1.00		
Locker Rental	6.00	Per Quarter		6.00		
Fitness Center Lockers	0	Per Each		0.00		
Microsoft Academic Alliance / Microsoft Project Software license	10.00	Per Each		10.00		
Microsoft Testing	Varies	Each		Varies		
Returned Check (NSF) Fee (In addition to third party NSF fee)	20.00	Per Check		20.00		
SFCC Intensive English Language Program "CL" Self-support rate	157.50	Per Credit; \$3,150 Per Term		157.50		
Technical Arts Resource Center (TARC) Print Card	15.00	Per Each		15.00		
Test Proctoring (Non-student)	25.00	Each		25.00		
Testing No-Show Fine	30.00	Each		30.00		
<b>Other Fees</b>						

Administrative User Fees

Fee Description	FY 25-26 Rate	Charge Rate / Note	Proposed FY2026-27 Rate Changes	Proposed FY2026-27 Rate	Percent Change	FY2026-27 Justification for Fee change
COMPTR FEE-COLV/CLS	As on main campus	Per Course		As on main campus		
COMPTR FEE-COLV/CRD	As on main campus	Per Credit		As on main campus		
FEES-SENIOR PRG CLASS ("ACT 2 CLASS")	Varies per course	Per Course		Varies per course		
CLS FEES-COLVILLE/CRS	As on main campus	Per Course		As on main campus		
CLS FEE-WHITMAN CNTY	As on main campus	Per Course		As on main campus		
CLS FEE-COLVILLE SCI	As on main campus	Per Course		As on main campus		
COMPTR FEE-WHITMAN/CL	As on main campus	Per Course		As on main campus		
COMPTR FEE-WHITMAN/CR	As on main campus	Per Credit		As on main campus		



# Lab and Course Fee Final for Fiscal Year : 2027

College	Dept Name	Subject	Class Type	Course Numbers	Charge Unit	Current Fee	Proposed Fee	Fee Change	Refundable
<b>SCC</b>									
SCC	Auto Collision/Refinish Tech	ABF	LAB	111, 112	per course	95.46	101.67	6.21	
SCC	Auto Collision/Refinish Tech	ABF	LAB	115, 116, 117, 123, 124, 244	per course	99.34	105.81	6.47	
SCC	Auto Collision/Refinish Tech	ABF	LAB	125	per course	93.36	99.44	6.08	
SCC	Auto Collision/Refinish Tech	ABF	LAB	133, 134, 135, 136, 137, 138, 139, 141	per course	100.47	107.01	6.54	
SCC	Auto Collision/Refinish Tech	ABF	LAB	140	per course	110.35	117.53	7.18	
SCC	Auto Collision/Refinish Tech	ABF	LAB	181, 183	per course	198.14	211.04	12.90	
SCC	Auto Collision/Refinish Tech	ABF	LAB	270, 271, 272, 273	per course	79.85	85.05	5.20	
SCC	<del>Business Management</del>	<del>ACCT</del>	<del>LEC</del>	<del>141</del>	<del>per credit</del>	<del>3.80</del>	<del>0.00</del>	<del>(3.80)</del>	<del>N</del>
SCC	Environmental Sciences	AGGEN	LAB	151	per course	48.16	51.30	3.14	
SCC	Environmental Sciences	AGGEN	LAB	156	per course	62.33	66.39	4.06	
SCC	Environmental Sciences	AGHRT	LEC	101, 104	per course	5.99	6.38	0.39	
SCC	Environmental Sciences	AGHRT	LAB	102	per course	26.77	28.51	1.74	
SCC	Environmental Sciences	AGHRT	LAB	103	per course	23.95	25.51	1.56	
SCC	Environmental Sciences	AGHRT	LAB	105, 106, 107, 108, 219	per course	21.26	22.64	1.38	
SCC	Environmental Sciences	AGHRT	LAB	109	per course	35.92	38.26	2.34	
SCC	Environmental Sciences	AGHRT	LAB	110, 112	per course	15.58	16.59	1.01	
SCC	Environmental Sciences	AGHRT	LAB	111	per course	71.86	76.54	4.68	
SCC	Environmental Sciences	AGHRT	LAB	115	per course	47.91	51.03	3.12	
SCC	Environmental Sciences	AGHRT	LEC	116	per course	8.49	9.04	0.55	
SCC	Environmental Sciences	AGHRT	LAB	184, 185	per course	2.83	3.01	0.18	
SCC	Environmental Sciences	AGHRT	LAB	195	per course	3.00	3.00	0.00	N
SCC	Environmental Sciences	AGHRT	LAB	201, 206	per course	96.34	102.61	6.27	
SCC	Environmental Sciences	AGHRT	LEC	202	per course	18.42	19.62	1.20	
SCC	Environmental Sciences	AGHRT	LAB	204	per course	49.59	52.82	3.23	
SCC	Environmental Sciences	AGHRT	LAB	205	per course	55.25	58.85	3.60	
SCC	Environmental Sciences	AGHRT	LAB	211	per course	43.92	46.78	2.86	
SCC	Environmental Sciences	AGHRT	LAB	225	per course	7.09	7.55	0.46	
SCC	Environmental Sciences	AGHRT	LAB	226	per course	51.00	54.32	3.32	
SCC	Environmental Sciences	AGHRT	LEC	228	per course	12.74	13.57	0.83	
SCC	Environmental Sciences	AGHRT	LAB	230	per course	17.00	18.11	1.11	
SCC	Environmental Sciences	AGHRT	LEC	232	per course	11.33	12.07	0.74	
SCC	Environmental Sciences	AGHRT	LEC	234	per course	7.09	7.55	0.46	
SCC	Environmental Sciences	AGHRT	LAB	235	per course	9.92	10.57	0.65	
SCC	Environmental Sciences	AGHRT	LAB	236	per course	24.07	25.64	1.57	
SCC	Environmental Sciences	AGHRT	LAB	237	per course	113.35	120.73	7.38	
SCC	Environmental Sciences	AGHRT	LEC	238	per course	23.95	25.51	1.56	
SCC	HVAC and Refrigeration	AIRC	LAB	107, 110, 137, 204, 206, 208, 265	per course	349.11	371.84	22.73	
SCC	HVAC and Refrigeration	AIRC	LAB	108, 109, 203, 205, 207	per course	103.76	110.51	6.75	
SCC	HVAC and Refrigeration	AIRC	LAB	262	per course	31.70	33.76	2.06	
SCC	Applied Education	APLED	LEC	112	per course	22.61	22.61	0.00	
SCC	Aquatics	AQUAT	LAB	224, 230	per course	7.00	7.00	0.00	
SCC	Aquatics	AQUAT	LAB	224, 230	per course	8.00	8.00	0.00	N
SCC	Aviation Maintenance Tech	ARCFT	LEC	115	per course	60.69	60.69	0.00	
SCC	Aviation Maintenance Tech	ARCFT	LAB	116, 118, 140, 236, 238, 246	per course	98.40	98.40	0.00	
SCC	Aviation Maintenance Tech	ARCFT	LAB	120, 136, 138, 248, 256	per course	100.61	100.61	0.00	
SCC	Aviation Maintenance Tech	ARCFT	LEC	137, 245	per course	32.31	32.31	0.00	

Fiscal Growth Factor for 2027: 6.51%



# Lab and Course Fee Final for Fiscal Year : 2027

College	Dept Name	Subject	Class Type	Course Numbers	Charge Unit	Current Fee	Proposed Fee	Fee Change	Refund-able
SCC	Aviation Maintenance Tech	ARCFT	LAB	258, 276	per course	100.42	100.42	0.00	
SCC	Architectural Technology	ARCHT	LAB	122, 126	per course	75.08	79.97	4.89	
SCC	Architectural Technology	ARCHT	LAB	132	per course	78.09	83.17	5.08	
SCC	Architectural Technology	ARCHT	LAB	242, 252	per course	88.09	93.82	5.73	
SCC	Architectural Technology	ARCHT	LAB	262	per course	93.74	99.84	6.10	
SCC	Social Science/Humanities	ART	LEC	112	per course	10.00	10.65	0.65	
SCC	Social Science/Humanities	ART&	LEC	100	per course	10.00	10.65	0.65	
SCC	Automotive Technology	AUTO	LEC	100	per course	9.85	10.49	0.64	
SCC	Automotive Technology	AUTO	LAB	102	per course	28.06	29.89	1.83	
SCC	Automotive Technology	AUTO	LAB	104	per course	31.55	33.60	2.05	
SCC	Automotive Technology	AUTO	LAB	104, 123, 136, 261, 286	per course	101.37	107.97	6.60	
SCC	Automotive Technology	AUTO	LAB	110	per course	88.83	94.61	5.78	
SCC	Automotive Technology	AUTO	LEC	111, 113, 115, 117, 119, 129	per course	101.37	107.97	6.60	
SCC	Automotive Technology	AUTO	LAB	112, 114, 130	per course	81.85	87.18	5.33	
SCC	Automotive Technology	AUTO	LAB	116	per course	150.00	159.77	9.77	
SCC	Automotive Technology	AUTO	LAB	118	per course	119.67	127.46	7.79	
SCC	Automotive Technology	AUTO	LAB	120	per course	129.25	137.66	8.41	
SCC	Automotive Technology	AUTO	LAB	123	per course	63.75	67.90	4.15	
SCC	Automotive Technology	AUTO	LAB	126	per course	91.86	97.84	5.98	
SCC	Automotive Technology	AUTO	LEC	131, 211	per course	67.37	71.76	4.39	
SCC	Automotive Technology	AUTO	LAB	132	per course	80.78	86.04	5.26	
SCC	Automotive Technology	AUTO	LAB	136	per course	30.46	32.44	1.98	
SCC	Automotive Technology	AUTO	LAB	137	per course	20.35	21.67	1.32	
SCC	Automotive Technology	AUTO	LAB	137, 263	per course	67.37	71.76	4.39	
SCC	Automotive Technology	AUTO	LAB	212	per course	178.50	190.12	11.62	
SCC	Automotive Technology	AUTO	LAB	216, 260	per course	0.00	0.00	0.00	
SCC	Automotive Technology	AUTO	LAB	237, 238, 239	per course	31.43	33.48	2.05	
SCC	Automotive Technology	AUTO	LAB	260	per course	45.89	48.88	2.99	
SCC	Automotive Technology	AUTO	LAB	261, 263	per course	115.70	123.23	7.53	
SCC	Automotive Technology	AUTO	LAB	286	per course	128.51	136.88	8.37	
SCC	Electronics Engineering Tech	AVIO&	LAB	103	per course	65.74	65.74	0.00	
SCC	Electronics Engineering Tech	AVIO&	LAB	104	per course	98.62	98.62	0.00	
SCC	Electronics Engineering Tech	AVIO&	LAB	201	per course	118.34	118.34	0.00	
SCC	Electronics Engineering Tech	AVIO&	LAB	202, 203	per course	124.04	124.04	0.00	
SCC	Hospitality	BAK	LAB	101	per course	762.79	812.45	49.66	N
SCC	Hospitality	BAK	LAB	110	per course	75.65	80.57	4.92	
SCC	Hospitality	BAK	LAB	111	per course	76.19	81.15	4.96	
SCC	Hospitality	BAK	LAB	120	per course	71.31	75.95	4.64	
SCC	Hospitality	BAK	LAB	121, 130, 131, 248	per course	64.94	69.17	4.23	
SCC	Hospitality	BAK	LAB	140	per course	132.13	140.73	8.60	
SCC	Biomedical Equipment Tech	BIOEQ	LAB	111	per course	50.00	50.00	0.00	
SCC	Biomedical Equipment Tech	BIOEQ	LAB	113	per course	80.00	80.00	0.00	
SCC	Biomedical Equipment Tech	BIOEQ	LAB	134	per course	100.00	100.00	0.00	
SCC	Biomedical Equipment Tech	BIOEQ	LAB	142	per course	200.00	200.00	0.00	
SCC	Biomedical Equipment Tech	BIOEQ	LAB	212	per course	65.00	65.00	0.00	
SCC	Biomedical Equipment Tech	BIOEQ	LEC	232	per course	190.00	190.00	0.00	
SCC	Biomedical Equipment Tech	BIOEQ	LAB	234	per course	44.68	44.68	0.00	
SCC	Biomedical Equipment Tech	BIOEQ	LAB	245	per course	60.00	60.00	0.00	
SCC	Science	BIOL	LAB	100, 115	per course	37.72	40.18	2.46	

College	Dept Name	Subject	Class Type	Course Numbers	Charge Unit	Current Fee	Proposed Fee	Fee Change	Refund-able
SCC	Science	BIOL&	LAB	160, 241, 242, 260	per course	37.72	48.18	10.46	
SCC	Science	BIOL&	LAB	221, 222, 223	per course	37.72	40.18	2.46	
SCC	Science	BOT	LAB	111, 112	per course	37.72	40.18	2.46	
SCC	Business Technology	BT	LEC	-105, -274	per course	8.00	0.00	(8.00)	
SCC	Business Technology	BT	LEC	-272	per course	8.45	0.00	(8.45)	
SCC	Business Management	BUS	LEC	103	per course	7.39	7.39	0.00	
SCC	Business Management	BUS	LAB	107	per course	7.39	7.39	0.00	
SCC	Science	CHEM	LAB	115	per course	37.98	40.45	2.47	
SCC	Science	CHEM&	LAB	110, 121, 122, 123, 161, 162, 163, 251, 252, 253	per course	37.98	40.45	2.47	
SCC	Computer Information Systems	CIS	LEC	103, 110, 201, 206, 213, 234, 236, 244, 247, 263, 270, 275, 286	per course	4.00	4.26	0.26	
SCC	Computer Information Systems	CIS	LEC	106, 147, 283	per course	2.67	2.84	0.17	
SCC	Computer Information Systems	CIS	LEC	111, 130, 230, 258	per course	220.00	234.32	14.32	
SCC	Computer Information Systems	CIS	LEC	114, 126, 146, 282	per course	181.80	193.64	11.84	
SCC	Computer Information Systems	CIS	LEC	117, 259	per course	73.77	78.57	4.80	
SCC	Computer Information Systems	CIS	LEC	134, 250, 251, 252, 253	per course	28.77	30.64	1.87	
SCC	Computer Information Systems	CIS	LEC	208	per course	4.00	78.57	74.57	
SCC	Computer Information Systems	CIS	LEC	210, 272	per course	0.00	78.57	78.57	
SCC	Computer Information Systems	CIS	LEC	217, 218, 225, 233, 246, 277	per course	6.67	7.10	0.43	
SCC	Cosmetology	COS	LAB	102	per course	8.00	8.52	0.52	
SCC	Cosmetology	COS	LAB	102, 114, 116, 222, 232	per course	415.00	442.02	27.02	
SCC	Cosmetology	COS	LAB	112	per course	1480.10	1576.45	96.35	
SCC	Cosmetology	COS	LAB	112, 114, 116, 122, 124, 126, 132, 136, 222, 232, 242, 252, 275	per course	8.00	8.00	0.00	N
SCC	Cosmetology	COS	LAB	112, 122, 126, 132, 242, 252	per course	441.60	470.35	28.75	
SCC	Cosmetology	COS	LAB	114	per course	363.41	387.07	23.66	
SCC	Cosmetology	COS	LAB	116, 136	per course	329.87	351.34	21.47	
SCC	Cosmetology	COS	LAB	124	per course	489.49	521.36	31.87	
SCC	Cosmetology	COS	LAB	124	per course	651.01	693.39	42.38	
SCC	Cosmetology	COS	LAB	136	per course	441.12	469.84	28.72	
SCC	Cosmetology	COS	LAB	222, 232	per course	300.00	319.53	19.53	
SCC	Cosmetology	COS	LAB	252	per course	310.00	330.18	20.18	
SCC	Cosmetology	COS	LAB	275	per course	52.53	55.95	3.42	
SCC	Cosmetology	COS	IND	288	per course	8.00	8.00	0.00	N
SCC	Hospitality	CUL	LAB	110	per course	495.86	528.14	32.28	N
SCC	Hospitality	CUL	LAB	110	per course	512.65	546.02	33.37	N
SCC	Hospitality	CUL	LAB	110, 124	per course	290.56	309.48	18.92	
SCC	Hospitality	CUL	LEC	112, 120, 126, 257	per course	60.45	64.39	3.94	
SCC	Hospitality	CUL	LEC	115	per course	174.50	185.86	11.36	
SCC	Hospitality	CUL	LAB	131	per course	298.31	317.73	19.42	
SCC	Hospitality	CUL	LAB	132	per course	258.32	275.14	16.82	
SCC	Hospitality	CUL	LAB	244	per course	148.81	158.50	9.69	
SCC	Hospitality	CUL	LEC	255	per course	43.07	45.87	2.80	
SCC	Hospitality	CUL	LAB	261	per course	82.13	87.48	5.35	N
SCC	Hospitality	CUL	LAB	261	per course	181.75	193.58	11.83	N
SCC	Hospitality	CUL	LEC	265	per course	18.32	19.51	1.19	
SCC	Allied Health	DENT	LAB	109	per course	50.00	307.77	257.77	

College	Dept Name	Subject	Class Type	Course Numbers	Charge Unit	Current Fee	Proposed Fee	Fee Change	Refund-able
SCC	Allied Health	DENT	LAB	110	per course	211.10	224.84	13.74	
<del>SCC</del>	<del>Allied Health</del>	<del>DENT</del>	<del>LAB</del>	<del>111</del>	<del>per course</del>	<del>157.62</del>	<del>157.62</del>	<del>0.00</del>	
SCC	Allied Health	DENT	LEC	111, 114	per course	0.00	20.00	20.00	
<del>SCC</del>	<del>Allied Health</del>	<del>DENT</del>	<del>LAB</del>	<del>114, 121</del>	<del>per course</del>	<del>8.00</del>	<del>8.00</del>	<del>0.00</del>	
<del>SCC</del>	<del>Allied Health</del>	<del>DENT</del>	<del>LAB</del>	<del>114, 124, 131</del>	<del>per course</del>	<del>105.08</del>	<del>105.08</del>	<del>0.00</del>	
SCC	Allied Health	DENT	LAB	115	per course	8.00	8.00	0.00	N
SCC	Allied Health	DENT	LAB	115, 125	per course	140.72	149.88	9.16	
<del>SCC</del>	<del>Allied Health</del>	<del>DENT</del>	<del>LAB</del>	<del>116, 126</del>	<del>per course</del>	<del>78.81</del>	<del>78.81</del>	<del>0.00</del>	
SCC	Allied Health	DENT	LEC	116, 126	per course	83.86	89.32	5.46	
SCC	Allied Health	DENT	LAB	117	per course	105.55	150.00	44.45	
SCC	Allied Health	DENT	LAB	120	per course	25.29	100.00	74.71	
SCC	Allied Health	DENT	LEC	121	per course	8.00	20.00	12.00	N
SCC	Allied Health	DENT	LEC	124, 131	per course	111.82	119.10	7.28	
SCC	Allied Health	DENT	LAB	127	per course	105.55	112.42	6.87	
SCC	Allied Health	DENT	CLN	129, 139	per course	8.00	8.00	0.00	N
SCC	Allied Health	DENT	LAB	132	per course	140.72	171.82	31.10	
<del>SCC</del>	<del>Allied Health</del>	<del>DENT</del>	<del>LAB</del>	<del>136</del>	<del>per course</del>	<del>54.24</del>	<del>54.24</del>	<del>0.00</del>	
SCC	Allied Health	DENT	LEC	136	per course	57.72	61.48	3.76	
SCC	Allied Health	DENT	LAB	137	per course	75.00	79.88	4.88	
SCC	Allied Health	DENT	LEC	138	per course	74.01	78.83	4.82	
SCC	Computer Information Systems	DVOP	LEC	310, 311	per course	171.36	182.52	11.16	N
SCC	Computer Information Systems	DVOP	LEC	320, 400, 401, 425, 480	per course	73.77	78.57	4.80	N
SCC	Computer Information Systems	DVOP	LEC	325	per course	26.60	4.26	(22.34)	N
SCC	Computer Information Systems	DVOP	LEC	326, 374	per course	0.00	28.33	28.33	
SCC	Computer Information Systems	DVOP	LEC	371, 372	per course	26.60	28.33	1.73	N
SCC	Computer Information Systems	DVOP	LEC	373	per course	28.77	30.64	1.87	N
SCC	Computer Information Systems	DVOP	LEC	374	per course	0.00	30.64	30.64	
SCC	Computer Information Systems	DVOP	LEC	410	per course	0.00	193.64	193.64	
SCC	Allied Health	ECHO	LEC	100	per course	104.22	111.00	6.78	
SCC	Allied Health	ECHO	LAB	105, 115, 121, 125, 135	per course	104.22	111.00	6.78	
SCC	Allied Health	ECHO	LAB	112	per course	87.02	87.02	0.00	
SCC	Allied Health	ECHO	LEC	112	per course	92.60	98.63	6.03	
<del>SCC</del>	<del>Allied Health</del>	<del>ECHO</del>	<del>LAB</del>	<del>122</del>	<del>per course</del>	<del>87.02</del>	<del>87.02</del>	<del>0.00</del>	
SCC	Allied Health	ECHO	LEC	122	per course	97.94	104.32	6.38	
SCC	Allied Health	ECHO	LAB	133	per course	126.10	126.10	0.00	
SCC	Allied Health	ECHO	LEC	133	per course	134.18	142.92	8.74	
SCC	Allied Health	ECHO	LAB	140	per course	44.64	47.55	2.91	
SCC	Allied Health	ECHO	LAB	140, 142, 254, 264	per course	8.00	8.00	0.00	N
SCC	Allied Health	ECHO	LAB	142	per course	282.85	301.26	18.41	
SCC	Allied Health	ECHO	CLN	143	per course	14.12	15.04	0.92	
SCC	Allied Health	ECHO	CLN	143, 251, 261, 273, 299	per course	8.00	8.00	0.00	N
SCC	Allied Health	ECHO	CLN	251	per course	99.18	105.64	6.46	
SCC	Allied Health	ECHO	LAB	254, 264	per course	269.19	286.71	17.52	
SCC	EDT Engineering Design Technol	EDT	LAB	124	per course	32.65	34.78	2.13	
SCC	EDT Engineering Design Technol	EDT	LEC	133	per course	37.77	40.23	2.46	
SCC	EDT Engineering Design Technol	EDT	LAB	141	per course	60.77	64.73	3.96	
SCC	EDT Engineering Design Technol	EDT	LAB	142	per course	46.14	49.14	3.00	
SCC	EDT Engineering Design Technol	EDT	LEC	242	per course	9.49	10.11	0.62	
SCC	EDT Engineering Design Technol	EDT	LAB	243, 244, 260	per course	9.49	10.11	0.62	



# Lab and Course Fee Final for Fiscal Year : 2027

College	Dept Name	Subject	Class Type	Course Numbers	Charge Unit	Current Fee	Proposed Fee	Fee Change	Refundable
SCC	EDT Engineering Design Technol	EDT	LAB	252	per course	95.32	101.53	6.21	
SCC	EDT Engineering Design Technol	EDT	LAB	255	per course	100.78	107.34	6.56	
SCC	EDT Engineering Design Technol	EDT	LAB	256, 268	per course	37.77	40.23	2.46	
SCC	EDT Engineering Design Technol	EDT	LAB	264	per course	100.70	107.26	6.56	
SCC	Social Science/Humanities	EDUC	CLN	267	per course	13.75	14.65	0.90	N
SCC	Health/Environmental Sci	EFDA	LAB	142	per course	207.54	221.05	13.51	
SCC	Health/Environmental Sci	EFDA	LEC	-144	per course	1188.95	1.00	(1187.95)	
SCC	Health/Environmental Sci	EFDA	LAB	-145	per course	8.00	8.00	0.00	N
SCC	Health/Environmental Sci	EFDA	LAB	145	per course	524.72	1188.95	664.23	
SCC	Health/Environmental Sci	EFDA	LAB	152	per course	1209.03	1287.74	78.71	
SCC	Health/Environmental Sci	EFDA	LEC	-153	per course	8.00	8.00	0.00	N
SCC	Health/Environmental Sci	EFDA	LEC	-153	per course	591.72	591.72	0.00	
SCC	Health/Environmental Sci	EFDA	LAB	154	per course	0.00	374.99	374.99	
SCC	Health/Environmental Sci	EFDA	CLN	155	per course	0.00	8.00	8.00	N
SCC	Health/Environmental Sci	EFDA	CLN	155	per course	351.69	591.72	240.03	
SCC	Health/Environmental Sci	EFDA	LEC	156	per course	58.49	870.00	811.51	
SCC	Health/Environmental Sci	EFDA	LAB	157	per course	58.49	62.30	3.81	
SCC	Electronics Engineering Tech	ELECT	LAB	112, 122	per course	45.96	48.95	2.99	
SCC	Electronics Engineering Tech	ELECT	LAB	132	per course	11.46	12.21	0.75	
SCC	Electronics Engineering Tech	ELECT	LAB	134	per course	211.37	225.13	13.76	
SCC	Electronics Engineering Tech	ELECT	LAB	212	per course	16.94	18.04	1.10	
SCC	Electronics Engineering Tech	ELECT	LAB	216, 236	per course	59.48	63.35	3.87	
SCC	Electronics Engineering Tech	ELECT	LAB	222	per course	211.65	225.43	13.78	
SCC	Electronics Engineering Tech	ELECT	LAB	226	per course	612.85	652.75	39.90	N
SCC	Electronics Engineering Tech	ELECT	LAB	234	per course	85.76	91.34	5.58	
SCC	Electronics Engineering Tech	ELECT	LAB	237	per course	80.59	85.84	5.25	
SCC	Electronics Engineering Tech	ELECT	LAB	272	per course	201.60	214.72	13.12	
SCC	Electrical Maint/Automation	ELMT	LAB	102	per course	183.86	195.83	11.97	N
SCC	Electrical Maint/Automation	ELMT	LAB	112	per course	55.77	59.40	3.63	
SCC	Electrical Maint/Automation	ELMT	LAB	113	per course	400.27	426.33	26.06	
SCC	Electrical Maint/Automation	ELMT	LAB	114	per course	51.32	54.66	3.34	
SCC	Electrical Maint/Automation	ELMT	LAB	122, 135	per course	62.11	66.15	4.04	
SCC	Electrical Maint/Automation	ELMT	LAB	123, 124	per course	46.11	49.11	3.00	
SCC	Electrical Maint/Automation	ELMT	LAB	131	per course	26.79	28.53	1.74	
SCC	Electrical Maint/Automation	ELMT	LAB	132	per course	38.80	41.33	2.53	
SCC	Electrical Maint/Automation	ELMT	LAB	133, 253	per course	19.12	20.36	1.24	
SCC	Electrical Maint/Automation	ELMT	LAB	134, 242	per course	83.81	89.27	5.46	
SCC	Electrical Maint/Automation	ELMT	LAB	241	per course	94.61	100.77	6.16	
SCC	Electrical Maint/Automation	ELMT	LAB	243	per course	61.36	65.35	3.99	
SCC	Electrical Maint/Automation	ELMT	LAB	244	per course	43.69	46.53	2.84	
SCC	Electrical Maint/Automation	ELMT	LAB	251	per course	17.97	19.14	1.17	
SCC	Electrical Maint/Automation	ELMT	LAB	252	per course	46.13	49.13	3.00	
SCC	Electrical Maint/Automation	ELMT	LAB	254	per course	69.25	73.76	4.51	
SCC	Electrical Maint/Automation	ELMT	LAB	262	per course	255.48	272.11	16.63	
SCC	Electrical Maint/Automation	ELMT	LAB	263	per course	64.55	68.75	4.20	
SCC	Electrical Maint/Automation	ELMT	LAB	265, 268	per course	61.78	65.80	4.02	
SCC	Allied Health	EMS	LEC	128	per course	107.53	107.53	0.00	
SCC	Allied Health	EMS	CLN	129	per course	8.00	8.00	0.00	N
SCC	Allied Health	EMS	CLN	129	per course	374.14	374.14	0.00	

Fiscal Growth Factor for 2027: 6.51%

College	Dept Name	Subject	Class Type	Course Numbers	Charge Unit	Current Fee	Proposed Fee	Fee Change	Refundable
SCC	Science	ENGR	LAB	111	per course	0.00	15.00	15.00	
<del>SCC</del>	<del>Environmental Sciences</del>	<del>ENVS</del>	<del>LEC</del>	<del>104</del>	<del>per course</del>	<del>14.15</del>	<del>14.15</del>	<del>0.00</del>	
SCC	Environmental Sciences	ENVS	LEC	110	per course	14.15	15.07	0.92	
SCC	Environmental Sciences	ENVS	LAB	126	per course	4.26	4.54	0.28	
SCC	Environmental Sciences	ENVS	LEC	207	per course	8.49	9.04	0.55	
SCC	Environmental Sciences	ENVS	LAB	208	per course	25.00	26.63	1.63	
SCC	Environmental Sciences	ENVS	LEC	210	per course	7.09	7.55	0.46	
SCC	Environmental Sciences	ENVS	LEC	211	per course	15.58	16.59	1.01	
SCC	Environmental Sciences	ENVS	LEC	216	per course	32.58	34.70	2.12	
SCC	Environmental Sciences	ENVS	LAB	217	per course	79.33	84.49	5.16	
SCC	Environmental Sciences	ENVS	LAB	220	per course	14.15	15.07	0.92	
SCC	Environmental Sciences	ENVS	LAB	226	per course	66.58	70.91	4.33	
SCC	Environmental Sciences	ENVS	LEC	227	per course	17.00	18.11	1.11	
SCC	Environmental Sciences	ENVS	CLN	231, 232, 233, 234, 235	per course	2.50	2.50	0.00	N
SCC	Environmental Sciences	ENVS	CLN	231, 232, 233, 234, 235	per course	92.09	98.09	6.00	
SCC	Environmental Sciences	ENVS	LAB	237	per course	76.50	81.48	4.98	
SCC	Environmental Sciences	ENVS	LAB	247	per course	2.50	2.50	0.00	N
SCC	Environmental Sciences	ENVS	LAB	247	per course	64.00	64.00	0.00	
SCC	Robotics Mechatronics	FLPT	LAB	104	per course	29.90	31.85	1.95	N
<del>SCC</del>	<del>English and Foreign Languages</del>	<del>FRCH&amp;</del>	<del>LEC</del>	<del>121, 122, 123</del>	<del>per course</del>	<del>16.00</del>	<del>0.00</del>	<del>(16.00)</del>	
SCC	Fire Science Technology	FS	LAB	114	per course	294.30	313.46	19.16	
SCC	Fire Science Technology	FS	LAB	116	per course	279.10	297.27	18.17	
SCC	Fire Science Technology	FS	LAB	212, 222	per course	918.07	977.84	59.77	
SCC	Fire Science Technology	FS	LAB	232	per course	1018.39	1084.69	66.30	
SCC	Science	GEOL	LAB	201	per course	31.92	34.00	2.08	
SCC	Science	GEOL	LAB	210	per course	37.98	40.45	2.47	
SCC	Science	GEOL&	LAB	101	per course	31.92	34.00	2.08	
SCC	Allied Health	HED	LEC	108, 109, 125, 129	per course	13.42	14.29	0.87	
SCC	Diesel/Heavy Duty Equipment	HEQ	LAB	112, 132, 252, 262	per course	258.47	275.30	16.83	
SCC	Diesel/Heavy Duty Equipment	HEQ	LAB	122, 242	per course	242.90	258.71	15.81	
SCC	Business Technology	HIM	LAB	103	per course	49.00	52.19	3.19	
SCC	Business Technology	HIM	LEC	103	per course	49.00	52.19	3.19	
SCC	Business Technology	HIM	CLN	203	per course	111.27	118.51	7.24	
SCC	Business Technology	HIM	CLN	213	per course	0.00	8.00	8.00	
SCC	Business Technology	HIM	CLN	213	per course	0.00	25.00	25.00	
SCC	Business Technology	HIM	LEC	240	per course	229.00	243.91	14.91	
SCC	Health	HLTH	LEC	174	per course	10.12	10.12	0.00	N
SCC	Health	HLTH	LEC	174	per course	15.17	15.17	0.00	
SCC	Hospitality	HM	LEC	221	per course	130.05	130.05	0.00	
SCC	Allied Health	ICT	LAB	115	per course	28.34	30.18	1.84	
SCC	Allied Health	ICT	LAB	126, 135, 141, 145, 217, 228	per course	42.50	45.27	2.77	
SCC	Allied Health	ICT	LEC	127, 234	per course	42.50	45.27	2.77	
SCC	Allied Health	ICT	LAB	128	per course	89.32	95.13	5.81	
SCC	Allied Health	ICT	LEC	129	per course	99.86	106.36	6.50	
SCC	Allied Health	ICT	LAB	129, 204	per course	106.26	113.18	6.92	
SCC	Allied Health	ICT	LEC	140	per course	14.15	15.07	0.92	
SCC	Allied Health	ICT	CLN	146, 218, 229, 235	per course	8.00	8.00	0.00	N
SCC	Allied Health	ICT	CLN	146, 218, 229, 235	per course	99.18	105.64	6.46	
SCC	Allied Health	ICT	LAB	212	per course	8.00	8.00	0.00	N

College	Dept Name	Subject	Class Type	Course Numbers	Charge Unit	Current Fee	Proposed Fee	Fee Change	Refundable
SCC	Allied Health	ICT	LAB	212	per course	134.20	142.94	8.74	
SCC	Allied Health	ICT	LAB	213	per course	90.00	95.86	5.86	
SCC	Allied Health	ICT	LEC	213	per course	5.77	5.77	0.00	
SCC	Allied Health	ICT	LEC	214	per course	85.01	90.54	5.53	
SCC	Allied Health	ICT	LEC	224	per course	529.73	564.22	34.49	
SCC	Business Management	LA	LEC	105, 110, 118, 120, 130, 201, 207, 217, 218, 219, 220, 221, 225, 230, 240	per course	26.40	26.40	0.00	
SCC	Business Management	LA	CLN	245, 285	per course	26.40	26.40	0.00	
SCC	Allied Health	MA	LEC	101	per course	113.35	120.73	7.38	
SCC	Allied Health	MA	LAB	102	per course	141.14	150.33	9.19	
SCC	Allied Health	MA	LAB	102, 111, 112, 122, 132	per course	8.00	8.00	0.00	N
SCC	Allied Health	MA	LAB	111	per course	75.00	79.88	4.88	
SCC	Allied Health	MA	LEC	111	per course	106.26	113.18	6.92	N
SCC	Allied Health	MA	LAB	112	per course	110.00	117.16	7.16	
<del>SCC</del>	<del>Allied Health</del>	<del>MA</del>	<del>LEC</del>	<del>112</del>	<del>per course</del>	<del>8.00</del>	<del>8.00</del>	<del>0.00</del>	<del>N</del>
SCC	Allied Health	MA	LEC	112	per course	146.46	155.99	9.53	
SCC	Allied Health	MA	LAB	122	per course	137.50	146.45	8.95	
SCC	Allied Health	MA	LEC	122	per course	194.80	207.48	12.68	
SCC	Allied Health	MA	LAB	123	per course	35.41	37.72	2.31	
SCC	Allied Health	MA	LEC	126	per course	13.42	14.29	0.87	
SCC	Allied Health	MA	LAB	132	per course	100.00	106.51	6.51	
SCC	Allied Health	MA	LEC	132	per course	141.67	150.89	9.22	
SCC	Allied Health	MA	LEC	141	per course	177.51	189.07	11.56	N
SCC	Allied Health	MA	CLN	142	per course	8.00	8.00	0.00	N
SCC	Allied Health	MA	CLN	142	per course	106.26	113.18	6.92	N
SCC	Machinist/CNC Technology	MACH	LAB	123	per course	44.24	44.24	0.00	
SCC	Machinist/CNC Technology	MACH	LAB	133	per course	0.00	47.12	47.12	
SCC	Machinist/CNC Technology	MACH	LAB	142, 152, 162	per course	177.51	177.51	0.00	
SCC	Machinist/CNC Technology	MACH	LEC	143	per course	25.14	26.78	1.64	N
SCC	Machinist/CNC Technology	MACH	LAB	146	per course	218.86	233.11	14.25	
SCC	Machinist/CNC Technology	MACH	LAB	147	per course	218.86	233.11	14.25	N
SCC	Machinist/CNC Technology	MACH	LAB	212, 222, 232	per course	233.75	233.75	0.00	
SCC	Machinist/CNC Technology	MACH	LEC	224, 234	per course	106.41	106.41	0.00	
SCC	Machinist/CNC Technology	MACH	LAB	248	per course	219.69	233.99	14.30	N
<del>SCC</del>	<del>Mathematics</del>	<del>MATH</del>	<del>LAB</del>	<del>099</del>	<del>per credit</del>	<del>1.00</del>			
<del>SCC</del>	<del>Mathematics</del>	<del>MATH&amp;</del>	<del>LAB</del>	<del>141</del>	<del>per course</del>	<del>5.00</del>	<del>5.00</del>	<del>0.00</del>	
<del>SCC</del>	<del>Mathematics</del>	<del>MATH&amp;</del>	<del>LAB</del>	<del>142</del>	<del>per credit</del>	<del>1.00</del>			
SCC	Business Technology	MSEC	LEC	221	per course	66.00	66.00	0.00	N
SCC	Business Technology	MSEC	CLN	286, 287	per course	8.00	8.00	0.00	N
SCC	Environmental Sciences	NATRS	LEC	112	per course	8.49	9.04	0.55	
SCC	Environmental Sciences	NATRS	LAB	120	per course	8.49	9.04	0.55	
SCC	Environmental Sciences	NATRS	LAB	130	per course	51.00	54.32	3.32	
SCC	Environmental Sciences	NATRS	IND	131, 133, 231, 232, 233	per course	2.50	2.50	0.00	N
SCC	Environmental Sciences	NATRS	LAB	201	per course	56.65	60.34	3.69	
SCC	Environmental Sciences	NATRS	LAB	202	per course	128.93	137.32	8.39	
SCC	Environmental Sciences	NATRS	LAB	203	per course	125.00	133.14	8.14	
SCC	Environmental Sciences	NATRS	LAB	204, 205	per course	15.58	16.59	1.01	
SCC	Environmental Sciences	NATRS	LAB	209	per course	73.67	78.47	4.80	

College	Dept Name	Subject	Class Type	Course Numbers	Charge Unit	Current Fee	Proposed Fee	Fee Change	Refundable
SCC	Environmental Sciences	NATRS	LAB	215	per course	55.25	58.85	3.60	
SCC	Environmental Sciences	NATRS	LAB	216	per course	106.26	113.18	6.92	
SCC	Environmental Sciences	NATRS	LAB	221	per course	34.00	36.21	2.21	
SCC	Environmental Sciences	NATRS	LAB	225, 226	per course	2.67	2.84	0.17	
SCC	Environmental Sciences	NATRS	LAB	227	per course	2.50	2.66	0.16	
SCC	Environmental Sciences	NATRS	LAB	230	per course	29.75	31.69	1.94	
SCC	Nursing	NURS	CLN	102	per course	195.74	208.48	12.74	N
SCC	Nursing	NURS	CLN	102, 105, 108, 109, 134, 139, 182, 206, 208	per course	8.00	8.00	0.00	N
SCC	Nursing	NURS	CLN	105	per course	168.79	179.78	10.99	
<del>SCC</del>	<del>Nursing</del>	<del>NURS</del>	<del>CLN</del>	<del>108</del>	<del>per course</del>	<del>36.95</del>	<del>39.36</del>	<del>2.41</del>	
SCC	Nursing	NURS	LEC	108	per course	95.95	102.20	6.25	
SCC	Nursing	NURS	LAB	109	per course	105.00	111.84	6.84	
SCC	Nursing	NURS	CLN	134	per course	80.03	85.24	5.21	
SCC	Nursing	NURS	CLN	139	per course	50.03	53.29	3.26	
SCC	Nursing	NURS	CLN	182	per course	153.00	162.96	9.96	
SCC	Nursing	NURS	CLN	206	per course	234.07	249.31	15.24	
SCC	Nursing	NURS	LAB	210	per course	217.62	231.79	14.17	
<del>SCC</del>	<del>Physical Education</del>	<del>PE</del>	<del>LAB</del>	<del>100, 139, 157, 177, 187, 188, 200, 239, 277, 287, 288</del>	<del>per course</del>	<del>5.95</del>	<del>5.95</del>	<del>0.00</del>	
SCC	Physical Education	PE	LAB	100, 139, 157, 177, 187, 188, 200, 239, 277, 287, 288	per course	17.83	17.83	0.00	
SCC	Physical Education	PE	LAB	122, 222	per course	281.99	281.99	0.00	
SCC	Physical Education	PE	LAB	150, 250	per course	11.89	11.89	0.00	
SCC	Allied Health	PHARM	LEC	101	per course	240.84	256.52	15.68	
SCC	Allied Health	PHARM	LAB	123	per course	255.02	271.62	16.60	
SCC	Allied Health	PHARM	CLN	133	per course	8.00	8.00	0.00	N
SCC	Science	PHYS	LAB	100, 101, 102, 103	per course	35.90	38.24	2.34	
SCC	Science	PHYS	LAB	120	per course	37.98	40.45	2.47	
SCC	Nursing	PN	LAB	102	per course	211.19	224.94	13.75	
SCC	Nursing	PN	CLN	102, 111, 121, 130	per course	8.00	8.00	0.00	N
SCC	Nursing	PN	LAB	111	per course	199.59	212.58	12.99	
SCC	Nursing	PN	LAB	121	per course	556.00	592.20	36.20	
SCC	Allied Health	RAD	LEC	111	per course	91.86	97.84	5.98	
SCC	Allied Health	RAD	LAB	115, 125, 145, 235, 237	per course	93.34	99.42	6.08	
SCC	Allied Health	RAD	CLN	116	per course	510.04	543.24	33.20	
SCC	Allied Health	RAD	CLN	116, 126, 136, 146, 216, 226, 236	per course	8.00	8.00	0.00	N
SCC	Allied Health	RAD	LAB	121	per course	96.33	102.60	6.27	
SCC	Allied Health	RAD	LEC	131	per course	111.13	118.36	7.23	
SCC	Allied Health	RAD	LEC	134, 214	per course	35.41	37.72	2.31	
SCC	Allied Health	RAD	LAB	145	per course	8.00	8.00	0.00	
SCC	Allied Health	RAD	LEC	215	per course	25.34	26.99	1.65	
SCC	Allied Health	RAD	CLN	216	per course	181.33	193.13	11.80	
SCC	Allied Health	RAD	LEC	223	per course	93.34	99.42	6.08	
SCC	Allied Health	RAD	LEC	224	per course	48.16	51.30	3.14	
SCC	Allied Health	RAD	LEC	225	per course	283.34	301.79	18.45	
SCC	Robotics Mechatronics	ROBO	LAB	111, 112, 122, 134	per course	35.57	37.89	2.32	
SCC	Robotics Mechatronics	ROBO	LEC	121	per course	23.70	25.24	1.54	
SCC	Robotics Mechatronics	ROBO	LAB	123	per course	12.72	13.55	0.83	

College	Dept Name	Subject	Class Type	Course Numbers	Charge Unit	Current Fee	Proposed Fee	Fee Change	Refundable
SCC	Robotics Mechatronics	ROBO	LAB	124, 132	per course	44.40	47.29	2.89	
SCC	Robotics Mechatronics	ROBO	LAB	131	per course	38.53	41.04	2.51	
SCC	Robotics Mechatronics	ROBO	LAB	133	per course	14.87	15.84	0.97	
SCC	Robotics Mechatronics	ROBO	LEC	241	per course	48.14	51.27	3.13	
SCC	Robotics Mechatronics	ROBO	LAB	242	per course	80.67	85.92	5.25	
SCC	Robotics Mechatronics	ROBO	LAB	243	per course	70.23	74.80	4.57	
SCC	Robotics Mechatronics	ROBO	LAB	244	per course	84.54	90.04	5.50	
SCC	Robotics Mechatronics	ROBO	LEC	245	per course	34.00	36.21	2.21	
SCC	Robotics Mechatronics	ROBO	LAB	252	per course	48.79	51.97	3.18	
SCC	Robotics Mechatronics	ROBO	LAB	254	per course	144.57	153.98	9.41	
SCC	Robotics Mechatronics	ROBO	LAB	256	per course	49.21	52.41	3.20	
SCC	Robotics Mechatronics	ROBO	LAB	261, 262, 263	per course	29.72	31.65	1.93	
SCC	Robotics Mechatronics	ROBO	LAB	264	per course	45.00	47.93	2.93	
SCC	Robotics Mechatronics	ROBO	LAB	271, 273	per course	40.23	42.85	2.62	
SCC	Robotics Mechatronics	ROBO	LAB	272	per course	24.18	25.75	1.57	
SCC	Robotics Mechatronics	ROBO	LAB	274	per course	23.70	25.24	1.54	
SCC	Allied Health	RT	LEC	241, 244, 248, 251, 254, 256, 261, 263, 264, 302, 304	per course	28.34	30.18	1.84	
SCC	Allied Health	RT	LAB	242	per course	112.88	120.23	7.35	
SCC	Allied Health	RT	LAB	242, 252, 255, 262, 311, 312, 315, 411, 412, 413	per course	8.00	8.00	0.00	N
SCC	Allied Health	RT	LAB	252	per course	128.64	137.01	8.37	
SCC	Allied Health	RT	LAB	255	per course	138.87	147.91	9.04	
SCC	Allied Health	RT	LAB	262	per course	124.12	132.20	8.08	
SCC	Allied Health	RT	CLN	265	per course	53.50	56.98	3.48	
SCC	Allied Health	RT	CLN	265, 321, 322, 325, 331, 423, 424	per course	8.00	8.00	0.00	N
SCC	Allied Health	RT	LEC	301	per course	40.14	42.75	2.61	
SCC	Allied Health	RT	LEC	303, 305, 309, 401, 402, 403, 404, 406, 409, 410, 415, 416	per course	35.41	37.72	2.31	
SCC	Allied Health	RT	LAB	308	per course	159.77	170.17	10.40	
SCC	Allied Health	RT	LEC	308	per course	150.15	159.92	9.77	
SCC	Allied Health	RT	LAB	311	per course	99.18	105.64	6.46	
SCC	Allied Health	RT	LAB	312	per course	111.13	118.36	7.23	
SCC	Allied Health	RT	LAB	315	per course	107.48	114.48	7.00	
SCC	Allied Health	RT	CLN	321, 322, 325, 331, 424	per course	28.34	30.18	1.84	
SCC	Allied Health	RT	LEC	401	per course	8.00	8.00	0.00	N
SCC	Allied Health	RT	LEC	407	per course	432.71	460.88	28.17	
SCC	Allied Health	RT	LAB	411	per course	92.09	98.09	6.00	
SCC	Allied Health	RT	LAB	412	per course	29.42	31.34	1.92	
SCC	Allied Health	RT	LAB	413	per course	102.69	109.38	6.69	
SCC	Allied Health	RT	CLN	421	per course	8.00	8.00	0.00	
SCC	Allied Health	RT	CLN	421	per course	38.34	40.84	2.50	
SCC	Allied Health	RT	CLN	423, 433	per course	14.15	15.07	0.92	
SCC	Allied Health	SONO	LEC	111	per course	58.05	61.83	3.78	
SCC	Allied Health	SONO	LAB	112, 121, 125, 135	per course	104.22	111.00	6.78	
SCC	Allied Health	SONO	LAB	123	per course	208.41	221.98	13.57	
SCC	Allied Health	SONO	LAB	131, 133, 141, 142, 145	per course	282.85	301.26	18.41	
SCC	Allied Health	SONO	LAB	141, 142	per course	8.00	8.00	0.00	N
SCC	Allied Health	SONO	CLN	143	per course	14.99	15.97	0.98	

College	Dept Name	Subject	Class Type	Course Numbers	Charge Unit	Current Fee	Proposed Fee	Fee Change	Refund-able
SCC	Allied Health	SONO	CLN	143, 253, 263, 273	per course	8.00	8.00	0.00	N
<del>SCC</del>	<del>English and Foreign Languages</del>	<del>SPAN&amp;</del>	<del>LEC</del>	<del>121, 122, 123</del>	<del>per course</del>	<del>16.00</del>	<del>0.00</del>	<del>(16.00)</del>	
SCC	Allied Health	SURG	LEC	100	per course	20.07	21.38	1.31	
SCC	Allied Health	SURG	LEC	101	per course	129.77	138.22	8.45	
SCC	Allied Health	SURG	CLN	104	per course	93.63	99.73	6.10	
SCC	Allied Health	SURG	CLN	104, 254, 255, 256	per course	8.00	8.00	0.00	N
SCC	Allied Health	SURG	LEC	105	per course	6.29	6.70	0.41	
SCC	Allied Health	SURG	LAB	111	per course	173.90	185.22	11.32	
SCC	Allied Health	SURG	LAB	111, 212	per course	8.00	8.00	0.00	N
SCC	Allied Health	SURG	LEC	206	per course	180.60	192.36	11.76	
SCC	Allied Health	SURG	LAB	212	per course	316.27	336.86	20.59	
SCC	Allied Health	SURG	LEC	250	per course	337.11	359.06	21.95	
SCC	Allied Health	VASC	LEC	100	per course	79.89	85.09	5.20	
SCC	Allied Health	VASC	LAB	105, 115, 125, 135, 142	per course	104.22	111.00	6.78	
<del>SCC</del>	<del>Allied Health</del>	<del>VASC</del>	<del>LAB</del>	<del>112</del>	<del>per course</del>	<del>87.02</del>	<del>87.02</del>	<del>0.00</del>	
SCC	Allied Health	VASC	LAB	121	per course	178.64	190.27	11.63	
<del>SCC</del>	<del>Allied Health</del>	<del>VASC</del>	<del>LAB</del>	<del>122</del>	<del>per course</del>	<del>149.16</del>	<del>149.16</del>	<del>0.00</del>	
SCC	Allied Health	VASC	LEC	122	per course	158.72	169.05	10.33	
SCC	Allied Health	VASC	LAB	127	per course	44.55	47.45	2.90	
SCC	Allied Health	VASC	LAB	130, 251	per course	8.00	8.00	0.00	N
<del>SCC</del>	<del>Allied Health</del>	<del>VASC</del>	<del>LAB</del>	<del>133</del>	<del>per course</del>	<del>70.00</del>	<del>70.00</del>	<del>0.00</del>	
SCC	Allied Health	VASC	LEC	133	per course	104.22	104.22	0.00	
SCC	Allied Health	VASC	LAB	134	per course	251.31	267.67	16.36	
SCC	Allied Health	VASC	LAB	140	per course	34.97	37.25	2.28	
<del>SCC</del>	<del>Allied Health</del>	<del>VASC</del>	<del>LAB</del>	<del>213</del>	<del>per course</del>	<del>90.00</del>	<del>90.00</del>	<del>0.00</del>	
SCC	Allied Health	VASC	LEC	213	per course	95.77	102.00	6.23	
SCC	Allied Health	VASC	LAB	214	per course	9.00	9.00	0.00	N
SCC	Allied Health	VASC	LAB	251	per course	267.39	284.80	17.41	
SCC	Allied Health	VASC	LEC	252	per course	85.01	90.54	5.53	
SCC	Allied Health	VASC	CLN	253, 262, 272	per course	8.00	8.00	0.00	N
<del>SCC</del>	<del>Environmental Sciences</del>	<del>WATER</del>	<del>LEC</del>	<del>109, 212</del>	<del>per course</del>	<del>1.42</del>	<del>1.42</del>	<del>0.00</del>	
SCC	Environmental Sciences	WATER	LAB	110	per course	68.35	72.80	4.45	
<del>SCC</del>	<del>Environmental Sciences</del>	<del>WATER</del>	<del>LAB</del>	<del>120</del>	<del>per course</del>	<del>8.49</del>	<del>8.49</del>	<del>0.00</del>	
SCC	Environmental Sciences	WATER	IND	131	per course	0.00	87.54	87.54	
SCC	Environmental Sciences	WATER	IND	131, 132	per course	2.50	2.50	0.00	N
SCC	Environmental Sciences	WATER	IND	132	per course	82.19	87.54	5.35	
SCC	Environmental Sciences	WATER	LEC	135	per course	2.50	2.50	0.00	N
SCC	Environmental Sciences	WATER	LEC	135	per course	107.14	114.11	6.97	
SCC	Environmental Sciences	WATER	LAB	205	per course	89.26	95.07	5.81	
<del>SCC</del>	<del>Environmental Sciences</del>	<del>WATER</del>	<del>LAB</del>	<del>208</del>	<del>per course</del>	<del>45.00</del>	<del>45.00</del>	<del>0.00</del>	
<del>SCC</del>	<del>Environmental Sciences</del>	<del>WATER</del>	<del>LEC</del>	<del>208</del>	<del>per course</del>	<del>63.75</del>	<del>63.75</del>	<del>0.00</del>	
SCC	Environmental Sciences	WATER	LAB	209	per course	21.26	90.00	68.74	
SCC	Environmental Sciences	WATER	LAB	210	per course	76.50	81.48	4.98	
SCC	Environmental Sciences	WATER	LAB	229	per course	2.50	2.50	0.00	N
SCC	Welding and Fabrication	WELD	LAB	104	per course	150.95	160.78	9.83	N
SCC	Welding and Fabrication	WELD	LAB	115, 117, 125, 126, 135, 136, 145, 146	per course	203.81	217.08	13.27	
SCC	Welding and Fabrication	WELD	LAB	151, 152	per course	125.84	134.03	8.19	



# Lab and Course Fee Final for Fiscal Year : 2027

College	Dept Name	Subject	Class Type	Course Numbers	Charge Unit	Current Fee	Proposed Fee	Fee Change	Refund-able
SCC	Welding and Fabrication	WELD	LAB	154, 155	per course	53.92	57.43	3.51	
SCC	Inclusive Access Fee					Varies by Course			

College	Dept Name	Subject	Class Type	Course Numbers	Charge Unit	Current Fee	Proposed Fee	Fee Change	Refundable
<b>SFCC</b>									
SFCC	Social Sciences	ANTH	LEC	221	per course	15.00	15.00	0.00	
SFCC	Social Sciences	ANTH&	LEC	204	per course	15.00	15.00	0.00	
SFCC	Fine Arts	ART	LAB	101, 102, 103, 105	per course	30.00	30.00	0.00	
<b>SFCC</b>	<b>Fine Arts</b>	<b>ART</b>	<b>LAB</b>	<b>104</b>	<b>per course</b>	<b>0.00</b>	<b>30.00</b>	<b>30.00</b>	
SFCC	Fine Arts	ART	LAB	106, 130, 197	per course	80.00	80.00	0.00	
SFCC	Fine Arts	ART	LEC	112	per course	15.00	15.00	0.00	
SFCC	Fine Arts	ART	LAB	127	per course	17.00	17.00	0.00	
SFCC	Fine Arts	ART	LAB	147	per course	23.00	23.00	0.00	
SFCC	Fine Arts	ART	LAB	160	per course	72.00	72.00	0.00	
SFCC	Fine Arts	ART	LAB	180, 186, 188	per course	60.00	60.00	0.00	
SFCC	Fine Arts	ART	LAB	189, 190, 191, 192	per course	55.00	55.00	0.00	
SFCC	Fine Arts	ART	LAB	194, 205, 206	per course	80.00	85.21	5.21	
SFCC	Fine Arts	ART	LAB	201	per course	44.69	44.69	0.00	
SFCC	Fine Arts	ART	LAB	202	per course	65.00	65.00	0.00	
SFCC	Fine Arts	ART	LAB	260	per course	21.00	21.00	0.00	
SFCC	Fine Arts	ART	LAB	261	per course	47.00	47.00	0.00	
SFCC	Fine Arts	ART	IND	291, 292, 293	per course	26.00	26.00	0.00	
SFCC	Allied Health Sciences	AS	LEC	131	per course	18.86	5.00	(13.86)	N
<b>SFCC</b>	<b>Allied Health Sciences</b>	<b>AS</b>	<b>LEC</b>	<b>141</b>	<b>per course</b>	<b>25.38</b>	<b>250.00</b>	<b>224.62</b>	<b>N</b>
SFCC	Allied Health Sciences	AS	LEC	172, 279	per course	22.84	5.00	(17.84)	N
SFCC	Allied Health Sciences	AS	LEC	176	per course	25.96	5.00	(20.96)	N
<b>SFCC</b>	<b>Education &amp; Instructional Svcs</b>	<b>AS</b>	<b>LEC</b>	<b>181</b>	<b>per course</b>	<b>0.00</b>	<b>100.00</b>	<b>100.00</b>	<b>N</b>
SFCC	Allied Health Sciences	AS	LEC	182, 277	per course	21.92	5.00	(16.92)	N
SFCC	Allied Health Sciences	AS	LEC	221	per course	24.23	5.00	(19.23)	N
SFCC	Allied Health Sciences	AS	LEC	250	per course	211.16	150.00	(61.16)	
SFCC	Allied Health Sciences	AS	LEC	275, 290	per course	25.38	5.00	(20.38)	N
SFCC	Allied Health Sciences	AS	LEC	280	per course	5.76	5.00	(0.76)	N
SFCC	Allied Health Sciences	AS	CLN	281, 282	per course	17.30	8.00	(9.30)	
<b>SFCC</b>	<b>Education &amp; Instructional Svcs</b>	<b>ASL</b>	<b>LEC</b>	<b>224, 225, 226</b>	<b>per course</b>	<b>0.00</b>	<b>100.00</b>	<b>100.00</b>	<b>N</b>
<b>SFCC</b>	<b>Education &amp; Instructional Svcs</b>	<b>ASL&amp;</b>	<b>LEC</b>	<b>121, 122, 123</b>	<b>per course</b>	<b>27.38</b>	<b>100.00</b>	<b>72.62</b>	<b>N</b>
<del>SFCC</del>	<del>Education &amp; Instructional Svcs</del>	<del>ASL&amp;</del>	<del>LEC</del>	<del>221, 222, 223</del>	<del>per course</del>	<del>27.38</del>	<del>27.38</del>	<del>0.00</del>	
SFCC	Phys Science and Engineering	ASTR&	LEC	100	per course	5.29	5.63	0.34	
SFCC	Phys Science and Engineering	ASTR&	LAB	101	per course	10.58	11.27	0.69	
SFCC	Music	AUDIO	LAB	113	per course	7.50	7.99	0.49	
SFCC	Music	AUDIO	LAB	117	per course	10.00	10.65	0.65	
SFCC	Music	AUDIO	LAB	120, 121, 206, 213, 218, 219, 220	per course	15.00	15.98	0.98	
SFCC	Music	AUDIO	LAB	151, 156, 251, 255	per course	20.00	21.30	1.30	
SFCC	Music	AUDIO	LAB	155	per course	17.50	18.64	1.14	
SFCC	Music	AUDIO	LEC	205	per course	15.00	15.98	0.98	
<b>SFCC</b>	<b>Life Sciences</b>	<b>BIOL</b>	<b>LEC</b>	<b>107</b>	<b>per course</b>	<b>0.00</b>	<b>3.00</b>	<b>3.00</b>	
SFCC	Life Sciences	BIOL	LAB	110, 229, 280	per course	48.20	51.34	3.14	
SFCC	Life Sciences	BIOL&	LAB	160, 221, 222, 223, 260	per course	48.20	51.34	3.14	
SFCC	Life Sciences	BIOL&	LAB	241, 242	per course	53.50	56.98	3.48	
SFCC	Life Sciences	BOT	LAB	112, 113, 130	per course	48.20	51.34	3.14	
<del>SFCC</del>	<del>Business Technology</del>	<del>BT</del>	<del>LEC</del>	<del>106</del>	<del>per course</del>	<del>1.00</del>	<del>1.00</del>	<del>0.00</del>	
<del>SFCC</del>	<del>Business Technology</del>	<del>BT</del>	<del>LEC</del>	<del>107</del>	<del>per course</del>	<del>2.00</del>	<del>2.00</del>	<del>0.00</del>	
<del>SFCC</del>	<del>Management</del>	<del>BUS</del>	<del>LEC</del>	<del>105, 119, 280</del>	<del>per course</del>	<del>2.00</del>	<del>2.00</del>	<del>0.00</del>	

College	Dept Name	Subject	Class Type	Course Numbers	Charge Unit	Current Fee	Proposed Fee	Fee Change	Refund-able
SFCC	Management	BUS	LAB	-123, 129	per course	2.00	2.00	0.00	
SFCC	Management	BUS	LAB	-124, 125	per course	1.00	1.00	0.00	
SFCC	Business Technology	CAPPS	LEC	-100, 185	per course	1.00	1.00	0.00	
SFCC	Business Technology	CAPPS	LAB	-102, 141, 151, 171	per course	1.00	1.00	0.00	
SFCC	Phys Science and Engineering	CHEM&	LAB	110, 121, 122, 123, 161, 162, 163, 251, 252, 253	per course	34.33	36.56	2.23	
SFCC	Phys Science and Engineering	CHEM&	LAB	140	per course	30.50	32.49	1.99	
SFCC	Phys Science and Engineering	CHEM&	LEC	241, 242	per course	34.33	36.56	2.23	
SFCC	Phys Science and Engineering	CHEM&	LEC	243	per course	32.26	34.36	2.10	
SFCC	Commun, Modern	CMST	LEC	227	per course	5.00	5.00	0.00	
SFCC	Commun, Modern	CMST&	LEC	101, 210, 220	per course	5.00	5.00	0.00	
SFCC	Computer Science/Info System	CS	LEC	142, 211, 223, 253, 255	per course	9.29	9.89	0.60	
SFCC	Computer Science/Info System	CS&	LEC	141	per course	9.29	9.89	0.60	
SFCC	Computer Science/Info System	CYBR	LEC	320, 330, 350, 410, 430, 440, 470	per course	13.57	14.45	0.88	
SFCC	Commun, Modern	DRMA	LAB	106, 107, 108	per course	50.00	50.00	0.00	
SFCC	Commun, Modern	DRMA	LAB	140, 240, 245	per course	60.00	60.00	0.00	
SFCC	Commun, Modern	DRMA	LEC	150, 290	per course	25.00	25.00	0.00	
SFCC	Commun, Modern	DRMA&	LEC	101	per course	15.00	15.00	0.00	
SFCC	Education & Instructional Svcs	ECED	LEC	103	per course	23.77	23.77	0.00	
SFCC	Education & Instructional Svcs	ECED	CLN	133, 191	per course	29.72	29.72	0.00	
SFCC	Education & Instructional Svcs	ECED	CLN	282, 283	per course	35.65	35.65	0.00	
SFCC	Education & Instructional Svcs	ECED&	LEC	105, 107	per course	29.72	29.72	0.00	
SFCC	Education & Instructional Svcs	ECED&	LAB	120	per course	29.72	29.72	0.00	
SFCC	Education & Instructional Svcs	ECED&	LEC	132	per course	22.77	22.77	0.00	
SFCC	Education & Instructional Svcs	ECED&	LEC	134, 138, 139, 160, 170, 180, 190	per course	23.77	23.77	0.00	
SFCC	Education & Instructional Svcs	EDUC	LAB	270	per course	15.60	15.00	(0.60)	
SFCC	Education & Instructional Svcs	EDUC	LAB	275, 280	per course	16.33	15.00	(1.33)	
SFCC	Education & Instructional Svcs	EDUC	CLN	281, 282	per course	0.00	8.00	8.00	
SFCC	Education & Instructional Svcs	EDUC&	LEC	115	per course	29.72	29.72	0.00	
SFCC	Education & Instructional Svcs	EDUC&	LEC	130, 136, 150	per course	23.77	23.77	0.00	
SFCC	Education & Instructional Svcs	EDUC&	LEC	202, 204	per course	0.00	15.00	15.00	
SFCC	Phys Science and Engineering	ENGR	LAB	103, 190	per course	13.48	20.00	6.52	
SFCC	Phys Science and Engineering	ENGR	LAB	111	per course	24.52	26.12	1.60	
SFCC	Phys Science and Engineering	ENGR	LEC	201, 202, 203	per course	5.74	6.11	0.37	
SFCC	Phys Science and Engineering	ENGR	LAB	210	per course	11.48	12.23	0.75	
SFCC	Phys Science and Engineering	ENGR	LAB	211	per course	50.65	53.95	3.30	
SFCC	Phys Science and Engineering	ENGR	LEC	240	per course	11.48	12.23	0.75	
SFCC	Life Sciences	ENVS&	LAB	101	per course	21.50	21.50	0.00	
SFCC	Commun, Modern	FILM	LEC	141, 222, 224, 225, 236	per course	10.00	10.00	0.00	
SFCC	Physical Education	FMT	LAB	112	per course	8.51	8.51	0.00	
SFCC	Physical Education	FMT	LEC	204, 209, 225	per course	8.51	8.51	0.00	
SFCC	Commun, Modern	FRCH&	LEC	121, 122, 123, 221, 222, 223	per course	10.00	10.00	0.00	
SFCC	Phys Science and Engineering	GEOL	LAB	201	per course	18.12	19.30	1.18	
SFCC	Phys Science and Engineering	GEOL&	LAB	101	per course	18.12	19.30	1.18	
SFCC	Applied Visual Arts	GRDSN	LAB	101	per course	20.32	21.64	1.32	
SFCC	Applied Visual Arts	GRDSN	LAB	102, 105, 111, 112, 121, 122, 151, 181, 182, 202, 212, 223, 235, 236, 237	per course	5.32	5.67	0.35	

College	Dept Name	Subject	Class Type	Course Numbers	Charge Unit	Current Fee	Proposed Fee	Fee Change	Refundable
SFCC	Applied Visual Arts	GRDSN	LAB	156, 158, 163, 164, 166, 168, 175	per course	5.32	5.32	0.00	
SFCC	Applied Visual Arts	GRDSN	LAB	201, 211	per course	20.00	21.30	1.30	
SFCC	Allied Health Sciences	HIS	LEC	101	per course	912.46	971.00	58.54	N
SFCC	Allied Health Sciences	HIS	LEC	104, 106, 125, 127, 205, 213, 250	per course	42.45	45.00	2.55	
SFCC	Allied Health Sciences	HIS	LEC	106	per course	8.00	8.00	0.00	
SFCC	Allied Health Sciences	HIS	LAB	123, 134, 136, 201, 210, 222	per course	42.45	45.00	2.55	
SFCC	Allied Health Sciences	HIS	LAB	123, 138, 206, 215	per course	8.00	8.00	0.00	
SFCC	Allied Health Sciences	HIS	LAB	138	per course	187.52	199.00	11.48	
SFCC	Allied Health Sciences	HIS	LAB	206, 215	per course	63.65	67.00	3.35	
SFCC	Allied Health Sciences	HIS	LEC	266	per course	22.34	23.00	0.66	
SFCC	Allied Health Sciences	HIS	CLN	267	per course	8.00	8.00	0.00	
SFCC	Allied Health Sciences	HIS	CLN	267	per course	22.34	23.00	0.66	
SFCC	Physical Education	HLTH	LEC	174	per course	13.59	13.59	0.00	
SFCC	English	HUM	LEC	109	per course	10.00	10.00	0.00	
SFCC	Allied Health Sciences	ICS	LEC	100, 130, 140, 200, 220, 240	per course	12.75	10.00	(2.75)	N
SFCC	Allied Health Sciences	ICS	LEC	120, 150, 160, 210	per course	17.85	10.00	(7.85)	N
SFCC	Allied Health Sciences	ICS	LEC	170	per course	12.85	10.00	(2.85)	N
SFCC	Allied Health Sciences	ICS	LEC	180	per course	10.01	10.00	(0.01)	N
SFCC	Applied Visual Arts	INTDS	LAB	106, 171, 172, 176, 184	per course	26.60	28.33	1.73	
SFCC	Applied Visual Arts	INTDS	LEC	170, 175, 179, 180, 185, 275, 280	per course	15.96	17.00	1.04	
SFCC	Applied Visual Arts	INTDS	LAB	173	per course	21.28	22.67	1.39	
SFCC	Applied Visual Arts	INTDS	LAB	268, 285, 286, 294	per course	47.88	51.00	3.12	
SFCC	Computer Science/Info System	IS	LEC	101	per course	1.76	1.87	0.11	
SFCC	Computer Science/Info System	IS	LEC	102	per course	3.51	3.74	0.23	
SFCC	Computer Science/Info System	IS	LEC	103, 106, 125, 165, 210, 222, 228, 234, 244, 245, 260, 262	per course	8.78	9.35	0.57	
SFCC	Computer Science/Info System	IS	LEC	132	per course	0.00	9.35	9.35	
SFCC	Computer Science/Info System	IS	LEC	141, 241	per course	319.23	340.01	20.78	
SFCC	Computer Science/Info System	IS	LEC	243	per course	638.46	680.02	41.56	
SFCC	Computer Science/Info System	IS	LEC	251, 252, 253, 254	per course	0.00	340.01	340.01	
SFCC	Computer Science/Info System	ISIT	LEC	310, 332, 344, 360, 444	per course	13.57	14.45	0.88	
SFCC	Education & Instructional Svcs	ITP	LEC	104, 231, 232, 233, 241, 251, 252, 253, 261, 262, 263, 282, 283	per course	34.21	100.00	65.79	N
SFCC	Education & Instructional Svcs	ITP	LEC	251, 252, 253	per course	0.00	75.00	75.00	
SFCC	Education & Instructional Svcs	ITP	LEC	271	per course	250.00	250.00	0.00	
SFCC	Education & Instructional Svcs	ITP	LEC	281	per course	163.06	170.00	6.94	
SFCC	Commun, Modern	JAPN&	LEC	121, 122, 123, 221, 222, 223	per course	10.00	10.00	0.00	
SFCC	Library and Info Services	LMLIB	LEC	115	per course	23.88	23.88	0.00	
SFCC	Library and Info Services	LMLIB	LEC	116	per course	23.88	25.00	1.12	
SFCC	Mathematics	MATH	LEC	087, 088, 090, 140, 201, 220, 274	per course	13.30	14.17	0.87	
SFCC	Mathematics	MATH&	LEC	107, 141, 142, 146, 148, 151, 152, 153, 254	per course	13.30	14.17	0.87	
SFCC	Mathematics	MATH&	LAB	141, 142	per credit	1.12	1.19	0.07	
SFCC	Accounting, Economics	MIS	LEC	211	per course	3.00	3.00	0.00	
SFCC	Management	MMGT	LEC	101, 106, 125, 126, 128, 211, 231	per course	2.00	2.00	0.00	

College	Dept Name	Subject	Class Type	Course Numbers	Charge Unit	Current Fee	Proposed Fee	Fee Change	Refundable
SFCC	Music	MUSC	LEC	166, 167, 176, 177, 178, 276, 277, 278	per course	5.00	5.33	0.33	
SFCC	Music	MUSPL	LEC	101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226	per course	5.00	5.33	0.33	
SFCC	Music	MUSPL	LEC	260, 261, 262, 263, 264	per course	10.00	10.65	0.65	
SFCC	Life Sciences	OCEA&	LEC	101	per course	5.46	5.82	0.36	
SFCC	Allied Health Sciences	OR-PR	LAB	102, 223	per course	0.00	250.00	250.00	N
SFCC	Allied Health Sciences	OR-PR	LAB	104, 203, 207	per course	0.00	150.00	150.00	N
SFCC	Allied Health Sciences	OR-PR	LEC	105	per course	0.00	62.00	62.00	N
SFCC	Allied Health Sciences	OR-PR	LAB	116	per course	0.00	300.00	300.00	N
SFCC	Allied Health Sciences	OR-PR	LAB	117, 147, 217	per course	0.00	100.00	100.00	N
SFCC	Allied Health Sciences	OR-PR	LAB	146	per course	0.00	365.00	365.00	N
SFCC	Allied Health Sciences	OR-PR	CLN	188, 189	per course	0.00	8.00	8.00	
SFCC	Allied Health Sciences	OR-PR	CLN	188, 189	per course	0.00	30.00	30.00	N
SFCC	Allied Health Sciences	OTA	LEC	101, 203, 210	per course	31.92	34.00	2.08	
SFCC	Allied Health Sciences	OTA	LEC	102, 161, 261	per course	11.71	12.00	0.29	
SFCC	Allied Health Sciences	OTA	LEC	103, 107, 110, 202	per course	15.96	17.00	1.04	
SFCC	Allied Health Sciences	OTA	LEC	104	per course	10.64	11.00	0.36	
SFCC	Allied Health Sciences	OTA	LEC	105	per course	74.49	79.00	4.51	
SFCC	Allied Health Sciences	OTA	LEC	111	per course	69.17	73.00	3.83	
SFCC	Allied Health Sciences	OTA	LEC	112, 114	per course	47.88	51.00	3.12	
SFCC	Allied Health Sciences	OTA	LEC	113, 201	per course	20.22	21.00	0.78	
SFCC	Allied Health Sciences	OTA	LAB	120	per course	90.45	96.00	5.55	N
SFCC	Allied Health Sciences	OTA	LAB	122, 124, 231, 242	per course	98.96	105.00	6.04	N
SFCC	Allied Health Sciences	OTA	LAB	123, 232	per course	79.81	85.00	5.19	N
SFCC	Allied Health Sciences	OTA	CLN	151, 251	per course	40.44	43.00	2.56	
SFCC	Allied Health Sciences	OTA	CLN	151, 251, 252, 253, 254, 255, 264	per course	8.00	8.00	0.00	
SFCC	Allied Health Sciences	OTA	LAB	180	per course	80.00	85.00	5.00	N
SFCC	Allied Health Sciences	OTA	LEC	212, 221	per course	24.47	26.00	1.53	
SFCC	Allied Health Sciences	OTA	LAB	220	per course	100.03	106.00	5.97	N
SFCC	Allied Health Sciences	OTA	CLN	252	per course	191.54	204.00	12.46	
SFCC	Allied Health Sciences	OTA	CLN	253	per course	95.77	102.00	6.23	
SFCC	Allied Health Sciences	OTA	CLN	254, 255	per course	47.88	51.00	3.12	
SFCC	Allied Health Sciences	OTA	LEC	263	per course	84.06	89.00	4.94	
SFCC	Allied Health Sciences	OTA	CLN	264	per course	84.06	89.00	4.94	
SFCC	Physical Education	PE	LAB	<del>100, 138, 139, 141, 143, 144, 145, 154, 156, 160, 164, 165, 169, 177, 186, 187, 188, 190, 200, 239, 241, 243, 244, 245, 254, 256, 260, 264, 265, 269, 277, 287, 288, 290</del>	per course	<del>5.32</del>	<del>5.32</del>	<del>0.00</del>	

College	Dept Name	Subject	Class Type	Course Numbers	Charge Unit	Current Fee	Proposed Fee	Fee Change	Refundable
SFCC	Physical Education	PE	LAB	100, 138, 139, 141, 143, 144, 145, 154, 156, 160, 164, 165, 169, 177, 186, 187, 188, 190, 200, 239, 241, 243, 244, 245, 254, 256, 260, 264, 265, 269, 277, 287, 288, 290	per course	15.96	15.96	0.00	
SFCC	Applied Visual Arts	PHOTO	LAB	101, 111, 114, 120, 121, 124, 130, 228, 231, 232, 233, 237, 247	per course	61.14	65.12	3.98	
SFCC	Applied Visual Arts	PHOTO	LAB	110	per course	0.00	31.35	31.35	
SFCC	Applied Visual Arts	PHOTO	LAB	112, 126, 200, 234	per course	29.43	31.35	1.92	
SFCC	Applied Visual Arts	PHOTO	LAB	225	per course	44.16	47.03	2.87	
SFCC	Applied Visual Arts	PHOTO	LAB	235, 236	per course	49.82	53.06	3.24	
SFCC	Applied Visual Arts	PHOTO	IND	297	per course	0.00	65.12	65.12	
SFCC	Phys Science and Engineering	PHYS	LAB	100	per course	19.53	20.80	1.27	
SFCC	Phys Science and Engineering	PHYS	LAB	101, 102, 103, 201, 202, 203	per course	28.00	29.82	1.82	
SFCC	Allied Health Sciences	PTA	LAB	101	per course	8.00	8.00	0.00	
SFCC	Allied Health Sciences	PTA	LAB	101	per course	124.16	132.00	7.84	N
SFCC	Allied Health Sciences	PTA	LEC	103	per course	30.00	31.00	1.00	
SFCC	Allied Health Sciences	PTA	LEC	105	per course	25.00	26.00	1.00	
SFCC	Allied Health Sciences	PTA	LEC	108	per course	9.57	10.00	0.43	
SFCC	Allied Health Sciences	PTA	LEC	110, 111, 112	per course	134.73	143.00	8.27	
SFCC	Allied Health Sciences	PTA	CLN	151	per course	85.00	90.00	5.00	
SFCC	Allied Health Sciences	PTA	CLN	151, 253	per course	8.00	8.00	0.00	
SFCC	Allied Health Sciences	PTA	LAB	170	per course	156.45	166.00	9.55	N
SFCC	Allied Health Sciences	PTA	LAB	171	per course	176.33	187.00	10.67	N
SFCC	Allied Health Sciences	PTA	LAB	172	per course	100.00	106.00	6.00	N
SFCC	Allied Health Sciences	PTA	LAB	173	per course	50.00	53.00	3.00	N
SFCC	Allied Health Sciences	PTA	LEC	201, 212	per course	10.00	10.00	0.00	
SFCC	Allied Health Sciences	PTA	LEC	202	per course	50.00	53.00	3.00	
SFCC	Allied Health Sciences	PTA	LAB	203	per course	214.00	227.00	13.00	N
SFCC	Allied Health Sciences	PTA	LEC	210	per course	141.51	150.00	8.49	
SFCC	Allied Health Sciences	PTA	LEC	211	per course	76.36	81.00	4.64	N
SFCC	Allied Health Sciences	PTA	CLN	251, 252, 253	per course	122.00	129.00	7.00	
SFCC	Allied Health Sciences	PTA	LEC	254, 255	per course	40.50	43.00	2.50	
SFCC	Allied Health Sciences	PTA	LAB	270	per course	173.84	185.00	11.16	N
SFCC	Allied Health Sciences	PTA	LAB	271, 272	per course	125.00	133.00	8.00	N
SFCC	Commun, Modern	SPAN&	LEC	121, 122, 123, 221, 222, 223	per course	10.00	10.00	0.00	
SFCC	Inclusive Access Fee					Varies by Course			



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Memorandum

Date: March 4, 2026

To: Board of Trustees of Washington State Community College District 17  
(Community Colleges of Spokane)

From: Aareel Washington, Chair, District Services & Activities (S&A) Committee

Subject: Student Bus Pass Fee - Recommendation for Academic Year 2027

Proposed: Suspension of the \$22 quarterly Student Bus Pass Fee for all currently enrolled students, effective Summer quarter 2026 and continuing through Spring quarter 2027.

Pursuant to RCW 28B.15.610 – Voluntary fees of students, the Student Bus Pass fee was originally approved by a majority vote of the associated student governments of Spokane Community and Spokane Falls Community College for implementation effective July 1, 2016, at a rate of \$22 per quarter per student. The fee is assessed each quarter on currently enrolled students in college level credit courses.

Revenue from the fee is to be used solely for the purpose of providing bus passes to students. Due to excess revenue available in the fund, it is the unanimous consensus of the District S&A Committee representatives of the student government organizations to suspend the \$22 per quarter Student Bus Pass Fee for all students for academic year 2026-2027. This suspension will be reviewed on an annual basis by the associated student governments of Spokane Community and Spokane Falls Community College.

**DISCUSSION:           Operating Budget Updates and Planning  
Fiscal Year 2026-27 (FY27)**

**Background**

The 2026 state legislature convened January 12, facing a projected \$2.3 billion state budget gap. Supplemental budget proposals have since been published by the Governor, House and Senate. The system comparison summary of the budget proposals is attached. The attached side-by-side comparison shows how the funding levels for each proposal compare to the governor's proposal and the State Board's system request. What the side-by-side doesn't reflect are the increased costs associated with some of the appropriations, such as legislatively mandated wage increases and benefit changes; Washington's central services costs (auditing, archives, self-insurance premiums, etc.); and the general operating cost increases that we are experiencing, which are contributing to local budget challenges.

The 60-day supplemental session is scheduled to conclude March 12, at which time a final conference budget will be available. An update and overview of the final supplemental budget will be presented during the regular board meeting.

Attachment:

1. 2026 Supplemental Budget Comparison Summary with House and Senate Proposals

Presented by: Kevin Brockbank, Chancellor  
Linda McDermott, Chief Financial Officer  
March 17, 2026

## 2026 Supplemental Operating Budget Comparison Summary

Includes State General Fund, Education Legacy Account, Workforce Education Investment Account, and Invest in WA

	SBCTC Request			Gov. Ferguson's Budget Proposal			Senate Budget Proposal			House Budget Proposal		
	FY 2026	FY 2027	Biennial Total	FY 2026	FY 2027	Biennial Total	FY 2026	FY 2027	Biennial Total	FY 2026	FY 2027	Biennial Total
<i>Dollars in Thousands</i>												
<b>Total Carry Forward Level</b>	<b>1,211,724</b>	<b>1,232,627</b>	<b>2,444,351</b>	<b>1,211,724</b>	<b>1,232,627</b>	<b>2,444,351</b>	<b>1,211,724</b>	<b>1,232,627</b>	<b>2,444,351</b>	<b>1,211,724</b>	<b>1,232,627</b>	<b>2,444,351</b>
<b>Compensation Items</b>												
Eliminate the Fund Split I-732 COLA Funding Correction	3,121	7,106	10,227	-	-	0	-	-	0	-	-	0
Eliminate the Fund Split Represented & General Wage Increases	7,029	11,599	18,628	-	-	0	-	-	0	-	-	0
WPEA and Highline FY26 and FY27 Wage Increases				117	9,154	9,271	117	9,154	9,271	117	9,154	9,271
Benefits and Compensation Adjustments				40	(6,074)	(6,034)	40	(7,606)	(7,566)	40	(6,957)	(6,917)
<b>Maintenance Adjustments</b>												
Capital Project Operating Costs (M&O)	(1,457)	(463)	(1,920)	(1,457)	(463)	(1,920)	(1,459)	(632)	(2,091)	(1,459)	(632)	(2,091)
Utility Rate Adjustments	7,469	7,469	14,938	-	-	0	-	-	0	-	-	0
College Affordability Program Backfill Inflation Adjustment				198	355	553	198	355	553	198	355	553
CIHS Adjustment				351	351	702	351	351	702	351	351	702
SB 5194 Mental Health Pilot - Ended July 1 2025							(512)	(512)	(1,024)	(512)	(512)	(1,024)
Central Svs Adjustments				7,299	8,575	15,874	733	561	1,294	733	561	1,294
<b>Policy Level Changes</b>												
Across the Board Reduction				-	(18,488)	(18,488)	-	-	0	-	-	0
Administrative Reduction (1.5%)				-	(898)	(898)		(1,229)	(1,229)	-	(3,202)	(3,202)
Centers of Excellence - Eliminate funding for all industry specific COE							-	-	0	-	(2,450)	(2,450)
Higher Ed Fund Adjustment - fund swap with Capital			0			0	(35,584)	(35,584)	(71,168)	(35,584)	(35,584)	(71,168)
<b>Total Proposed 2026 Supplemental Operating Budget</b>	<b>1,227,886</b>	<b>1,258,338</b>	<b>2,486,224</b>	<b>1,218,272</b>	<b>1,225,139</b>	<b>2,443,411</b>	<b>1,175,608</b>	<b>1,197,485</b>	<b>2,373,093</b>	<b>1,175,608</b>	<b>1,193,711</b>	<b>2,369,319</b>
<i>Percent Change from Carry Forward Level - State Appropriations</i>				0.54%	-0.61%	-0.04%	-2.98%	-2.85%	-2.92%	-2.98%	-3.16%	-3.07%
Higher Ed Fund Adjustment - capital budget to 149 Operating Fee Acct							35,584	35,584	71,168	35,584	35,584	71,168
<b>Funding Proposed with Capital \$ moved to 149 Operating Fee Acct</b>							<b>1,211,192</b>	<b>1,233,069</b>	<b>2,444,261</b>	<b>1,211,192</b>	<b>1,229,295</b>	<b>2,440,487</b>
<i>Percent Change from Carry Forward Level with capital fund adjustment to 149</i>	1.33%	2.09%	1.71%	0.54%	-0.61%	-0.04%	-0.044%	0.036%	-0.004%	-0.044%	-0.270%	-0.158%
I-732 COLA (implicit price deflator)				3.00%	2.700%		3.00%	2.600%		3.00%	2.600%	
WFSE/WPEA/Non-Rep General Wage				3%	2%		3.00%	2.000%		3.00%	2.000%	

Administrative Reduction (1.5%)	Funding is adjusted to reflect savings to lower overtime, professional service contracts, travel, goods and services, and capital outlays by 1.5 percent.	Savings are achieved by reducing appropriations by an amount equal to 1.5 percent of FY 2025 NGF-O salary expenditures for nonfaculty exempt staff.
Centers of Excellence - Eliminate funding for all industry specific COE		Savings achieved by eliminating funding for all industry-specific Centers of Excellence.
Higher Ed Fund Adjustment - fund swap with Capital	One-time savings are achieved by reducing GF appropriations. Note: An equal amount of additional funding is provided Tuition Operating Fees Account 149 from the Institution's Building Account in Special Appropriations.	
WPEA and Highline FY26 and FY27 Wage Increases	Funding provided for CBA with WPEA and Highline. Includes wage increase of 3% effective July 1, 2025 and a 2% increase effective July 1, 2026.	

**STUDENT GOVERNMENT REPORT**

Presented by: Navaeh Person, SCC  
Jayla Knights, SFCC  
March 17, 2026

## SCC ASG BOT Meeting Agenda

- Bookstore giveaway
- New furniture in office
- Soccer event in spring
- Giveaway drops on Instagram
- ASG Committees

**REPORT: CHANCELLOR'S REPORT**

Presented by: Dr. Kevin Brockbank  
Chancellor, Spokane Colleges  
March 17, 2026

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**District Business & Finance Office**

**CFO**

The CFO Division continues to advance critical financial planning and operational activities in alignment with both state-level developments and institutional priorities. The team is closely monitoring the ongoing legislative process and fiscal updates from the Office of Financial Management and the State Board for Community and Technical Colleges to assess potential impacts on the upcoming fiscal year. Concurrently, budget planning is well underway across Spokane Colleges, with work progressing on tuition and fee schedules, budget model development, and preparation for key financial reporting milestones. In addition, the division is coordinating staffing strategies to strengthen financial reconciliation processes, supporting enrollment planning efforts, and facilitating the Budget Planning and Advisory Committee. Several informational and action items are anticipated for Board review in the coming months as part of our annual budget preparation cycle.

**Budget Office**

The Budget Office compiled draft budget requests with college and central administration leadership this month and is preparing for budget hearings on March 30 and 31. Both colleges and the central administrative units have been tasked with creating a budget request that incorporates a 2% reduction in spending. This work builds on our review last month of position control data, incorporating forecast increases in salary and benefit costs due to step movement, cost of living adjustments, and benefit rate changes. The team works closely with Deans and Directors across the district to plan for the next year's workforce needs as well as the other costs of goods and services that we expect for FY 2027.

We also wrapped up work with the District Services and Activities (S&A) Committee and Institutional Shared Costs (ISC) Committee. Both groups allow the Budget Office to incorporate voices from throughout our institutions to review drivers of revenue and expenditures and make recommendations that will ensure the efficacy and financial well-being of Spokane Colleges for the coming year. As part of the work with S&A Committee, the committee reviewed the balance and expenses in the bus pass fee fund and has recommended suspending the bus pass fee for the next academic year. The Budget Office is thankful for the many staff and students who dedicated their time this year to engaging thoughtfully with these committees.

In addition to the work to set the rate for our student S&A fee, the Budget Office has been coordinating work with the colleges to review Lab & Course fees and to set administrative fees for FY 2027. The SCC VP of Instruction and SFCC VP of Learning work closely with their deans to thoroughly review and align the fees with course needs.

**Student Finance**

The Student Finance department processed and reconciled February student billing and payment activity, ensuring accurate posting and timely resolution of account discrepancies, including implementation of a new process for the manual posting of Inclusive Access materials. The department continues to provide direct support to students by responding to billing, payment plan, and account inquiries, while improving service response times. Staff also partnered closely with Financial Aid to ensure the accurate application of aid disbursements to student accounts. Ongoing efforts included

monitoring student receivable balances and delinquent accounts, with continued review of follow-up strategies to improve collections and reduce outstanding balances.

### **Accounts Payable**

The Accounts Payable team processed 344 vendor invoices, 81 travel authorizations, and 112 employee reimbursements, maintaining timely payment cycles and strong vendor relationships. In addition, 2,231 Purchase Card transactions were reviewed and approved, resulting in 20 payment vouchers. As part of ongoing training and support efforts, the Expense Accounting Supervisor provided departments with guidance on proper documentation and invoice submission procedures, helping improve processing efficiency and compliance.

### **Treasury & Fixed Assets**

The Treasury and Fixed Assets departments continued work on key financial statement deliverables during February. The team completed monthly cash monitoring and reconciliation activities, ensuring accurate tracking of institutional funds. The department maintained oversight of bank transactions and cash flow activity to support operational liquidity. Additionally, fixed asset records were reviewed and updated, including capitalization of new assets and verification of asset inventory documentation. As year-end approaches, the department will focus on continued improvements to capital project and asset tracking processes to strengthen internal controls and enhance reporting accuracy.

### **Public Records**

The Public Records Desk processed 41 requests during the month of February. Of these, 20 were newly received, 26 were closed, and 15 remained open.

We noted an increase in requests from legal services for student records. These appear to be related to litigation matters, though not necessarily involving Spokane Colleges.

### **Catalog**

We have been editing and updating the catalog as much as possible as part of the transition to Course Leaf, the new catalog tool. We have been building pages, rediscovering broken links, making charts, and filling out missing program information for SFCC. We are ensuring all the "district" pages are ready for publishing. As soon as the new catalog is published, we will immediately jump into the 26-27 catalog, which should be much simpler to complete, as we have comparatively fewer updates to make.

We have also been participating in Course Leaf training for new catalog administrators. These training courses are crucial to understanding all the capabilities of Course Leaf tools. We are studying Course Leaf catalog environments, admin tools for users, editing, and managing the catalog. We have a lot to learn but are making progress!

### **Running Start**

The running Start program has over 1900 students this quarter. Final enrollment reports have been sent for winter quarter to participating high schools. Using AI and Excel spreadsheet macros has enabled us to speed up the process of editing and formatting the enrollment reports so now, instead of taking

almost a week, they only take a couple of days to process and send out. There are still some slow-moving aspects, such as posting each individual report to each individual SharePoint file, or making revisions, but overall, the process is now much faster and more efficient. The next report that needs to be sent out is the mid-month report for March. Then the preliminary report for Spring quarter, followed by the grade report for Winter. We have had some minor discrepancies in student account information or on the Enrollment Verification Forms (EVF's) but between the Business Office and Concurrent Enrollment staff, we have been able to correct these discrepancies quickly.

### **Instructional Support Committee Work**

The Curriculum & Graduation Requirements Committees (CGRC) have now met and are finalizing the changes for the 26-27 catalog. There have been some discussions at both committees over proposed curriculum changes, which will be further discussed with the college instructional deans.

The Transfer Degree Review Advisory Committee (TDRAC) meetings are underway, and while there aren't any large changes that need to be made to the transfer degree programs, there are some minor edits and word-changes happening to make the program maps clearer.

We are working with the college VPs of Instruction/Learning to review program map worksheets and tools counselors use to assist students with their program pathways.

### **Business & Administrative Services**

- Gave Ethics Act training at SCC, answered 2 ethics questions (emails)
- Prepared draft risk assessment
- Began cash counts
- STA Bus Pass - Ordered physical cards (400 for the campuses, 150 for Monroe) from STA for those that will request them at the cashier's office, worked with CRM group to send student message, students and staff received email #1 of 3 on 2/20 informing them of the April 1 change.
- Revised 9 web pages/drafts to reflect the STA bus pass mobile app switch over on April 1
- Conducted Penny research/SB 6230 Cash transactions/pennies
- BibliU – web pages updated, asked them about the PNW sales updated figures, created EAN to get Monique's title changed, requested Facilities and Central Receiving help them clear out unneeded gondolas
- Created draft of Textbook Adoption procedures for updating
- Conducted interviews for the CIO Search Committee

**Contracts Office**

- Received three notices of possible fraudulent P Card charges from JP Morgan Chase. All charges turned out to be legitimate.
- Assisted Global Education with obtaining a health insurance policy with LowerMark Insurance to cover international students.
- Assisted the Public Records Manager with a public records request for contract records.
- Assisted the Diagnostic Medical Sonography on a clinical affiliation agreement with Providence St. Patrick's of Missoula, Montana.
- Assisted the SFCC Occupational Therapy Assistant Program on a clinical affiliation agreement with the Spokane Veterans Administration Healthcare System.

**Purchasing**

- 47 Purchase Requisitions
- 44 Purchase Orders
- 2 Bids

**Payroll & Benefits**

Approximately 2,647 W-2s were published electronically or mailed to staff on January 23rd. So far, just over 90 have been returned by USPS as undeliverable – special thank you to those employees who updated their address in ctLink so we could get those re-sent quickly.

SBCTC recently announced that they will not be filing the required IRS Form 1042-S. Earlier in January, SBCTC had indicated they would submit this form on behalf of the colleges. This IRS form applies to roughly 60 employees under a non-resident alien work status. Spokane College will now file Form 1042-S directly, electronically, with the IRS and Social Security Administration.

Random fact: over the past 12 months, the payroll department issued 75 off-cycle manual paychecks. Although there are many reasons, these manual checks are typically issued when a student or hourly employee worked hours are not entered or approved in ctLink before the payroll processing cut-off. When this happens, the payroll team works quickly to help minimize any hardship to staff by issuing a manual “live” paycheck as soon as the situation is brought to their attention.

Prepared by: Dr. Linda McDermott  
Chief Financial Officer  
February 17, 2026

**Office of Institutional Advancement**

**DIVISION-WIDE ACTIVITIES**

**Chancellor Communications**

- **Op Ed** – collaborated to write an Op Ed entitled “What is the value of Spokane Colleges?” which the *Journal of Business* agreed to publish on February 26. Given the economic impact data included in this Op Ed, we are working to repurpose into a news release.
- **Chancellor’s Town Hall Meeting** – planned and prepared for the next Town Hall meeting for employees, scheduled on March 3 at SFCC.

**Rebrand**

- **Mascot** – debuted new “Skitch” mascot costume at the Spokane Chiefs game on February 10, following a social media *reveal* campaign which included oversized Sasquatch billboards positioned around Spokane. Working with Athletics and the colleges to build a new mascot program.
- **Signage** – continued work to identify/update/replace external and internal signage with the new brand. Newly branded parking lot banners will begin to be installed at both colleges, AEC and Magnuson in March.
- **Trademark** – Began work with attorneys Lee & Hayes to trademark seven ‘marks’.
- **Athletics** – the year-long effort to implement new branding in uniforms and signage is nearing completion as spring sports gets underway.
- **Electronic** – working with IT on a plan and timeline to drop the “CCS” from District emails

**Partnerships**

- **Spokane Chiefs** – continued focus on fully activating this new sponsorship opportunity to promote and elevate our brand and colleges through digital ads on the Arena ribbon board, Spokane Colleges featured on the cover of all game programs and tabling opportunities. In addition, Spokane Colleges sponsored Neurodiversity Awareness Night on February 10 which included the debut of our new mascot, our video on the big screen, a live radio interview with Jim Fitzgerald, SCC President dropping the puck, tabling on the concourse.

- **The Great PNW** – held a “Launch Party” on February 12 at Flatstick Pub to build our alumni network as well as celebrate our branding/merchandise “collab” with SFCC alum and The Great PNW founder, Joel Barbour. About 125 guests filled the Flatstick Pub!
- **Spokane Indians** – beginning to roll out this new sponsorship. Social media cross promotion videos and posts are underway.

### Marketing Campaigns

- **Now Underway:** *Transfer Campaign* (Dec – March) and *Running Start* (Jan- March)
  - Integrated transfer campaign includes an updated campaign landing page on our website, digital advertising, social media and strategic storytelling efforts, messaging on the Arena ribbon board as well as targeted outreach to high school counselors.
  - Continued marketing support of Running Start information nights in high schools, which began in November. Most occur between Jan – March.
  - Incorporating new “Faculty Spotlights” into these campaigns to highlight the tremendous support provided to students in our colleges
- **Up Next:** *Workforce Campaign – Manufacturing & STEM focus* (April – June)
  - Planning underway on this integrated, multi-media campaign promoting Spokane Colleges’ wide variety of credit, certificate and non-credit workforce programs.

### Other

- Celebrated **CRM Administrator Erin Mitchell’s induction** into the **Liaison TargetX Rockstar Hall of Fame**, acknowledging her success as one of the most advanced and collaborative users of the TargetX recruiting platform and celebrating her significant contribution to the higher education community! This is a BIG DEAL!
- Identified 2% reductions in our department **budget** and worked to streamline our Institutional Shared Costs (ISC) budget plans for FY 2026/27.
- Participated on the **Dual Enrollment/Outreach Task Force** to explore the potential consolidation of these separate college departments, at the Chancellor’s request.
- Participation in the new **Strategic Planning process** continues; five members of our team are engaged on 4/5 pillar committees. Also participate in the Steering Committee.
- Began planning for **Valley Chamber After Hours event** at SCC on April 22. The event will be held in the Tech Ed building (#28) and feature workforce programs related to the new Trades High School.

### CRM -- Customer Relationship Management

- Collaborative Communications: Many joint-effort communications have been sent out of the CRM recently.
  - Foundation: the CRM team collaborated with the **Foundation** for a segmented campaign encouraging students to apply for scholarships. All email broadcasts sent thus far have an open rate over 50% and, as of this writing, the Foundation reports over 940 scholarship applications have been opened. Applications close on March 18, 2026.
  - STA Connect App Transition: partnering with the **Business Office**, the CRM team is involved in the student communications development and execution for the STA Connect app bus pass transition occurring April 1, 2026. The first email message was sent on February 18, 2026 and received over a 60% open rate. Additional email messages will be executed in March.
- Data integrations: The CRM team has been making improvements and additions to existing ctcLink integrations for many stakeholders and efforts, including eLearning, registration, outreach, and retention. Many more integrations remain in the queue to build.
- Selective/Competitive Program Online Applications: Both colleges continue to build and launch online applications for selective/competitive entry programs in the CRM. At SCC, the **Registered Nursing (RN)** application is now live in production and scheduled to launch on March 15. The **Diagnostic Medical Sonography, Echocardiography, and Vascular Technology** applications have all successfully completed user acceptance testing (UAT). They are scheduled to move into production in early March and remain on track to launch before the April WCAG 2.0 deadline. At SFCC, only a couple program applications remain to launch online. The new SFCC Student Success Technology Manager will start in March following the retirement of Karen Kelly in February.
- Training/Users: More employees are completing initial training and starting to use the CRM, especially due to the additional selective/competitive applications launching and new 1:1 student communication efforts related to EdSights. We now have over 170 folks across the district utilizing the CRM.
- Texting Inboxes: We are navigating changes to A2P 10DLC registration related to privacy compliance. These changes require stricter privacy compliance for texting to reduce spam and are temporarily limiting our ability to open new texting inboxes. Existing inboxes are not currently affected. We are providing all necessary privacy policy

information to our CRM vendor, who is working with many other schools also experiencing these approval delays for texting inboxes.

- **Governance:** In February, the CRM team performed the annual review and re-adoption of our Distribution of **Roles & Responsibilities** governance documentation. All current information is available on the [CRM Intranet documentation page](#).

## MARKETING

- Oversized Sasquatch billboards were up in February. Keeping Spokane Colleges top of mind during a busy enrollment period.
- Super Bowl geofence campaign on Feb 8th targeted large area super bowl gatherings delivering messages about the value of Spokane Colleges education.
- Digital ads in the Journal of Business Weekly Education and Workforce Email continue reinforcing the workforce program message.
- Spokane Public Radio running Workforce and Running Start ads.
- **Running Start and Transfer Program Campaign** continues into the Spring
  - Digital ad campaigns will run through March.
  - Geofencing the State B and the 2026 Washington State Middle School Basketball Championships in March. “Community college is a slam dunk”
- Halftime Sponsorship with SWX – running ads during high school basketball games produced and aired on SWX ended in February.
- Newly branded NextGrad display ads in area high schools promoting SCC and SFCC programs in February.

## College and Department Specific Marketing Support in February:

- Began planning a marketing campaign for SFCC’s Graphic Design program, which is low-enrolled for Fall.
- Working on Spring quarter SCC and SFCC Activities guides, ACT 2 course mailing and Workforce Training and Continuing Education course catalog. Workforce is creating a new course catalog design.
- Creation of flyers, ads and postcards promoting SFCC Art Gallery, Drama and Music departments. As well as Hagan Center, Solder night, Trade Program Discovery Day and rural center events for SCC.

- KSPS filming Baking (2/13) and Medical Sonography (2/26) at SCC for the Career Explore NW programming available for high school students and faculty. KSPS Career Explore NW provides educational and career resources to prospective students, both in and outside of the classroom.
- Supporting the upcoming Tribal Natural Resources Curriculum Development Summit held in April.
- Building and customization of both online and print forms to support the needs at both colleges.
- Ongoing creation of digital assets to be used in CRM communications for student recruitment.

#### **SPOKANE COLLEGES FOUNDATION**

- The main scholarship application window opened on January 18. Last year we had a total of 1,233 students apply for a scholarship during one of the applications windows. We are anticipating another large surge in applications this winter and have rebuilt our processes to handle the increasing load.
- As student needs have increased across our campuses, we've had a surge in employee interest in fundraising. There is an existing process to make sure that the appropriate approvals are in place and once an idea is ready to move forward, we have a packet to help the employees build any fundraising ask or event in a way that is meaningful and complies with all existing federal and state regulations. The Foundation team has been spending a lot of time reminding everyone that Trustee policy dictates that all asks for external support receive approval and if the money will be going through the Foundation (as almost all gifts other than grants that don't need a 501c3 to accept them do when coming to Spokane Colleges) then the Foundation's approval is required. Our hope is that the "How to Fundraise" packet will help everyone walk through the fundraising process in a way that upholds the reputation and relationships that Spokane Colleges has while also bringing in the maximum resources. As part of this, we have asked District Cabinet for the fundraising activities that they'd like to see included in next year's operational plan so that we can make recommendations and include these sorts of activities in our normal operations.
- Sasquatch Soiree tickets are on sale, and available at <https://ccsfoundation.org/Attend-an-Event>.

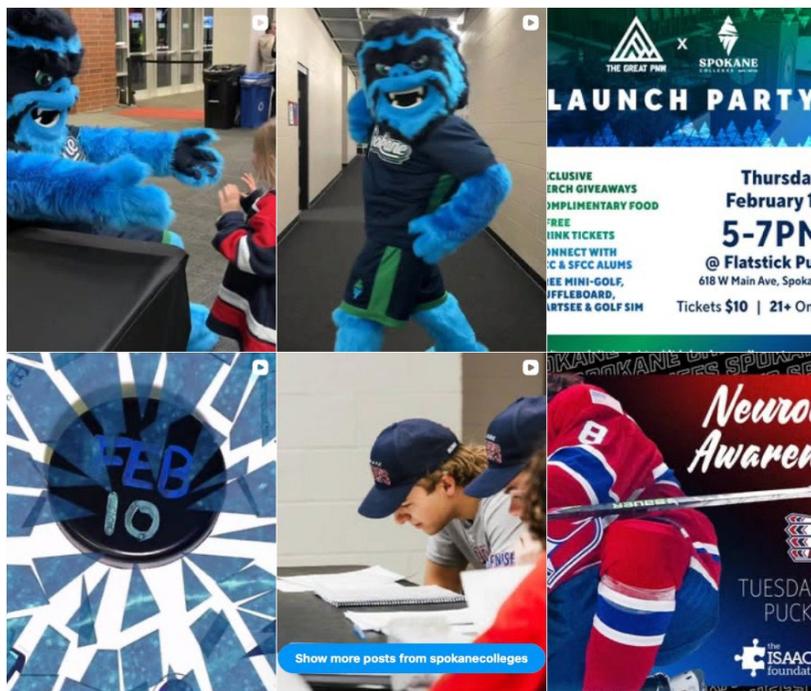
- The Foundation is hosting two more Coffee Chats on March 25 (Preparing for Retirement) and May 14 (Planning for Aging). People can register at <https://ccsfoundation.org/Attend-an-Event>.

**COMMUNICATIONS & PUBLIC RELATIONS**

During the month of February, Spokane Colleges achieved major branding and publicity milestones. The past 4 weeks have seen not only outstanding PR and social media efforts but also continued ground-breaking work on the new Spokane Colleges websites (set to launch in Fall 2026).

The activation of our Spokane Chiefs Sponsorship for Neurodiversity Awareness Night not only reflected our values and celebrated our Disability Access Services (DAS) staff on both campuses, but it also featured the debut of our new Skitch the Sasquatch mascot. He was introduced by Boomer during the first period and spent the first two intermissions mingling with fans.

SCC President Jenni Martin was part of the ceremonial puck drop before the game and Spokane Colleges employees had their own seating section at the game. The DAS staff from both campuses and their families were special guests in the Lexus Suite.



Spokane Colleges Athletic Director Jim Fitzgerald was the first period intermission guest on the radio broadcast and filled a 10-minute slot that was a master class in communications. The event generated a press release from The Chiefs about the special night that was distributed across North American media networks in Canada and the U.S.

Our storytelling team also highlighted the educational partnership with high school Chiefs hockey players and their SCC faculty member shared his story, which also includes serving as the Chiefs team photographer. The Chiefs partnership also allows Outreach, HR and Workforce to have tabling nights. They have tabled at four games, including two sold-out family feast game nights.

### Website Migration Project

Work continues on the 18-month website migration and upgrade project, involving IT, two vendors, and the web team. We accomplished major milestones in approving page design templates and getting organizational approval to build out a one-of-a-kind “Discovery Tool” for undecided students. We are now working with our vendors and data/platform provider Lightcast to customize it.

### Social Media Metrics (All Channels)

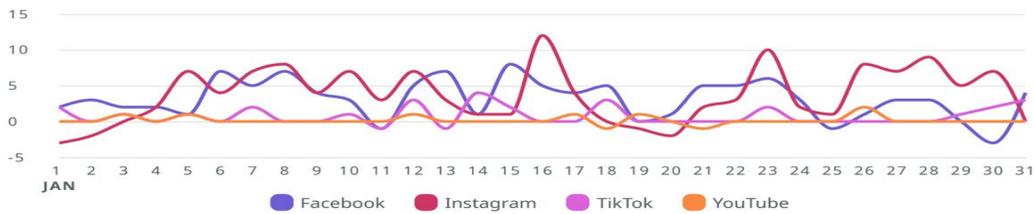
#### Performance Summary

View your key profile performance metrics accrued during the selected time period.

Impressions <b>145,427</b>	Engagements <b>4,713</b>	Post Link Clicks <b>437</b>
Engagement Rate (per Impression) <b>3.2%</b>		

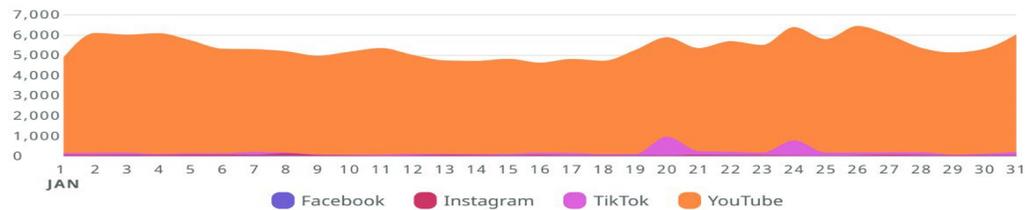
#### Audience Growth

See how your audience grew during the selected time period.



#### Video Views

Review how your videos were viewed across networks during the selected time period.



Video Views Metrics	Totals
<b>Video Views</b>	<b>167,378</b>
Facebook Video Views	406
Instagram Reel Video Views	1,022
TikTok Video Views	4,204
YouTube Video Views	161,746

**Public Relations Metrics**

Total Nonduplicated Articles for period: 142

Average Unique Viewers for period: 306,000

**PR Coverage Highlights:**

- *The Inlander*: “[Local cosmetologists are dedicated to ensuring people feel their best](#)” (Cover story featuring SCC Cosmetology program)
- *Journal of Business*: “[SFCC primes students for evolving workforce](#)” (Feature on SFCC’s new AI programs starting this fall)
- SFCC’s Artist in Residence Program original feature profile of artist Claire Raye Edmo in [FaVS News](#) and Syndicated in:
  - Big Country News Connection
  - Idaho State Journal
  - Moscow Pullman Daily News
  - Idaho Capital Sun
- Spokane Homeless Connect (Features of free haircut program delivered by SCC Cosmetology students
  - [KREM](#) ○ [KXLY](#)
  - [Spokesman](#)
- Avista Foundation IHEAL Grant
  - SPR [Web & on-air story](#)
- Also aired in local news headlines during *All Things Considered* 1/15
  - Story in partnership with National Native News, syndicated to about 200 radio stations in the US and Canada
- [Community College Daily](#) (funding roundup)
- [KHQ](#)
- [KREM](#)
- [Fox 28](#)
- Journal of Business awards and designations report (1/29) **Key Announcements**
  - Homeless Connect / Cosmetology
  - Claire Raye Edmo, Artist in Residence
  - Avista Foundation IHEAL grant

Prepared by: Melanie Rose  
CIAEAO  
February 17, 2026

**General Services Division**
**CGSO Employee Highlight:**


We are proud to recognize RC Rivers as the CGSO employee highlight. RC brings positivity, dedication, and a creative spirit to the Spokane Community College campus. A proud graduate of Eastern Washington University with a bachelor's degree in film production and an associate's degree from Skagit Valley College, RC began his journey mentoring students during an internship with the campus ministry while pursuing his studies. He also worked as a custodian during college, demonstrating a strong work ethic and a commitment to supporting his community.

RC joined the SCC Facilities team in 2023 as a Custodian 1 and was soon assigned to Building 28 at SCC. Over the past six months, his attention to detail, reliability, and welcoming attitude have earned him praise from customers.

Outside of his custodial work, RC is passionate about film and voiceover performance. He has a particular interest in character development, which continues to inspire his creative pursuits beyond the campus walls.

If you see RC around campus, you'll likely notice his ever-present smile and positive outlook—proof that, for him,

“there’s always a reason to smile if you know where to look.”

**General Services Division – Workforce and Fiscal Update:**

Metric	Capital		M&O		OCS		EH&S		CS		CGSO		
	100%	7	90%	87	95%	20	100%	2	100%	7	100%	2	
<b>Workforce Availability</b>	7	7	87	78	20	19	2	2	7	7	2	2	
	<i>Division</i>								125	115	92%		
<i>Vacancies</i>	0		6		1		0		0		0		
<i>L&amp;I</i>	0		2		0		0		0		0		
<i>FMLA</i>	0		1		0		0		0		0		
<b>Fiscal Management - 58.33%</b>	52.16%		51.57%		61.32%		50.34%		51.83%		59.23%		
<i>Expended</i>	\$	357,976	\$	4,593,479	\$	912,323	\$	129,562	\$	235,948	\$	195,424	
<i>Budgeted</i>	\$	686,291	\$	8,907,958	\$	1,487,917	\$	257,383	\$	455,227	\$	329,931	
<i>Division</i>	53.04%				\$				6,066,736		\$		11,438,416
<i>Salary Savings \$211,456</i>	54.04%				\$				6,066,736		\$		11,226,960

**Capital Planning & Development**
**The Lodge Renovation Monthly Update:**

Construction on the Lodge renovation continues to move forward with steady progress across multiple work fronts. Current field activity includes ongoing excavation, exterior demolition, concrete cutting, and rebar and concrete installation, as crews prepare key structural elements for upcoming phases. Work

also continues on the elevator layout, which will serve as a major vertical circulation improvement for the renovated facility.

On the interior, teams are advancing cleanup and preparation work to support major foundation and structural operations. A significant milestone in the near term involves continued interior concrete work, along with exterior retaining wall construction, which is planned as part of the two-week lookahead. Early-phase MEP coordination remains active as design teams and contractors work through several mechanical and structural clarifications.

The project continues to manage important design coordination efforts, including resolution of ceiling height conflicts at the lower level, which currently indicate an anticipated height of 7'-4", along with ongoing coordination for the radon system, decorative glass samples, and interior storefront requirements. Several Requests for Information (RFIs) remain open across architectural, mechanical, and structural disciplines, with the design team actively reviewing and issuing responses. Multiple RFIs were also successfully closed this month, providing clarity on electrical, structural, and glazing items.

Submittals and long-lead items continue to progress through the approval pipeline. High-priority packages—including structural steel, storefront systems, door hardware, HVAC components, and lighting—are in various stages of review. Several finish materials, mockups, and specialty items were recently approved with comments, helping to keep procurement and fabrication moving forward.

A recent DES site walk occurred on February 11, providing an opportunity for state partners to observe progress and discuss upcoming phases. The next construction progress meeting will continue to monitor coordination items, schedule performance, and field activity as the project advances.

Below are some photos of project progression.





See Capital Project DOT report under consent agenda items for status of all Capital Projects.

**Utilities**

	July	August	September	October	November	December	January
Water/Sewer	\$ 53,411	\$ 53,021	\$ 26,172	\$ 14,318	\$ 16,063	\$ 16,962	\$ 18,069
Refuse	\$ 7,344	\$ 14,654	\$ 11,429	\$ 14,030	\$ 10,082	\$ 12,187	\$ 12,096
Electricity	\$ 208,910	\$ 210,741	\$ 200,529	\$ 168,156	\$ 171,531	\$ 175,997	\$ 187,938
Gas	\$ 4,080	\$ 6,384	\$ 7,804	\$ 40,565	\$ 67,666	\$ 94,182	\$ 100,811
CCA	\$ 473	\$ 948	\$ 1,199	\$ 9,474	\$ 19,884	\$ 27,886	\$ 31,019
<b>TOTAL</b>	<b>\$ 273,744</b>	<b>\$ 284,800</b>	<b>\$ 245,934</b>	<b>\$ 237,069</b>	<b>\$ 265,343</b>	<b>\$ 299,328</b>	<b>\$ 318,915</b>

<b>FISCAL YEAR TOTAL</b>	<b>\$ 1,925,132</b>
<b>TOTAL CCA</b>	<b>\$ 90,883</b>

Total utility expenditures for the period of July through January totaled \$1,925,132 against an annual budget of \$3,115,994, representing approximately 62% of the total budget. This level of spending is slightly above the expected benchmark of 58.33%, reflecting typical seasonal usage patterns at this point in the fiscal year.

Year-to-date costs include \$90,883 in Climate Commitment Act (CCA) charges, accrued between July and January. These charges reflect the state-mandated carbon fee applied to utility consumption and will continue to be monitored and incorporated into ongoing energy-cost management and future budget planning.

**Natural Gas:**

Gas usage decreased by approximately 13.4% between January 2025 and 2026. Despite this reduction, total CCA charges remained relatively flat, with an increase of \$639.52 (0.7%) compared to the same point last year. This suggests that reduced consumption was offset by higher per-therm rates or other pricing adjustments.

The decreased consumption has resulted in meaningful savings in overall gas expenses. Total payments for gas this year are \$69,046.52, down from \$85,564.24 last year—a decrease of \$16,517.72 (19.3%). This reduction aligns with lower usage (141,315 therms vs. 163,117 therms) and demonstrates that decreased consumption has translated into significant cost savings despite fluctuations in CCA rates.

**Electricity:**

Electricity usage shows a different trend. In January 2025, consumption was 1,444,934 kWh, totaling \$175,883.75. In January 2026, usage slightly decreased to 1,427,552 kWh (1.2% reduction), but total costs increased to \$187,875.55, representing a 6.8% year-over-year increase. As noted in prior updates, this upward cost trend is expected to continue in the coming years.

**District Facilities**

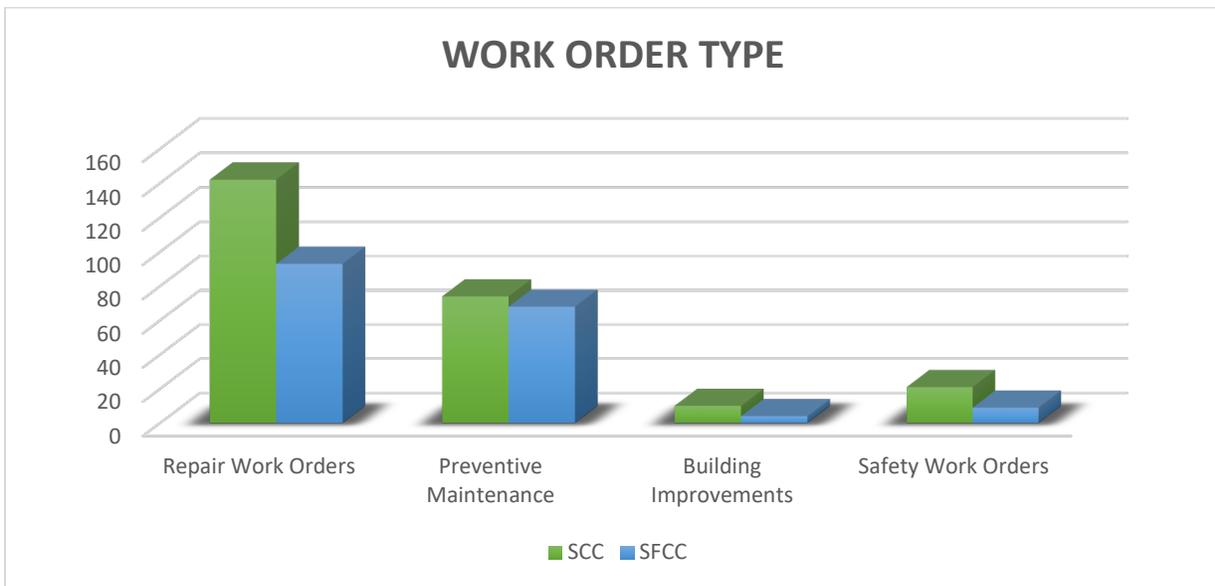
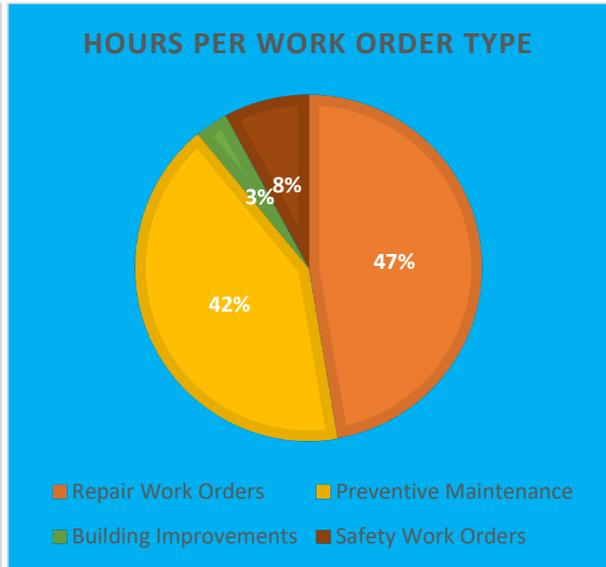
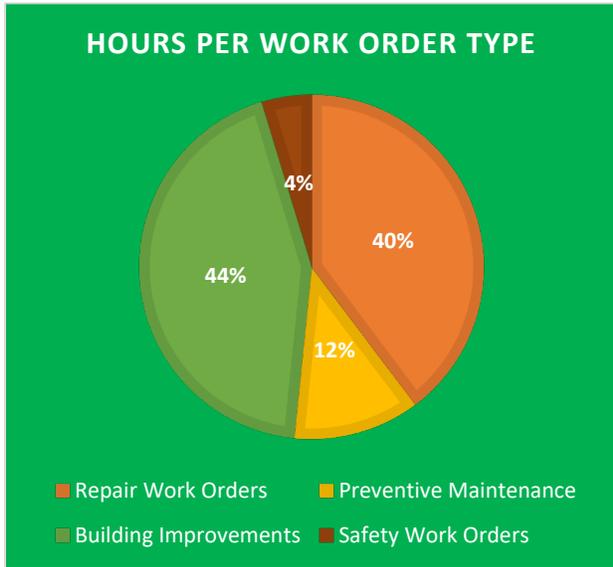
The following data, drawn from our Computerized Maintenance Management System (CMMS), DirectLine, highlights the productivity and accomplishments of the Maintenance and Operations teams across both campuses during February 2026.

## Key Highlights:

- Repair Work Orders:**  
 SCC repair work orders declined by 18%, dropping from 174 to 142, while SFCC repair work orders decreased by 11%, moving from 104 to 93. This reduction suggests fewer reactive maintenance needs this cycle.
- Preventive Maintenance:**  
 Preventive maintenance activity decreased at both campuses. SCC saw a 16% drop (from 88 to 74), and SFCC experienced a 33% decrease (from 102 to 68). This dip may reflect scheduling shifts or temporary workload reprioritization rather than reduced PM emphasis.
- BIR (Building Improvement Requests):**  
 SCC requests fell 17% (from 12 to 10), while SFCC experienced a 60% reduction (from 10 to 4), indicating a pause or slowdown in customer-driven improvement initiatives.
- Safety-Related Work Orders:**  
 SCC safety work orders increased sharply by 75% (from 12 to 21), while SFCC saw a modest rise of 13% (from 8 to 9). This uptick may signify heightened reporting or seasonal building-condition factors requiring attention.
- Total Work Orders Completed:**  
 Overall productivity showed a decrease compared to the prior month. SCC completed 247 work orders, a 14% decline from 286, and SFCC completed 174, down 22% from 224.
- Work Orders Initiated:**  
 Customer-initiated requests dropped 19% (from 350 to 284) and self-initiated work orders fell 22% (from 358 to 280). Key-related requests decreased 39% (from 86 to 52), while event-related work orders declined 27% (from 68 to 50).

This reporting period reflects a general slowdown in overall work order volume, driven by reductions in repairs, preventive maintenance, and initiated requests across the district. The notable increase in safety-related work orders at SCC warrants continued monitoring, while the reductions in reactive and preventive workload may provide an opportunity for teams to regroup, address backlog, and prepare for seasonal operational demands.

Spokane Community College			Spokane Falls Community College		
WORK ORDER TYPE	QTY	HRS	WORK ORDER TYPE	QTY	HRS
Repair Work Orders	142	468.8	Repair Work Orders	93	176.95
Preventive Maintenance	74	139.5	Preventive Maintenance	68	156
Building Improvements	10	515.25	Building Improvements	4	11.5
Safety Work Orders	21	55	Safety Work Orders	9	29.5
<b>TOTALS:</b>	<b>247</b>	<b>1178.55</b>	<b>TOTALS:</b>	<b>174</b>	<b>373.95</b>



**Office of Campus Security**

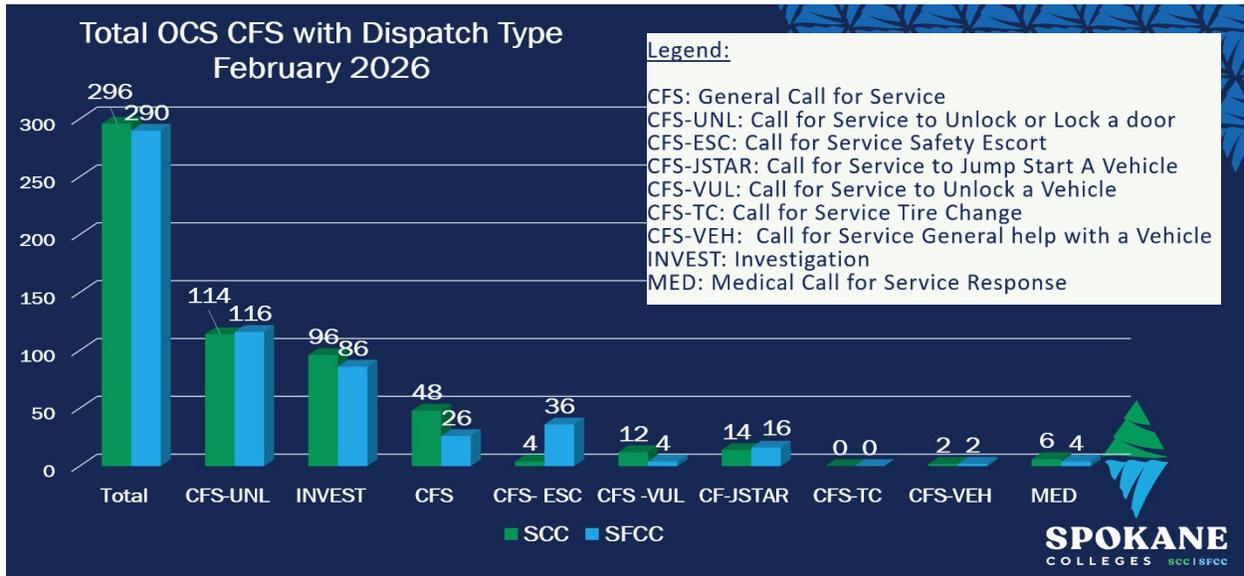
Throughout February, a total of **35 incident reports** were filed, a 34.6% increase of reports between January and February. One of those reported incidents occurred at our offsite locations. Below provides summaries of some of the significant and notable security incidents:

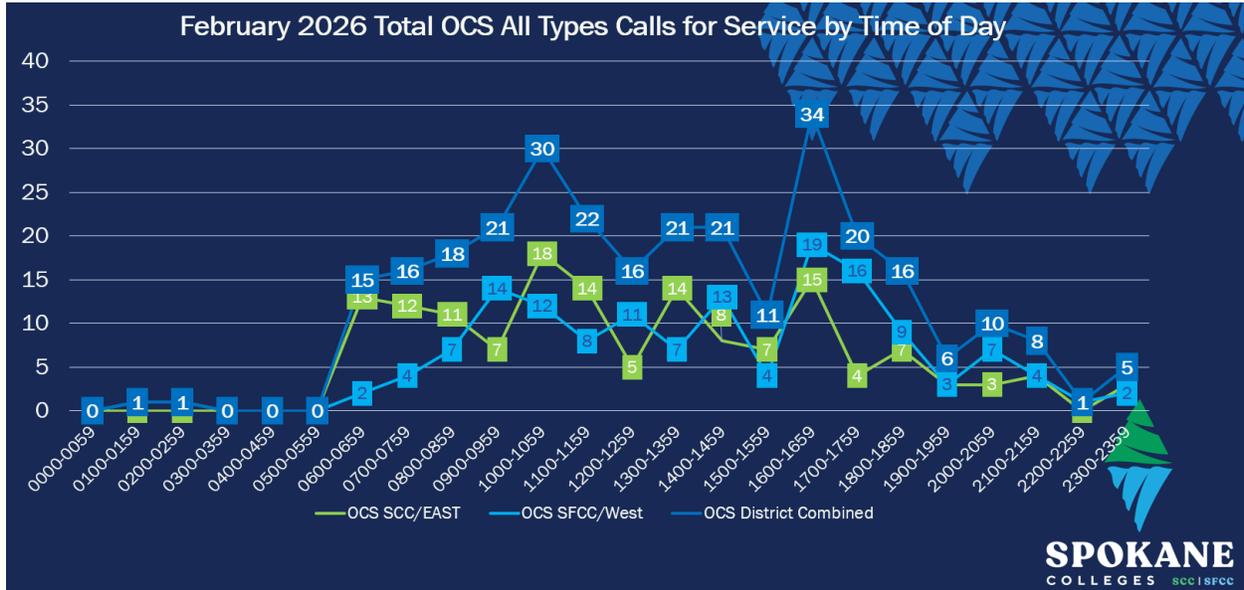
**Significant/Notable Security Events:**

- **Student Death / Welfare Concern (1 incident, Off-Campus–SFCC initiated):**  
Following a welfare check request from faculty after a student sent a timed suicide-related

email, SPD located the student deceased at their off-campus residence. Law enforcement determined the death to be a suicide.

- Property Damage / Fire Event (1 incident at SFCC):**  
 A brush fire occurred along the river south of the Magnuson Building. Spokane Fire Department extinguished the fire; no injuries were reported.
- Assault Observation (1 incident involving STA at SCC):**  
 Campus safety personnel observed a physical assault that had occurred on STA property. The incident was documented and referred to appropriate authorities.
- Public Disturbances (2 STA-related incidents):**
  - An altercation occurred among STA patrons in parking lot P2 at SCC.
  - A bus rider refused to exit an STA bus and was arrested by law enforcement.
- STA-Only Incident Trends:**  
 SCC reported 11 STA-related incidents with identified suspects, primarily non-college-associated (12 individuals). SFCC reported 1 STA incident, involving a college-associated suspect.





For details of incident and field reports submitted by our Office of Campus Security team for the month of February, please refer to the reports included at the end of the CGSO Report.

### Environmental Health & Safety

#### Safety Inspections

The EH&S office completed two building inspections in January, with results reported in February.

- Building 19 – Technical Arts (SFCC)**  
 The inspection identified 22 safety risks, including 1 high-risk and 21 moderate-risk issues. Based on the severity and likelihood of these hazards, the building is scheduled for biennial inspections with the next inspection anticipated to occur in January 2028.
- Building 301 and 687 – Felts Field (SCC)**  
 The inspection identified 29 safety risks, including 5 high-risk and 22 moderate-risk issues. Based on the severity and likelihood of these hazards, the building is scheduled for biennial inspections with the next inspection anticipated to occur in January 2028.

#### Injury & Illness Reports

In January 2026, the EH&S Office recorded 26 total incidents and 1 near miss report, representing a 117% increase compared with the previous month. The February report is pending publication.

**Key Highlights:**

**Serious Medical & Safety Events**

- Multiple Medical Emergencies (SCC): Several students and one employee required emergency response for panic attacks, severe abdominal pain, collapses, breathing difficulty, and chest pain—four individuals were transported to hospitals for treatment.
- Building-Related Health Concerns (SFCC): Six employees in Building 27 reported headaches, migraines, throat irritation, and other symptoms after a water-related incident. EH&S brought in Kyron Environmental for assessment and follow-up.

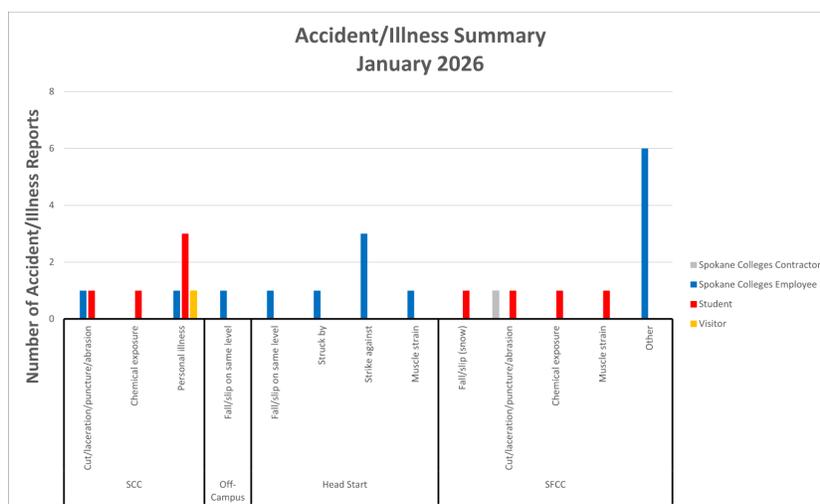
**Injury-Causing Incidents**

- Welding Coolant Exposure (SCC): A student sustained a neck rash and skin irritation from hot coolant spraying through a pinhole leak in a welding hose. EH&S issued corrective recommendations.
- Icy-Weather Injury (SFCC): A student suffered facial cuts after slipping on an icy sidewalk between Buildings 15 and 19. Facilities was notified for mitigation.
- Head Start Program Injuries (Multiple Locations): Several staff experienced impact injuries (bloody nose, bruises, cuts) and a back strain, often tied to childcare tasks or environmental hazards.

**Near Miss of Note**

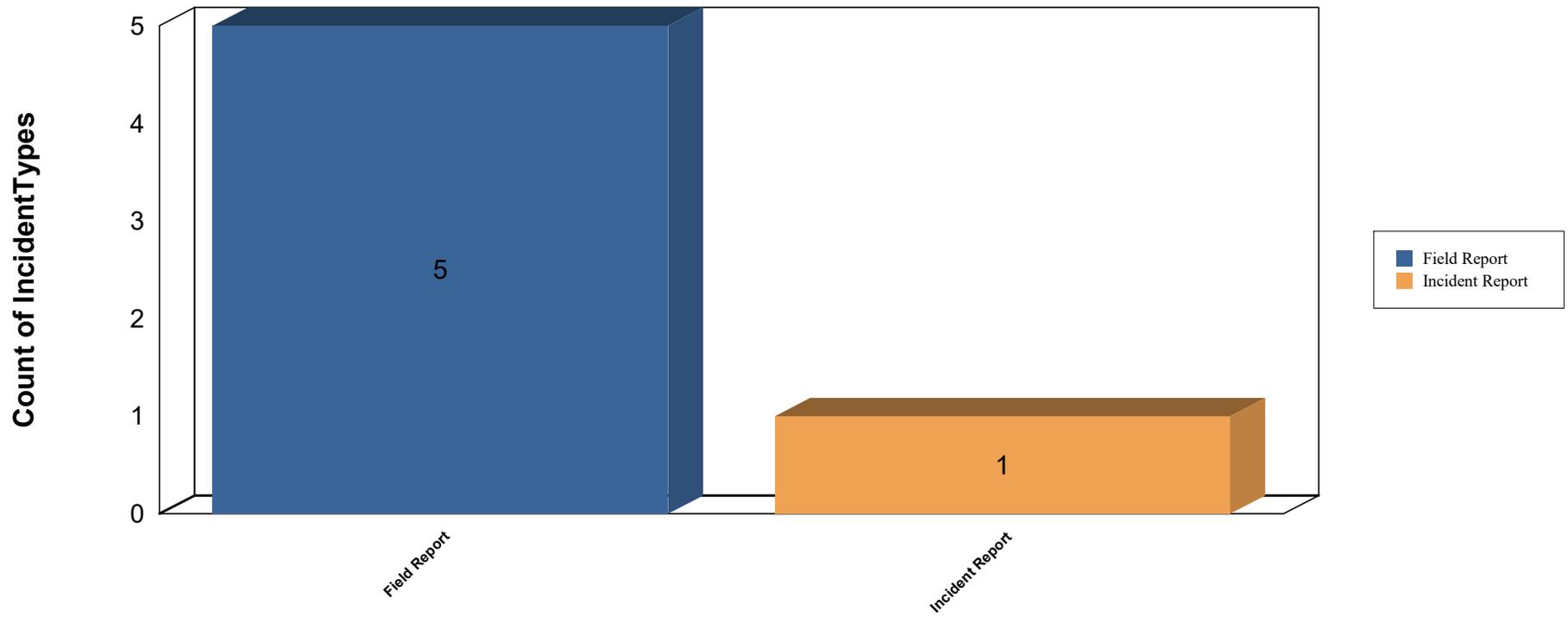
- Electrical Arc Hazard (Colville ITC): A welding booth experienced an electrical arc fault caused by accumulated metal dust. No injuries occurred, but EH&S identified the need for hazard-control improvements.

January’s incidents were concentrated in medical emergencies, environmental building concerns, and hands-on instructional activities such as welding and lab work. Several events required emergency transport, and one building-wide health concern prompted third-party environmental evaluation.

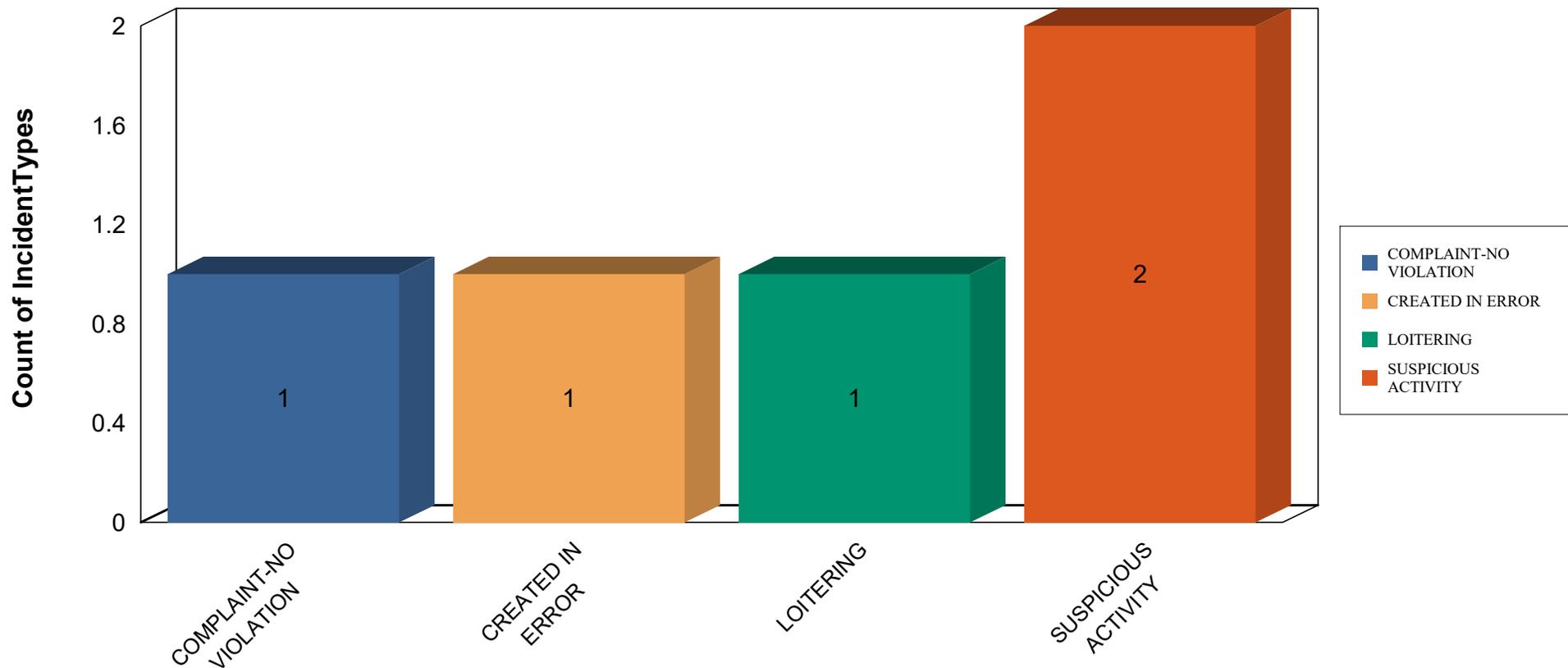


These represent the most significant operational and safety impacts for leadership awareness.

### Count of Reports Completed



# Count of Incident Types



20.00% # of Reports: 1 Field Report COMPLAINT-NO VIOLATION

20.00% # of Reports: 1 Field Report CREATED IN ERROR

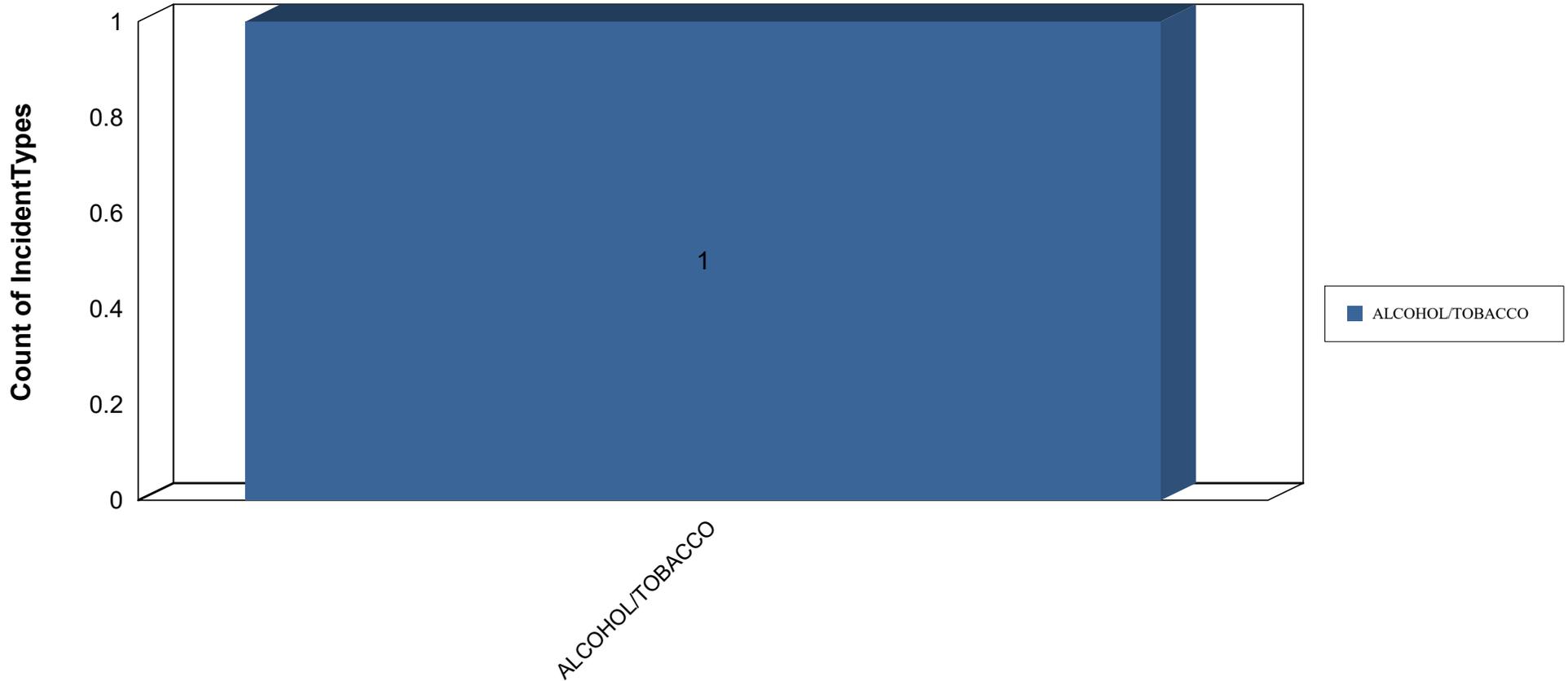
20.00% # of Reports: 1 Field Report LOITERING

40.00% # of Reports: 2 Field Report SUSPICIOUS ACTIVITY

**Grand Total: 100.00% Total # of Incident Types Reported: 5 Total # of Reports: 5**

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# Count of Incident Types

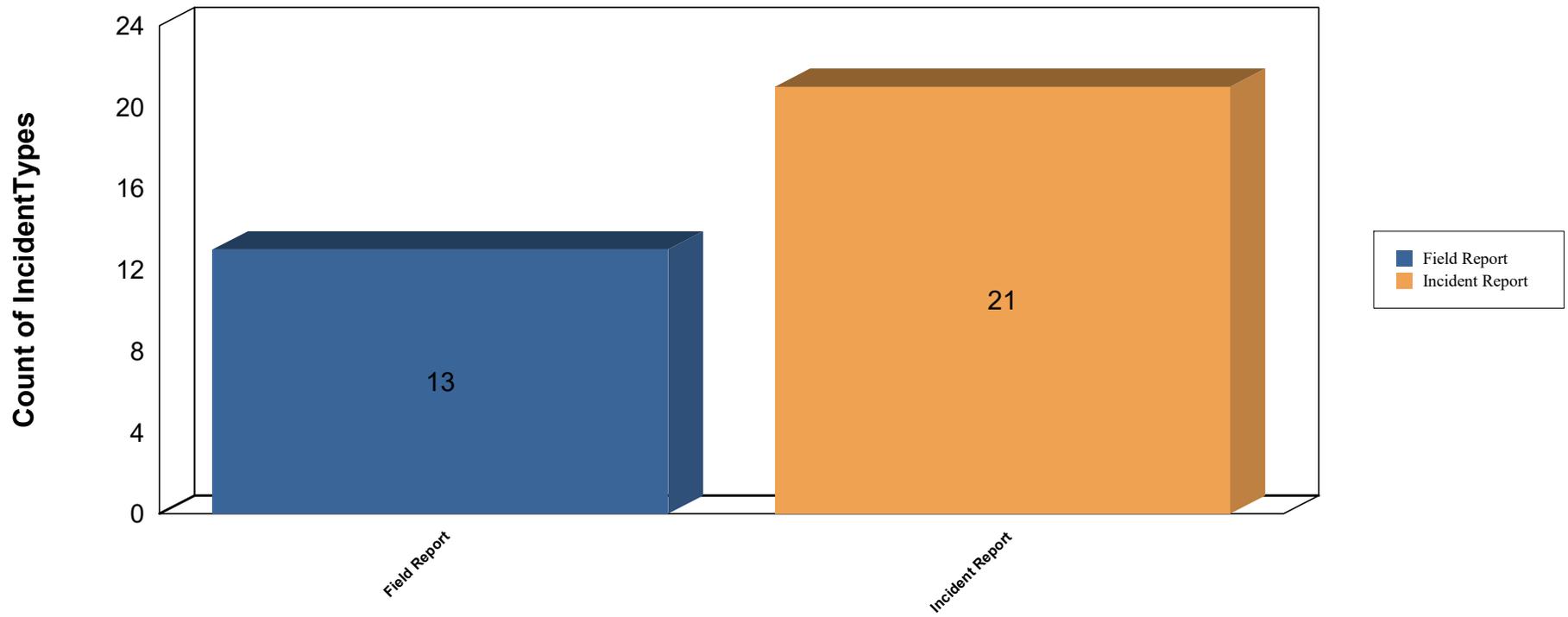


100.00% # of Reports: 1 Incident Report ALCOHOL/TOBACCO

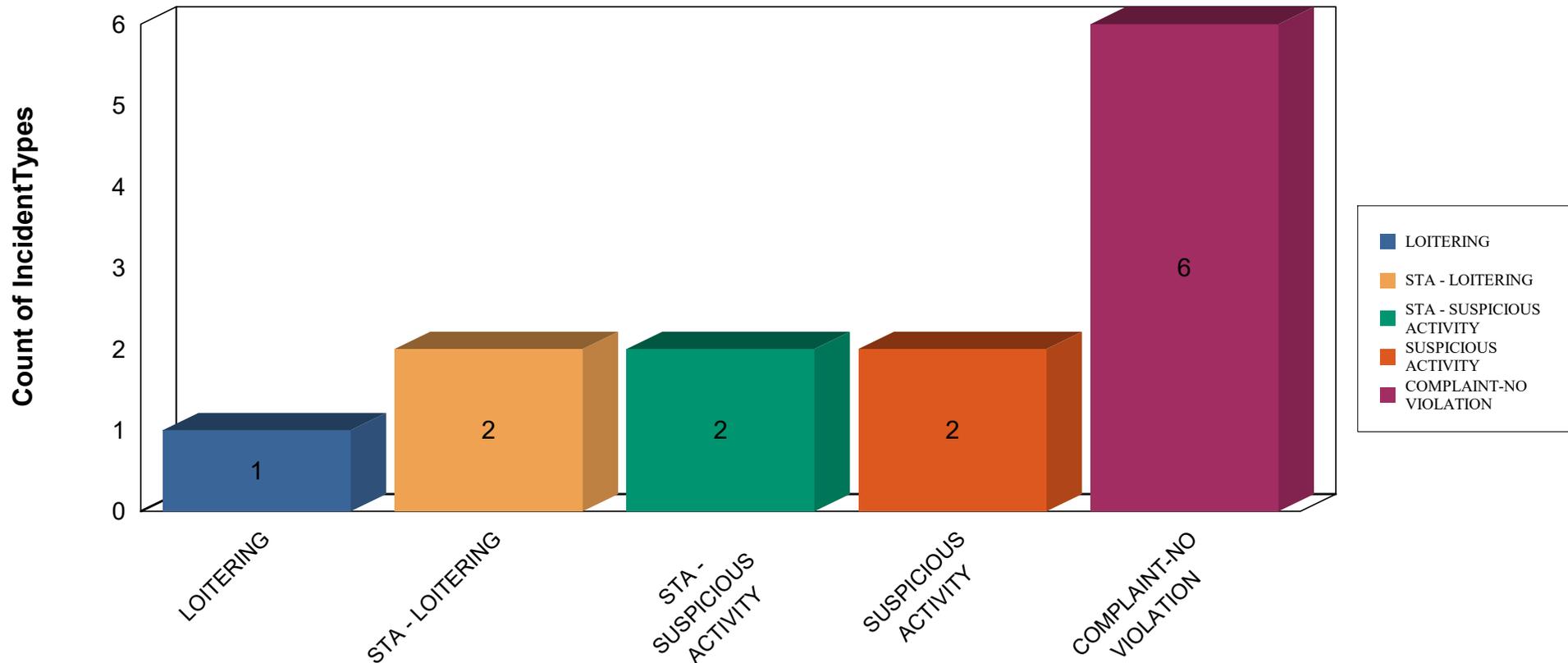
**Grand Total: 100.00% Total # of Incident Types Reported: 1 Total # of Reports: 1**

**Grand Total: 100.00% Total # of Incident Types Reported: 6**

### Count of Reports Completed



# Count of Incident Types



7.69% # of Reports: 1 Field Report LOITERING

15.38% # of Reports: 2 Field Report STA - LOITERING

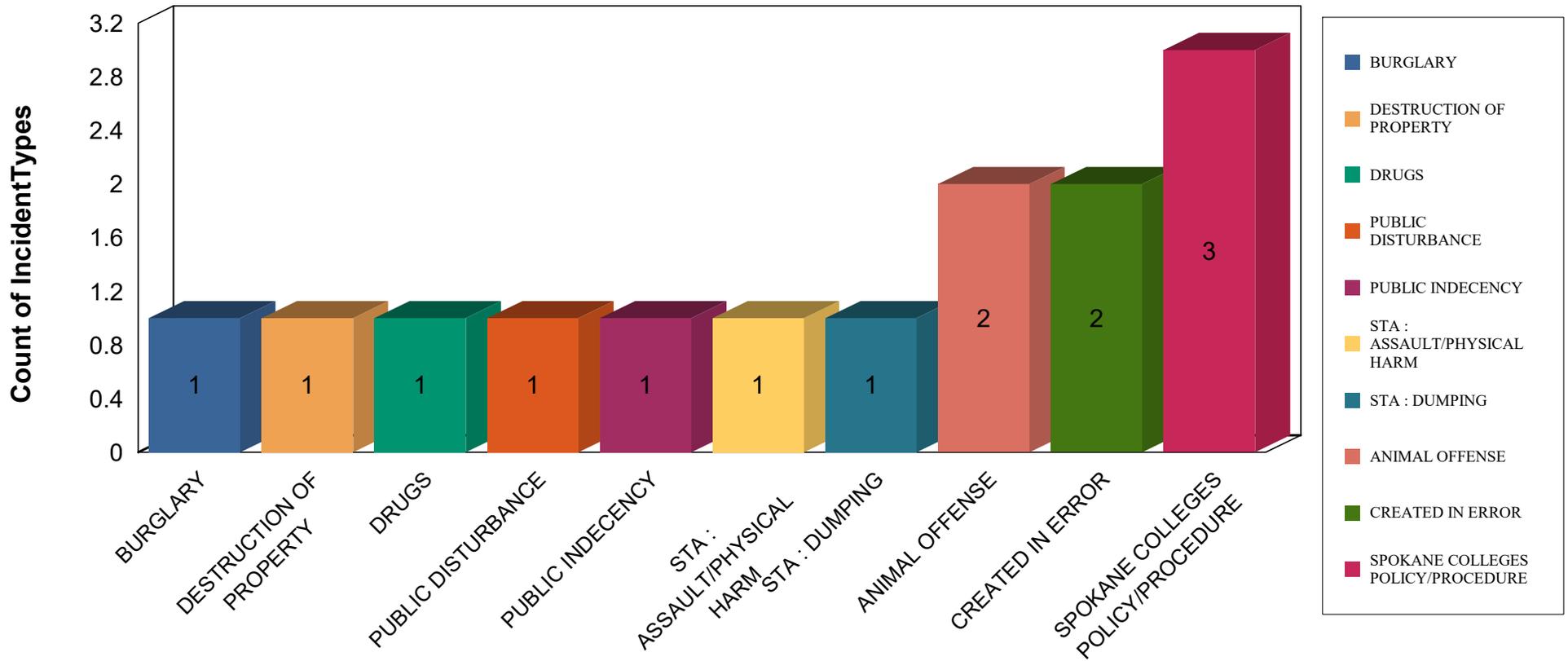
15.38% # of Reports: 2 Field Report STA - SUSPICIOUS ACTIVITY

15.38% # of Reports: 2 Field Report SUSPICIOUS ACTIVITY

46.15% # of Reports: 6 Field Report COMPLAINT-NO VIOLATION

**Grand Total: 100.00% Total # of Incident Types Reported: 13 Total # of Reports: 13**

# Count of Incident Types



4.76% # of Reports: 1 Incident Report BURGLARY

4.76% # of Reports: 1 Incident Report DESTRUCTION OF PROPERTY

4.76% # of Reports: 1 Incident Report DRUGS

4.76% # of Reports: 1 Incident Report PUBLIC DISTURBANCE

4.76% # of Reports: 1 Incident Report PUBLIC INDECENCY

4.76% # of Reports: 1 Incident Report STA : ASSAULT/PHYSICAL HARM

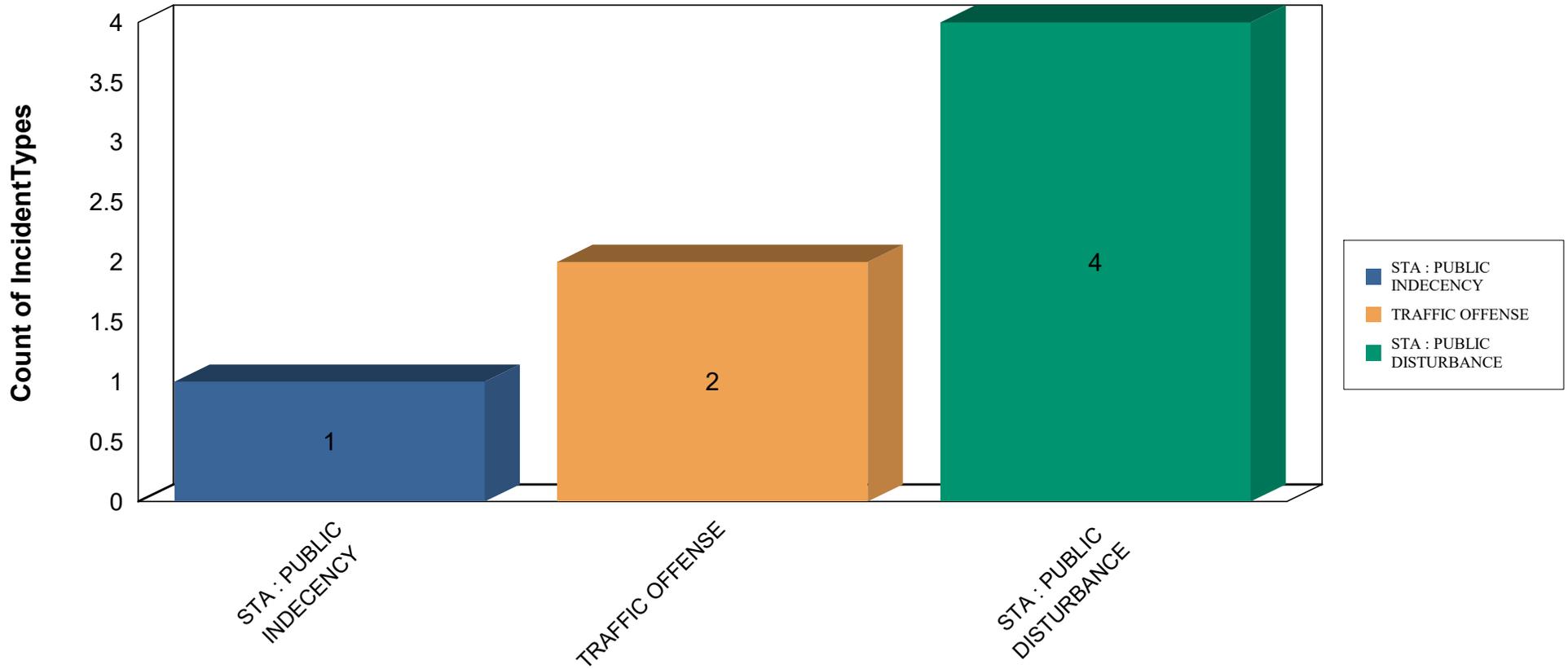
4.76% # of Reports: 1 Incident Report STA : DUMPING

9.52% # of Reports: 2 Incident Report ANIMAL OFFENSE

9.52% # of Reports: 2 Incident Report CREATED IN ERROR

14.29% # of Reports: 3 Incident Report SPOKANE COLLEGES POLICY/PROCEDURE

# Count of Incident Types



4.76% # of Reports: 1 Incident Report STA : PUBLIC INDECENCY

9.52% # of Reports: 2 Incident Report TRAFFIC OFFENSE

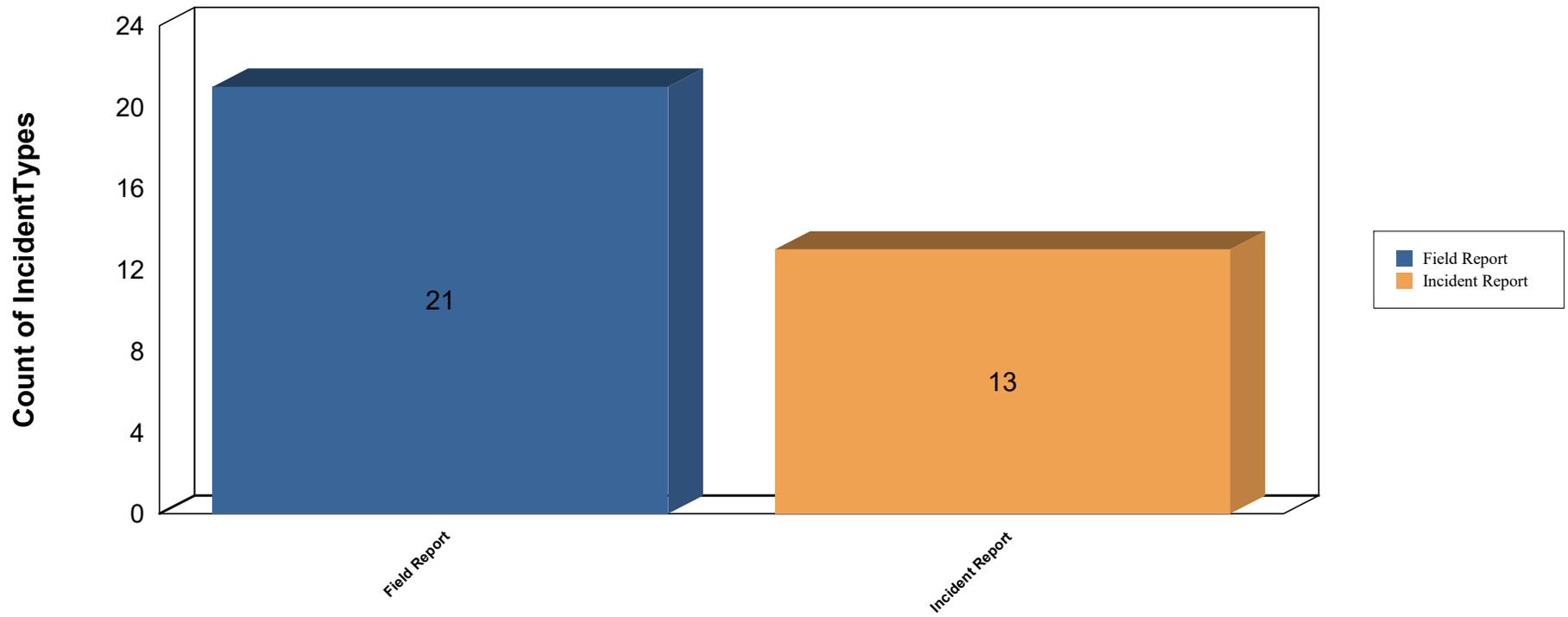
19.05% # of Reports: 4 Incident Report STA : PUBLIC DISTURBANCE

**Grand Total: 100.00% Total # of Incident Types Reported: 21 Total # of Reports: 21**

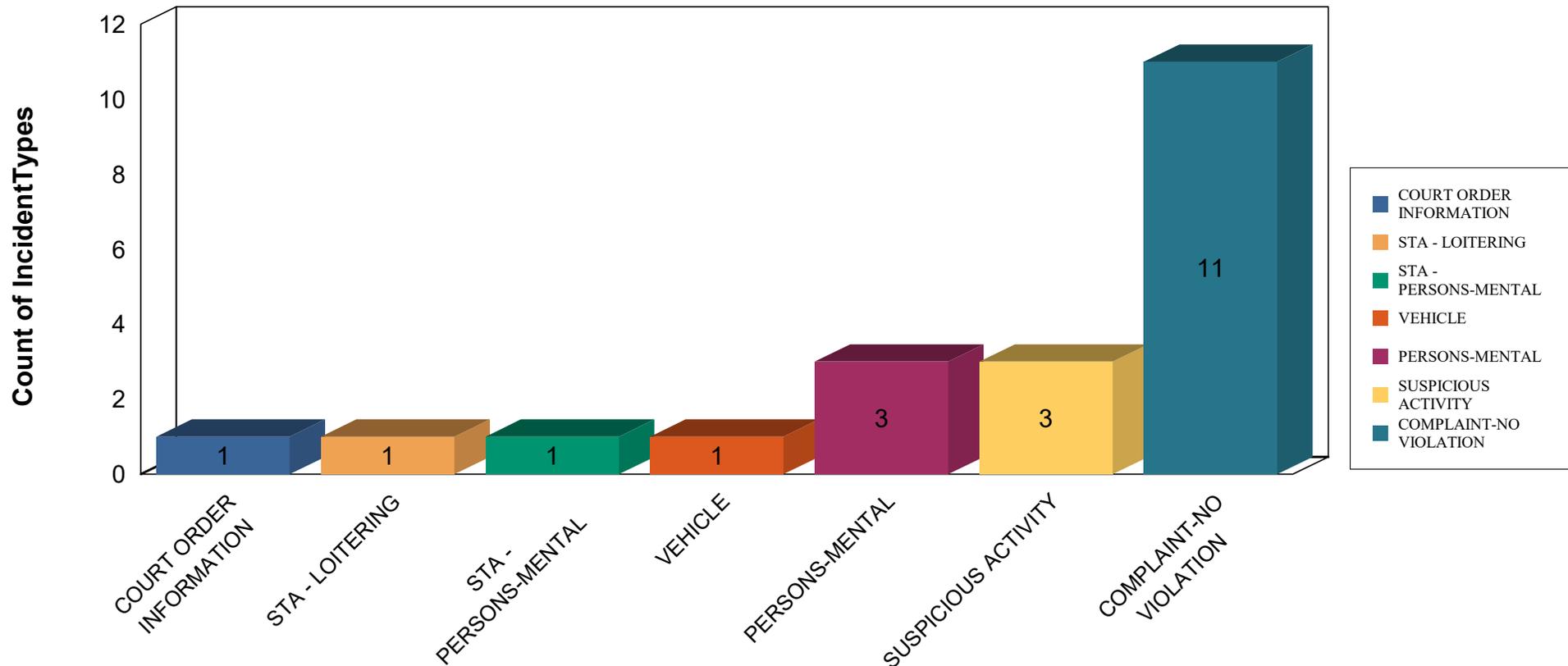
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**Grand Total: 100.00% Total # of Incident Types Reported: 34**

### Count of Reports Completed



# Count of Incident Types



4.76% # of Reports: 1 Field Report COURT ORDER INFORMATION

4.76% # of Reports: 1 Field Report STA - LOITERING

4.76% # of Reports: 1 Field Report STA - PERSONS-MENTAL

4.76% # of Reports: 1 Field Report VEHICLE

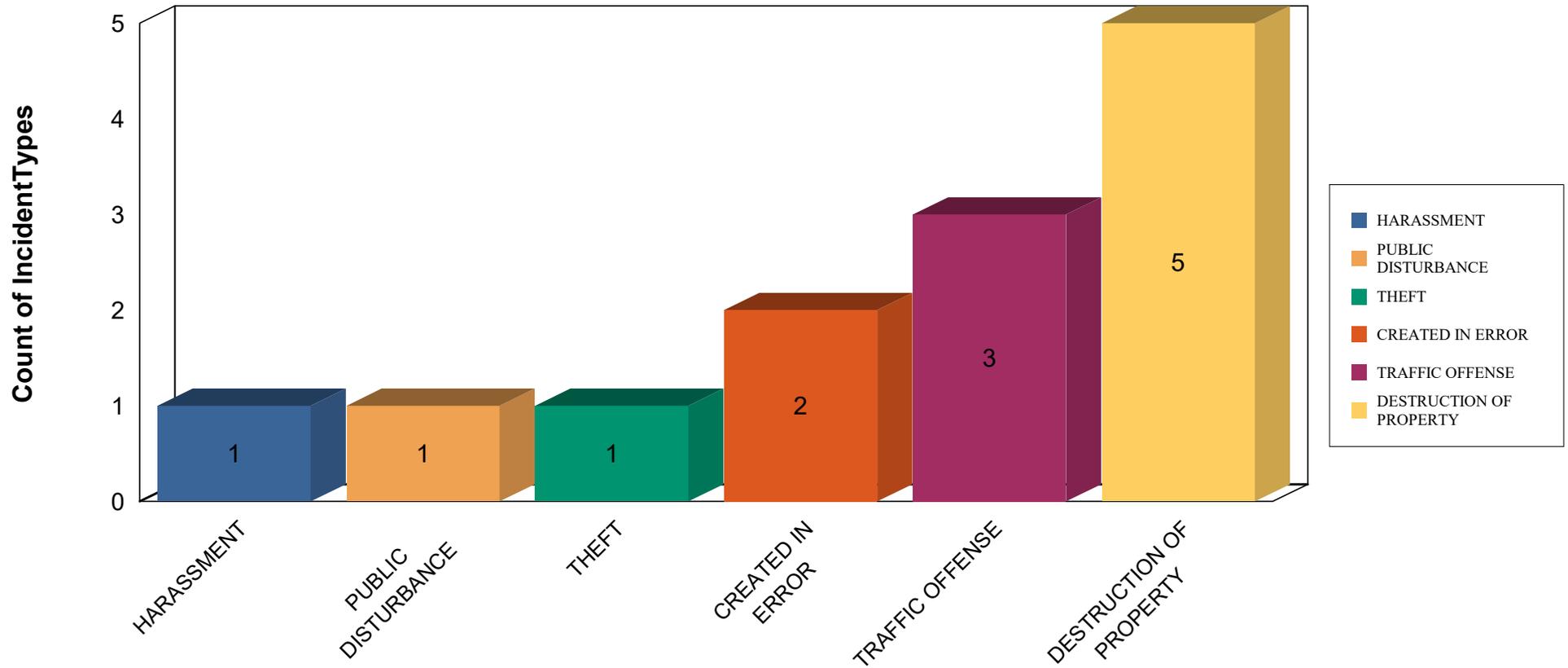
14.29% # of Reports: 3 Field Report PERSONS-MENTAL

14.29% # of Reports: 3 Field Report SUSPICIOUS ACTIVITY

52.38% # of Reports: 11 Field Report COMPLAINT-NO VIOLATION

**Grand Total: 100.00% Total # of Incident Types Reported: 21 Total # of Reports: 21**

# Count of Incident Types



7.69% # of Reports: 1 Incident Report HARASSMENT

7.69% # of Reports: 1 Incident Report PUBLIC DISTURBANCE

7.69% # of Reports: 1 Incident Report THEFT

15.38% # of Reports: 2 Incident Report CREATED IN ERROR

23.08% # of Reports: 3 Incident Report TRAFFIC OFFENSE

38.46% # of Reports: 5 Incident Report DESTRUCTION OF PROPERTY

**Grand Total: 100.00% Total # of Incident Types Reported: 13 Total # of Reports: 13**

**Grand Total: 100.00% Total # of Incident Types Reported: 34**

Prepared by: Nichole Hanna  
Chief General Services Officer  
March 17, 2026

**PRESIDENT'S REPORT**  
**SPOKANE COMMUNITY COLLEGE**

Presented by:      Dr. Jenni Martin  
                            President, SCC  
                            March 17, 2026

## Instructional Updates

### Business, Hospitality & Information Technologies

The Inland Northwest Culinary Academy hosted the Valley School District Foods & Nutrition Advisory Committee on February 5th. High school teachers from West Valley HS, Ridgeline HS, Central Valley HS and East Valley HS (and their CTE Director) were in attendance. Chef instructor Julie Litzenberger has been a member of this advisory committee for 3 years, as they continue to grow their programs. INCA culinary faculty have offered up their expertise in designing new construction in the school kitchens and mentoring new baking programs at Ridgeline HS.

### Communication, Humanities, and Social Science

The new Communication, Humanities, and Social Science Division is off to a strong start under the leadership of Dean Randi Ashworth. Randi is deeply committed to the transformative role community colleges play — not only in supporting individual student success, but in advancing more equitable, engaged, and vibrant communities. Since stepping into the role, she has been actively establishing connections across campus by meeting with fellow Instructional Deans and Directors in Student Services, ensuring continuity of support for students across the division's programs.

The division is experiencing strong FTE growth this quarter compared to the same quarter last year across all three areas: Communication is up 22%, English is up 21.6%, and Social Science and Humanities is up 14.4%.

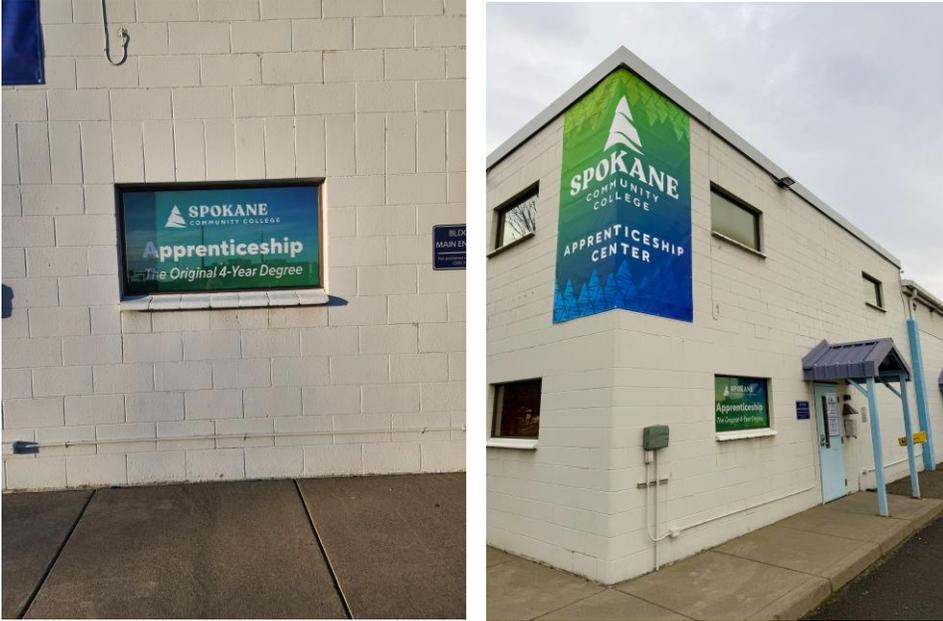
The SCC Writing Center has also seen significant growth this year. Appointments increased 176.5%, from 81 in 2024 to 224 in 2025, while unique student users grew 126.5%, from 49 to 111. Demand consistently exceeded capacity, with appointments often completely full and students regularly on waitlists.

Student satisfaction data reflects the quality of these sessions: 89.7% of students rated their experience as "Excellent," with the remaining 10.5% rating it "Very Good." Every student surveyed reported that the Writing Center improved their confidence as a writer and helped them better understand their assignments. Nearly 95% said they will return, and 100% would recommend the Writing Center to others. These results reflect the dedication of our Writing Center staff and the growing demand for writing support across the college.

### Extended Learning & Workforce Initiatives

After years of being a bit of a mystery, the Apprenticeship Center is easier to find. New SCC branded signage, including a large corner banner and first floor window clings—now clearly mark the building as home to Spokane Community College's Apprenticeship Center.





The Student Voice Council at Airway Heights Corrections Center (AHCC) has begun a weekly book club with Associate Dean Charolette Kane to continue discussing ideas of leadership that were started in their December Leadership Summit. They are currently working their way through *Leaders Eat Last* by Simon Sinek. It has led to fruitful discussions about ways to make an impact at AHCC as well.

ACT 2 recently held their annual program meeting on the SCC campus. It is a chance for ACT 2 faculty to meet, collaborate, and work with the ACT to staff to plan for the future.

### **Health & Environmental Sciences**

The Invasive Cardiovascular Tech program has 12 new students enrolled in its first new cohort since faculty member and program director Michael Tibbals joined SCC as a tenure-track faculty member. The program director recently purchased a portable ultrasound scanner (GE V Scan) for teaching students how to visualize arteries and veins for access and for different kinds of studies. An iPad and stand are also on the way and will be used with it. The program director also purchased several Bilateral plastic models to be used for specialized simulations. These kinds of models are typically used in cardiology, radiology, and vascular medicine and allow students to practice arterial and venous procedures.

Health Education (HED) classes that deal with subjects such as medical terminology and pathophysiology, which support various programs within the division, continue to fill to capacity and more sections are being offered. This indicates strong interest in program offerings. The HED 103 student success class continues to grow and with Running Start students participating in the class, interest is expanding into the K-12 arena.

The Dental Assistant program recently had visitors on site for their accreditation visit. As is often the case, the accreditors had suggestions for program improvement. However, the visit was an overall great success. Worth noting was the accreditors mentioned numerous times how well known and respected the dental program is within the community. This wasn't a surprise to those administrators who oversee the program. It's nearly impossible to receive any kind of dental or other health care in Spokane or

surrounding areas without encountering a graduate of Spokane Community College. Mostly likely, when anyone reading this report visits their dental provider, they will certainly encounter an employee connected to SCC.

### **Science, Mathematics, and Physical Education**

SCC Chemistry Instructors Jaye Hopkins and Sarah Iannelli, along with SCC Electronics Instructor Susan Williams, participated in the KSPS PBS Future Day at the SCC Lair on Saturday, February 21. These SCC instructors led activities that engaged children in experiments and showcased educational opportunities at SCC. This fantastic annual hands-on event is designed to inspire kids about future careers, and a great time was had by all.

### **Instructional Support Services**

#### **Library Services - LEGO Group Build – A Fun, Cognitively Empowering Success**

On January 27 and February 3, five students and three faculty librarians collectively built the Van Gogh Sunflowers set from LEGO. This group build was designed to be both challenging and fun, with student initiatives to understand different learning styles and lead problem solving, in an effort to finish the set within a certain time limit. The Sunflowers were no joke—at just over 2,600 pieces and over 30 individual bags, the set offered more than a few moments of stumbling across bricks! But the students and librarians prevailed and successfully completed the set. The accomplishment will soon be used in various displays and will be showcased within the community. This “pilot” program will most likely continue in the Spring, as the library continues to invite students to complete another set in a fun, social environment.

Seen in photo below (left to right): Librarian Greg Bem, student Cienna, and student Maddie. Photo by the library's own Kelsey Mccartney. Many thanks to Linda Keys and Melinda Martin for their support and contributions.



**Work in Progress (WIP) Night**

The SCC Library hosted another outreach event for students on February 11th. Work In Progress (WIP) Night gave students an opportunity to progress on or finish crafting projects in various stages of completion. WIP was a great success, with over 20 students attending and working on everything from embroidery to writing a fantasy novel in French. Some students folded origami from memory, and others discovered a new interest in diamond painting. For those without a current project, the Library provided crafts so everyone could participate. With pizza, cupcakes, and Poppi soda on hand, the event will now be held once per quarter.

**Assessment Team**

The Student Learning and Assessment Committee (SLAC) is currently in the middle of the intervention phase of our assessment cycle. Specifically, SLAC reviewed the assessment data provided by Institutional Research and e-Learning from our Fall 2025 assessment of the Information Literacy Key Literacy. SLAC then made a recommendation for an intervention that includes a meeting where our faculty librarians give information to faculty, who have courses mapped to Information Literacy during this academic year, to learn about how to more fully understand how Information Literacy can be taught in our classes and can be utilized to support student learning. We have scheduled the intervention meeting and sent faculty a group invitation to attend. We have also reached out to every faculty member, individually, who is teaching a course mapped to Information Literacy in the spring and encouraged them to attend as well.

**Teaching & Learning Center (TLC)**

The TLC collaborated with eLearning and SFCC's Center for Engaged Teaching and Learning on Campus Development Day (CDD) programming on Thursday, February 5th. For our first ever winter CDD, the professional development team once again followed the new structure with longer sessions that included individual work time built into the agendas. Our goal is supporting faculty and programs on the many projects they are asked to engage with, using collaboration with colleagues to find the best solutions. CDD topics this quarter included troubleshooting AI assignments, increasing accessibility, handling student disruptions, and program-level outcomes assessment. 87 faculty and staff participated in the programming, and the next CDD will take place in October.

## **Student Services Updates**

**Admissions and Registration**

The Transcripts and Records team has made significant progress on two major initiatives designed to improve student experience, operational efficiency, and degree completion outcomes at SCC. Incoming transcript processing improvements have reduced evaluation turnaround time from more than four weeks to approximately five days for current term students and two weeks for others during a high-volume period, well above national averages. Faster processing allows students to receive transfer credit information sooner which supports accurate course enrollment and clearer academic planning starting with their first term. SCC has also launched its first Auto-Conferral Pilot, beginning with EMT and CNA certificates. Auto-conferral removes the need for students to apply for graduation, ensuring eligible students are awarded credentials they have earned. Following this pilot, expansion to additional certificate programs is planned, with full implementation targeted for Spring 2026.

## **Career Services**

During January and February, Career Services served nearly 200 students through one-on-one appointments, classroom presentations, and workshops. Our team continues to see strong demand for individualized career guidance, particularly in resume development and career exploration.

### One-on-One Meetings

- January:
  - 22 ESL student meetings
  - 25 general student meetings
  
- February (through 2/25):
  - 12 ESL student meetings
  - 30 general student meetings

### Primary Reasons for Appointments:

- 34 – career exploration
- 30 – resume and cover letter assistance
- 25 – job search assistance
- 10 – interview preparation
- 5 – ESL students seeking support to re-enter careers they held in their home countries
- 2 – internship search assistance

*Note: students often receive multiple services in a single session.*

Career exploration and resume support remain the highest-demand services, reflecting both undecided students and those preparing for immediate workforce entry.

In January and February, Career Services delivered workshops to ten classes and campus groups, focusing on:

- Interview preparation
- Resume writing best practices

## **Customer Relationship Management (CRM)**

### **Competitive Program Online Applications**

SCC's Registered Nursing (RN) application is live in production and scheduled to launch March 15. The Diagnostic Medical Sonography, Echocardiography, and Vascular Technology applications have successfully completed user acceptance testing (UAT) and are scheduled to move into production in March. All remain on track to launch before the April WCAG 2.0 compliance deadline.

### **Auto-Conferral and Reverse Transfer**

In collaboration with Admissions & Registration, IT, and the District CRM Administrator, foundational work is underway to expand student messaging and streamline processes for graduation, certificate/degree awards, and reverse transfer. Auto-conferral and reverse transfer are critical tools for capturing and increasing student completion rates which makes this work a strategic priority. Because current CRM functionality cannot fully support these efforts, initial work is focused on strengthening ctcLink-to-CRM data integration to enable future automation and long-term scalability.

### **Innovia Scholarships Campaigns**

In partnership with Student Services leaders across multiple departments, the CRM team launched a coordinated communications campaign promoting the opportunity to apply for up to 50 scholarships through a single [Innovia](#) application. The campaign targeted four student audiences based on service areas and delivered 6,300 messages on February 22, 2026. The average open rate was 63.6%, with one audience reaching 73%. For comparison, the [national average](#) open rate for education emails is approximately 35.6%, meaning SCC's performance continues to significantly exceed national benchmarks.

### **Training and User Growth**

CRM adoption continues to expand, particularly among faculty and advisors supporting competitive application review and EdSights-related communications. More than 95 SCC staff are now active CRM users, with approximately a dozen additional employees currently in training.

- **Rural Centers Training:** The CRM team recently conducted its second in-person rural training in Colville. The session included hands-on, real-time project setup and resulted in a completed campaign rollout to student audiences—building skills while directly advancing enrollment communications.

### **Text Messaging (SMS) Regulation Updates**

The team is navigating new A2P 10DLC registration requirements tied to enhanced privacy and anti-spam compliance. These changes are temporarily limiting our ability to open new texting inboxes; however, existing inboxes remain unaffected. Required privacy documentation has been submitted to our CRM vendor, who is managing similar approval delays across multiple institutions.

### **Governance**

The district-wide CRM leadership team completed the annual review and re-adoption of the Distribution of Roles & Responsibilities governance document. Updated documentation is available on the [CRM Intranet page](#).

To learn more about work being done in SCC's CRM, [view our SharePoint page](#).

### **Disability Access Services**

DAS is continuing to enhance student engagement through a series of student coaching workshops on topics such as notetaking skills development, strategies to manage test anxiety, self-advocacy and communicating with instructors, self-care and study skills, accessibility hacks, transition to career, and navigating accommodations. Most recently, DAS offered an organizational skills workshop in partnership with the Center for Inclusion and Diversity and a self-care/study skills workshop in partnership with the Library.

The faculty/DAS work group that began meeting in January continues meeting with a focus on bolstering accommodation implementation partnerships by identifying barriers to accommodation implementation and developing targeted resources to assist students and faculty with accommodation implementation.

Winter Quarter Data as of 02/25/2026:

Measure	Winter 2026
Total accommodation letters sent	1,472
Number of SCC classes with at least 1 student with accommodations	756
Number of instructors with at least 1 student with accommodations	232
Number of students with active accommodations	448

## **Financial Aid & Workforce Transitions**

### **Overview**

Over the past year, the Financial Aid Office has expanded its outreach efforts to reduce financial barriers, increase college access, and strengthen connections between the college and the communities we serve. Our outreach strategy focuses on early awareness, hands-on application support, financial literacy, and targeted engagement with underserved and rural populations.

These efforts support the college's mission of access, equity, and student success by ensuring prospective students understand how to finance their education and successfully navigate the financial aid process.

### **Key Outreach Activities**

#### **FAFSA/WASFA Completion Support**

Financial Aid staff conducted multiple FAFSA and WASFA workshops across the region, providing hands-on assistance to high school seniors, adult learners, first-generation college students, undocumented and WASFA-eligible students. These sessions helped students overcome common barriers such as documentation challenges, dependency questions, and verification concerns.

#### **Campus and Community Engagement Events**

Financial Aid participated in a wide range of recruitment and student engagement activities, including:

- Future Sasquatch Day – introducing prospective students and families to financial aid resources and affordability options
- Trade Program Discovery Day – supporting students interested in workforce and technical pathways
- Guidance 102 Classes – providing in-class financial aid education and application guidance
- Career Expo – connecting career exploration with education funding options
- Student Success and Inclusion Day – promoting equitable access and awareness of financial resources

#### **Financial Literacy**

Financial Aid developed and delivered targeted literacy workshops for: HS+ and Ability to Benefit students.

#### **Expanded School and Rural Outreach**

Our Outreach Coordinator strengthened partnerships with regional schools and rural communities, including visits to our rural counties and high schools across our service area. Financial Aid was invited

to return to Cheney High School after staff identified a continued need for financial aid support for their students. These efforts ensure that students in our service area have equitable access to financial aid information and assistance.

### **Student Impact Story**

Financial Aid outreach is not only about events, it is about removing barriers for individual students. This year, our Outreach Coordinator worked closely with a Marshallese student who faced significant challenges completing the FAFSA due to documentation and eligibility concerns. Through individualized guidance and persistence, the coordinator helped the student successfully navigate the process and secure financial aid eligibility.

As a result of this support, the student is now registered for Spring 2026 classes at Spokane Community College. This example reflects the direct, life-changing impact of proactive outreach and personalized assistance.

### **Outcomes and Institutional Value**

Financial Aid Outreach efforts this year have:

- Increased awareness of college affordability
- Supported FAFSA/WASFA completion across multiple populations
- Strengthened partnerships with K–12 schools and community organizations
- Expanded access for rural and underserved students
- Connected financial planning to workforce and career pathways
- Removed financial barriers that directly enabled student enrollment

### **Conclusion**

Financial Aid Outreach plays a critical role in ensuring that cost is not a barrier to education. Through proactive engagement, community partnerships, and individualized support, the Financial Aid team is helping students across our region access opportunity and take the next step toward their educational and career goals. These efforts reflect the college's commitment to access, equity, and student success—and demonstrate the powerful role Financial Aid plays in opening the door to higher education.

### **Multicultural Student Services**

#### **Multicultural Student Services (MSS) Strategic Priority 1: Advocacy & Support**

*MSS is committed to continuing our advocacy for and support of both students and employees, especially during strenuous times. This means ensuring that every individual who turns to MSS feels seen, heard, and valued. We will continue to be a reliable resource, provide safe spaces for open dialogue, connect individuals to essential resources, and advocate for systemic changes that promote inclusion across the institution for all populations.*

This commitment was demonstrated during the first week of winter quarter when our campus community experienced the loss of a student who was a part of the Center for Inclusion & Diversity (CID) community. Upon learning of the incident, MSS immediately partnered with the Mental Health Clinic, specifically Ronda Hain, Mental Health Counselor, to ensure CID students had access to timely, trauma-informed support.

Ronda and her team were responsive and provided on-site counseling support in the CID conference room, to ensure students were able to process, grieve, and receive support in a trusted and familiar space. MSS staff coordinated outreach, checked in with students, and worked to ensure that the most impacted students had access to emotional support resources to minimize disruption to their persistence and success. Students expressed a sincere appreciation for the immediate support, and most importantly, have continued to persist this quarter.

This partnership demonstrates that MSS is one of many anchors within the college's ecosystem of support—working collaboratively with community partners to respond to student needs in real time and reinforce our institutional commitment to holistic student wellbeing.

### **Northern Counties**

The Colville Center has recently hosted several large community events, bringing more than 1,000 people through the doors of the SCC Colville Center. These events have included the WSU Forest Owners Winter School, the Cattleman Association, and the Rocky Mountain Elk Foundation. During each event, SCC showcased its programs and provided valuable information to attendees, increasing visibility and strengthening our connection with the community.

On February 3, SCC Newport received its first food delivery from Rural Resources to help support students and staff experiencing food insecurity. Since opening, the pantry has already served 16 students, providing immediate access to nutritious food and essential items. This partnership is an important step in ensuring that the Newport Center community has the resources it needs to thrive.

Rhonda Quandt, Newport Center Manager, actively collaborates with the Greater Newport Area Chamber of Commerce to promote and support upcoming events and classes offered at the Newport Center. Through this partnership, she strengthens community engagement by sharing information about educational opportunities, building connections with local businesses, and encouraging participation in the Center's programs. This ongoing collaboration helps ensure that the Newport Center remains a key resource for lifelong learning and professional development in the greater Newport area. Rhonda also represented SCC Newport at the Chamber Gala on February 7, further reinforcing the Center's presence and commitment to the community.

On February 18, the SCC Colville Center hosted a Running Start Orientation for new students, with 20 participants in attendance. The orientation provided students and parents with key information about the Running Start program, including academic expectations, the class registration process, and available campus resources. Participants were also introduced to essential Colville Center contacts, given a tour of the facility, and offered time to ask questions as they prepared for their academic journey. This event helped ensure that new Running Start students feel supported and well-informed as they begin their studies.

Colville Associated Student Government (ASG), led by Ashlynn Comer, hosted a series of fun and engaging celebrations for students across all rural centers. From National Bagel Day to Stuff-a-Sasquatch, an Endangered Species awareness event, and even afternoons filled with snow cones and

Italian sodas, each activity brought energy and excitement to the campuses. These events created a festive atmosphere, encouraged students to connect with one another, and added a sense of joy and community spirit to the season. Students had the chance to relax, participate in creative activities, and enjoy a break from their busy schedules, making each celebration a memorable part of campus life.

## **Access, Outreach and Dual Enrollment**

### **Running Start**

Recent outreach efforts have been highly successful, with information nights held across multiple locations, including ESD 101, East Valley, Bryant/TEC, Spokane Public Schools, Spokane Valley Tech, Mead, Mt. Spokane, and Cheney. New this year is a virtual running start student panel presentation so families and prospective students can hear directly from current students.

Continued collaboration with NEWTech's Cosmetology program to ensure students have access has grown. This year NEWTech has run out of room for their 2<sup>nd</sup> year students, so they will start in our cosmetology program for their senior year through running start.

Front desk student workers continue to provide exceptional support to the Dual Enrollment office. You may recognize Ella Shammo, a senior at East Valley High School, who will graduate from SCC this year with a Business DTA, likely with honors, and her high school diploma. She is featured on a marketing video promoting running start.

### **Career & Technical Education (CTE)**

A recent visit to NEWTech's cosmetology program resulted in 44 students registering for SCC credit, including 14 seniors. Working jointly with SCC Outreach, these seniors are also receiving assistance in applying for Fall enrollment and will register in April for Fall quarter. Second-year students entering SCC will come in with 32 credits and will receive priority Fall registration to maintain the strong partnership with NEWTech and ensure their placement in SCC's program.

### **Campus Tours**

January was a strong month for campus visits. On January 22, we hosted 22 students from St. Michael's Academy. They spent time in Electrical Maintenance & Automation and Architecture Technology, getting a feel for the hands-on learning that defines those programs. The visit wrapped up at Orlando's Restaurant, which continues to be a favorite stop and a great way to showcase another aspect of campus life.

A week later, on January 29, seven students from the SAC School at the Spokane County Juvenile Detention Center toured campus. Their visit focused on Welding and Automotive Technology, with an emphasis on practical career pathways. For many of these students, being on a college campus and seeing real-world career options firsthand can be a meaningful step forward.

### **Recruiting Highlights**

We've seen encouraging growth in applications from Gonzaga Preparatory School for Fall 2026. To date, SCC has received 16 applications, up from 13 at this same point last year. It's a positive sign that our outreach and relationships with area high schools continue to gain traction. Special thanks to Brandon Velasquez, Community Recruitment Manager and Ramona Barhorst, Student Recruitment Manager.

**Workforce Recruitment Initiatives**

Our workforce recruitment efforts remain active and visible in the community. Brian Brandli, Workforce Recruitment Manager, has begun tabling weekly at WorkSource Spokane. This consistent presence allows us to connect directly with individuals who are looking to stay eligible for benefits while pursuing education, transition into new career fields, or build additional skills for advancement.

We’re also seeing continued growth in GED and High School+ registrations, reflecting strong interest from adult learners working to complete their credentials.

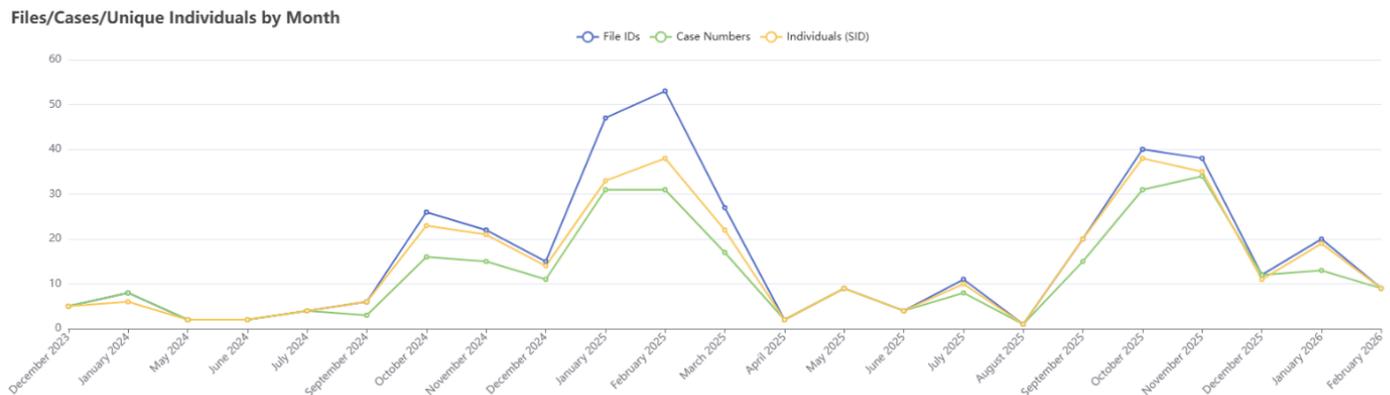
Enrollment in short-term, high-demand certificate programs is trending upward as well, particularly those that qualify for training benefits through Washington State Unemployment Insurance. These programs continue to meet learners where they are, offering practical pathways to employment and career mobility.

**Student Life, Student Engagement and Student Government**

**Student Conduct**

Student conduct trends over the past three years reflect two consistent patterns. First, conduct activity continues to follow a cyclical academic rhythm, with higher volumes typically occurring in early fall and winter quarters and declining in late spring and summer. While total case numbers are down, we are observing a shift in intensity. A greater proportion of current cases involve more complex behavioral concerns, elevated emotional distress, or escalated interpersonal conflict, often requiring more coordination and cross-departmental response than routine policy violations. To strengthen proactive efforts, we are leveraging data within our Maxient conduct management system to analyze trends, identify recurring patterns, and inform earlier intervention strategies when possible. In addition, Student Life is partnering with the Teaching & Learning Center for a joint SCC/SFCC faculty presentation on April 17 focused on classroom management, early identification of concerns, and clarifying reporting pathways to support students before situations escalate.

**December 2023 – Present: Conduct Files, Cases, and Individuals by Month**



**Student Engagement & Student Life Highlights**

This quarter, Student Life continued to focus on fostering connection, belonging, and accessible engagement opportunities for our diverse student population, particularly our large commuter community.

### Signature Events & Programs

Between Sasquatch Events and student clubs, there have been more than 35 events hosted this quarter, with new activities happening every week. This continued momentum reflects strong student engagement, consistent collaboration across campus groups, and a growing demand for community-building opportunities. The combination of student-led programs and club-driven initiatives has created a robust and diverse event calendar that supports connection, belonging, and cultural enrichment for students.

- Three-Day Duck Hunt – A campus-wide interactive scavenger hunt held over three days, bringing together students from multiple buildings and program areas to participate in a fun, engagement challenge. Across the three days, the event drew a combined 80 participants, creating strong cross-campus interaction and boosting visibility for Student Life.
- National Bagel Day – A popular themed giveaway event that brought in 107 students, offering free bagels and creating a fun, casual atmosphere for mid-January engagement. The event helped increase student traffic in the Lair and supported community connection through a simple, high-impact activity coordinated by the Sasquatch Events team.
- Stuff-A-Plush – One of the most popular morale-boosting events of the quarter with 124 participants. This event created a fun, low-barrier wellness opportunity and generated significant student traffic and visibility for Student Life and our Sasquatch.
- Valentine's Day at SCC and the AEC – A large seasonal event that attracted 171 attendees at SCC as well as 35 students at a smaller event at the Adult Education Center, offering themed activities including flower bouquets and card making that promoted community building and cross-campus engagement.
- Chinese New Year Celebration – A vibrant cultural event hosted by the Asian/Pacific Islanders Club drew 116 attendees. The program highlighted traditional Chinese New Year customs, food, and activities, creating a meaningful opportunity for cultural appreciation and community building. This partnership event had strong engagement and reinforced student-led cultural programming on campus.
- Ski & Snowboard Club – As a brand-new club this year, the Ski & Snowboard Club successfully launched with four off-campus ski trips to 49 Degrees North. These events built strong momentum for the club, provided outdoor recreation opportunities, and helped establish a welcoming community for winter-sports enthusiasts.
- Crafter's Society – The first official club established at the Inchelium campus and supported by a newly appointed faculty advisor. This club offers Northern County students a creative outlet and a consistent space for connection, making it a meaningful addition to student engagement efforts in the region.
- LASO – A high-energy cultural celebration hosted by the Latin American Student Organization (LASO), featuring social dancing, music, and opportunities for attendees to learn new dance moves from a local professional dance teacher. The event encouraged cultural appreciation,

boosted student confidence through guided instruction, and created a lively and inclusive environment for connection.

These events reflect our continued emphasis on creating inclusive, low-barrier opportunities for students to build community, connect with resources, and strengthen their sense of belonging on campus.

### **Associated Student Government (ASG) Leadership**

ASG has been highly engaged this quarter, serving on multiple campus and district budgeting committees and contributing meaningful student voice to institutional planning discussions.

In addition, ASG hosted several successful events, including a Women in STEM program, which not only drew strong student participation but also significantly increased their social media engagement and visibility across campus. Their leadership continues to demonstrate thoughtful stewardship of student fees and a strong commitment to representation and advocacy.

### **Student Spaces & Engagement Strategy**

As we work through our FY26-27 Budgeting Process, Student Life is engaging with our fee committees to thoughtfully assess how our physical spaces and engagement tools can better support student connection.

We are revisiting a previous eSports concept and expanding the conversation to consider the broader future of the Game Room as a central engagement hub. With strategic updates and thoughtful design enhancements, this space has strong potential to increase daily student traffic, foster informal connection, and support structured programming.

Given that many of our students balance work, family, and academic responsibilities, we are exploring ways to create brief, high-impact engagement touchpoints throughout the day. This includes interactive opportunities in high-traffic areas that allow students to participate in campus life in under a minute while still feeling seen and heard.

### **Looking Forward**

Our focus remains on sustainable engagement strategies that are data-informed, responsive to student needs, and aligned with stewardship of student fee resources. We continue to evaluate participation trends, student feedback, and space utilization to guide future planning and ensure that investments meaningfully enhance the student experience.

## **Workforce Development Updates**

The Workforce Development division continues to advance regional workforce priorities through strategic partnerships, grant development, and program expansion. Efforts this month focused on pursuing external funding, strengthening employer engagement, and expanding training pathways in high-demand sectors including advanced manufacturing, construction, healthcare, clean energy, and emerging technologies.

### **Grant Development and Funding Opportunities**

We pursued several major grant opportunities designed to expand workforce training capacity, build partnerships and support regional economic development:

- Jobs for the Future – AI Innovation Challenge, focused on advancing workforce preparation in artificial intelligence and emerging technologies.
- Microsoft Washington Elevate Grant – supporting expansion of AI-related training opportunities for students and workers in eastern Washington.
- SBCTC Perkins Special Project Proposal – positioning Spokane Colleges to lead a statewide consortium focused on developing processes and systems related to Workforce Pell implementation.
- U.S. Department of Labor YouthBuild Grant – developed in partnership with the Home Builders Association, Home Builders Foundation, City of Spokane, Volunteers of America Crosswalk Center, and the Spokane Workforce Board. This proposal focuses on expanding construction and public works career pathways for opportunity youth while collaborating with community partners to provide extensive wrap-around support for participants. This project, if funded, will give us the opportunity to have partners provide more extensive student support than SCC can currently offer students, including housing. We are hoping for funding so we can prove our theory that community partners may be able to expand opportunities for students so we can focus on education and program building, while community-based organizations focus on what they do best.

These efforts reflect the division's continued strategy of leveraging external funding to build workforce capacity and strengthen industry-aligned career pathways.

### **Strengthening Community Colleges Training Grant Activities-Manufacturing Focus**

The Strengthening Community Colleges Training Grant (SCC5) team continued expanding advanced manufacturing pathways and strengthening employer partnerships.

### **Industry Engagement and Outreach**

- Secured an opportunity for JetSeal representatives to visit the CNC Machine Operators class and engage with students about career opportunities.
- Scheduled partnership meetings with ALK and Tate Manufacturing to explore future collaboration.
- Conducted outreach to East Valley High School, coordinated with Doug Edmonson, creating an opportunity to present manufacturing career pathways to junior and senior students in trades-focused classes.

### **Workforce Capacity Expansion**

Several key instructional contractors were identified to strengthen program delivery and pilot our model of industry expertise teaming with our faculty to offer in-demand skills:

- Education Training Specialist – Tatyana Wilson, who began on March 2.
- Biomanufacturing Instructor, previously with Selkirk Pharma, bringing industry training expertise and the ability to support evening and weekend instruction.
- Production Basic Manufacturing Instructor, currently employed at Schweitzer Engineering Laboratories (SEL), bringing current industry experience into the classroom.

### **Employer Engagement and Program Development**

Employer site visits and engagement activities included:

- Tour of Spokane Stainless with welding faculty.
- Tour of Alliance Machine with electrical faculty. Collaboration is underway to develop a short-term Electrical program that will:
  - Reduce waitlist pressure on existing programs
  - Address employer workforce needs
  - Create pathways into Spokane Community College's two-year electrical program
  - We will be convening an industry advisory group to guide program development.
- Tour of Sonderen Packaging, which expressed interest in hosting student tours and identified demand for workers with forklift and pallet jack skills.

### **Customized Training and Industry Partnerships**

The Customized Training team continued developing employer partnerships and identifying opportunities through the Washington Job Skills Program (JSP). JSP applications are in April and Eastern Washington has been woefully underrepresented in applications, until this year.

Recent meetings included:

- Meter Group – exploring a Job Skills Program project in partnership with Impact Washington.
- Seaport Steel – exploring participation in a Job Skills Program project.

Projects currently under development for the JSP funds include:

- Alliance Machine – electrical maintenance training, potentially through a consortium approach.
- Seaport Steel – maintenance, CNC, and bandsaw training.
- Nurse Next Door – Home Care Aide training and certification.
- Spokane Tribe Casino – training opportunity transitioned from Skagit Valley College; topics to be determined.
- Meter Group – potential training project currently being defined.

### **Workforce Training & Continuing Education (WFTCE)**

The Workforce Training & Continuing Education team continued advancing strategic workforce initiatives across program development, regional partnerships, and system modernization:

- Participated in Instructional Services Council (ISC) budget hearings and fiscal review sessions, supporting district sustainability efforts.
- Continued engagement in Strategic Planning and Steering Committee work, aligning workforce initiatives with district strategic pillars. Our Director, Kathy Albin, is a co-lead for Pillar 4.
- Advanced discussions on Academic Credit for Prior Learning (CPL) aligned with national work led by the State Higher Education Executive Officers Association (SHEEO).
- Participated in Workforce Pell strategy discussions, positioning Spokane Colleges to support emerging federal workforce funding models.
- Initiated workforce alignment conversations with Lakeland Village, a regional employer with more than 600 employees, to explore credential pathways for their workforce.
- Convened regional partners for a Tessera planning meeting, bringing together education, workforce, and industry leaders to explore microgrid and clean energy workforce development opportunities in the Spokane region.
- Continued outreach with healthcare and skilled trades employers to strengthen regional talent pipelines.

- Conducted a Plummer site visit with the Coeur d'Alene Tribe to explore collaboration on health science pathways in partnership with Washington State University and Marimn Health.
- Participated in the Intertribal Natural Resource Curriculum Development Summit, supporting development of regionally relevant workforce training aligned with tribal priorities.
- Phlebotomy program relocation to Spokane Community College, improving access and community visibility.
- Continued implementation of Modern Campus for website changes, including content upgrades and improved student-facing systems.
- Expanded CPR and First Aid training offerings.
- Exploring development of Allied Health programs, including Pedorthist and Orthotic Fitter training pathways.
- Began planning for a Fall 2026 Orthotics and Prosthetics Summit to convene industry, healthcare, and education partners.
- Developing Summer Career Camps, including sponsorship outreach to regional employers and partners.

We met with Oscar Harris and his team working at the MLK Center and we will be hosting a college information night with our partners in both colleges outreach area. They also asked us to participate in a monthly meeting with more senior members of the center to understand their educational interests.

**PRESIDENT'S REPORT**  
**SPOKANE FALLS COMMUNITY COLLEGE**

Presented by: Patrick McEachern  
Interim President, SFCC  
March 17, 2026

## President's Report

As we near the end of winter quarter and look ahead to the last quarter of the academic year, our college-wide work remains focused on the three priorities I set at the beginning of the year: achieving enrollment targets, enhanced budget strategy and transparency, and building on the strong foundations in guided pathways, participatory governance, and college culture.

### Enrollment Targets

We are actively onboarding new students recognizing that spring brings the smallest cohort of new entrants to the college. We continually identify winter quarter students who have yet to register for spring and are engaging in proactive outreach campaigns to support their continued enrollment. With significant time remaining in the spring enrollment cycle and the inherent volatility that comes with it, it is too early to draw meaningful comparisons to last spring or our quarterly targets.

We have already exceeded our annual targets in both International and Running Start when including current spring enrollment numbers. State FTE, which has been our most challenging category, is currently at approximately 90% of target. We had strong summer and winter quarters in State FTE but fell short in fall. We will need a strong spring to hit our 2,871 target. State FTE is particularly important given the new funding allocation model.

**State Support FTE:** 2,592 (90% of 2,871 target)

**Running Start FTE:** 821.2 (102% of 808 target)

**International FTE:** 56.4 (418% of 13.5 target)

### Budget Strategy and Transparency

Following our successful inaugural all-college budget meeting, our budget planning groups are actively preparing for the coming fiscal year and the longer-term horizon. We continue to monitor the legislative session closely and provide regular updates to the college community, particularly as we assess the potential impacts of the proposed supplemental budgets.

Our budget team is working directly with each administrator to refine next year's budget and to identify opportunities for greater efficiency. We have asked budget authorities to take a careful look at goods and services, travel, and other discretionary categories and to limit spending while maintaining essential operations. We are also being strategic with salary savings from turnover and centralizing those funds rather than leaving them in individual departmental budgets.

Our Budget Governance Committee has refined the set of questions discussed with the district Budget Planning Advisory Committee in order to gather meaningful input from each constituency group on how best to address the challenges SFCC faces in the coming years, including those associated with the allocation model adjustment. The committee intends to distribute these questions for broad feedback, compile and summarize the responses, and share the results with Governance Council and SFCC Cabinet to inform future budget planning.

We are also taking the opportunity to look critically at our organizational structures and long-term needs. As part of our broader financial planning, our leadership team is reviewing areas where anticipated changes in personnel may offer opportunities to strengthen efficiency and generate cost savings with minimal impact. This work is still in its early stages, but it is important to be as proactive as possible in our commitment to stewardship and resource prioritization in anticipation of the supplemental budgets and the adjustment in the allocation model.

## Student Affairs

Submitted by: Dr. Jim Mohr

### What's New in Student Affairs

This summer, the Spokane Falls will be completing two important facility upgrades in the Student Union Building (Building 17) to improve long-term reliability and occupant comfort.

The first project involves the Annex where Admissions and Registration, Financial Aid, the Cashier's Office, Veteran's Affairs, and Workforce programs are located. We are replacing an aging heating and cooling system with a newer, more efficient system

that allows for better individual office temperature control and significantly reduces equipment noise.

The second project is a redesign of the building's main restrooms to be converted into individual, all-gender restrooms. The goal is to provide a modern, private, and inclusive environment that better serves the campus community.

To complete this work safely and efficiently, the offices in the Annex will temporarily relocate to other areas of the SUB to include the Rec Room and Sub Lounges B and C during the summer. These offices will continue to provide uninterrupted service to students as they progress through the summer quarter and prepare for the fall quarter.

## Department Spotlight: Financial Aid

By Alex Bailey

The Spokane Falls Financial Aid department remains dedicated to our mission of ensuring that all eligible students have access to a quality education. We are proud of our achievements and are committed to overcoming challenges and enhancing our support for students in the coming year.

The world of financial aid never stops changing! Not two years after the rollout of FAFSA Simplification, additional changes are coming our way: The One Big Beautiful Bill Act (OBBBA) was signed into law on July 4, 2025. This legislation contains provisions that reshape student financial aid, including changes to Pell Grant eligibility and the expansion of Pell Grant eligibility to certain short-term programs. A significant part of Pell expansion includes the creation of **The Optional Workforce Pell Grant Program**. Workforce Pell represents a significant federal policy shift toward expanding financial aid beyond traditional degree pathways and aligning higher education funding with workforce development priorities. With Workforce Pell, students gain access to grant funds for short-term, job-aligned training programs, reshaping the landscape of federal student aid and supporting broader economic goals.

### **The Workforce Pell Grant Program is intended to:**

1. **Expand access to federal grant aid** for career-focused, short-term postsecondary training programs that historically were ineligible for Pell Grants.
2. **Support workforce development and economic mobility** by enabling low-income students to pursue skills training aligned with local and national labor market needs.
3. **Broaden the definition of eligible education pathways** beyond traditional degree programs, reinforcing the federal commitment to credential attainment and job-relevant training.

**Who Is Eligible?**

A student must:

- Meet regular **Federal Pell Grant eligibility criteria** (including FAFSA completion and financial need determination). Workforce Pell Grants follow **the same terms and conditions as regular Pell Grants**, including completing a FAFSA, basic student eligibility, disbursement rules and award processes.
- Be enrolled or accepted for enrollment in an **eligible workforce program** (defined below).
- Students cannot receive a Workforce Pell Grant **and a traditional Pell Grant for the same enrollment period**, but funding counts toward a student's total Pell eligibility.

**Eligible Programs**

Programs must be:

- **Short-term, career-focused workforce training courses**, typically between **150 and 600 clock hours and 8 to less than 15 weeks in duration**.
- Designed to prepare students for **high-skill, high-wage, or in-demand occupations** as defined by state and federal criteria.
- Already offered by the institution for at least **one year** (to demonstrate program stability).
- Approved by the **state governor (or designated state authority)** as aligned to workforce needs.
- Meeting performance benchmarks, such as **completion and job placement rates** (e.g., programs must have least a 70% completion rate and at least a 70% job placement rate within 180 days).

These changes are intended to support workforce development and expand Pell eligibility to previously ineligible non-traditional educational pathways. A state systemwide Workforce Pell Implementation Workgroup is being established in order to provide system-level guidance, coordination, and oversight of the development and implementation of the Workforce Pell grant program. The changes are significant for the college and involve a variety of campus and community stakeholders (including our financial aid office); effective implementation will require cross-campus coordination, communication, and planning. Staff will be working diligently to train on the changes, understand impacts, update business processes, and adapt our technology to work with the changes. We are proud of the work that we have done this past year to fund our students and are excited for the significant changes around the corner!

## Events



## Academic Affairs

Spring is showing its face and we’re all enjoying the longer days and the warmer temperatures. We’re coming out of winter hibernation, and there’s no shortage of projects, challenges, and tasks on the horizon for us to tackle.

This past month, we have been focused on providing for our students, not just in the academic sense, but in the physical sense too.

On February 9, SFCC’s annual Food Drive launched, finishing up on March 2. (In a good-natured cross-town rivalry, SCC held their Food Drive during the same dates!) Throughout the year, in partnership with Second Harvest, we also host numerous Mobile Markets where fresh fruit, vegetables, and other staples are brought to our campus and given to our students and staff. One in seven of our neighbors faces hunger – some of those neighbors happen to be our students too. Our annual Food Drive and our partnership with Second Harvest alleviates those challenges for our

students so they can focus on learning. Last year, SFCC raised \$2,707 toward keeping the shelves of our Food Pantry full. This year we raised **\$3,709**.

We also opened the “New to You Boutique,” a cross-campus collaboration with Connected Learning, Mosaic, EDI, Career Education, Student Support Services, and our community partner, Plato’s Closet. Powered by donations from faculty, staff, and students, the boutique provides free clothing for our students. It’s located on the ground floor of the Library (Building 2), which is itself a vibrant hub of student activity.

## Fine Arts

This month we welcome to our gallery, David Harper Clemons. David’s works in metal, mixed media, and handmade books are vehicles to communicate ideas surrounding identity, narrative, and forays into material and processes. David was born in El Paso, TX, and has completed degrees at Tulane in New Orleans, LA and earned his MFA from San Diego State University. He taught at the University of Arkansas for 10 years. He is currently the HBCU Program Coordinator at the Penland School of Craft in North Carolina. His works permanently reside at the Arkansas Art Center and Yale Contemporary Craft Museum.

Our community welcomed him with a reception, and he gave us a fantastic working demonstration in the Jewelry Lab in s̄xetk<sup>™</sup> Fine and Applied Arts Building. Welcome David!




**DAVID HARPER CLEMONS**  
 “CONNECTIVE TISSUE: THE LINKS BETWEEN HISTORY, MATERIAL, AND SELF.”  
 ON VIEW AT THE SFCC FINE ARTS GALLERY:  
 FEBRUARY 19–MARCH 19, 2026

**MEET THE ARTIST: FEBRUARY 24**  
 Gallery Talk: 10:30–11:00am  
**Opening Reception:** 11:00–11:30am  
 Location: s̄xetk<sup>™</sup> | Bldg. 32, Lobby  
**Artist Demonstration:** 11:30–12:00pm  
 Meta/Jewelry Lab, Bldg. 32, Room 102B & 104B



Follow us on Instagram @sfcc\_gallery

SFCC Fine Art Gallery Programming is always free and open to the public with support from SFCC Associated Student Government and the Sarah Fund at the Spokane-College Foundation.



David Harper Clemons' artwork embraces the craft of Metalworking and its collected history of techniques and objects. The resulting works rendered in metal, mixed media, and handmade artist books are vehicles to communicate ideas surrounding identity, narrative, and forays into material and process-based work. Presently he is an independent artist, the HBCU Program Coordinator, and Metals Studio Coordinator at the Penland School of Craft in North Carolina.

## Philosophy

Philosophy Presents! continues to serve as a space where philosophical reflection meets lived experience, bringing scholars into conversation with our campus community about the ideas that shape our shared world. This quarter we welcomed, Dr. Miguel Martinez-Saenz “Joy and Sorrow: The Emotions That Bind Our Communities” we had a large audience of about 50 people. His talk examined the emotional dimensions of communal life, focusing on the complexity of our responses to the successes and failures of others. He asked what it means not merely to experience our own joy or sorrow, but to develop appropriate emotional responses to the lives around us. By reflecting on empathy, solidarity, and the cultivation of shared feelings, Dr. Martinez-Saenz challenged us to consider how strengthening our emotional capacities can, in turn, strengthen our communities.

Dr. Kevin Decker’s presentation, “The Workshop in the Voting Booth: Craft and Democracy.” Dr. Decker explores democracy not only as a political theory but as a practiced craft—something constructed and sustained through habits, skills, and shared commitments. His talk addresses both the philosophical justification of democratic processes and the practical nuts-and-bolts details of voting itself, helping clarify how democratic institutions function and why participation matters. By bringing together conceptual reflection and procedural understanding, this event invites us to see civic engagement as an ongoing work of collective craftsmanship.



## Drama

This month at Spokane Falls, we welcomed students from the Spokane Public Schools onto our campus – nearly 1,000 of them! Busloads of third, fourth, and fifth graders were on campus to see “The Love for Three Oranges.” For some of these children, it may be the first exposure to a live theatre production, and for many of them, it is their first time on our campus. We absolutely love to see and hear them taking in the sights of our college!

The entire production, behind the scenes and up on the stage is powered by SFCC and SCC students, for some of them, it’s their first show. This really is an all-hands-on-deck production. The play is a comedy inspired by commedia dell’arte, in the classic Italian style theatre – physical humor, bold characters, wacky masks, and delightful chaos. This one really is a joy for children! Adults can join in on the fun in March; tickets just went on sale.

Since 2018, Spartan Theatre has offered these daytime productions to support our local schools and our community.



**AHE/FACULTY REPORTS**

Presented by: Jason Eggerman, AHE  
Logan Amstadter, SCC  
Katie Satake, SCC  
Michelle Pearson, SFCC  
March 17, 2026

SCC Non-Credit Faculty Report  
Board of Trustees Meeting March 17, 2026

ESL Graded Reader Library at the Adult Education Center (AEC)



Thanks to a successful collaboration between the SCC Library, faculty in the ESL department, and staff at the Adult Education Center, students at the AEC can now check out a variety of graded reader books. These are high-interest stories that encourage extensive reading – when students read for meaning and for pleasure, they encounter far more vocabulary than they otherwise would. The books are organized by genre and by level, and there is a self-checkout station as well. The presence of this library outpost at the AEC enables students to borrow physical materials without making the trip to the main campus and promotes access to SCC Library resources. Special thanks to SCC Outreach Librarian Greg Bem and Library Technical Services Supervisor Karen Waite, ESL Faculty Zachary Christman and Rabab Nemri-Weber, and AEC Building Manager Taylor Nelson.

## Welding Competition for at Colville Center

Information from Elim Rosenberg from Colville:

Russ, Bruce & I put on the welding competition for high school students & our college students help also. Local businesses & industries supply all the prizes. Employees from local industry help the welders as needed & judge the quality of the welds. We tally the points to get the grand champion, 1st place 2nd place 3rd place & make sure there are no ties. Welding related vendors bring their latest greatest products for the high school teachers & students to see & use & possibly buy. We started with the local high schools. Now word is getting out & Moses Lake High School is coming this year. This is our 3rd year & our feedback is that this is the best contest the high schools compete in. The stations are SMAW- stick welding, GMAW-wire feed welding, GTAW-tig welding, FCAW-dual shield wire feed welding, & aluminum GMAW welding. We can accommodate 40-50 welders & be all done in 2.5 – 3 hours. We serve lunch & do the awards while everyone is almost finished eating. By 1pm everyone is on the road going home.

Quote from Kerrin Langford

March 19, 2026 - Our 3rd Annual Welding Competition

Keeping it Rural - Again!

Last year, our youth took center stage at the SCC Colville Center as we hosted our 2nd Annual Welding Competition - an event packed with energy, skill, and plenty of sparks. More than 50 people made their way through the shop as welders from Colville, Curlew, Columbia, Deer Park, Riverside, and Newport High Schools stepped up to show what they could do. Local rural businesses once again proved why this region is so special by donating their time, talent, and resources to support the competition.

Our industry judges - Colmac, Vaagen Brothers, Boise Cascade, Hewes Craft, Al Compressed Gas, Oxarc, Lincoln Electric, and others gave students the kind of real world feedback that sticks by reviewing, judging, and rewarding their welds. And no welding competition is complete without fuel: mountains of pizza, donuts, and cookies kept everyone going. Students walked away with awards, gear, sugar, and a well earned sense of pride. Their instructors were glowing just as much as the welds. I even created their name tags and hung them on bright yellow lanyards - our small nod to the sparks flying all morning.

These students matter. In a time when skilled trades are becoming a rarity and employers are scrambling to find qualified workers, SCC Colville is committed to helping bridge the gap. Events like this connect youth directly with industry leaders and highlight clear pathways into high-demand careers - right here at home.



**SPOKANE COMMUNITY COLLEGE**  
**COLVILLE CENTER**

# 2026 Welding Competition

**Thursday, March 19 | 8AM - 12PM**  
**Colville Industrial Training Center • 985 S Elm St**

We would like to officially invite you and your welding students to the 3rd annual Colville Center Welding Competition! All local high school welding students are eligible to enter. Each school may bring only five competitors & one alternate.

All welds will be judged and graded by Spokane Community College (SCC) instructors and local industry experts. Top welds will receive awards and the student with the most points will be crowned TOP WELDER!

There will be 6 Shotgun Start Stations:

- 🔥 **STATION 1 - GTAW 2F**
- 🔥 **STATION 2 - SMAW 6010 2F & 3F**
- 🔥 **STATION 3 - SMAW 7018 2F & 3F**
- 🔥 **STATION 4 - GMAW 2F & 3F**
- 🔥 **STATION 5 - FCAW 2F & 3F**
- 🔥 **STATION 6 - ALUMINUM GMAW 2F**

**IMPORTANT INFORMATION:**

All participants need to provide their own PPE such as: welding hood, safety glasses, gloves, long pants, safety shoes, brush and chipping hammer. Equipment will be inspected by SCC staff prior to competition.

Students under 18 must have a parental or guardian waiver signed prior to the competition with their respective school.

- Students won't need to cut their own metal, cutting stations TBD.
- Nothing will be over 1/4" thick and TIG 16-gauge steel.
- Aluminum wire feed will be T-Joint.
- Stick will be 1/4" plate and will be 6010/7018 SMAW.
- The size of the wire feed will be .035 GMAW & .035 FCAW Dual Shield

**To guarantee a spot, register BEFORE Tuesday, March 10, 2026**

To register, please send a list of the student competitors with an alternate to Kerrin Langford at: [Kerrin.Langford@scc.spokane.edu](mailto:Kerrin.Langford@scc.spokane.edu) or 509.279.6737

Spokane Colleges does not discriminate on the basis of race, color, religion, national origin, sex, disability, sexual orientation, pregnancy and related conditions, or age in its programs, activities or employment. Marketing & Public Relations 02/2026 25-0560 ER

Board of Trustees Report-SCC Credit Faculty  
Katie (Catherine) Satake

March 17, 2026

1. David Edwards, SCC Architecture Faculty, reported: This year, our architecture students have been deeply engaged in meaningful, community-based design work across Spokane.
  - Museum of Black History Collaboration
    - Our students have been working alongside Betsy Wilkerson, City Council President, and Julie Serquinia of EEG (daughter of Jerrelene Williamson, author of *African American Stories in Spokane*) to brainstorm early design ideas for a future Museum of Black History in Spokane. This collaboration has given students the opportunity to think critically about cultural memory, representation, and how architecture can serve as a vessel for storytelling and justice.
  - Salish School Campus Master Plan & Architectural Design Project
    - Our major design studio project this year centers on developing a master plan and architectural vision for the Salish School's new campus, located just east of the Magnuson Building along the Spokane River. Students are designing:
      - A school (re-envisioned exterior expression)
      - A Cultural and Recreational Community Center (CRCC)
      - Between 3 and 72 residential units
      - Integrated cultural and community spaces
      - These boards will compete against student work from Washington State University and the University of Idaho.
  
2. Erin Rudders, SCC Water Resources Faculty, reported: On March 18, 2026, Environmental Sciences Department students in Marilyn Nielson's Geographic Information Systems (GIS) Applications course (NATRS 221) will be presenting capstone projects in the SCC Lair.

Students in the class are paired with community partners to provide substantial project work on real-world projects that the partners need assistance with. Community partners this year include the Dishman Hills Conservancy, the City of Post Falls, Evergreen East Mountain Biking, Spokane County, the Spokane Riverkeeper, Mission Aviation Fellowship, the Spokane Conservation District, and the University of Idaho Dept of Earth and Spatial Sciences, among others. These collaborative projects give the students valuable project experience, provide a service to the community, and showcase our students and coursework to potential employers.

“Marilyn is the most creative, intelligent, and hardworking instructor that I have ever worked with. She continues to lead her Environmental Science colleagues by example while challenging and inspiring her students to do work they never imagined they were capable of.”

3. Amy Anderson, SCC Communication faculty, reported: “Speak Out!” is hosting an event this quarter called Fuel Up and Finish Strong. They will be providing pizza and encouraging notes for SCC students during finals week to help boost their confidence

In January, Amy started as the new Editor-in-Chief of the *Journal of Scholarly Engagement*.

Report to Board of Trustees  
Spokane Falls Community College  
Prepared by Michelle Pearson

### *The Cape We Were: A Cape Cod Memoir*

Irv Broughton has a new book, *The Cape We Were: A Cape Cod Memoir*. Dr. Paul George writes of the book: "Broughton recounts with great tenderness his earliest recollections highlighted by venue and loving parents. Irv's descriptions of his surroundings are wonderfully descriptive, placing the reader in this wonderland that we call Cape Cod. And his memories are poignant, for he seems to hint that the family left the Cape too early, leaving him thirsting for more, as his writing has left me craving for more."

### SFCC Instructor in the Recently Released Film, *Tell No One*

On 7 March, the locally made feature film *Tell No One* made its world debut at the Spokane International Film Festival. *Tell No One* is a thriller filmed entirely in the Spokane area, using Spokane crew members with a cast from all over Washington. SFCC Drama Instructor Rebecca Cook has a role in the film.

### Spring Quarter Registration STEM Drop-In Advising

SFCC Faculty [Joel Sweeny (Counseling), Ashlee McQueen (Math), Kira Burt (Physics), Ed Hogan (CS/IS), Michele Moore (Astronomy/Physics), and Asa Bradley (Physics)] held a STEM Drop-In Advising session one week after spring registration started. They advised, removed holds for, and registered 15 students during the session, which stretched from 90-minutes into a session of 2.5 hours due to popular demand.

### Former Student and Tutor at SFCC Featured in The Spokesman Review

Jordan Apfelbaum shared that former tutor and student at SFCC was featured in the Spokesman Review. Tamar Powers' story of overcoming addiction and opening her own business is nothing short of amazing. Tamar was a dedicated student and tutor at SFCC, graduating a few years ago.

Report to Board of Trustees  
Spokane Falls Community College  
Prepared by Michelle Pearson

## SFCC Faculty's Assessment Work

SFCC's Learning Outcomes Assessment Coordinators report on consistent assessment efforts by faculty. Following recommendations given after the 2021 accreditation visit, SFCC faculty began work to formalize assessment work across campus. Each year, participation in the assessment work increases, and in Fall 2025 131 faculty members engaged in assessment reporting. Assessment of course learning outcomes provides faculty with reflection and feedback to support overall student success.

**WFSE/CLASSIFIED STAFF REPORTS**

Presented by: Ward Kaplan, WFSE  
Tessa Greene, SCC  
Gaby Arroyo, SFCC  
March 17, 2026

From Debbie Joyner: The Center for Inclusion and Diversity hosted breakfast to promote inclusion and belonging. The full write-up from them is included below.



## Building Belonging Over Breakfast



Recently, Multicultural Student Services staff hosted a breakfast event in the CID as a way to love on our students, check in with them, and make sure they were fed before starting their busy days. We know many of our students are juggling classes, work, and family responsibilities, and breakfast is often the first thing to get skipped. While we may not always know which students are experiencing food insecurity, providing a warm meal before a busy day is a small but impactful way to show care, reduce barriers, and encourage students' persistence and continued engagement on campus.

Feedback from students who participated was overwhelmingly positive. Students shared that they felt welcomed, respected, and included in the CID and at CID events. Many described feeling a strong sense of belonging and connection, with one student simply sharing, "Feeling very welcome," and another noting that the space made them feel "included and respected." Students also shared that the CID helps them learn about cultures and experiences different from their own and positively impacts their overall college experience.

Overall, the feedback reinforces how meaningful it can be to create intentional spaces where students feel seen, supported, and cared for sometimes starting with something as simple as a warm welcome and breakfast.

### CENTER FOR INCLUSION & DIVERSITY

Leslie Plaum at Workforce Transitions shared with me a document that her and the other Specialists compiled to show how much their students mean to them and also includes a few quotes from the students they have served. The whole document is included, but I will highlight a few quotes from students below.

- "I'm writing to express my heartfelt gratitude for the scholarship you awarded me. Your support has been such a blessing on my nursing school journey, and I'm so happy to share that I'm graduating! This achievement wouldn't have been possible without the generosity and encouragement of people like you. Thank you for believing in me and helping me reach this milestone; I'll carry that kindness with me into my nursing career."  
- *Nursing Student, BFET and WRT grants*
- "Thank you, I appreciate your time and support on my behalf along the way."  
- *Welding Student, OG Grant*

- "Thank you so much!! I enjoyed meeting you and feel a lot better about my first day."  
*-Cosmetology Student, WF Grant*
- THANK YOU SO MUCH FOR EVERYTHING THAT YOU HAVE DONE FOR ME. Whether it was asking for the same information over and over, an ear to vent to, trauma dumping during very low points in my life, I literally would not be where I am at today had it not been for the Workforce Transitions office and the funding that is available. I would not have been able to be a nurse. I promise you that. You guys have changed my life, and I hope you know that.  
*-Nursing Student, WRT grant*
- "I wanted to thank you for all of your assistance with transitioning back to school."  
*-Architectural Technology Student, WRT & BFET grants*

## The Power of Community: Workforce Transitions Impact

In our role as Workforce Transitions Specialists, we've had the privilege of witnessing the transformative power of community in action. Over the past couple of years, we've received numerous notes and emails that serve as powerful reminders of why we continue striving to support our students with dedication and care. Through the grants administered by our office, we've made a meaningful impact on students at every stage of their journey; those actively pursuing their degrees, graduates who have successfully entered their chosen fields, and individuals who are still discovering their path and simply need someone in their corner.

Our reach extends beyond Workforce grants, connecting students to additional funding opportunities through shared resources and partnerships. Even those who don't initially qualify for Workforce support often find access to other scholarships or grants that help them move forward. Members of our local workforce, especially those in fields aligned with our programs, have become advocates after seeing firsthand how our support helps their employees grow and succeed. This collective effort truly reflects the power of community in action. Even without affirmations like these, we remain confident that the impact we make on our students will continue to ripple outward, enriching our community and shaping future generations.

With gratitude,

Workforce Transitions Staff

## Voices of those we Serve

"Spokane Community College has an exceptional Nursing program and Eastern State Hospital benefits immensely from the large number of SCC graduates we hire. ESH strives to support employees with flexible work schedules to enable them to advance in their careers in this challenging yet vital nursing profession. Given the extreme nursing shortage healthcare is facing we cannot thank you enough for helping grow this workforce!"

- ESH Clinical Nurse Specialist

"I'm writing to express my heartfelt gratitude for the scholarship you awarded me. Your support has been such a blessing on my nursing school journey, and I'm so happy to share that I'm graduating!

This achievement wouldn't have been possible without the generosity and encouragement of people like you. Thank you for believing in me and helping me reach this milestone; I'll carry that kindness with me into my nursing career."

- Nursing Student, BFET and WRT grants

"Your help means more to me than I could ever express. Because of your support, I've been able to study without the constant worry of how I was going to afford tuition. That peace of mind made all the difference; it allowed me to fully focus on my classes and give it my all. I honestly don't think I would've been able to do as well in the nursing prerequisites without your assistance. Your support has made a real impact on someone's life. I'll always remember that."

- Nursing Student, BFET grant

"Thank you! Your investment in my future and continued success within the nursing program will have a wonderful ripple effect!" - Nursing Student, WRT grant

"I wanted to let you know how much of the help you did for me with helping me get grants to pay for my tuition! It seriously made/makes a difference!!"

-Echocardiography Student, provided resources through Workforce Transitions

"I wanted to let you know I just received a call, and I was accepted into the Walla Walla Community College nursing program, and I will start September. Thank you for all your help and support."

- Nursing Student, BFET and SSEH grants

"My plan is to complete the nursing program here at Salt Lake Community College in April 2027. I plan to work as a nurse here in SLC while getting my BSN and then my MSN at the University of Utah, after which I plan on moving back to Spokane where I hope to get a teaching job at SCC teaching in the nursing program or if that doesn't pan out I'll see what I need in order to teach in the science department there. You and all the other staff at SCC that have helped me over the years truly made a huge impact on my life trajectory! I really appreciate all that you've all done for me! I miss you all, but I'll be back! Take care till then!"

- Pre-Nursing AA-DTA student, WRT and SSEH grants

"If I never mentioned it before, I'll say it now—so grateful I have a [specialist]. I wish I had more than just words to express the gratitude and appreciation I have for you and the efforts and lengths you go to for my (and others) success!!"

- Echocardiography Student, WRT grant

I wanted to let you know that I have been accepted into the nursing program for spring 2026!! I am so happy and relieved.

-Nursing Student, BFET and WRT grant

"Thank you for checking in, that is very kind of you! I talked to someone finally with the unemployment office yesterday and they were able to get all the holds cleared and I was approved yesterday for unemployment benefits, and a payment day of today! 4 months later things are working out! So now I'm just waiting for that. I'm hanging on. I was able to pick up my honor cords yesterday and I finished my capstone last week. I wanted to thank you again

for all your help and support over the last year. I passed my NCLEX and start working next week."

- Nursing Student, BFET, OG and WRT grants

"Was approved for \$1000 emergency grant! I am so grateful!! Thank you! Thank you! Thank you!!"

- Greenhouse Student, BFET, WRT and SSEH grants

"Your dedication is truly inspiring! The thoughtful and collaborative way you support your students, especially in helping them overcome barriers, is nothing short of impressive. It's a joy to be on your team and witness the care you bring to everything you do. Keep up the amazing work, you're making a real difference!"

-message of recognition from a colleague

Thank you so much for all your help! Your assistance really makes my dreams attainable!

-Nursing Student, Opportunity Grant

I am officially an in-state student!! I got an email from them yesterday followed by an email from financial aid showing that I get the in-state Washington college grant. Thanks again, you have been amazing!!

-Echocardiography Student, BFET grant

Truly, what would I do without you. You have been a God sent angel!! Thank you for all the assistance and financial shuffling you've done to always provide me with assistance!!! Numbers 6:24-26

-Echocardiography Student, WRT grant

Thank you for meeting with me today and for taking the time to share these resources with me. I truly appreciate your guidance and support.

I will review everything you sent and will reach out if I have any questions.

Thank you again for your help.

-Nursing Student, WRT grant

“Thank you for always being so kind. I want you to know how much I appreciate all you do.”

-Master Esthetician Student, BFET grant

“I wanted to thank you for all of your assistance with transitioning back to school.”

-Architectural Technology Student, WRT & BFET grants

“You’re awesome. Thank you so much for everything. I really appreciate all the help you've given me”

-Welding Student, WF Grant

“Thank you so much!! I enjoyed meeting you and feel a lot better about my first day.”

-Cosmetology Student, WF Grant

“Thank you, I appreciate your time and support on my behalf along the way.”

-Welding Student, OG Grant

THANK YOU SO MUCH FOR EVERYTHING THAT YOU HAVE DONE FOR ME. Whether it was asking for the same information over and over, an ear to vent to, trauma dumping during very low points in my life, I literally would not be where I am at today had it not been for the Workforce Transitions office and the funding that is available. I would not have been able to be a nurse. I promise you that. You guys have changed my life, and I hope you know that.

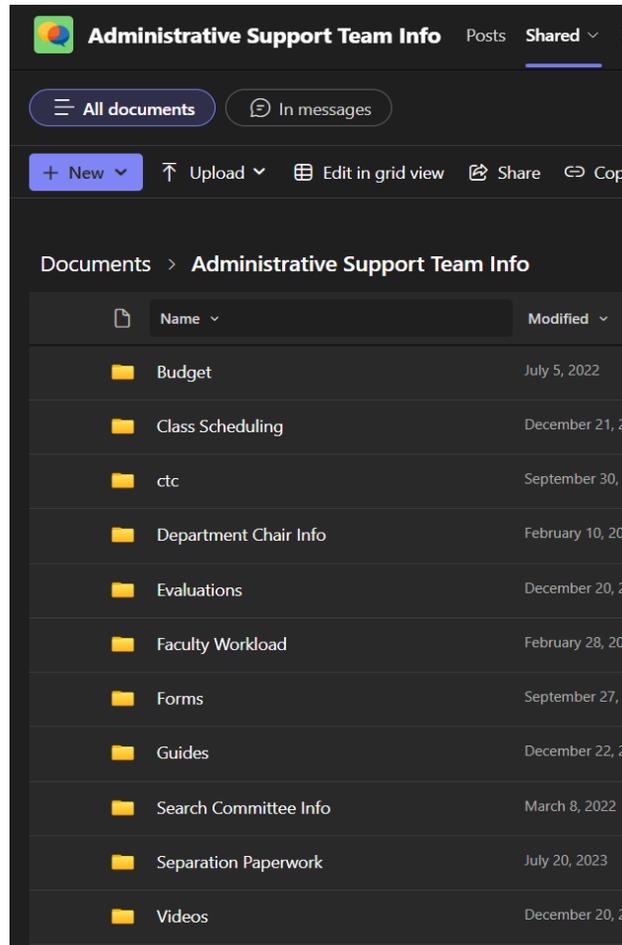
-Nursing Student, WRT grant

## SFCC Classified Staff – Board of Trustees Reports –March 2026

**Report:** Anna Gonzales

**By:** Office Manager (Humanities and Social Sciences Division)

I have created a Teams folder for the Instructional Office Managers/Administrative Assistants that has A LOT of information in it here is a snapshot of the different folders:



I have converted forms to be fillable, made a lot of guides to help them do things like calculate faculty workloads and for faculty to fill out an absence request form. It is not just SFCC people who access this, a few people from SCC have access as well. I'm the subject matter expert for classes and contracts for ctc here on our campus and have trained many new people as well as assist a lot of people when they are stuck. There are people at SCC who have contacted me as well as people across the state. I've presented 3 times, for the SBCTC CS Pillar Workgroup which meets monthly.

**BOARD REPORT**