

District Administration Board of Trustees 501 N Riverpoint Blvd | MS 1001 PO Box 6000 Spokane WA 99217-6000 509-434-5006 509-434-5025 FAX 509-533-7466 TDD

WASHINGTON STATE COMMUNITY COLLEGE DISTRICT 17

May 9th, 2023

NOTICE OF REGULAR MEETING (Notice Date: Tuesday, May 2nd, 2023)

The Community Colleges of Spokane Board of Trustees will hold a regular meeting on Tuesday, May 9th, 2023, beginning at 8:30 AM. Should an executive session be held, adjournment is scheduled for 11:00 AM.

The regular meeting will take place in person at Spokane Community College, 1810 N. Greene St, Spokane, Washington as well as a virtual space.

To connect to the May 9th meeting virtually, go to:

Join Zoom Meeting Meeting ID: 863 3972 6007 Passcode: 083964

All Board of Trustees meetings include opportunity for public comment. The May 9th, 2023, meeting will be held both in person and virtually. Please email public comments to the Board Executive Assistant at <u>Breanne.Riley@ccs.spokane.edu</u> by 8:30 AM on Tuesday, May 9th, 2023. Please place "Public Comment" in the subject of your email. Public comments received will be provided to the Trustees, entered into the record, and attached to the minutes of the May 9th regular meeting.

A copy of the meeting material can be found online at: https://ccs.spokane.edu/About-Us/Leadership/Board-of-Trustees

CCS MISSION

To provide all students an excellent education that transforms their lives and expands their opportunities.

CCS VISION

Providing the best community college experience in the Northwest.

CCS VALUES

Students First | Equity | Access | Excellence | Integrity | Leadership | Responsiveness | Stewardship

Washington State Community College District 17

1810 N. Greene St Building 1, Room 221 Spokane, WA 99217

Join Zoom Meeting

Meeting ID: 863 3972 6007 Passcode: 083964

Regular Board Meeting: In-Person & Zoom Tuesday, May 9, 2023

AGENDA

Trustee Mike Wilson; Chair, Trustee Todd Woodard; Vice-Chair, Trustee Glenn Johnson, Trustee Beth Thew, Trustee Steve Yoshihara $8{:}30~a.m.-11{:}00~a.m.$

PLEASE NOTE: Times below are estimates only. The Board reserves the rights to alter the order of the agenda.

05/09/2023		Regular Meeting Agenda		TAB #
8:30 a.m.	1.	SCC Celebrating Student Success: SCC Culinary Arts → Jeff Brown, SCC → Julie Litzenberger, SCC	Report	Tab 1
		Celebrating Success Q&A	Discussion	
	2.	Call to Order, Pledge of Allegiance, Roll Call and Native Land Acknowledgement Statement ∽ Trustee Mike Wilson, Chair	Action	
		Public Comment	Discussion	
	3.	 Consent Agenda a. Board Minutes → 03.03.23 – Special Meeting → 03.10.23 – Special Meeting → 03.13.23 – Special Meeting → 03.14.23 – Special Meeting → 03.14.23 – Regular Meeting → 03.17.23 – Regular Meeting → 04.18.23 – Work Session b. Capital Projects - John Gillette c. Budget and Expenditures - Lisa Hjaltalin 	Action	Tab 2

	d. Head Start - Bobbi Woodral e. Admin Procedures – Lisa Hjaltalin		
4.	Chancellor's Report ∽ Kevin Brockbank, CCS	Report	
5.	Presidents Report └→ Jenni Martin, SCC └→ Kimberlee Messina, SFCC	Report	
	BREAK		
6.	2024 Board Operating Allocation Budget First Reading ∽ Lisa Hjaltalin, CCS	Report	Tab 3
7.	Tenure Consideration for Spring Quarter 2023 ∽ Greg Stevens, CCS	Action	Tab 4
8.	 AHE/Faculty Report → Beverly Daily, AHE → Christina Momono, SCC, ESL → Katie Satake, SCC → Katella DeBolt, SFCC 	Report	
9.	 WFSE/Classified Staff Report → Jessica Retter, Washington Federation of State Employees → Christine Burge, SCC → Carrie Kirby-Dietrich, SFCC 	Report	
10.	Student Government Report↘ Daniel Yeromenko, SCC↘ Lu Stallcop, SFCC	Report	
11.	Board Report	Report	
12.	Executive Session a. Reserved for potential action generated from executive session	Discussion	
13.	Potential Action Generated from Executive Session	Action	
14.	Adjournment		

EXECUTIVE SESSION: Under RCW 42.30.110, an Executive Session may be held. Action from the Executive Session may be taken, if necessary, as a result of items discussed in the Executive Session.

PLEASE NOTE: Times above are estimates only. The Board reserves the right to alter the order of the agenda.

CCS MISSION

To provide all students an excellent education that transforms their lives and expands their opportunities.

CCS VISION

Providing the best community college experience in the Northwest.

CCS VALUES

Students First | Equity | Access | Excellence | Integrity | Leadership | Responsiveness | Stewardship

CELEBRATING STUDENT SUCCESS: SCC Culinary Arts AAS Curriculum Redesign

BACKGROUND

Part of the Spokane Community College Guided Pathways initiative included a mandate from executive leadership to reduce credits in AAS degrees to 90 credits. The intent of the mandate was to reduce student time to completion and cost of attendance. Prior to the mandate, the Culinary Arts AAS degree required 102 credits. Culinary chef faculty used the mandate as an opportunity to redesign curriculum to align with current hospitality industry needs. During the Summer of 2021, faculty conducted focus groups with recent graduates working in industry and researched curriculum at other American Culinary Federation accredited culinary schools. During the 2021/2022 academic year, culinary faculty worked together to design new curriculum which resulted in a new 90-credit curriculum that was implemented at the start of the 2022/2023 academic year. Culinary faculty will share details of how the curriculum has changed and how it better prepares graduates for hospitality industry jobs.

Prepared by:	Jeff Brown, Dean of Business, Hospitality, and Information Technologies	
	Julie Litzenberger, Culinary Arts Faculty	
Presented by:	Introduction - Dean Jeff Brown	
	Curriculum redesign and implementation- Julie Litzenberger, Culinary Arts Faculty	
	Demonstration/food service - Culinary Arts students	

May 9, 2023

BOARD OF TRUSTEES MEETING

MAY 9, 2023

JULIE LITZENBERGER

CULINARY ARTS INSTRUCTOR





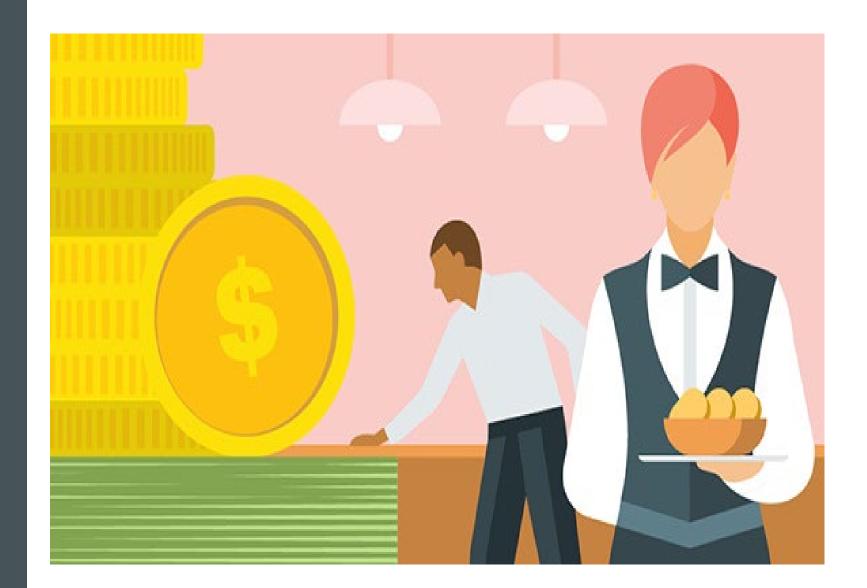
TEACH TO THE INDUSTRY POST-PANDEMIC

- The pandemic changed the future of foodservice operations
- Manage the rising costs and labor crisis
 - Overall 25% increase in food cost
 - Minimum wage increase to \$15.74



TEACH TO THE INDUSTRY POST-PANDEMIC

- Food and labor costs account for an average of 65% total operational costs
- Operators must find ways to compensate
 - Raise prices (what will the market bear?)
 - Order lower quality ingredients
 - Minimize menu selections
 - REDUCE # OF EMPLOYEES





DEPARTMENTAL/ COLLEGE EXPERIENCE

- Consistent pathway to graduation
- Higher retention in early quarters + higher finish rates
- ALL classes participate in food production

DEPARTMENTAL/ COLLEGE EXPERIENCE

- Consistent schedules
 - ALL lecture classes taught 8:00 am - 9:20 am (many are hybrid)
 - ALL lab classes taught 9:30 am – 2:00 pm
 - More consistent schedules easier on families, job schedules, etc.







PROGRAM-WIDE

- Brought all classes back under our control
 - English = Hospitality Writing
 - Math = Hospitality Math
 - Menu Planning = Added Marketing and Social Media



PROGRAM-WIDE

- Expanded our presence on campus with grab-ngo items in the bakery/deli
- Bring all students and faculty together in "family" atmosphere
- Interaction between faculty, more teamwork and collaboration
- Co-teaching opportunities and development of adjuncts



MANAGEMENT FOCUSED CURRICULUM

- Focus from "production" to "management and leadership" skills
- Collaborative teaching of new concepts
- Capstone Class works directly with Restaurant Management Class to develop and initiate weekly concepts
- "War Room" communication and follow-up





CONCEPTS INTRODUCED

- Fast Casual fastest growing concept worldwide (low labor, reduced food cost)
- Fine Dining students are taught the highest standards





CONCEPTS INTRODUCED

- Contemporary Dining

 replacing fine
 dining in many
 localities
- *Pop-Up* Pizza on the patio



CONCEPTS INTRODUCED

- Catering/Passed Hors d'oeuvres – Sasquatch Soiree, Faculty Tenure Reception
- International Street Food
 Festival
- Banquets high school student recruitment
- Buffet set up and service







STUDENT SUCCESS

- Students have more value to employers
- Better prepares for entrepreneurship opportunities
- Understanding of management roles in the industry





STUDENT RESPONSE TO THE NEW PROGRAM

- Get to start cooking right away
- Stay with the group you started with = bonding and better teamwork
- Collaboration with ALL classes
- Promote family atmosphere
- Teaching to more than just "line cooks" – opens more doors for enrollment



ACTION: CALL TO ORDER, PLEDGE OF ALLEGIANCE, ROLL CALL AND NATIVE LAND ACKNOWLEDGEMENT STATEMENTS

Prepared by:	Breanne Riley Executive Assistant to the Chancellor
Presented by:	Mike Wilson Chair, CCS Board of Trustees May 9, 2023

Community Colleges of Spokane Board of Trustees Meeting May 9, 2023

Native Land Acknowledgment

We are honored to acknowledge that the Community Colleges of Spokane, and our main campuses for Spokane Falls and Spokane Community College, are located on the traditional and sacred homelands of the Spokane Tribe. We also provide services in a region that includes the traditional and sacred homelands of the Coeur d'Alene Tribe, Confederated Tribes of the Colville Reservation, Kalispel Tribe and Nez Perce Tribe.

We pay our respect to tribal elders both past and present as well as to all indigenous people today. This land holds their cultural DNA and we are honored and grateful to be here on their traditional lands. We give thanks to the legacy of the original people and their descendants and pledge to honor their stewardship and values.

ACTION: APPROVAL OF MEETING MINUTES

RECOMMENDATION

It is recommended that the Board of Trustees of Washington State Community College District 17 approve the minutes from the March 2024 and April 2024 meetings, as presented.

Prepared by: Breanne Riley Executive Assistant to the Chancellor May 9, 2023

WASHINGTON STATE COMMUNITY COLLEGE DISTRICT 17 BOARD OF TRUSTEES SPECIAL MEETING

Present: Mike Wilson (Chair), Todd Woodard (Vice Chair), Glenn Johnson, Beth Thew, and Steve Yoshihara

Guest: Marty Cavalluzzi

CALL TO ORDER AND ROLL CALL

The Board of Trustees of Washington State Community College District 17 held a special meeting at 501 W Riverpoint Blvd, Suite 110, Spokane, Washington, on Friday, March 3, 2023. Chair Mike Wilson called the meeting to order at 3:30 p.m. At 3:31 p.m. Chair Mike Wilson called for an executive session under RCW 42.30.110(1) for the purposes of evaluating the qualifications of an applicant for public employment. Executive session was expected to last until 5:10 p.m.

At 5:10 p.m. Chair Mike Wilson extended the executive session by 20 minutes, or until 5:30 p.m.

At 5:30 p.m. Chair Mike Wilson extended the executive session by 5 minutes, or until 5:35 p.m.

Chair Mike Wilson announced executive session under RCW 42.30.110(1) had ended at 5:35 p.m. with the regular meeting reconvened. No action was taken by the Board during executive session.

ADJOURNMENT

The meeting adjourned at 5:35 p.m. No action was taken.

hend

Chair, Board of Trustees

WASHINGTON STATE COMMUNITY COLLEGE DISTRICT 17 BOARD OF TRUSTEES SPECIAL MEETING

Present: Mike Wilson (Chair), Todd Woodard (Vice Chair), Glenn Johnson, Beth Thew, and Steve Yoshihara

Guest: Kevin Brockbank

CALL TO ORDER AND ROLL CALL

The Board of Trustees of Washington State Community College District 17 held a special meeting at 501 W Riverpoint Blvd, Suite 110, Spokane, Washington, on Friday, March 10, 2023. Chair Mike Wilson called the meeting to order at 4:08 p.m. At 4:08 p.m. Chair Mike Wilson called for an executive session under RCW 42.30.110(1) for the purposes of evaluating the qualifications of an applicant for public employment. Executive session was expected to last until 5:08 p.m.

At 5:08 p.m. Chair Mike Wilson extended the executive session by 10 minutes, or until 5:18 p.m.

Chair Mike Wilson announced executive session under RCW 42.30.110(1) had ended at 5:18 p.m. with the regular meeting reconvened. No action was taken by the Board during executive session.

ADJOURNMENT

The meeting adjourned at 5:18 p.m. No action was taken.

Secretary, Board of Trustees

Chair, Board of Trustees

WASHINGTON STATE COMMUNITY COLLEGE DISTRICT 17 BOARD OF TRUSTEES SPECIAL MEETING

Present: Mike Wilson (Chair), Todd Woodard (Vice Chair), Glenn Johnson, Beth Thew, and Steve Yoshihara

Guest: Nicole Albo-Lopez

CALL TO ORDER AND ROLL CALL

The Board of Trustees of Washington State Community College District 17 held a special meeting at 501 W Riverpoint Blvd, Suite 110, Spokane, Washington, on Monday, March 13, 2023. Chair Mike Wilson called the meeting to order at 4:00 p.m. At 4:02 p.m. Chair Mike Wilson called for an executive session under RCW 42.30.110(1) for the purposes of evaluating the qualifications of an applicant for public employment. Executive session was expected to last until 5:02 p.m.

At 5:02 p.m. Chair Mike Wilson extended the executive session by 20 minutes, or until 5:22 p.m.

Chair Mike Wilson announced executive session under RCW 42.30.110(1) had ended at 5:22 p.m. with the regular meeting reconvened. No action was taken by the Board during executive session.

ADJOURNMENT

The meeting adjourned at 5:22 p.m. No action was taken.

Secretary, Board of Trustee

milion

Chair, Board of Trustees

WASHINGTON STATE COMMUNITY COLLEGE DISTRICT 17 BOARD OF TRUSTEES SPECIAL MEETING

Present: Mike Wilson (Chair), Todd Woodard (Vice Chair), Glenn Johnson, Beth Thew, and Steve Yoshihara

Guest: Nicole Esposito

CALL TO ORDER AND ROLL CALL

The Board of Trustees of Washington State Community College District 17 held a special meeting at 501 W Riverpoint Blvd, Suite 110, Spokane, Washington, on Monday, March 13, 2023. Chair Mike Wilson called the meeting to order at 4:02 p.m. At 4:02 p.m. Chair Mike Wilson called for an executive session under RCW 42.30.110(1) for the purposes of evaluating the qualifications of an applicant for public employment. Executive session was expected to last until 5:02 p.m.

At 5:02 p.m. Chair Mike Wilson extended the executive session by 15 minutes, or until 5:19 p.m.

At 5:19 p.m. Chair Mike Wilson extended the executive session by 30 minutes, or until 5:49 p.m.

Chair Mike Wilson announced executive session under RCW 42.30.110(1) had ended at 5:49 p.m. with the regular meeting reconvened. No action was taken by the Board during executive session.

ADJOURNMENT

The meeting adjourned at 5:49 p.m. No action was taken.

Secretary, Board of Trustees

Chair, Board of Trustees

Minutes of the Board of Trustees Meeting Washington State Community College District 17 Regular Meeting March 14, 2023 8:30am In Person and Zoom Option

Present: Trustee Mike Wilson, Trustee Todd Woodard, Trustee Glenn Johnson, Trustee Beth Thew, Trustee Steve Yoshihara. Also present: Greg Stevens, Kevin Brockbank, Kimberlee Messina, Amy McCoy, Lori Hunt, Lisa Hjaltalin, Bobbi Woodral, Jessica Retter, John Gillette, Carolyn Casey, Beverly Daily, Carla Naccarato-Sinclair, Katie Satake, Christine Burge, Clinton Brown, Christina Momono, Daniel Yeremenko, Sarah Martin, Michelle Moore, John Whitmer, Charlie Hollen, Ken DeMello, Breanne Riley (recording secretary).

Excused: Trustee Glenn Johnson, Katella DeBolt, Grace Leaf, LeAnna Stallcop

Celebrating Student Success

Sarah Martin, Michelle Moore, and John Whitmer of SFCC guided the Board of Trustees and meeting participants on a tour of the astronomy walkway at SFCC. The parties left at 8:15am for a full walking tour and returned at 8:57am.

Call to Order

The Board of Trustees of Washington State Community College District 17 held a regular meeting on Tuesday, March 14, 2023. Trustee Wilson called the meeting to order at 9:01am. This was followed by the Pledge of Allegiance and roll call, Trustee Mike Wilson reported that Trustee Glenn Johnson was excused from the meeting. It was announced that the meeting was open to the public. Individuals interested in addressing the Board were encouraged to speak up during the public comment section. The Native Land Acknowledgement was given by Trustee Wilson. Trustee Wilson noted that in the recent chancellor candidate forums there has been questions asked to each candidate addressing how meaningful the Land Acknowledgement was to them as a potential chancellor. Trustee Wilson then added that he was impressed that the Land Acknowledgement was important to staff and faculty and that it is very important to the Board as well. Trustee Wilson had asked the Board meeting to be shortened today due to a chancellor candidate forum being held at 10:00am so that meeting attendees could participate in the forum if desired. In an effort to allow the time constraint Trustee Wilson had suggested that everybody give their reports written rather than orally, also noting that process will not be made a habit.

PUBLIC COMMENT

There were no public comments.

CONSENT AGENDA

Being no objections, the consent agenda was entered into the record. Topics include the following:

- a. Minutes of the February 21, 2023, Regular Meeting
- b. Capital Projects Status Mr. John Gillette
- c. Budget and Expenditures Ms. Lisa Hjaltalin
- d. Head Start Updates Ms. Bobbi Woodral

Trustee Wilson asked if there were any questions or comments regarding the consent agenda, to which there were none. Trustee Woodard moved to approve the consent agenda and the motion was seconded by Trustee Thew. Trustee Wilson noted that the complete audit from 2022 in the consent agenda would be typically approved, but the finance committee members of the Board had not been able to review the report in depth and they will ask to meet with Ms. Hjaltalin to do so. Trustee Wilson stated that the audit will be withdrawn from the consent agenda as an amendment to the motion. Trustee Woodard moved on the friendly amendment to the motion, which was seconded by Trustee Thew, and approved unanimously by the Board.

Chancellor's Report

Mr. Greg Stevens, Acting Chancellor, noted that the Chancellor's report had been submitted in writing and he had nothing more to add.

Presidents Report

Dr. Kimberlee Messina, President of SFCC, noted that there was noting to add to her report and it too had been submitted in writing.

Dr. Kevin Brockbank, President of SCC, noted that there was nothing to add to his report and it too had been submitted in writing.

Trustee Wilson noted there were excellent activities occurring at both campuses and it was great to see.

Facilities Space Utilization

Mr. John Gillette shared that the report given today was based off a study that had been conducted in 2018. Mr. Gillette had commissioned the study of space for two reasons, the first being that the North Spokane Corridor was being built on the west side of the SCC campus and he wanted to understand the utilization of the current

space when 37,000 square feet would be eliminated due to transferring that area to Washington State Department of Transportation. The second reason for the study was for the Fine and Applied Arts Center at SFCC and the attempt to incorporate the functions of Building 5 into the Fine and Applied Arts building so that three buildings could be demolished rather than two. Mr. Gillette noted that the presentation was looking at the utilization at a macro-level environment and did not look at the efficiency of use for teaching spaces. Mr. Gillette also noted that the study was five years old and it excluded off-site locations and rooms that were under renovation. The Magnuson building and Adult Basic Education Center were analyzed but excluded because if inefficiencies were found in that space, it would be unactionable. Mr. Gillette shared that when Sightlines conducted the study, they focused on data integrity and the intentional use of teaching spaces. The data integrity portion included over 25,000 classes being evaluated, with approximately 5,000 spaces excluded, resulting in almost 12,000 classes being used for the study. Sightlines found that there were inconsistencies and errors in the data, which led to approximately 20% of the data being excluded. The reason Sightlines excluded the 5,000 classes was to ensure that the information given was accurate. Mr. Gillette reported that it was determined that CCS was not putting students in the best spaces. In 2018 SCC utilization rate overall from 7:30am until 10:00pm was at 22% and in 2023 the utilization dropped to 18%. SFCC room utilization in 2018 was 19.5% and currently is at approximately 15%. Sightlines conducted stakeholder groups and found opinions on class scheduling, it was shared that it was difficult to schedule classes in the morning due to the high utilization rate and that a decline in the utilization rates began at approximately 1:00pm. Mr. Gillette reviewed the study on Building 27 at the SCC campus in regard to utilization rate. The SFCC room utilization in each building was reported and Mr. Gillette wanted to specifically highlight Building 5 because it is more of a classroom building. Trustee Yoshihara asked if utilization in the past was higher due to students attending school in person rather than online. SCC utilization rates per building were reported highlighting both poor and great condition, noting that Building 27 was seen as a great learning space and Building 1 was seen as a poor learning space. Trustee Thew asked if the apprenticeship space was not on the report because it was not on campus and asked for clarification that the new building would be on campus. Mr. Gillette reported that SCC had a 52% fill rate in the classroom and was now believed to be at 37%, the decreased being based on the decline in enrollment. At SFCC there was a 42% fill rate in 2018 and they believe it is now at 30%. Ms. Beverly Daily asked if the report took into account other reasons why there could be fewer students in the room than the number of seats offered, for instance if there is a class size cap there would be far more seats available than what is actually being used. Trustee Thew noted that in a previous slide there was a low utilization rate in the afternoon and she asked if there was a demand from the students to have classes offered in the afternoon. Trustee

Wilson asked if a survey had been given to students asking what their preferred class times were. Trustee Woodard asked if there was a structural issue and if there was a contract that faculty will only teach between certain hours. Trustee Woodard noted that the information was interesting and the report was very well done. Mr. Gillette then reviewed setting utilization targets and the opportunity for increased utilization at CCS. Mr. Gillette noted that the key findings from Sightline was that data inconsistency created challenges in understanding how CCS used their building. Dr. Messina commented that classes could be reallocated to other buildings but there is a lot of retrofitting to do that. Mr. Gillette then reviewed key takeaways from the survey, namely that position utilization is at a historic low and the underutilized space is expensive to maintain. Trustee Wilson commented that the report reveals how capital requests should be looked at in the future and it needs to be certain that the space is needed rather than going after a capital request simply because they can. Dr. Messina noted that she agreed with Trustee Wilson and the colleges need to think more efficiently about using space as opposed to asking for a new building. Trustee Wilson explained that the capital budget review is at the state level and the issues around remodeling spaces are not approved within that capital budget but within the local budget. Trustee Thew asked if the decision to have retrofitting, remodel, and the like was at the state Board level and how do they get more into retrofitting and remodeling into the capital budget as opposed to it being separate. Mr. Gillette noted that WACTC has developed criteria for capital projects and once the cost is over 5 million dollars it is considered a major capital project. Trustee Yoshihara asked how CCS utilization rates compared to other colleges, to which Mr. Gillette noted that SCC scored 4th and SFCC scored 8th out of a 34-college system. Trustee Yoshihara asked if a guideline was given to CCS as to what is optimal for utilization, how CCS falls within that guideline, and if CCS has a specific target in that guideline. Mr. Stevens noted that from a facilities standpoint the goal is 100% utilization but the best institutions usually run at 60% due to various factors. Trustee Yoshihara asked if there are other colleges that have addressed the issues and if they can be used as a guide, to which Mr. Stevens noted that Mr. Gillette is currently the state leader in the system. Trustee Wilson thanked Mr. Gillette for his presentation and noted that it was very helpful. Trustee Thew asked if a similar report like this had been done in the past so that they may see trends. Trustee Woodard asked if strategies to increase afternoon occupancy in the classrooms had been developed. Trustee Woodard clarified that he was looking at certifications for different degree programs for students and if that is something that could be utilized for classroom use. Trustee Thew asked if the spaces can be utilized from outside companies and the effect that would have from an entrepreneurial standpoint.

Clery Act and Drug-Free Schools and Community Act Compliance at Community Colleges of Spokane

Ms. Amy McCoy reviewed that the Clery Act and Drug-Free Schools and Community

Act are consumer information regulations, meaning that CCS needs to provide information to prospective students and employees about the safety of the community and the resources that are available to them. CCS has signed a program participation agreement so that they may receive financial aid for students and they can apply for federal grants to support the CCS mission. Ms. McCoy reported that every six years CCS certifies that they follow the disclosure requirements, which includes a report of campus crime statistics, a drug and alcohol abuse program that is accessible to all, and a biennial review of the drug and alcohol abuse program. Ms. McCoy explained that an institution is considered to have administrative capability if it has an adequate number of qualified personnel to administer the title four programs, ensuring that CCS has written procedures for how they are going to respond to emergencies and how to collect crime data, and also to ensure that CCS has a checks and balances that allows for selfcorrection before there is a crisis situation. Ms. McCoy noted that impaired administrative capability was one of the top five violations from the Department of Education in the Clery Program. Ms. McCoy then reviewed the consequences that face an institution if they are not in compliance. Trustee Yoshihara asked if CCS had been fined for violations in the past, to which Ms. McCoy reported that they had not. Ms. McCoy reviewed the roles in the internal control system and the roles of employees within that system. Ms. McCoy reviewed the checklist of what Clery compliance programs should include and then noted that CCS is doing well. Trustee Thew asked if SCC could be impacted compliance wise by some of issues that have arisen in the neighborhood close to the SCC campus. Ms. McCov reviewed the internal control system of CCS and the policies and procedures that are required to be in place and communicated in annual reports. Ms. McCoy then reviewed the training programs that are offered to the community by CCS. Ms. McCoy reviewed the CCS security officers' limited commission designation and shared that in 2021 the Spokane Police Department rescinded the limited commission designation of the security officers for CCS – to which Dr. Brockbank noted that he will be meeting with the Spokane Police Department in the month of May in hopes of regaining the limited commissioner office training. Ms. McCoy reviewed the groups that have been identified as campus security authorities. Monitoring of the system was then reviewed and the ways that the system was monitored. Ms. McCoy reviewed the implementation of systems and processes as well as the available resources that are offered. Ms. McCoy then addressed the Drug-Free School and Communities Act and the regulation and requirements of CCS in order to ensure compliance. Ms. McCoy shared that there are resources that are distributed to employees and students that include standards of conduct that prohibit unlawful possession, use and distribution of illegal drugs on campus or at school activities, legal sanctions, health risks associated with drug/alcohol abuse, counseling and treatment available, and disciplinary sanctions for both students and employees. Ms. McCoy noted that CCS is following all local requirements to ensure success in the program.

Charlie Hollen and Ken DeMello were asked to field any questions that anyone may have. Trustee Wilson asked if CCS had an adequate number of security officers and if the college was in compliance. Ms. McCoy noted it was her impression that more security is needed at both campuses due to recent changes in the community. Dr. Brockbank noted that there are considerations at both campuses and that the long term needs of the campuses need to be addressed due to the changes. Trustee Wilson requested a follow up report on security staffing at both campuses for a sense of the new level of compliance that is potentially needed.

Tenure Consideration for Fall Quarter

Mr. Greg Stevens, reviewed the Winter Quarter 2023 tenure consideration and noted that the files have been made available to the Board and the motion is before the Board today for tenure consideration. Trustee Woodard stated that the Board of Trustees was duly authorized and vested by laws as the appointing authority for the Community Colleges of Spokane and has reviewed and given reasonable consideration to the Tenure Review Committee recommendations for these probationary faculty members. Trustee Woodard moved that the appointing authority hereby grant tenure to the following probationary academic employees and hereby directs the chancellor to take all appropriate actions in carrying out the decision. The employees to include are Ian Bailey, Jacob Butcher, Janelle Cordero, Kristin Draxton, Megan Fadeley, Anna Gamble, Michelle Grover, Catherina Jamison-Satake, Melinda Martin, Michael O'Sullivan, Benjamin Sabori, Michelle Samuels, Cassandra Stein, Susan Williams, Kate Wilson, Diamond Wilson, Michael Gaul, Amy Gray, Kenneth Mandler, Jared Ozaki, and Alex Pelham.

The motion to grant tenure was seconded by Trustee Yoshihara. Trustee Wilson noted this was an exceptional group of faculty and the Board was pleased to award tenure. The motion to grant tenure was moved unanimously by the Board of Trustees.

Alert of Tenure Consideration

Mr. Greg Stevens report was submitted in written form prior to the meeting.

AHE Report

Ms. Carla Naccarato-Sinclair thanked the Board of Trustees for the flowers and plaque that she received at her last Joint AHE meeting. Ms. Naccarato-Sinclair noted that this would be her final report as her final day is April 5th. Ms. Naccarato-Sinclair shared that when she first began her position 25 years ago she had great teachers in faculty and administration. Ms. Naccarato-Sinclair noted that one of the great things about leadership is that one should always be learning, changing, and listening. One of her mentors, Mr. Gary Livingston, taught her about problem solving, collaborating, and identifying that all employees have the common goal of education and no matter what the problem is a solution can be found and to treat others with respect. Mr. Greg

Stevens has been a great mentor to her and she has enjoyed working with him with the Human Resources department. Ms. Naccarato-Sinclair noted that if there is no faculty there is no college and she had worked to ensure that they are recognized and appreciated in many ways. Ms. Naccarato-Sinclair looks forward to working with CCS in the future and she appreciates all of the years that she has been with CCS. Trustee Wilson shared his appreciation and the valuable relationship that they have had with AHE and that she had represented the faculty exceptionally well.

Trustee Wilson informed the parties that there will be no other reports today.

Faculty Reports Ms. Christina Momono, SCC

Ms. Momono's report was submitted in written form prior to the meeting.

Ms. Katie Satake, SCC

Ms. Satake's report was submitted in written form prior to the meeting.

Ms. Katella DeBolt, SFCC

Ms. DeBolt's report was submitted in written form prior to the meeting.

Christine Burge, SCC

Ms. Burge's report was submitted in written form prior to the meeting.

Student Report Daniel Yeromenko, SCC ASG President, report was submitted in written form prior to the meeting.

Board Report There will be no Board report.

Executive Session There will be no executive session.

Potential Action Generated from Executive Session

No action was taken.

Trustee Wilson stated that there will be an executive session and Board meeting on Friday and the use of the meeting will be for the selection of the Chancellor of CCS. Trustee Wilson shared that this was the last meeting for Ms. Emily Yates, AG representative for CCS. Ms. Yates shared that she has resigned after five years with CCS and she will be joining the office of the General Council at Gonzaga University. Ms. Yates noted that she has enjoyed her time working with CCS and how much she had learned and the incredible work that CCS had as a team. Ms. Yates thanked the Board.

Adjournment

Being no further business, the meeting adjourned at 10:18am.

MINUTES

WASHINGTON STATE COMMUNITY COLLEGE DISTRICT 17 BOARD OF TRUSTEES SPECIAL MEETING

Present: Mike Wilson (Chair), Todd Woodard (Vice Chair), Glenn Johnson, Beth Thew, Steve Yoshihara, Greg Stevens, and Emily Yates

Guest: Jill Wakefield

CALL TO ORDER AND ROLL CALL

The Board of Trustees of Washington State Community College District 17 held a special meeting at 501 W Riverpoint Blvd, Suite 110, Spokane, Washington, on Friday, March 17, 2023. Chair Mike Wilson called the meeting to order at 12:00 p.m. At 12:00 p.m. Chair Mike Wilson called for an executive session under RCW 42.30.110(1) for the purposes of evaluating the qualifications of an applicant for public employment. Executive session was expected to last until 1:30 p.m.

At 1:41 p.m. Chair Mike Wilson extended the executive session by 30 minutes, or until 2:11 p.m.

At 2:09 p.m. Chair Mike Wilson extended the executive session by 21 minutes, or until 2:30 p.m.

ACTION

Chair Mike Wilson reconvened the special meeting at 2:32 p.m.

Trustee Wilson moved that the board entertain a motion from any trustee who would like to bring forward a preferred chancellor candidate for board approval.

Trustee Thew seconded the motion and Chair Wilson called for discussion. There was none. Trustee Wilson called for a vote in favor of the motion. The motion is approved unanimously.

Trustee Wilson then moved that the Community Colleges of Spokane Board of Trustees appoint Dr. Kevin Brockbank as the District's next chancellor. Trustee Thew seconded the motion. Trustee Wilson called for discussion. There was none. Trustee Wilson called the vote on the motion. The motion is approved unanimously. Trustee Wilson moved the board delegate it's authority to negotiate the employment contract with Dr. Brockbank to Greg Stevens, consistent with board approved terms. Trustee Woodard seconded the motion. Trustee Wilson called for discussion. There was none. Trustee Wilson called the vote on the motion. The motion is approved unanimously.

ADJOURNMENT

The meeting adjourned at 2:34 p.m.

Secretary, Board of Trustees,

Michael Uhlion

Chair, Board of Trustees

MINUTES

WASHINGTON STATE COMMUNITY COLLEGE DISTRICT 17 BOARD OF TRUSTEES WORK SESSION

Present: Trustee Mike Wilson, Trustee Todd Woodard, Trustee Glenn Johnson, Trustee Beth Thew, Trustee Steve Yoshihara. Also present: Greg Stevens, Lisa Hjaltalin, Grace Leaf, Kevin Brockbank, Lori Hunt, Amy McCoy, Kimberlee Messina, Carolyn Casey, Bobbi Woodral, Brandon Stalling, Beverly Daily, Lu Stallcop, John Gillette, Clinton Brown, Breanne Riley (recording secretary).

Excused: Christine Burge, Christina Momono, Katie Satake, Katella DeBolt, Daniel Yeremenko

CALL TO ORDER AND ROLL CALL

The Board of Trustees of Washington State Community College District 17 held a work session meeting in the lodge, on Tuesday, April 18, 2023. Chair Mike Wilson called the meeting to order at 8:32 am. Trustee Wilson asked if there were any members of the public present at the work session meeting, to which there were none. The Native Land Acknowledgement was given by Trustee Wilson. Trustee Wilson announced that Dr. Kevin Brockbank would be the new chancellor of CCS beginning May 1st and then he gave his congratulations on behalf of the Board. The Board thanked Mr. Greg Stevens for his leadership as acting chancellor with CCS.

CONSENT AGENDA

Being no objections, the consent agenda was entered into the record. Topics include the following:

- a. Minutes of the January 17, 2023, Work Session
- b. Budget Updates Lisa Hjaltalin
- c. Capital Projects Status Mr. John Gillette

Ms. Bobbi Woodral shared an update on enrollment at Head Start, sharing that they are short in enrollment by approximately 300 slots, the reasons why Head Start was under enrollment, and their plan to move forward to enhance enrollment. Ms. Woodral shared the compensation levels of Head Start employees, as well as the one-time bonus that was given to employees to maintain staff. Ms. Woodral noted that the enrollment plan from April 1 of this program year to April 2024 had been developed and will be implemented. Ms. Woodral shared with the Board that she met with community leaders at a recent GSI meeting where the shortage of the workforce for early childhood education was discussed and that there were approximately 3,000 workers short across the board in Spokane County. Trustee Thew noted that Ms. Woodral and her team have done a great job recruiting and then stated that CCS and Head Start have been competing with the K-12 system and what they are able to pay their faculty, that also includes payment of pre-kindergarten faculty as well. Trustee Woodard asked if there was any way to correlate the work shortage that Head Start has experienced with the decline in enrollment, he then noted that was the type of data that needed to be presented to the state board. Trustee Woodard complimented Ms. Woodral on her professionalism and thanked her for her hard work. Trustee Yoshihara asked if the salary compensation is governed and if CCS can only pay a certain amount or if there is flexibility in increasing compensation. Trustee Wilson asked for clarification that CCS is bound by the negotiated contracts for the staff and then asked if in the ECEAP program sub-contractors are bound by that salary as well. Trustee Wilson asked if subcontracting was only available through the ECEAP program or if it was available in other programs. Trustee Wilson asked if a bonus was restricted to one year only then asked if there were any openings that fall within the current staff in relation to maximum enrollment. Trustee Thew asked what the monetary amount was that Head Start could potentially be losing due to under enrollment. Trustee Thew then noted that even though there is under enrollment CCS does not have to pay any funds back to the state, but moving forward the funding could be potentially lost as well as the ability to serve the community. Trustee Wilson asked if a reserve had been created and at what level the funding at Head Start was being spent. Ms. Hjaltalin noted that CCS is very cognizant of what money needs to be spent and what needs to be returned to the federal government. Ms. Woodral shared that Head Start will be creating an enrollment plan and will also document the work that has already been completed. Trustee Thew asked the Board of Trustees to have this on their statewide agenda. Trustee Johnson made the motion to approve the consent agenda, which was seconded by Trustee Thew, and the consent agenda was approved by the Board unanimously.

Trustee Wilson shared that Ms. Beverly Daily had been appointed as the new representative for AHE, welcomed her to the meeting, and asked if she had anything to report. Ms. Daily shared that faculty had been working hard at pushing the 100% funding for all cost-of-living increases in the current year and that AHE is looking forward to working with everyone in the upcoming year.

Budget Administration, Ms. Lisa Hjaltalin and Mr. Greg Stevens presented the budget report to the Board of Trustees. Mr. Stevens noted that the purpose of the report is the set goals, priorities, and expectations for the 2023-2024 fiscal year. He then noted the last time they were able to present a budget administration report was

in May of 2015. Mr. Stevens reviewed the reasons why the report had not been given since May of 2015 and that 2023 seemed to be returning back to normal and the hope is to return to the normal procedures and reports. Mr. Stevens reviewed the historic Board of Trustees budget values and principles and then reviewed the historical budget values in comparison to the CCS values. Mr. Stevens asked what the Board budget values would be moving forward, to which Trustee Wilson stated that the value of collaboration was very important. Trustee Woodard commented that there did not seem to be an emphasis on student enrollment and the impact of staff reduction due to under enrollment and asked if there was a way to emphasize that as a value. Trustee Johnson shared that when trustees are trying to make a student's experience easier, having childcare as an option at each campus could help and should be added as a value. He then added that childcare should also be offered to faculty and staff and that may help with student recruitment as well. Trustee Wilson noted that it was important that the budget be related to the strategic plan and that the anticipation of growth and contraction is also looked at. Trustee Thew added that the budget allocation should be reflective of the needs of the community.

Ms. Hjaltalin presented the budget cycle for CCS and the legal authority in relation to the budget and other fiduciary. Ms. Hjaltalin then reviewed budget vs. finance vs. accounting and the importance of knowing the difference between each term. She then reviewed the role of the Trustees in the budget process and what to look for in a budget. Ms. Hjaltalin discussed how to use budget and finance as an equity tool. Ms. Hjaltalin reviewed the state of Washington budget and how higher education fits into the overall budget for the state. Trustee Thew asked if the 8% state budget allotted to higher education included all of higher education institutions. Ms. Hjaltalin reviewed the state funding of higher education as a whole.

Ms. Hjaltalin reviewed the budget allocation flow chart and what was included in the entire process of the budget allocation. Trustee Thew asked if major changes were going to be anticipated within the budget. Trustee Yoshihara asked how much of the state budget allotted to higher education goes to CCS. Trustee Thew asked what percentage SBCTC takes from the budget before it goes into the allocation model. Ms. Hjaltalin then reviewed the key features of the SBCTC allocation model. Mr. Stevens noted that when the allocation model was implemented it effected CCS in the amount of \$3.5 million. Ms. Hjaltalin then noted that the allocation model also included the student achievement initiative in the amount of 5% as well as a Minimum Operation Allocation to each college in the amount of \$2.85 million. Ms. Hjaltalin then reviewed the priority enrollment incentives. Trustee Wilson asked if there was a specific allocation per FTE that was building into the original formula and for each of the enrollees if it was within any of the 4 categories (of the priority enrollment incentives) CCS would receive an extra .3 of 1% and if that was a retrospective or projected review Trustee Thew asked if there was any discussion on STEAM for the of enrollment. budget allocation. Ms. Hjaltalin then moved to the various categories of funding within and outside the allocation model. Trustee Thew asked if the legislative budget was strictly operational. Trustee Wilson asked if at the end of a four-year period the dollars would go into the upper allocation model regardless of whether the college offered a nursing program or if it only goes to colleges that have a nursing program. Trustee Wilson then asked if the legislative mandate on nursing was not included in the allocation model and if it was not subject to roll forward in the allocation. Trustee Thew asked if 5% plus 4% goes to the state board. Trustee Wilson noted that when he looked at the report he saw fixed funding and variable funding and then asked what was the potential for SAI dollars, what was CCS actually getting, and if CCS was building the nexus into the KPI's and objectives in order to get the most money. Ms. Hjaltalin then reviewed the district enrollment allocation base. Trustee Thew asked for clarification on if there was no shift, even though some may be farther below target than others, to which Trustee Wilson asked what the conversation currently is when a Ms. Hjaltalin then reviewed performance funding and weighted change occurs. enrollments. Ms. Hjaltalin shared what had changed since the model was developed and the 2022-23 fiscal year state board annual operating budget allocation. The CCS allocation methodology was presented to the Board by Ms. Hjaltalin. Ms. Hjaltalin reviewed the CCS 2022 fiscal year total resources. Trustee Wilson suggested that it would be useful to know how CCS was performing on budget expectation and performance in each category. Trustee Woodard asked if it would be possible to have a dashboard as part of the financial to incorporate the sources of funding. Ms. Hialtalin reviewed the typical CCS spending by type - noting that 86% is committed to salaries and benefits. Trustee Thew asked how much of the salaries and benefits were funded by the state. Trustee Johnson commented that the percentage of benefits funded by the state has been cut.

BREAK

Trustee Wilson reconvened the meeting at 10:11am.

Ms. Hjaltalin reviewed tuition and noted that in May the Washington legislature will provide for an increase in the tuition rate. Ms. Hjaltalin then reviewed state established tuition and components of tuition, explaining that the four components of tuition are the operating fee, building fee, services and activities fee, and the institutional student loan fund. Trustee Thew asked for clarification that 10-12% was being sent back to the state. Trustee Yoshihara noted the amount that is going back to ctcLink is \$1.7 million, to which Ms. Hjaltalin confirmed the amount was \$1.5 million. Trustee Thew then asked if the building fee was earmarked once the state gets it or if it goes into their general fund. Ms. Hjaltalin then reviewed tuition comparison with CCS, EWU, and NIC and waiver authority. Student fees for the 2023 fiscal year were reviewed by Ms. Hjaltalin.

Mr. Stevens reported on the capital master planning and project funding. Mr. Stevens reviewed capital funding sources for CCS and the allocation per college. The major capital projects request process and pipeline were reviewed as well as the SBCTC capital budget history. Mr. Stevens reviewed the capital funding sources and locally funded building improvement requests. The college master plan was reviewed for the Board with a highlight on both the SFCC and SCC master plans. Mr. Stevens reviewed the central administration "campus map" of properties utilized by CCS central administrative services. Trustee Wilson asked if major capital projects are earmarked. Trustee Wilson then asked if the allocation of funds was moveable and if they were allocated and not spent would the funds carryover into a reserve. Trustee Wilson asked that once the money is given to CCS if it can be spent at the different campuses. Trustee Thew asked if the Newport and Colville campuses belong to CCS or to the Foundation and what properties CCS leases from the Foundation. Trustee Woodard asked if the master plan can be updated throughout time or if there was just one full master plan update.

Ms. Hjaltalin reviewed the Board operating reserves and asked the Board for their input if the 5% that was established by the previous Chancellor should be changed. Ms. Hjaltalin reviewed the Board designated reserve and asked if there should be other reserves and if anything should be changed. Ms. Hialtalin reviewed CCS reserves. Trustee Yoshihara asked if funds can be moved to different reserves if needed. Trustee Yoshihara then inquired that if the North South Freeway project was taken out the total amount left in reserve would be \$8.7 million and if that was an adequate amount in reserves. Trustee Wilson asked why the reserves were setup in separate categories rather than one called the operating reserved or if that is how it was setup and then asked if there was a risk manager to analyze the report. Trustee Wilson asked if CCS should hire a third party to conduct a risk estimate. Trustee Yoshihara asked how much currency CCS had on hand. Trustee Woodard asked if CCS has an insurance broker and Trustee Wilson asked if the contract with Alliant was a state-wide contract. Trustee Thew asked for clarification on the Riverpoint reserve and then asked if safety and security should have its own reserve. Trustee Thew noted that it would be helpful to know what reserves were restricted.

Mr. Stevens reported on college budget principles and strategies and that the presidents and Ms. McCoy would be sharing with the Board details on their individual budgets. Dr. Kimberlee Messina reviewed the budget principles and strategies for each college. Trustee Wilson noted that the district and colleges should be working together, to which Dr. Messina answered that it has definitely been a collective effort. Dr. Brockbank then reviewed the colleges budget challenges, SCC and SFCC budget revenues and expenses, and college budget trends. Ms. McCoy reviewed central administration budget principles and the top three central administrative budget Trustee Yoshihara noted that CCS needs to show what needs are not challenges. covered. Ms. McCov then reviewed the central administrative budget. Trustee Thew asked if Head Start should have a separate budget from the central administrative budget. Trustee Wilson asked about the term district allocation and what the definition of district was as it had been used in various ways. Ms. McCoy then reviewed the top three budget trends that are impacting the budgets. Trustee Yoshihara asked if CCS reserves for capital depreciation and if there would be a technology reserve. Trustee Wilson commented that when a reserve for depreciation is created then it prohibits the spending of that reserve, and it should be noted that the reserve is anticipated to be spent. Trustee Yoshihara asked when the replacement sustainability plan is anticipated be in place.

Mr. Stevens reviewed the enrollment environment at CCS and how the COVID-19 pandemic had affected enrollment. Mr. Stevens then reviewed the minimum wage in Washington and noted that since it is the highest in the nation CCS is competing with students potentially not enrolling in school and choosing to work instead. Mr. Stevens then reviewed unemployment and the job market in Washington in relation to enrollment. Mr. Stevens reviewed demographics and the demand for higher education as well as the decline of traditional-age students. Mr. Stevens then reported on the Washington state graduation rate projections and the CCS service region graduation rate projections. Trustee Thew asked if there was money given to the project to help with a financial aid program that is geared toward high school students. Trustee Yoshihara also noted that the cost of education has become high enough that students are not enrolling in college to avoid accumulating student debt and that the government programs that pay people not to work have also had a negative impact on student enrollment. Trustee Wilson pointed out that CCS' average student age of 22/26 should delay the impact of graduation rate declines by a few years. Mr. Stevens reviewed demographics and enrollment as well as tuition revenue and budget in relation to enrollment. Mr. Stevens reported on tuition collected per FTE and the struggle that CCS has had with employee retention and the cost of employee turnover. Mr. Stevens reviewed strategic plan key performance indicators related to purposeful recruitment, development, and retention and the consistent standards of performance and accountability. The challenges of safety and security resources was reported with the highlight on the changing safety and security environment of both campuses, Trustee Johnson physical infrastructure degradation, and cyber-security risks. inquired about what security coverage was allowed by the state for CCS. Legislation with potential budgetary impacts was covered by Mr. Stevens as well as the CCS cost of COLA and I-732 for faculty. The importance of budget and strategic alignment was discussed by Mr. Stevens. Trustee Yoshihara asked what the livable wage in Washington was and what the unemployment benefit rate is compared to the livable wage rate. Trustee Wilson suggested that at the next Board meeting the additional resources in the budget packet should be looked at more closely and addressed. Trustee Wilson then remarked that CCS is successful at the sources of income, and it is important to know not only what the money is but the uses as well. Trustee Thew noted that the last time a budget report like this was done was when she was new to the Board and a lot of the Board members have not gone through the process, she also added that Ms. Hjaltalin had done an exceptional job on the report.

Board Priorities and Discussion, Trustee Wilson addressed the calendar for graduations and that it would be discussed in the executive session. Trustee Thew asked if there would be a corrections graduation this year as it was marked as TBA on the calendar.

Executive Session

The Board will convene in executive session under RCW42.30.1109(1) for the following purpose: to evaluate the qualifications of an applicant for public employment, to review the performance of a public employee, and that included commentary on next month's

tenure. The executive session will last for approximately 1 hour and if it lasts longer the Board will announce that the executive session will be extended.

At 1:00pm Trustee Mike Wilson announced that the executive session would be extended by 30 minutes and is scheduled to end at 1:30pm.

At 1:34pm Trustee Mike Wilson announced that the meeting would be extended by 6 minutes and is scheduled to end at 1:40pm.

At 1:41pm Trustee Mike Wilson announced that the meeting would be extended by 2 minutes and is scheduled to end at 1:43pm.

At 1:45pm Trustee Wilson announced that the executive session had ended. No action was taken.

Adjournment

Being no further business, the meeting adjourned at 1:45pm.

CONSENT AGENDA ITEMS: CAPITAL PROJECTS

Submitted by: Clinton Brown Chief Financial and Risk Officer May 9, 2023



Capital Projects Status Sheet May 2023

	PROJECT	PROJECT			FUNDING						DESIG				DOC				Design	CONSTRUCTION				LEGAL COMP					
												STATI (Up T			S	ΓΑΤΙ	JS (L	Јр Т	°) (°	Completion / Bid DATE					a To)				DATE
STATE PROJECT NUMBER	PROJECT NAME	scc	SFCC	DIST. OFFICE STATE	LOCAL	DES PM	Р	Fotal roject MOUNT	SCOPE	STAFF DESIGN	A/E SELECTION	A/E AGREEMENT	PREDESIGN	SCHEMATICS DESIGN DEV	30%	60%	90%	100%	BID PERIOD		CONTRACT	25%	50%	75%	95%	100%	ACCEPTANCE	CANCELED	
18-063	SFCC Fine and Applied Arts Building, Phase 3		x	x		G	\$	40,100,000	Project						L					07/08/21				•		L			08/05/23
18-063	SFCC Fine and Applied Arts Building, Phase 4		x	x		G	\$	1,000,000	Project					•					(07/01/23±					F	E			TBD
22-115	ESCO-SFCC Building 19 Chiller Replacement (Trane)		x	x		с	\$	1,324,000	Project											03/02/22							•		04/15/23
22-118	ESCO-CCS Utility Metering & Elec. Xfmr Repl (Trane)	x	x	x		с	\$	2,500,000	Project											03/02/22				•					06/25/23
22-167	ESCO-Colville Mechanical Replacements (Millig)	x		x		с	\$	2,180,520	Project											03/22/22				L			•		04/15/23
22-209	SFCC Building 15 ADA Deficiency Repairs		x	x		G	\$	450,000	Project											08/23/22							•		03/06/23
22-229	SCC Apprenticeship Center (Dates tentative, related to const. funding appropriation)	x		×		G	\$	34,000,000	Project				'	•						8/1/23±									5/30/25±
PO6140	SFCC Building 13 Roof Repairs		x	x		-	\$	170,000	Project											10/15/22		•							5/30/23±
22-737	SCC Building 10 Classroom Remodel (Postponed)	x			x	G	\$	150,000	Project										•	7/1/23±									9/15/23±
23-093	ESCO-CCS Elec. Xfmr Repl (Trane)-Phase 2	x		x	x	с	\$	1,900,000	Project											11/15/22		•							8/31/24±

Total \$ 83,774,520

NORTH SP	NORTH SPOKANE CORRIDOR RELATED PROJECTS																	
23-051	SCC Campus Wayfinding, Monument Sign	x	×	G	\$	200,000	Project			•				6/1/23±				10/31/23±
23-145	SCC Campus Security Upgrades	x	×	G	\$	2,000,000	Project			•				7/1/23±				6/31/24±
			To	tal	\$	2,200,000											 	

• Current Status

o Previous Status



NUMBER	PROJECT NAME	PROJECT DESCRIPTION
18-063	SFCC Fine and Applied Arts Building, Phase 3	FAA, Phase 3 will be the construction of the new facility and site.
18-063	SFCC Fine and Applied Arts Building, Phase 4	FAA, Phase 4 will scope the demolition of existing Building 6, Fine Arts, and restore the site.
22-115	ESCO-SFCC Building 19 Chiller Replacement (Trane)	Replacement of failing chiller system at Technical Arts, SFCC Building 19
22-118	ESCO-CCS Utility Metering & Elec. Xfmr Repl (Trane)	Repair and replacement building utility metering in preparation to meet the requirements for the Clean Building Act; Repair and replacement of 5 50-60 year old transformers across the district. NOTE: Transformer lead times at the time of order was 64 weeks - 1500kVA due on site in May '23.
22-167	ESCO-Colville Mechanical Replacements (Millig)	Replacement of aged and failing mechanical systems at the Colville Center, SCC Building 617.
22-209	SFCC Building 15 ADA Deficiency Repairs	Study and design to make necessary corrections to the Music Auditorium, SFCC Building 15, based on the State's 2019 ADA deficiency report.
22-229	SCC Apprenticeship Center (Dates tentative_related to const_funding appropriation)	Design and Construction of replacement Apprenticeship Center to be erected on the SCC Campus. (Phs 1 Selection-2/23/22; Phs 2 Selection-3-10-22)
PO6140	SFCC Building 13 Roof Repairs	Design for concrete repairs and maintenance roof coating system for the PE Annex, SFCC Buildling 13
22-737	SCC Building 10 Classroom Remodel (Postponed)	Upgrades to the greenhouse classroom to include new lighting, ceiling, paint, windows, flooring, furnishings, and AV system. Delegated Authority project utilizing the State's Small Works Roster.
23-093	ESCO-CCS Elec. Xfmr Repl (Trane)-Phase 2	Replacement of aged electrical transformers across the district - continuation of Phase 1 utilizing supplemental legislative funding for outdated infrastruture replacement.
	KANE CORRIDOR RELATED PROJECTS	
23-051	SCC Campus Wayfinding, Monument Sign	Project to design and construct two new campus entrance monuments; at Mission/Sycamore and at Greene/Ermina.
23-145	SCC Campus Security Upgrades	Project to design and implement SCC Campus-Wide access control and camera infrastructure upgrades.

TAB 2-C

CONSENT AGENDA ITEMS:

Community Colleges of Spokane Business and Finance Office

2022-23 Budget, Revenue and Expenditure Status at March 31, 2023, and Preliminary at April 30, 2023 through SBCTC Allocation #10.

The consent agenda items listed above are provided by the Business and Finance Office of the Community Colleges of Spokane, for your review and consideration.

What has been provided to the Board for your review is a report of the 2022 – 2023 State Allocation and Tuition Operating Budget Report and operating budget expenditures, compared to budget, at March 31, 2023, and at April 30, 2023. The report for March 31, 2023, is a final report, but the report for April 30, 2023, was run before the April month was scheduled to close, the report is a preliminary view of what is expected at April 30, 2023. Also included is the Revenue and Expenditure Report at March 31, 2023, and preliminary Revenue and Expenditure Report at April 30, 2023.

Please note additional details in the State Allocation and Tuition Operating Budget Report and operating budget expenditures compared to budget. The data is now broken out between Spokane Community College, Spokane Falls Community College and Central Administration.

Submitted by: Lisa Hjaltalin, CPA Chief Financial and Risk Officer May 1, 2023 Community Colleges of Spokane

District Business & Finance Office

Revenue & Expenditures

7/1/2022 through 4/30/2023

July	August	September	October	November	December	January	February	March
\$7,134,106	\$2,320,850	(\$558,942)	\$608,468	\$4,867,022	\$1,112,980	\$119,880	\$3,171,603	\$3,300,165
(\$5,341,841)	(\$1,157,750)	\$5,254,356	\$72,166	(\$3,921,202)	\$3,329,031	\$1,130,961	(\$2,546,501)	\$1,312,111
(\$631,338)	\$3,552,870	\$149,321	\$12,619,186	\$1,967,935	\$1,748,560	\$9,610,288	\$5,404,262	\$227,602
\$2,470,526	\$1,335,547	\$2,779,897	\$2,952,286	\$2,880,875	\$7,215,929	\$2,944,014	\$3,177,535	\$2,803,125
\$5,834,749	\$5,602,182	\$5,702,230	\$6,507,917	\$6,499,909	\$6,697,505	\$6,271,027	\$6,600,709	\$6,533,178
\$36,993	\$166,125	\$352,979	\$817,425	\$156,544	\$148,283	\$547,846	\$130,080	(\$40,908)
\$4,014,254	\$1,824,248	(\$19,901)	\$665,978	\$3,546,093	\$1,383,820	\$8,790,752	\$2,313,114	\$2,671,510
\$16,476,069	\$1,366,507	\$1,970,966	\$1,605,418	(\$3,682,051)	(\$503,498)	(\$6,209,634)	\$5,814,234	\$4,230,455
\$29,993,518	\$15,010,581	\$15,630,906	\$25,848,843	\$12,315,125	\$21,132,609	\$23,205,134	\$24,065,035	\$21,037,238
	\$7,134,106 (\$5,341,841) (\$631,338) \$2,470,526 \$5,834,749 \$36,993 \$4,014,254 \$16,476,069	\$7,134,106 \$2,320,850 (\$5,341,841) (\$1,157,750) (\$631,338) \$3,552,870 \$2,470,526 \$1,335,547 \$5,834,749 \$5,602,182 \$36,993 \$166,125 \$4,014,254 \$1,824,248 \$16,476,069 \$1,366,507	\$7,134,106\$2,320,850(\$558,942)(\$5,341,841)(\$1,157,750)\$5,254,356(\$631,338)\$3,552,870\$149,321\$2,470,526\$1,335,547\$2,779,897\$5,834,749\$5,602,182\$5,702,230\$36,993\$166,125\$352,979\$4,014,254\$1,824,248(\$19,901)\$16,476,069\$1,366,507\$1,970,966	\$7,134,106\$2,320,850(\$558,942)\$608,468(\$5,341,841)(\$1,157,750)\$5,254,356\$72,166(\$631,338)\$3,552,870\$149,321\$12,619,186\$2,470,526\$1,335,547\$2,779,897\$2,952,286\$5,834,749\$5,602,182\$5,702,230\$6,507,917\$36,993\$166,125\$352,979\$817,425\$4,014,254\$1,824,248(\$19,901)\$665,978\$16,476,069\$1,366,507\$1,970,966\$1,605,418	\$7,134,106\$2,320,850(\$558,942)\$608,468\$4,867,022(\$5,341,841)(\$1,157,750)\$5,254,356\$72,166(\$3,921,202)(\$631,338)\$3,552,870\$149,321\$12,619,186\$1,967,935\$2,470,526\$1,335,547\$2,779,897\$2,952,286\$2,880,875\$5,834,749\$5,602,182\$5,702,230\$6,507,917\$6,499,909\$36,993\$166,125\$352,979\$817,425\$156,544\$4,014,254\$1,824,248(\$19,901)\$665,978\$3,546,093\$16,476,069\$1,366,507\$1,970,966\$1,605,418(\$3,682,051)	\$7,134,106\$2,320,850(\$558,942)\$608,468\$4,867,022\$1,112,980(\$5,341,841)(\$1,157,750)\$5,254,356\$72,166(\$3,921,202)\$3,329,031(\$631,338)\$3,552,870\$149,321\$12,619,186\$1,967,935\$1,748,560\$2,470,526\$1,335,547\$2,779,897\$2,952,286\$2,880,875\$7,215,929\$5,834,749\$5,602,182\$5,702,230\$6,507,917\$6,499,909\$6,697,505\$36,993\$166,125\$352,979\$817,425\$156,544\$148,283\$4,014,254\$1,824,248(\$19,901)\$665,978\$3,546,093\$1,383,820\$16,476,069\$1,366,507\$1,970,966\$1,605,418(\$3,682,051)(\$503,498)	\$7,134,106\$2,320,850(\$558,942)\$608,468\$4,867,022\$1,112,980\$119,880(\$5,341,841)(\$1,157,750)\$5,254,356\$72,166(\$3,921,202)\$3,329,031\$1,130,961(\$631,338)\$3,552,870\$149,321\$12,619,186\$1,967,935\$1,748,560\$9,610,288\$2,470,526\$1,335,547\$2,779,897\$2,952,286\$2,880,875\$7,215,929\$2,944,014\$5,834,749\$5,602,182\$5,702,230\$6,507,917\$6,499,909\$6,697,505\$6,271,027\$36,993\$166,125\$352,979\$817,425\$156,544\$148,283\$547,846\$4,014,254\$1,824,248(\$19,901)\$665,978\$3,546,093\$1,383,820\$8,790,752\$16,476,069\$1,366,507\$1,970,966\$1,605,418(\$3,682,051)(\$503,498)(\$6,209,634)	\$7,134,106\$2,320,850(\$558,942)\$608,468\$4,867,022\$1,112,980\$119,880\$3,171,603(\$5,341,841)(\$1,157,750)\$5,254,356\$72,166(\$3,921,202)\$3,329,031\$1,130,961(\$2,546,501)(\$631,338)\$3,552,870\$149,321\$12,619,186\$1,967,935\$1,748,560\$9,610,288\$5,404,262\$2,470,526\$1,335,547\$2,779,897\$2,952,286\$2,880,875\$7,215,929\$2,944,014\$3,177,535\$5,834,749\$5,602,182\$5,702,230\$6,507,917\$6,499,909\$6,697,505\$6,271,027\$6,600,709\$36,993\$166,125\$352,979\$817,425\$156,544\$148,283\$547,846\$130,080\$4,014,254\$1,824,248(\$19,901)\$665,978\$3,546,093\$1,383,820\$8,790,752\$2,313,114\$16,476,069\$1,366,507\$1,970,966\$1,605,418(\$3,682,051)(\$503,498)(\$6,209,634)\$5,814,234

Expenditures to Date	July	August	September	October	November	December	January	February	March
Salary & Benefits	\$6,152,326	\$7,862,922	\$9,145,002	\$9,904,520	\$9,816,940	\$9,743,977	\$9,751,952	\$9,935,267	<mark>\$10,189,492</mark>
Rent & Utilities	\$178,044	\$422,697	\$401,528	\$289,589	\$791,891	\$456,047	\$666,320	\$944,630	\$452,574
Building & Innovation Fee	-	\$161,175	\$195,839		\$837,034	\$128,446	\$744,585	\$187,428	\$64,740
Financial Aid & Grants	\$3,207,717	\$191,216	\$13,086,602	\$2,128,815	\$514,905	\$29,160	\$15,036,873	\$971,346	\$11,535,093
Grants & Contracts	(\$91,452)	\$792,614	\$607,821	\$1,065,280	\$1,136,341	\$817,666	\$1,546,617	\$1,024,308	\$1,884,294
Capital Projects	(\$139,975)	\$3,673,086	\$2,635,036	\$1,265,994	\$3,665,134	\$2,397,459	\$2,277,617	\$878,360	\$1,069,075
General Expenses	\$100,789	\$1,845,653	\$1,306,648	\$1,569,843	\$1,525,632	\$1,378,620	\$1,731,800	\$2,348,346	\$1,566,157
Total Expenditures	\$9,407,449	\$14,949,363	\$27,378,477	\$16,224,040	\$18,287,878	\$14,951,375	\$31,755,764	\$16,289,686	\$26,761,425
Net Activity	\$20,586,069	\$61,217	(\$11,747,571)	\$9,624,803	(\$5,972,752)	\$6,181,234	(\$8,550,629)	\$7,775,349	(\$5,724,187)

Community Colleges of Spokane District Business & Finance Office

Revenue & Expenditures

7/1/2022 through 4/30/2023

Revenue	April	Total
Tuition	(\$129,071)	\$21,947,061
Tuition AR	\$1,251,674	(\$616,996)
Financial Aid & Grants	\$11,630,896	\$46,279,583
Grants & Contracts	\$2,946,230	\$31,505,963
State Allocation	\$6,660,309	\$62,909,715
Auxilliary	\$202,805	\$2,518,173
Other Revenue	\$6,829,848	\$32,019,717
Accounts Receivable	(\$1,662,014)	\$19,406,452
Collected Revenue	\$27,730,677	\$215,969,667

Expenditures to Date	April	Total
Salary & Benefits	\$5,717,329	\$88,219,729
Rent & Utilities	\$324,735	\$4,928,055
Building & Innovation Fee	\$779,714	\$3,098,962
Financial Aid & Grants	\$42,619	\$46,744,344
Grants & Contracts	\$1,155,470	\$9,938,961
Capital Projects	\$1,420,164	<mark>\$19,141,950</mark>
General Expenses	\$1,874,424	\$15,247,912
Total Expenditures	\$11,314,455	\$187,319,912
Net Activity	\$16,416,222	\$28,649,755

State Allocation and Tuition Operating Budget Report

for Fiscal Year 2022 - 2023



Tuition revenue and GL expenditures through April 30, 2023

State Allocation #9	SCC	SFCC	Central Admin	DMC	District Total
Total State Allocation	\$41,533,397	\$19,302,158	\$16,315,240	-	\$77,150,796
Tuition Revenue Estimate	\$4,534,679	\$3,438,359	\$3,173,465	\$8,834,060	\$19,980,563
Local Fund Operating Support	\$3,300,000	\$3,450,000	\$3,157,477	-	\$9,907,477
Total State Allocation & Tuition Operating Budget	\$49,368,076	\$26,190,517	\$22,646,182	\$8,834,060	\$107,038,836

Allocation and Tuition Expenditures

SCC \$49,368,076 \$35,831,726 73% 45% SFCC \$26,190,517 \$20,563,351 79% 26% Central Administration \$22,646,182 \$21,403,011 95% 27% Administration (HR, CEO, CFO, PIO) \$4,845,859 6.1% IT, Facilities, Security, Provost \$16,557,152 21% District Managed Costs \$8,834,060 \$2,220,406 25% 2.8% Total \$107,038,836 \$80,018,494 75% 56%		Budget	Year-to-Date Expenditures	Percent Expended to Budget	Percent of Total Expenditures
Central Administration \$22,646,182 \$21,403,011 95% 27% Administration (HR, CEO, CFO, PIO) \$4,845,859 6.1% IT, Facilities, Security, Provost \$16,557,152 21% District Managed Costs \$8,834,060 \$2,220,406 25% 2.8%	SCC	\$49,368,076	\$35,831,726	73%	45%
Administration (HR, CEO, CFO, PIO) \$4,845,859 6.1% IT, Facilities, Security, Provost \$16,557,152 21% District Managed Costs \$8,834,060 \$2,220,406 25% 2.8%	SFCC	\$26,190,517	\$20,563,351	79%	26%
IT, Facilities, Security, Provost \$16,557,152 21% District Managed Costs \$8,834,060 \$2,220,406 25% 2.8%	Central Administration	\$22,646,182	\$21,403,011	95%	27%
District Managed Costs \$8,834,060 \$2,220,406 25% 2.8%	Administration (HR, CEO, CFO, PIO)		\$4,845,859		6.1%
	IT, Facilities, Security, Provost		\$16,557,152		21%
Total \$107,038,836 \$80,018,494 75%	District Managed Costs	\$8,834,060	\$2,220,406	25%	2.8%
	Total	\$107,038,836	\$80,018,494	75%	

Tuition Operating Fee Revenue

	Year End Estimate	Actual Year-to-Date	Target Year-to-Date	Over/(Short) Target YTD	Percent Over/(Short)
SCC	\$11,749,069	\$12,830,846	\$11,599,797	\$1,231,049	10.5%
SFCC	\$8,231,494	\$8,499,218	\$8,160,045	\$339,173	4.1%
District Total	\$19,980,563	\$21,330,065	\$19,759,842	\$1,570,223	7.9%





District Business & Finance Office

Revenue & Expenditures

7/1/2022 through 3/31/2023

Revenue	July	August	September	October	November	December	January	February	March	Total
Tuition	\$7,134,106	\$2,320,850	(\$558,942)	\$608,468	\$4,867,022	\$1,112,980	\$119,880	\$3,171,603	\$3,300,165	\$22,076,132
Tuition AR	(\$5,341,841)	(\$1,157,750)	\$5,254,356	\$72,166	(\$3,921,202)	\$3,329,031	\$1,130,961	(\$2,546,501)	\$1,312,111	(\$1,868,671)
Financial Aid & Grants	(\$631,338)	\$3,552,870	\$149,321	\$12,619,186	\$1,967,935	\$1,748,560	\$9,610,288	\$5,404,262	\$227,602	\$34,648,687
Grants & Contracts	\$2,470,526	\$1,335,547	\$2,779,897	\$2,952,286	\$2,880,875	\$7,215,929	\$2,944,014	\$3,177,535	\$2,803,125	\$28,559,734
State Allocation	\$5,834,749	\$5,602,182	\$5,702,230	\$6,507,917	\$6,499,909	\$6,697,505	\$6,271,027	\$6,600,709	\$6,533,178	\$56,249,405
Auxilliary	\$36,993	\$166,125	\$352,979	\$817,425	\$156,544	\$148,283	\$547,846	\$130,080	(\$40,908)	\$2,315,368
Other Revenue	\$4,014,254	\$1,824,248	(\$19,901)	\$665,978	\$3,546,093	\$1,383,820	\$8,790,752	\$2,313,114	\$2,671,510	\$25,189,869
Accounts Receivable	\$16,476,069	\$1,366,507	\$1,970,966	\$1,605,418	(\$3,682,051)	(\$503,498)	(\$6,209,634)	\$5,814,234	\$4,230,455	\$21,068,466
Collected Revenue	\$29,993,518	\$15,010,581	\$15,630,906	\$25,848,843	\$12,315,125	\$21,132,609	\$23,205,134	\$24,065,035	\$21,037,238	\$188,238,990
Expenditures to Date	July	August	September	October	November	December	January	February	March	Total
Salary & Benefits	\$6,152,326	\$7,862,922	\$9,145,002	\$9,904,520	\$9,816,940	\$9,743,977	\$9,751,952	\$9,935,267	\$10,189,492	\$82,502,400
Rent & Utilities	\$178,044	\$422,697	\$401,528	\$289,589	\$791,891	\$456,047	\$666,320	\$944,630	\$452,574	\$4,603,320
Building & Innovation Fee	-	\$161,175	\$195,839		\$837,034	\$128,446	\$744,585	\$187,428	\$64,740	\$2,319,248
Financial Aid & Grants	\$3,207,717	\$191,216	\$13,086,602	\$2,128,815	\$514,905	\$29,160	\$15,036,873	\$971,346	\$11,535,093	\$46,701,725
Grants & Contracts	(\$91,452)	\$792,614	\$607,821	\$1,065,280	\$1,136,341	\$817,666	\$1,546,617	\$1,024,308	\$1,884,294	\$8,783,491
Capital Projects	(\$139,975)	\$3,673,086	\$2,635,036	\$1,265,994	\$3,665,134	\$2,397,459	\$2,277,617	\$878,360	\$1,069,075	\$17,721,786
General Expenses	\$100,789	\$1,845,653	\$1,306,648	\$1,569,843	\$1,525,632	\$1,378,620	\$1,731,800	\$2,348,346	\$1,566,157	\$13,373,487
Total Expenditures	\$9,407,449	\$14,949,363	\$27,378,477	\$16,224,040	\$18,287,878	\$14,951,375	\$31,755,764	\$16,289,686	\$26,761,425	\$176,005,457
Net Activity	\$20,586,069	\$61.217	(\$11,747,571)	\$9,624,803	(\$5,972,752)	\$6,181,234	(\$8,550,629)	\$7,775,349	(\$5,724,187)	\$12,233,533

State Allocation and Tuition Operating Budget Report

for Fiscal Year 2022 - 2023



Tuition revenue and GL expenditures through March 31, 2023

State Allocation #9	SCC	SFCC	Central Admin	DMC	District Total
Total State Allocation	\$41,533,397	\$19,302,158	\$16,315,240	-	\$77,150,796
Tuition Revenue Estimate	\$4,534,679	\$3,438,359	\$3,173,465	\$8,834,060	\$19,980,563
Local Fund Operating Support	\$3,300,000	\$3,450,000	\$3,157,477	-	\$9,907,477
Total State Allocation & Tuition Operating Budget	\$49,368,076	\$26,190,517	\$22,646,182	\$8,834,060	\$107,038,836

Allocation and Tuition Expenditures

	Total	\$107,038,836	\$74,141,325	69%		
District Managed Costs		\$8,834,060	\$2,141,410	24%	2.9%	
IT, Facilities, Security, Provost			\$15,119,717		20%	
Administration (HR, CEO, CFO, Pl	O)		\$4,655,297		6.3%	
Central Administration		\$22,646,182	\$19,775,014	87%	27%	
SFCC		\$26,190,517	\$19,207,103	73%	26%	
SCC		\$49,368,076	\$33,017,798	67%	45%	
'		Budget	Year-to-Date Expenditures	Percent Expended to Budget	Percent of Total Expenditures	

Tuition Operating Fee Revenue

	Year End Estimate	Actual Year-to-Date	Target Year-to-Date	Over/(Short) Target YTD	Percent Over/(Short)
SCC	\$11,749,069	\$12,368,221	\$10,514,818	\$1,853,403	15.8%
SFCC	\$8,231,494	\$7,839,241	\$7,344,040	\$495,201	6.0%
District Total	\$19,980,563	\$20,207,462	\$17,858,858	<mark>\$2,348,604</mark>	11.8%



5/1/2023

CONSENT AGENDA ITEMS: HEAD START UPDATES

Submitted by: Bobbi Woodral District Director Head Start/EHS/ECEAP May 9, 2023

ENROLLMENT

At the time of report submission, the month of April had not yet ended, therefore a snapshot of current enrollment on April 24, 2023, is being shared.

Head Start and Early Head Start combined enrollment data demonstrates 632 of 936 slots are fully enrolled, equaling 67.5% program wide. Further delineation shows Early Head Start to have 226 of 338 slots filled, equaling 67%. Head Start currently has 406 of 598 slots filled, equaling 68%. These numbers reflect 104 current vacancies in open classrooms combined with the larger number of 200 unoffered slots due to classroom closures. Our continued focus remains on child recruitment to fully enroll the available slots and workforce recruitment to open the 17 closed classrooms.

ANNUAL REPORT FOR HEAD START/EARLY HEAD START

Attached for your review is the <u>annual report</u> for Head Start and Early Head Start. This report must be distributed to the public per the 2007 Head Start Act and must be included in the HS and EHS grant applications. It is posted to our <u>public website</u> and available to HS/EHS employees, community partners, and will be presented to the parent Policy Council at their May 9, 2023, meeting. Each center will post a copy and have it available for parents. It was also made publicly available via links on our social media sites. The information is taken from the Program Information Report statistics that are submitted to the Office of Head Start each August.

CONTINUATION GRANT APPLICATION

The Administration for Children and Families (ACF) funds Head Start/Early Head Start programs annually through continuation and definite project period grants. A letter dated February 3, 2023, was received from ACF providing guidance on the requirements for submission of the application for the HS/EHS Baseline Grant 10CH010237. This is for continuation of services for 598 HS (preschool) slots and 338 EHS (infant/toddler) slots. The application covers the period from September 1, 2023, through August 31, 2024, and is due June 1, 2023. It includes a funded budget totaling \$14,606,511 of which \$14,384,893 supports HS/EHS program operations and \$221,618 supports HS/EHS training and technical assistance. The non-federal match requirement is \$3,651,628.

Period of Funding: 9/1/2023-08/31/20			
Funding Type	Head Start	Early Head Start	TOTAL
Program Operations	\$ 7,075,219	\$ 7,309,674	\$ 14,384,893
Training & Technical Assistance	\$ 76,563	\$ 145,055	\$ 221,618
Total Federal Funding	\$ 7,151,782	\$ 7,454,729	\$ 14,606,511
Non-Federal Share	\$ 1,787,946	\$ 1,863,682	\$ 3,651,628
Total Federal & Non-Federal Share	\$ 8,939,728	\$ 9,318,411	\$ 18,258,139
CCS Indirect @ 8% of Federal Funds	\$ 572,143	\$ 596,378	\$ 1,168,521
Federal Funded Enrollment	598	338	936

The following table reflects the annual funding and enrollment levels for Fiscal Year 2023.

The continuation grant requires program planning for what will be accomplished during the project period. An emphasis remains on program goals, school readiness goals, and the integration of parent, family, and community engagement. The goals and their accompanying objectives will continue to be aligned with the HS Program Performance Standards. Goal success and program outcomes will be addressed routinely, and the status reported regularly to the governing bodies. Additionally, outcomes from this current year's self-assessment and the community needs assessment will be integrated into the goals. Focus areas of current goal development center on operational infrastructure, including enrollment and workforce recruitment, program-wide leadership and professional development, and school readiness with emphasis on responsiveness to homelessness, foster care, and special needs/disabilities supports related to kindergarten milestones and social/emotional preparedness.

Prepared by: Bobbi Woodral, District Director

HEAD START/EARLY HEAD START FY 2022 BUDGET REPORT MARCH 2023

March 31, 2023

HEAD START 4SA6 - Grant Period 9/01/2022 Thru 8/31/2023					EARLY HEAD START 4SC6 - Grant Period 9/01/2022 Thru 8/31/2023							
	Current Budget (Includes YTD Revisions)	YTD Revisions	Spent or Spending	Unspent Balance	Percent Spent	Time Elapsed	Current Budget (Includes YTD Revisions)	YTD Revisions	Spent or Spending	Unspent Balance	Percent Spent	Time Elapsed
FEDERAL FUNDING												
Personnel	3,645,416	(132,858)	2,148,124	1,497,292	59%	58%	3,524,239	(516,384)	1,781,392	1,742,847	51%	58%
Fringe Benefits	1,855,886	(31,659)	1,060,012	795,874	57%	58%	1,772,270	(217,514)	921,376	850,894	52%	58%
Travel				0	0%	58%				0	0%	58%
Equipment	3,428	(61)	3,428	0	0%	58%	8,862	131	8,862	0	0%	58%
Supplies	195,451	25,681	97,841	97,610	50%	58%	250,370	28,990	113,983	136,387	46%	58%
Contractual				0	0%					0	0%	58%
Facilities/Construction				0	0%					0	0%	58%
Other	796,043	(28,897)	398,800	397,243	50%		514,929	(33,956)	231,835	283,094	45%	58%
Indirect	566,018		319,426	246,592	56%		584,774		262,880	321,894	45%	58%
Unobligated/To Be Reassigned	167,794	167,794		167,794	0%		738,733	738,733		738,733	0%	58%
FEDERAL FUNDING TOTAL	\$7,230,036	\$0	\$4,027,631	\$3,202,405	56%	58%	\$7,394,177	\$0	\$3,320,328	\$4,073,849	45%	58%
OTHER FUNDING												
SCC/SFCC Student Gov't Funds	73,640		46,729	26,911	63%	58%	62,361		37,662	24,699	60%	58%
Child Care Fees	802,186	(705,968)	425,980	376,206	53%		1,144,388	(718,017)	489,055	655,333	43%	58%
OTHER FUNDING TOTAL	\$875,826	(\$705,968)	\$472,709	\$403,117	54%	58%	\$1,206,749	(\$718,017)	\$526,717	\$680,032	44%	58%
TOTAL FUNDING	\$8,105,862	(\$705,968)	\$4,500,340	\$3,605,522	56%	58%	\$8,600,926	(\$718,017)	\$3,847,045	\$4,753,881	45%	58%
Training & Tech Assistance Funds	\$76,563		\$55,815	\$20,748	73%	58%	\$145,055		\$90,404	\$54,651	62%	58%
Non-Federal Share Match HS/EHS	\$3,556,694		\$1,916,211	\$1,640,483	54%	58%	**Head S	tart and Early	Head Start N	on-Federal Sh	are is Com	bined**

This document has been prepared on the basis of information available to the program's Fiscal Office through:

NOTE: Both a report listing credit card expenditures and a report with greater budget detail are regularly provided to the HS/EHS Board of Trustees liaison and the Policy Council Treasurer. These reports are also available upon request.

Initials

Policy Council Treasurer

March 31, 2023

CCS HS/EHS Board Liason

HEAD START/EARLY HEAD START FY 2022 BUDGET REPORT MARCH 2023

HEAD START/EARLY HEAD START COVID/AMERICAN RESCUE PLAN COVD - Grant Period 04/01/2021 Thru 3/31/2023 PRE CLOSE OUT												
	Current Budget (Includes YTD Revisions)	YTD Revisions	Spent or Spending	Unspent Balance	Percent Spent	Time Elapsed	Current Budget (Includes YTD Revisions)	YTD Revisions	Spent or Spending	Unspent Balance	Percent Spent	Time Elapsed
FEDERAL FUNDING												
Personnel	669,302	129,846	669,302	0	100%	100%				0	0%	0%
Fringe Benefits	346,560	56,083	346,560	0	100%	100%				0	0%	0%
Travel	0			0	0%	100%				0	0%	0%
Equipment	35,351	35,351	35,351	(0)	100%	100%				0	0%	0%
Supplies	245,757	90,757	245,757	(0)	100%	100%				0	0%	0%
Contractual	0			0	0%	100%				0	0%	0%
Facilities/Construction	0			0	0%	100%				0	0%	0%
Other	79,182	(301,157)	79,182	0	100%	100%				0	0%	0%
Indirect	107,840	(10,880)	95,483	12,357	89%	100%				0	0%	0%
Unobligated/To Be Reassigned	0			0	0%	100%				0	0%	0%
FEDERAL FUNDING TOTAL	\$1,483,992	\$0	\$1,471,635	\$12,357	99%	100%	\$0		\$0	\$0	0%	0%

This document has been prepared on the basis of information available to the program's Fiscal Office through:

NOTE: Both a report listing credit card expenditures and a report with greater budget detail are regularly provided to the HS/EHS Board of Trustees liaison and the Policy Council Treasurer. These reports are also available upon request.

Initials

March 31, 2023

March 31, 2023

Policy Council Treasurer

CCS HS/EHS Board Liason

Number of F	Reimbursable	Actual HS/EHS		
Meals		Reimbursement	Total Attendance	6,822
5,368	Breakfast	\$11,863.28	Total Attendance	0,022
0	AM Snacks	\$0.00	Average Number of school	18.04
6,544	Lunch	\$26,372.32	days	10.04
4,881 PM Snacks		\$5,759.58	Average deily ettendence	274.05
0	Supper	\$0.00	Average daily attendance	374.85
0	Evening Snacks	\$0.00	Cash-In-Lieu	Total
16,793	Total	\$43,995.180	\$1,963.20	\$45,958.38
	Mont	thly Food Operating costs	\$63,970.28	
Februa	ary Farm to School (Grant reimbursement	\$754.54	

USDA CACFP Meal Service Report - February 2023

Updated USDA CACFP report was unavailable from the Spokane Head Start Nutrition Specialist at the time the CCS Board of Trustees report was due (4/24/23).



Annual Report 2021-22





221

Contents

Director's Message	2
Enrollment and Eligibility	3
Staffing	5
About Our Families	7
Family Services	8
Medical and Dental	10
Nutrition Services	11
Classroom Assessment Scoring System (CLASS)	12
Child Outcomes	13
Kindergarten Readiness	14
-inancial	16

DIRECTOR'S MESSAGE

Community Colleges of Spokane Head Start/Early Head Start provides high quality earlylearning environments for children aged birth to five. We ensure the provision of culturally responsive, comprehensive services to the entire family, including home-based service options to pregnant women. We understand that every child's first and most important teacher is the parent and key teaching opportunities first happen in the home. Therefore, we strive to work in partnership with families to promote and support the best possible outcomes for each individual child and family.

We are family-focused:

Discovering child and family needs and working with families to best meet them. Providing opportunities for families to be meaningfully engaged in their child's learning and educational services. Being committed to serving families of diverse cultures and lifestyles in a non-biased and non-judgmental way.

We are partners:

Coordinating and integrating our services to ensure that families receive the support they need, regardless of point of entry to the agency. When our families face challenges outside our expertise, we partner with other high-quality organizations.

We are outcome-driven:

Thoughtfully measuring the impact and effectiveness of our services. Engaging in ongoing learning and innovation to ensure we are offering effective services to children and families. Consistently identifying what we can improve, executing programming to fidelity, and measuring ourselves against national HS/EHS benchmarks.

The following report highlights these aspects of our work for the school year 2021-2022.

Bobbi Woodral District Director Spokane Head Start/Early Head Start

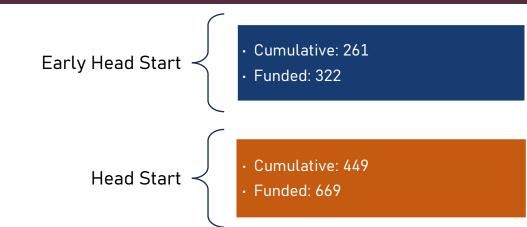


ENROLLMENT AND ELIGIBILITY

As the grantee for the Spokane Head Start (HS) and Early Head Start (EHS) program, the Community Colleges of Spokane fully supports all efforts in providing high-quality early childhood education and care to families. While the program is funded to serve 991 children and pregnant women, staffing shortages during the 2021-2022 school year resulted in enrollment challenges, as noted in the <u>Staffing</u> <u>Shortage</u> section. Despite these challenges, the program continued to serve a significant number of children, with a cumulative enrollment of 710, highlighting the resilience and dedication of staff in ensuring that children and families have access to essential resources and support.



Enrollment

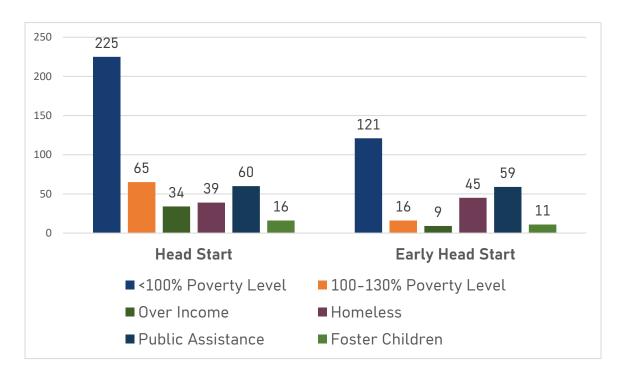




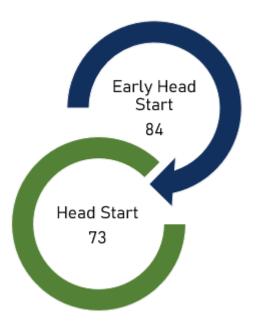
Classroom at Martin Luther King, Jr. Community Center Early Head Start. The site serves a total of 40 infants and toddlers.

Location: 500 S Stone St, Spokane WA 99202

Types of Enrollments



Children with Disabilities





STAFFING

Staffing Shortage

Spokane Head Start/Early Head Start experienced significant staffing challenges in program year 2021-2022. Several factors led to the loss of 50 full-time employees during this time, including the Governor's COVID-19 vaccine mandate, compensation, and increased job opportunities in the community.

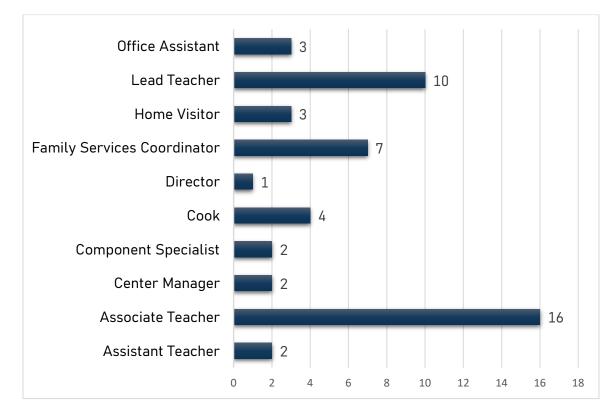
In August 2021, Governor Jay Inslee issued a mandate that required all childcare workers to be fully vaccinated against COVID-19 by October 18, 2021. This mandate resulted in significant staff losses in the program as some employees chose not to comply with the mandate. Notably, teaching staff were critically affected. The mandate has since been revoked and the program has seen some employees return.

Due to the compensation climate in the community during this time, program wages were not comparable to other organizations. This led to program leadership beginning a strategic pathway forward for increasing salaries and promotional opportunities that support progress of the program into the future. The position of Classroom Quality Specialist was created and added at our centers to focus on coaching, training, and center manager/site support. Eight internal staff promoted into these positions, creating additional promotion opportunities with the jobs they left open. Program leadership also looked for innovative ways to increase salaries and provide bonuses for employees. This continued into the 2022-2023 program year.

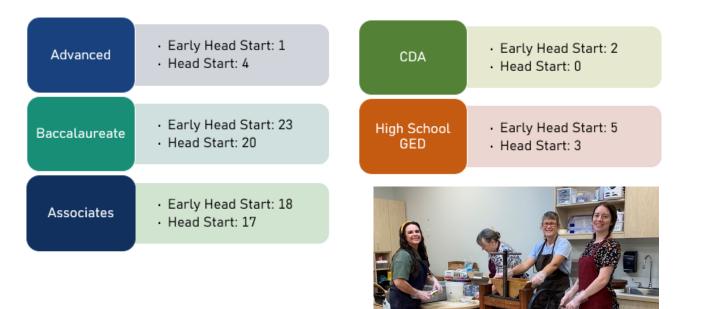
The program also faced increased hiring competition from new employment opportunities in the area for preschool teachers and food service workers. The Early Childhood Education and Assistance Program (ECEAP) began to experience significant expansion. This led to more opportunities for job seekers in the early childhood education field. Additionally, the local food service industry began to offer significantly higher pay and incentives for job seekers in the industry, reducing the pool of candidates for program job openings.

The consequences of the staffing shortage in the program were sizable. Reduced staffing led to longer waitlists and limited availability of services. Some classrooms were closed due to lack of teachers, which affected enrollment. To address the issue, the program increased efforts to hire new staff. A marketing team was formed, and they began to work on increased community visibility through new vinyl banners and flags at every center. New brochures and flyers were created for each center. Hiring posters and cards were made available to hand out at job fairs. Ads were placed in local newspapers and the local community resource directory. The program also focused on improving hiring practices, specifically, reducing the amount of time taken from initial application until hiring. The program continues with new ways of attracting, hiring, and onboarding new employees for success.

Staff Separated from Employment



Education Staff Qualifications



ABOUT OUR FAMILIES

Households



Early Head Start

- One Parent: 101
- Two Parents: 109

Head Start

- One Parent: 165
- Two Parents: 246

Parent Education Level

< High School

- Early Head Start: 24
- Head Start: 39

High School/GED

- Early Head Start: 104
- Head Start: 222

AA/Some College

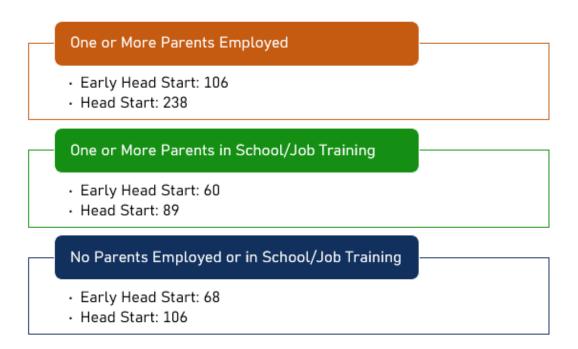
- Early Head Start: 58
- Head Start: 93

BA or Higher

- Early Head Start: 21
- Head Start: 32



Parent Employment



FAMILY SERVICES

Parent and Family Engagement

Spokane Head Start/Early Head Start acknowledges and values the critical role parents play as their child's first teachers by fostering a collaborative partnership. From the moment of enrollment through the transition into kindergarten, a relationship of mutual respect and sensitivity to a family's language and culture is nurtured. Multiple opportunities are provided throughout the year for families to be engaged and be involved in their child's Early Head Start/Head Start experience. Parents and families are encouraged to choose from the many options offered.

Parent Trainings

Training topics include fire safety, first aid/CPR, parenting skills, creating a budget, credit repair and home buyer workshops, and more.

Partnership Agreement and Family Goals

Family Services Coordinators (FSCs) partner with parents to help identify support systems and recognize family strengths. FSCs work with each family to establish goals, provide resources, make referrals, and offer support as needed. Through mutual trust and maintaining a positive, respectful relationship goals are accomplished and celebrated together.

Policy Council (PC)

Elected parent representatives from each site attend a monthly parent led meeting and participate in program wide decision making. The PC Executive Committee attends an additional meeting to review evaluations, plan the next meeting, identify, and discuss community programs that would be beneficial to present at the PC meetings.

Program Committee Meetings

Parents are offered opportunities to participate in program committees such as the Health Service Advisory Council (HSAC), Washington State Association of Head Start and ECEAP (WSA), the annual self-assessment, interviewing and hiring.

Self-Assessment

Parents are encouraged to participate during the annual self-assessment, completing site health and safety checklists and parent satisfaction surveys.

Volunteer Opportunities

Parents are encouraged to volunteer in all areas of the program from helping their child achieve individual educational goals to helping in the community with recruitment by sharing information about program services with family, friends, and neighbors.

Family Activity Nights

Families are offered and encouraged to attend and participate in Family Engagement Activities. Some of the opportunities offered were science night, literacy night, fire and pediatrician safety, cooking, wellbeing, and self-care.

Home Visits/Conferences

Parents are given an opportunity to meet with their child's teacher through education visits and parent/teacher conferences. During these meetings parent(s) and staff partner to discuss child development, family services and school readiness. Early Head Start home base program offers weekly home visits for prenatal moms and children birth to three.

In-Home Activities

Teachers work together with each family to identify and establish educational goals for their child. Home activities are given to support their child's educational goals. Making the connection between the home environment and the classroom setting provides parents an opportunity to support their child's growth.

Male Involvement

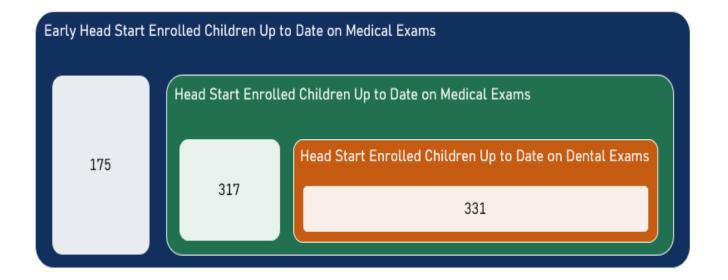
Whether you are a father, uncle or grandfather, men are encouraged to engage in program activities and events offered throughout the year. Fun and safe activities such as bingo, gym night, donuts with dads, local presenters from Spokane Fatherhood Initiative, and health/nutrition are opportunities to build relationships.

Parent Committee Meetings

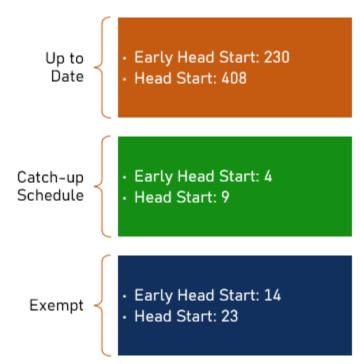
Monthly Parent site meetings are offered so that parents can learn about program updates from the Policy Council meetings, obtain information from local agency/program representatives, and parent education from Conscious Discipline parent education curriculum.

MEDICAL AND DENTAL

Enrolled Children Up to Date on Medical and Dental Exams







NUTRITION SERVICES

Local Resources

By collaborating with Food for All, a program run by Catholic Charities, locally sourced produce was made available to classrooms for taste testing. To teach children about locally grown foods, teachers utilized the Harvest for Healthy Kids curriculum. Additionally, families were given newsletters that explained which farm supplied the produce, along with recipes to try out. To support this initiative, cooks created an account with the Local Inland Northwest Cooperative (LINC) and ordered locally grown, seasonal produce, as well as locally sourced ground beef.



Gardens

We were pleased to maintain our partnership with The Food for All raised garden box program. Thanks to their generous support, our centers received garden boxes, soil, and plant starts, which our center staff and children used for fun and educational hands-on learning experiences. We even involved our center Cook whenever possible, who harvested fresh produce like tomatoes and peppers for use in recipes that children tasted and enjoyed. Through this program, children learned the origin of their food and the entire planting and harvesting process.

CLASSROOM ASSESSMENT SCORING SYSTEM (CLASS)

Due to the COVID-19 pandemic and resulting restrictions, staffing shortages, and limited attendance, collection of current CLASS data did not occur in the 2021-2022 school year.

During the 2021–2022 school year, Spokane Head Start/ Early Head Start, onboarded eight on-site Classroom Quality Specialists. Each specialist was trained in CLASS and became certified and reliable in the Preschool CLASS tool. Specialists developed a planned schedule for consistent observation and collection of data beginning in the 2022–2023 program year.

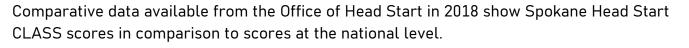
As a grantee serving preschool age children (3–5) in the center-based option, a sampling of Spokane Head Start preschool classrooms were observed in May 2018 as part of the Office of Head Start onsite CLASS federal review. The CLASS tool looks at three domains and ten dimensions of teacher-child interactions and measures those observed interactions on a seven-point scale.

The three domains are defined as:

Emotional Support assesses the degree to which teachers establish and promote a positive climate in their classroom through their everyday interactions.

Classroom Organization assesses classroom routines and procedures related to the organization and management of children's behavior, time, and attention in the classroom.

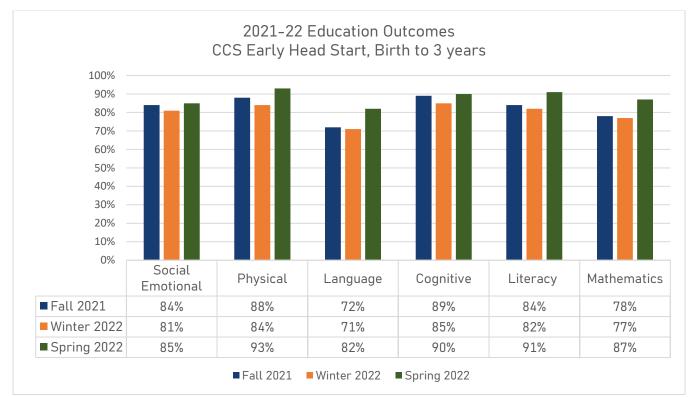
Instructional Support assesses the ways in which teachers implement the curriculum to effectively promote cognitive and language development.

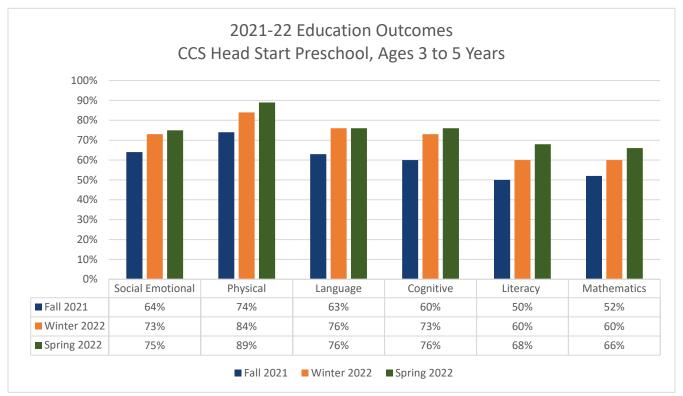


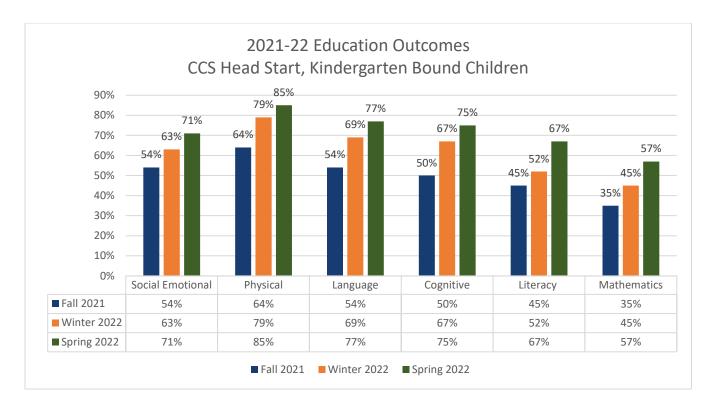


CHILD OUTCOMES

The following graphs show the 2021–2022 school year program assessment data, including all children ages birth to five. Steady growth is shown in all areas of development. Results reflect ongoing support of school readiness from birth through entry into kindergarten.





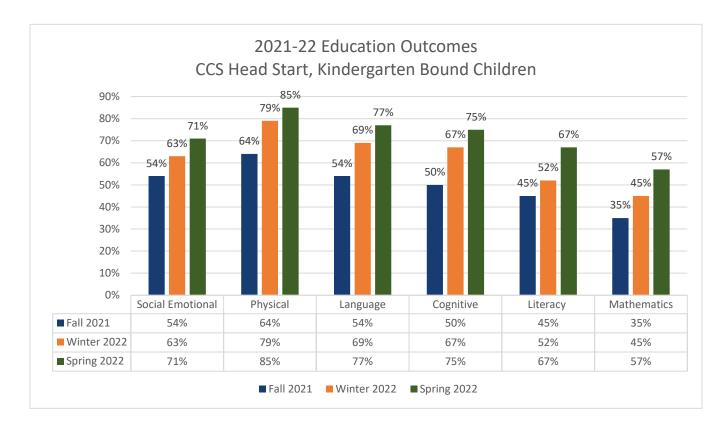


KINDERGARTEN READINESS

The Office of Head Start requires that programs assess children's progress and school readiness using a valid and reliable assessment tool. Teaching Strategies GOLD (TSG) is our adopted tool for assessment in combination with Creative Curriculum. Teaching Strategies GOLD uses researched based "widely held expectations" as a baseline for measurement of developmental skills and abilities. This allows teaching staff to see what skills children demonstrate according to their age, in comparison to the widely held expectation. Teachers use assessment information in collaboration with parents to set individualized goals for children and individualize classroom instruction. Our program uses assessment information to inform and guide instruction, develop training, support professional development, and enhance programmatic planning. Child assessment is completed quarterly, and outcomes are evaluated and shared to identify trends and progress made across developmental areas.

The 2021-2022 data indicated kindergarten bound children's' gains were made in all areas of development with the highest percentage gain, 25%, in the Cognitive domain. This increase shows children are gaining valuable processing skills which extend across all areas of development and learning. Process skills are the foundational skills children use to learn, observing, exploring, connecting, problem solving, organizing information, and communicating and representing ideas. Strong processing skills are an indicator of school readiness and success.

Data across all developmental domains indicate children build school readiness skills throughout their enrollment and leave Head Start with skills and abilities essential for kindergarten.





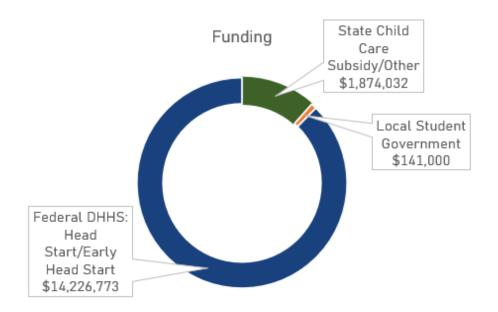
FINANCIAL

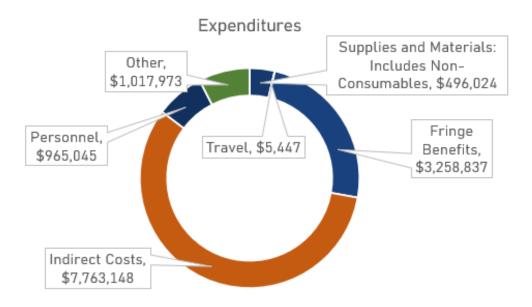
Head Start/Early Head Start Grant

HS-EHS		
\$	14,226,773	
\$	141,000	
\$	1,874,032	
\$	16,241,805	
HS	HS-EHS	
	7,763,148	
	3,258,837	
\$	5,447	
	-	
	-	
\$	496,024	
\$	1,017,973	
\$	965,045	
\$	13,506,474	
<u> </u>	2,735,331	
	\$ \$ \$ \$ \$ \$ \$	

Note: The program experienced a workforce shortage, creating savings in personnel and fringe benefits.







CONSENT AGENDA ITEMS: ADMIN PROCEDURE

Submitted by: Lisa Hjaltalin Chief Finance Officer May 9, 2023

Implementing Board Policy <u>2.30.05</u> Contact: District Director of Fiscal Services, <u>509-</u>434-521<u>30</u>

1.0 Purpose

Community Colleges of Spokane may require certain employees to wear a uniform. This procedure defines a uniform, designates the employees who are required to wear a uniform, and describes the process to provide the uniform. Also incorporated are guidelines for employee work clothes. These guidelines are established to ensure consistent application at CCS.

2.0 Limitations and Requirements

- 2.1 Employers are not required to furnish or compensate employees for clothing that it requires an employee to wear during working hours <u>unless</u> the required clothing is a uniform.
- 2.2 RCW 49.12.450 defines a uniform as:
 - 2.2.1 Apparel of a distinctive style and quality that, when worn outside of the workplace, clearly identifies the person as an employee;
 - 2.2.2 Apparel specifically marked with the employer's logo;
 - 2.2.3 Unique apparel representing an historical time period or ethnic tradition; or
 - 2.2.4 Formal attire.
- 2.3 When an employer provides uniforms or pays uniform allowances, Federal tax laws <u>(IRS</u> <u>Publication 5138</u>), rulings and regulations stipulate and court decisions uphold that, in order to be considered non-taxable to the employee, the following conditions must be met:
 - 2.3.1 The uniforms must be required by the employer;
 - 2.3.2 The uniforms <u>cannot</u> be adaptable for general use.
 - 2.3.2.1 The cost of uniforms that are determined to be adaptable for general use will be considered taxable wages to the employee.
 - 2.3.2.12.3.3 Upon determining the uniform is taxable because of it being adaptable for general use, the department will provide payroll the name, employee ID number, and dollar value amount of the uniform.
- 2.4 General purpose college or CCS logo wear (i.e., clothing sold in the college bookstores or <u>special orderspecial-order</u> logo clothing) may qualify as a uniform. However, such clothing, if provided by CCS will be taxable to the employee as an employer provided benefit because such clothing is adaptable for general use. <u>The employing department is</u> <u>responsible for abiding by IRS Federal Tax Laws in reporting this as a taxable fringe</u> <u>benefit to Payroll for employee taxation as a taxable fringe benefit.</u>
- 2.5 When a department requires an employee to wear a uniform, the employing department is responsible for the cost of the uniform.
- 2.52.6 Uniforms and work clothes may be purchase by either using the Pcard or through the PR/PO process.

3.1 Uniforms consist of specific articles of clothing and are purchased from a vendor that has been selected through normal purchasing procedures.

3.1.1 Use of the P-Card to purchase uniforms is prohibited.

- 3.1.2 In order for the business office to determine employee taxability at the time of purchase, uniforms must be purchased using a purchase requisition. The employee will receive notification of items that will be reported as a taxable income.
- 3.2 Wearing a college uniform is prohibited except during working hours or when commuting to or from work.
- 3.3 Employees will be provided the minimum number of uniforms necessary to ensure a clean uniform for each work day of the week.
- 3.4 The employee is responsible for the care and cleaning of the uniform. Uniforms must be kept clean and in good condition at all times.

4.0 Employees Required to Wear a Uniform

- 4.1 Campus Safety & Security. Campus Safety and Security personnel are required to wear a uniform while on-the-job to ensure that such personnel are readily identifiable to students, staff and the public.
 - 4.1.1 The chief student services officer determines the components of the uniform.
 - 4.1.2 The uniform must <u>not</u> be adaptable to be worn as ordinary clothing. At a minimum, the clothing will have a CCS Campus Security designation either by an embroidered logo or a sewn on patch.
 - 4.1.3 The cost of uniforms that are determined to be adaptable for general use will be considered taxable wages to the employee.
- 4.2 Coaches. CCS head and assistant coaches are expected to wear distinguishing team apparel on game days and on recruiting visits. CCS provides team uniforms and apparel to its coaches. The assignment and purchase of team apparel helps brand CCS athletic teams; however, the clothing does qualify as taxable compensation because the apparel is adaptable for general use. Monetary compensation is provided to CCS coaches and assistants in accordance with the faculty Master Contract, Article 19. The monetary value of apparel provided to coaches is included in the total stipend paid annually to CCS coaches. As such, the value of the apparel is included in the taxable stipend and no additional taxable wages will be reported for the monetary value of team apparel.
- 4.3 Uniforms are eligible for replacement after two years of use or if damaged beyond repair during the course of business.

5.0 Work Clothes (other than uniforms)

- 5.1 A department may require employees to wear clothing of a common color that conforms to a general dress code or style. The department is not required to furnish or compensate an employee for common work clothing. "Common color" is limited to the following colors or light or dark variations of such colors:
 - 5.1.1 Tops: white, tan, or blue
 - 5.1.2 Bottoms: Tan, black, blue or gray
- 5.2 If a department changes the color or colors of clothing required to be worn by any of its employees during a two-year period of time, the department must furnish or compensate the employees affected by the change for the clothing.

- 5.2.1 The two-year period is calculated from the first date the directive goes into effect.
- 5.2.2 The department may change the clothing color requirements at the end of any two-year period. Employees will be notified in advance of this change and will be provided a reasonable time frame to conform to the new clothing standards.

6.0 Related Information

- 6.1 <u>RCW 49.12.450</u> Compensation for required employee work apparel
- 6.2 IRS Publication 17 Your Federal Income Tax, Work Clothes & Uniforms (Part 5, Chapter 28, Page 201)
- 6.3 <u>Classified Staff State Master Contract</u>, Article 21 Uniforms, Tools & Equipment
- 6.4 Faculty Master Contract, Article 19, Section 6 Coaching Stipends
- 6.5 CCS Administrative Procedure 5.30.05-G Purchase Cards
- 6.6 CCS Administrative Procedure 5.30.05-F Purchasing Goods, Equipment, Supplies and Routine Services
- 6.7 IRS Publication 15-B Employer's Tax Guide to Fringe Benefits
- 6.8 IRS Quick Reference Guide for Public Employers Office of Federal, State, and Local Governments (Publication 5138)
- 6.46.9 IRS Public Employer's Toolkit

Originated: March 2010 <u>Revised: April 2023</u> Cabinet approval: May 10, 2010

I

Implementing Board Policy 2.30.05 Contact: District Director of Fiscal Services, 509-434-5213

1.0 Purpose

Community Colleges of Spokane may require certain employees to wear a uniform. This procedure defines a uniform, designates the employees who are required to wear a uniform, and describes the process to provide the uniform. Also incorporated are guidelines for employee work clothes. These guidelines are established to ensure consistent application at CCS.

2.0 Limitations and Requirements

- 2.1 Employers are not required to furnish or compensate employees for clothing that it requires an employee to wear during working hours <u>unless</u> the required clothing is a uniform.
- 2.2 RCW 49.12.450 defines a uniform as:
 - 2.2.1 Apparel of a distinctive style and quality that, when worn outside of the workplace, clearly identifies the person as an employee;
 - 2.2.2 Apparel specifically marked with the employer's logo;
 - 2.2.3 Unique apparel representing an historical time period or ethnic tradition; or
 - 2.2.4 Formal attire.
- 2.3 When an employer provides uniforms or pays uniform allowances, Federal tax laws (<u>IRS</u> <u>Publication 5138</u>), rulings and regulations stipulate and court decisions uphold that, in order to be considered non-taxable to the employee, the following conditions must be met:
 - 2.3.1 The uniforms must be required by the employer;
 - 2.3.2 The uniforms <u>cannot</u> be adaptable for general use.
 - 2.3.2.1 The cost of uniforms that are determined to be adaptable for general use will be considered taxable wages to the employee.
 - 2.3.3 Upon determining the uniform is taxable because of it being adaptable for general use, the department will provide payroll the name, employee ID number, and dollar value amount of the uniform.
- 2.4 General purpose college or CCS logo wear (i.e., clothing sold in the college bookstores or special-order logo clothing) may qualify as a uniform. However, such clothing, if provided by CCS will be taxable to the employee as an employer provided benefit because such clothing is adaptable for general use. The employing department is responsible for abiding by IRS Federal Tax Laws in reporting this as a taxable fringe benefit to Payroll for employee taxation as a taxable fringe benefit.
- 2.5 When a department requires an employee to wear a uniform, the employing department is responsible for the cost of the uniform.
- 2.6 Uniforms and work clothes may be purchase by either using the P-card or through the PR/PO process.

3.0 Uniforms

- 3.1 Uniforms consist of specific articles of clothing and are purchased from a vendor that has been selected through normal purchasing procedures.
- 3.2 Wearing a college uniform is prohibited except during working hours or when commuting to or from work.
- 3.3 Employees will be provided the minimum number of uniforms necessary to ensure a clean uniform for each workday of the week.
- 3.4 The employee is responsible for the care and cleaning of the uniform. Uniforms must be kept clean and in good condition at all times.

4.0 Employees Required to Wear a Uniform

- 4.1 Campus Security. Campus Security personnel are required to wear a uniform while onthe-job to ensure that such personnel are readily identifiable to students, staff and the public.
 - 4.1.1 The chief student services officer determines the components of the uniform.
 - 4.1.2 The uniform must <u>not</u> be adaptable to be worn as ordinary clothing. At a minimum, the clothing will have a CCS Campus Security designation either by an embroidered logo or a sewn-on patch.
 - 4.1.3 The cost of uniforms that are determined to be adaptable for general use will be considered taxable wages to the employee.
- 4.2 Coaches. CCS head and assistant coaches are expected to wear distinguishing team apparel on game days and on recruiting visits. CCS provides team uniforms and apparel to its coaches. The assignment and purchase of team apparel helps brand CCS athletic teams; however, the clothing does qualify as taxable compensation because the apparel is adaptable for general use. Monetary compensation is provided to CCS coaches and assistants in accordance with the faculty Master Contract, Article 19. The monetary value of apparel provided to coaches is included in the total stipend paid annually to CCS coaches. As such, the value of the apparel is included in the taxable stipend and no additional taxable wages will be reported for the monetary value of team apparel.
- 4.3 Uniforms are eligible for replacement after two years of use or if damaged beyond repair during the course of business.

5.0 Work Clothes (other than uniforms)

- 5.1 A department may require employees to wear clothing of a common color that conforms to a general dress code or style. The department is not required to furnish or compensate an employee for common work clothing. "Common color" is limited to the following colors or light or dark variations of such colors:
 - 5.1.1 Tops: white, tan, or blue
 - 5.1.2 Bottoms: Tan, black, blue or gray
- 5.2 If a department changes the color or colors of clothing required to be worn by any of its employees during a two-year period of time, the department must furnish or compensate the employees affected by the change for the clothing.
 - 5.2.1 The two-year period is calculated from the first date the directive goes into effect.
 - 5.2.2 The department may change the clothing color requirements at the end of any two-year period. Employees will be notified in advance of this change and will be provided a reasonable time frame to conform to the new clothing standards.

6.0 Related Information

- 6.1 <u>RCW 49.12.450</u> Compensation for required employee work apparel
- 6.2 IRS Publication 17 Your Federal Income Tax, Work Clothes & Uniforms (Part 5, Chapter 28, Page 201)
- 6.3 <u>Classified Staff State Master Contract</u>, Article 21 Uniforms, Tools & Equipment
- 6.4 <u>Faculty Master Contract</u>, Article 19, Section 6 Coaching Stipends
- 6.5 <u>CCS Administrative Procedure 5.30.05-G</u> Purchase Cards
- 6.6 <u>CCS Administrative Procedure 5.30.05-F</u> Purchasing Goods, Equipment, Supplies and Routine Services
- 6.7 IRS Publication 15-B Employer's Tax Guide to Fringe Benefits
- 6.8 IRS Quick Reference Guide for Public Employers Office of Federal, State, and Local Governments (Publication 5138)
- 6.9 IRS Public Employer's Toolkit

Originated: March 2010 Revised: April 2023 Cabinet approval: May 10, 2010; April 2023

Implementing Board Policy <u>2.40.01</u> Contact: Payroll/Benefits Supervisor, 434-5291

1.0 Leave Administration Objective and Responsibilities (summary of Board of Trustees Policy 2.40.01)

Community Colleges of Spokane will provide and administer a program for employee leaves of absence in a manner that will both serve the well-being of faculty and staff and the organization as a whole.

- 1.1 The following procedure applies specifically to administrators, confidential exempt, and professional exempt employees and is in addition to the general leave provisions identified in <u>Administrative Procedure 2.40.01–A</u> and <u>2.40.01–B</u>.
- 1.2 The chief financial and risk officer and the chief strategy and administration officer, as appropriate, are responsible for ensuring leave is administered in good faith and consistent with the rights and responsibilities provided by statute or this procedure and for providing information and training specific to these rights and responsibilities.
- 1.3 Managers are responsible for managing their staff's leaves and keeping the employee, the HR Office and the Employee Compensation Department (as appropriate) informed of changes in status, rights and need for information. Additionally, managers are responsible for ensuring that no employee returns to work without the appropriate medical release.
- 1.4 The integrity of the leave approval and reporting process is critical for accountability purposes. Accurate and timely leave reporting by all employees is necessary to meet standards and criteria for reporting outcomes, costing programs, and safety and liability purposes.
- 1.5 Employees are responsible for reporting leaves and providing the notice and information necessary for CCS to effectively administrate this procedure and direct its workforce. Employees are to have an established work schedule so that their managers are aware of the expected times they will be working, and employees are expected to have a routine work schedule. If employees desire to flex their hours on a specific day, this must be approved by their supervisor.
- 1.6 State regulations require that all employees be either at work or on approved leave during a pay period. CCS is a public employer. As such, executive, administrative, and/or professional employees who qualify as salary basis employees are required to take vacation leave or sick leave for absences of less than one day.

2.0 Definitions

The following definitions are specific to the terms of this procedure and do not modify or revise similar terms as used in related procedures.

- 2.1 <u>Bereavement</u>: leave, subject to verification, provided when an employee's family member (as defined in section 2.3) dies.
- 2.2 <u>Emergency health condition</u>: a sudden, generally unexpected occurrence or set of circumstances related to a person's health, which requires immediate action and is typically short-term in nature.
- 2.3 <u>Family members (bereavement)</u>: Family members are defined for this purpose as mother, father, stepmother, stepfather, sister, brother, mother-in-law, father-in-law, domestic partner's mother, domestic partner's father, spouse, domestic partner, grandparent,

grandchild, son, daughter, and a child in the custody of and residing in the home of an employee.

- 2.4 <u>Family members (other leave):</u> includes parent, step-parent, parent-in-law, sister, brother, spouse, grandparent, grandchild, minor/dependent child, and child. Also includes persons who reside in the same home who have reciprocal duties to and do provide financial support for one another. Does not include persons sharing the same house when the living style is primarily that of a dormitory or commune.
- 2.5 <u>Leave of absence</u>: a paid or unpaid approved absence from work for a specified period of time for medical, parental, or personal reasons.
- 2.6 <u>Leave without pay</u>: unpaid approved absence.
- 2.7 <u>Personal holiday:</u> an employee benefit, usage subject to advance supervisory approval, providing paid release from work for personal reasons where the employee is scheduled to be, or has been, continuously employed for at least four months. Must be used within the calendar year and must be taken as a full day unless donated as shared leave.
- 2.8 <u>Sick leave</u>: an employee right, exercised subject to qualification, accrual and reporting, which provides paid release from work for reasons of personal illness or injury or the illness/injury of family members. May also be used for treatment and care related to the illness/injury.
- 2.9 <u>Vacation leave</u>: an employee benefit, usage subject to advance supervisory approval, providing paid release from work for personal reasons. Vacation leave balances shall be allowed for reasons of family care emergencies or for an emergency health condition, subject to verification.

3.0 Vacation Leave Administration

General provisions regarding leave request, approval and documentation are provided in Administrative Procedure <u>2.40.01-B.</u>

- 3.1 <u>Vacation Leave Accrual</u>: the following vacation leave accrual rates apply effective July 1, 2018:
 - 3.1.1 Administrative and exempt personnel, otherwise eligible to earn and accrue annual leave shall earn such leave at the rate of:
 - a. For seven (7) full calendar years or less of continuous, uninterrupted exempt/administrator service, the incumbent shall earn 1.83 days (14.67 hours) per month, beginning with the first full month of employment.
 - 1. Where a classified employee, currently accumulating vacation leave at greater than 14.67 hours per month, transfers into an exempt/administrator position that incumbent shall accumulate leave per section b.
 - b. For seven (7) full calendar years or more of continuous, uninterrupted exempt/administrator service, the incumbent shall earn 2.08 days (16.67 hours) per month, beginning with the first full month of service following eligibility.
 - c. Leave accumulated pursuant to this section may not exceed forty-five (45) days (360 hours) unless an extension is approved following the procedure in 3.1.2. The vacation balance must be below 360.0 hours on the last day of each month, otherwise, no vacation hours will accrue. To receive the full monthly vacation accrual, the vacation balance on the last day of the month (before accruals are posted for the month), should not exceed 345.33 for 14.67 monthly accruals, or 343.33 for 16.67 monthly accruals.

- 3.1.2 Vacation leave may be accumulated in excess of 360 hours under the following circumstances:
 - a) If an employee's request for vacation leave is denied by the supervisor, an extension may be granted for each month vacation leave is deferred until the employee's anniversary date. A statement of necessity from the supervisor must be provided for each month the leave balance exceeds 360 hours.
 - b) If operational necessity requires deferral of vacation leave beyond the employee's anniversary date, approval is required by the employee's supervisor and appointing authority. A written statement must be provided for each month the leave balance exceeds 360 hours beyond the anniversary date.
 - c) The chancellor must approve vacation leave cash outs in excess of 360 hours. The approval/denial of this exception will be based on the documented reasons for the excess accumulation.
- 3.2 The vacation leave accrual for administrative and exempt personnel with less than full-time appointments will be prorated based upon the appointment's percentage of full-time.
- 3.3 <u>Vacation Leave Use</u>: Advanced approval for use of vacation leave is required of administrative and exempt employees. The leave shall be approved by the employee's immediate supervisor.
- 3.4 <u>Vacation Leave Cash Out</u>: An employee who separates from service with adequate notice is entitled to a lump sum payment of unused vacation leave. The payment is computed using the formula established by the Office of Financial Management. No contributions are to be made to the department of retirement systems for lump sum payment of excess vacation leave accumulated under the provision of 3.1.2.
 - 3.1.1.1.1.a. The administrative/exempt and the institutional executive employee group may vote annually to authorize CCS to transfer vacation cash-out compensation at retirement to a Voluntary Employee Benefits Association (VEBA) account.

 - 3.1.1.1.1.c. Vacation cash-outs for separating employees are not eligible for VEBA transfer.

4.0 Sick Leave

- 4.1 <u>Sick Leave Accrual</u>: Upon initial employment with CCS, full-time administrative and exempt personnel shall be granted twelve (12) days or 96 hours of sick leave. An eligible employee may not accrue sick leave at a rate in excess of eight (8) hours per month.
 - <u>4.1.1</u> The monthly accrual for administrative and exempt personnel with less than full-time appointments will be prorated based upon the appointment's percentage of full-time.

- 4.1.1<u>4.1.2</u> Unused sick leave credits of employees who change state employers without a break in service transfer with the employee to the new employer. WAC 357-31-110
- 4.1.2<u>4.1.3 Transfer In Hours:</u> A contracted administrative or exempt employee may transfer existing sick leave <u>that previously was</u> earned while working for an<u>other</u> Washington State agency or institution of higher education to CCS in accordance with Washington State statute. Upon request from the employee, the Employee Compensation Department will request a transfer of sick leave balance from the previous employer.
 - 4.1.2.1<u>4.1.3.1</u> Employees transferring in less than 96 hours shall be granted sick leave up to 96 hours and shall begin accruing sick leave in the month after the hours granted were applied to the number of months accrual needed to reach 96 hours. For example, an employee transfers to CCS in February <u>2010</u> with 84 hours of sick leave balance from EWU. Twelve (12) hours of sick leave are granted to the <u>employeeyee</u> in the February, the first month of employment (to equal 96 hours). In April-<u>2010</u>, the employee shall begin his/her monthly accrual of eight (8) hours of sick leave (February and March accounted for in the twelve (12) hours granted).
 - <u>4.1.3.2</u> Employees transferring in 96 or more hours shall begin accruing sick leave in the first month of employment.
- 4.1.4 Transfer Out Hours: When employees leave CCS to work at another state agency, only sick leave hours earned up to that time are available for transfer out. If an employee leaves CCS before earning the initial 96 hours of sick leave granted, only the portion of hours earned will be transferrable.
 - 4.1.4.1 For example, an employee works for CCS for two months, earning <u>16 hours and then leaves to work at another state agency. Only the</u> <u>16 hours earned in the two months while working for CCS may be</u> <u>transferred upon request. If the employee had transferred hours in</u> <u>from another state agency, those would be available for transfer out.</u>
 - 4.1.4.2 **For example**, an employee transfers in 30 hours from a previous state agency. They were granted 96 hours upon hire at CCS (30 hours transferred in and 66 hours from CCS), and works here two months before leaving, without using any sick leave. The total hours of 46 (30 transferred in and 16 earned in two months) would be available to transfer to another state agency.
 - 4.1.2.24.1.4.3 If any sick leave hours were used during their two months with CCS, those hours will not be available for transfer. For example, upon hire, an employee is granted 96 hours sick leave and uses 4 hours in the first month. They leave CCS to work for another state agency at the end of two months, accruing 16 hours. Total available hours for transfer to another state agency is 12 (16 earned minus the 4 used).
- 4.2 <u>Sick Leave Use</u>: Sick leave shall be allowed under the following conditions:
 - 4.2.1 For personal illness, disability or injury.
 - 4.2.2 For personal health care appointments or for family members' appointments when the presence of the employee is required.
 - 4.2.3 Because of illness or injury of a family member who is a person of disability and requires the employee's presence to provide short-term care or to make arrangements for extended care (see <u>Administrative Procedure 2.40.01-A)</u>.

- 4.2.4 For condolence or bereavement.
- 4.2.5 The immediate supervisor may require an employee to provide a release to duty prior to return-to-work for any health condition (including treatment or recovery) lasting more than five consecutive work days (see <u>Administrative</u> <u>Procedure 2.40.01-A)</u>.
- 4.2.6 Sick leave exceeding five consecutive calendar days will run concurrently with Family Medical Leave (see <u>Administrative Procedure 2.40.01-A)</u>.
- 4.2.7 Annual sick leave cash out and sick leave cash out at retirement are available to exempt employees as specified in <u>Administrative Procedure</u> <u>2.40.01-B.</u>
- 4.2.8 Family Medical Leave Act: FMLA is available to exempt employees as specified in <u>Administrative Procedure 2.40.01-A.</u>

5.0 Parental Leave and Family Care Emergency Leave

- 5.1 <u>Parental leave</u> shall be granted to a permanent employee because of the birth of a child of the employee and to provide care, or because of the placement of a child with the employee for adoption or foster care. Such leave runs concurrently with Family Medical Leave (see <u>Administrative Procedure 2.40.01-A</u>).
 - 5.1.1 An employee must apply for parental leave through the Human Resources Office. Leave for up to 12 consecutive calendar weeks is available for exempt employees.
 - 5.1.2 During an approved parental leave, employees may use any combination of vacation leave, personal holiday, compensatory leave or leave without pay. Sick leave may only be used in circumstances where pregnancy is accompanied by disability associated with the pregnancy and only with medical certification.
- 5.2 <u>Family care emergency leave</u> is provided for the following emergency situations:
 - 5.2.1 Minor/dependent child care emergencies such as unexpected absence of regular care provider, unexpected closure of child's school, or unexpected need to pick up child at school earlier than normal.
 - 5.2.2 Elder care emergencies such as the unexpected absence of a regular care provider or unexpected closure of an assisted living facility.
 - 5.2.3 The employee may choose any of the following leave categories to use to account for time away from work for family care emergency, contingent upon his/her eligibility to use that leave:

a) d	Vacation
or personal leave/holiday	
b) e	Sick
leave	-
c)<u>f.</u> Leave without pay	

6.0 Disability Leave

- 6.1 Leave shall be granted for a reasonable period to a permanent employee who is precluded from performing his/her regularly job duties because of a disability (including those related to pregnancy or childbirth). Disability leave includes a serious health condition of the employee as provided in the federal Family and Medical Leave Act of 1993 (see <u>Administrative Procedure 2.40.01-A)</u>.
- 6.2 An employee shall apply for a disability leave through the Human Resource Office when the employee is (or plans to be) out of the office on sick leave for more than five days.

- 6.3 The disability and recovery period shall be defined and certified by the employee's licensed health care provider. The employee shall provide, in a timely manner, a copy of such certification to the Human Resource Office.
- 6.4 Disability leave, including leave due to serious health condition per FMLA may be a combination of sick leave, vacation leave, personal holiday, compensatory time and leave of absence without pay and shall be granted at the written request of the employee. The combination and use of paid and unpaid leave during a disability leave shall be per the choice of the employee.
- 6.5 If necessary due to continued disability, the employee shall be allowed to use eight hours of accrued paid leave per month for up to four months, including the twelve workweeks provided in FMLA, to provide for continuation of benefits as provided by the Public Employees' Benefits Board (PEBB). The employee is required to exhaust all paid leave prior to using any LWOP, except as noted above for the continuation of benefits as provided by the PEBB. The Employee Compensation Department shall designate on which day of each month the eight hours paid leave will be used.
- 6.6 The employee should contact the Employee Compensation Department for information regarding filing a claim on long-term disability insurance.
- 6.7 Leave usage shall be documented on the "Leave Authorization Form" signed by the employee and supervisor and forwarded to the Employee Compensation Department no later than the first working day following the end of the pay period.
- 6.8 If the employee is unavailable to complete leave forms, the supervisor is responsible for providing leave forms to the Employee Compensation Department by the appropriate deadline.

7.0 Bereavement Leave

Up to five (5) days of paid bereavement leave will be granted for the death of any family member or household member (as defined by section 2.3) that requires the employee's absence from work.

8.0 Holidays

Administrative and exempt employees will receive the following legal holidays, established by section <u>RCW 1.16.050</u>

- 8.1 The first day of January (New Year's Day)
- 8.2 The third Monday of January (Martin Luther King Jr.'s birthday)
- 8.3 The third Monday of February (Presidents' Day)
- 8.4 The last Monday of May (Memorial Day)
- 8.5 The nineteenth day of June (Juneteenth)
- 8.6 The fourth day of July (Independence Day)
- 8.7 The first Monday in September (Labor Day)
- 8.8 The eleventh day of November (Veterans Day)
- 8.9 The fourth Thursday of November (Thanksgiving Day)
- 8.10 The day immediately following Thanksgiving Day
- 8.11 The twenty-fifth day of December (Christmas Day)

9.0 Personal Holiday

9.1 <u>Personal Holiday Accrual</u>: Exempt and administrator staff will be granted eight (8) hours of personal holiday leave annually, accrued at the beginning of each calendar year

provided they have been continuously employed by the institution for more than four months.

- 9.1.1 If the employee is initially employed on or after September 1 of the calendar year, no personal holiday will be awarded for that calendar year (and will have to wait until their fourth month anniversary before the personal holiday can be used).
- 9.1.2 Personal holiday must be used within the year it is accrued. If the 8 hours are not used by December 31 of the year earned, the hours will be lost.
- 9.1.3 The personal holiday accrual for administrative and exempt personnel with less than full-time appointments will be prorated based upon the appointment's percentage of full-time.
- 9.2 The personal holiday must be taken as a full day.

10.0 **Related Information**

- 10.1 Administrative Procedure 2.40.01–A Family Medical Leave and Return to Work
- 10.2 Administrative Procedure 2.40.01-B General Leave Administration
- 10.3 Administrative Procedure 2.20.01-F VEBA
- 10.4 RCW 1.16.050 Legal holidays and legislatively recognized days
- 10.5 WAC 357-31-110

10.410.6 WAC 357-01-145 Employer

Cabinet approval: July 2006; October 12, 2009; March 15, 2010, May 10, 2010; May 21, 2012; January 2023

Originated: June 2005; July 2006, October 2009; March 2010; April 2010; revised April 2012; updated June 2018, December 2022. April 2023

Implementing Board Policy <u>2.40.01</u> Contact: Payroll/Benefits Supervisor, 434-5291

1.0 Leave Administration Objective and Responsibilities (summary of Board of Trustees Policy 2.40.01)

Community Colleges of Spokane will provide and administer a program for employee leaves of absence in a manner that will both serve the well-being of faculty and staff and the organization as a whole.

- 1.1 The following procedure applies specifically to administrators, confidential exempt, and professional exempt employees and is in addition to the general leave provisions identified in <u>Administrative Procedure 2.40.01–A</u> and <u>2.40.01–B</u>.
- 1.2 The chief financial and risk officer and the chief strategy and administration officer, as appropriate, are responsible for ensuring leave is administered in good faith and consistent with the rights and responsibilities provided by statute or this procedure and for providing information and training specific to these rights and responsibilities.
- 1.3 Managers are responsible for managing their staff's leaves and keeping the employee, the HR Office, and the Employee Compensation Department (as appropriate) informed of changes in status, rights and need for information. Additionally, managers are responsible for ensuring that no employee returns to work without the appropriate medical release.
- 1.4 The integrity of the leave approval and reporting process is critical for accountability purposes. Accurate and timely leave reporting by all employees is necessary to meet standards and criteria for reporting outcomes, costing programs, and safety and liability purposes.
- 1.5 Employees are responsible for reporting leaves and providing the notice and information necessary for CCS to effectively administrate this procedure and direct its workforce. Employees are to have an established work schedule so that their managers are aware of the expected times they will be working, and employees are expected to have a routine work schedule. If employees desire to flex their hours on a specific day, this must be approved by their supervisor.
- 1.6 State regulations require that all employees be either at work or on approved leave during a pay period. CCS is a public employer. As such, executive, administrative, and/or professional employees who qualify as salary basis employees are required to take vacation leave or sick leave for absences of less than one day.

2.0 Definitions

The following definitions are specific to the terms of this procedure and do not modify or revise similar terms as used in related procedures.

- 2.1 <u>Bereavement</u>: leave, subject to verification, provided when an employee's family member (as defined in section 2.3) dies.
- 2.2 <u>Emergency health condition</u>: a sudden, generally unexpected occurrence or set of circumstances related to a person's health, which requires immediate action and is typically short-term in nature.
- 2.3 <u>Family members (bereavement)</u>: Family members are defined for this purpose as mother,

father, stepmother, stepfather, sister, brother, mother-in-law, father-in-law, domestic partner's mother, domestic partner's father, spouse, domestic partner, grandparent, grandchild, son, daughter, and a child in the custody of and residing in the home of an employee.

- 2.4 <u>Family members (other leave):</u> includes parent, stepparent, parent-in-law, sister, brother, spouse, grandparent, grandchild, minor/dependent child, and child. Also includes persons who reside in the same home who have reciprocal duties to and do provide financial support for one another. Does not include persons sharing the same house when the living style is primarily that of a dormitory or commune.
- 2.5 <u>Leave of absence</u>: a paid or unpaid approved absence from work for a specified period of time for medical, parental, or personal reasons.
- 2.6 <u>Leave without pay</u>: unpaid approved absence.
- 2.7 <u>Personal holiday:</u> an employee benefit, usage subject to advance supervisory approval, providing paid release from work for personal reasons where the employee is scheduled to be, or has been, continuously employed for at least four months. Must be used within the calendar year and must be taken as a full day unless donated as shared leave.
- 2.8 <u>Sick leave</u>: an employee right, exercised subject to qualification, accrual and reporting, which provides paid release from work for reasons of personal illness or injury or the illness/injury of family members. May also be used for treatment and care related to the illness/injury.
- 2.9 <u>Vacation leave</u>: an employee benefit, usage subject to advance supervisory approval, providing paid release from work for personal reasons. Vacation leave balances shall be allowed for reasons of family care emergencies or for an emergency health condition, subject to verification.

3.0 Vacation Leave Administration

General provisions regarding leave request, approval and documentation are provided in Administrative Procedure <u>2.40.01-B</u>.

- 3.1 <u>Vacation Leave Accrual</u>: the following vacation leave accrual rates apply effective July 1, 2018:
 - 3.1.1 Administrative and exempt personnel, otherwise eligible to earn and accrue annual leave shall earn such leave at the rate of:
 - a. For seven (7) full calendar years or less of continuous, uninterrupted exempt/administrator service, the incumbent shall earn 1.83 days (14.67 hours) per month, beginning with the first full month of employment.
 - Where a classified employee, currently accumulating vacation leave at greater than 14.67 hours per month, transfers into an exempt/administrator position that incumbent shall accumulate leave per section b.
 - b. For seven (7) full calendar years or more of continuous, uninterrupted exempt/administrator service, the incumbent shall earn 2.08 days (16.67 hours) per month, beginning with the first full month of service following eligibility.
 - c. Leave accumulated pursuant to this section may not exceed forty-five (45) days (360 hours) unless an extension is approved following the procedure in 3.1.2. The vacation balance must be below 360.0 hours on the last day of each month, otherwise, no vacation hours will accrue. To receive the full monthly vacation accrual, the vacation balance on the last day of the month

(before accruals are posted for the month), should not exceed 345.33 for 14.67 monthly accruals, or 343.33 for 16.67 monthly accruals.

- 3.1.2 Vacation leave may be accumulated in excess of 360 hours under the following circumstances:
 - a) If an employee's request for vacation leave is denied by the supervisor, an extension may be granted for each month vacation leave is deferred until the employee's anniversary date. A statement of necessity from the supervisor must be provided for each month the leave balance exceeds 360 hours.
 - b) If operational necessity requires deferral of vacation leave beyond the employee's anniversary date, approval is required by the employee's supervisor and appointing authority. A written statement must be provided for each month the leave balance exceeds 360 hours beyond the anniversary date.
 - c) The chancellor must approve vacation leave cash outs in excess of 360 hours. The approval/denial of this exception will be based on the documented reasons for the excess accumulation.
- 3.2 The vacation leave accrual for administrative and exempt personnel with less than fulltime appointments will be prorated based upon the appointment's percentage of full-time.
- 3.3 <u>Vacation Leave Use</u>: Advanced approval for use of vacation leave is required of administrative and exempt employees. The leave shall be approved by the employee's immediate supervisor.
- 3.4 <u>Vacation Leave Cash Out</u>: An employee who separates from service with adequate notice is entitled to a lump sum payment of unused vacation leave. The payment is computed using the formula established by the Office of Financial Management. No contributions are to be made to the department of retirement systems for lump sum payment of excess vacation leave accumulated under the provision of 3.1.2.

a) The administrative/exempt and the institutional executive employee group may vote annually to authorize CCS to transfer vacation cash-out compensation at retirement to a Voluntary Employee Benefits Association (VEBA) account.

b) If adopted by a majority of employee group votes, vacation cash out compensation for RETIRING employees will be transferred to a VEBA account tax-free, to be used for out-of-pocket medical/dental costs. See Administrative Procedure 2.20.01–F for more information.

c) Vacation cash-outs for separating employees are not eligible for VEBA transfer.

4.0 Sick Leave

- 4.1 <u>Sick Leave Accrual</u>: Upon initial employment with CCS, full-time administrative and exempt personnel shall be granted twelve (12) days or 96 hours of sick leave, one (1) year front-loaded and will not accrue sick leave until after that year. An eligible employee may not accrue sick leave at a rate in excess of eight (8) hours per month.
 - 4.1.1 The monthly accrual for administrative and exempt personnel with less than full-time appointments will be prorated based upon the appointment's percentage of full-time.
 - 4.1.2 Unused sick leave credits of employees who change state employers without a break in service transfer with the employee to the new employer. <u>WAC</u> <u>357-31-110</u>

- 4.1.3 <u>Transfer In Hours</u>: A contracted administrative or exempt employee may transfer existing sick leave that was previously earned while working for another Washington State agency or institution of higher education to CCS in accordance with Washington State statute. Upon request from the employee, the Employee Compensation Department will request a transfer of sick leave balance from the previous employer.
 - 4.1.3.1 Employees transferring in less than 96 hours shall be granted sick leave up to 96 hours and shall begin accruing sick leave in the month after the hours granted were applied to the number of months accrual needed to reach 96 hours. For example, an employee transfers to CCS in February with 84 hours of sick leave balance from EWU. Twelve (12) hours of sick leave are granted to the employee in February, the first month of employment (to equal 96 hours). In April, the employee shall begin their monthly accrual of eight (8) hours of sick leave as February and March were accounted for in the twelve (12) hours granted.
 - 4.1.3.2 Employees transferring in 96 or more hours shall begin accruing sick leave in the first month of employment.
- 4.1.4 <u>Transfer Out Hours</u>: When employees leave CCS to work at another state agency, only sick leave hours earned up to that time are available for transfer out. If an employee leaves CCS before earning the initial 96 hours of sick leave granted, only the portion of hours earned will be transferrable.
 - 4.1.4.1 **For example**, an employee works for CCS for two months, earning 16 hours and then leaves to work at another state agency, only the 16 hours earned in the two months while working for CCS may be transferred upon request. If the employee had transferred hours in from another state agency, those would be available for transfer out.
 - 4.1.4.2 **For example**, an employee transfers in 30 hours from a previous state agency. They were granted 96 hours upon hire at CCS (30 hours transferred in and 66 hours from CCS), and works here two months before leaving, without using any sick leave. The total hours of 46 (30 transferred in and 16 earned in two months) would be available to transfer to another state agency.
 - 4.1.4.3 If any sick leave hours were used during their two months with CCS, those hours will not be available for transfer. **For example**, upon hire, an employee is granted 96 hours sick leave and uses 4 hours in the first month. They leave CCS to work for another state agency at the end of two months, accruing 16 hours. Total available hours for transfer to another state agency is 12 (16 earned minus the 4 used).
- 4.2 <u>Sick Leave Use</u>: Sick leave shall be allowed under the following conditions:
 - 4.2.1 For personal illness, disability, or injury.
 - 4.2.2 For personal health care appointments or for family members' appointments when the presence of the employee is required.
 - 4.2.3 Because of illness or injury of a family member who is a person of disability and requires the employee's presence to provide short-term care or to make arrangements for extended care (see <u>Administrative Procedure 2.40.01-A)</u>.
 - 4.2.4 For condolence or bereavement.
 - 4.2.5 The immediate supervisor may require an employee to provide a release to duty prior to return-to-work for any health condition (including treatment or

recovery) lasting more than five consecutive work days (see <u>Administrative</u> <u>Procedure 2.40.01-A).</u>

- 4.2.6 Sick leave exceeding five consecutive calendar days will run concurrently with Family Medical Leave (see <u>Administrative Procedure 2.40.01-A)</u>.
- 4.2.7 Annual sick leave cash out and sick leave cash out at retirement are available to exempt employees as specified in <u>Administrative Procedure</u> <u>2.40.01-B.</u>
- 4.2.8 Family Medical Leave Act: FMLA is available to exempt employees as specified in <u>Administrative Procedure 2.40.01-A.</u>

5.0 Parental Leave and Family Care Emergency Leave

- 5.1 <u>Parental leave</u> shall be granted to a permanent employee because of the birth of a child of the employee and to provide care, or because of the placement of a child with the employee for adoption or foster care. Such leave runs concurrently with Family Medical Leave (see <u>Administrative Procedure 2.40.01-A</u>).
 - 5.1.1 An employee must apply for parental leave through the Human Resources Office. Leave for up to 12 consecutive calendar weeks is available for exempt employees.
 - 5.1.2 During an approved parental leave, employees may use any combination of vacation leave, personal holiday, compensatory leave or leave without pay. Sick leave may only be used in circumstances where pregnancy is accompanied by disability associated with the pregnancy and only with medical certification.
- 5.2 <u>Family care emergency leave</u> is provided for the following emergency situations:
 - 5.2.1 Minor/dependent childcare emergencies such as unexpected absence of regular care provider, unexpected closure of child's school, or unexpected need to pick up child at school earlier than normal.
 - 5.2.2 Elder care emergencies such as the unexpected absence of a regular care provider or unexpected closure of an assisted living facility.
 - 5.2.3 The employee may choose any of the following leave categories to use to account for time away from work for family care emergency, contingent upon their eligibility to use that leave:
 - Vacation or personal leave/holiday
 - Sick leave
 - Leave without pay

6.0 Disability Leave

- 6.1 Leave shall be granted for a reasonable period to an employee who is precluded from performing their regularly job duties because of a disability (including those related to pregnancy or childbirth). Disability leave includes a serious health condition of the employee as provided in the federal Family and Medical Leave Act of 1993 (see <u>Administrative Procedure 2.40.01-A).</u>
- 6.2 An employee shall apply for a disability leave through the Human Resource Office when the employee is (or plans to be) out of the office on sick leave for more than five days.
- 6.3 The disability and recovery period shall be defined and certified by the employee's licensed health care provider. The employee shall provide, in a timely manner, a copy of such certification to the Human Resource Office.
- 6.4 Disability leave, including leave due to serious health condition per FMLA may be a combination of sick leave, vacation leave, personal holiday, compensatory time and leave

of absence without pay and shall be granted at the written request of the employee. The combination and use of paid and unpaid leave during a disability leave shall be per the choice of the employee.

- 6.5 If necessary due to continued disability, the employee shall be allowed to use eight hours of accrued paid leave per month for up to four months, including the twelve workweeks provided in FMLA, to provide for continuation of benefits as provided by the Public Employees' Benefits Board (PEBB). The employee is required to exhaust all paid leave prior to using any LWOP, except as noted above for the continuation of benefits as provided by the PEBB. The Employee Compensation Department shall designate on which day of each month the eight hours paid leave will be used.
- 6.6 The employee should contact the Employee Compensation Department for information regarding filing a claim on long-term disability insurance.
- 6.7 Leave usage shall be documented on the "Absence Request Form" signed by the employee and supervisor and forwarded to the Employee Compensation Department no later than the first working day following the end of the pay period.
- 6.8 If the employee is unavailable to complete leave forms, the supervisor is responsible for providing leave forms to the Employee Compensation Department by the appropriate deadline.

7.0 Bereavement Leave

Up to five (5) days of paid bereavement leave will be granted for the death of any family member or household member (as defined by section 2.3) that requires the employee's absence from work.

8.0 Holidays

Administrative and exempt employees will receive the following legal holidays, established by section <u>RCW 1.16.050</u>

- 8.1 The first day of January (New Year's Day)
- 8.2 The third Monday of January (Martin Luther King Jr.'s birthday)
- 8.3 The third Monday of February (Presidents' Day)
- 8.4 The last Monday of May (Memorial Day)
- 8.5 The nineteenth day of June (Juneteenth)
- 8.6 The fourth day of July (Independence Day)
- 8.7 The first Monday in September (Labor Day)
- 8.8 The eleventh day of November (Veterans Day)
- 8.9 The fourth Thursday of November (Thanksgiving Day)
- 8.10 The day immediately following Thanksgiving Day
- 8.11 The twenty-fifth day of December (Christmas Day)

9.0 Personal Holiday

- 9.1 <u>Personal Holiday Accrual</u>: Exempt and administrator staff will be granted eight (8) hours of personal holiday leave annually, accrued at the beginning of each calendar year provided they have been continuously employed by the institution for more than four months.
 - 9.1.1 If the employee is initially employed on or after September 1 of the calendar year, no personal holiday will be awarded for that calendar year (and will have to wait until their fourth month anniversary before the personal holiday can be used).
 - 9.1.2 Personal holiday must be used within the year it is accrued. If the 8 hours are not used by December 31 of the year earned, the hours will be lost.

9.1.3 The personal holiday accrual for administrative and exempt personnel with less than full-time appointments will be prorated based upon the appointment's percentage of full-time.

9.2 The personal holiday must be taken as a full day.

10.0 Related Information

- 10.1 <u>Administrative Procedure 2.40.01–A</u> Family Medical Leave and Return to Work
- 10.2 Administrative Procedure 2.40.01-B General Leave Administration
- 10.3 Administrative Procedure 2.20.01–F VEBA
- 10.4 <u>RCW 1.16.050</u> Legal holidays and legislatively recognized days
- 10.5 <u>WAC 357-31-110</u>
- 10.6 WAC 357-01-145 Employer

Originated: June 2005; July 2006, October 2009; March 2010; April 2010; revised April 2012; updated June 2018, December 2022, April 2023

Cabinet approval: July 2006; October 12, 2009; March 15, 2010, May 10, 2010; May 21, 2012; January 2023; April 2023

Item 4

DISCUSSION/ACTION/REPORT: CHANCELLOR'S REPORT

Presented by:

Dr. Kevin Brockbank Chancellor, CCS May 9, 2023

Highlights

First Year Priorities

A review of the document presented to the CCS Board of Trustees during the Chancellor Search process outlining what I had identified as priorities for my first year as Chancellor of CCS. I would like to present this as a public document and review/refresh some thoughts with the Board. *This document is included as an attachment.*

Summer Leadership Retreat

To provide a summary of the current proposed focus and strategy of the traditional All Administrators summer retreat. The topic will be centered around innovative and unique ways CCS can create a sense of belonging and value proposition for our employees that will lead to increased retention.

Space Utilization and RP1

To discuss the current efforts to make changes that will increase space utilization at CCS. This will be focused on the rationale and planning underway for a potential relocation of services out of the RP1 facility and into other existing CCS locations.

Public District-Wide Guided Pathways Dashboard

To present to the Board the concept of creating a public facing Guided Pathways dashboard, and the roadmap for how that work is proposed to be completed between the two colleges. This will use common metrics identified both at the State Board and through national Guided Pathways efforts to measure our interventions and progress toward increasing student successes and eliminating equity gaps.

Legislative Update

An update from the final days in Olympia.

Proposed First Year Priorities

In alignment with the current Strategic Plan and the CCS Strategy Map these are the areas where I would focus my efforts in the first year as Chancellor to develop a forward-thinking culture at CCS.

- 1. Student Success with a focus on Enrollments
 - a. **Guided Pathways;** put this work at the forefront of all conversations, not just at the colleges, with a focus on equity. This work is the core of ensuring a focus on continuous improvement towards student success, and everyone should share in this work. It should remain as the highest priority.
 - b. **Branding**; fully support the urgency and engagement needed to successfully complete the branding project. This project will determine the position and identity CCS has in the Spokane regional higher education market for ten or more years. It is critical that the entire District embraces this project.
 - c. Value Proposition; build a value proposition for prospective students at CCS by instilling an urgency around development of new or modified offerings across our colleges. One of those efforts will be on offerings that *Reduce Cost of Attendance* and *Reduce Time to Completion*. Other options need to be pursued with a sense of urgency, a tolerance for risk, and an entrepreneurial spirit.
- 2. Operational Excellence with a focus on Effectiveness
 - a. **Budgeting**; work to revamp our budgeting process from a revenue distribution model to a strategic allocation model, and one built on participation and transparency. This will include a modified approach to working with the Board of Trustees to enhance their knowledge, participation, and influence in this fiduciary role.
 - b. Community Engagement Plan; formally implement a community engagement plan across CCS leadership that ensures a consistent message with deep penetration across our entire service region. It will require involvement and responsibility by leaders from all levels of CCS (the district and both colleges) and will focus on all our external stakeholders (chambers, tribes, employers, K-12, etc.).
 - c. **Sustainability**; take action to right-size our physical footprint to one that matches our current service needs. This may include relocation of critical functions from their current locations. It will also require us to mandate a uniform approach to data resources to ensure data integrity that supports a data-informed decision-making approach.
 - d. **Safety**; fully re-evaluate the CCS Security roles, responsibilities and resources needed to ensure safety across all of our locations.
- 3. Employee Excellence and Success with a focus on Recruiting and Retaining Talent
 - a. **Retention**; focus our summer leadership retreat on addressing elements that could reduce the number of employee departures that happen within the first two years. This accounted for over 48% of total employee departures in the last year.
 - b. **Recruiting;** Use a combination of the following items to build the perception that CCS is the preferred employer in our region.
 - i. **Flexibility**; revisit the lessons learned during the COVID-19 Pandemic and make sure we are taking advantage of those lessons in promoting employee flexibility and satisfaction.
 - ii. **Campus Community**; build up the unique value proposition of working at a college campus. Promote the environment as a job benefit and make it okay to have fun at work.
 - iii. **Childcare**; conduct a feasibility study to determine if CCS could provide low to no cost daycare for our employees who are at the lower end of total annual compensation.

Item 5

PRESIDENT'S REPORT

SPOKANE COMMUNITY COLLEGE

Presented by:

Jenni Martin Acting President, SCC May 9, 2023

Instructional Updates

Adult Basic Education

The food pantry is open at the Adult Education Center for ABE Students. In partnership with the SCC Food Pantry, we open the pantry so students will have food to take home for the weekend. During Winter quarter, the pantry gave out 645.7 pounds of food for 135 student visits.

Adult Basic Education opened two new classrooms at the Adult Education Center to accommodate the increasing number of English as a Second Language (ESL) classes. The AEC now has nine ESL classrooms serving approximately 180 students. These classrooms are fully equipped with new technology, desks, and chairs. The classes serve students from a wide range of backgrounds and languages, including students from Ukraine, Russia, Moldova, Venezuela, Cuba, Mexico, Congo, Sudan, Syria, Ethiopia, Afghanistan, Burma, Vietnam, China, and more.

Arts and Sciences

An undergraduate research and service-learning project titled *McKenzie CA Wildflowers* was recently completed by SCC student Kristine Renfro (Natural Resources Management, Fisheries & Wildlife) under advisor Andy Buddington (SCC Geology). The purpose of this project was twofold:

- research area wildflowers
- create an interactive website that the public could use for wildflower identification and education while visiting the local McKenzie Conservation Area at Newman Lake in eastern Spokane County

Part one of the project involved the research, identification, and description of 58 (photographically documented) wildflowers from the McKenzie Conservation Area. The second part of the project involved the creation of an interactive, wildflower identification website. Part two involved students from the Computer Software Development CIS225 class (Computer Information Systems Department) under the guidance of instructor Dave Jones. The final website design chosen was created by CIS225 student Meigan Rainey. The final product, *McKenzie CA Wildflowers*, is an educational interactive website that is now linked to the Spokane County McKenzie Conservation Area website and available for use by the visiting public. The project & website and can be viewed at https://mckenziewildflowers.com/.

On March 21st and 23rd, the SCC Science Department partnered with SCC Outreach to host over 100 4th and 5th graders from Hamblen and Moran Prairie Elementary schools to participate in hands-on science activities in Biology, Microbiology, and Chemistry. Microbiology Instructor Suzanne Bassett and Chemistry Instructors Jaye Hopkins and Sarah Ianelli, with support from Scientific Instructional Techs Nita Rektor, Myrba Jimenez, and Rowdy Thompson, hosted tours involving hands-on experiences in Chemistry, Biotechnology, Biology, and Microbiology. Biology and Microbiology activities included showcasing human and animal anatomy, sealed media plates, and bacterial organisms. Chemistry demonstrated the chemical properties of salts through a "magic of chemistry" demonstration.

Approximately 80 SCC faculty, staff, and students attended a Hagan Center for the Humanities event in the Lair Auditorium on April 13th. Award-winning Pakistani-American writer, speaker, and producer, Wahajat (Waj) Ali spoke to an engaged audience about his experiences navigating American life as a person of color. In his own words, Ali said:

I tell stories that are about (a people of color), but they are for everyone. I try to appeal to a diverse audience from a culturally specific lens. That's been the hurdle of how a non-white story can relate to white people. But if you make an interesting story, the audience will come. My career has proven that true.

Through irreverence and humor, he encouraged his audience to be heroic in their commitment to accepting all of (this country's) residents as equal co-protagonists.



Spokane Community College Updates

History faculty Stacy Kowtko is participating in a two-week PARC Palestine Faculty Development Seminar to Jerusalem and the West Bank from April 22nd thru May 8th. She will be developing and enhancing her curricular and co-curricular offerings and sharing her expertise and experience with Palestinian colleagues. She was the only community college faculty chosen in a cohort of 14 faculty. Upon her return, she will be offering a lecture and film series during the 2023/24 academic year.

Business, Hospitality & Information Technologies

<u>Culinary</u>

Chef Laurent Zirotti has developed a great program for a small group of his students to do some service learning at Feast World Kitchen in downtown Spokane. Each week, a group of students gets REAL WORLD experience working in a professional kitchen specializing in helping refugees transition to American life. Not only do they learn about international cuisine, they also are contributing to a great community-based cause.

Computer Information Systems

CIS faculty have developed a new degree option—Cloud Computing AAS. This 90-credit associates degree was approved by the state board in March and will be available for new student enrollment start in Fall 2023. CIS faculty Tami Absalonson was the lead faculty, with help from all faculty in the CIS department.

Business and Legal Studies

Faculty Mike Allen and Christie Dalsanders hosted a Career Day in March for students in the Business and Legal Studies programs. WorkSource, SCC's Career Services, and division faculty presented on internship and employment tips. A panel of employer experts rounded out the two-hour event with Q&A. We look forward to offering a similar panel later this year.

Extended Learning & Workforce Initiatives

Apprenticeship Center staff hosted a booth at Construction Career Days on March 29th and 30th at the Spokane County Fair Grounds. The industry-sponsored event introduced high school students to the various career opportunities available in the construction industry. Approximately 1,000 high school students attended this year's event.

The SCC Library Services Department has participated in 10 hours of a 13-hour Anti-Racism in Libraries training in partnership with Library staff from Renton Technical College, Lake Washington Technical College, and Bellingham Technical College. The training is provided by Sofia Leung from "Do Better, Be Better" and is funded by the Washington State Library.

Health & Environmental Sciences

The Pharmacy Technician program has had a new faculty member, Austin White, join them and the Department of Allied Health this year. Of the eight students who graduated from the face-to-face cohort, seven passed their national exam. However, all new graduates are employed, and the need for technicians remains high and in demand. The online program had 13 new students enrolled, and faculty are working hard on recruitment. Affiliation agreements are in place for many different companies, including several new ones that have contacted SCC specifically asking for students. These include CVS, Option Care, Summit Cancer Center, and Fred Meyer.

SCC Expanded Function Dental Auxiliary hosted the 2022 Western Regional Examining Board exam for our students and several students from outside of the area. All SCC students passed (100% pass rate). The students were thrilled to be able to take their board exams at their home campus, and the revenue from the exams also helped the program.

SCC Environmental Sciences faculty put in an application to Arbor Day USA Tree Campus for consideration of the SCC campus to be declared a Tree Campus. Faculty are excited that the application was accepted. The Arbor Day Foundation

created this program to enable higher education institutions to "grow their community forests, achieve national recognition, and create a campus their students and staff are proud of".

Environmental Sciences instructor Marilyn Nielson's students presented a Geographic Information Systems Capstone Project Reception on March 17th in the SCC Lair Sasquatch Rooms. It was exceptional work by the instructor and students who showcased their work with Avista, Colville Tribes Environmental Trust, Dishman Hills Conservancy, Kinross Gold Corporation, Mission Aviation Fellowship, Spokane County Conservation District, and University of Alaska. This reception involved students sharing their maps that showcased their work with the aforementioned partners, along with great conversation and cookies.

Dr. Cheri Osler attended the Accreditation Commission for Education in Nursing Board of Commissioners meeting April 3rd thru 6th in Atlanta, Georgia. During this time, they met to discuss accreditation and the status thereof for nursing programs at an assortment of colleges and universities across the country. Dr. Osler continues to serve on the Board of Commissioners through 2024, as she has been doing since 2021. Her knowledge of best practices and accreditation standards continues to help SCC Nursing thrive.

Technical Education

Technical Education developed a business partnership with Mansfield Heliflight, located in Milton, Vermont, to purchase our first helicopter. Currently, the training tool is being developed to the specific needs of our aviation program. We are in the process of scheduling a pre-inspection trip to Vermont by department chair Andy Dodson and instructor Peter Allen to ensure contractual elements are met before the helicopter is delivered by the end of this fiscal year. A huge thank you to Jim Scott, John O'Rourke, and Rob Barros for their expertise and support during this challenging process developing the contract.

In our Automotive, Automotive TTEN, and Heavy Equipment programs, faculty are developing curriculum to offer an optional 7th quarter certificate focused on electrical vehicle (EV) maintenance to students completing their degree in these programs, or potential students working in industry wanting to upskill. We've submitted a few grants and will continue to submit grants to procure a Tesla training tool so students can safely work through a variety of EV mechanical issues to determine how to effectively solve mechanical issues. Listed in last name alphabetic order, Todd Conery, Matt Devita, Tony Livingston, Pat Marker, Paul Overfield, Paul Petretee, Stacy Rogers, and Jon Spotts recently completed an intensive three-day training event covering EV basics and safety protocols to assist them in the development of this new curriculum. We set an ambitious goal to begin offering this certificate Summer 2024.

On Saturday, April 22nd, the Automotive program offered a car care event to inspect vehicles. Department co-chairs Paul Petretee and Stacy Rogers met with KXLY bright and early Friday morning, April 21st, at 4:45am to broadcast the event over the news.

Teaching & Learning Center

Winter quarter, the Teaching and Learning Center (TLC) collaborated with departments around the college to plan the 10-Day Holistic Students Success Challenge. The purpose of the challenge was to increase faculty and staff awareness of the holistic student support available to students on campus through daily activities. Each day, the challenge spotlighted a specific student resource on campus. 138 people participated in the challenge this year, and the feedback will be shared with the departments who put together all the great resources. Additionally, a collaboration with Library faculty Melinda Martin will create an easily accessible lib guide to share challenge resources with a wider audience. In addition to the two weeks of challenge activities and readings, there was a kick-off event on Wednesday, March 1st. Dr. Julia Metzger, Director of the Center for the Improvement of Undergraduate Education at Evergreen State College, shared a presentation, "Cultivating a Caring Campus: Holistic Student Support and Psychological Safety," focusing on psychological safety and HSS in the classroom. Challenge participants were also invited to a wrap-up celebration event hosted by the President's office.

Student Services Updates

Vice President

An all-division meeting was held on May 2nd, Campus Development Day, to offer highlights of our recent enrollment successes as well as outline upcoming projects.

Unit directors within the division will participate in a Spring quarter book club, reading Brene' Brown's *Dare to Lead*, the same as the one facilitated this quarter by the Teaching and Learning Center. The group will also begin reading through *A Leader's Guide to Unconscious Bias* as part of their efforts to support the college's equity and diversity initiatives.

Admissions and Registration

In August 2022, we were able to have nine of our most-commonly used forms translated to Spanish, Russian, and Vietnamese through SCC's Innovation Fund. In March, we added three more language translations to include Farsi, French, and Swahili, expanding the list of non-native English speakers that can more easily access materials they need to enroll in our programs, including ABE and ESL.

Career Services

During the Winter quarter, Career Services conducted three classroom workshops on interview techniques, resume and cover letter tips, and how to apply for jobs.

Career Services attended the Colville Center Job fair on March 29th to connect with rural site students, share the resources available, and connect with employers.

Center for Inclusion and Diversity

During March, the Center for Inclusion and Diversity saw nearly 90 students to enable use of available resources. The average GPA of all students that come into the CID is 2.77. The main resources that students used was the computer lab and a space to hang out.

The Center for Inclusion and Diversity partnered with Disability Access Services (DAS) to bring national speaker Alex Locus to SCC in March for Disability Awareness Month. The turnout was amazing, with 87 people in person and 104 unique viewers on Zoom. Alex was able to conduct a workshop where he talked about "Spill the Disabili-Tea™".

Counseling Center

Since January 2023, Counseling has seen 500 students through their Contact list, eliminating 500 students from sitting in a waiting room to be seen, and they continue to meet student needs via phone, in-person, and Zoom appointments. We are seeing an increase in students wishing to be helped online or over a phone appointment.

Counseling faculty have created Bigfoot 101—a Canvas-based course that will be open to all students and employees with helpful information for a student's life cycle.

Counseling faculty have also created detailed training for instructors teaching first-year experience courses to assist in the instruction of education planning and career planning to better assist students on their path early on.

Disability Access Services

March was National Developmental Disabilities Awareness Month. To celebrate and bring awareness to the SCC campus, DAS partnered with the Center for Inclusion and Diversity and Student Activities on March 8th to host speaker Alex Locust. Alex (he/she/they) is a Black biracial, queer "Glamputee" audaciously creating and celebrating the representation they want to see in the world through art and activism. Alex aspires to embody the tenacity of the

trailblazers in his lineage and points to disability justice as his North Star. Alex presented their "Spill the Disabili-Tea™" workshop in the SCC Lair auditorium to 85 in-person participants and 104 participants on Zoom.

Throughout the month of March, DAS staff worked tirelessly to implement the second phase of using AIM software. In phase one, advances were made to set DAS up to use AIM for new student applications, housing digital student files, and tracking student data. In phase two, advances were made to set DAS up to use AIM to generate and send accommodation notifications to faculty. The efforts of the DAS team represent a significant overhaul in the way accommodations are tracked and sent to faculty. These changes streamline the process, reduce the chance of errors, and increase DAS' ability to track student accommodation data in real time.

Dual Enrollment & K-12 Partners

Running Start has processed over 230 new Running Start student applications for a 2023 Fall quarter start, with the option now to take Guidance 102 over the summer to get a jump start on their college career, covered by the ESSER Grant that CCS was awarded this year.

Currently, there are 779 high school students registered for CTE dual credits articulated with high schools in the region. We continue to work with high school partners to grow that number so students can identify a pathway into CTE programs at SCC.

Financial Aid

For Spring quarter, nearly 2,400 students received more than \$8,822,200. For the 2022-23 academic year, over 5,000 students were funded over \$33 million.

SCC has already received 4,600 federal financial aid applications for the 2023-24 academic year.

Northern Counties

Newport center had hosted a Welcome Table for the first two days of Spring quarter, April 3rd and 4th. This was a great opportunity to connect with new and returning students, provide information about resources, direct them to their classrooms, and give a warm SCC welcome to all students!

On March 21st, Newport Center Manager Rhonda Quandt, and Running Start Liaison Kris Cornelis hosted Running Start/College Information Night with prospective students.

Newport Center OA3 Veronica Lawrenson continued outreach efforts by distributing Newport Educational Opportunity Flyers, program packets and business cards to grocery stores and 35+ businesses in the Newport and Priest River, ID area.

Colville Center hosted the Colville Chamber Home and Garden Show on March 17th and 18th. Colville also hosted a Career and Information Fair on March 29th with over 25 vendors. SCC students, high school students, and members of the Community participated in the event.

Colville collected over 41 pounds of items, and Inchelium collected over 50 pounds of food for the Spring Food Drive.

Inchelium Center has opened its food pantry, which will be the only food pantry for the students in the community.

Colville ABE/GED classes are at maximum capacity for the first time in years.

Outreach and Campus Visits

SCC Outreach went out to 13 different high schools or events in the community to share the career paths and help students fill out the applications.

SCC hosted 513 visitors who received campus tours in the month of March. We have hosted a few more middle school visitors from Spokane Public School exploring careers.

ReEntry Programs

Our Reentry Department continued community outreach by attending bi-weekly Community Partners Transition meetings that support returning citizens through education with CCS. In addition, Dr. Suzanne Phillips traveled to Puyallup for a Department of Corrections Reentry Navigator meeting. Over 125 Reentry Navigators gathered to share resources to help individuals across Washington.

Dr. Phillips assisted over 56 students and registered 10 students for Spring quarter.

Student Health Clinic

The Student Health Clinic saw an increase in encounters during Winter 2023, with an increase in Nurse Practitioner visits (minor illness or injury visits) by 30% and an overall encounter increase of 9% over the Winter quarter of 2022.

The Washington State Department of Health has approved the Student Health Clinic to receive additional free vaccines.

Clinic providers and staff continue to learn the ways of RXNT Electronic Health Records. Scanners were installed during the spring break so staff can start transitioning patient charts into electronic form.

Charlene Springer will be hosting at least one intern this quarter from the Health Information Management program. Student interns will now have the benefit of being able to utilize the RXNT health records system, and it will provide them with more experience for when they graduate and obtain employment in a medical setting.

Student Life

2023-24 Bigfoot Experience student officer recruitment and selection is underway, specifically for positions in the Associated Student Government (ASG), Bigfoot Events, Front Desk/Admin Support, Game Room, SCCCARES, and Student Media. Executive and student lead applications were due by April 14th, and non-executive position applications were due by April 29th.

Associated Student Government (ASG) has set three main strategic priorities for Spring—enhancing communications to students and leveraging student voice in identifying campus needs, recruiting 2023-24 student officers, and creating opportunities for building a great sense of belonging and wellness among students.

Bigfoot Events will be collaborating with SCC CARES on Sexual Assault Awareness Month (SAAM). During the week of April 3rd thru 6th, students had the opportunity to participate in the Clothesline Project, among other tabling and activities, to bring awareness to the issue of sexual violence.

April 24th thru 27th was SAAM Action Week. During this week, LCS Northwest tabled to provide resources and information on campus and community advocacy and supports. Additionally, Bigfoot Events hosted a motivational and healing coach, Brittany Piper, to discuss the impact of sexual violence and empower students to learn, empower themselves and others, and to speak out against these issues.



Bigfoot Events hosted a series of other collaborative events throughout April, including Welcome Week (April 10 – April 13), the Alive Mental Health Fair (April 13), hypnotist Chris Jones (April 18), and "Get Your Hands in the Soil" (April 20), in collaboration with the Ag-Hort Club in observance of Earth Day.

The SCC Game Room hosted a Gamer's Gauntlet event on Saturday, April 8th. This event took place in partnership/collaboration with Eastern Washington University (EWU), SCC, and other colleges in the Pacific Northwest. This was an open gaming event with free play and tournaments.

In the month of March, the network of SCC Food Pantry and Resource Center locations served over 100 clients and distributed over 980 pounds of food and hygiene products. The Food Pantry and Resource Center hosted its Winter 2023 Food and Hygiene Drive and annual Harvest Award competition between Instructional and Student Services divisions from March 6th thru 17th. Student Services emerged as the winning division for the 2023 Harvest Award. This drive produced a total of 1,600 pounds of food and hygiene donations and \$3,500 in GiveCampus donations.

Veterans Services

SCC was awarded the Military Friendly Gold Status for the 2023-24 academic year. We have maintained a Military Friendly designation for the last 10 years. This is national recognition for the Veterans One-Stop, Veteran Friendly Contact program, and all the faculty/staff that participate in student Veteran success.

Thousands of schools participated in the 2023-24 survey, and only 529 earned the designation of Military Friendly School. A special education guide of G.I. Jobs © will highlight all schools nationwide. The 50,000 copies of this massive spread will be sent to 250+ military installations and be broadcast to 300,000+ G.I. Job© social media followers. The Guide to Military Friendly[®] Schools is a highly anticipated resource for veterans interested in pursuing their education.

Workforce Transitions

For Winter quarter, Workforce Transitions coordinators serviced 512 unduplicated students with grant support that were enrolled in professional technical programs. For Winter quarter, Workforce Transitions also assisted in awarding our two emergency grants—Students Emergency Assistance Grant (SEAG) and Supporting Students Experiencing Homelessness (SSEH). These grants can help students overcome/address barriers who are at risk for homelessness or are experiencing homelessness. We reviewed 316 applications and awarded 161 students for a total of \$119,018.53 in emergency awards.

Workforce Transitions hosted a free cell phone event on March 13th with Assurance and were able to connect many students to free phone and hotspot services. The representatives were ecstatic at the turnout of students and would like to return to do another event.

Community Colleges of Spokane Spokane Community College

Spokane Community College Updates

Board of Trustees – May 2023

Enrollment Update

Spring 2023:

			Spri	ng	% Diff Spring 21	% Diff Spring 22	
Institution	Fund Source	2019-20	2020-21	2021-22	2022-23	to Spring 23	to Spring 23
SCC	State	1,700.0	1,531.1	1,371.8	1,520.3	-0.796	10.8%
	Contract	220.5	240.2	223.2	263.2	9.6%	17.9%
	SelfSupport	3.9	6.1	10.6	8.4	38.8%	-20.3%
	Total	1,924.4	1,777.3	1,605.6	1,791.9	0.8%	11.6%
SFCC	State	960.7	772.1	722.2	723.5	-6.3%	0.2%
	Contract	204.9	229.8	214.8	201.2	-12.496	-6.3%
	SelfSupport	2.2	2.1	3.2	6.9	236.2%	119.6%
	Total	1,167.9	1,004.0	940.1	931.6	-7.2%	-0.9%
Grand Total		3,092.2	2,781.3	2,545.8	2,723.6	-2.1%	7.0%

Most Recent Day In Term
15

	Day In Term Filter	
-91		15
	D	

Adjust slider to compare FTES on a specific day in the term. The default setting includes final enrollment for prior terms.

Item 5

PRESIDENT'S REPORT

SPOKANE FALLS COMMUNITY COLLEGE

Presented by:

Dr. Kimberlee Messina President, SFCC May 9, 2023



President's Report

It was an honor and a pleasure to join Heather McKenzie with our very own Tongasoa Jefferson Julianot Rakotomolala, Accepting the award as runner-up for the Governor's Civic Leadership award for community college students. He won second place out of all 34 community and technical college students.

You will remember Jefferson from his inspirational board presentation, I am sure! This young man is destined for great things, and we are very proud to be part of his journey.





The Pow Wow returns to SFCC

We are thrilled to be hosting the annual pow wow on May 13th for the first time since 2019. This will be an all-day affair with morning and afternoon dance competitions and other traditional activities. Our Red Nations Club and their advisor Darlene Rickett, along with Dean Francisco Salinas, have been deeply involved in the planning of the event. This traditional event is culturally important to our Native American tribes and is an opportunity for non-tribal members to learn more about their culture through their dance, music, and celebrations.





Student Equity and Success

I have shared regular updates of our progress on our equity goals in prior BOT reports and will be including a year-end update once we have the data from the Spring quarter.

Student Affairs

Summer and Fall Registration

The summer and fall registration cycle begins in May.

- May 15- Priority Registration for Veterans
- May 19- Priority Registration for CCS Online and Disability Access Services Students
- May 22- Students with 45+ credits
- May 24- Students with fewer than 45 credits
- May 26- Students with prior college

May 30- Registration for new students

Commencement

Graduation season is already upon us! Student Affairs congratulates our students who are successfully completing their academic journey at SFCC. This is a time to celebrate the culmination of years of hard work, dedication, and perseverance. We are extremely proud of our graduates and their achievements, and we look forward to seeing them continue to succeed in their future endeavors. We know that their time at SFCC has prepared them well for the challenges and opportunities that lie ahead, and we are confident that they will make a positive impact on the world around them.

SFCC-Pullman Commencement

Monday, June 12, 2023, 6:30 p.m. Daggy Hall, Washington State University 1060 NE College Ave., Pullman, WA 99163

SFCC Commencement

Friday, June 16, 2023, 3:00 p.m. Spokane Veterans Memorial Arena 720 W. Mallon Ave., Spokane, WA 99201



Department Spotlight: Admissions and Registration

McCall Fadeley

April 10, 2023

As the new Director of Admissions and Registration (A&R) at SFCC, I am excited to share some of the exciting changes and improvements we are making within our department. With new leadership and many new team members, the A&R team has been working hard at developing a strong and supportive culture. Quarterly potlucks have returned, and rumors are spreading around campus that some of the best food to be found is at the A&R potluck! The A&R team also brought back a beloved tradition of collecting hats and mittens for the children at our Head Start location rather than buying holiday gifts for one another. It was such a joy to come together and support our youngest learners!



Even post-pandemic, we are seeing much of our student traffic remain remote, meaning the majority of our students are contacting us via phone and/or email and submitting forms online. Most of our forms have been modified so they can easily be submitted online. This is especially convenient when a student's form requires a signature of an instructor or dean, so they can be automatically routed electronically preventing the need for a student to track down an employee for a signature. We continue to adapt our services and availability to meet the needs of our students and to be as accessible as possible. We are also focusing on cross-training to ensure sufficient coverage and to provide seamless services to our students and colleagues.

Increased collaboration with Financial Aid and Student Financials has decreased the number of students being dropped weekly for non-payment of tuition and fees. We collaborated with Student Financials to extend the last date to sign up for a payment plan through Nelnet which allows greater options for students who otherwise may be struggling to pay their tuition and fees. The registration team has also partnered with SFCC's Guided Pathways Specialists who are able to reach out to students in their pathway and discuss options for payment to prevent them from being dropped.

The team was thrilled to achieve 100% grading completion before 9 pm on the winter quarter grade submission deadline through a communication partnership with SFCC's instructional deans who contacted faculty who had missed the deadline. This timely completion allowed financial aid to start their critical processing in a timely fashion, particularly crucial with the tight one-week turnaround required between winter and spring quarters.



Recognition

Lea Layman, **Rena Tinnell**, and **JoAnne Eppers** for working together to help a very complicated student issue. The positive relationship among them was remarkable on the quarter's busy and hectic first days!

Ali Abdulwahhab for jumping into his new role and submitting his first National Student Clearinghouse report and Anastasia Lebedinski for all the support and assistance in onboarding Ali.

Carrie Kirby-Dietrich, Iva Laksmana, Ashley Clark, Danielle Lee, Suzie Heimbigner, Nicole Montgomery, and **Elodie Goodman** for their collective efforts in helping a student in an overwhelmingly difficult situation to get re-enrolled after being dropped for non-payment.

Evan Huri for his help individually inputting DAS students for the Priority Registration period. There is no way to mass assign these, so we are grateful for his efforts and amazing execution each quarter!

Tina Armagost for providing Vice President McEachern with technology training.

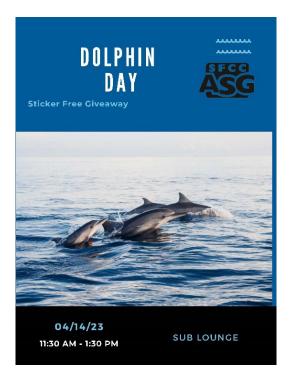
JoAnne Eppers, Tyler Ham, Gigi Fox, and Kathy Shearer for hosting "Holistic Student Needs: Supporting Faculty," in the Center for Engaged Teaching and Learning

Brenda Schreiber, Matt Rabon, Daniel Collins, Gigi Fox, Ken Commers, and students Madison and Elena for hosting our Running Start Information night.

Ashley Clark and Rachael Moore for processing NSAR students and getting them packaged at a moment's notice.

Brenna Bayless, Ryan Chun, Stephanie Elie-Martin, and Francisco Salinas for hosting the Get Connected conference over spring break with over 360 Spokane Public School students in attendance.

Events







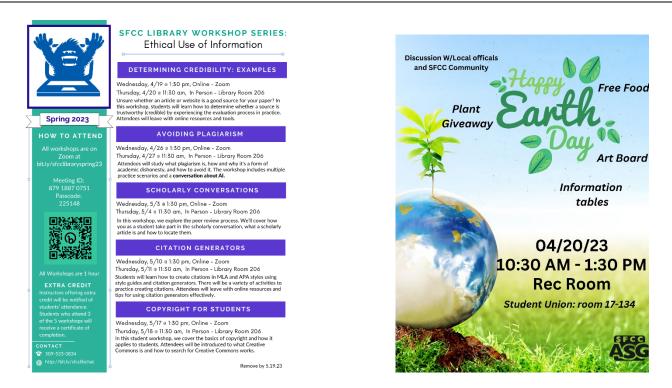












Academic Affairs

We're gratefully embracing the signs of Spring – bringing with it longer days, hope, renewal, and growth. As we near the end of the 2022-23 academic year, we find ourselves reflecting on our Guided Pathways activities and goals – all there is still yet to do and all that we've already accomplished.

We continue to be grateful for the collegiality and support of everyone on (and off) campus and at the district for their work putting our students at the forefront during these tumultuous times.

Visual Arts

It's been a busy quarter already! Joining us on campus in April, we had Mr. Horacio Rodriguez, for an artist lecture and a two-day student workshop. Exciting for our students! This visit was made possible through funding and collaboration with partner organizations, Eastern Washington University, and the Northwest Museum of Arts and Culture. Mr. Rodriguez is a talented ceramic artist, who uses his art to tell the story of the history and politics of pre-Hispanic and Mestizo culture. We were also pleased to offer "Inked, the Cyndy Wilson Print Exchange." Visitors to the gallery were treated to a variety of prints by local and national artists up for bid. The winning bidder gets a piece of art and knowledge that the proceeds go to the art scholarship fund.



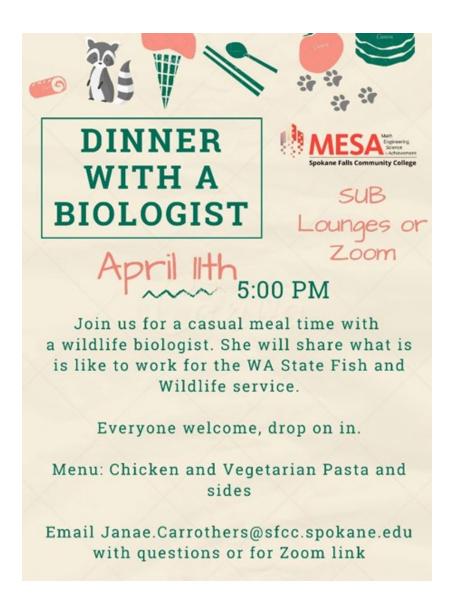






MESA Center

We are proud to be a MESA school. This quarter we had new opportunities available to our students as well as some repeat performances. In April we had "Dinner with a Biologist." A representative from the Washington State Fish and Wildlife Service joined us for a casual dinner and conversation. We thank Fish and Wildlife for sending us such a knowledgeable person as Katherine! Basilica Bio hosted a workshop series about environmental justice and building resilience in communities affected by environmental crisis. Among the repeat performances – we hosted a day of building your professional resume and portfolios. Presentations and workshops on internships and building online portfolios were shown to our students. Seeing our students engaged in these activities that will pay dividends in their careers is incredibly gratifying.





Drama

We have a talented group of drama students right now! If you missed the magic of March's production, Clockwork, you still have one more opportunity to see these students shine in June. This quarter's production is Clue: The Musical – we're all excited to see and participate in this one! One part musical, one part murder mystery dinner. Tickets on sale May 1.

Clue: The Musical

Book by Peter DePietro Music by Galen Blum, Wayne Barker, and Vinnie Martucci Lyrics by Tom Chiodo



Performances in the Music Auditorium: June 1-3 Thursday, Friday and Saturday at 7:30pm Saturday at 2pm

The internationally popular game is now a funfilled musical that brings the world's best-known suspects to life and invites the audience to help solve the mystery: who killed Mr. Boddy, in what room, and with what weapon. The audience receives forms to help them deduce the solution from clues given throughout the fun-filled evening. This colorful crowd-pleaser was devised by the authors of Murder at Rutherford House and other popular interactive entertainments.

Tickets on sale May 1st



DISCUSSION: FIRST READING OF THE PROPOSED FISCAL YEAR 2023-24 STATE OPERATING ALLOCATION AND TUITION REVENUE BUDGET

BACKGROUND

The Administration proposes, the Fiscal Year 2023-24 State operating allocation and tuition revenue forecast budgets to the Board of Trustees for your review and consideration. The state operating allocation and tuition revenue budgets when approved, will take effect on July 1, 2023.

The attachments present the proposed FY 2023-24 state operating allocation and tuition revenue budget, including the state operating budget allocation of state funds and forecast of tuition operating fee revenue, and the budget for district managed costs. The State operating allocation budget is supplemented at each college, and central administration, by the use of local operating support funds as available.

REVIEW AND CONSIDERATION

The Administration requests consideration of the proposed State operating allocation and tuition revenue forecast budget.

Report Prepared by:	Brandy Browning, CPA Director of Accounting and Budget
Presented by:	Lisa Hjaltalin, CPA Chief Financial and Risk Officer

May 9, 2023

Atch: Proposed FY 2023-24 State Operating Allocation Budget and Tuition Revenue Forecast Report, District Tuition Revenue Forecast and District Managed Costs Budget



2024 State Appropriation, Tuition and Operating Support Budget Distribution Proposed Conference DRAFT

		A	llocation	SCC	SFCC	**Central Admin	Total
1	District Enrollment Allocation Base (DEAB)		61,294,720				
2	DEAB	\$	46,961,784 \$	21,466,047 \$	11,472,258	\$ 14,023,479 \$	46,961,784
3	Weighted Enrollments	Ŷ	5,164,325	4,689,274	475,051	ý 19,023,973 ý	5,164,325
4	Performance Based Funding (SAI)		4,592,611	2,656,490	1,936,121		4,592,611
5	Minimum Operating Allocation (MOA)		4,576,000	2,331,654	1,138,345	1,106,001	4,576,000
6	ADJUSTED ALLOCATION - SUBTOTAL		61,294,720	31,143,464	15,021,776	15,129,480	61,294,720
7	SAFE HARBOR (EARMARKS AND PROVISOS)						
8	Wage Increases		10,659,549	4,610,329	2,835,322	3,213,898	10,659,549
9	Foundational Support		796,508	366,394	215,057	215,057.16	796,508
10	Health Insurance		1,812,806	833,891	489,458	489,458	1,812,806
11	Pension		(317,611)	(146,101)	(85,755)	(85,755)	(317,611)
12	M&O, Leases, and Assessment		48,000	32,198	15,802	-	48,000
13	Aerospace Enrollments - High Demand		318,085	318,085	-	-	318,085
14	College Affordability Program		1,917,071	1,189,918	596,726	130,427	1,917,071
15	Guided Pathways		3,591,270	2,481,553	1,109,717	-	3,591,270
16	Worker Retraining		1,718,396	1,554,000	164,396	-	1,718,396
17	Career Launch Enrollments		112,000	112,000	-	-	112,000
18	Aerospace Apprenticeships		80,000	80,000	-	-	80,000
19	Disability Accommodations		118,850	85,383	33,467	-	118,850
20	Opportunity Grants (ELTA)		540,000	290,000	250,000	-	540,000
21	Opportunity Grants (GFS)		58,822	29,411	29,411	-	58,822
22	Gold Star Families- Funding Amt TBD				,		
23	Students of Color		42,757	28,490	14,267		42,757
24	Nurse Educators		960,189	960,189	14,207		960,189
24	Nursing Enrollment Increase		138,528	138,528	-	_	138,528
26	High Demand			982,053	468,449	-	1,450,502
20	CBO-HB1835		1,450,502	80,000	80,000	-	1,430,302
			160,000	80,000	-	270.000	
28	Cybersecurity Enrollments		540,000	-	270,000	270,000	540,000
29	Refugee Education- Funding Amt TBD		-	-	-	-	-
30	Advanced DEI Initiatives- Funding Amt TBD						
31	Post Secondary Student Needs- \$3,718,000***						
32	Students Experiencing Homelessness- \$5,236,000***						
33	Nursing Supply- \$882,000***						
34	Supply Chain Trucking Grants- \$1,000,00***		-	-	-	-	-
35	College in the High School Fees- \$3,750,000***						
36	Out-of-State Payroll Specialist		(11,526)	(5,302)	(3,112)		(11,526)
37	Sub Total Safe Harbor		24,891,196	14,021,020	6,640,204	4,229,973	24,891,196
38	Total State Operating Allocation		86,185,916	45,164,484	21,661,980	19,359,452	86,185,916
39	Tuition Revenue Forecast		22,096,253	4,996,175	3,855,450	3,538,401	12,390,026
40	District Managed Costs		-	5,000,251	2,909,358	1,796,619	9,706,227
41	Total Tuition Forecast Budget Allocation		22,096,253	9,996,426	6,764,808	5,335,020	22,096,253
42	Total State Allocation & Tuition		108,282,169	55,160,910	28,426,788	24,694,472	108,282,169
42a	FY 2023 Gross Tution Revenue over Budget		1,131,301	736,135	179,307	215,859	1,131,301
42	• Total State Allocation & Tuition Budget Authority		109,413,470	55,897,045	28,606,095	24,910,331	109,413,470
43	Unit Allocation & Tuition %			51%	26%	23%	
44	Operating Support 2024		9,907,477	3,300,000	3,450,000	3,157,477	9 007 <i>1</i> 77
44 45	Total Operating Support		9,907,477	3,300,000 3,300,000	3,450,000 3,450,000	3,157,477 3,157,477	9,907,477 9,907,477
46	Total Allocation, Tuition & Est. Operating Support	Ś	118,189,646 \$	58,460,910 \$	31,876,788	\$ 27,851,949 \$	118,189,646
*	Central Administration = Chancellor Business Office H						-,,-

** Central Administration = Chancellor, Business Office, Human Resources, Public Information/Marketing Offices, Provost, Facilities, Compliance, IT

*** Biennial Totals

CCS Tuition Projection FY23-24

	FY23 Base Collected Tuition		Innovation Fee		Y23 Base with Adjusted	FY24 Enrollment Flat, International		Enrollment		FY24 Tuition		FY23-24 Tuition		<u>9</u> (
Resident Adjustment International Adjustment		Projection	ĸea	uction to 2%	 novation Fee		Increase 0.0% 8.0%		justed Tuition		Increase ** 3.0% 3.0%		Projection	<u>T</u> (
scc														
Resident (3YrAvg)	\$	12,130,135	\$	129,734	\$ 12,259,869	\$	-	\$	12,259,869	\$	367,796	\$	12,627,665	5
International (FY20)	\$	299,594	\$	3,204	\$ 302,798	\$	24,224	\$	327,022	\$	9,811	\$	336,832	4
Total	\$	12,429,728	\$	132,938	\$ 12,562,667	\$	24,224	\$	12,586,890	\$	377,607	\$	12,964,497	5
SFCC														
Resident (3YrAvg)	\$	8,360,267	\$	89,415	\$ 8,449,682	\$	-	\$	8,449,682	\$	253,490	\$	8,703,173	4
International (FY20)	\$	381,201	\$	4,077	\$ 385,278	\$	30,822	\$	416,100	\$	12,483	\$	428,583	5
Total	\$	8,741,468	\$	93,492	\$ 8,834,960	\$	30,822	\$	8,865,782	\$	265,973	\$	9,131,756	4
Total CCS														
Resident (3YrAvg)	\$	20,490,402	\$	219,149	\$ 20,709,551	\$	-	\$	20,709,551	\$	621,287	\$	21,330,837	1
International (FY20)	\$	680,794	\$	7,281	\$ 688,076	\$	55,046	\$	743,122	\$	22,294	\$	765,415	1
Total	\$	21,171,197	\$	226,430	\$ 21,397,627	Ś	55,046	\$	21,452,673	\$	643,580	\$	22,096,253	1

CCS International Tuition FY23-24		\$ 765,415
CLO/Provost - Global Education Program		\$ 150,000
Central Administration 4% Overhead		\$ 29,439
Central Admin Total		\$ 179,439
International Tuition to Colleges		\$ 585,976
FY23 Projected SCC International FTE	FTE 29.4	\$ 284,755
FY23 Projected SFCC International FTE	31.1	\$ 301,221



Community Colleges of Spokane District Managed Costs Review Fiscal Year 2024 DMC Budget DRAFT

Link to Backup		DESCRIPTION	SPONSOR	USERS*	FY22-23 Budget	FY23-24 Adjustments	FY23-24 Proposed	scc	SFCC	CA	Total	SCC% SFCC%	CA% Notes/Updates FY24
												_	
	1	K-20	СЮ	F/S/S	50,000	5,000	55,000	34,375	17,837	2,789	55,000	62.50% 32.43%	5.07% Increase based on FY22 recon overage
Backup	2	ctcLink Hosting, Maintenance & Contracts	СЮ	F/S/S	618,474	171,526	790,000	493,750	256,197	40,053	790,000	62.50% 32.43%	5.07% Increase based tables provided by SBCTC
		Online Admissions Application - ctcLink	CIO	Students	-		-		-	-	-		Included in ctcLink Hosting, Maintenance & Contracts
		Multi-Factor Authrntication - ctcLink	CIO	F/S/S	-		-				-		Included in ctcLink Hosting, Maintenance & Contracts
Backup	3	ADOBE (SHI International Corp.)	CIO	F/S/S	54,000	1,000	55,000	34,375	17,837	2,789	55,000	62.50% 32.43%	5.07%
Backup	4	Casper Suite - JAMF Software, LLC	CIO	F/S/S	7,500	3,000	10,500	6,563	3,405	532	10,500	62.50% 32.43%	5.07% Based on additional users,
	5	HALFile Document Imaging (Hal Systems)	CIO	F/S/S	11,000	5,000	16,000	10,000	5,189	811	16,000	62.50% 32.43%	5.07%
	6	Kentico Web Management Software	CIO	F/S/S	35,000		35,000	21,875	11,351	1,775	35,000	62.50% 32.43%	5.07%
Backup	7	Microsoft Campus Agreement (SHI International Corp.)	СЮ	F/S/S	230,000	175,460	405,460	253,412	131,491	20,557	405,460	62.50% 32.43%	5.07%
	8	Telephones	CIO	Actual Usage	431,000		431,000	185,330	163,780	81,890	431,000	43.00% 38.00%	19.00%
Backup	9	FreshDesk (Repl. Track It) Help desk mgmt	CIO	Fac/Staff	40,800	6,700	47,500	22,487	11,258	13,756	47,500	47.34% 23.70%	28.96% Additional user licenses required
Backup	10	Identisys	CIO	F/S/S	9,400	600	10,000	6,250	3,243	507	10,000	62.50% 32.43%	5.07%
	11	Eclipse Redaction Software/IPRO- FY23 last year on contract	СЮ	F/S/S	1,100	(1,100)	-	-	-	-	-	62.50% 32.43%	5.07%
Backup	12	NextRequest (replaced Eclipse)		F/S/S	13,800	1,000	14,800	9,250	4,800	750	14,800	62.50% 32.43%	5.07%
	13	ByRequest/Hillary	CIO	F/S/S	1,850	-	1,850	1,156	600	94	1,850	62.50% 32.43%	5.07%
	14	Print Manager	CIO	F/S/S	1,800	-	1,800	1,125	584	91	1,800	62.50% 32.43%	5.07%
	15	Cisco Maintenance/Firewall Subscriptions	CIO	F/S/S	43,650		43,650	27,281	14,156	2,213	43,650	62.50% 32.43%	5.07%
Backup	16	Aruba Maintenance/Software Licensing	CIO	F/S/S	17,000		17,000	10,625	5,513	862	17,000	62.50% 32.43%	5.07%
	17	UPS Maintenance (Critical/Data Center)	CIO	F/S/S	47,000		47,000	29,375	15,242	2,383	47,000	62.50% 32.43%	5.07%
Backup	18	SignNow	CIO	F/S/S	-	10,000	10,000	6,250	3,243	507	10,000	62.50% 32.43%	5.07% Added per CIO request, required signature software
Backup	19	Minisoft	CIO	F/S/S	-	30,000	30,000	18,750	9,729	1,521	30,000	62.50% 32.43%	5.07% Legacy software used by all
Backup	20	Microsoft Unified Support/Incident Response Retainer	CIO	F/S/S	-	51,094	51,094	31,934	16,570	2,590	51,094	62.50% 32.43%	5.07%
Backup	21	CANVAS online learning environment	Provost	F/S/S	131,700	4,054	135,754	84,846	44,025	6,883	135,754	62.50% 32.43%	5.07%
	22	CANVAS Support 24/7 - Instructure, Inc.	Provost	F/Student	11,000		11,000	7,247	3,753	-	11,000	65.88% 34.12%	0.00%
Backup	23	Education Advisory Board	Provost	District	39,000	(6,500)	32,500		-	32,500	32,500	0.00% 0.00%	100.00%
Backup	24	EMSI Career Coach	Provost	F/S/S	19,000	2,800	21,800	13,625	7,070	1,105	21,800	62.50% 32.43%	5.07%
	25	SARA + Sara National	Provost	F/S/S	8,000		8,000	5,000	2,594	406	8,000	62.50% 32.43%	5.07%
Backup	26	District Equity	Provost	F/S/S	9,700		9,700	6,063	3,146	492	9,700	62.50% 32.43%	5.07% Moved from CIAEAO
Backup	27	EvaluationKIT - Explorance	Provost	F/S/S	25,000	7,363	32,363	20,227	10,495	1,641	32,363	62.50% 32.43%	5.07%
Backup	28	Respondus LockDown browser	e-Learning	F/Student	13,700	6,866	20,566	13,549	7,017	-	20,566	65.88% 34.12%	0.00%
Backup	29	Qualtrics survey tool replacing SNAP	IR	Actual Usage	8,000	13,000	21,000	6,999	6,999	7,001	21,000	33.33% 33.33%	33.34%
	30	Tableau (Replaces Dundas)	IR	Actual Usage	3,300		3,300	1,100	1,100	1,100	3,300	33.33% 33.33%	33.34%
		·		•								-	
	31	District memberships	CEO	District	12,100		12,100	-	-	12,100	12,100	0.00% 0.00%	100.00%
	32	Legislative Liaison	CEO	F/S/S	2,500		2,500	1,563	811	127	2,500	62.50% 32.43%	5.07%
	33	Fall Conference	CEO	Fac/Staff	6,500		6,500	3,077	1,541	1,882	6,500	47.34% 23.70%	28.96%
		-										-	

Updated 4/14/2023



Community Colleges of Spokane District Managed Costs Review Fiscal Year 2024 DMC Budget DRAFT

Link to Backup		DESCRIPTION	SPONSOR	USERS*	FY22-23 Budget	FY23-24 Adjustments	FY23-24 Proposed	SCC	SFCC	CA	Total	800%	SECON	C 49/	Notes/Updates FY24
Backup	34	Radon Testing (Advanced Radon ; Cavalier)	Compliance	Actual Usage	3,000	300	3,300	1,370	1,930		3,300	-	SFCC% 58.48%		Notes/opulies F124
Баскир	35	AED's	Compliance		4.500	300	4,500	2.813	1,930	228	4,500		6 32.43%		
	35	ALD'S	Compliance	1/3/3	4,500		4,500	2,013	1,455	220	4,500	02.307	0 32.4370	5.07 /0	
Backup	36	Anticipated Full Audit Costs	CFO	F/S/S	150.000	(50,000)	100,000	62,500	32,430	5,070	100,000	62.509	6 32.43%	5.07%	
васкар	37	Commute Trip Reduction	CFO	Fac/Staff	1.000	(00,000)	1,000	473	237	290	1,000		6 23.70%		
	38	Sick Leave Accrual for Separation	CFO	District	690.000		690,000	-	-	690,000	690.000	-			ave reviewed this and believe we are safe to leave this at 690,000-BB
Backup	39		CFO	District	97,600	(44,000)	53,600	-		53,600	53,600		6 0.00%		
Duckup	40	SCC Building 15 COP Payment	CFO	SCC	159.000	(******	159,000	159,000	-	-	159,000		6 0.00%		
Backup	41	BankMobile-Refund Mgmt - Annual	CFO	F/S/S	5,000		5,000	3,125	1,622	254	5,000	4	6 32.43%		
	42	Postage - US Postal Service (1519)	CFO	Use	107,000		107,000	38,520	25,680	42,800	107,000	-	6 24.00%		
	43	Central Services Vehicle Expense	CFO	F/S/S	3,300	2,700	6,000	3,750	1,946	304	6,000		6 32.43%		
Backup	44	Asset management software	CFO	F/S/S	24,000	(10,000)	14,000	8,750	4,540	710	14,000	62.50%	6 32.43%	5.07%	
	45	Maxiumus	CFO	F/S/S	-	20,000	20,000	12,500	6,486	1,014	20,000	62.50%	6 32.43%	5.07%	
				I	1 1							-			
Backup		District Equity	CIAEAO	F/S/S	-		-	-	-	-	-]		Mo	oved to Provost
Backup	46	Marketing/PR	CIAEAO	Use	237,200		237,200	121,446	74,718	41,036	237,200	51.20%	6 31.50%	17.30%	
Backup	47	CRM - College Recruitment	CIAEAO	F/S/S	236,000	34,000	270,000	168,750	87,561	13,689	270,000	62.50%	6 32.43%	5.07%	
Backup	48	Web Project - Funnelback - Search Engine	CIAEAO	F/S/S	10,000	2,500	12,500	7,813	4,054	634	12,500	62.50%	6 32.43%	5.07%	
Backup	49	RAVE Emergency Management Notification	CIAEAO	F/S/S	27,000	(3,000)	24,000	15,000	7,783	1,217	24,000	62.50%	6 32.43%	5.07%	
												_			
	50	LinkedIn	CSAO	Fac/Staff	23,000	12,000	35,000	16,569	8,295	10,136	35,000	47.349	6 23.70%	28.96% Wa	aiting on contract info from Melody
Backup	51	Emergency Management Planning	CSAO	F/S/S	29,766	(29,766)	-				-				
Backup	52	Sexual Misconduct Investigations	CSAO	Fac/Staff	10,000	(5,000)	5,000	2,367	1,185	1,448	5,000	47.349	6 23.70%	28.96%	
Backup	53	Leadership Development Program	CSAO	F/S/S	11,600		11,600	7,250	3,762	588	11,600	62.50%	6 32.43%	5.07%	
Backup	54	Employee Training & Development	CSAO	Fac/Staff	6,500		6,500	3,077	1,541	1,882	6,500	47.349	6 23.70%	28.96%	
Backup	55	HSI Safety Training (formerly known as Vivid)	CSAO	Fac/Staff	27,500	3,500	31,000	14,675	7,347	8,978	31,000	47.349	6 <u>23</u> .70%	28.96% Inc	crease given by CCO
<u>Backup</u>	56	Electronic Access Software Licenses	CSAO	Campuses	5,770	2,050	7,820	3,910	3,910	-	7,820	50.00%	6 50.00%	0.00%	
Backup	57	Contract Security Vendor Support	CSAO	Campuses	157,450	20		78,735	78,735	-	157,470		6 <u>50.00%</u>		
Backup	58	Rents	CSAO	Rent %	1,105,000		1,105,000	475,150	77,350	552,500	1,105,000	43.00%	6 7.00%	50.00%	
Backup	59	Utilities	CSAO	Utility %	3,700,000	500,000	4,200,000	2,394,000	1,680,000	126,000	4,200,000		6 40.00%		
Backup	60	Fire Alarm Telecom/Monitoring System	CSAO	F/S/S	-	50,000	50,000	31,250	16,215	2,535	50,000	62.50%	6 32.43%		
Backup	61	Chancellor Search	CSAO	F/S/S	100,000	(100,000)	-	-	-		-			FY:	23 cost only

Total

8,834,060

872,167 9,706,227 5,000,251 2,909,358 1,796,619 9,706,227 52%

30% 19%

* Based on Staff/Faculty/Student Headcounts



CCS Business & Finance Office 4/19/2023

scc

SFCC

Centra

Total (

	FY 2023 CCS Tuition Collected vs Projected As of 4/17/2023														
	Draft														
			FY22-23 Tuition Projection	FY22-23 % of CCS Tuition Projected Total	FY22-23 Tuition Collected	FY22-23 % of CCS Tuition Collected Total	01	FY22-23 ver/(Short) Tuition vrojection	Percent Split to Central Admin*	Ove	stment for r/(Short) n Projection	Percent Over/(Short) Projection			
	Resident International Total	\$	11,691,696 57,373 11,749,069	59% 25% 59%	\$ 12,387,019 \$ 306,096 \$ 13,149,828	61% 39% 61%	\$ \$ \$	695,323 248,723 1,400,759	28% 4%	\$ \$ \$	497,361 238,774 736,135	6% 434% 12%			
:	Resident International Total	\$ \$ \$	8,058,089 173,405 8,231,494	41% 75% 41%	\$ 8,059,963 \$ 358,787 \$ 8,557,409	39% 61% 39%	\$ \$ \$	1,874 185,382 325,914	28% 4%	\$ \$ \$	1,340 177,966 179,307	0% 107% 4%			
ral Admin	Resident International Total									\$ \$ \$	198,495 17,364 215,860				
I CCS	Resident International Total FY22 Total Tuition O	\$ \$	19,749,785 230,778 19,980,563	100% 100% 100%	\$ 20,446,982 \$ 664,883 <mark>\$ 21,111,864</mark>	100% 100% 100%	\$ \$ \$	697,197 434,105 1,131,301	28% 4% 19%	\$ \$ \$	697,197 434,105 1,131,301	4% 188% 6%			

* Resident tuition:

Central Admin:

CA gets 24% of total resident operating fee projection less CA portion of DMC The net effect is that CA gets 28% of resident operating fee projection less total DMC 24% is the historical percentage split for CA

Colleges:

Resident tuition expenditure authority for the colleges is the total resident tuition projection less DMC less CA tuition expenditure authority The combined colleges authority is then split based on the percent of CCS projected resident tuition which is based on forecast FTEs.

* International tuition: Central Admin:

CLO/Provost - Global Education Program budgeted \$150,000 fixed funding. Central administration overhead is 4%.

Colleges:

International tuition expenditure authority for the colleges is the total tuition projection less CA tuition expenditure authority. The combined colleges authority is then split based on the percentage of forecast international FTE.

DISCUSSION: CONSIDER APPROVAL OF PROPOSED TUITION SCHEDULE AND WAIVER SUMMARY FOR FISCAL YEAR 2023-24

BACKGROUND

The FY 2023-24 state operating budget appropriation passed by the Washington legislature, provides for an increase in the tuition rate according to the College Affordability Act based on economic indices. For the 2023-24 fiscal year the tuition increase is estimated to be 3.0%.

The tuition and fee schedules are established by the State Board for Community and Technical Colleges (SBCTC) for resident and non-resident tuition, and for lower division (associate degree and certificate) and upper division (baccalaureate) programs. These rates include a mandated 4.52% inflationary increase, based on Seattle CPI, to the building fee component of tuition.

The attached proposed Tuition Schedules and Waiver Summary document outlines proposed rates for FY 2023.24. Final rates to be established by the State Board for Community and Technical Colleges. Changes from FY 2022-23 rates include an increase to the S&A fee rate of approximately \$0.37 for 1-10 credits and \$0.21 for 11-18 credits, which represents the increase approved by the legislature.

The administration is proposing only one change to waivers, the Athletic waiver will increase by the estimated change in tuition rates.

CONSIDERATION

The administration requests consideration of the proposed tuition schedules and waiver summary for FY 2023-24.

Atch: Proposed FY 2023-24 Tuition Schedule and Waiver Summary

Report Prepared by:	Brandy Browning, CPA Director of Accounting and Budget
Presented by:	Lisa Hjaltalin, CPA Chief Financial and Risk Officer May 9, 2023

Tuition and Fees per Credit for State-Funded Classes Associate Degree and Certificate (Lower Division) Classes

Rates subject to change. See below for information on mandatory fees.

No. of Credits		ashington Resident	Non-res	ident International	Op Wai	-Resident w/ erating Fee ver (Out-of- e US Citizen)	Eligik	ble Veterans
1-10 Credits	\$	122.89	\$	316.48	\$	176.49	\$	98.32
11-18 Credits	\$	60.77	\$	68.68	\$	25.93	\$	43.80
19+ Credits	\$	110.28	\$	303.86	\$	158.67	\$	83.41
19+ Vocational								
Credits	\$	18.80	\$	49.46	\$	48.02	\$	16.97
.3 Credit								
Minimum	\$	36.87	\$	94.94	\$	52.95	\$	29.50
1	\$	122.89	\$	316.48	\$	176.48	\$	98.32
2	\$	245.79	\$	632.95	\$	352.96	\$	196.64
3	\$	368.68	\$	949.43	\$	529.44	\$	294.96
4	\$	491.58	\$	1,265.90	\$	705.92	\$	393.28
5	\$	614.47	\$	1,582.38	\$	882.40	\$	491.60
6	\$	737.36	\$	1,898.86	\$	1,058.88	\$	589.92
7	\$	860.26	\$	2,215.33	\$	1,235.36	\$	688.24
8	\$	983.15	\$	2,531.81	\$	1,411.84	\$	786.56
9	\$	1,106.05	\$	2,848.28	\$	1,588.32	\$	884.88
10	\$	1,228.94	\$	3,164.76	\$	1,764.80	\$	983.20
11	\$	1,289.72	\$	3,233.45	\$	1,790.73	\$	1,027.00
12	\$	1,350.49	\$	3,302.15	\$	1,816.66	\$	1,070.80
13	\$	1,411.27	\$	3,370.84	\$	1,842.59	\$	1,114.60
14	\$	1,472.05	\$	3,439.53	\$	1,868.52	\$	1,158.40
15	\$	1,532.82	\$	3,508.23	\$	1,894.45	\$	1,202.20
16	\$	1,593.60	\$	3,576.92	\$	1,920.38	\$	1,246.00
17	\$	1,654.37	\$	3,645.62	\$	1,946.31	\$	1,289.80
18	\$	1,715.15	\$	3,714.31	\$	1,972.24	\$	1,333.60
19	\$	1,825.43	\$	4,018.17	\$	2,136.11	\$	1,417.01
20	\$	1,935.71	\$	4,322.03	\$	2,299.98	\$	1,500.42
21	\$	2,045.99	\$	4,625.90	\$	2,463.85	\$	1,583.83
22	\$	2,156.27	\$	4,929.76	\$	2,627.72	\$	1,667.24
23	\$	2,266.55	\$	5,233.62	\$	2,791.59	\$	1,750.65
24	\$	2,376.83	\$	5,537.48	\$	2,955.46	\$	1,834.06
25	\$	2,487.11	\$	5,841.35	\$	3,119.33	\$	1,917.47
Vocational Rates	for 19+	- credits - for stu	udents enrolle	d exclusively in vocationa	l prepara	atory programs.		
19	\$	1,733.86	\$	3,763.60	\$	2,021.70	\$	1,350.57
20	\$	1,752.66	\$	3,813.05	\$	2,071.15	\$	1,367.54
21	\$	1,771.45	\$	3,862.51	\$	2,120.61	\$	1,384.51
22	\$	1,790.25	\$	3,911.96	\$	2,170.06	\$	1,401.48
23	\$	1,809.05	\$	3,961.42	\$	2,219.52	\$	1,418.45
24	\$	1,827.85	\$	4,010.87	\$	2,268.97	\$	1,435.42
25	\$	1,846.64	\$	4,060.33	\$	2,318.43	\$	1,452.39

Tuition and Fees per Credit for State-Funded Classes Applied Baccalaureate (Upper Division) Classes

Rates subject to change. See below for information on mandatory fees.

No. of Credits	v	Vashington Resident	Non ros	ident International	Op Wa	-Resident w/ erating Fee iver (Out-of- e US Citizen)	- !!-!!	
1-10 Credits	~							ble Veterans
11-18 Credits	\$	239.41 12.06	\$ \$	<u> </u>	\$	291.13 12.52	\$ \$	<u>191.53</u> 8.62
19+ Credits	\$ \$		\$ \$	660.68	\$ \$	278.87	\$\$	163.60
		226.80						
1	\$	239.41	\$	673.31	\$	300.30	\$	191.53
2	\$	478.83	\$	1,346.61	\$	600.60	\$	383.06
3	\$	718.24	\$	2,019.92	\$	900.89	\$	574.59
4	\$	957.66	\$	2,693.23	\$	1,201.19	\$	766.12
5	\$	1,197.07	\$	3,366.53	\$	1,501.49	\$	957.65
6	\$	1,436.48	\$	4,039.84	\$	1,801.79	\$	1,149.18
7	\$	1,675.90	\$	4,713.15	\$	2,102.09	\$	1,340.71
8	\$	1,915.31	\$	5,386.45	\$	2,402.38	\$	1,532.24
9	\$	2,154.73	\$	6,059.76	\$	2,702.68	\$	1,723.77
10	\$	2,394.14	\$	6,733.07	\$	3,002.98	\$	1,915.30
11	\$	2,406.21	\$	6,746.07	\$	3,015.98	\$	1,923.92
12	\$	2,418.28	\$	6,759.06	\$	3,028.98	\$	1,932.54
13	\$	2,430.35	\$	6,772.06	\$	3,041.97	\$	1,941.16
14	\$	2,442.42	\$	6,785.06	\$	3,054.97	\$	1,949.78
15	\$	2,454.49	\$	6,798.06	\$	3,067.97	\$	1,958.40
16	\$	2,466.56	\$	6,811.06	\$	3,080.97	\$	1,967.02
17	\$	2,478.62	\$	6,824.05	\$	3,093.97	\$	1,975.64
18	\$	2,490.69	\$	6,837.05	\$	3,106.96	\$	1,984.26
19	\$	2,717.49	\$	7,497.74	\$	3,394.64	\$	2,147.86
20	\$	2,944.29	\$	8,158.43	\$	3,682.31	\$	2,311.46
21	\$	3,171.09	\$	8,819.11	\$	3,969.99	\$	2,475.06
22	\$	3,397.89	\$	9,479.81	\$	4,257.67	\$	2,638.66
23	\$	3,624.69	\$	10,140.49	\$	4,545.34	\$	2,802.26
24	\$	3,851.49	\$	10,801.19	\$	4,833.02	\$	2,965.86
25	\$	4,078.29	\$	11,461.87	\$	5,120.69	\$	3,129.46

Upper division tuition and fees will be charged for upper division courses. For students taking both upper and lower division courses in the same quarter: - Generally, colleges must charge lower division tuition and fees for lower division courses and upper division tuition and fees for upper division courses. However, in those instances where the upper and lower division credit combination would result in the student paying more than he or she would if paying for all credits based on the upper division tuition and fees for both upper and lower division credits based on the upper division tuition and fees for both upper and lower division credits based on the upper division tuition and fee schedule. (See SBCTC Policy 5.80.3.b.)

A calculator has been developed to assist colleges in determining how much tuition to charge a student taking both upper and lower division courses. The 2022-23BAS Tuition Calculator has been posted to the State Board website at: http://www.sbctc.edu/colleges-staff/collegeaccess/baccalaureate-tuition-calculator.aspx

SCC SFCC **Quarterly Full-time Tuition and Fees** Tuition Resident \$ \$ 1,532.82 1,532.82 \$ \$ Non-Resident Out-of-State 1,894.45 1,894.45 \$ \$ Non-Resident International 3,508.23 3,508.23 \$ \$ 20.00 20.00 Registration \$ \$ Mandatory Fees Technology 40.00 40.00 \$ \$ Comprehensive 40.00 40.00 \$ \$ Student Bus Pass Fee 22.00 22.00 \$ \$ SCC Health Clinic 12.00 \$ \$ 129.75 SFCC Gym Renovation \$ \$ **Total Resident** 1,666.82 1,784.57 **Total Non-Resident** \$ \$ 2,028.45 2,146.20 \$ \$ **Total International** 3,759.98 3,642.23 **Annual Full-time Tuition and Fees** SCC SFCC Tuition \$ 4,598.46 \$ 4,598.46 Resident \$ \$ Non-Resident Out-of-State 5,683.35 5,683.35 \$ \$ Non-Resident International 10,524.69 10,524.69 \$ \$ Registration 60.00 60.00 \$ \$ **Mandatory Fees** Technology 120.00 120.00 \$ \$ Comprehensive 120.00 120.00 \$ \$ Student Bus Pass Fee 66.00 66.00 \$ \$ SCC Health Clinic 36.00 \$ SFCC Gym Renovation 389.25 \$ \$ 5,000.46 5,353.71 Total Resident

Quarterly/Annual Tuition and Mandatory Fees

Lower Division (Associate and Certificate Programs)

Rates are subject to change. Certain classes may charge lab and course fees. Cost of books and other materials varies based on program and class enrollment.

Refunds of tuition and fees: 100% refunded if the student withdraws before the sixth day of instruction; 50% refund if the student withdraws on sixth day of instruction to the twentieth calendar day. Some fees are non-refundable; see the fee schedule for further information. Refund dates for classes which do not follow the regular college calendar are proportional to the length of a standard quarter.

Total Non-Resident

Total International

\$

\$

6,085.35

10,926.69

\$

\$

6,438.60

11,279.94

Tuition and Fees as defined by the Washington Legislature includes operating fees, building fees, and student services and

CCS charges certain mandatory fees in addition to tuition. These inclu	ude:
Registration Fee	\$20.00 per quarter
Student-voted Technology Fee	\$4.00 per credit up to \$40 per quarter
Student-voted Comprehensive Fee for SCC	\$40.00 per quarter
Student-voted SCC Health Clinic Fee	\$12.00 per quarter
Student-voted SFCC Gym Renovation Fee (SFCC only)	\$8.65 per credit
Student-voted Bus Pass Fee	\$22.00 per quarter

al Full-time Tuition an	d Fees *	SCC	SFCC
Tuition	Resident	\$ 7,363.46	\$ 7,363.46
	Non-Resident Out-of-State	\$ 9,203.91	\$ 9,203.91
	Non-Resident International	\$ 20,394.17	\$ 20,394.17
Mandatory Fees	Registration	\$ 60.00	\$ 60.00
	Technology	\$ 120.00	\$ 120.00
	Comprehensive	\$ 120.00	\$ 120.00
	Student Bus Pass Fee	\$ 66.00	\$ 66.00
	SCC Health Clinic	\$ 36.00	
	SFCC Gym Renovation		\$ 389.25
-	Total Resident	\$ 7,765.46	\$ 8,118.71
	Total Non-Resident	\$ 9,605.91	\$ 9,959.16
	Total International	\$ 20,796.17	\$ 21,149.42

Estimated Upper Division (Applied Baccalaureate Programs)

* Quarterly rates will vary depending on mix of upper and lower division classes

Community Colleges of Spokane Waiver Information for 2023-24

The Community Colleges of Spokane recognizes various tuition waivers and residency classifications that have been established by the state legislature and State Board for Community and Technical Colleges. This summary outlines the types of waivers that may be available to students. Specific eligibility will be determined at the time of admission or registration. These are only summaries of available waivers. For more detail, see the resources listed at the bottom of the page.

Mandatory Waivers

Mandatory waivers of tuition, services and activities fees and most other fees are available for:

Children or spouses of deceased or disabled Law Enforcement Officers/Firefighters Children/eligible spouses of 100% disabled, deceased, or POW/MIA veterans or national guard members

Wrongfully Convicted Persons (Felons), Children, Stepchildren & Adopted Children

SBCTC Mandatory Waivers

Adult Basic Education, English as a Second Language, and GED[®] Preparation Apprenticeship

Resident Tuition Rates

Students who qualify in the following categories will be charged in-state resident tuition rates:

Congressional Dependents High School Completion - Non-residents planning permanent residency Non-resident Higher Education Employees (at least half-time) International Student Exchange Refugees, Spouses and Dependents Active Duty Military and Dependents Native American In-State High School Graduates Spouses and Dependents of Active Duty Military Transferred out of WA E-3, H-1, L Visa Holders and Family Members (meeting criteria) Person, Spouse or Child Eligible for Veterans Administration education benefits (meeting criteria)

Non-Resident Tuition Rates (waiver of non-resident international rates)

Students who are US citizens or who have Immigration and Naturalization Service "permanent resident" or "resident alien" status will be charged non-resident out-of-state tuition rates (this rate is also known as the "non-resident with operating fee waiver" rate)

Students who participate in the Western Undergraduate Exchange (WUE) program will be charged this rate.

Space-Available Waivers

Students 60 years of age or older may, on a space available basis, enroll in classes on an audit basis for up to two classes, at \$2.50 per class.

State employees employed half-time or more and certain instructional staff at public and common schools may enroll in state-support credit classes up to six credits per quarter, on a space available basis; students must pay registration fees and \$25.00 per class.

Community and technical colleges may waive tuition (operating and building fees) and services and activities fees for students 21 years of age or older who have not attended college for the previous six months, are not receiving or entitled to unemployment compensation, and are at or below the need standard established by the Department of Social and Health Services.

Community Colleges of Spokane employees employed half-time or more may enroll in state-support credit classes up to six credits per quarter, on a space available basis; students must pay registration fees and \$25.00 per class.

Vocational Program Excess Credit Rates

Students enrolled exclusively in required courses in vocational preparatory programs will be charged a reduced rate for

each credit hour in excess of eighteen credits.

Athletic Waivers

Students who meet and maintain eligibility requirements through the Community Colleges of Spokane Athletics Department may receive an Athletic Waiver. The waiver is established by the State Board for Community and Technical Colleges, and waives \$382.65 of a student's tuition.

Running Start

Running Start students are not charged tuition for up to 15 enrolled college level credits (courses 100 and above) each quarter, depending on the course load at their high school. They must pay certain mandatory, lab and course fees. For additional credits, they will be charged applicable tuition and fees. Students qualifying for a low-income waiver (students who qualify for "free or reduced price lunch" as documented by their high school) will receive a further waiver of most fees.

Military and Veterans Waivers

Active duty military and dependents; spouses and dependents of active duty military transferred out of Washington; and persons, spouses or children eligible for Veterans Administration education benefits will be charged in-state resident tuition rates. Certain restrictions apply. Consult the registrar's office for more information.

Active duty military enrolled under the Department of Defense Tuition Assistance program, which provides limited funding of tuition, will pay only the Operating Fee portion of the in-state resident tuition rate.

A veteran tuition rate (80% of resident tuition rates) is available to eligible veterans or National Guard members meeting certain eligibility criteria.

Waivers offered for lower division (associate/certificate) credit programs generally apply to upper division (baccalaureate) programs.

"Ungraded" and Course-Based Waivers

Students enrolled in Adult Basic Education, English as a Second Language, High School Equivalency preparation, Emergency Medical Technician and Paramedic Continuing Education, Farm Management and Small Business Management, Industrial First Aid, Journeyperson, Parent Education, and Retirement classes will be charged tuition according to State Board for Community and Technical College rates; see the Tuition Schedule for these rates. Ungraded courses are defined as "not categorized by level of instruction;" they may confer credit and assign letter grades.

For more information, see:

<u>State Board for Community and Technical Colleges Tuition Waivers (http://www.sbctc.edu/colleges-staff/programs-services/tuition-fees/tuition-waivers/)</u>

<u>Revised Code of Washington, College and University Fees (http://app.leg.wa.gov/RCW/default.aspx?cite=28B.15)</u> <u>Ungraded Courses (http://app.leg.wa.gov/WAC/default.aspx?cite=131-28-026)</u>

DISCUSSION: DRAFT PROPOSED FISCAL YEAR 2023-24 COMMUNITY COLLEGES OF SPOKANE STUDENT SERVICES AND ACTIVITIES (S&A) FEE RATE AND BUDGETS

BACKGROUND

Student Services and Activities (S&A) Fees are collected as a portion of tuition revenue, subject to the applicable policies, regulations and procedures of CCS and Chapters 28B.15 and 43.88, Revised Code of Washington.

On approval of the Board of Trustees, these fees are used to fund student programs at each college. Activities include, but are not limited to, Associated Student Activities (ASA), Instructionally Related Programs (IRP), Athletics and Athletic Scholarships, Student Building Funds (Special Projects) and Student Financial Aid. Student government organizations and the District S&A Fee committee are responsible for proposing program priorities and budgets that use S&A Fee revenue. Students hold a majority of the voting membership of the S&A Fee committee, alongside faculty and staff.

The State Board for Community & Technical Colleges establishes the maximum allowable S&A Fees. The CCS Board of Trustees has authority to establish a rate up to the authorized limit. The District S&A Fee committee voted to recommend the below fee rates to the Board of Trustees:

	CCS S&A Fees FY 2022-23	Projected SBCTC Maximum S&A Fees 2023-24	CCS Recommended S&A Fees FY 2023-24
From 1-10 credit hours, per credit	\$12.25	\$12.55	\$12.55
From 11-18 credit hours, per credit	\$7.11	\$7.28	\$7.28
19+ credit hours	No additional	No additional	No additional
Fee Rate @ 15 credits	\$157.99	\$161.94	\$161.94

	Prog and S Exp from Fore	otal grams bervices enses n FY24 casted zenue	S E	Total cograms and ervices xpenses from eserves	I Fı	Special Projects Inded by Reserve	B P fro For	pecial uilding rojects om FY24 recasted evenue	Total Budget
SCC	\$	743,132	\$	0	\$	45,000	\$	74,584	\$ 862,716
SFCC	\$	652,876	\$	310,390	\$	15,000	\$	0	\$ 978,266
Athletic Teams and Scholarships	\$	853,229	\$	44,991	\$	10,000	\$	0	\$ 908,220
Financial Aid Loan Fund	\$	87,068	\$	0	\$	0	\$	0	\$ 87,068
Total	\$2	,336,305	\$	355,381	\$	70,000	\$	74,584	\$ 2,836,270

The resulting proposed budgets for student activities and District Athletics are outlined below.

Funding for the recommended budgets comes from forecast revenue collections as well as from fund balances. The proposed SCC, SFCC and District Athletics budgets are attached. The expenditures proposed in the attached S&A budgets will be made in accordance with CCS procedures and state policy and as such will be used to support school-related curricular or extracurricular activities. These budgets include funding for a variety of student-related activities and events where food and/or light refreshments may be served. Student fundraising activities may generate additional unbudgeted revenue that the student organizations request authority to use during the year. S&A fee funds received in excess of forecasted amounts are retained in colleges' and district athletics' S&A fee accounts for future use.

Atch: SCC Proposed S&A Budgets SFCC Proposed S&A Budgets Athletics Proposed S&A Budgets

Report Prepared by:	Brandy Browning, CPA Director of Accounting and Budget
Presented by:	Lisa Hjaltalin, CPA Chief Financial and Risk Officer May 9, 2023



I-Dec S&A Collected 1,096,677 n-Jun S&A Collected 461,113 otal Collected S&A Fee 1,557,789 SCC Projected 2023 S&A Fee (22-23 Allocation of S&A Fee Revenue SCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund College S&A General SCC Running Start - S&A FCC - Student/Campus Controlled Revenue Estimate Actual Estimated FY 2022 rrollment Headcount 2,488 I-Dec S&A Collected 691,674 n-Jun S&A Collected 691,674 n-Jun S&A Collected 375,702 otal Collected S&A Fee 1,067,376 SFCC Projected 2023 S&A Fee (22-23 Allocation of S&A Fee Revenue SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics General CCS Athletics General CCS Athletics General CCS Athletics General CCS Athletics General CCS Athletics Scholarships College Building Fund	FY 2023 5,217 1,024,525 430,776 1,455,300 Total Revenue 0 3.5% 4.95% 5.0% 5.8.5% 100.0% 58.5% 100.0% 24.95% 24.95% 25.0% 28.05% 100.0% 58.5% 100.0% 24.95% 24.95% 25.0% 26.2% 2,484 629,668 342,021 971,690	FY 2 5, 1,050, 441,9 1,491,0 1,491,0 52,7 418,4 73,0 74,9 872,0 1,491,0 67,4 1,559,1 \$ 702,67 FY 2 2,4 645,4 350,9
Estimated Ivrollment Headcount 5,302 In-Dec S&A Collected 1,096,677 In-Jun S&A Collected 461,113 otal Collected S&A Fee 1,557,789 SCC Projected 2023 S&A Fee College Building Fund College Building Fund College S&A General SCC Running Start - S&A FCC - Student/Campus Controlled Revenue Estimate Interview of the state Mandated College S&A Collected Actual Estimated FCC - Student/Campus Controlled Revenue Estimate SEC Projected 2023 S&A Fee Interview of the state Mandated SFCC Projected 2023 S&A Fee SFCC Projected 2023 S&A Fee SFCC Financial Aid - State Mandated CCS Athletics Scholarships College Building Fund <th>5,217 1,024,525 430,776 1,455,300 Total Revenue 3.5% 28.05% 4.95% 5.0% 58.5% 100.0% FY 2023 2,484 629,668 342,021</th> <th>5,: 1,050; 441,: 1,491,: 1,491,: 52,: 418,: 73,: 74,: 872,: 1,491,: 67,: 1,559,: \$ 702,67 FY 2 2,: 645,: 350,:</th>	5,217 1,024,525 430,776 1,455,300 Total Revenue 3.5% 28.05% 4.95% 5.0% 58.5% 100.0% FY 2023 2,484 629,668 342,021	5,: 1,050; 441,: 1,491,: 1,491,: 52,: 418,: 73,: 74,: 872,: 1,491,: 67,: 1,559,: \$ 702,67 FY 2 2,: 645,: 350,:
PY 2022 nrollment Headcount 5,302 il-Dec S&A Collected 1,096,677 in-Jun S&A Collected 461,113 stal Collected S&A Fee 1,557,789 SCC Projected 2023 S&A Fee ///////////////////////////////////	5,217 1,024,525 430,776 1,455,300 Total Revenue 3.5% 28.05% 4.95% 5.0% 58.5% 100.0% FY 2023 2,484 629,668 342,021	5,: 1,050; 441,: 1,491,: 1,491,: 52,: 418,: 73,: 74,: 872,: 1,491,: 67,: 1,559,: \$ 702,67 FY 2 2,: 645,: 350,:
I-Dec S&A Collected I,096,677 A-Jun S&A Collected A61,113 SCC Projected 2023 S&A Fee SCC Projected 2023 S&A Fee SCC Projected 2023 S&A Fee CCS Athletics General CCS Athletics Scholarships College Building Fund College S&A General SCC Running Start - S&A SCC Running Start - S&A FCC - Student/Campus Controlled Revenue Estimate Actual Estimated FCC - Student/Campus Controlled Revenue Estimate CCS Athletics General SCC Running Start - S&A SCC RUNNING RUN	1,024,525 430,776 1,455,300 Total Revenue 3.5% 28.05% 4.95% 5.0% 58.5% 100.0% 58.5% 100.0% 58.5% 2.484 5.2% 58.5%	1,050, 441, 1,491, 1,491, 52, 418, 73, 74, 872, 1,491, 67, 1,559, \$ 702,67 FY 2 2, 645, 350,
n-Jun S&A Collected 461,113 trail Collected S&A Fee 1,557,789 SCC Projected 2023 S&A Fee SCC Projected 2023 S&A Fee 22-23 Allocation of S&A Fee Revenue SCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund College S&A General SCC Running Start - S&A FCC - Student/Campus Controlled Revenue Estimate FCC - Student/Campus Controlled Revenue Estimate Actual Estimated FY 2022 arcoliment Headcount 2,488 I-Dec S&A Collected 691,674 n-Jun S&A Collected 375,702 trail Collected S&A Fee 1,067,376 SFCC Projected 2023 S&A Fee 22-23 Allocation of S&A Fee Revenue SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund	430,776 1,455,300 Total Revenue Control Revenue Contr	441, 1,491, 1,491, 1,491, 52, 418, 73, 74, 872, 1,491, 67, 1,559, \$ 702,67 FY 2 2, 645, 350,
tal Collected S&A Fee SCC Projected 2023 S&A Fee SCC Projected 2023 S&A Fee SCC Projected 2023 S&A Fee SCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund College S&A General SCC Running Start - S&A SCC Running Start - S&A FCC - Student/Campus Controlled Revenue Estimate	1,455,300 Total Revenue Total Revenue Control Contro	1,491,6 1,491,6 1,491,6 52,7 418,6 73,8 74,5 872,6 1,491,6 67,4 1,559,1 \$ 702,67 FY 2 2,6 645,6 350,5
SCC Projected 2023 S&A Fee 22-23 Allocation of S&A Fee Revenue SCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund College S&A General SCC Running Start - S&A FCC - Student/Campus Controlled Revenue Estimate Actual Estimated FV 2022 rollment Headcount 2,488 I-Dec S&A Collected 691,674 n-Jun S&A Collected 375,702 tal Collected S&A Fee 1,067,376 SFCC Projected 2023 S&A Fee 22-23 Allocation of S&A Fee Revenue SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund	Total Revenue	1,491,6 52,7 418,4 73,8 74,5 872,0 1,491,0 67,4 1,559,7 \$ 702,67 FY 2 2,6 645,4 350,5
22-23 Allocation of S&A Fee Revenue SCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund College S&A General SCC Running Start - S&A FCC - Student/Campus Controlled Revenue Estimate Actual Estimated FY 2022 rollment Headcount CAR Collected CS&A Collected CS&A Collected CS&A Collected CS&A Collected CS&A Fee CSFCC Projected 2023 S&A Fee SFCC Financial Aid - State Mandated CCS Athletics General CS Athletics General CCS Athletics CCS Athletics General CCS Athletics CCS Athle	3.5% 28.05% 4.95% 5.0% 58.5% 100.0% FY 2023 2,484 629,668 342,021	52,2 418,4 73,1 74,5 872,6 1,491,6 67,4 1,559,2 \$ 702,67 FY 2 2,4 645,4 350,5
SCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund College S&A General SCC Running Start - S&A FCC - Student/Campus Controlled Revenue Estimate FCC - Student/Campus Controlled Revenue Estimate Actual Estimated FY 2022 rollment Headcount -Dec S&A Collected 1,067,376 SFCC Projected 2023 S&A Fee SFCC Projected 2023 S&A Fee SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics General CCS Athletics Scholarships College Building Fund	28.05% 4.95% 5.0% 58.5% 100.0% 	418,4 73,1 74,2 872,0 1,491,0 67,2 1,559,3 \$ 702,67 FY 2 2,4 645,4 350,3
SCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund College S&A General SCC Running Start - S&A FCC - Student/Campus Controlled Revenue Estimate FCC - Student/Campus Controlled Revenue Estimate Actual Estimated FY 2022 rollment Headcount -Dec S&A Collected 091,674 -Jun S&A Collected 375,702 tal Collected S&A Fee 1,067,376 SFCC Projected 2023 S&A Fee 22-23 Allocation of S&A Fee Revenue SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund	28.05% 4.95% 5.0% 58.5% 100.0% 	418,4 73,1 74,2 872,0 1,491,0 67,2 1,559,3 \$ 702,67 FY 2 2,4 645,4 350,3
CCS Athletics General CCS Athletics Scholarships College Building Fund College S&A General SCC Running Start - S&A FCC - Student/Campus Controlled Revenue Estimate FCC - Student/Campus Controlled Revenue Estimate Colliment Headcount Estimated Dec S&A Collected -Jun S&A Collected -Jun S&A Collected -Jun S&A Collected -Jun S&A Collected SFCC Projected 2023 S&A Fee SFCC Projected 2023 S&A Fee SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics General CCS Athletics Scholarships College Building Fund	28.05% 4.95% 5.0% 58.5% 100.0% 	418,4 73,1 74,2 872,0 1,491,0 67,2 1,559,3 \$ 702,67 FY 2 2,4 645,4 350,3
CCS Athletics Scholarships College Building Fund College S&A General SCC Running Start - S&A FCC - Student/Campus Controlled Revenue Estimate Estimated I Collement Headcount Estimated I-Dec S&A Collected 1-Jun S&A Collected 1,067,376 Collected S&A Fee SFCC Projected 2023 S&A Fee SFCC Projected 2023 S&A Fee SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund	4.95% 5.0% 58.5% 100.0% FY 2023 2,484 629,668 342,021	73,4 74,5 872,0 1,491,6 67,4 1,559,5 \$ 702,67 \$ 702,67 FY 2 2,6 645,4 350,5
College Building Fund College S&A General SCC Running Start - S&A FCC - Student/Campus Controlled Revenue Estimate FCC - Student/Campus Controlled Revenue Estimate Actual Estimated FY 2022 rollment Headcount -Dec S&A Collected -Dec S&A Collected -Dec S&A Collected -Jun S&A Collected -Jun S&A Collected -Jun S&A Collected -Jun S&A Collected SFCC Projected 2023 S&A Fee SFCC Projected 2023 S&A Fee SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund	5.0% 58.5% 100.0% FY 2023 2,484 629,668 342,021	74,: 872,0 1,491,0 67,- 1,559,3 \$ 702,67 \$ 702,67 FY 2 2, 645,4 350,5
College S&A General SCC Running Start - S&A FCC - Student/Campus Controlled Revenue Estimate Actual Estimated rollment Headcount 2,488 -Dec S&A Collected 375,702 collected 375,702 collected S&A Fee SFCC Projected 2023 S&A Fee 22-23 Allocation of S&A Fee Revenue SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund	58.5% 100.0% FY 2023 2,484 629,668 342,021	872,6 1,491,6 67,- 1,559,2 \$ 702,67 FY 2 645,- 350,5
SCC Running Start - S&A FCC - Student/Campus Controlled Revenue Estimate Actual Estimated FY 2022 rollment Headcount 2,488 -Dec S&A Collected 375,702 tal Collected S&A Fee 1,067,376 SFCC Projected 2023 S&A Fee 22-23 Allocation of S&A Fee Revenue SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund	100.0%	1,491,6 67, 1,559,3 \$ 702,67 FY 2 2, 645, 350,5
FCC - Student/Campus Controlled Revenue Estimate Actual FY 2022 rollment Headcount 2,488 -Dec S&A Collected 691,674 -Jun S&A Collected 375,702 tal Collected S&A Fee 1,067,376 SFCC Projected 2023 S&A Fee SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund	FY 2023 2,484 629,668 342,021	67,4 1,559,1 \$ 702,67 FY 2 2,4 645,4 350,5
FCC - Student/Campus Controlled Revenue Estimate Actual Estimated FY 2022 rollment Headcount 2,488 -Dec S&A Collected -Dec S&A Collected S&A Fee -Dec S&A Fee	2,484 629,668 342,021	1,559,1 \$ 702,67 FY 2 2, 645, 350,5
Actual Estimated FY 2022 rollment Headcount 2,488 -Dec S&A Collected 691,674 n-Jun S&A Collected 375,702 tal Collected S&A Fee 1,067,376 SFCC Projected 2023 S&A Fee 22-23 Allocation of S&A Fee Revenue SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund	2,484 629,668 342,021	\$ 702,67 FY 2 2, 645, 350,
Actual Estimated FY 2022 rollment Headcount 2,488 -Dec S&A Collected 691,674 n-Jun S&A Collected 375,702 tal Collected S&A Fee 1,067,376 SFCC Projected 2023 S&A Fee 22-23 Allocation of S&A Fee Revenue SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund	2,484 629,668 342,021	FY 2 2, 645, 350,
Estimated FY 2022 rollment Headcount 2,488 -Dec S&A Collected 691,674 n-Jun S&A Collected 375,702 tal Collected S&A Fee 1,067,376 SFCC Projected 2023 S&A Fee SFCC Projected 2023 S&A Fee 22-23 Allocation of S&A Fee Revenue SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund SCollege Building Fund	2,484 629,668 342,021	2,- 645,- 350,5
Estimated FY 2022 rollment Headcount 2,488 -Dec S&A Collected 691,674 n-Jun S&A Collected 375,702 tal Collected S&A Fee 1,067,376 SFCC Projected 2023 S&A Fee SFCC Projected 2023 S&A Fee CCS Athletics General CCS Athletics Scholarships College Building Fund	2,484 629,668 342,021	2,- 645,- 350,5
FY 2022 rollment Headcount 2,488 I-Dec S&A Collected 691,674 n-Jun S&A Collected 375,702 tal Collected S&A Fee 1,067,376 SFCC Projected 2023 S&A Fee 22-23 Allocation of S&A Fee Revenue SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund	2,484 629,668 342,021	2,- 645,- 350,5
rollment Headcount 2,488 -Dec S&A Collected 691,674 -Jun S&A Collected 375,702 tal Collected S&A Fee 1,067,376 22-23 Allocation of S&A Fee Revenue SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund	2,484 629,668 342,021	2,- 645,- 350,5
-Dec S&A Collected 691,674 n-Jun S&A Collected 375,702 tal Collected S&A Fee 1,067,376 SFCC Projected 2023 S&A Fee SFCC Projected 2023 S&A Fee 22-23 Allocation of S&A Fee Revenue SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund	629,668 342,021	645,4 350,5
n-Jun S&A Collected 375,702 tal Collected S&A Fee 1,067,376 SFCC Projected 2023 S&A Fee SFCC Projected 2023 S&A Fee SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund	342,021	350,5
tal Collected S&A Fee		
SFCC Projected 2023 S&A Fee 22-23 Allocation of S&A Fee Revenue SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund	971,690	995,9
22-23 Allocation of S&A Fee Revenue SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund		-
SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund	Total Revenue	995,9
SFCC Financial Aid - State Mandated CCS Athletics General CCS Athletics Scholarships College Building Fund		
CCS Athletics General CCS Athletics Scholarships College Building Fund	3.5%	34,8
CCS Athletics Scholarships College Building Fund	28.05%	279,3
College Building Fund	4.95%	49,3
	5.0%	49,7
College S&A General	58.5%	582,0
	100.0%	995,9
SFCC Running Start - S&A		70,2
		1,066,2
CCS Athletics Summary		\$ 853,22
		y 033;22
CCS Total S&A FY 2023 Revenue Projection		2,657,6
CCS Athletics and Athletic Scholarships - 33%		820,9
Athletics Running Start - S&A	33.0%	
	33.0%	32,3

SPOKANE COMMUNITY COLLEGE | SERVICES AND ACTIVITIES FEES BUDGET ADMINISTRATION, CAMPUS PROGRAMS AND SERVICES | 2023-2024

EXPENSES (7171-522-264-22000-)

164,500

Building Fund Projects	22152
Colville, Inchelium, Republic Centers	6,500
Newport Center	3,500
Lair Student Center	40,000
Other (TBD)	3,584
Set-aside for reserve fund (future projects)	21,000
Total Building Fund	74,584
	Newport Center Lair Student Center Other (TBD) Set-aside for reserve fund (future projects)

C)	Special Projects Funded by Reserve	22161	
	Vehicles (2)	45,000	

Total Projects from Reserve

Total Student Government

F

D)	Special Initiatives	22180	
	Campus Engagement		25,000
	Student Health Clinic Electronic Record System		18,000
	Contingency		12,500
	Total Special Initiatives		55,500
E)	Student Government	221XX	
	ASG Administration/Goods & Services	22101	16,500
	ASG Executive Initiatives	22103	12,000
	ASG Judicial	22104	
	ASG Director Programs and Services	22106	12,000
	ASG Senate	22107	10,000
	Student Wages	22110	114,000

F)	Programming-Bigfoot Events	22159	
	Administration/Goods and Services	22159	9,000
	Programming	22159	75,000
	Student Wages	22159	50,000
	Travel - NACA West	22159	10,000
	Programming-Off Campus Centers	221XX	
	Spokane (Valley, AEC)	22163	1,500
	Newport	22165	2,132
	Calvilla Danublia Inabalium	22166	2 000
	Colville, Republic, Inchelium	22100	3,000
	Student Wages	22166	10,000
			-,

("Total" amount at right matches total revenue earmarked for programs and services noted above in the same column) $% \left({{\left({{{\mathbf{n}}_{{\mathbf{n}}}} \right)}_{{\mathbf{n}}}} \right)$

G)	Campus Services and Initiatives		
	Childcare		40,000
	Peace Institute	tbd	6,000
	Global Education	tbd	6,000
	Diversity Initiatives	22430	23,000
	Other		
	Total Campus Services		75,000
H)	Lair Student Center	22153	
	Assoc of College Unions International		11,000
	General Operations/Supplies		3,000
	Wages - Student Manager		-
	Total		14,000
I)	Student Activities	22156	
	Goods and Services, Supplies		19,000
	Mobile app		10,000
	Wages - Staff		155,000
	Wages - SLC Student Manager		10,000
	Recreation and Entertainment	22158	
	Game Room and Esports		17,000
	Spirit Program		22,000
	Student Media Services	22160	
	Administration/Operations		
	Equipment and Supplies		6,500
	Wages - Student Manager		10,000
	SCCCARES	22016	
	Administration/Operations/General		
	Awareness and Education		2,000
	Service Programs		2,000
	Food Pantry and Resource Center		10,000
	Wages - Student Support Intern/Student Manager		10,000
	Total Student Activities		273,500

TOTAL Building Fund Projects	74,584
TOTAL Special Projects Funded by Reserve	45,000
TOTAL PROGRAMS AND SERVICES	743,132
TOTAL SCC FY24 S&A Budget \$	862,716

2023-2024 SFCC S&A Budgets Requests			
CLUB & SUPPORT	DEPARTMENT ID	2023-2024 APPROVED BUDGET	
Alliance	65606	\$ 1,956.00	
Anime (inactive)	65503	\$-	
Applied Technology	65504	\$ 1,150.00	
Armed Forces/Vets	65592	\$-	
Art	65506	\$ 4,196.00	
Art Gallery & Exhibit	65507	\$ 14,600.00	
Beta Gamma Kappa	65516	\$ 11,207.00	
Big Foot Drama	65584	\$ 27,574.00	
Black Student Union	65517	\$ 11,868.00	
Choral Music	65530	\$ 25,576.00	
Communicator	65521	\$ 8,790.00	
Dance	65526	\$ 1,030.00	
Engineering	65528	\$ 3,090.00	
Environmental	65613	\$ 1,000.00	
Film	65614	\$-	
Flying Hands	65543	\$ 3,000.00	
French	65534	\$ 4,450.00	
Gamers	65590	\$ 2,500.00	
Graphic Design	65538	\$ 8,206.00	
Interior Design	65541	\$ 4,600.00	
International	65542	\$ 8,000.00	
Japanese (inactive)	65549	\$-	
Jazz Presents	65550	\$ 17,456.00	
Journalism	65551	\$ 7,395.00	
Latinos Unidos	65554	\$ 4,600.00	
Orchestra	65562	\$ 4,454.00	
Photo Arts	65566	\$ 5,150.00	
Physical Therapy Assistants	65600	\$ 7,360.00	
Recreation Society	65582	\$ 3,000.00	
Red Nations Association	65583	\$ 3,500.00	
Storytelling and Role Playing		\$ 500.00	
SOTA	65601	\$ 1,800.00	
Spanish	65593	\$ 2,450.00	
Stage Band Combo	65599	\$ 5,600.00	
Wire Harp	65558	\$ 10,558.00	
		2023-2024 APPROVED	
CLUB & SUPPORT	DEPARTMENT ID	BUDGET	
Pullman Creative Writing	65578	\$ 1,500.00	
Pullman Programming Board	65574	\$ 13,000.00	
Pullman Travel	65575	\$ 7,019.00	
Pullman Work Study	65577	\$ 18,000.00	

65405 \$ 72,700.00
edy 65523 \$ 10,300.00
65403 \$ 8,000.00
cture 65525 \$ 18,900.00
\$ 7,200.00
Center 65527 \$ 96,000.00
65529 \$ 10,850.00
65533 \$ 28,000.00
65401 \$ 28,921.00
pport 65544 \$ 2,000.00
ors(combine with AS) 65546
cy 65547 \$ 6,000.00
ison 65557 \$ 3,859.00
& Licenses 65560 \$ 7,000.00
ramming 65556 \$ 8,651.00
cation 65564 \$ 7,200.00
65565 \$ 67,000.00
port 65568 \$ 19,000.00
65502 \$ 6,000.00
65587 \$ 33,640.00
65594 \$ 17,078.00
65411 \$ 15,300.00
ance 65598 \$ 28,000.00
nation 65412 \$ 18,500.00
olor Conference 65603 \$ 7,332.00
65605 \$ 5,000.00
65409 \$ 43,700.00
65410 \$ 125,000.00
ervices \$ 963,266.00
ew Mascot Suits \$15,000
project \$ 978,266.00
Projects for FY24
Projects for FY24

S&A Comittee members: Vishal Pathirana (S), Anders Johnson(S), Natalia Petrova (S), LeAnna Stallcop (S), Rob McKirdie (F), Eddie Cuisinier (F), Heather McKenzie WaitE (A)

S&A Athletic Budget Final FY24

Revised 4.25.2023

Revised 4.25.2023		2022-23	2023-24
Budget Numbers	Item	Athletic Budget Final	Athletic Budget
19400/19415	Men's Cross Country	\$12,050	\$10,550
19400/19416	Women's Cross Country	\$12,050	\$10,550
19400/19427	Volleyball	\$40,200	\$45,200
19400/19421	Men's Soccer	\$45,700	\$45,700
19400/19422	Women's Soccer	\$45,700	\$45,700
19400/19411	Men's Basketball	\$40,300	\$45,300
19400/19412	Women's Basketball	\$40,300	\$45,300
19400/19410	Baseball	\$40,350	\$40,350
19400/19423	Softball	\$40,350	\$40,350
19400/19418	Men's Golf	\$28,350	\$25,350
19400/19419	Women's Golf	\$28,350	\$25,350
19400/19424	Men's Tennis	\$12,225	\$11,225
19400/19424	Women's Tennis	\$12,225	\$11,225
19400/19425	Men's Track and Field	\$36,400	\$36,400
19400/19426	Women's Track and Field	\$36,400	\$36,400
19400/19413	Budget Contingency	\$10,000	\$10,000
19400/19401	General Athletics	\$46,150	\$44,150
19400/19420	Intramurals	\$7,000	\$-
19400/19402	Coaching Stipends	\$ 131,000	\$ 134,350
19400/19414	Athletic Travel	\$10,000	\$5,000
19400/19414	NWAC Championship Travel	\$30,000	\$30,000
19400/19409	Awards	\$5,500	\$5,000
19400/19401	Athletic Insurance (Deductible)	\$4,033	\$4,427
19400/19407	Athletic Insurance (Premiums)	\$50,852	\$67,204
	Special Projects		
19400/19410	Batting cage net-baseball	\$8,000	
19400/19423	Batting cage net-softball	\$8,000	
19400/19427	New score table	\$10,000	\$-
19400/194XX	Laptops 4 with \$2000 Contingency	\$0	\$ 10,000
Tot	tal	\$ 791,485	\$ 785,081
10	Budget Year	2022-23	2023-24
	Tuition Grants		
	Total	\$ 124,253 \$ 915,738	
	10(a)		

DISCUSSION: PROPOSED FISCAL YEAR 2023-24 STUDENT TECHNOLOGY FEE BUDGETS FOR SPOKANE COMMUNITY COLLEGE (SCC) AND SPOKANE FALLS COMMUNITY COLLEGE (SFCC)

BACKGROUND

The technology fee is a voluntary student fee, currently charged at a rate of \$4.00 per credit with a maximum of \$40.00 per quarter. Student technology fee revenue may be spent on broadly defined technology related items used in support of the learning environment, and the priorities established at each institution.

Each year, technology fee committees at SCC and SFCC develop technology fee spending plans based on available budget authority. The detail budgets are attached. The CCS Board of Trustees has final authority to approve the technology fee budgets.

Institution budget authority is based on the technology revenue projected at each of the colleges for FY 2023-24, supplemented by carryforward fund balance, if any, at each college. Revenue received above forecasted levels is retained in colleges' technology fee accounts for future use. Colleges' planning budgets for FY 2023-24 are outlined below:

Spokane Community College	\$ 561,760
Spokane Falls Community College	\$ 480,122
Total Technology Fee Budget	
Authority	\$1,041,882

Atch: 2023-24 SCC Tech Fee Budget 2023-24 SFCC Tech Fee Budget

Report Prepared by:	Brandy Browning, CPA Director of Accounting and Budget
Presented by:	Lisa Hjaltalin, CPA Chief Financial and Risk Officer May 9, 2023

2022-2023 Tech Fee Requests

	А	В	C D	E	I
-					
2		DIVISION/DEPARTMENT	QTY ITEM REQUESTED	REQUESTED AMOUNT	NOTES:
3		Arts & Sciences	15 Includes LARO	¢15 048 13	
4	1	Melting Point Analyzer	15 Includes LABQ	\$15,948.12	
5	2	Anatomage Table: Digital Cadaver	1	\$91,000.00	
6					
7				\$106,948.12	
8		Business, Hospitality & Information Technologies	QTY		
9	1	Dell Servers PowerEdge R6525 Rack Servers	3	\$19,500.00	
10	2	Rational Combi Oven for bakery	2	\$55,000.00	
11	3	Spiral Bread Mixer	1	\$9,000.00	
12	4	Globe Mixers	3	\$13,000.00	
13					
14					
15				\$96,500.00	
16		Extended Learning: Rural Education & Library	QTY		
17	1	Miller Welder Accessories	8	\$25,340.88	Guns and kits with 1 positioner
18	2	Doosan Forklift	1	\$81,400.54	Updated forklift propane
19	3	Mill Package		\$29,047.97	
20	4				
21				\$135,789.39	
22		Health & Environmental Sciences	QTY		
23	1	Plotter Printer	1	\$3,600.00	
24	2	RT - Manikin Guild Scope	1	\$15,200.00	
25		Surg tech-pedigo carts	1	\$7,200.00	
26		AVEA CVS Ventilation System	1	\$46,800.00	
27		in a reve ventilation bystem		\$ 10,000,000	
28					
29					
30				\$72,800.00	
31 32		Physical Education	QTY	\$72,800.00	
		BOSU Pro Balance Trainer	10	\$1,899.00	
		Denali Series Cardio Pump Rack w/ 20sets	1	\$4,977.00	
		Versa Ball PRO stability Ball 55cm	10	\$495.00	
36		Woodway Desmo Evo Treadmill	1	\$14,000.00	
37	3	Teambuilder Application Software	1	\$3,200.00	
38					
39 40	_				
40				\$24,571.00	
42		Technical Education	QTY		
43		Public Safety - Truck exhaust system	1	\$16,790.00	
44		Electric Trainer	1	\$17,180.00	
44		Power windows		\$7,350.00	
			1		
46		Brake Lathe		\$11,360.00	
47		Parts washer	1	\$13,715.00	
48 49		PLC Trainer Parts AC/DC Gen Trainer	20	\$21,658.40 \$22,440.00	
50		Probing System	1	\$7,120.00	
51	_				
52				\$117,613.40	
53	_				
54					
55		Student Services	QTY		
56		High Speed Scanner	1 Cannon DR-G2140 Duplex Scanner	\$7,537.59	
57					
58				\$7,537.59	
59	тот	TAL REQUESTS:		\$561,759.50	

SFCC Tech Fee Request 2023-2024

ID	Division/I	Requester	Admin	Description/Objective/Intended Results	Price w/Tax	Notes	vote
1	PSLWE	Lance Best	Chris Pelchat	Complete Anatomy App licenses for 76 students and faculty. The app would enhance instruction and allows 3d views with layering, hyperlink of specific structures and detailed information on each structure. Used by OTA/PTA students in PTA103, 106, 270, 271 and OTA106.	\$5,971	Committee is curious about whether lab and course fees could be utilized or if this is beyond what is currently available. Are these par tof the IT rotation? Project appears to be an annual renewal.	approved
2	PSLWE	Lance Best	Chris Pelchat	3 Dell Latitude 3310 laptops for students to replace older models that will not support applications like Complete Anatomy and take up to 15 minutes to start up.	\$3,069	Committee is curious about whether lab and course fees could be utilized. Are these items being replaced part of the IT rotation? Are laptops used during class time? If so, this is a specific usage for the program that would benefit their students.	approved
3	PSLWE	Lance Best	Chris Pelchat	1 Dell Optiplex 3090 desktops for students to replace 7+ year old models.	\$1,000	Desktop part of IT rotation or originally purchased through grant/allocation? Needs to be replaced so that students have access to software during class time.	approved
5	PSLWE	Lance Best	Chris Pelchat	EXXAT software license for tracking PTA and OTA clinical site info and requirements. Decreases employee hours and streamlines the process of clinic placement for 69 students at 246+ clinical sites.	\$10,515	Faculty and staff utilize this software to track student placement. It is unclear how students will directly benefit from the purchase of this software tracking system. Committee is unsure if this request aligns with Tech Fee guidelines. Committee believes this might be better for an Innovation grant request than Tech Fee request.	approved
6	PSLWE	Heather Morgan	Chris Pelchat	80 Hotspot data plans from Mobile Beacon at \$120/year. Internet access is vital to our students success. Without worrying about data usage and cost, this will give students flexibility in doing their course work.	\$9,600	Committee believes this is an essential purchase for student access and success. Addresses a student need.	approved
7	PSLWE	Heather Morgan	Chris Pelchat	70 Replacement laptop bags. The laptop bags provide a degree of protection for our laptops so they can be used for years to come.	\$3,149	Needed for when students check-out laptops - provides safety for the equipment being checked out.	approved
9	PSLWE	Lance Best	Chris Pelchat	Maintenance visit on our Acute Care Simulator SimMan 3G . SimMan was purchased several years ago and is in need of preventative maintenance. The simulator is for both OTA and PTA students. SimMan benefits our students by simulating the experience of patient care before going into their clinicals.	\$5,965	Committee is curious about tech fee vs lab and course usage for this request. It does appears to be an important component for meeting learning outcomes, but is this long-term or short- term maintenance? Is this a maintenance package that will need to be consistently renewed and, if so, is there another source that would be more appropriate?	approved
11	ΙΤ	Thomas Ingle	Grace Leaf	Replacement of 10-15% of switching on the SFCC campus. IT annually identifies equipment that is out of date, out of warranty, or can't meet current capacity needs. These switching devices are out of sight and are the roads we travel to get anywhere on the network. This would provide funding for numerous pieces of Aruba gear.	\$38,265	Committee believes it is important to support IT as it uptakes the college's computers and computer systems. The committee is also curious about why IT has to ask for these requests - are these standard, annual requests or an one-off request. If a standard, annual request, can it be allocated annually rather than IT having to request it?	approved
12	IT	Thomas Ingle	Grace Leaf	Annual student server rotation. Looking to replace 1- 2 servers in the SFCC Data Center. Newer equipment provides responsive and reliable services for our students. Older equipment are not performing up to peak and have a higher failure rate.	\$28,500	Committee believes it is important to support IT as it uptakes the college's computers and computer systems. The committee is also curious about why IT has to ask for these requests - are these standard, annual requests or an one-off request. If a standard, annual request, can it be allocated annually rather than IT having to request it?	approved
13	PSLWE	Chantal Hammers	Chris Pelchat	Audio Carl computerized mannequin. Audio Carl will allow our students to practice with different hearing loss configurations and students can practice hearing tests, hearing aid fittings, and earmold impressions. While the program would still like to get volunteers from the community, it's proven not always possible or practical to find them.	\$7,604	Provides a tool for students to practice on that is reliable. Enhances access for student skills to develop.	approved

15	IT	Stephanie Beaulieu	Grace Leaf	Numerous computers and peripherals for replacement of aging equipment used by students. 179 Optiplex 3000, 179 21.5" HD monitors, 33 iMacs, 5 MacBook's, 33 universal docks for iMacs, misc. cables and other materials. This new equipment would replace equipment across campus that is old, out of warranty and giving sub-optimal performance. They are also subject to become non-supported hardware by the manufacturer and pose cyber security risks.	\$301,804	Committee believes it is important to support IT as it uptakes the college's computers and computer systems. The committee is also curious about why IT has to ask for these requests - are these standard, annual requests or an one-off request. If a standard, annual request, can it be allocated annually rather than IT having to request it?	approved
16	CMS	Peter Wildman	Sarah Martin	20 Replacement laptops in our Mathematics Learning Center. Students enrolled in math courses are gathering a set of skills including Excel, which nearly all faculty instruct their students to use. Replacing the aging and obsolete laptops in the MLC is an equity issue for our students, many who do not have the means to purchase one.	\$18,603	Laptops were originally purchased via a grant are these part of the standard IT rotation? These laptops are utilized during math classes to engage students and support students working at the Math Learning Center.	approved
17	VPA	Erik Sohner	Bonnie Glantz	Numerous pieces of film and photo equipment. Our Filmmaking program is gaining momentum but lacks industry standard equipment that students must be familiar with as they enter the job market. At the same time some of our lighting gear for the Photography and Digital Media Production programs is growing tired and is in need of replacement. All of the equipment in this request would be utilized by students in all of our programs of study on a daily basis for instruction, learning and hands on experience. This additional equipment would be a functional addition in all three areas of study.	\$34,261	Supports equipment purchase for the program that is beyond what lab and course fees can cover; prior equipment is now breaking down and not functional. Direct benefit to students.	approved
24	SSBHS	Corrine Morrow	Elodie Goodman	Upgrade 2 and purchase 2 new Computer Systems on Wheels (COWs). By having a monitor in the back of the room, online students are able to be seen on Zoom by the instructor - who can give them feedback on their ASL skills, see that they have questions, etc.	\$8,001	Will allow for enhanced interaction between instructor and students regardless of what environment (in-person / virtual) the student is located in. Will allow the instructors to assist students in meeting learning outcomes.	approved
24	SSBHS	Corrine Morrow	Elodie Goodman	on Wheels (COWs). By having a monitor in the back of the room, online students are able to be seen on Zoom by the instructor - who can give them feedback	\$8,001 \$480,122	environment (in-person / virtual) the student is located in. Will allow the instructors to assist students in meeting learning outcomes.	аррі

Approved by SFCC Student Senate on 4/13/2023

DISCUSSION: CONSIDER APPROVAL OF STUDENT ADMINISTRATIVE FEES AND LAB AND COURSE FEES FOR FISCAL YEAR 2023-24

BACKGROUND

The Administration and Colleges conducted its annual review of administrative fees and lab and course fees, and recommend approval of those fees as attached. These fees will be effective for Fall Quarter, 2023.

CONSIDERATION

The Administration requests consideration of the administrative fees and lab and course fees for FY 2023-24.

Atch: CCS Proposed Administrative Fees for FY 2023-24 CCS Proposed Lab and Course Fees for FY 2023-24

Report Prepared by:	Brandy Browning, CPA Director of Accounting and Budget
Presented by:	Lisa Hjaltalin, CPA Chief Financial and Risk Officer May 9, 2023

Community Colleges of Spokane 2024 Budget Build Administrative Fees DRAFT

updated 4/24/2023

			Proposed FY23-24				Increase
STUDENT FEES	FY 2022-23 Rate	Charge Rate/Note	Rate Changes		Proposed FY23-24 Rate	e FY23-24 Justification for increased Fee	Percentage
Application for Admission - General (Currently not charged)	\$	25.00 One Time Only		\$	25.00		
Application for Admission - International	\$	100.00 One Time Only		\$	100.00		
						Per Dr. Hunt: "Application for Destination EWU can be removed as	
Application for "Destination EWU" (Includes CCS Application for Admission)	\$	60.00 One Time Only	\$ (60.00)) \$		well. We are no longer assessing a fee for that program participation."	
Application Fee for PLA Assessment/Non-Traditional Credit	\$	10.00 Each		\$	10.00		
Assessment & Testing Fees							
Prior Learning Assessment/Non-Traditional Credit	\$	30.00 Per Credit		\$	30.00		
English Second Language Proficiency Testing	\$	7.50 Each Test Component		\$	7.50		
Test of Essential Academic Skills (TEAS) Test	\$	70.00 Per Test		\$	70.00		
College in the High School	\$	50.00 Per credit		\$	50.00		
Comprehensive Fee (Printing, e-learning, library, Health Ctr, graduation)	\$	40.00 Per Quarter		\$	40.00		
GED (or High School Equivalency) Duplicate Diploma	\$	15.00 Each		\$	15.00		
High School Diploma Issuance	\$	20.00 Each		\$	20.00		
High School Transcript	\$	5.00 Each		\$	5.00		
I.D. Card Replacement	\$	2.00 Each		\$	2.00		
Pullman Campus Usage Fee	\$	10.00 Per Quarter		\$	10.00		
Registration Fee (All state support students (except "ungraded" courses)	\$	20.00 Per Quarter		\$	20.00		
Replacement Diploma	\$	25.00 Each		\$	25.00		
SFCC Gymnasium Fee	\$	8.65 Per credit		\$	8.65		
SCC Health Clinic Fee	\$	11.00 Per Quarter	\$ 1.00	\$	12.00	\$1 increase per year for FY22, 23 & 24 as requested by SCC	9%
Transcript Fee (hardcopy at cashier)	\$	5.00 Each		\$	5.00		
Transcript Fee (hardcopy mailed through National Student Clearinghouse)	\$	8.95 Each		\$	8.95		
Transcript Fee (online through National Student Clearninghouse)	\$	7.25 Each		\$	7.25		
Tuition Installment Payment Plan Enrollment Fee	\$	30.00 Per Quarter		\$	30.00		
Technology Fee (Maximum \$40.00 per quarter)	\$	4.00 Per Credit		\$	4.00		
Parking/Transportation Fees and Fines	FY 2022-23 Rate	Charge Rate/Note					
Quarterly bus pass, credit student voluntarily imposed fee	\$	22.00 Per quarter		\$	22.00		
Quarterly bus pass, faculty/staff purchase price	\$	30.00 Each		\$	30.00		
Quarterly bus pass, non-credit student purchase price	\$	22.00 Each		\$	22.00		
Parking Fee (daily)	\$	3.00 Each		\$	3.00		
Parking Fee - metered		varies Each			varies		
			\$ 0.75				4.62%
Parking Pass (monthly)	\$	16.25 Sales tax included	ş 0.75	\$	17.00	\$0.75 increase per Greg Stevens, Memo: FY23/24 Admin Fee Proposal	4.62%
Parking Pass (per quarter)	\$	32.50 Sales tax included	\$ 1.50	\$	34.00	\$1.50 increase per Greg Stevens, FY23/24 Admin Fee Proposal	4.62%
Parking Pass (annual)	\$	95.00 Sales tax included	\$ 4.00	Ş	99.00	\$4 increase per Greg Stevens, Memo: FY23/24 Admin Fee Proposal	4.21%
Parking Pass (summer quarter)	\$	16.25 Sales tax included	\$ 0.75	\$	17.00	\$0.75 increase per Greg Stevens, FY23/24 Admin Fee Proposal	4.62%
Parking Pass (Commute Trip Reduction)	\$	8.00 Sales tax included	\$ 0.50	\$	8.50	\$0.50 increase per Greg Stevens, Memo: FY23/24 Admin Fee Proposal	6.25%
Parking Fine - General Infraction	\$	30.00 Each		\$	30.00		
Parking Fine - Handicap Zone	\$	250.00 Each		\$	250.00		
Parking Fine - Fraudulent Permit	\$	160.00 Each		\$	160.00		
Parking - Vehicle license research fee	\$	20.00 Each		\$	20.00		
Traffic Fine - Moving Violation (Tier One)	\$	40.00 Each		\$	40.00		
Traffic Fine - Moving Violation With Disregard for Safety (Tier Two)	\$	80.00 Each		Ś	80.00		
	ŝ	80.00 Each		Ś	80.00		
	Ś			Ś			
Traffic Fine - Moving Violation, Willful & Wanton Disregard for Safety (Tier Three) Smoking Fine				\$ \$			

Community Colleges of Spokane 2024 Budget Build Administrative Fees DRAFT

			Proposed FY23-24				Increase
STUDENT FEES	FY 2022-23 Rate	Charge Rate/Note	Rate Changes		Proposed FY23-24 Rate	FY23-24 Justification for increased Fee	Percentage
Course Related Fees	FY 2022-23 Rate	Charge Rate/Note	Nate changes		FTOPOSEU FT25-24 Nate	F123-24 Justification for increased ree	Fercentage
Lab & Course Fees (listed separately)	varies	charge hate/Hote			varies		
Washington State Patrol Background Check Fee	\$ 10.00 Ea	ach		Ś	10.00		
National Background Check Fee	varies Ea			Ť	varies		
Professional & General Liability Insurance		er Quarter		Ś	8.00		
Courses in the following areas require professional and general liability insurance				1			
Aquatics/Lifeguard/Water Safety Family and Human Services	Nursing						
Biomedical Equipment Technician Health and Fitness Technician	Orthotic-Prosthetic Technician						
Biotechnology Health and Medical Administration	Physical and Occupational Therapy						
Child Care/Education/Development Hearing Instrument Specialist	Social and Community Services						
Community Health Medical and Dental Technology	Speech/Audiology						
Cosmetology Mortuary and Funeral Services	Veterinary Programs						
Emergency Medical Tech (EMT)/Paramedic							
Student Intern (non-medical) Professional Liability Insurance	\$ 8.00 Pe	er Quarter	-	Ś	8.00		
Courses in the following areas require professional liability insurance							
Agriculture/Horticulture Natural Resource Management							
Education Paraprofessional Water Resources Technology							
International Student Insurance	\$ 366.39 Pe	er Quarter	_	Ś	366.39		
Student Insurance: Optional student injury and sickness insurance may be purchased							
See brochures in cashiers' areas for current coverage and rates.							
			Proposed FY22-23				Increase
Miscellaneous Fees	FY 2022-23 Rate	Charge Rate/Note	Rate Changes		Proposed FY22-23 Rate		Percentage
Administrative Processing Fee for refunds		er Refund Processed		Ś	7.00		
CCS Honors Program - Services Fee	\$ 17.00 Pe		\$ (17.00) \$	-		٦
Program Fee - Resident Students	\$ 450.00 Pe		\$ (450.00			Per Dr. Dr Hunt: "CCS Honors Program (all fees in that block)- For this	
Program Fee - International Students	\$ 1,483.00 Pe		\$ (1.483.00			and American Success, we terminated the contract and there should no	,
Program Fee - Non-resident Students	\$ 550.00 Pe		\$ (550.00			longer be students here under that program. "	
American Success Program Fee - International Students	\$ 1,000.00 Pe		\$ (1,000.00				
Calculator Rental - SFCC Late Fees \$5/day, max \$30/quarter; replacement fees vary	\$ 15.00 Pe		<i>\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ </i>	<u>د</u> ا	15.00		-
Check Cashing Fee	\$ 1.50 Pe			č	1.50		
Distance Learning Financial Aid Check Handling Fee	\$ 3.00 P			š	3.00		
Library Fines	Varies Pe			Ť	Varies		
Locker Rental Fees (vary depending on location)	Varies by location \$1 to \$6				Varies by location \$1 to \$6		
Art Bldg. Locker Rentals		er Quarter / Per Year			\$ 5.00 / \$ 10.00		
Locker Rental - Health Building		er Quarter		s	1.00		
Locker Rental		er Quarter		Ś	6.00		
Fitness Center Lockers	not charged Pe			Ť	not charged		
Microsoft Academic Alliance / Microsoft Project Software license	\$ 10.00 Pe			Ś	10.00		
Microsoft Testing	Varies Ea			Ť	Varies		
Returned Check (NSF) Fee (In addition to third party NSF fee)	\$ 20.00 Pe			Ś	20.00		
SFCC Intensive English Language Program "CL" Self-support rate		er Credit; \$3,150 Per Term		ŝ	157.50		
Technical Arts Resource Center (TARC) Print Card	\$ 15.00 Pe			Ś	15.00		
Test Proctoring (Non-student)	\$ 25.00 E			Ś	25.00		
Testing No-Show Fine	\$ 30.00 E			Ś	30.00		
Other Fees	FY 2022-23 Rate	Charge Rate/Note		Ť	50.00		
COMPTR FEE-COLV/CLS		er Course			As on main campus		
COMPTR FEE-COLV/CRD		er Credit			As on main campus		
FEES-SENIOR PRG CLASS ("ACT 2 CLASS")		er Course			Varies per course		
CLS FEES-COLVILLE/CRS		er Course			As on main campus		
CLS FEE-WHITMAN CNTY		er Course			As on main campus		
CLS FEE-COLVILLE SCI		er Course			As on main campus		
COMPTR FEE-WHITMAN/CL		er Course			As on main campus		
COMPTR FEE-WHITMAN/CR		er Credit			As on main campus		
					and on main compus		



			Class			_	Proposed		Refund-
	Dept Name	Subject	Туре	Course Numbers	Charge Unit	Current Fee	Fee	Fee Change	able
SCC	Non Credit ADE			024 025 060		0			
SCC SCC	Non-Credit ABE Non-Credit ABE	ABE ABE	LAB LEC	034, 035, 060	per course	0			
SCC	Auto Collision/Refinish Tech	ABE	LEC	059, 061	per course	79.7	84.31	4.61	N
SCC	Auto Collision/Refinish Tech	ABF	LAB	111, 112 115, 116, 117, 123, 124, 125,	per course per course	82.95	87.74	4.01	N
500			LAD	244	per course	02.55	07.74	4.75	N
SCC	Auto Collision/Refinish Tech	ABF	LAB	133, 134, 135, 136, 137, 138, 139, 141	per course	83.89	88.74	4.85	Ν
SCC	Auto Collision/Refinish Tech	ABF	LAB	140	per course	92.13	97.46	5.33	Ν
SCC	Auto Collision/Refinish Tech	ABF	LAB	181, 183	per course	0	175	175.00	N
SCC	Auto Collision/Refinish Tech	ABF	LAB	270, 271, 272, 273	per course	66.68	70.53	3.85	Ν
SCC	Business Management	ACCT	LEC	141	per credit	3.8	3.8	0.00	
SCC	Business Management	ACCT	LEC	142	per course	90	90	0.00	Ν
SCC	Non-Credit ABE	AE	LEC	036	per course	0			
SCC	Environmental Sciences	AGGEN	LAB	151	per course	40.22	42.54	2.32	
SCC	Environmental Sciences	AGGEN	LAB	154	per course	11.82	12.5	0.68	
SCC	Environmental Sciences	AGGEN	LAB	156	per course	52.05	55.06	3.01	
SCC	Environmental Sciences	AGGEN	LAB	158	per course	27.96	29.58	1.62	
SCC	Environmental Sciences	AGGEN	LAB	162	per course	29.27	30.96	1.69	
SCC	Environmental Sciences	AGHRT	LEC	101, 104	per course	5	5.29	0.29	
SCC	Environmental Sciences	AGHRT	LAB	102	per course	22.36	23.65	1.29	
SCC	Environmental Sciences	AGHRT	LAB	103	per course	20	21.16	1.16	
SCC	Environmental Sciences	AGHRT	LAB	105, 106, 107, 108, 219	per course	17.75	18.78	1.03	
SCC	Environmental Sciences	AGHRT	LAB	109	per course	30	31.73	1.73	
SCC	Environmental Sciences	AGHRT	LAB	110, 112	per course	13.01	13.76	0.75	
SCC	Environmental Sciences	AGHRT	LAB	111	per course	60	63.47	3.47	
SCC	Environmental Sciences	AGHRT	LAB	114, 225	per course	5.92	6.26	0.34	
SCC	Environmental Sciences	AGHRT	LAB	115	per course	40	42.31	2.31	
SCC	Environmental Sciences	AGHRT	LEC	116	per course	7.09	7.5	0.41	
SCC	Environmental Sciences	AGHRT	LAB	126	per course	3.55	3.76	0.21	
SCC	Environmental Sciences	AGHRT	LAB	184, 185	per course	2.36	2.5	0.14	
SCC	Environmental Sciences	AGHRT	LAB	195, 240, 241	per course	3	3	0.00	Ν
SCC	Environmental Sciences	AGHRT	LAB	201, 206	per course	80.44	85.09	4.65	
SCC	Environmental Sciences	AGHRT	LEC	202	per course	15.38	16.27	0.89	
SCC	Environmental Sciences	AGHRT	LAB	204	per course	41.41	43.8	2.39	
SCC	Environmental Sciences	AGHRT	LAB	205	per course	46.13	48.8	2.67	
SCC	Environmental Sciences	AGHRT	LAB	211	per course	36.67	38.79	2.12	
SCC	Environmental Sciences	AGHRT	LAB	226	per course	42.59	45.05	2.46	
SCC	Environmental Sciences	AGHRT	LEC	228	per course	10.64	11.25	0.61	
SCC	Environmental Sciences	AGHRT	LAB	230	per course	14.2	15.02	0.82	
SCC	Environmental Sciences	AGHRT	LEC	232	per course	9.46	10.01	0.55	
SCC	Environmental Sciences	AGHRT	LEC	234	per course	5.92	6.26	0.34	
SCC	Environmental Sciences	AGHRT	LAB	235	per course	8.28	8.76	0.48	
SCC	Environmental Sciences	AGHRT	LAB	236	per course	20.1	21.26	1.16	
SCC	Environmental Sciences	AGHRT	LAB	237	per course	94.64	100.11	5.47	
SCC	Environmental Sciences	AGHRT	LEC	238	per course	20	21.16	1.16	
SCC	Environmental Sciences	AGHRT	CLN	267	per course	3	3	0.00	Ν



SCC	HVAC and Refrigeration	AIRC	LAB	107, 110, 137, 204, 206, 208, 265	per course	291.5	308.35	16.85	Ν
SCC	Applied Education	APLED	LEC	112	per course	22.61	22.61	0.00	Ν
SCC	Aquatics	AQUAT	LAB	-224, 230	per course	7	7	0.00	
SCC	Aquatics	AQUAT	LAB	-224, 230	per course	8	8	0.00	H
SCC	Aviation Maintenance Tech	ARCFT	LAB	115	per course	57.03	57.03	0.00	Ν
SCC	Aviation Maintenance Tech	ARCFT	LAB	116, 118, 140, 236, 238, 246	per course	92.47	92.47	0.00	Ν
SCC	Aviation Maintenance Tech	ARCFT	LAB	120, 136, 138, 248, 256	per course	94.55	94.55	0.00	Ν
SCC	Aviation Maintenance Tech	ARCFT	LEC	137, 245	per course	30.36	30.36	0.00	Ν
SCC	Aviation Maintenance Tech	ARCFT	LAB	258, 276	per course	94.37	94.37	0.00	Ν
SCC	Architectural Technology	ARCHT	LAB	122, 126	per course	70.56	70.56	0.00	Ν
SCC	Architectural Technology	ARCHT	LAB	132	per course	73.39	73.39	0.00	Ν
SCC	Architectural Technology	ARCHT	LAB	242, 252, 262	per course	88.09	88.09	0.00	Ν
SCC	Social Science/Humanities	ART	LEC	112	per course	5.59	5.91	0.32	Ν
SCC	English and Foreign Languages	ASL&	LEC	121, 122, 123	per course	2.79	2.95	0.16	Ν
SCC	Science	ASTR&	LEC	100	per course	11.17	11.82	0.65	Ν
SCC	Science	ASTR&	LAB	101	per course	11.17	11.82	0.65	Ν
SCC	Automotive Technology	AUTO	LEC	100	per course	8.22	8.7	0.48	Ν
SCC	Automotive Technology	AUTO	LAB	102	per course	24.93	26.37	1.44	Ν
SCC	Automotive Technology	AUTO	LAB	104	per course	28.03	29.65	1.62	Ν
SCC	Automotive Technology	AUTO	LAB	104, 126, 137, 260, 261, 263, 286	per course	91.56	95.5	3.94	
SCC	Automotive Technology	AUTO	LEC	110	per course	78.93	83.49	4.56	Ν
SCC	Automotive Technology	AUTO	LEC	111, 113, 115, 117, 119, 123, 129, 131, 136, 211	per course	91.56	95.5	3.94	
SCC	Automotive Technology	AUTO	LAB	112, 114, 130, 132	per course	68.34	72.29	3.95	Ν
SCC	Automotive Technology	AUTO	LAB	116	per course	128.13	135.54	7.41	Ν
SCC	Automotive Technology	AUTO	LAB	118	per course	108.78	115.07	6.29	Ν
SCC	Automotive Technology	AUTO	LAB	120	per course	114.84	121.48	6.64	Ν
SCC	Automotive Technology	AUTO	LAB	123	per course	56.65	59.92	3.27	Ν
SCC	Automotive Technology	AUTO	LAB	126	per course	81.62	86.34	4.72	Ν
SCC	Automotive Technology	AUTO	LAB	136	per course	27.07	28.63	1.56	Ν
SCC	Automotive Technology	AUTO	LAB	137	per course	18.08	19.13	1.05	Ν
SCC	Automotive Technology	AUTO	LAB	212	per course	158.59	167.76	9.17	Ν
SCC	Automotive Technology	AUTO	LAB	237, 238, 239	per course	27.93	29.54	1.61	Ν
SCC	Automotive Technology	AUTO	LAB	260	per course	40.77	43.13	2.36	Ν
SCC	Automotive Technology	AUTO	LAB	261, 263	per course	102.8	108.74	5.94	Ν
SCC	Automotive Technology	AUTO	LAB	270	per course	85.42	90.36	4.94	Ν
SCC	Automotive Technology	AUTO	LAB	286	per course	114.18	120.78	6.60	Ν
SCC	Electronics Engineering Tech	AVIO&	LAB	103	per course	62.15	65.74	3.59	N
SCC	Electronics Engineering Tech	AVIO&	LAB	104	per course	93.23	98.62	5.39	N
SCC	Electronics Engineering Tech	AVIO&	LAB	201	per course	111.87	118.34	6.47	N
SCC	Electronics Engineering Tech	AVIO&	LAB	202, 203	per course	117.26	124.04	6.78	N
SCC	Hospitality	BAK	LAB	101	per course	636.91	673.72	36.81	N
SCC	Hospitality	BAK	LAB	110	per course	63.16	66.81	3.65	
SCC	Hospitality	BAK	LAB	111	per course	63.61	67.29	3.68	
SCC	Hospitality	BAK	LAB	120	per course	59.54	62.98	3.44	
SCC	Hospitality	BAK		121, 130, 131, 248 140	per course	54.23	57.36	3.13	
SCC	Hospitality	BAK		140	per course	110.32	116.7 82.0	6.38	NI
SCC	Biomedical Equipment Tech	BIOEQ	LAB	252	per course	79.32	83.9	4.58	N



SCC	Biomedical Equipment Tech	BIOEQ	LEC	272	per course	8	8	0.00	Ν
SCC	Science	BIOL	LAB	100, 115	per course	33.51	35.45	1.94	Ν
SCC	Science	BIOL	LAB	100, 115, 120	per course	11.17	11.82	0.65	Ν
SCC	Science	BIOL&	LAB	160, 221, 222, 223, 241, 242, 260	per course	11.17	11.82	0.65	Ν
SCC	Science	BIOL&	LAB	160, 221, 222, 223, 241, 242, 260	per course	33.51	35.45	1.94	Ν
SCC	Science	BOT	LAB	111, 112	per course	33.51	35.45	1.94	Ν
SCC	Business Technology	BT	LEC	-105, 274	per course	8	8	0.00	
SCC	Business Technology	BT	LEC	-272	per course	8.45	8.45	0.00	
SCC	Business Management	BUS	LEC	103	per course	7.39	7.39	0.00	
SCC	Business Management	BUS	LAB	107	per course	7.39	7.39	0.00	
SCC	CAD Design and Drafting	CAD	LAB	124	per course	32.65	32.65	0.00	Ν
SCC	CAD Design and Drafting	CAD	LEC	133	per course	37.77	37.77	0.00	Ν
SCC	CAD Design and Drafting	CAD	LAB	141	per course	60.77	60.77	0.00	Ν
SCC	CAD Design and Drafting	CAD	LAB	142	, per course	46.14	46.14	0.00	Ν
SCC	CAD Design and Drafting	CAD	LEC	242	per course	9.49	9.49	0.00	Ν
SCC	CAD Design and Drafting	CAD	LAB	243, 244, 260	per course	9.49	9.49	0.00	N
SCC	CAD Design and Drafting	CAD	LAB	252	per course	95.32	95.32	0.00	N
SCC	CAD Design and Drafting	CAD	LAB	255	per course	100.78	100.78	0.00	N
SCC	CAD Design and Drafting	CAD	LAB	256, 268	per course	37.77	37.77	0.00	N
SCC	CAD Design and Drafting	CAD	LAB	264	per course	100.7	100.7	0.00	N
SCC	CAD Design and Drafting	CAD	LAB	269	per course	8.68	8.68	0.00	N
SCC	Science	CHEM	LAB	115, 120	per course	33.74	35.69	1.95	N
SCC	Science	CHEM	LAB	115, 120	per course	11.17	11.82	0.65	N
SCC	Science	CHEM&	LAB	110, 121, 122, 123, 161, 162,	per course	11.17	11.82	0.65	N
				163, 251					
SCC	Science	CHEM&	LAB	110, 121, 122, 123, 161, 162, 163, 251, 252, 253	per course	33.74	35.69	1.95	N
SCC	Science	CHEM&	LEC	241, 242, 243	per course	11.17	11.82	0.65	Ν
SCC	Computer Information Systems	CIS	LEC	103, 110, 201, 206, 213, 234, 236, 244, 247, 250, 251, 252, 253, 263, 270, 275, 286	per course	3.35	3.54	0.19	
SCC	Computer Information Systems	CIS	LEC	106, 147, 276, 283	per course	2.24	2.37	0.13	
SCC	Computer Information Systems	CIS	LEC	111, 114, 126, 130, 146, 230, 258, 282	per course	152.24	161.04	8.80	
SCC	Computer Information Systems	CIS	LEC	117	per course	5.59	155.91	150.32	
SCC	Computer Information Systems	CIS	LEC	134, 218, 225, 233, 246, 277	per course	5.59	5.91	0.32	
SCC	Computer Information Systems	CIS	LEC	217	per course	155.59	164.58	8.99	
SCC	Computer Information Systems	CIS	LEC	259	per course	2.24	152.24	150.00	
SCC	Administration of Justice	CJ	LEC	217	per course	139.78	147.86	8.08	Ν
SCC	Administration of Justice	CJ	LAB	229	per course	105.58	111.68	6.10	Ν
SCC	Administration of Justice	CJ	LAB	238	per course	0			
SCC	Administration of Justice	CJ	LAB	249	per course	111.82	118.28	6.46	Ν
SCC	Administration of Justice	CI&	LEC	240	per course	55.92	59.15	3.23	Ν
SCC	Non-Credit PACE	CLENG	LEC	011, 030, 031, 034	per course	0			
SCC	Non-Credit PACE	CLHUM	LEC	020	per course	0			
SCC	Non-Credit PACE	CLSER	LEC	028, 042	, per course	0			
SCC	Non-Credit PACE	CLSTM	LEC	012	, per course	0			
SCC	Communication Studies	CMST&	LEC	210	per course	3.35	3.54	0.19	Ν
SCC	Cosmetology	COS	LAB	112	per course	495.41	495.41	0.00	Ν
	5,								-



SCC	Cosmetology	COS	LAB	112	per course	1307.27	1307.27	0.00	Ν
SCC	Cosmetology	COS	LAB	112, 132, 242, 252, 275	per course	8	8	0.00	Ν
SCC	Cosmetology	COS	LAB	114	per course	303.52	321.06	17.54	Ν
SCC	Cosmetology	COS	LAB	114	per course	333.15	352.41	19.26	Ν
SCC	Cosmetology	COS	LAB	116	per course	486.25	486.25	0.00	Ν
SCC	Cosmetology	COS	LAB	116, 136, 262	per course	310	310	0.00	
SCC	Cosmetology	COS	LAB	122	per course	8	8	0.00	Ν
SCC	Cosmetology	COS	LAB	122	per course	703.58	703.58	0.00	Ν
SCC	Cosmetology	COS	LAB	124	per course	538.37	538.37	0.00	Ν
SCC	Cosmetology	COS	LAB	124	per course	611.79	611.79	0.00	Ν
SCC	Cosmetology	COS	LAB	126	per course	427.35	427.35	0.00	Ν
SCC	Cosmetology	COS	LAB	132	per course	649.19	649.19	0.00	Ν
SCC	Cosmetology	COS	LAB	-136	per course	414.55	414.55	0.00	N
SCC	Cosmetology	COS	LAB	227	per course	414.55	414.55	0.00	Ν
SCC	Cosmetology	COS	LAB	242, 262	per course	673.26	673.26	0.00	Ν
SCC	Cosmetology	COS	LAB	252	per course	676.36	676.36	0.00	Ν
SCC	Cosmetology	COS	LEC	261	per course	8	8	0.00	Ν
SCC	Cosmetology	COS	LAB	275	per course	49.37	49.37	0.00	Ν
SCC	Hospitality	CUL	LAB	110	per course	414.03	437.96	23.93	Ν
SCC	Hospitality	CUL	LAB	110	per course	428.05	452.79	24.74	Ν
SCC	Hospitality	CUL	LAB	110, 124	per course	242.62	256.64	14.02	
SCC	Hospitality	CUL	LEC	112, 120, 126, 257	per course	50.47	53.39	2.92	
SCC	Hospitality	CUL	LEC	115	per course	145.71	154.13	8.42	
SCC	Hospitality	CUL	LAB	131	per course	249.08	263.48	14.40	
SCC	Hospitality	CUL	LAB	132	per course	215.69	228.16	12.47	
SCC	Hospitality	CUL	LAB	244	per course	124.26	131.44	7.18	
SCC	Hospitality	CUL	LEC	255	per course	38.27	40.48	2.21	
SCC	Hospitality	CUL	LAB	261	per course	68.58	72.54	3.96	Ν
SCC	Hospitality	CUL	LAB	261	per course	151.76	160.53	8.77	N
SCC	Hospitality	CUL	LEC	265	per course	15.3	16.18	0.88	
SCC	Allied Health	DENT	LAB	109, 120	per course	21.12	22.34	1.22	
SCC	Allied Health	DENT	LAB	110	per course	176.26	186.45	10.19	
SCC	Allied Health	DENT	:AB	115	per course	8	8	0.00	N
SCC	Allied Health	DENT	LAB	115, 125, 132	per course	117.5	124.29	6.79	
SCC	Allied Health	DENT	LAB	117, 127	per course	88.13	93.22	5.09	
SCC	Allied Health	DENT	CLN	129, 139, 148, 154	per course	8	8	0.00	N
SCC	Allied Health	DENT	LAB	137	per course	58.42	61.8	3.38	
SCC	Allied Health	DENT	LEC	138	per course	61.8	65.37	3.57	
SCC	Allied Health	DENT	LAB	142	per course	173.29	183.31	10.02	
SCC	Allied Health	DENT	LAB	145	per course	992.74	1050.12	57.38	
SCC	Allied Health	DENT	CLN	148	per course	438.13	463.45	25.32	
SCC	Allied Health	DENT		152	per course	1009.51	1067.86	58.35	
SCC	Allied Health	DENT		154	per course	494.07	522.63	28.56	
SCC	Allied Health	DENT		158	per course	293.65	310.62	16.97	
SCC	Allied Health			160	per course	48.84	51.66	2.82	
SCC	Allied Health	ECHO	LEC	100	per course	87.02	92.05	5.03	
SCC	Allied Health	ECHO		112, 122, 125, 135	per course	87.02	92.05	5.03	
SCC	Allied Health	ECHO		127	per course	35.49	37.54	2.05	
SCC	Allied Health	ECHO	LAB	129, 140	per course	37.28	39.43	2.15	



	-								
SCC	Allied Health	ECHO	LAB	140, 254	per course	8	8	0.00	
SCC	Allied Health	ECHO	LAB	142	per course	236.17	249.82	13.65	
SCC	Allied Health	ECHO	LAB	142, 264	per course	8	8	0.00	Ν
SCC	Allied Health	ECHO	CLN	143	per course	11.82	12.5	0.68	
SCC	Allied Health	ECHO	CLN	143, 251, 261, 273, 299	per course	8	8	0.00	Ν
SCC	Allied Health	ECHO	CLN	251	per course	82.81	87.6	4.79	
SCC	Allied Health	ECHO	LAB	254, 264	per course	224.76	237.75	12.99	
SCC	Social Science/Humanities	EDUC	LEC	267	per course	13	13.75	0.75	Ν
SCC	Electronics Engineering Tech	ELECT	LAB	112	per course	474.93	502.38	27.45	Ν
SCC	Electronics Engineering Tech	ELECT	LAB	112, 122	per course	38.38	40.6	2.22	Ν
SCC	Electronics Engineering Tech	ELECT	LAB	132, 216	per course	49.72	52.59	2.87	Ν
SCC	Electronics Engineering Tech	ELECT	LAB	134	per course	235.4	249.01	13.61	Ν
SCC	Electronics Engineering Tech	ELECT	LAB	212	per course	205.27	217.13	11.86	Ν
SCC	Electronics Engineering Tech	ELECT	LAB	222	per course	158.95	168.14	9.19	Ν
SCC	Electronics Engineering Tech	ELECT	LEC	226	per course	135.98	143.84	7.86	Ν
SCC	Electronics Engineering Tech	ELECT	LAB	234	per course	201.03	212.65	11.62	Ν
SCC	Electronics Engineering Tech	ELECT	LAB	236	per course	50	52.89	2.89	Ν
SCC	Electronics Engineering Tech	ELECT	LAB	272	per course	168.33	178.06	9.73	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	102	per course	163.34	172.78	9.44	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	112	per course	49.26	49.26	0.00	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	113	per course	353.53	353.53	0.00	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	114	per course	45.33	45.33	0.00	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	122, 135	per course	54.86	54.86	0.00	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	123, 124	per course	40.72	40.72	0.00	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	131	per course	23.67	23.67	0.00	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	132	per course	34.27	34.27	0.00	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	133, 251, 253	per course	16.89	16.89	0.00	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	134, 242	per course	74.02	74.02	0.00	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	241	per course	83.56	83.56	0.00	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	243	per course	54.19	54.19	0.00	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	244	per course	38.59	38.59	0.00	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	252	per course	40.74	40.74	0.00	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	254	per course	61.17	61.17	0.00	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	262	per course	225.65	225.65	0.00	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	263	per course	57.01	57.01	0.00	Ν
SCC	Electrical Maint/Automation	ELMT	LAB	265, 268	per course	54.57	54.57	0.00	Ν
SCC	Allied Health	EMS	LEC	120	per course	52.05	55.06	3.01	
SCC	Allied Health	EMS	LEC	121	per course	46.91	49.62	2.71	
SCC	Allied Health	EMS	LAB	122	per course	131.48	139.08	7.60	
SCC	Allied Health	EMS	LEC	128	per course	101.65	107.53	5.88	
SCC	Allied Health	EMS	CLN	129	per course	353.7	374.14	20.44	
SCC	Allied Health	EMS	CLN	129	per course	8	8	0.00	N
SCC	English and Foreign Languages	ENGL	LEC	096, 099	per course	2.79	2.95	0.16	Ν
SCC	English and Foreign Languages	ENGL&	LEC	101, 102	per course	2.79	2.95	0.16	N
SCC	Environmental Sciences	ENVS	LEC	104, 110	per course	11.82	12.5	0.68	
SCC	Environmental Sciences	ENVS	LEC	207	per course	7.09	7.5	0.41	
SCC	Environmental Sciences	ENVS	LAB	208	per course	68.62	72.59	3.97	
SCC	Environmental Sciences	ENVS	LEC	210	per course	5.92	6.26	0.34	
SCC	Environmental Sciences	ENVS	LEC	211	per course	13.01	13.76	0.75	



SCC	Environmental Sciences	ENVS	LEC	216	per course	27.21	28.78	1.57	
SCC	Environmental Sciences	ENVS	LAB	217	per course	66.24	70.07	3.83	
SCC	Environmental Sciences	ENVS	LEC	218	per course	91.08	96.34	5.26	
SCC	Environmental Sciences	ENVS	LEC	218	per course	2.5	2.5	0.00	Ν
SCC	Environmental Sciences	ENVS	LAB	220	per course	11.82	12.5	0.68	
SCC	Environmental Sciences	ENVS	LAB	226	per course	55.6	58.81	3.21	
SCC	Environmental Sciences	ENVS	LEC	227	per course	14.2	15.02	0.82	
SCC	Environmental Sciences	ENVS	CLN	231, 232, 233, 234, 235	per course	76.89	81.33	4.44	
SCC	Environmental Sciences	ENVS	CLN	231, 232, 233, 234, 235	per course	2.5	2.5	0.00	Ν
SCC	Environmental Sciences	ENVS	LAB	237	per course	63.88	67.57	3.69	
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LAB	104	per course	28.27	29.9	1.63	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LEC	111	per course	19.79	20.93	1.14	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LAB	112, 121, 123, 134	per course	29.7	31.42	1.72	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LAB	113	per course	10.62	11.23	0.61	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LAB	114, 132	per course	37.08	39.22	2.14	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LAB	122, 272, 274	per course	19.79	20.93	1.14	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LAB	131	per course	32.17	34.03	1.86	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LAB	133	per course	12.41	13.13	0.72	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LEC	135	per course	4.93	5.21	0.28	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LAB	231	per course	40.74	43.09	2.35	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LAB	233	per course	120.71	127.69	6.98	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LAB	243	per course	41.09	43.47	2.38	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LEC	251	per course	40.2	42.52	2.32	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LAB	252	per course	67.36	71.25	3.89	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LAB	253	per course	58.64	62.03	3.39	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LAB	254	per course	70.59	74.67	4.08	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LAB	264, 265, 268	per course	24.82	26.25	1.43	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LAB	269	per course	37.58	39.75	2.17	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LAB	271, 273	per course	33.6	35.54	1.94	Ν
SCC	Hydraul/Pneumatic Autom Tech	FLPT	LEC	279	per course	28.39	30.03	1.64	Ν
SCC	English and Foreign Languages	FRCH&	LEC	121, 122, 123	per course	2.79	2.95	0.16	Ν
SCC	Fire Science Technology	FS	LAB	114	per course	245.73	259.93	14.20	Ν
SCC	Fire Science Technology	FS	LAB	116	per course	233.04	246.51	13.47	Ν
SCC	Fire Science Technology	FS	LAB	212, 222	per course	766.56	810.87	44.31	Ν
SCC	Fire Science Technology	FS	LAB	232	per course	850.32	899.47	49.15	Ν
SCC	Social Science/Humanities	GEOG&	LEC	100	per course	0	2.95	2.95	
SCC	Science	GEOL	LEC	116	per course	11.17	11.82	0.65	Ν
SCC	Science	GEOL	LAB	201, 210	per course	11.17	11.82	0.65	Ν
SCC	Science	GEOL	LAB	201, 210	per course	33.74	35.69	1.95	Ν
SCC	Science	GEOL&	LEC	100	per course	11.17	11.82	0.65	Ν
SCC	Science	GEOL&	LAB	101	per course	11.17	11.82	0.65	Ν
SCC	Science	GEOL&	LAB	101	per course	33.74	35.69	1.95	Ν
SCC	Allied Health	HED	LEC	108, 109, 125, 126, 129	per course	11.2	11.85	0.65	
SCC	Diesel/Heavy Duty Equipment	HEQ	LAB	112, 122, 132, 242, 252, 262	per course	215.82	228.29	12.47	Ν
SCC	Business Technology	HIM	LAB	103	per course	51.73	54.72	2.99	
SCC	Business Technology	HIM	CLN	203	per course	92.91	98.28	5.37	
SCC	Business Technology	HIM	LEC	240	per course	241.78	255.75	13.97	
SCC	Health	HLTH	LEC	174	per course	12.67	13.4	0.73	
SCC	Health	HLTH	LEC	174	per course	8.45	8.94	0.49	Ν



	-								
SCC	Hospitality	НМ	LEC	221	per course	130.05	130.05	0.00	
SCC	Allied Health	ICT	LAB	115	per course	23.66	25.03	1.37	
SCC	Allied Health	ICT	LAB	126, 135, 141, 145, 217, 228	per course	35.49	37.54	2.05	
SCC	Allied Health	ICT	LEC	127, 234	per course	35.49	37.54	2.05	
SCC	Allied Health	ICT	LAB	128	per course	74.58	78.89	4.31	
SCC	Allied Health	ICT	LEC	129	per course	88.72	93.85	5.13	
SCC	Allied Health	ICT	LEC	140	per course	11.82	12.5	0.68	
SCC	Allied Health	ICT	CLN	146, 218, 229, 235	per course	8	8	0.00	N
SCC	Allied Health	ICT	CLN	146, 218, 229, 235	per course	82.81	87.6	4.79	
SCC	Allied Health	ICT	LAB	204	per course	88.72	93.85	5.13	
SCC	Allied Health	ICT	LAB	212	per course	8	8	0.00	
SCC	Allied Health	ICT	LAB	212	per course	112.05	118.53	6.48	
SCC	Allied Health	ICT	LEC	214	per course	70.98	75.08	4.10	
SCC	Allied Health	ICT	LEC	224	per course	442.31	467.88	25.57	
SCC	Business Management	LA	LEC	105, 110, 118, 120, 130, 201, 207, 217, 218, 219, 220, 221, 225, 230, 240	per course	26.4	26.4	0.00	
SCC	Business Management	LA	CLN	245, 285	per course	26.4	26.4	0.00	
SCC	Allied Health	MA	LEC	101	per course	94.64	100.11	5.47	
SCC	Allied Health	MA	LAB	102, 111, 112, 122, 132	per course	8	8	0.00	N
SCC	Allied Health	MA	LEC	102, 132	per course	118.29	125.13	6.84	
SCC	Allied Health	MA	LEC	111	per course	88.72	93.85	5.13	Ν
SCC	Allied Health	MA	LEC	112	per course	130.13	137.65	7.52	
SCC	Allied Health	MA	LEC	122	per course	162.66	172.06	9.40	
SCC	Allied Health	MA	LAB	123	per course	29.57	31.28	1.71	
SCC	Allied Health	MA	LEC	141	per course	147.88	156.43	8.55	Ν
SCC	Allied Health	MA	CLN	142	per course	8	8	0.00	N
SCC	Allied Health	MA	CLN	142	per course	88.72	93.85	5.13	N
SCC	Machinist/CNC Technology	MACH	LAB	142, 152, 162	per course	148.22	156.79	8.57	Ν
SCC	Machinist/CNC Technology	MACH	LAB	143	per course	22.34	23.63	1.29	Ν
SCC	Machinist/CNC Technology	MACH	LAB	212, 222, 232, 248	per course	195.18	206.46	11.28	Ν
SCC	Machinist/CNC Technology	MACH	LAB	212, 222, 232, 248	per course	195.18	206.46	11.28	N
SCC	Mathematics	MATH	LEC	-021	per course	11.17	Ð	(11.17)	H
SCC	Mathematics	MATH	LEC	046	per course	11.17	11.82	0.65	Ν
SCC	Mathematics	MATH	LEC	071, 072	per course	0	11.07	11.07	
SCC	Mathematics	MATH	LEC	087, 088, 091, 092, 096, 097, 099, 108, 201, 211, 212, 220, 274	per course	11.17	11.17	0.00	Ν
SCC	Mathematics	MATH&	LEC	107, 141, 142, 146, 148, 151, 152, 153, 254	per course	11.17	11.17	0.00	Ν
SCC	Business Technology	MSEC	CLN	286, 287	per course	8	8	0.00	Ν
SCC	Environmental Sciences	NATRS	LEC	112	per course	7.09	7.5	0.41	
SCC	Environmental Sciences	NATRS	LAB	120	per course	7.09	7.5	0.41	
SCC	Environmental Sciences	NATRS	LEC	122	per course	9.46	10.01	0.55	
SCC	Environmental Sciences	NATRS	LAB	130	per course	42.59	45.05	2.46	
SCC	Environmental Sciences	NATRS	IND	131, 132, 133, 231, 232, 233	per course	2.5	2.5	0.00	Ν
SCC	Environmental Sciences	NATRS	LAB	201	per course	47.31	50.04	2.73	
SCC	Environmental Sciences	NATRS	LAB	202	per course	107.65	113.87	6.22	
SCC	Environmental Sciences	NATRS	LAB	203	per course	167.98	177.69	9.71	
SCC	Environmental Sciences	NATRS	LAB	204, 205	per course	13.01	13.76	0.75	



SCC	Environmental Sciences	NATRS	LAB	209	per course	61.51	65.07	3.56	
SCC	Environmental Sciences	NATRS	LAB	215	per course	46.13	48.8	2.67	
SCC	Environmental Sciences	NATRS	LAB	216	per course	88.72	93.85	5.13	
SCC	Environmental Sciences	NATRS	LAB	217	per course	75.7	80.08	4.38	
SCC	Environmental Sciences	NATRS	LAB	221	per course	28.39	30.03	1.64	
SCC	Environmental Sciences	NATRS	LAB	225	per course	2.36	2.36	0.00	
SCC	Environmental Sciences	NATRS	LAB	230	per course	24.84	26.28	1.44	
SCC	Nursing	NURS	CLN	102	per course	290.4	307.19	16.79	Ν
SCC	Nursing	NURS	CLN	102, 105, 134, 139, 182, 206,	per course	8	8	0.00	Ν
				208					
SCC	Nursing	NURS	CLN	105	per course	250.43	264.9	14.47	
SCC	Nursing	NURS	CLN	108	per course	0	8	8.00	N
SCC	Nursing	NURS	LEC	108	per course	0	36.95	36.95	
SCC	Nursing	NURS	CLN	134, 139	per course	74.09	78.37	4.28	
SCC	Nursing	NURS	CLN	182	per course	226.54	239.63	13.09	
SCC	Nursing	NURS	CLN	206	per course	346.59	366.62	20.03	
SCC	Nursing	NURS	LAB	210	per course	322.23	340.85	18.62	
SCC	Science	NUTRI	LEC	251	per course	11.17	11.17	0.00	N
SCC	Science	OCEA&	LEC	101	per course	11.17	11.17	0.00	N
SCC	Physical Education	PE	LAB	100, 139, 141, 143, 145, 146, 147, 149, 151, 156, 157, 158, 159, 164, 165, 169, 177, 186, 187, 188, 200, 239, 241, 243, 246, 247, 249, 251, 257, 258, 259, 264, 277, 286, 287, 288	per course	15.84	16.76	0.92	
SCC	Physical Education	PE	LAB	100, 139, 141, 143, 145, 146, 147, 149, 151, 156, 157, 158, 159, 164, 165, 169, 177, 186, 187, 188, 200, 239, 241, 243, 246, 247, 249, 251, 257, 258, 259, 264, 277, 286, 287, 288	per course	5.28	5.59	0.31	
SCC	Physical Education	PE	LAB	118, 218	per course	7.39	7.82	0.43	
SCC	Physical Education	PE	LAB	150, 250	per course	10.56	11.17	0.61	
SCC	Physical Education	PE	LEC	256	per course	5.28	5.59	0.31	
SCC	Physical Education	PE	LEC	256	per course	15.84	16.76	0.92	
SCC	Allied Health	PHARM	LEC	101	per course	201.1	212.72	11.62	
SCC	Allied Health	PHARM	LAB	123	per course	212.93	225.24	12.31	
SCC	Allied Health	PHARM	CLN	133	per course	8	8	0.00	Ν
SCC	Science	PHYS	LAB	100, 101, 102, 103	per course	33.74	33.74	0.00	Ν
SCC	Science	PHYS	LAB	100, 101, 102, 103, 120	per course	11.17	11.17	0.00	Ν
SCC	Science	PHYS	LAB	120, 121	per course	33.74	35.69	1.95	Ν
SCC	Allied Health	RAD	LEC	111	per course	76.71	81.14	4.43	
SCC	Allied Health	RAD	LAB	115, 125, 237	per course	77.94	82.44	4.50	
SCC	Allied Health	RAD	CLN	116	per course	425.87	450.49	24.62	Ν
SCC	Allied Health	RAD	CLN	116, 126, 136, 146, 156, 157, 216, 226, 236	per course	8	8	0.00	Ν
SCC	Allied Health	RAD	LAB	121	per course	80.43	85.08	4.65	
SCC	Allied Health	RAD	LEC	131	per course	92.8	98.16	5.36	
SCC	Allied Health	RAD	LEC	134, 214	per course	29.57	31.28	1.71	
SCC	Allied Health	RAD	LAB	145	per course	8	8	0.00	N
SCC	Allied Health	RAD	LAB	145	per course	0	82.44	82.44	N
SCC	Allied Health	RAD	CLN	156, 157	per course	55.6	58.81	3.21	



SCC	Allied Health	RAD	LEC	215	per course	21.28	22.51	1.23	
SCC	Allied Health	RAD	CLN	216	per course	151.41	160.16	8.75	
SCC	Allied Health	RAD	LEC	223, 235	per course	77.94	82.44	4.50	
SCC	Allied Health	RAD	LEC	224	per course	40.22	42.54	2.32	
SCC	Allied Health	RAD	LEC	225	per course	236.58	250.25	13.67	Ν
SCC	Allied Health	RT	LEC	241, 244, 248, 251, 254, 256, 261, 263, 264, 302, 304	per course	23.66	25.03	1.37	
SCC	Allied Health	RT	LAB	242	per course	99.7	99.7	0.00	
SCC	Allied Health	RT	LAB	242, 252, 255, 262, 311, 312, 313, 315, 411, 412, 413	per course	8	8	0.00	Ν
SCC	Allied Health	RT	LAB	252	per course	107.41	113.62	6.21	
SCC	Allied Health	RT	LAB	255	per course	80.66	122.65	41.99	
SCC	Allied Health	RT	LAB	262	per course	103.63	109.62	5.99	
SCC	Allied Health	RT	CLN	265	per course	44.68	47.26	2.58	
SCC	Allied Health	RT	CLN	266, 321, 322, 325, 331, 421, 423, 424, 425	per course	8	8	0.00	Ν
SCC	Allied Health	RT	LEC	301	per course	33.51	35.45	1.94	
SCC	Allied Health	RT	LEC	303, 305, 309, 401, 402, 403, 404, 406, 409, 410, 415, 416	per course	29.57	31.28	1.71	
SCC	Allied Health	RT	LEC	308	per course	141.95	150.15	8.20	
SCC	Allied Health	RT	LAB	311	per course	82.81	87.6	4.79	
SCC	Allied Health	RT	LAB	312	per course	92.8	98.16	5.36	
SCC	Allied Health	RT	LAB	313	per course	97.59	103.23	5.64	
SCC	Allied Health	RT	LAB	315	per course	89.74	94.93	5.19	
SCC	Allied Health	RT	CLN	321, 322, 325, 331, 421, 424	per course	23.66	25.03	1.37	
SCC	Allied Health	RT	LEC	407	per course	384.46	406.68	22.22	
SCC	Allied Health	RT	LAB	411	per course	76.89	81.33	4.44	
SCC	Allied Health	RT	LAB	412	per course	24.57	25.99	1.42	
SCC	Allied Health	RT	LAB	413	per course	85.74	90.7	4.96	
SCC	Allied Health	RT	CLN	423, 425, 433	per course	11.82	12.5	0.68	
SCC	Social Science/Humanities	SOC	LEC	230	per course	5.59	2.95	(2.64)	Ν
SCC	Allied Health	SONO	LEC	111	per course	48.47	51.27	2.80	
SCC	Allied Health	SONO	LAB	112, 121, 122, 125, 135	per course	87.02	92.05	5.03	
SCC	Allied Health	SONO	LAB	123	per course	174.02	184.08	10.06	
SCC	Allied Health	SONO	LAB	131, 141, 142	per course	236.17	249.82	13.65	
SCC	Allied Health	SONO	LAB	141, 142	per course	8	8	0.00	Ν
SCC	Allied Health	SONO	CLN	143	per course	12.52	13.24	0.72	
SCC	Allied Health	SONO	CLN	143, 253, 263, 273	per course	8	8	0.00	Ν
SCC	English and Foreign Languages	SPAN&	LEC	121, 122, 123	per course	2.79	2.95	0.16	Ν
SCC	Allied Health	SURG	LEC	100	per course	16.76	17.73	0.97	
SCC	Allied Health	SURG	LEC	101	per course	108.35	114.61	6.26	
SCC	Allied Health	SURG	CLN	104	per course	78.18	82.7	4.52	
SCC	Allied Health	SURG	CLN	104, 254, 255, 256	per course	8	8	0.00	Ν
SCC	Allied Health	SURG	LEC	105	per course	5.59	5.91	0.32	
SCC	Allied Health	SURG	LAB	111	per course	145.2	153.59	8.39	
SCC	Allied Health	SURG	LAB	111, 212	per course	8	8	0.00	Ν
SCC	Allied Health	SURG	LEC	206	per course	150.79	159.51	8.72	
SCC	Allied Health	SURG	LAB	212	per course	264.08	279.34	15.26	
SCC	Allied Health	SURG	LEC	250	per course	281.47	297.74	16.27	
SCC	Allied Health	VASC	LEC	100, 252	per course	70.98	75.08	4.10	



SCC	Allied Health	VASC	LAB	112, 125, 135, 142	per course	87.02	92.05	5.03	
SCC	Allied Health	VASC	LAB	122	per course	149.16	157.78	8.62	
SCC	Allied Health	VASC	LAB	126	per course	35.49	37.54	2.05	
SCC	Allied Health	VASC	LAB	127	per course	37.28	39.43	2.15	
SCC	Allied Health	VASC	LAB	-130	per course	8	8	0.00	N
SCC	Allied Health	VASC	LEC	133	per course	87.02	92.05	5.03	
SCC	Allied Health	VASC	LAB	-13 4	per course	236.17	250	13.83	
SCC	Allied Health	VASC	LAB	140	per course	31.07	32.87	1.80	
SCC	Allied Health	VASC	CLN	143	per course	310.76	328.72	17.96	
SCC	Allied Health	VASC	CLN	143, 253, 262, 272	per course	8	8	0.00	Ν
SCC	Allied Health	VASC	LAB	214	per course	8	8.46	0.46	Ν
SCC	Allied Health	VASC	LAB	251	per course	8	8	0.00	Ν
SCC	Allied Health	VASC	LAB	251	per course	236.17	236.17	0.00	
SCC	Environmental Sciences	WATER	LEC	109, 212	per course	1.18	1.25	0.07	
SCC	Environmental Sciences	WATER	LAB	110	per course	57.07	60.37	3.30	
SCC	Environmental Sciences	WATER	LAB	120	per course	7.09	7.5	0.41	
SCC	Environmental Sciences	WATER	IND	131, 132, 133, 231, 232, 233	per course	2.5	2.5	0.00	Ν
SCC	Environmental Sciences	WATER	IND	132	per course	68.62	72.59	3.97	
SCC	Environmental Sciences	WATER	IND	133	per course	81.62	86.34	4.72	
SCC	Environmental Sciences	WATER	LEC	135	per course	89.46	94.63	5.17	
SCC	Environmental Sciences	WATER	LEC	135	per course	2.5	2.5	0.00	Ν
SCC	Environmental Sciences	WATER	LAB	205	per course	74.52	78.83	4.31	
SCC	Environmental Sciences	WATER	LAB	208	per course	53.23	56.31	3.08	
SCC	Environmental Sciences	WATER	LAB	209	per course	17.75	18.78	1.03	
SCC	Environmental Sciences	WATER	LAB	210	per course	63.88	67.57	3.69	
SCC	Environmental Sciences	WATER	LAB	213	per course	42.59	45.05	2.46	
SCC	Environmental Sciences	WATER	LAB	214	per course	5.92	6.26	0.34	
SCC	Environmental Sciences	WATER	LAB	216	per course	83.99	88.84	4.85	
SCC	Environmental Sciences	WATER	LAB	229	per course	2.5	2.5	0.00	Ν
SCC	Environmental Sciences	WATER	IND	231	per course	46.13	48.8	2.67	
SCC	Environmental Sciences	WATER	IND	233	per course	87.54	92.6	5.06	
SCC	Welding and Fabrication	WELD	LAB	104	per course	134.11	141.86	7.75	Ν
SCC	Welding and Fabrication	WELD	LAB	115, 117, 125, 126, 135, 136, 145, 146	per course	170.17	180.01	9.84	Ν
SCC	Welding and Fabrication	WELD	LAB	151, 152, 153	per course	105.08	111.15	6.07	Ν
SCC	Welding and Fabrication	WELD	LAB	154, 155	per course	45.02	47.62	2.60	Ν
SCC	Science	ZOOL	LAB	121, 122	per course	25	25	0.00	Ν



C -11	Dent News	Cubicat	Class	Course Numbers	Charge Unit	Current Foo	Proposed	Fee Change	Refund-
SFCC	Dept Name	Subject	Туре	Course Numbers	charge Onit	Current Fee	Fee	ree Change	able
SFCC SFCC	Accounting, Economics	ACCT	LAB	- 103	per course	3	3	0.00	N
SFCC	Accounting, Economics	ACCT	LEC	- <u>219</u>	per course	3	3	0.00	N N
SFCC	Accounting, Economics	ACCT&	LEC		per course	3	3	0.00	N
SFCC	Accounting, Economics	ACCT&	LEC	-202	per course	3	3	0.00	
SFCC	Fine Arts	ART	LAB	101, 102, 103, 260	per course	20	21	1.00	N
SFCC	Fine Arts	ART	LAB	105	per course	22	23	1.00	N
SFCC	Fine Arts	ART	LAB	106, 197	per course	37	39	2.00	N
SFCC	Fine Arts	ART	LAB	127	per course	17	17	0.00	
SFCC	Fine Arts	ART	LAB	130	per course	42	52	10.00	
SFCC	Fine Arts	ART	LAB	147	per course	22	23	1.00	
SFCC	Fine Arts	ART	LAB	160, 206	per course	65	68	3.00	Ν
SFCC	Fine Arts	ART	LAB	180	per course	37	39	2.00	
SFCC	Fine Arts	ART	LAB	186, 188, 189, 190	per course	52	55	3.00	
SFCC	Fine Arts	ART	LAB	191, 192	per course	52	55	3.00	Ν
SFCC	Fine Arts	ART	LAB	194	per course	50	52	2.00	Ν
SFCC	Fine Arts	ART	LAB	201	per course	40	42	2.00	Ν
SFCC	Fine Arts	ART	LAB	202	per course	17	51	34.00	Ν
SFCC	Fine Arts	ART	LAB	205	per course	60	63	3.00	Ν
SFCC	Fine Arts	ART	LAB	261	per course	45	47	2.00	Ν
SFCC	Fine Arts	ART	IND	291, 292, 293	per course	25	26	1.00	Ν
SFCC	Human Services	AS	LEC	131	per course	18.86	18.86	0.00	Ν
SFCC	Human Services	AS	LEC	141, 275, 290	per course	25.38	25.38	0.00	Ν
SFCC	Human Services	AS	LEC	172, 279	per course	22.84	22.84	0.00	Ν
SFCC	Human Services	AS	LEC	176	per course	25.96	25.96	0.00	Ν
SFCC	Human Services	AS	LEC	182, 277	per course	21.92	21.92	0.00	Ν
SFCC	Human Services	AS	LEC	221	per course	24.23	24.23	0.00	Ν
SFCC	Human Services	AS	LEC	250	per course	211.16	211.16	0.00	Ν
SFCC	Human Services	AS	LEC	280	per course	5.76	5.76	0.00	Ν
SFCC	Human Services	AS	CLN	281, 282	per course	17.3	17.3	0.00	Ν
SFCC	Human Services	ASL&	LEC	121, 122, 123, 221, 222, 223	per course	22.86	24.18	1.32	Ν
SFCC	Phys Science and Engineering	ASTR&	LEC	100	per course	5	5.29	0.29	Ν
SFCC	Phys Science and Engineering	ASTR&	LAB	101	per course	10	10.58	0.58	Ν
SFCC	Music	AUDIO	LAB	113	per course	7.5	7.5	0.00	
SFCC	Music	AUDIO	LAB	117	per course	10	10	0.00	
SFCC	Music	AUDIO	LAB	120, 121, 206, 213, 218, 219, 220	per course	15	15	0.00	
SFCC	Music	AUDIO	LAB	151, 156, 251, 255	per course	20	20	0.00	
SFCC	Music	AUDIO	LAB	155	per course	17.5	17.5	0.00	
SFCC	Music	AUDIO	LEC	205	per course	15	15	0.00	
SFCC	Life Sciences	BIOL	LAB	100, 110, 229, 280	per course	48.2	48.2	0.00	
SFCC	Life Sciences	BIOL&	LAB	160, 221, 222, 223, 260	, per course	48.2	48.2	0.00	
SFCC	Life Sciences	BIOL&	LAB	241, 242	per course	53.5	53.5	0.00	
SFCC	Life Sciences	вот	LAB	111, 112, 113, 130	per course	48.2	48.2	0.00	
SFCC	Business Technology	BT	LAB	-100	per course	2.36	2.36	0.00	
SFCC	Business Technology	BT	LEC	-101, 102, 107, 155	per course	4	4	0.00	N
SFCC	Business Technology	BT	LEC	-160	per course	3.7	3.7	0.00	
SFCC	Business Technology	BT	LEC	-201, 231, 232, 258	per course	6.11	6.11	0.00	
				- , - , - ,					



-									
SFCC	Business Technology	BT	LEC	-234	per course	14.72	14.72	0.00	
SFCC	Business Technology	BT	LEC	-255, 272	per course	5.9	5.9	0.00	
SFCC	Business Technology	BT	LEC	-260	per course	3.54	3.54	0.00	
SFCC	Management	BUS	LEC	-105	per course	2.18	2.18	0.00	
SFCC	Management	BUS	LAB	-110, 111, 112, 113, 114	per course	3.28	3.28	0.00	
SFCC	Management	BUS	LAB	-122	per course	5.46	5.46	0.00	
SFCC	Management	BUS	LAB	-123	per course	7.64	7.64	0.00	
SFCC	Management	BUS	LEC	-217	per course	4.37	4.37	0.00	
SFCC	Management	BUS	LEC	-280	per course	3.28	3.28	0.00	
SFCC	Management	BUS&	LEC	-101	per course	3.28	3.28	0.00	N
SFCC	Management	BUS&	LEC	-101	per course	3.28	3.28	0.00	
SFCC	Management	BUS&	LEC	-201	per course	2.18	2.18	0.00	
SFCC	Business Technology	CAPPS	LAB	-141, 161, 171, 172	per course	3	3	0.00	
SFCC	Business Technology	CAPPS	LAB	-142	per course	3	3	0.00	₩
SECC	Business Technology	CAPPS	LAB	- 151, 152, 241, 242, 251, 261, - 271	per course	2.45	2.45	0.00	
SFCC	Business Technology	CAPPS	LAB	-162	per course	4 .71	4.71	0.00	
SECC	Business Technology	CAPPS	LEC	- 180	per course	<u>2.59</u>	<u>2.59</u>	0.00	
SFCC	Phys Science and Engineering	CHEM&	LAB	110, 121, 123, 161, 162, 163, 251, 252, 253	per course	30.5	32.26	1.76	
SFCC	Phys Science and Engineering	CHEM&	LAB	122	per course	30.5	32.26	1.76	Ν
SFCC	Phys Science and Engineering	CHEM&	LAB	140	per course	30.5	30.5	0.00	
SFCC	Phys Science and Engineering	CHEM&	LEC	241, 242, 243	per course	30.5	32.26	1.76	
SFCC	Commun, Modern	CMST	LEC	227	per course	5	5	0.00	
SFCC	Commun, Modern	CMST&	LEC	101, 210, 220	per course	5	5	0.00	
SFCC	Computer Science/Info System	CS	LEC	101, 142, 211, 223, 253, 255	per course	8.25	8.73	0.48	
SFCC	Computer Science/Info System	CS&	LEC	141	per course	8.25	8.73	0.48	
SFCC	Computer Science/Info System	CYBR	LEC	320, 330, 350, 410, 430, 440, 470	per course	12.75	12.75	0.00	
SFCC	Commun, Modern	DRMA	LAB	106, 107, 108	per course	50	50	0.00	
SFCC	Commun, Modern	DRMA	LEC	140, 240, 245	per course	60	60	0.00	
SFCC	Commun, Modern	DRMA&	LEC	101	per course	15	15	0.00	
SFCC	Human Services	ECED	LEC	103	per course	21.12	22.34	1.22	Ν
SFCC	Human Services	ECED	CLN	133, 191	per course	26.4	27.93	1.53	Ν
SFCC	Human Services	ECED	CLN	282, 283	per course	31.67	33.5	1.83	Ν
SFCC	Human Services	ECED&	LEC	10, 132, 134, 138, 139, 170, 180, 190	per course	21.12	22.34	1.22	Ν
SFCC	Human Services	ECED&	LEC	105, 107	per course	26.4	27.93	1.53	Ν
SFCC	Human Services	ECED&	LAB	120	per course	26.4	27.93	1.53	Ν
SFCC	Accounting, Economics	ECON	LEC	-100	per course	3	3	0.00	
SFCC	Accounting, Economics	ECON&	LEC	-201	per course	3	3	0.00	₩
SFCC	Accounting, Economics	ECON&	LEC	-202	per course	3	3	0.00	
SFCC	Human Services	EDUC	CLN	282	per course	8	8	0.00	Ν
SFCC	Human Services	EDUC&	LEC	115	per course	26.4	27.93	1.53	Ν
SFCC	Human Services	EDUC&	LEC	130, 136, 150	per course	21.12	22.34	1.22	Ν
SFCC	Phys Science and Engineering	ENGR	LAB	103, 190, 210	per course	10.2	10.79	0.59	
SFCC	Phys Science and Engineering	ENGR	LAB	111	per course	20	21.16	1.16	
SFCC	Phys Science and Engineering	ENGR	LEC	201	per course	5.1	5.39	0.29	
SFCC	Phys Science and Engineering	ENGR	LEC	202, 203	per course	5.1	5.39	0.29	Ν
SFCC	Phys Science and Engineering	ENGR	LAB	211	per course	45	47.6	2.60	



SFCC	Phys Science and Engineering	ENGR	LEC	240	per course	10.2	10.79	0.59	
SFCC	Life Sciences	ENVS&	LAB	101	per course	21.5	21.5	0.00	
SFCC	Commun, Modern	FILM	LEC	141, 222, 224, 225, 236	per course	10	10	0.00	Ν
SFCC	Physical Education	FMT	LAB	112, 225	per course	8	8	0.00	
SFCC	Physical Education	FMT	LEC	204, 209	per course	8	8	0.00	
SFCC	Commun, Modern	FRCH&	LEC	121, 123, 221, 222, 223	per course	10	10	0.00	
SFCC	Commun, Modern	FRCH&	LEC	122	per course	10	10	0.00	Ν
SFCC	Phys Science and Engineering	GEOL	LAB	201	per course	16.1	17.03	0.93	
SFCC	Phys Science and Engineering	GEOL&	LAB	101	per course	16.1	17.03	0.93	
SFCC	Applied Visual Arts	GRDSN	LAB	101, 102, 105, 111, 112, 121, 122, 125, 142, 151, 156, 158, 163, 164, 166, 168, 171, 172, 173, 174, 175, 181, 182, 201, 202, 211, 212, 223, 235, 236, 237	per course	5	5	0.00	
SFCC	Allied Health Sciences	HIS	LEC	101, 106, 125, 127, 205, 213, 250	per course	35.44	37.49	2.05	
SFCC	Allied Health Sciences	HIS	LEC	104	per course	35.44	37.49	2.05	Ν
SFCC	Allied Health Sciences	HIS	LEC	106	per course	8	8	0.00	
SFCC	Allied Health Sciences	HIS	LAB	123, 134, 136, 201, 222	per course	35.44	37.49	2.05	
SFCC	Allied Health Sciences	HIS	LAB	123, 138, 206, 215	per course	8	8	0.00	
SFCC	Allied Health Sciences	HIS	LAB	138, 206, 215	per course	53.15	56.22	3.07	
SFCC	Allied Health Sciences	HIS	LAB	210	per course	35.44	37.49	2.05	Ν
SFCC	Allied Health Sciences	HIS	LEC	266	per course	18.65	19.73	1.08	
SFCC	Allied Health Sciences	HIS	CLN	267	per course	8	8	0.00	
SFCC	Allied Health Sciences	HIS	CLN	267	per course	18.65	19.73	1.08	
SFCC	Physical Education	HLTH	LEC	-174	per course	8	8	0.00	
SFCC	Physical Education	HLTH	LEC	174	per course	12	12	0.00	
SFCC	Human Services	ICS	LEC	100, 130, 140, 200, 220, 240	per course	12.75	12.75	0.00	
SFCC	Human Services	ICS	LEC	120, 150, 160, 210	per course	17.85	17.85	0.00	
SFCC	Human Services	ICS	LEC	170	per course	12.85	12.85	0.00	
SFCC	Human Services	ICS	LEC	180	per course	10.01	10.01	0.00	
SFCC	Applied Visual Arts	INTDS	LAB	106, 171, 172, 176, 184	per course	25	25	0.00	
SFCC	Applied Visual Arts	INTDS	LEC	170, 175, 179, 180, 185, 275, 280	per course	15	15	0.00	
SFCC	Applied Visual Arts	INTDS	LAB	173	per course	20	20	0.00	
SFCC	Applied Visual Arts	INTDS	LAB	268, 285, 286, 294	per course	45	45	0.00	
SFCC	Applied Visual Arts	INTDS	LAB	289	per course	47	47	0.00	
SFCC	Computer Science/Info System	IS	LEC	101	per course	1.65	1.65	0.00	
SFCC	Computer Science/Info System	IS	LEC	102	per course	3.3	3.3	0.00	
SFCC	Computer Science/Info System	IS	LEC	103, 106, 125, 165, 210, 222, 228, 234, 244, 245, 260, 262	per course	8.25	8.25	0.00	
SFCC	Computer Science/Info System	IS	LEC	107, 144, 162	per course	4.95	4.95	0.00	
SFCC	Computer Science/Info System	S	LEC	-132	per course	8.25	8.25	0.00	
SFCC	Computer Science/Info System	IS	LEC	141, 241	per course	300	300	0.00	
SFCC	Computer Science/Info System	IS	LEC	243	per course	600	600	0.00	
SFCC	Computer Science/Info System	ISIT	LEC	310, 332, 344, 360, 444	per course	12.75	12.75	0.00	_
SFCC	Human Services	ITP	LEC	104, 231, 232, 233, 241, 251, 252, 253, 261, 262, 263	per course	28.57	30.22	1.65	N
SFCC	Human Services	ITP	LEC	271	per course	0	250	250.00	N
SFCC	Human Services	ITP	LEC	281	per course	136.15	144.02	7.87	N
SFCC	Human Services	ITP	LEC	282, 283	per course	0	30.22	30.22	N



SFCC	Commun, Modern	JAPN&	LEC	121, 122, 123, 221, 222, 223	per course	10	10	0.00	
SFCC	Library and Info Services	LMLIB	LEC	115, 116, 220	per course	23.88	23.88	0.00	Ν
SFCC	Mathematics	MATH	LEC	087, 088, 093, 094, 098, 201, 220, 245, 274	per course	12.5	12.5	0.00	
SFCC	Mathematics	MATH	LAB	095	per credit	2	2	0.00	
SFCC	Mathematics	MATH	LEC	108	per course	7.25	7.25	0.00	
SFCC	Mathematics	MATH&	LEC	107, 141, 142, 146, 148, 151, 152, 153, 254	per course	12.5	12.5	0.00	
SFCC	Accounting, Economics	MIS	LEC	211	per course	3	3	0.00	Ν
SFCC	Management	MMGT	LEC	101, 211, 231	per course	2.18	2.18	0.00	
SFCC	Music	MUSC	LEC	166, 167, 176, 177, 178, 276, 277, 278	per course	5	5	0.00	
SFCC	Music	MUSPL	LEC	101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 204, 205, 206, 210, 211, 212, 213, 214, 215, 217, 218, 219, 220, 221, 223, 225, 226	per course	5	5	0.00	
SFCC	Music	MUSPL	LEC	207, 208, 209, 216, 222, 224	per course	5	5	0.00	N
SFCC	Music	MUSPL	LEC	260, 261, 262, 263, 264	per course	10	10	0.00	
SFCC	Life Sciences	OCEA&	LEC	101	per course	0	5.46	5.46	
SFCC	Allied Health Sciences	OR-PR	LEC	101	per course	0	60	60.00	N
SFCC	Allied Health Sciences	OR-PR	LAB	102, 104, 116, 117	per course	0	300	300.00	N
SFCC	Allied Health Sciences	OR-PR	LAB	111	per course	112.77	112.77	0.00	Ν
SFCC	Allied Health Sciences	OR-PR	LAB	111, 114, 141, 144	per course	60	60	0.00	N
SFCC	Allied Health Sciences	OR-PR	LAB	114	per course	171.91	171.91	0.00	Ν
SFCC	Allied Health Sciences	OR-PR	LAB	124	per course	186.76	186.76	0.00	Ν
SFCC	Allied Health Sciences	OR-PR	LAB	126	per course	268.03	268.03	0.00	Ν
SFCC	Allied Health Sciences	OR-PR	LAB	134	per course	203.74	203.74	0.00	Ν
SFCC	Allied Health Sciences	OR-PR	LAB	136	per course	153.29	153.29	0.00	Ν
SFCC	Allied Health Sciences	OR-PR	CLN	138	per course	30.46	30.46	0.00	Ν
SFCC	Allied Health Sciences	OR-PR	CLN	138, 178	per course	8	8	0.00	Ν
SFCC	Allied Health Sciences	OR-PR	LAB	141	per course	109.38	109.38	0.00	Ν
SFCC	Allied Health Sciences	OR-PR	LAB	144	per course	192.31	192.31	0.00	Ν
SFCC	Allied Health Sciences	OR-PR	LAB	146, 147	per course	0	450	450.00	Ν
SFCC	Allied Health Sciences	OR-PR	LAB	154	per course	202.44	202.44	0.00	Ν
SFCC	Allied Health Sciences	OR-PR	LAB	156	per course	253.89	253.89	0.00	Ν
SFCC	Allied Health Sciences	OR-PR	LAB	164	per course	402.86	402.86	0.00	Ν
SFCC	Allied Health Sciences	OR-PR	LAB	174	per course	64.77	64.77	0.00	Ν
SFCC	Allied Health Sciences	OR-PR	CLN	178	per course	31.98	31.98	0.00	Ν
SFCC	Allied Health Sciences	OR-PR	CLN	188, 189	per course	0	8	8.00	Ν
SFCC	Allied Health Sciences	OR-PR	CLN	188, 189	per course	0	30	30.00	N
SFCC	Allied Health Sciences	OTA	LEC	101, 110, 261	per course	50	50	0.00	
SFCC	Allied Health Sciences	OTA	LEC	102	per course	87.2	15	(72.20)	
SFCC	Allied Health Sciences	OTA	LEC	103	per course	87.2	87.2	0.00	Ν
SFCC	Allied Health Sciences	ΟΤΑ	LEC	104	per course	12.39	12.39	0.00	Ν
SFCC	Allied Health Sciences	ΟΤΑ	LEC	105	per course	92.99	92.99	0.00	
SFCC	Allied Health Sciences	ota	LAB	-106	per course	60.19	60.19	0.00	
SFCC	Allied Health Sciences	ATO	LEC	-106	per course	10	10	0.00	
SFCC	Allied Health Sciences	ΟΤΑ	LEC	107, 161	per course	50	25	(25.00)	

Fiscal Growth Factor for 2024: 5.78% Report by CCS/IR: AMM Data Sources: Budget office Course Fee Master File



SFCC	Allied Health Sciences		LEC	108	per course	0	10	10.00	
SFCC	Allied Health Sciences	ΟΤΑ	LEC	111, 201	per course	87.2	87.2	0.00	
SFCC	Allied Health Sciences Allied Health Sciences	OTA OTA	LEC LEC	112 113	per course	60 50	60 25	0.00	N
SFCC SFCC	Allied Health Sciences	ΟΤΑ	LEC	115	per course per course	50 105	105	(25.00) 0.00	N N
SFCC	Allied Health Sciences	ΟΤΑ	LAB	114	•	103	113.4	0.00	N
SFCC	Allied Health Sciences	ΟΤΑ	LAB	120	per course per course	124.59	124.59	0.00	N
SFCC	Allied Health Sciences	ΟΤΑ	LAB	123, 232	per course	99.67	99.67	0.00	N
SFCC	Allied Health Sciences	ΟΤΑ	LAB	124	per course	124.59	124.59	0.00	
SFCC	Allied Health Sciences	ΟΤΑ	LAB	127	per course	96.77	60	(36.77)	
SFCC	Allied Health Sciences	ΟΤΑ	CLN	151	per course	8	8	0.00	N
SFCC	Allied Health Sciences	OTA	CLN	151, 251	per course	99.67	99.67	0.00	N
SFCC	Allied Health Sciences	ΟΤΑ	LAB	180	per course	0	70	70.00	
SFCC	Allied Health Sciences	ΟΤΑ	LEC	202, 212, 221	per course	50	30	(20.00)	
SFCC	Allied Health Sciences	ΟΤΑ	LEC	203	per course	124.59	124.59	0.00	
SFCC	Allied Health Sciences	ΟΤΑ	LEC	210	per course	40	40	0.00	
SFCC	Allied Health Sciences	ΟΤΑ	LAB	220	per course	125	125	0.00	
SFCC	Allied Health Sciences	ΟΤΑ	CLN	251, 252, 253, 254, 255	per course	8	8	0.00	
SFCC	Allied Health Sciences	ΟΤΑ	CLN	252	per course	50	50	0.00	Ν
SFCC	Allied Health Sciences	ΟΤΑ	CLN	253	per course	210	210	0.00	
SFCC	Allied Health Sciences	ΟΤΑ	CLN	254	per course	168	168	0.00	
SFCC	Allied Health Sciences	ΟΤΑ	CLN	255	per course	168	168	0.00	Ν
SFCC	Allied Health Sciences	ΟΤΑ	LEC	261	per course	8	8	0.00	
SFCC	Allied Health Sciences	ΟΤΑ	LEC	263	per course	290	290	0.00	
SFCC	Allied Health Sciences	ΟΤΑ	CLN	264	per course	290	290	0.00	Ν
SFCC	Allied Health Sciences	ΟΤΑ	CLN	264	per course	0	8	8.00	
SFCC	Physical Education	PE	LAB	100, 138, 139, 141, 143, 144, 145, 146, 147, 149, 151, 154, 156, 157, 158, 159, 160, 164, 165, 169, 177, 186, 187, 188, 200, 239, 241, 243, 244, 245, 246, 247, 251, 256, 257, 258, 259, 260, 265, 269, 277, 286, 287, 288	per course	15	15	0.00	
SFCC	Physical Education	PE	LAB	100, 138, 139, 141, 143, 144, 145, 146, 147, 149, 151, 154, 156, 157, 158, 159, 160, 164, 165, 169, 177, 186, 187, 188, 239, 241, 244, 246, 251, 254, 256, 257, 258, 259, 260	per course	5	5	0.00	
SFCC	Physical Education	PE	LAB	190	per course	20	20	0.00	Ν
SFCC	Physical Education	PE	LAB	200, 243, 245, 247, 264, 265, 269, 277, 286, 287, 288, 290	per course	5	5	0.00	Ν
SFCC	Physical Education	PE	LAB	254, 264, 290	per course	15	15	0.00	Ν
SFCC	Applied Visual Arts	рното	LAB	101, 114, 120, 124, 130, 228, 231, 233	per course	54	54	0.00	Ν
SFCC	Applied Visual Arts	РНОТО	LAB	111, 121, 232, 237, 247	per course	54	54	0.00	
SFCC	Applied Visual Arts	РНОТО	LAB	112, 126, 200, 234	per course	26	26	0.00	
SFCC	Applied Visual Arts	РНОТО	LAB	225	per course	39	39	0.00	
SFCC	Applied Visual Arts	PHOTO	LAB	235, 236	per course	44	44	0.00	Ν
SFCC	Phys Science and Engineering	PHYS	LAB	100, 101, 102, 201, 203	per course	17.35	18.35	1.00	
SFCC	Phys Science and Engineering	PHYS	LAB	103, 202	per course	17.35	18.35	1.00	Ν



SFCC	Allied Health Sciences	ΡΤΑ	LAB	101	per course	8	8	0.00	Ν
SFCC	Allied Health Sciences	ΡΤΑ	LAB	101	per course	116.68	116.68	0.00	
SFCC	Allied Health Sciences	ΡΤΑ	LEC	103	per course	118.49	118.49	0.00	Ν
SFCC	Allied Health Sciences	ΡΤΑ	LEC	105	per course	37.84	37.84	0.00	Ν
SFCC	Allied Health Sciences	PTA	LAB	-106	per course	66.22	66.22	0.00	N
SFCC	Allied Health Sciences	ΡΤΑ	LEC	108	per course	0	10	10.00	
SFCC	Allied Health Sciences	ΡΤΑ	LEC	110, 111, 112	per course	149.7	149.7	0.00	N
SFCC	Allied Health Sciences	ΡΤΑ	CLN	151	per course	75.92	75.92	0.00	Ν
SFCC	Allied Health Sciences	ΡΤΑ	CLN	151, 251	per course	8	8	0.00	
SFCC	Allied Health Sciences	ΡΤΑ	LAB	170, 172, 173, 270, 271, 272	per course	173.84	173.84	0.00	Ν
SFCC	Allied Health Sciences	ΡΤΑ	LAB	171	per course	195.93	195.93	0.00	Ν
SFCC	Allied Health Sciences	ΡΤΑ	LAB	180	per course	0	70	70.00	N
SFCC	Allied Health Sciences	ΡΤΑ	LEC	201	per course	10	10	0.00	
SFCC	Allied Health Sciences	PTA	LEC	202	per course	116.99	116.99	0.00	Ν
SFCC	Allied Health Sciences	PTA	LEC	203	per course	60	60	0.00	Ν
SFCC	Allied Health Sciences	PTA	LEC	210	per course	141.51	141.51	0.00	Ν
SFCC	Allied Health Sciences	PTA	LEC	211	per course	176.36	176.36	0.00	Ν
SFCC	Allied Health Sciences	PTA	LEC	211, 212	per course	8	8	0.00	
SFCC	Allied Health Sciences	PTA	LEC	212	per course	159.28	159.28	0.00	Ν
SFCC	Allied Health Sciences	PTA	CLN	251	per course	104.6	104.6	0.00	
SFCC	Allied Health Sciences	PTA	CLN	252	per course	134.34	134.34	0.00	
SFCC	Allied Health Sciences	PTA	CLN	252, 253	per course	8	8	0.00	Ν
SFCC	Allied Health Sciences	PTA	CLN	253	per course	177.23	177.23	0.00	
SFCC	Allied Health Sciences	PTA	LEC	254	per course	65.72	65.72	0.00	
SFCC	Allied Health Sciences	PTA	LEC	255	per course	51.26	51.26	0.00	Ν
SFCC	Commun, Modern	SPAN&	LEC	121, 122, 123, 221, 222, 223	per course	10	10	0.00	

DISCUSSION: CONSIDERATION OF THE PROPOSED FISCAL YEAR 2023-24 ATHLETIC OPERATING BUDGET

BACKGROUND

The Administration proposes the Fiscal Year 2023-24 Athletic operating budget to the Board of Trustees for consideration. The Athletic operating budget, when so approved, will take effect on July 1, 2023.

The attachment presents the proposed FY 2023-24 Athletic operating budget, which Administration believes meets the requirements of SSB 6493, which was approved by the State of Washington 2018 Legislature. SSB 6493 requires the Board of Trustees of each of the state's colleges and universities, under RCW 28B.15.005, to approve in an open public meeting, the annual budget for its intercollegiate athletic program in advance of any expenditures for that fiscal year.

CONSIDERATION

The Administration requests review and consideration of the proposed Athletic operating budget.

ATCH: FY 2023-24 Athletic Operating Budget

Report Prepared by:	Brandy Browning, CPA Director of Accounting and Budget
Presented by:	Lisa Hjaltalin, CPA Chief Financial and Risk Officer
	May 9. 2023

Department/Program	Description	Amount
Estimated Revenue Items:		
19400/19401, 19402	Local Tuition Operating Fee Revenue	\$ 495,550
19400/194XX	Services & Activity Fee Revenue	853,229
19400/194XX	Services & Activity Reserves	54,991
19400/194XX	Other Revenue - Facility Use, Concessions, etc.	124,720
15400/15400		
Total Estimated Revenue		1,528,490
Estimated Expense Items:		
Salaries & Benefits:		
19400/19401, 19402	Athletics Director @50%	85,436
	Assistant AD	99,958
	Classified Staff Support	50,094
	Athletic Trainers	129,062
	Coaching Stipends	131,000
Total Salaries & Benefits		495,550
Sanvicas & Activity Eas Dudgates		
Services & Activity Fee Budgets: 19400/19415	Man's Cross Country	
•	Men's Cross Country	10,550
19400/19416	Women's Cross Country	10,550
19400/19427	Volleyball	45,200
19400/19421	Men's Soccer	45,700
19400/19422	Women's Soccer	45,700
19400/19411	Men's Basketball	45,300
19400/19412	Women's Basketball	45,300
19400/19410	Baseball	40,350
19400/19423	Softball	40,350
19400/19418	Men's Golf	25,350
19400/19419	Women's Golf	25,350
19400/19424	Men's Tennis	11,225
19400/19424	Women's Tennis	11,225
19400/19425	Men's Track and Field	36,400
19400/19426	Women's Track and Field	36,400
19400/19413	Budget Contingency	10,000
19400/19401	General Athletics	44,150
19400/19420	Intramurals	-
19400/19402	Coaching Stipends	134,350
19400/19414	Athletic Travel	5,000
19400/19414	NWAC Championship Travel	30,000
19400/19409	Awards	5,000
19400/19401	Athletic Insurance (Deductible)	4,427
19400/19407	Athletic Insurance (Premiums)	67,204
19400/19401	Athletic Scholarships & Waivers	123,139
	Spacial Projects	
19400/194XX	Special Projects 4 Laptops with \$2000 Contingency	10,000
19400/19477	4 Laptops with \$2000 Contingency	10,000
Total Services & Activity Fee Budgets:		908,220
19400/194XX	Other Expenses - Events, Concessions etc.	124,720
Total Estimated Expenses		1,528,490
Estimated Net Revenue (Expense)		\$-

DISCUSSION: CONSIDERATION OF BOARD OPERATING RESERVE

BACKGROUND

District Board of Trustees Policy 5.20.04 requires the district to maintain an operating budget reserve. The normal reserve is 5% of the state operating allocation and tuition budget.

Attached you will find a report summarizing the reserve balances in the Operating Budget Reserve, and the Designated Reserves.

CONSIDERATION

It is requested that the Board of Trustees of Washington State Community College District 17 review the Board Operating Reserve rate for FY 2023-24 at 5.0%.

Report Prepared by:	Chris Grochowski Financial Reporting Analyst
Presented by:	Lisa Hjaltalin Chief Financial Officer May 9, 2023



Reserves/Commitments

		FY 2023		Admin. Policy		
Description	7/1/22 Balance	Transfer	Current Balance	Required Reserve	Fiscal Reserve	Shortfall
Designated Reserves				•		
RESERVE - Catastrophic Event	(945,902)	-	(945,902)	(1,000,000)	-	(54 <i>,</i> 098)
RESERVE - Insurance	(500,000)	-	(500,000)	-	(500,000)	-
RESERVE - Torts	(732,500)	-	(732,500)	-	(750,000)	(17,500)
RESERVE - District Capital	(1,000,000)	-	(1,000,000)	(1,000,000)	-	-
RESERVE - North South Freeway - Capital	(22,368,493)	11,158,371	(11,210,123)	-	-	-
RESERVE - Debt Service	(1,300,000)	-	(1,300,000)	(1,300,000)	-	-
Innovation Fund	(292,285)	-	(292,285)	(250,000)	-	42,285
RP1 Reserve	(175,000)	(25,000)	(200,000)	(200,000)	-	-
Total Designated Reserves			(16,180,810)	(3,750,000)	(1,250,000)	(29,313)
BOT 5% Operating Reserves						
SCC	(1,734,579)	(239,284)	(1,973,863)	(1,973,863)	-	-
SFCC	(968,383)	38,345	(930,038)	(930,038)	-	-
Central Administration Reserve	(925,709)	123,197	(802,512)	(802,512)	-	-
Total BOT 5% Operating Reserves			(3,706,414)	(3,706,414)	-	
Total District Reserves		:	(19,887,223)	(7,456,414)	(1,250,000)	(29,313)
Tuition Carryforward - Unrestricted			(3,078,046)			
Commitment Required to Fully Fund Reserves						(29,313)
Total 2023 State Allocation and Tuition Operat	ing Revenue		(98,312,233)			
Total 2023 Reserve Balance - Including NSC Res	-		(19,887,223)			
2023 Reserve Percentage - Including NSC Reserve			20.2%			
Total 2023 Reserve Balance - Not Including Not		rs	(11,017,791)			
2023 Reserve Percentage - Not Including North			11.2%			

** North South Corridor dollars have been committed to expenditure for various Capital Projects

Average Monthly Obligations - based on FY 2022	
Monthly Average Payroll/Benefits - Not Including Grant Funded Staff	(6,870,156)
Monthly Average Rents/Utilities	(408,448)
Total Average Monthly Obligations	(7,278,604)

Required per CCS/Foundation MOU

Required by Board of Trustees Policy and CCS Admin Procedure 5.20.04-B

		FY 2023		FY 2023	
Other Reserves	7/1/22 Balance	Revenue	FY 2023 Transfer	Expenditure	Current Balance
Rent Reserve	(504,445)	-	-	-	(504,445)
Utility Reserve	(1,836,245)	-	-	-	(1,836,245)
Parking - Restricted	(1,704,682)	(1,025,015)	1,216,860	33,645	(1,479,191)
					(3,819,881)

Priority College Number Project Funding Phase SOUT Recurstor Gov/Proc. Gov/Proc. Souta-Proc. Souta-Proc. Control		SBCTC Capital Request for 2023-25 New Appropriation					Governor's New Law Senate 3/20/2023				House 3/27/2023		Conference 4	Conference 4/21/2023	
1 Statewide 4000071 Prevents Facility Maintenance and Building System wap 2010 Spectra (model) 2 2,200,000 5 0% 5 22,200,000 100% 5 22,20	Priority	College	Number	• • • • • •		SBCTC Request									
Image: Problem in the service of the servic	1	Statewide	40000871	Preventive Facility Maintenance and Building System	2003 operating fund	\$ 22,800,000	\$ -	0% !	<u> </u>	0%	\$ 22,800,000	-	\$ 22,800,000	100%	
1 2 Statewide 40000530 202.25 Minor Warks - Pregressive Tool 58.127.000 100% \$28.724.000 100% \$28.724.000 100% \$11.270.000 100% \$11.270.000 100% \$11.270.000 100% \$11.270.000 100% \$11.270.000 100% \$11.270.000 100% \$11.270.000 100% \$11.270.000 100% \$11.270.000 100% \$11.270.000 100% \$11.270.000 100% \$11.270.000 100% \$10.270.000 \$11.270.000 100% \$10.270.000 \$10.270.000 \$10.270.000 \$10.000 \$10.270.000 \$10.000 \$10.270.000 \$10.000 \$10.270.000 \$10.000 \$10.270.000 \$10.000 \$10.270.000 100% \$10.270.000 100% \$10.270.000 100% \$10.270.000 100% \$40.400.000 \$10.270.000 100% \$40.400.000 \$10.270.000 100% \$40.400.000 100% \$40.400.000 \$10.270.000 100% \$40.400.000 100% \$40.400.000 100% \$40.400.000 100% \$40.400.000 100% \$38.400.00 100% \$38.400.00 100% \$38.400.00 100% \$40.400.000 <td></td> <td></td> <td></td> <td>, , , , , , , , , , , , , , , , , , , ,</td> <td></td> <td>, , ,</td> <td></td> <td></td> <td></td> <td></td> <td>, , ,</td> <td></td> <td>, ,,</td> <td></td>				, , , , , , , , , , , , , , , , , , , ,		, , ,					, , ,		, ,,		
3 starewide 40000570 2023-25 Miner Repairs - Facility Design & Construct 53 (1,207,000 100% \$13,207,000 100% \$14,887,000 134K \$13,07,000 101 5 starewide 40000590 2023-25 Miner Repairs - Facility Design & Construct \$54,071,000 100% \$54,375,000 100% \$7,754,000 126K \$64,071,000 10 6 starewide 40000124 2023-25 Miner Repairs - Infrastructure Design & Construct \$54,000,000 100% \$54,375,000 100% \$54,375,000 100% \$54,000,000 100% \$64,000,000 100% \$64,000,000 100% \$54,000,000 100% \$54,000,000 100% \$54,000,000 100% \$54,000,000 100% \$53,000,000 100% \$53,000,000 100% \$53,000,000 100% \$53,000,000 100% \$53,000,000 100% \$53,000,000 100% \$53,000,000 100% \$53,000,000 100% \$53,000,000 100% \$53,000,000 100% \$53,000,000 100% \$53,000,000 100% \$53,000,000 100% \$53,000,000 100% \$53,000,000 <td< td=""><td>2</td><td>Statewide</td><td>40000630</td><td>•</td><td>•</td><td>\$ 28,724,000</td><td>\$ 44,137,000</td><td>154%</td><td>\$ 28,724,000</td><td>100%</td><td>\$ 28,724,000</td><td>100%</td><td>\$ 28,724,000</td><td>100%</td></td<>	2	Statewide	40000630	•	•	\$ 28,724,000	\$ 44,137,000	154%	\$ 28,724,000	100%	\$ 28,724,000	100%	\$ 28,724,000	100%	
1 Starewide 40000595 223-25 Minor Regair - Since 593,446,000 100% \$ 39,446,000 100% \$ 43,406,000 100% \$ 43,406,000 100% \$ 43,406,000 100% \$ 43,406,000 100% \$ 54,171,000 100% \$ 54,171,000 100% \$ 54,077,60,00 100% \$ 54,030,000 100% \$ 54,030,000 100% \$ 54,030,000 100% \$ 54,030,000 100% \$ 54,030,000 100% \$ 53,050,000 100%<	3	Statewide	40000670		-		\$ 11.207.000	100%	\$ 11.207.000		\$ 14,987,000	134%	\$ 11.207.000	100%	
5 Statewide 4000068 2023 25 Minor Repairs - Instance Design & Construct \$6,171,000 100% \$5,171,000 100% \$6,776,000 100% \$6,030,000 100% \$6,030,000 100% \$6,030,000 100% \$6,030,000 100% \$6,030,000 100% \$6,030,000 100% \$6,030,000 100% \$6,030,000 100% \$6,030,000 100% \$6,030,000 100% \$6,030,000 100% \$6,030,000 100% \$6,030,000 100% \$6,030,000 100% \$3,04,000 100% \$3,050,00 100% \$3,050,00 100% \$3,050	4		40000595	•	0	. , ,			. , ,				. , ,	100%	
1 5 Statewide 4000072 2023-25 Minor Repairs- Infrastructure Design & Construct \$40,300,000 100% \$40,300,000 100% \$40,300,000 100% \$40,300,000 100% \$40,300,000 100% \$40,300,000 100% \$40,300,000 100% \$40,300,000 100% \$40,300,000 100% \$40,300,000 100% \$40,300,000 100% \$40,300,000 100% \$40,300,000 100% \$40,300,000 100% \$38,949,000 </td <td>5</td> <td></td> <td></td> <td>· · ·</td> <td>U</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>100%</td>	5			· · ·	U									100%	
7 Statewide 4000754 20.325 Minor Works- Program Design & Construct \$ 68,000,000 100% \$ 68,000,000 100% \$ 58,040,000 100% \$ 539,060,000 100% \$ 539,060,000 100% \$ 539,060,000<	6				-							100%		100%	
Ishe 40000102 Center for Design Construct \$ 38,949,000 100% \$ 38,949,000 100% \$ 38,949,000 100% \$ 38,949,000 100% \$ 38,949,000 100% \$ 38,949,000 100% \$ 38,949,000 100% \$ 38,949,000 100% \$ 38,949,000 100% \$ 38,949,000 100% \$ 38,949,000 100% \$ 38,949,000 100% \$ 38,949,000 100% \$ 38,135,000 100% \$ 38,135,000 100% \$ 38,135,000 100% \$ 38,135,000 100% \$ 38,135,000 100% \$ 38,135,000 100% \$ 38,135,000 100% \$ 38,135,000 100% \$ 38,949,000 100% \$ 38,135,000 100% \$ 38,135,000 100% \$ 38,135,000 100% \$ 38,135,000 100% \$ 38,135,000 100% \$ 38,040,000 100% \$ 38,040,000 100% \$ 38,040,000 100% \$ 38,040,000 100% \$ 38,040,000 100% \$ 38,040,000 100% \$ 38,040,000 100% \$ 38,040,000 100% \$ 38,040,000 100% \$ 100% \$ 100%	7	Statewide			-			100%				100%		78%	
Washington Washington Fire Service Training Center Construct \$38,135,000 \$38,135,0	8	Lake	40000102		Construct		\$ 38,949,000	100%		100%		100%	\$ 38,949,000	100%	
10 Olympic 40000103 Innovation & Technology Learning Center ³ Construct \$27,678,000 100% \$ 57,678,000 100% \$ 57,978,000 100% \$ 57,978,000 100% \$ 57,978,000 100% \$ 57,978,000 100% \$ 57,978,000 100% \$ 57,978,000 100% \$ 57,978,000 100% \$ 57,978,000 100% \$ 57,978,000 100% \$ 57,978,000 100% \$ 57,978,000 100% \$ 57,978,000 100% \$ 57,978,000 100% \$ 57,978,000 100% \$ 57,978,000 100% \$ 57,978,000 100% \$ 53,960,000 100% \$ 53,960,000 100% \$ 53,960,000 100% \$ 53,960,000 100% \$ 53,960,000 100% \$ 53,960,000 100% \$ 53,960,000 100% \$ 53,960,000 100% \$ 53,960,000 100% \$ 53,962,000 100% \$ 53,962,000 100% \$ 53,962,000 100% \$ 53,962,000 100% \$ 53,962,000 100% \$ 53,962,000 100% \$ 53,962,000 100% \$ 53,962,000 100% \$ 53,962,000 100%		Washington		-											
11 Everett 40000190 Baker Hall Replacement Design & Construct \$ 37,904,000 100% \$ 37,904,000 100% \$ 37,904,000 100% \$ 37,904,000 100% \$ 37,904,000 100% \$ 37,904,000 100% \$ 37,904,000 100% \$ 37,904,000 100% \$ 37,904,000 100% \$ 37,904,000 100% \$ 37,904,000 100% \$ 37,904,000 100% \$ 37,904,000 100% \$ 37,904,000 100% \$ 37,904,000 100% \$ 37,904,000 100% \$ 37,904,000 100% \$ 33,606,000 100% \$ 39,606,000 100% \$ 39,606,000 100% \$ 39,606,000 100% \$ 39,606,000 100% \$ 39,606,000 100% \$ 39,606,000 100% \$ 39,606,000 100% \$ 39,606,000 100% \$ 46,471,000 100% \$ 46,471,000 100% \$ 46,471,000 100% \$ 39,692,000 100% \$ 39,692,000 100% \$ 39,692,000 100% \$ 39,692,000 100% \$ 39,692,000 100% \$ 39,692,000 100% \$ 39,692,000 100% \$ 39	9	Bates	40000130	Fire Service Training Center	Construct	\$ 38,135,000	\$ 38,135,000	100%	\$ 38,135,000	100%	\$ 38,135,000	100%	\$ 38,135,000	100%	
11 Everett 40001190 Baker Hall Replacement Design & Construct \$ 37,904,000 100% \$ 39,605,000 100% \$ 39,605,000 100% \$ 39,605,000 100% \$ 46,471,000 100% \$ 46,471,000 100% \$ 39,692,000 100% \$ 39,692,000 100% \$ 39,692,000 100% \$ 39,692,000 100% \$ 39,692,000 100% \$ 39,692,000 100% \$ 39,692,000 100% \$ 39,692,000 100% \$ 39,692,000 100% \$ 39,692,000 100% \$ 39,692,000 100% \$ 39,6	10	Olympic	40000103	Innovation & Technology Learning Center ³	Construct	\$ 27,678,000	\$ 27,678,000	100%	\$-	0%	\$-	0%	0	0%	
12 Tacoma 4000014 Center for Innovative Learning and Engagement Construct \$ 39,606,000 99% \$ 39,606,000 100% \$ 39,606,000 100% \$ 39,606,000 100% \$ 39,606,000 100% \$ 39,606,000 100% \$ 39,606,000 100% \$ 39,606,000 100% \$ 39,606,000 100% \$ 39,606,000 100% \$ 46,471,000 100% \$ 46,471,000 100% \$ 46,471,000 100% \$ 46,471,000 100% \$ 46,471,000 100% \$ 46,471,000 100% \$ 46,471,000 100% \$ 39,692,000 100% 100% \$ 39,692,000	11	Everett	40000190		Design & Construct	\$ 37,904,000	\$ 37,904,000	100%	\$ 37,904,000	100%	\$ 37,904,000	100%	\$ 37,904,000	100%	
13Wenatchee40000198Center for Technical Education and InnovationConstruct\$ 46,471,000100%\$ 46,471,000100%\$ 46,471,000100%\$ 46,471,000100%\$ 46,471,000100%\$ 46,471,000100%\$ 46,471,000100%\$ 46,471,000100%\$ 46,471,000100%\$ 46,471,000100%\$ 46,471,000100%\$ 39,692,000100%\$ 39,692,000100%\$ 39,592,000100% <td>12</td> <td></td> <td></td> <td>•</td> <td>U</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>100%</td>	12			•	U									100%	
14 15Shoreline Lower Columbia4000016STE(A)/M Education Center Center for Vocational and Transitional StudiesConstruct\$39,692,000100%100%\$30,692,000100%100%100%10						. , ,			. , ,		. , ,		. , ,		
15Lower Columbia 40000106Center for Vocational and Transitional StudiesConstruct\$ 39,522,000100%\$ 39,522,000100%0%16Columbia Basin40000108Performing Arts Building ReplacementDesign & Construct\$ 44,505,0000%0%0%17Whatcom40000127Technology and Engineering CenterDesign & Construct\$ 39,981,0000%0%0%18Cascadia40000127CC5 Gateway buildingConstruct\$ 39,8136,0000%0%0%18Cascadia40000127Technology and Engineering CenterDesign & Construct\$ 39,981,0000%0%0%19Edmonds40000127Triton Learning CommonsConstruct\$ 30,037,0000%0%0%20Renton40000126Engineering Technology CenterConstruct\$ 50,682,0000%0%0%21Bellingham40000125Engineering Technology Center - Bidg J ReplacementDesign & Construct\$ 10,501,0000%0%0%22Centralia40000107Apprenticeship CenterConstruct\$ 30,603,0000%0%0%23Spokane40000101Library/Culinary Arts BuildingConstruct\$ 30,603,0000%0%0%24Skagit40000107Apprenticeship CenterConstruct\$ 30,603,0000%0%0%25Highline40000127Hanna/Foster/Hawkins Complex ReplacementDesign & Construct\$ 29,507,000 <td< td=""><td>13</td><td>Wenatchee</td><td>40000198</td><td>Center for Technical Education and Innovation</td><td>Construct</td><td>\$ 46,471,000</td><td>\$ 46,471,000</td><td>100%</td><td>\$ 46,471,000</td><td>100%</td><td>\$ 46,471,000</td><td>100%</td><td>\$ 46,471,000</td><td>100%</td></td<>	13	Wenatchee	40000198	Center for Technical Education and Innovation	Construct	\$ 46,471,000	\$ 46,471,000	100%	\$ 46,471,000	100%	\$ 46,471,000	100%	\$ 46,471,000	100%	
15Lower Columbia 40000106Center for Vocational and Transitional StudiesConstruct\$ 39,522,000100%\$ 39,522,000100%0%16Columbia Basin40000108Performing Arts Building ReplacementDesign & Construct\$ 44,505,0000%0%0%17Whatcom40000127Technology and Engineering CenterDesign & Construct\$ 39,981,0000%0%0%18Cascadia40000127CC5 Gateway buildingConstruct\$ 39,8136,0000%0%0%18Cascadia40000127Technology and Engineering CenterDesign & Construct\$ 39,981,0000%0%0%19Edmonds40000127Triton Learning CommonsConstruct\$ 30,037,0000%0%0%20Renton40000126Engineering Technology CenterConstruct\$ 50,682,0000%0%0%21Bellingham40000125Engineering Technology Center - Bidg J ReplacementDesign & Construct\$ 10,501,0000%0%0%22Centralia40000107Apprenticeship CenterConstruct\$ 30,603,0000%0%0%23Spokane40000101Library/Culinary Arts BuildingConstruct\$ 30,603,0000%0%0%24Skagit40000107Apprenticeship CenterConstruct\$ 30,603,0000%0%0%25Highline40000127Hanna/Foster/Hawkins Complex ReplacementDesign & Construct\$ 29,507,000 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>															
15Lower Columbia 40000106Center for Vocational and Transitional StudiesConstruct\$ 39,522,000100%\$ 39,522,000100%0%16Columbia Basin40000127Technology and Engineering CenterDesign & Construct\$ 39,981,0000%0%0%17Whatcom40000127Technology and Engineering CenterDesign & Construct\$ 39,981,0000%0%0%18Cascadia40000222CCS Gateway buildingConstruct\$ 39,8136,0000%0%0%18Cascadia40000127Technology and Engineering CenterDesign & Construct\$ 39,981,0000%0%0%19Edmonds40000127Triton Learning CommonsConstruct\$ 39,582,0000%0%0%20Renton40000126Engineering Technology CenterConstruct\$ 50,682,0000%0%0%21Bellingham40000125Engineering Technology Center - Bidg J ReplacementDesign & Construct\$ 10,501,0000%0%0%22Centralia40000107Apprenticeship CenterConstruct\$ 30,603,0000%0%0%23Spokane40000127Apprenticeship CenterConstruct\$ 30,603,0000%0%0%24Skagit40000101Library/Culinary Arts BuildingConstruct\$ 30,603,0000%0%0%25Highline40000127Hanna/Foster/Hawkins Complex ReplacementDesign & Construct\$ 29,507,0000%	14	Shoreline	40000214	STE(A)M Education Center	Construct	\$ 39,692,000	\$ 39,692,000	100%	\$ 39,692,000	100%		0%	\$ 39,692,000	100%	
16Columbia Basin40000108Performing Arts Building ReplacementDesign & Construct\$ 44,505,000O%O%O%17Whatcom40000137Technology and Engineering CenterDesign & Construct\$ 39,981,000O%O%O%18Cascadia40000222CC5 Gateway buildingConstruct\$ 39,981,000O%O%O%19Edmonds40000114Triton Learning CommonsConstruct\$ 40,357,000O%O%O%20Renton40000256Engineering Technology Center - Bldg J ReplacementConstruct\$ 50,682,000O%O%O%21Bellingham40000129Teacher Education and Family Development CenterConstruct\$ 10,501,000O%O%O%23Spokam40000107Apprenticeship CenterConstruct\$ 30,603,000O%O%O%24Skagit40000107Apprenticeship CenterConstruct\$ 30,603,000O%O%O%25Highline40000127Hanna/Foster/Hawkins Complex ReplacementDesign & Construct\$ 30,603,000O%O%O%25Highline40000127Apprenticeship Center for Student SuccessDesign & Construct\$ 30,603,000O%O%O%O%26Clark40000127Hanna/Foster/Hawkins Complex ReplacementDesign & Construct\$ 29,507,000O%O%O%O%27Penisula40000111Advanced Technology CenterDesign & Construct\$	15	Lower Columbia	40000106	Center for Vocational and Transitional Studies	Construct		\$ 39,522,000	100%	\$ 39,522,000			0%		0%	
17Whatcom40000137Technology and Engineering CenterDesign & Construct\$ 39,981,0000%0%0%18Cascadia4000222CC5 Gateway buildingConstruct\$ 38,136,0000%0%0%19Edmonds40000114Triton Learning CommonsConstruct\$ 40,357,0000%0%0%20Renton40000226Health Sciences CenterConstruct\$ 50,682,0000%0%0%21Bellingham40000256Engineering Technology Center - Bldg J ReplacementDesign & Construct\$ 10,501,0000%0%0%22Centralia40000107Apprenticeship CenterConstruct\$ 36,177,0000%0%0%23Spokane40000107Apprenticeship CenterConstruct\$ 30,603,0000%0%0%24Skagit40000105Welcome Center for Student SuccessDesign & Construct\$ 30,603,0000%0%0%25Highline40000105Welcome Center for Student SuccessDesign & Construct\$ 29,507,0000%0%0%26Clark4000011Advanced Technology CenterDesign & Construct\$ 22,522,0000%0%0%27Peninsula4000111Advanced Technology CenterDesign & Construct\$ 22,522,0000%0%0%															
18Cascadia40000222CC5 Gateway buildingConstruct\$ 38,136,0000%0%0%19Edmonds40000114Triton Learning CommonsConstruct\$ 40,357,0000%0%0%20Renton40000204Health Sciences CenterConstruct\$ 50,682,0000%0%0%21Bellingham40000256Engineering Technology Center - Bldg J ReplacementDesign & Construct\$ 17,359,0000%0%0%22Centralia40000107Apprenticeship CenterConstruct\$ 10,501,0000%0%0%23Spokane40000107Apprenticeship CenterConstruct\$ 36,177,0000%0%0%24Skagit40000101Library/Culinary Arts BuildingConstruct\$ 30,603,0000%0%0%25Highline40000105Welcome Center for Student SuccessDesign & Construct\$ 44,401,0000%0%0%26Clark40000111Advanced Technology CenterDesign & Construct\$ 29,507,0000%0%0%27Peninsula40000111Advanced Technology CenterDesign & Construct\$ 22,522,0000%0%0%	16	Columbia Basin	40000108	Performing Arts Building Replacement	Design & Construct	\$ 44,505,000		0%		0%		0%		0%	
18Cascadia40000222CC5 Gateway buildingConstruct\$ 38,136,0000%0%0%19Edmonds40000114Triton Learning CommonsConstruct\$ 40,357,0000%0%0%20Renton40000204Health Sciences CenterConstruct\$ 50,682,0000%0%0%21Bellingham40000256Engineering Technology Center - Bldg J ReplacementDesign & Construct\$ 17,359,0000%0%0%22Centralia40000107Apprenticeship CenterConstruct\$ 10,501,0000%0%0%23Spokane40000107Apprenticeship CenterConstruct\$ 36,177,0000%0%0%24Skagit40000101Library/Culinary Arts BuildingConstruct\$ 30,603,0000%0%0%25Highline40000105Welcome Center for Student SuccessDesign & Construct\$ 44,401,0000%0%0%26Clark40000111Advanced Technology CenterDesign & Construct\$ 29,507,0000%0%0%27Peninsula40000111Advanced Technology CenterDesign & Construct\$ 22,522,0000%0%0%															
19Edmonds40000114Triton Learning CommonsConstruct\$ 40,357,0000%0%0%20Renton40000204Health Sciences CenterConstruct\$ 50,682,0000%0%0%21Bellingham40000256Engineering Technology Center - Bldg J ReplacementDesign & Construct\$ 17,359,0000%0%0%22Centralia4000109Teacher Education and Family Development CenterConstruct\$ 10,501,0000%0%0%23Spokane40000107Apprenticeship CenterConstruct\$ 36,177,0000%0%0%24Skagit40000101Library/Culinary Arts BuildingConstruct\$ 30,603,0000%0%0%25Highline40000105Welcome Center for Student SuccessDesign & Construct\$ 44,401,0000%0%0%26Clark4000011Advanced Technology CenterDesign & Construct\$ 29,507,0000%0%0%27Peninsula4000011Advanced Technology CenterDesign & Construct\$ 22,522,0000%0%0%	17	Whatcom	40000137	Technology and Engineering Center	Design & Construct	\$ 39,981,000		0%		0%		0%		0%	
20Renton40000204Health Sciences CenterConstruct\$ 50,682,0000%0%0%0%21Bellingham4000025Engineering Technology Center - Bldg J ReplacementDesign & Construct\$ 17,359,0000%0%0%22Centralia40000107Teacher Education and Family Development CenterConstruct\$ 10,501,0000%0%0%23Spokane4000017Apprenticeship CenterConstruct\$ 36,177,0000%0%0%24Skagit4000010Library/Culinary Arts BuildingConstruct\$ 30,603,0000%0%0%25Highline40000105Welcome Center for Student SuccessDesign & Construct\$ 44,401,0000%0%0%26Clark4000011Advanced Technology CenterDesign & Construct\$ 29,507,0000%0%0%27Peninsula4000011Advanced Technology CenterDesign & Construct\$ 22,522,0000%0%0%	18	Cascadia	40000222	CC5 Gateway building	Construct	\$ 38,136,000		0%		0%		0%		0%	
21Bellingham40000256Engineering Technology Center - Bldg J ReplacementDesign & Construct\$ 17,359,0000%0%0%22Centralia40000109Teacher Education and Family Development CenterConstruct\$ 10,501,0000%0%0%23Spokane40000107Apprenticeship CenterConstruct\$ 36,177,0000%0%0%24Skagit40000100Library/Culinary Arts BuildingConstruct\$ 30,603,0000%0%0%25Highline40000105Welcome Center for Student SuccessDesign & Construct\$ 44,401,0000%0%0%26Clark40000111Advanced Technology CenterDesign & Construct\$ 22,522,0000%0%0%27Peninsula40000111Advanced Technology CenterDesign & Construct\$ 22,522,0000%0%0%	19	Edmonds	40000114	Triton Learning Commons	Construct	\$ 40,357,000		0%		0%		0%		0%	
22Centralia4000109Teacher Education and Family Development CenterConstruct\$10,501,0000%0%0%23Spokane4000107Apprenticeship CenterConstruct\$36,177,0000%0%0%24Skagit4000110Library/Culinary Arts BuildingConstruct\$30,603,0000%0%0%25Highline4000105Welcome Center for Student SuccessDesign & Construct\$44,401,0000%0%0%26Clark40000127Hanna/Foster/Hawkins Complex ReplacementDesign & Construct\$22,522,0000%0%0%27Peninsula40000111Advanced Technology CenterDesign & Construct\$22,522,0000%0%0%	20	Renton	40000204	Health Sciences Center	Construct	\$ 50,682,000		0%		0%		0%		0%	
23Spokane 4000010740000107Apprenticeship CenterConstruct\$ 36,177,0000%0%24Skagit40000110Library/Culinary Arts BuildingConstruct\$ 30,603,0000%0%0%25Highline 4000012740000105Welcome Center for Student SuccessDesign & Construct\$ 44,401,0000%0%0%26Clark40000127Hanna/Foster/Hawkins Complex ReplacementDesign & Construct\$ 29,507,0000%0%0%27Peninsula40000111Advanced Technology CenterDesign & Construct\$ 22,522,0000%0%0%	21	Bellingham	40000256	Engineering Technology Center - Bldg J Replacement	Design & Construct	\$ 17,359,000		0%		0%		0%		0%	
23Spokane 4000010740000107Apprenticeship CenterConstruct\$ 36,177,0000%0%24Skagit40000110Library/Culinary Arts BuildingConstruct\$ 30,603,0000%0%0%25Highline 4000012740000105Welcome Center for Student SuccessDesign & Construct\$ 44,401,0000%0%0%26Clark40000127Hanna/Foster/Hawkins Complex ReplacementDesign & Construct\$ 29,507,0000%0%0%27Peninsula40000111Advanced Technology CenterDesign & Construct\$ 22,522,0000%0%0%															
24Skagit4000010Library/Culinary Arts BuildingConstruct\$ 30,603,0000%0%0%0%25Highline40000105Welcome Center for Student SuccessDesign & Construct\$ 44,401,0000%0%0%0%26Clark40000227Hanna/Foster/Hawkins Complex ReplacementDesign & Construct\$ 29,507,0000%0%0%0%27Peninsula40000111Advanced Technology CenterDesign & Construct\$ 22,522,0000%0%0%0%	22	Centralia	40000109	Teacher Education and Family Development Center	Construct	\$ 10,501,000		0%		0%		0%		0%	
24Skagit4000010Library/Culinary Arts BuildingConstruct\$ 30,603,0000%0%0%0%25Highline40000105Welcome Center for Student SuccessDesign & Construct\$ 44,401,0000%0%0%0%26Clark40000227Hanna/Foster/Hawkins Complex ReplacementDesign & Construct\$ 29,507,0000%0%0%0%27Peninsula40000111Advanced Technology CenterDesign & Construct\$ 22,522,0000%0%0%0%															
25Highline40000105Welcome Center for Student SuccessDesign & Construct\$ 44,401,0000%0%0%26Clark40000227Hanna/Foster/Hawkins Complex ReplacementDesign & Construct\$ 29,507,0000%0%0%27Peninsula40000111Advanced Technology CenterDesign & Construct\$ 22,522,0000%0%0%	23	Spokane	40000107	Apprenticeship Center	Construct	\$ 36,177,000		0%		0%		0%		0%	
26Clark40000227Hanna/Foster/Hawkins Complex ReplacementDesign & Construct\$ 29,507,0000%0%0%27Peninsula4000111Advanced Technology CenterDesign & Construct\$ 22,522,0000%0%0%	24	Skagit	40000110	Library/Culinary Arts Building	Construct	\$ 30,603,000		0%		0%		0%		0%	
27 Peninsula 40000111 Advanced Technology Center Design & Construct \$22,522,000 0% 0% 0%	25	Highline	40000105	Welcome Center for Student Success	Design & Construct	\$ 44,401,000		0%		0%		0%		0%	
	26	Clark	40000227	Hanna/Foster/Hawkins Complex Replacement	Design & Construct	\$ 29,507,000		0%		0%		0%		0%	
28South Seattle40000231Rainier Hall RenovationDesign & Construct\$ 47,916,0000%0%0%	27	Peninsula	40000111	Advanced Technology Center	Design & Construct	\$ 22,522,000		0%		0%		0%		0%	
	28	South Seattle	40000231	Rainier Hall Renovation	Design & Construct	\$ 47,916,000		0%		0%		0%		0%	

Side-by-side comparison of SBCTC capital request with Governor and Legislative proposed budgets

Priority	College	Number	Project	Funding Phase	•	•	. Senate Prop. Senate/Req.	House Prop. House/Req.	House Prop. Conf/Req.
29	Seattle Central	40000294	Broadway Achievement Center	Design & Construct	\$ 31,995,000	0%	6 0%	0%	0%
~~	Malline a	40000505			A 00 075 000		,		
30	Yakima	40000506	Prior-Kendall Hall	Design & Construct	\$ 28,275,000			0%	0%
31	Everett	40000522	Student & Family Resource Center	Design & Construct	\$ 18,867,000			0%	0%
32	Tacoma	40000592	Student Support Center	Design & Construct	\$ 35,421,000			0%	0%
33	Renton	40000585	Trades and Industries Building	Design & Construct	\$ 50,066,000	09		0%	0%
34	Columbia Basin	40000581	Center for Applied Science and Agriculture	Design & Construct	\$ 49,840,000	09	6 0%	0%	0%
35	Clover Park	40000580	Center for Innovative Teaching and Community	Design & Construct	\$ 46,703,000	09	6 0%	0%	0%
			Connections						
36	South Seattle	40000589	Georgetown Campus, Building B	Design & Construct	\$ 23,648,000	09	6 0%	0%	0%
37	Bates	40000536	Student Success Center	Design & Construct	\$ 29,929,000	09	6 0%	0%	0%
38	Wenatchee	40000593	Immersive Technology and Engineering Center	Design & Construct	\$ 18,790,000	09		0%	0%
					, -,,				
39	Seattle Central	40000586	Welcome Center & Edison Technical Modernization	Design & Construct	\$ 45,233,000	09	6 0%	0%	0%
40	Highline	40000582	Academic Pathways and Technology Center	Design & Construct	\$ 45,124,000	09	6 0%	0%	0%
41		40000591	Teaching & Learning Commons	Design & Construct	\$ 52,018,000	09		0%	0%
					+ 01/010/000	•			
42	Lower Columbia	40000584	Welcome Center	Design & Construct	\$ 33,229,000	09	6 0%	0%	0%
					+,,		-		
43	Shoreline	40000587	Comprehensive Student Services Center	Design & Construct	\$ 33,687,000	09	6 0%	0%	0%
44	Big Bend	40000538	Health Science and Performing Arts Center	Design & Construct	\$ 31,953,000			0%	0%
45	Skagit	40000588	Industrial Technology & Public Safety Building	Design & Construct	\$ 49,918,000	09		0%	0%
10					÷ .0,020,000	0,			
46	Spokane	40000590	Allied Health Building	Design & Construct	\$ 47,171,000	09	6	0%	0%
47	Lake	40000583	East Building Renovation and Expansion	Design & Construct	\$ 48,469,000	09		0%	0%
	Washington	10000303		Design & construct	<i>ų</i> 10,100,000	0,	0 ,0	0,0	0,0
48	Bellingham	40000537	Building A Renovation & Building Y Replacement	Design & Construct	\$ 9,974,000	09	6 0%	0%	0%
	Statewide	40000515	2025-27 Career Preparation and Launch ²	Grant program	Ś-	\$ 10,000,000	\$ 7,500,000	\$ 5,000,000	\$ 5,000,000
					Ŷ	Ş 10,000,000	\$7,500,000	\$ 3,000,000	
	Statewude	91000443	HB 1390 - District Energy Systems	Decarbonization Plans					\$ 429,000
				Tota	al: \$1,707,562,000	\$ 526.925.000 319	6 \$481,627,000 28%	\$ 438,126,000 26%	\$ 448,034,000 26%
					+ =,: :: ,= = =,0000				

2023-25 SBCTC Capital Request for New Locally-backed Financing Authorities					New Law	Senate 3/20	/2023	House 3/27/2023	
College	Number	Project	Authority	Gov. Prop.	Gov/Req.	Senate Prop.	Senate/Req.	House Prop.	House/Req.
Tacoma	40000104	COP for Center for Innovative Learning and Engagement (if construction is not fully	\$ 5,152,000	\$-		\$-		\$-	

Notes: ¹Governor's proposed budget moved \$15,413,000 from Preventive Facility Maintenance and Building System Repairs project 40000871

²Not in SBCTC request. Same intent and conditions as funding for program administered by SBCTC in 2019-21 and 2021-23 biennium.

³Olympic College requested to pause/delay project 40000103 until next biennium. Prepared by: SBCTC Capital Budget Office 4/22/2023



ACTION: TENURE CONSIDERATION FOR SRING QUARTER

Tab 4

BACKGROUND

The Board of Trustees, as appointing authority, is ultimately responsible for granting or denying tenure for a probationary faculty member after having reviewed and given reasonable consideration to the information provided through and during the tenure process.

By the end of a probationer's eighth quarter of employment, or when otherwise recommended prior to the eighth quarter, (summers excluded), the board may:

- a. grant tenure;
- b. deny tenure;
- c. extend the probationary period for one, two, or three quarters, excluding summer quarter (where recommended by the applicable tenure review committee); or
- d. take no action, thereby granting de facto tenure.

The following probationary faculty members are appropriately before the Board of Trustees and awaits action as outlined above.

GRANT TENURE

Name	Department	College
DENNY, SHAWN	CNC MACHINING	SCC
GATES, DEVIKA	CHEMISTRY	SFCC

RECOMMENDATION

Take the appropriate action to implement the Board of Trustees' tenure decision for the above probationary faculty members.

- Prepared by: Samantha Shelton Executive Assistant to Chief Strategy and Administration Officer
- Presented by: Greg Stevens Chief Strategy and Administration Officer

Item 8

EHA/FACULTY REPORTS

Presented by: Beverly Daily, AHE Christina Momono, SCC, ESL Katie Satake, SCC Katella DeBolt, SFCC May 9, 2023

Board of Trustees Report (May 2023)

Linda Keys reported that SCC Library, in partnership with the ESL Department, was awarded a mini grant from the Washington State Library, a division of the Secretary of State. The SCC Library will use the grant to purchase ESL-graded readers.

Robyn Ross, an ABE ESL Instructor, has been working at a Sacred Heart/Providence ESL class. They have served levels 3-6 for the past years, but Sacred Heart has open up some Levels 1-2. This has expanded the ESL presence and now we have two teachers, Robyn Ross and Ohnmar Myint. In addition to that great news, last fall Providence Spokane shared their SCC/ Providence partnership with Providence Alaska and an Alaska Literacy Program has begun, and Providence Montana is also interested. Robyn is assisting with consultation and guidance.

Kelly Roberton and Kevin Lemberger, ABE ESL Instructors, read a book, From Survivor to Surgeon: A Refugee's Memoir of Perseverance and Purpose donated by local publishing company, Latah Books <u>Paul Luu, M.D. | Latah Books</u> with the higher level ESL classes; they also were able to hold a 45 minute Zoom meeting with Dr. Paul Luu, the author. It was a really enriching experience and educationally valuable.

Beata Arciszewska-Russo, an ABE ESL Instructor, continues her commitment to the ESL lowerlevel courses; she has been with the ABE ESL program for 3+ years as an adjunct. She wanted to share how she has been able to help students feel valued and appreciated; they are making progress with her dedication and care. Here are some written sentences the students said about her:

I recently came to the USA from Ukraine. I am currently studying English at Spokane Community College. The lessons of my teacher Beata Russo are always very interesting. The atmosphere in our class is friendly and fun. Beata's lessons always cheer me up, so I learn English with pleasure! *[I'm from Mariupol and many of my friends died in the war. I lost everything I had and now have to start life anew in a strange country. Coming to class helped me to forget, even for a little while, about the sad and challenging reality.]* Many thanks to my favorite teacher - Beata Russo! Iryna

My husband and I went to college in the first grade.

Our teacher Beata

We are very pleased with her and grateful. She is a very high quality, kind and responsive teacher.

Very caring and interested in her work, which could interest us.

She put a piece of herself and her soul into each student. Our class was friendly and sociable. Everyone helped each other, and especially Lyubasha, our classmate, she is a very literate, kind girl.

We would like to say a big thank you to Beate for her kindness and patience, care and understanding. Health to her and her family. Blessings. Your students are Snezhana and Nikolai.

Beata, I want to thank you for investing in each of us in this class. You did not single out a pet, you always paid attention to everyone. I also liked the fact that you gave us joint tasks, through which we got to know each other and got to know each other. And they became a small family, such a community.

For me, the time and atmosphere in the classroom helped take my mind off the difficulties I faced when moving to the US. In your lessons, I was lit up to learn English. For me, learning English has always seemed difficult. Everyone who has even attended your lessons has grown in their knowledge of the English language. Thank you for your hard work and for not leaving us alone! Oleksii.

Board of Trustees Report-SCC Credit Faculty Katie (Catherine) Satake

May 9, 2023

 Christina Mitma Momono, SCC ESL Faculty reported: Christina and Mark Ramos worked with Native American Student Organization (NASO) President, Cheyenne Gourneau (Kalispel and Northern Cheyenne Tribe) to host a Missing and Murdered Indigenous Women Forum with Idella King, Deborah Rattler, and Tanisha Rattler of the Washington State MMIW Task Force on April 20, 2023.

In addition, Christina and Mark took the NASO students to the 54th Annual Kyiyo Pow Wow from April 21-23. Students enjoyed being present at the Pow Wow and volunteered on Friday evening.

- 2. Diamond Wilson, SCC English and Foreign Languages Faculty reported: One of her students who did the French 121-122-123 at SCC was accepted into a two-week service-learning project in Lyon, France through the French Embassy. Diamond sent a recommendation for her, and Caitlin received a \$1400 scholarship through the French Embassy. This program is focused specifically on extending service-learning projects revolving around sustainability/sustainable campuses with community college students. She will need an additional \$1000 for the program, as well as money to purchase her flight, but the scholarship is a big help, as the total cost includes room and board while in France.
- 3. Amy Anderson, SCC Communication Studies Faculty reported: The "Speak Out!" club Vice President, Trinity Topp, and Amy presented at the Partners in Campus and Community Engagement Conference at Whitworth University on April 20 to share about the SCC Poetry Slam community service event hosted at SCC by the club.
- 4. Cathy Frechette, SCC Fire Science Technology Faculty reported: Since January, four Fire Science students have been hired by the Spokane Fire Department. Two of the students are current SCC students, and two graduated the program last year. Quite a few other students from last year got hired by agencies in the region, including Pasco Fire Department, Boise Fire Department, Spokane Fire Department, American Medical Response, and a department in the Seattle metro area.

Getting hired by a fire department is no easy task. The first step is written exams, followed by a physical agility test. The next step is a panel interview. After that comes the Chief's interview.

Once a candidate has received a conditional offer, they must undergo a medical evaluation and a psychological evaluation, followed by a 12 to 18 week recruit academy.

It is a long process that requires dedication and persistence. We are extremely proud to see our students succeeding in this arduous process. Training our students to go out and get jobs in the industry is what we're all about, and our success rate is increasing at a steady pace!

- 5. Kammi Whitmire, SCC Dental Assisting Faculty reported: Our recent March 2023 graduates of the Expanded Function Dental Assistant program (10 grads total) all passed their clinical board exams with flying colors the weekend of the program completion. Some students had never been in a college setting, some were ESL students, and others were students returning to college after 25 years of working in the field. Kammie said she was "incredibly proud of all their hard work. It certainly paid off seeing them all be successful!"
- 6. Marty Sells, SCC Nursing Faculty reported: On the first day of class, 4/3/2023, the SCC Nursing Program Faculty provided a welcome brunch for the new nursing students. Students participated in "getting to know you" activities and had a chance to meet nursing faculty members and counselors. This was done during the first half of their first theory class. The faculty believe this activity is important for these new students to become familiar with SCC and the program, and to have an informal place to meet faculty

Katella DeBolt

<u>May 2023</u>

#1: Direct transitions from academics to employment:

Corrine Morrow, Interpreter Training Program (ITP) faculty and program lead, reported on *Friday May 12th*, ITP will be hosting their 11th annual Interview Day (via Zoom). This event coordinates educators, administrators, Teachers of the Deaf, and educational interpreters from all over the state of Washington and Idaho to interview the graduating ITP students to provide interview experience. Each student receives 5 interviews. Many students are hired during this event and/or receive second interviews. Last year over 50% of the graduating students received jobs right out of this event. The ITP is excited to see what will happen this year.

Corrine closed by saying that anyone from the Board of Trustees that would like to take a look at what ITP does are welcome to join us via Zoom.

#2: The Kennedy Center centered in on SFCC

Ashley DeMoville, Department Chair; Communication Arts, Modern Languages, Film, & Drama

Director of Drama shared the Kennedy Center American College Festival recently announced their National awards for 2023 and we are proud to announce the following recognitions for Spokane Falls Community College's Bigfoot Drama Program and for two of our amazing students. This is the second time the program has been awarded the Citizen Artist award and the first time our students have received national awards.

The Citizen Artist Award - *Always Plenty of Light at the Starlight All Night Diner* at Spokane Falls Community College

The Kennedy Center Citizen Artist Awards recognize programs in higher education using theatrical production to promote long-term societal impact through an artistic lens, to encourage empathetic exploration of the complex cultural and physical world, and to advocate for justice on campus and throughout the world.

Distinguished Achievement in Stage Management - Blythe DeWitt and Charlie Ladd, *Always Plenty of Light at the Starlight All Night Diner* at Spokane Falls Community College

<u>#3:</u>

Linda Cook teaches Environmental Sciences (EnvS& 101) at the Pullman Campus. This laboratory portion of this class sampled and collected data on the South Fork of the Palouse river in collaboration with the Palouse Conservation District. The Conservation District supplied sampling kits and a facilitator to help guide students through collection of data such as air and water temperatures, turbidity, nitrogen and oxygen content and pH of the water, and macroinvertebrate collection to estimate the cleanliness of the water. We were also assisted by a volunteer citizen scientist who is an SFCC-Pullman alumna (recently graduated from WSU and now preparing to enter the University of Idaho's Environmental Education Master's program in the fall). We will repeat this exercise one month from now and then students will compare the two sampling data sets and make observations and draw conclusions about the changes they observe. This a unique partnership between students and their larger community facilitated by our amazing faculty.

#4: West Coast Wonder Women and Rick Welliver:

Katella DeBolt, Psychology instructor, is a Master amateur boxer. Katella will compete in May 2023 at the West Coast Wonder Women, an international tournament, in Sooke, British Columbia. Rick Welliver, owner and operator of Spokane Boxing is her primary coach. Rick Welliver is known throughout Spokane as a community minded citizen who offers many opportunities for youth. He regularly pairs with law enforcement and other community groups to serve atrisk youth. He was honored in April, by *Trending Northwest* magazine, as one of the most influential people in the Inland Northwest. Katella would like to explore opportunities at the SFCC gymnasium for future boxing matches that involve more members of the SFCC community, and the larger Spokane community, in the marvelous world of pugilists.

Item 9

WFSE/CLASSIFIED STAFF REPORT

Presented by:

Jessica Retter, WFSE Christine Burge, SCC May 9, 2023 In March our WFSE members walked in the annual St. Patrick's Day parade, where they handed out lots of candy and spent time engaging with members of the community. It was a beautiful day, and even with the snow on the ground you could tell Spring was just around the corner!

Across CCS, stewards have been working on collecting written statements from employees urging legislators to fund our contract. They talked about how important our contract is for staff retention, but also the importance of being able to attract and retain new employees so that we can continue to serve our community.

Beginning in May, our local union representatives will begin hosting recurring monthly "office hours". These meetings will be for members to drop in, learn about union membership, and ask any questions they may have. The hope is to engage new and existing employees, and make sure everyone understands the benefits of union membership.

Item 10

STUDENT GOVERMENT REPORT

Presented by:

Daniel Yeromenko - SCC Lu Stallcop - SFCC May 9, 2023

REPORT TO THE BOARD OF TRUSTEES | APRIL 2023 DANIEL YEROMENKO, PRESIDENT AUDREY SCHLOTTER, VICE PREISDENT

Administrative/General Updates

The Spring Quarter is about to begin, and the office is about to be busy once again! This quarter will be the last for quite a few members, so it's our priority and goal to give it our all and share positive results! We will have meetings to discuss the changes we want to make for this quarter and work as a team on many of these projects instead of individually tackling them on our own. It is also during this quarter we will try to decrease the team's vacancies and help the next academic year build a sense of community between all the new and returning members! As the ASG President, I will also hand my title to a new member this quarter and train them for the next academic year!

Executive Staff:

Mary Were (Cadrina), Director of Communications Pham Phutsady (Tammy), Director of Finance Vacant, Director of Academic/Student Affairs Vacant, Director of Public Affairs

Senate Updates:

The Senate and the Vice President have been planning over the winter break and will enter the spring quarter with confidence and assurance of what needs to be done and what will be done! The Senate along with the Directors are looking at the S&A Fee and finishing up with the Tech Fee which will allow everyone to focus more on the team projects and spend time on that! The Senate has been meeting with clubs and discussing their S&A Fee requests and making sure that all clubs are "in the know" of what is going on and answering any questions that they might have!

Upcoming Public Senate meetings: April 5th and 19th, May 3rd, and 17th

Senate:	
Vacant, Adult Education & Extended	Sheila Grubb, Health & Environmental Sciences
Learning	Kirkham Molly, Athletics, and Physical
Holden Adams, Business, Hospitality, and	Education
IT (BHIT)	Vacant, Arts, and Sciences
	Vacant, Technical Education

Vacancies Notes/Updates

Because it is the last quarter for quite a few of us in the ASG, it is essential for us to recruit new members now and have them get used to the ASG so that they don't feel uncomfortable when coming back in the Fall! The ASG has created posters and will also look to social media to spread the news of open positions and benefits! This is our top priority for this quarter, and I believe we will bring in a few new members and get them trained and prepared for the next few months!

BOARD REPORT

EXECUTIVE SESSION

BACKGROUND

From time to time, the board will find it necessary to adjourn to executive session. Formal action will not be taken during executive session.

> Prepared by: Breanne Riley Executive Assistant to the Chancellor

> > May 9, 2023