

# Active Shooter Active Violence

Charlie Hollen Director of Security East

Ken DeMello Director of Security West



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# Objectives



## Today you will learn:

- **The strategies of Run, Hide, and Fight.**
- **Indicators of potential violence.**
- **On campus reporting options.**

# Your Decisions & Risks

- ▶ You will likely need to make hard decisions very quickly with little information.
- ▶ Alone, walking/office. If you are by yourself your decisions and risks, you take impact you.
- ▶ Group, classroom/office suite. If you are with other people, your decisions and risks and theirs impact everyone in that area.
- ▶ When in charge be in charge.
- ▶ Keep thinking always. Do not freeze.



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# RUN

- ▶ Remove yourself from the location of danger.
- ▶ Run until you are out of danger.
- ▶ Once you are in a safe area call 911 if you are able.
- ▶ Continue to move, as necessary.
- ▶ Continually access and evaluate the information you have.
- ▶ Keep thinking always.



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# HIDE

- ▶ Remove yourself from the view of the danger. If possible, find a place that you can secure.
- ▶ Get behind something solid. Trees, concrete walls, vehicles.....
- ▶ Lock and/or block doors
- ▶ Turn off lights
- ▶ Shut blinds
- ▶ Silence phones and other devices that may give away your location.
- ▶ Stay quite
- ▶ Keep thinking always.
- ▶ Continue to plan. Think of what you will do if.....



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# FIGHT

- ▶ Physically confront the danger.
  1. Mentally Prepare
  2. What does physically confront really mean
    1. Fight to the death
    2. Whatever means necessary to stop or subdue suspect
    3. Control the weapon
  
- ▶ Keep thinking always.
- ▶ In this case use what is available to you.
  - Books
  - Chairs
  - Tools
  - Fire Extinguisher

# VIDEO

- ▶ <https://www.dhs.gov/options-consideration-active-shooter-preparedness-video>
- ▶ <https://www.fbi.gov/about/partnerships/office-of-partner-engagement/active-shooter-resources>



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# FBI Active Shooter Definition

- ▶ The FBI defines an active shooter as one or more individuals actively engaged in killing or attempting to kill people in a populated area. Implicit in this definition is the shooter's use of a firearm. The active aspect of the definition inherently implies the ongoing nature of an incident and thus the potential for a response to affect the outcome.
- ▶ This report does not encompass all gun-related incidents. A gun-related incident was excluded if research established it was the result of:
  - Self-defense
  - Gang violence
  - Drug violence
  - Contained residential or domestic disputes
  - Controlled barricade/hostage situations
  - Crossfire as a byproduct of another ongoing criminal act
  - An action that appeared not to have put other people in peril



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# FEDERAL BUREAU OF INVESTIGATION

## A STUDY OF ACTIVE SHOOTER INCIDENTS IN THE UNITED STATES BETWEEN 2000 AND 2022

- 489 INCIDENTS REVIEWED
- 14 IN WASHINGTON STATE ANOTHER 12 IN OREGON AND IDAHO
- 6 CASES NOTED SHOOTERS PURPOSELY SHOOTING A LOCK, DOOR, WALL OR WINDOWS
- Most Active Shooter incidents are over in a matter of minutes.
- Law Enforcement median response time for active shooters is 3 minutes.
- 50 (10.2%) OCCURRED AT Pre-K-12 EDUCATIONAL FACILITIES.
- 18 (3.6%) OCCURRED AT INSTUTIONS OF HIGHER EDUCATION.
- 166 (34%) OCCURRED in business open to pedestrian traffic & Malls.



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# FEDERAL BUREAU OF INVESTIGATION

## A STUDY OF PRE-ATTACK BEHAVIORS OF ACTIVE SHOOTERS IN THE UNITED STATES 2000 - 2013 160 incidents

- 53% 40 years old or older (2022 35 – 74 yrs 38%)
- 85% had no adult convictions
- 85% showed concerning behavior 6 or more months prior to the attack
- An average of 3.6 separate stressors a year before the attack
- 75% legally obtained the firearm used
- 62% planned their attack for a month or more up to 24 months



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# U.S. SECRET SERVICE

## Averting Targeted School Violence 2021

- ▶ 67 averted attacks from 2006-2018 reviewed.
- ▶ 56 (84%) High School
- ▶ 100 involved “plotters” 11-19 years old
- ▶ 95 of the plotters were male. (2022 FBI 94% male)
- ▶ 16 was the average age.
- ▶ 63 (94%) were averted due to shared plans.
- ▶ 70% of plotters exhibited behaviors indicating some type of mental health symptom.



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# WAYS TO REPORT

- ▶ Tell your instructor
- ▶ Tell your counselor
- ▶ Tell your supervisor
- ▶ Submit a referral to Student Services (BIT, Discipline, Early Alert)
- ▶ Tell security
- ▶ Tell law enforcement



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# Questions!

Charles Hollen

509-533-7287

[Charles.hollen@ccs.Spokane.edu](mailto:Charles.hollen@ccs.Spokane.edu)

Ken DeMello

509-533-3407

[Kenneth.demello@ccs.Spokane.edu](mailto:Kenneth.demello@ccs.Spokane.edu)



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# Also:

## Related trainings:

### “SHOTS FIRED”

<https://ccsnet.ccs.spokane.edu/Human-Resources/CUSTOM-PAGES/Training/Academic-Employee-Training-Salary-Movement.aspx>

### “FLASHPOINT”

<https://chipcast.hosted.panopto.com/Panopto/Pages/Embed.aspx?id=8cd7c1ea-c3ba-4368-9200-2d3fae1f1155>

### “TWO-WAY RADIO COMMUNICATION”

<https://ccsnet.ccs.spokane.edu/Safety---Security/CUSTOM-PAGES/Radio-Call-Signs.aspx>

### EMERGENCY MANAGEMENT PLAN

<https://ccsnet.ccs.spokane.edu/Safety---Security/CUSTOM-PAGES/Emergency-Management-Plan.aspx>