

Minutes of the Board of Trustees Meeting
Washington State Community College District 17
Regular Meeting
June 14, 2022 – 8:30 am
In Person and Zoom Option

Present: Chair Trustee Glenn Johnson, Vice Chair Trustee Mike Wilson, Trustee Beth Thew, Trustee Steve Yoshihara. Also in attendance were: Christine Johnson, Emily Yates, Brenda Martinson, Carolyn Casey, Grace Leaf, Lori Hunt, Greg Stevens, Lisa Hjaltalin, Kimberlee Messina, Kevin Brockbank, Christine Momono, Bobbi Woodral, Heather Beebe-Stevens, James Mohr, Jeff Brown, John Gillette, Jim Brady, Patrick McEachern, Brandy Browning, Glen Cosby, Carla Naccarato-Sinclair, Ursula Heflick, Tami Absalonson, Bret Dickey, Brenda Martinson, Katella DeBolt, Breanne Riley (recorder)

Guests: Patrick Forster and Dyan Bledsoe

CELEBRATING STUDENT SUCCESS

Jim Brady, SFCC Vice President of Learning, and Patrick McEachern, Vice President of Student Affairs, focused on Guided Pathways at SFCC. Jim Brady gave a brief review of what Guided Pathways is and the history of Guided Pathways at SFCC. The SFCC Guided Pathway Goals have been broken into four categories: increase completion of 30 college-level credits earned in the first year, increase completion of college-level math in the first year, increase 150% completion rates, and to close the equity gap.

Mr. Brady gave a review of webpages, including the program map that covers career information for the community colleges. Trustee Yoshihara asked how often information is updated and Mr. Brady confirmed that the map is updated every year and if the map gets updated, it automatically updates on the web page. Trustee Thew inquired if SFCC has their own system or if the updates come from employment security or labor. Mr. Brady stated SFCC does have their own system and the market data comes from MC. Dr. Kimberlee Messina mentioned that there is also a regional approach and that SFCC gets data from other states as well. Trustee Yoshihara asked if the system shows with every degree the different living wage to potentially earn. Mr. Brady stated that the general answer is yes. Dr. Messina reviewed that SFCC will show each student what they can do with SFCC to earn those wages, but also what the student needs to do in the next phase of that journey. Trustee Yoshihara asked if this is just at the community college level. Mr. Brady stated that it started at the community college and the term guided pathways is primarily associated with community colleges.

Mr. Brady reviewed the Guidance 105 course and that the course is geared for students to make a plan from the beginning to the end of their educational journey. Trustee Yoshihara inquired if students are asked to go in and look at the course or if there is guidance and touch points to connect with the students. Mr. Brady explained that the students are approached in several different ways. Trustee Yoshihara asked that if a student has no other resources how is it that they receive help with this – for instance if they do not have

any family members to guide them. Mr. Brady explained that Mr. McEachern will review the touch points of the entire program later in the presentation.

Mr. Brady reviewed the annualized schedule. Mr. Brady emphasized the importance of the annualized schedule and the promises that have been made to the students. Trustee Thew inquired if the actual schedule is student driven. Mr. Brady confirmed that the orientation's goal is to make sure that the student succeeds. Trustee Yoshihara asked that from a livable wage standpoint and, if SFCC looks at all of their programs, what percentage of the programs that are offered are livable wages. Dr. Messina stated that SFCC can bring that information to the next meeting and that SFCC has the data.

Patrick McEachern discussed the student onboarding experience. The Bigfoot Discovery Center has three components – student orientation, advising and registration, and the virtual campus. Mr. McEachern reviewed that the orientation for SFCC is now completely online as opposed to in person. The online orientation is completely online and completely self-paced. The three primary goals of the orientation are to get the students oriented to the pathway's website, placement, and registration for advisement.

Mr. McEachern reviewed the new student advising and registration process, which is currently online but will be converted to in person as well, so there will be online and in person options. All students will have a 1-hour appointment with a counselor to work with them and answer individualized questions. There is also a two-quarter educational order, so every student will be registered for the next two quarters and know what their next two quarters will look like at SFCC.

The third component to the Big Foot Discovery Center is the virtual campus. The virtual campus is essentially a redesign of all of the support services that are available to students and an online forum. There are three key pieces to the Discovery Center, and they are onboarding, registration, and virtual campus experience.

Mr. McEachern reviewed placement in Guided Pathways. Traditional placement tests have been avoided as they tend to cost extra time for students and the tests disproportionately affect marginalized students. SFCC has eliminated traditional placement tests and there is no longer a testing center, but a discovery center, at SFCC. The new placement works in the following way for math and English questions: questions on math problems are now in a multiple-choice format and focuses on what the student is familiar with and if they know how to answer the question as opposed to actually executing the formula and solving the math problem. Based on the comprehensive score the math class recommended for them is provided to the student. English questions are similar to the math questions in order to provide the self-directed placement.

Changes in investment in personnel have been made, there are changes on three levels. The first level of change is that the curriculum advisor is now a pathways specialist, every pathway has a specialist who serves as a liaison for the student for student affairs resources, faculty, staff and to deans.

There is also a Faculty Academy that is based out of the Center available to all new faculty. The Faculty Academy will help new faculty to focus on the Guided Pathways process.

A new Dean of Equity, Diversity, Inclusion has been brought on to work with the SFCC governance to create the first ever strategic plan for SFCC.

This fall SFCC is considering itself to be a fully implemented Guided Pathways school.

Trustee Thew questioned if there is student feedback of how they view previous to current processes, if there has been any positive student feedback on this process, or if it is too new at this point. Mr. McEachern answered a little bit of both – some feedback has been received but there is still a lot of work to do in order to get more information.

Trustee Thew asked if SFCC was obtaining the information or if a CRM firm was being used. McEachern clarified it is mainly by SFCC but a robust amount is collected through the CRM.

Trustee Wilson stated this is really good work and questioned if the same work is being done at both colleges and from a student-centric perspective have the colleges considered the offering of the optional classes at either campus vs only single campus. Dr. Kevin Brockbank stated that this is happening at both campuses with some differences. Both campuses are trying to work closely so that the systems are maintained in the same way, but there are still some differences for each campus. Dr. Messina stated that depending on the program students can go back and forth between both campuses and the difference is that there are unique programs at each campus.

Trustee Yoshihara asked if information is shared within the state or only in Spokane. Mr. Brady stated that the information is shared between campuses within the state of Washington and that the state forum has been a great resource.

Trustee Johnson stated how important it is that this is being done at the community college level. Trustee Johnson questioned about the 150% completion rate goal and if it is mandatory in math courses that teachers express how the math can actually be used as opposed to how math has been learned in the past. Mr. Brady assured the Board that it is better than what Trustee Johnson experienced in school curriculum. Mr. Brady gave a review of the new path for math courses in order to create success for students. Trustee Yoshihara asked what a realistic livable wage for a person is today. Dr. Messina stated that in Spokane it depends on the number of people in a person's family and that depending on the size it would be \$44,000-\$70,000.

Trustee Thew stated her praise for the removal of traditional placement tests.

Trustee Johnson wanted to take a moment to acknowledge that Dr. Johnson received the Washington state CEO of the year award in May.

Welcome to Pullman Campus

Patrick Forster Assistant Dean of the Pullman Center, and Dyan Bledsoe, SCC Instructor/SFCC Campus Manager, presented an overview of the CCS Pullman Campus. Patrick Forster recapped the graduation ceremony for the Pullman campus students the night before and thanked all of the faculty that attended the ceremony. Mr. Forster also thanked the Spokane administrators for their contributions that have been made to the Pullman campus and the Pullman students.

Ms. Bledsoe reviewed the adult basic education program. This spring they have an array of students in the program. Half of the students are employed and going to school so that they can make higher wages and one-quarter plan to continue their educational journey with higher education. Mr. Forster introduced the STEM science program for the Pullman students. Ms. Bledsoe reviewed that there are running start students interested in the STEM program as well and continued to review from where running start students are joining the program. There are home schooled running start students that are joining the program at Pullman. The welcome and wayfinding project has been developed with CCS marketing and WSU in order to create a campus that is more visible. It was stated that welcoming is functional to help students find where they need to go, but also to make the presence of CCS more visible. Ms. Bledsoe reviewed 3 new local businesses that have been opened in Pullman from CCS graduates. Ms. Bledsoe stated that it has been almost 25 years since CCS has been in Pullman and how exciting the growth has been in that time.

Trustee Thew stated they have done a great job. Trustee Yoshihara thanked Mr. Forster and Ms. Bledsoe for their work. Trustee Johnson stated how great it was to get the labs at the CCS campus. Dr. Johnson thanked both Mr. Forster and Ms. Bledsoe for their superior leadership.

Call to Order

The Board of Trustees of Washington State Community College District 17 held a regular meeting on Tuesday, June 14, 2022. Trustee Johnson called the meeting to order at 9:50 a.m. followed by the Pledge of Allegiance. Roll call was skipped as it was done earlier in the meeting. It was announced that the meeting was open to the public. Individuals interested in addressing the Board were encouraged to speak up during the public comment section. The Native Land Acknowledgement was given by Trustee Johnson.

PUBLIC COMMENT

There were no public comments.

CONSENT AGENDA

Being no objections, the consent agenda was entered into the record. Topics include the following:

- a. Minutes of the May 17, 2022, Regular Meeting
- b. Capital Projects Status – Mr. Clint Brown
- c. Budget and Expenditures – Ms. Lisa Hjaltalin
- d. Head Start Updates – Ms. Bobbi Woodard

Trustee Thew stated that Head Start did a great job and that it is obvious that the people that work for the program are committed to the students.

Bobbi Woodard wanted to share some of the barriers that Head Start has faced and with the new guidance for the next program they will be back to the full enrollment initiative. Ms. Woodard stated that Head Start has some work to do and they are focusing on marketing. Ms. Woodard also informed the Board that later in the summer they will have a kickoff enrollment event in collaboration with Heather Beebe-Stevens and the CCS Foundation. The enrollment initiative gives 1 year to plan and that is the main focus for

the year. Ms. Woodard wants to celebrate that Head Start is working on a project with Lumen High School and getting more students to enroll in the program.

Dr. Johnson called on Amy McCoy for a request for action.

Amy McCoy asked that the Board revisit the impasse policy that was discussed in the May Board of Trustee meeting. Ms. McCoy wanted to make sure that she addressed the questions that Trustee Wilson had brought up and wanted to reinforce that there have never been any concerns between the policy council and the Board of Trustees and that they have always had a very positive working environment. Ms. McCoy stated that this has been a requirement that they were told needed to be put in place in the event that a mediator was needed to help the two groups come to an agreement. Trustee Thew moved to accept the impasse policy, Trustee Wilson seconded the motion, and the Board unanimously passed the impasse policy.

Chancellor's Report

Dr. Christine Johnson, Chancellor of CCS, acknowledged the work that is being done across the district. Dr. Johnson stated that she is thankful to the strategic investments in technology. Dr. Johnson explained that it is indispensable to change the technology and wanted to acknowledge the work that IT has done. The change in technology will be necessary for the phones. IT continued security is also something that CCS will be working on and will take place after the phones. Another area that has had impressive progress is the diversity and inclusion that has been made and a special acknowledgement to Greg Stevens for making the changes. The success has been increased for all students and the increase for diversifying CCS faculty and staff. To comply with the new strategic plan, it is going to be the responsibility of the provost and her team and doubling down on the data indicators to track student success and to close the gaps that exist. Continued work has been done on changing the Lodge to the Native American Cultural Center and Dr. Johnson thanked Carolyn Casey for her work on that. The colleges are working on tracking the needed innovation of programs in terms of relevance, pay, and need. There is an exceptional team of leaders on the cabinet and the deans are phenomenal. It has been a good year and a challenging year, and the colleges are in good hands with the team.

Trustee Yoshihara asked what the cost of the new phone system would be. Dr. Johnson said about \$500,000. Grace Leaf said that she will give a formal presentation once she has more information. Ms. Leaf noted that part of the pathing is documentation and training plans to map that out. Dr. Johnson noted that part of the emphasis is to discontinue using personal cell phones and wanting the employees to use the state funded items as opposed to personal cell phones. Trustee Thew asked if there was a way to phase the telephone system in to avoid the \$500,000 costs. Dr. Johnson confirmed there was not a way to phase in the phone system and it is an "all in" conversion.

President's Report

Dr. Kimberlee Messina, President of SFCC, wanted to highlight some items that she had included in the Board report. Dr. Messina stated how excited SFCC is with their faculty and that they are an incredibly impressive group. SFCC is very excited about the new counselor at SFCC who has connections with the Native American community. Dr. Messina reviewed key areas of an expansion of the SFCC outreach in the Career Technical Education. SFCC is working on developing a student peer mentor program where students

are paid to mentor the new students at SFCC. Dr. Messina explained that there is a lot of work to do in regard to summer quarters and that SFCC wants to make summer the 4th quarter and being more proactive about an intensive summer experience on the campus. Trustee Wilson thanked Dr. Messina for the comments. Trustee Wilson reviewed the recruitment efforts at Pierce College and appreciated her follow up. Trustee Thew reviewed information from the recent ACCT Spring Conference regarding student mentoring and outreach and how it relates to the students that have come from the high schools and using those students as a recruitment to celebrate their experience in post high school education. Dr. Messina reviewed the goal of the peer mentorship. Dr. Brockbank reviewed the peer mentorship and the advisory councils. Carolyn Casey reviewed the new program that is focused on transfer and featuring students who are currently at their transfer institution – so the current CCS students will work specifically with the current high school students at their alum. TV ads have been released digitally to achieve this as well.

Dr. Kevin Brockbank, President of SCC, wanted to tap on what Dr. Messina stated in regard to Trustee Wilson’s question. SCC and SFCC are very aligned in the enrollment for students at both campuses. SCC is focusing on releasing holds and hiring consultants to work with the onboarding processes. There is a mentoring program, both faculty to student and student to student, that will begin in the fall. Dr. Brockbank stated that the accelerated transfer degree program that is being introduced to SCC is going to reduce the time of completion and the cost of attendance for the students and that is what is exciting for him. Dr. Brockbank reviewed the enrollment graph that was included in his report and that SCC feels good about the enrollment in the statewide average. Dr. Brockbank gave a special thanks you to the following faculty for their continued leadership on campus: Vice President Jenni Martin, Dean Jacot, Chantel Black, Tammy Zibell, Dean Sherri Fujita, Amy Elber, and Gwen Cash-James.

Break

Trustee Johnson called for a 10-minute break at 10:27am.

Trustee Johnson recalled the meeting at 10:39am. Dr. Johnson made the official announcement that Dr. Lori Hunt has been named the provost of CCS. James Mohr was announced as the Vice Provost.

Exceptional Faculty and Saling Awards

Heather Beebe-Stevens of CCS Foundation presented the annual recommendation for the authorization to present Exceptional Faculty awards. Ms. Beebe-Stevens reviewed the history of the awards and how faculty members are appointed. This year there are 8 awards being recommended for the following people: Ashley DeMoville, Conrado Zepeda-Palleras, Jackie Franklin, Jessica Hoppe, Kira Burt, Steven Schoonover, Tim Greenup, and Becky Scheid. Ms. Beebe-Stevens asked that the Board grant the exceptional faculty awards. Trustee Johnson moved the approve the motion, seconded by Trustee Yoshihara, the action was approved unanimously by the Board.

Ms. Beebe-Stevens reviewed the history of the Saling Awards for excellence and how the faculty members are appointed. Bonnie Glantz, Andrew Lemberg, and Linda Taylor will be presented with the award this year.

Trustee Johnson mentioned that Todd Woodard will now be a Trustee for CCS.

Proposal – Bachelor of Applied Science in Integrated Behavioral Health (BAS-IBH) Ursula Heflick gave an update on the proposal for an applied bachelor's degree called the Bachelor of Applied Science in Integrated Behavioral Health. The necessary paperwork has been submitted to the state board and it was approved. The next step is to create the course content and the Northwest commission on college will make the request to approve the program. Next year will begin the marketing and hiring of the adjunct faculty. There has been a lot of community involvement to put this program together. Trustee Wilson asked for some assurance that there will be both two- and four-year curriculum available. Ms. Heflick assured Trustee Wilson both will be approved. The motion to proceed by was brought forth by Trustee Wilson, and the motion was seconded by Trustee Yoshihara. Trustee Thew asked for logistics clarification and if there are two approvals. Dr. Johnson confirmed that the process is of two approvals. Trustee Thew asked how many bachelor programs CCS has now and it was confirmed that this would be the fifth for CCS. The Board unanimously approved the action item for the Bachelor of Applied Science.

Consideration of FY2022/23 Exempt, Administrator, and Salary Schedules

Greg Stevens, Chief Strategy and Administration Officer, provided a policy that provided salary schedules that will be approved by the Board of Trustees. The state's 2022-23 supplemental budget was adopted this spring and provided for a 3.25% general salary increase for non-representative employees, which at CCS is the professional exempt, confidential exempt, and administration. It was recommended that the general increase take effect September 1st, 2022. Trustee Yoshihara asked about the dollar impact overall for the year. Lisa Hjaltalin stated this will be reviewed in her presentation that is being presented today before the Board. Trustee Johnson stated there had been a motion, the motion was seconded by Trustee Johnson, the motion was approved unanimously by the Board.

DevOps Engineering BAS Proposal

Tami Absalonson, Bret Dickey and Jeff Brown requested from the Board the approval to offer a Bachelor of Applied Science in DevOps Engineering. Ms. Absalonson gave a review that DevOps is the combination of software development and network operations. By combining this it is a way to have software developed quickly. Ms. Absalonson reviewed the need to have the development and ops to work together in an effective way. Ms. Absalonson reviewed the SCC DevOps skill sets that would be honed for students enrolled in the program – software development, computer network design and administration, cloud computing, and DevOps engineering. Trustee Johnson asked if cyber security is covered in the program, and it was confirmed that security is covered but not a detailed instruction on cyber security. Trustee Yoshihara asked if the goal was for students to go to a 4-year

program, and it was clarified that the program before the Board today is for a 4-year program while maintaining the 2-year stepping stone. Ms. Absalonson reviewed the DevOps and Cloud degree offerings locally – there are not a lot of schools that offer the program and all local school offer their support in CCS adopting this program. Ms. Absalonson reviewed the local labor market in relation to the DevOps Engineering degree. Review of 6 county region labor markets for the DevOps Engineering degree. This is an online degree only with no in person classes offered. Ms. Absalonson reviewed the DevOps engineers’ skills that are utilized in the labor market and field. Ms. Absalonson reviewed what is needed to make the DevOps Engineering degree come to CCS. There will be 9 new courses that will be offered. Fall 2024 implementation is the goal for the degree with the anticipation that the time frame can be shortened. Mr. Dickey accented the program goals for the students. Trustee Thew stated she is in favor of moving forward. Trustee Thew asked if this could be a nationwide enrollment and Ms. Absalonson stated potentially, especially since it is offered online exclusively. Trustee Yoshihara asked for what the final degree will be called, and it was answered that this will be a bachelor’s in applied science. Trustee Johnson moved to proceed; Trustee Thew seconded. Trustee Wilson asked if a more descriptive name could be added so that more people know what the actual degree is. The board approved the movement for the DevOps BA program.

Trustee Yoshihara, who is on the CCS finance committee, took a moment to address the budget team and stated that he was impressed with the expertise and level of work that the finance and budget teams do to keep CCS fiscally sound and on solid ground.

Trustee Wilson added that he is never able to ask a question that the team can’t answer while at the budget and finance meetings and that they have done a really great job on this.

FY2023 Board Budget Approval

Lisa Hjaltalin, Chief Financial and Risk Officer, stated that the goal today was to highlight the changes in the documents from the May Board of Trustee meeting and that she will then come back and ask for approval. Tab 1 review of DEAB – this is the allocation funded from the state board. Ms. Hjaltalin gave a review of line 6 subtotal and the increase from May. Review of line 8 wage increases, and the wages have increased just shy of 1 million dollars. Items that are highlighted in blue (Tab1) are legislative approved items that have not yet been distributed by the board. Tuition distribution is taking a conservative approach to last year and is the same forecast that was presented in May. The administration gives a formal request of the approval for Tab 1. The motion was moved by Trustee Johnson, seconded by Trustee Thew, and approved unanimously by the Board.

Ms. Hjaltalin reviewed Tab 2, which is the Tuition Schedule. A component of the tuition is the building fee, and that rate goes up by the Seattle CPI in a 4.52% increase this year. The schedules attached are different from the presentation from May, the difference was only a few cents. Trustee Yoshihara asked for the clarification and breakdown of the rate of the tuition schedule components. Trustee Yoshihara asked what a student is paying for tuition for 1 year. Ms. Hjaltalin reviewed local rates for in state and out of state student

tuition as compared to CCS tuition. Trustee Yoshihara asked why the fee in the Fall is more expensive, Ms. Hjaltalin clarified that was a student approved fee. Trustee Wilson asked the annual amount a student received in a PELL grant. Trustee Thew asked Ms. Beebe-Stevens what the Foundation looks at for scholarship and/or tuition approval. Trustee Thew asked what the actual cost of tuition would be after fees. Movement to approve the Tuition Schedule was given by Trustee Johnson, seconded by Trustee Yoshihara, and approved unanimously by the Board.

Ms. Hjaltalin moved onto Tab 3 – which addressed the Student and Activity Fees. The fee is \$12.25 for 1-10 credits. Ms. Hjaltalin asked for approval of the Student and Activity Fees Budget. Trustee Yoshihara moved to approve the motion, the motion was seconded by Trustee Wilson, and approved unanimously by the Board.

Student Technology Fee was covered in Tab 4 – \$4.00 per credit is charged with a maximum of \$40.00. Students and administrators work together to create this budget. No changes were made from the May presentation. Movement to approve Student Technology fee was brought forth by Trustee Thew, Trustee Johnson seconded the motion, and it was approved unanimously by the Board.

Tab 5 covered the Administrative and Lab enforced fees – no changes from the May presentation were made. Ms. Hjaltalin reviewed Tab 5. Dr. Brockbank reviewed what is called the “growth factor” for the fees in the budget. Trustee Johnson asked for justification for the parking increase that is proposed. Greg Stevens reviewed the increase in parking. Trustee Wilson moved to approve the motion, the motion was seconded by Trustee Yoshihara, and approved by the Board unanimously.

Tab 6 was a review of the Athletic budget – there was no change from the May presentation. This was in response to a Senate bill that requires all Board members to approve the budget for the intercollegiate athletics. Movement to approve the motion was brought forth by Trustee Yoshihara, seconded by Trustee Thew, and approved unanimously by the Board.

Tab 7 was the last formal approval for the Board and was in regard to the Operating Reserve. It is required that the district maintain an operating reserve. Ms. Hjaltalin was asking the Board to approve the 5% operating reserve. Trustee Johnson asked how long that reserve would take care of payroll. The motion was moved by Trustee Wilson, seconded by Trustee Yoshihara, and approved unanimously by the Board.

Ms. Hjaltalin gave a report on the HERRF Funding Summary. Trustee Wilson posed the question if any of the line items were recurring costs – Ms. Hjaltalin said that they were not. There is no action requested for this – this was just a report for the Board. Ms. Hjaltalin gave a report on the Cost-of-Living Adjustment Estimate. Trustee Johnson asked if this would increase the benefit costs and if the costs would go up. Ms. Hjaltalin reviewed the benefit costs raise and the portion from the state that is allotted to pay for the raise.

Trustee Yoshihara asked if this would change salary – Ms. Hjaltalin said that yes it would. Trustee Johnson stated that the Board has reviewed the budget thoroughly prior to this meeting during the May presentation and has taken great consideration into the approvals of the budget items.

EHA/Faculty Reports

Carla Naccarato- Sinclair, President of AHE, gave a special thank you to Grace Leaf for the needed changes for the phone and cyber security. She has done a great job working with the team and is doing a great job. Ms. Naccarato-Sinclair emphasized she is hoping to work on the increase in diversity in faculty. She is looking forward to next year, there will be more things on the campuses, and she is looking forward to that. This has been a good year, been a good legislative year, and a lot of good work between the Union and administration and she is looking forward to working through the summer.

Ms. Christina Mimono, ABL ESL Instructor, Linda Buff, an ABE HS Plus/College Prep Instructor, stated that she met a student who was in her Smart Start (IBEST) Cohort that had a Biology class, English class, Guidance class, and IBEST Support class. The student stated to Linda that the IBEST cohort really helped her and now she is finishing the nursing program. The student expressed to Linda she was initially apprehensive, but that program and her teaching shaped her life.

Additionally, Linda Buff wanted to mention that another student from her College Prep English class was a lawyer in El Salvador and aspires to go through the Paralegal Program. Through the course, Linda Buff has guided her to resources, Linda Keys, our SCC Librarian, and tutors in the Tutoring Center. The student told Linda that she is full of gratitude as SCC and the teachers here are so supportive to help her succeed.

Kelly Robertson, the ELC Department Chair, would like to share an article from the Spokesman Review highlighting the new developed ESL “Community Track” Courses being developed to meet the needs of the newly arrived Afghani and Ukrainian refugees. The Community Track courses focus on employment, housing, financial literacy, health, and student success topics.

Victoria Satterfield, a GED/HS Plus and ESL Instructor, wanted to mention one of her student successes. Her former ESL student, Tsion Yohannes, is now at EWU studying in the Electrical Engineering Program and reached out to Victoria as Victoria is so influential. Tsion told Victoria she just received a \$7500 scholarship to help her with her studies from the Society of Women Engineers (SWE).

Molly Popchock, an ESL Instructor, who teaches Reading and Speaking for ESL 6 was able to work with Angela Smith’s Intercultural Communication class a few times this quarter. This opportunity allows all both the ESL Students and the students on campus at SCC to get great experience. The experience allows for authentic exchange around language and culture and allows them to celebrate diversity. The students have thanked Molly and Angela about the opportunity and expressed how it has deepened their knowledge and

experience. The collaboration was initially set up by Angela Wisner from the Communications Department.

Katella DeBolt – SFCC, Thayne Lacey, Anatomy and Physiology instructor at SFCC, wanted to report that SFCC has a new pre-pharmacy degree and that it also includes a memorandum of understanding to the previous articulation agreement that was with the WSU College of Pharmacy and Pharmaceutical Sciences. Mr. Lacey also wanted to share that they have seen an increase in halfway students.

Ms. Katie Satake, SCC Credit faculty representative, read by Christina Momono, Michelle Grover, Applied Education faculty reported that she supported students to the Teaching and Learning Center through the wealthy grant. Amy Anderson from Communications Studies reported that her research helped students as she participated in a world relief refugee simulation. Kathryn McKenna reported that she attended the Digital Media and Composition Institute and that helped her integrate those into her curriculum. Susan Basset from the Science faculty reported that she took students to the student research and creative work synopsis.

Ms. Brenda Martinson, Washington State Federation of State Employees representative, stated that she has spoken to several classified staff over the past few months about their experience as a search advocate and there has been a lot of positive feedback. 2023-2025 contract bargaining is well underway with them, and the Community College Coalition have met via zoom several times. At graduation Ms. Martinson helped hand out caps and gowns at the AAC and one student looked at she and Victoria Sattler and asked if they would both be there, and they said of course. Ms. Martinson reiterated how important the graduations are and expressed her hope that staff will attend as she will be attending all graduations this season. Joan Alt's last day with the federation will be tomorrow and she has been instrumental in changing the tone and culture with the classified staff and management at the college.

Board Report

Trustee Thew announced that Trustee Johnson is the new ACT Secretary. Trustee Thew is no longer on the ACT Board. Trustee Yoshihara commented that he is uplifted at each graduation and the faculty is the face of the college and changes the lives of students. Trustee Johnson added that the staff makes a difference in the lives of students. Trustee Wilson enjoyed the ACT meeting and that he is looking forward to the graduations for this week.

Executive Session

There will be no executive session.

Potential Action Generated from Executive Session

No action was taken.

Adjournment

Being no further business, the meeting adjourned at 12:00pm.