

**Minutes of the Board of Trustees Meeting
Washington State Community College District 17
Regular Meeting
February 16, 2021
Zoom**

Present: Trustee Glenn Johnson, Board Chair, Trustee Mike Wilson, Vice Chair; Trustee Beth Thew; Trustee Steve Yoshihara.

Christine Johnson, Emily Yates

Also, in attendance: Kevin Brockbank, Kimberlee Messina, Carolyn Casey, Keith Sayles, Valerie Senatore, Jim Brady, Rick Sparks, Bobbi Woodral, Katella DeBolt, David Williams, Lisa Hjaltalin, Sarah Martin, Gwen James, Chris Cary, Pete Wildman, Ben King, Nicole Duvernay, Kris Christensen, Jenni Martin, Glen Cosby, Brenda Martinson, Amy McCoy, Carla Naccarato-Sinclair, Joshua Temple, Greg Stevens, Katherine Satake, Rob Sramek, Hanna Thompson, and Courtney Taylor (recorder)

Absent: Trustee Kiantha Duncan (excused)

SFCC & SCC Celebrating Student Success: Stronger Together-Accelerated Math Initiatives
BACKGROUND

Math faculty at SFCC and SCC are engaged in two collaborative initiatives. The first initiative addresses a district-wide implementation of a new placement instrument based on student high school performance to improve achievement of college-level outcomes by students at regional high schools. The second initiative focuses on the adoption and expansion of co-requisite models for math to assist degree-seeking students in completing their first college-level math course within one year of enrollment. Both initiatives are supported by College Spark grants.

Nicole Duvernay from SCC and Chris Cary from SFCC presented a PowerPoint on the following:

Improving Placement Grant:

- Prior to the grant most students entering CCS completed a placement test, which created a barrier to success for some students who did not take a math course in their first year.
- CCS Faculty worked with local high school faculty to develop a direct placement method for students based on their high school GPA and the math grades they received during their junior and senior year.
- Program was developed in 2018-2019, piloted in the fall and winter of 2019-2020 with four local schools and expanded to all high school students who graduated in the last three years in Spring 2020.

How did this help:

- More students are taking math in their first year.
- More students have completed a college level math course within their first year.
- Without placement tests students have done well in the courses they were placed in.
- Once students applied, they had automated placements
- Because placement tests are not an option in our current environment, the adoption of this placement method was extremely helpful last spring when COVID restrictions were in place.

What's Next:

- Many students are eligible to be placed by direct high school placement agreement.
- SFCC developed a self-directed placement survey for incoming students to help inform them of the best course to take for their desired pathway.
- SCC created a high-touch onboarding process that pairs students, falling outside the multiple measures placement umbrella, with math faculty to develop a path that is based upon their math history, current math skills, and their degree goals.

Improving Math Completion via Academic I-BEST Grant:

- A majority of CCS students require developmental mathematics prior to taking a college level math course, resulting in more opportunities to lose students.
- To increase student success and retention, SCC and SFCC faculty have developed Academic I-Best and corequisite offerings to allow students to complete their last developmental math course at the same time they are completing their college level math course.
- Program was piloted in 2017-2018 and has expanded throughout each successive year.

What's Next:

- Continue to expand offerings for non-STEM math pathways
- Determine best placement options for participation in these offerings.
- Pilot corequisites in STEM math pathway

Trustee Yoshihara asked the amount of money CCS received from the College Spark grants? Vice President Brady stated the College Spark Grants total \$300,000.

Trustee Thew asked when the Spark Grants expires, will we continue to sustain and expand the the classes? Ms. Martin stated that faculty at SCC and SFCC have been working on curriculum material that will sustain these classes. The placement piece for the grant is already imbedded within the testing center and is part of the students onboarding. Ms. James stated all this work ties into our Guided Pathways efforts, and with the funding sources from Guided Pathways, this will help sustain our work going forward.

Trustee Johnson thanked all presenters for the informative and innovative presentation.

CALL TO ORDER, PLEDGE OF ALLEGIANCE AND ROLL CALL

The Board of Trustees of Washington State Community College District 17 held a regular meeting on Tuesday, February 16, 2021. Chairman Johnson called the meeting to order at 9:25 a.m. followed by the Pledge of Allegiance and roll call. It was announced that the meeting was open to the public.

Trustee Johnson asked to make a motion to excuse Trustee Duncan from the February 16th Board of Trustees meeting. Trustee Thew made the motion and Trustee Yoshihara seconded the motion. Motion passes unanimously.

Trustee Johnson amended the agenda to add Title IX Student Conduct Procedures as 9a that will be presented by AAG Emily Yates. Trustee Johnson notified that there will be a 15-minute executive session.

Public comment

Nicolas Harvey a former student at SCC emailed the below public comment questions to the Board of Trustees for the February 16th virtual meeting. Mr. Harvey did not join the virtual Board of Trustee meeting at the designated time for the public comment period; therefore, no public comment was made.

“Good morning, I would like to know the complaint process to file a complaint against the Chairman of the Board of Trustees? For his deceitful practices towards me, his discriminatory behavior.

1. According to him he heard third hand knowledge, that I filed a complaint with the Attorney General's Office?
2. In 2015 an independent investigation was given to the student why can't I have one?
3. Why are interns writing assault reports on a college campus.
4. And why does Dr Johnson still have her job after the three racial discriminatory incidents at this college.

I would like these questions sent to each one of those board members. It's my right to do that, under Washington law. Let Dr Johnson know, this won't be like last time. According to my friends at the Black Congressional Caucus. Anything less of her termination or resignation is unacceptable”.

CONSENT AGENDA

- a. Board Minutes-1/19/21- Amend the minutes to reflect the CAFR audit instead of Caper Audit
- b. Capital Projects in Progress – John Gillette
- c. Budget and Expenditures – Lisa Hjaltalin
- d. Head Start – Bobbi Woodral

Ms. Woodral gave an update on Headstart:

- Headstart is transitioning to have more children move to in person options. Within the last month with the guidance from Department of Health increased preschool classroom from 10 to 15. Recently we have looked more closely into the infant/toddler case load to shift some of our children to our home visiting program at our West Boone center.
- Phase 2 for COVID Headstart continues to monitor changes from the Department of Health guidance and make sure we follow all restrictions.
- Focused on CCAMPIS grant that provides \$400,000 each year to students to be able to afford and attend classes. Due to low enrolment we had about 90% coverage cost as we had to expend more funds. Looking to reapply for the 2022-year grant.
- Enrollment has fluctuated but we continue to grow at 66% across the board for both Headstart and Early Headstart. ECAP program are continuing to support services at 60% for their classrooms and serving about 1300 children in our community.

Trustee Thew asked if the enrollment numbers put any Headstart grants at risk? Ms. Woodral stated not at this time. Early in the pandemic the Office of Headstart put out information that all Headstart

programs will continue to have full funding during the year of 2021. Trustee Thew asked if HS is still receiving full funding but only serving 60%, what are you doing with the balance of the funds. Ms. Woodral stated the additional funds are being carried forward to the next program year to allow us to focus on recruitment, personnel benefits, and making up some of our lost revenue from our childcare subsidies in our USDA funding because

Trustee Wilson asked Ms. Woodral what model Headstart is using to determine to move to 60% to 100%. Ms. Woodral stated that we are working on increasing our numbers with our preschool and toddler classroom to return as quickly as possible based on the guidance from the Department of Health.

Ms. Hjaltalin gave an update on the Budget Expenditures:

- There has been a decline in the tuition revenue between the December and January report that was submitted to the Board. In January the forecast for tuition revenue was lowered. When reviewing these reports this is compared to a budget that has been annualized the whole year. Ms. Hjaltalin stated as we move through the spring quarter the tuition revenue will bump up and then lower again. Ms. Hjaltalin stated this is normal for the tuition revenue.
- Ms. Hjaltalin stated the second report that was submitted is the Overview of the Budgets the Board has reviewed over the last three years.

Trustee Yoshihara asked to have the actual expenditures instead of the approved budgets. Ms. Hjaltalin will provide the expenditure reports.

Trustee Wilson asked the duration of the increase for the Guided Pathways dollars and what the High demand dollars are? Ms. Hjaltalin stated that both the Guided Pathways and High Demand dollars were legislatively given to us last year in the Workforce Education Investment Act. Dr. Johnson stated the Legislature awarded the State Board additional dollars to the all colleges across the state for programs that are in high demand. With the approval of the Legislature they identified those areas in STEM Field. At the local level we cannot use those monies in any other area beside the defined areas.

Trustee Johnson made a motion to approve the consent agenda. Trustee Wilson approved to make the motion and Trustee Yoshihara seconded the motion. Motion approved unanimously.

CCS District Equity Council Statement: Carolyn Casey

BACKGROUND

The Chancellor requested the District Equity Council review and adopt a CCS Equity Statement to represent our district-wide commitment to Diversity, Equity, and Inclusion. Beginning in November, this council, which is made up of faculty, administrators, staff, and trustees, discussed and reviewed draft language for a CCS Equity Statement. The proposed statement was modeled after similar statements from the SBCTC Board of Trustees and Achieving the Dream.

On January 15, 2021, the District Equity Council unanimously adopted the following Equity Statement for consideration by the Board of Trustees:

CCS believes that access to high-quality education in a safe and inclusive environment is the right of all individuals and imperative for the continued advancement of a strong democracy and workforce. We also believe higher education institutions have an obligation to work toward and demonstrate progress in ensuring equity amongst their students, faculty, and staff. Equity is grounded in the

principle of fairness. In higher education, equity refers to ensuring that each student receives what they need to be successful through the intentional design of the college experience.

FOR CONSIDERATION AND APPROVAL

Administration is requesting the Board approve this District Equity Statement.

Prepared by Carolyn Casey
Chief Institutional Advancement Officer

Presented by Carolyn Casey
Chief Institutional Advancement Officer
Grace Leaf
Human Resources Director

Trustee Thew made the motion to approve the equity statement. Trustee Wilson seconded the motion. Motion approved unanimously.

Faculty High Demand Compensation Agreement: Greg Stevens

Board Action

Article 26 of the Master Contract between the Association for Higher Education (AHE) and the Community Colleges of Spokane stipulates, in Section 2, that,

“...all expenditures for salaries and/or fringe benefits required by this contract are subject to the availability of legislatively appropriated funds. Such subjects shall be reopened in the event the Legislature provides additional funds for such specific purposes or in the event of inadequate funding.”

ESHB 2158 was passed by the legislature and signed into law by the governor on May 21, 2019. It establishes the Workforce Education Investment Account (WEIA) and appropriates \$374.7 million for the 2019-21 biennium in support of several initiatives including the recruitment and retention of faculty in high demand disciplines. \$20 million was appropriated to the State Board for Community and Technical Colleges (SBCTC) for this purpose and for the current fiscal year. Collective bargaining was directed.

The SBCTC president’s council (WACTC) further directed colleges to utilize a provided CIP/STEM/Skills Gap list in identifying systemwide high demand disciplines and provided flexibility to also identify local high demand disciplines. CCS’ WEIA allocation was set at \$1.45 million.

The parties recently met and conferred on the allocation of these funds for AY20-21 and the tentative agreement terms are attached.

Carla Naccarato-Sinclair, AHE president, will be present to discuss faculty ratification of the tentative agreement.

Recommendation

Approve the agreement implementing utilization of ESHB 2158 funding for high demand faculty recruitment and retention, retroactive to the beginning of Fall quarter 2020-21, authorizing the Board Chair to sign the tentative agreement on behalf of CCS and directing the Chancellor to take the actions necessary to implement the agreement.

Trustee Thew moved to approve the agreement implementing utilization of ESHB 2158. Trustee Yoshihara seconded the motion. Motion approved unanimously.

Ms. Naccarato-Sinclair commented that ESHB 2158 offered great opportunities to address issues across the state in salaries in High demand but has also left a large hole. Ms. Naccarato-Sinclair made Trustees aware that a morale problem has come out of ESHB 2158 as General Education faculty were left out and will be needed to be dealt with in the future.

Sustainability Policy: Greg Stevens

Board Action Item: Board Policy 7.00.01 Sustainability

During the regular Board of Trustees meeting of January 19, 2021, Facilities Director John Gillette and Resource Conservation Manager Andrew Lemberg presented information regarding the Community Colleges of Spokane resource conservation program. During that presentation staff asked for board consideration of a Sustainability Policy that would guide current and future planned conservation programs. A proposed policy was provided for board consideration and the board asked staff to ensure policy legal review before bringing the policy back for board consideration.

Assistant Attorney General Emily Yates completed legal review and counseled some minor changes ensuring consistency with board policy form. The revised policy is attached and is presented for Board consideration, consistent with Board Policy 1.10.01 which in pertinent part, provides:

The Board, at its sole discretion, reserves the right to adopt, amend or repeal board policies. Board policies may be adopted, amended, or repealed by majority vote, provided such changes are proposed at least one meeting prior to the meeting at which the vote is taken.

The policy was proposed at the January meeting, as noted, and is now appropriately before the board for consideration of approval.

Recommendation

Approve Board of Trustees Policy 7.00.01 Sustainability and direct the Chancellor to take actions necessary to implement the policy.

Proposed

Board Policy 7.00.01 Sustainability

The Community Colleges of Spokane will work to identify, promote, and coordinate best practices that preserve and utilize the efficient use and conservation of energy, water, and other resources. The Community Colleges of Spokane will also increase promotion of conservation efforts to reduce resource consumption and waste while simultaneously striving to achieve excellence, innovation, and performance in a sustainable manner.

Trustee Thew asked if this will be a Board policy or a District policy. Mr. Stevens stated this will be a Board Policy under chapter 7 miscellaneous section and we will be putting together implementing procedures that would support Board Policies.

Trustee Wilson stated he supports the Sustainability Policy, but it is missing the economic evaluation of carrying out the sustainability issues that cannot be ignored. Mr. Stevens stated that we can incorporate the economic evaluation factor into the Sustainability Policy and bring back to the Board at a future meeting.

Trustee Johnson asked that the Sustainability Policy to be revised to incorporate the economic aspect and sent back to Trustees at the March BOT meeting.

Board Roles and Responsibility: Ethics and Conflict of Interest: Emily Yates

AAG Emily Yates went over a Summary of Board of Trustee responsibilities regarding Conflicts of Interest

Overview: Acts of incompatible with Public Service

- Washington State ethics law is founded on the principle that a public position, whether filled through election, appointment, or by hiring may not be used for personal gain or benefit.
- State officers are expected to maintain a high ethical standards and conduct state business only in a manner that advances the public interest.

What is Incompatible Activity:

- RCW 42.52.020 states no state officer or state employee may have an interest, financial or otherwise, direct or indirect, or engage in business or transaction or professional activity, or incur an obligation or any nature, that is in conflict with the proper discharge of the state officer's or state employee's official duties.
- An incompatible activity is any activity that may conflict with the proper discharge of your official duties.

Prohibited Activities:

- State officer and employees may not:
 - Have financial or other interests; or engage in business professional activities that conflict with the performance of their duties. (RCW 42.52.030)
 - Use state positions to secure special privileges/exemptions for themselves or any other person. (RCW 42.52.070)
 - Assist another person or transaction involving the state. (RCW 42.52.040)
 - A state officer or employee may not disclose confidential information or use it for personal gain or private advantage. (RCW 42.52.050)
 - Receive a gift if it could be reasonably expected to influence or reward the performance of their official duties. (RCW 42.52.140 & .150)

Disclosure of Conflicts:

- Board members shall disclose
 - The existence of direct or indirect conflicts of interest.
 - Professional activities that would be considered a conflict of interest.
 - Provide any material facts to the board relating to a conflict of interest prior to any action.

Obligations:

- Proper avoidance of conflict of interest requires:
 - Timely disclosure by board members.

- Recusal from board discussions and votes on applicable contracts, sales, leases, purchases, grants, or transaction; and
- Avoiding attempts to influence other board members decisions relevant to these matters.

BOT Fiduciary Duty:

- Care, Loyalty and Obedience

Ms. Yates stated that a Conflict of Disclosure form has been circulated as well as a Confidentiality Agreement, and these forms are to be submitted to the organization on an annual basis. Ms. Yates differentiated between the Public Disclosure and Financial Disclosure forms that Board of Trustees members must do on an annual basis. The Public Disclosure commission has no legal authority to consider whether an action does or does not constitute a conflict of interest or violation of any state or local ethic laws and the colleges does not have copies of the forms you submit to the Public Disclosure Commission. By submitting a Conflict of Interest form to the colleges they do not have to go through the Public Disclosure commission if you believe there is a conflict of Interest.

Trustee Johnson asked that the Ethics and Conflicts of Interest be mailed to Trustees with a return envelope and Trustees will return after forms are signed to Dr. Johnson.

Trustee Thew asked that we have the Conflict of Interest forms at the first Board of Trustees meeting in the Fall going forward.

Emergency Ruling-Student Conduct Procedures Title IX: Emily Yates

ACTION: WASHINGTON ADMINISTRATIVE CODE (WAC) AMENDMENTS EMERGENCY RULEMAKING

BACKGROUND

On August 6, 2020 the Board of Trustees approved amending Washington Administrative Code sections related to the Standards of Conduct for Students to be in compliance with the Title IX Final Rule from the United States Department of Education’s Office for Civil Rights, which was published on May 6, 2020. It is necessary to extend the approval the Board granted in August 2020 while CCS pursues the permanent rulemaking process.

Additional revisions to the definitions, sexual harassment and sexual violence sections of the Standards of Conduct for Student have occurred to align it with CCS Administrative Procedure 3.30.01-B, Title IX Grievance Procedure for Students.

CCS proposes to amend the following Washington Administrative Code sections:

- WAC 132Q-10-105 (Definitions),
- WAC 132Q-10-243 (Sexual Harassment) and
- WAC 1232Q-10-244 (Sexual Violence).

CCS proposes to extend approval to add the following Washington Administrative Code sections:

- WAC 132Q-10-245 (Sexual Intimidation),
- WAC 132Q-10-600 (Order of Precedence),
- WAC 132Q-10-601 (Prohibited Conduct Under Title IX),
- WAC 132Q-10-602 (Title IX Jurisdiction),
- WAC 132Q-10-603 (Initiation of Discipline).

- WAC 132Q-10-604 (Pre-Hearing Procedure).
- WAC 132Q-10-605 (Rights of Parties).
- WAC 132Q-10-606 (Evidence).
- WAC 132Q-10-607 (Initial Order) and
- WAC 132Q-10-608 (Appeals).

Chapter 132Q-10 Standards of Conduct for Students

Changes incorporate language from the Title IX Final Rule from the United States Department of Education's Office for Civil Rights. The proposed changes are consistent with CCS Board Policy 3.30.01 on Non-discrimination/Anti-harassment in Educational Programs.

A draft is attached for Board review. A Rule Making Order (CR-103E) will be filed with the Office of the Code Reviser in December 2020. The rule will become effective after the Board of Trustees acts for it to be effective December 9, 2020 and it is filed with the Office of the Code Reviser.

RECOMMENDATION

It is recommended that the Board of Trustees of Washington State Community College District 17 amend the following Washington Administrative Code sections in accordance with Title IX revisions:

- WAC 132Q-10-105 (Definitions),
- WAC 132Q-10-243 (Sexual Harassment) and
- WAC 1232Q-10-244 (Sexual Violence).

It is recommended that the Board of Trustees of Washington State Community College District 17 extend its approval to add the following Washington Administrative Code sections in accordance with Title IX revisions:

- WAC 132Q-10-245 (Sexual Intimidation),
- WAC 132Q-10-600 (Order of Precedence),
- WAC 132Q-10-601 (Prohibited Conduct Under Title IX),
- WAC 132Q-10-602 (Title IX Jurisdiction),
- WAC 132Q-10-603 (Initiation of Discipline),
- WAC 132Q-10-604 (Pre-Hearing Procedure).
- WAC 132Q-10-605 (Rights of Parties).
- WAC 132Q-10-606 (Evidence).
- WAC 132Q-10-607 (Initial Order) and
- WAC 132Q-10-608 (Appeals).

Ms. Yates is asking for a third extension on the Student Conduct Code WAC's for a procedural reason. To move forward in the rule making process under the APA we need to publish them in the registry for a certain number of days and then move forward to have a Public Hearing on the rules. Ms. Yates is recommending the Trustees make a motion for the third extension to approve the conduct code WAC's for emergency rules to hold a public hearing at the April Board of Trustees work session.

Trustee Thew asked if these Title IX issues are from the old Department of Education or the new Department of Education. Ms. Yates stated that they are the old administration that the Trustees approved back in August; we are now trying to go to emergency rule making to final rule making.

Trustee Johnson made the motion to extend the Student Conduct Code WAC's to April Board of Trustees work session meeting to hold the Public Hearing for the Title IX Student Conduct Code WAC's emergency rule making. Trustee Thew Seconded the motion. Motion approved unanimously.

BREAK

The meeting recessed at 10:47 a.m. and reconvened at 11:00 a.m.

CHANCELLOR'S REPORT

Dr. Johnson provided an update on the following topics:

- Dr. Johnson commended Trustees on their advocacy that resulted in the House Bill that would have required all state employees to take 24 furlough days in the next biennium. As well as both colleges for their equity work and continue to make progress to and to focus on all our students will get fair opportunities.
- Enrollment is still ongoing challenge due to the pandemic and we are not where we hope to be which impacts our revenue of tuition and fee and state allocation. We are seeing an increase in running start particularly at SCC.
- ctcLink is still an area of concern. The state office is way understaff to support the implementation of ctcLink with some of the colleges finding the same issues with ctcLink as CCS has had. This means that they cannot respond to tickets that we submit. The concern for CCS is the fee for technology support would require more of the colleges budget. We are not sure of what the ask will be, but we are aware of it.
- Appreciate the collaboration within CCS during these challenging times with all the changes and reorganizations.

Trustee Thew mentioned from her recollection that several years ago the legislature gave the State Board added funding for ctcLink and none of the colleges received any of those additional funds. Dr. Johnson stated that it was not extra funds but the WACTC group supported the State office with a 3% tuition charge and that colleges would get that money back in few years, instead another percentage was transferred to the State Board to fund the support of additional colleges coming onboard. Trustee Thew stated that the State Board has put the colleges in a hard spot and as a Trustee we will have to be given compelling arguments advocate for additional money. Dr. Johnson will recommend to Jan Yoshiwara that Trustees are wanting more information.

PRESIDENTS' REPORT

Spokane Falls Community College (SFCC):

Dr. Kimberlee Messina distributed a written report. Highlights included:

- Ongoing efforts at SFCC with Diversity, Equity, and Inclusion.
- Annual Food Drive where SFCC took the win over SCC and thanked all faculty and staff for their commitment.
- Academic Affairs
- Student Affairs
- SFCC has a new address: 3410 W. Whistalks Way MS 3172

Spokane Community College (SCC):

Dr. Brockbank distributed a written report. Highlights included:

- Attended a meeting by Senator Cantwells office regarding Aerospace manufacturing concerns with the Spokane area. And what we can do for Spokane to be a better arena for manufacturing companies to come to Spokane.
- Equity work update-proposed definitions and highlight of campus champions.
- Community connection-partnership with mass vaccination site.

ASSOCIATION FOR HIGHER EDUCATION (AHE)/FACULTY REPORTS

AHE

AHE President gave a report on:

- HB 5227 the Diversity Training Bill has a hearing on February 17th at 2:30 pm. WA position on that bill it must be fully funded.
- HB 5194 scheduled for a hearing on February 19th. HB 1468 is also included in that bill.
- HB 5323 right now is dead, but until the final moments we are heavily working to stop that bill.
- HB 1302 which starts to allow 9th graders take running start. Faculty is not in support of that bill.
- Vaccination needed for teachers for opening fall quarter fully in person.
- Contacting Foundation looking at what scholarships are in faculty names and be donating from our budget to those scholarships.

WASHINGTON FEDERATION OF STATE EMPLOYEES (WFSE)/STAFF REPORTS

WFSE:

- WFSE has serious concerns regarding the current Title IX rules regarding members being complainants and/or respondents in investigations and hearings, particularly the ambiguous role of advisor and how these procedures intersect with the grievance procedures in our CBA.
- Classified staff are as interested as faculty in having SCC and SFCC campuses as designated Covid-19 Vaccination sites. Also, many of us have been working from campus for months and have interactions and exposure to the public and should be considered essential in the vaccination stages.
- After the recent Union Management Communication Committee meeting on February 1st. we've had some small group discussion regarding Greg Stevens' presentation and strategic planning for CCS. Knowing the forecast for the next 4-7 years regarding population growth (or not), enrollment cliffs and evolving duties for staff, we look forward to being involved in the evaluation and innovation of classified positions that continue to support the mission of the colleges into the next decade.

STUDENT GOVERNMENT REPORTS

Spokane Community College (SCC) reported on:

- February 11th, the Senate voted to adopt the budget recommendations for the Academic 2021-2022 year. We're holding the line items to this year's budget, with some exciting announcements for the next Board of Trustees meeting. Over the next few weeks, campus

clubs will be submitting their budgetary requests. The Finance Committee has made it their goal to prioritize on-campus events.

- After ASG members settled into their roles this past quarter, a renewed effort was applied to getting our Constitution streamlined and a set of workable Bylaws implemented. We're finally able to gather feedback from the student base and expect these documents to be ratified before the next Board of Trustees meeting.
- The Bigfoot App has continued to be our primary method of reaching the broadest audience. Of primary note is our follow up to Winter Quarter outreach. Gift packages have been going out and students have responded positively.
- A new Multicultural exhibit been put up. Students are greeted with a Flag Display celebrating all the diversity of its student base. We host students from all corners of the world. There are now flags representing the various countries our students hail from.
- Michael Rosales, SCC ASG Senator for Health and Environmental Sciences, is determined to see a Time Capsule be placed on the grounds here at SCC. I'd like to extend an invitation to one and all, please feel free to reach out to me if you have recommendations or suggestions.

Spokane Fall Community College (SFCC) reported on: Unable to attend

BOARD REPORT

Trustee Thew attended a webinar with Senator Cantwell and talked about the importance of bandwidth. She was impressed with our colleges as SCC and SFCC have hotspots in their parking lots.

Trustee Johnson attended a call with Cathy McMorris Rogers and different joint Legislative reports as a co-chair. She will join a call with Senator Patty Murray later this week.

EXECUTIVE SESSION

At 12:00 p.m. Trustee Johnson announced that the board would convene in executive session under RCW 42.30.110(1) to (g) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee; (h) To evaluate the qualifications of a candidate for appointment to elective office; and (i) discuss the legal counsel representing the agency matters relating to agency enforcement actions, litigation or potential litigation. Will last till 15 minutes no executive action will be taken. Dr. Johnson came out and extended the session for an additional 15 minutes.

POTENTIAL ACTION GENERATED FROM EXECUTIVE SESSION

ADJOURNMENT

Being no further business, the meeting adjourned at 12:36 p.m.