

| DTA Distribution Areas | Distribution Area Outcomes |
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| Communication | Create, organize, present, and adapt effective verbal and nonverbal messages to diverse audiences in diverse contexts |
| | Explain the active listening process and the skills necessary to understand verbal and nonverbal information |
| | Demonstrate the ability to critically think: summarize, interpret, and evaluate written discourse |
| | Write clear, well-focused and well-organized papers using documentation |
| | Select and integrate textual evidence within academic essays |
| | Create expository essays using traditional academic forms and standards |
| | Appropriately use college-level language skills, i.e., grammar and punctuation |
| Quantitative & Symbolic Reasoning | Recognize a problem and identify the information required to solve it |
| | Develop and apply appropriate algebraic models (e.g. numerical, graphical and symbolic) to obtain a solution to the problem |
| | Explain the process of reasoning used to arrive at the solution |
| Humanities | Demonstrate, in writing or verbally, awareness that different contexts and/or world views produce different human creations |
| | Identify and explain diverse cultural customs, beliefs, traditions, and lifestyles |
| | Identify ideologies, practices and contributions that persons of diverse backgrounds bring to our multicultural world |
| | Use evidence or sound reasoning to justify a position |
| Social Sciences | Describe the methods used for conducting research within the various disciplines of the social sciences |
| | Evaluate the credibility of information regarding topics within the social sciences and differentiate between information derived from empirical sources and information derived from opinion, folklore, and/or emotions |
| | Identify the impact of social, cultural, historical, political, geographical, and/or religious factors on behavior |
| | Express increased engagement and confidence in the ability to apply course material for the purpose of improving self, relationships, community, society, and/or the world |
| Math and Science | Select, use, or develop an appropriate model including numerical, graphical, or symbolic representations |
| | Use evidence or sound reasoning to justify a position or draw conclusions using appropriate terminology and symbolism |
| | Demonstrate laboratory skills including making qualitative and quantitative observations about natural systems |
| | Ascertain and critically evaluate the interrelationships within complex systems |
| Health | TBD |
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