## Head Start/ECEAP/EHS

### BEHAVIOR TRACKING REPORT

<table>
<thead>
<tr>
<th>Date &amp; Time</th>
<th>Problem Behavior</th>
<th>Location</th>
<th>Activity</th>
<th>Engagement Level</th>
<th>Others Involved</th>
<th>Possible Motivation</th>
<th>Possible Motivation</th>
<th>Strategy / Consequence</th>
<th>Comments</th>
</tr>
</thead>
</table>

*See codes on back*
### Problem Behavior

<table>
<thead>
<tr>
<th>(A) Aggression</th>
<th>(I) Inappropriate Language</th>
<th>(RA) Running Away</th>
</tr>
</thead>
<tbody>
<tr>
<td>(SI) Self-Injury</td>
<td>(NC) Non-compliance</td>
<td>(P) Property Damage</td>
</tr>
<tr>
<td>(SS) Self-Stimulation behavior</td>
<td>(T) Teasing</td>
<td>(U) Unsafe Behavior</td>
</tr>
<tr>
<td>(D) Disruptive/tantrums</td>
<td>(B) Biting</td>
<td>(O) Other</td>
</tr>
</tbody>
</table>

### Location of Incident

<table>
<thead>
<tr>
<th>(C) Classroom</th>
<th>(H) Hallway</th>
<th>(AC) Another Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>(P) Playground</td>
<td>(B) Bathroom</td>
<td>(O) Other</td>
</tr>
</tbody>
</table>

### Activity

<table>
<thead>
<tr>
<th>(A) Arrival</th>
<th>(M) Meal Time</th>
<th>(T) Transition</th>
</tr>
</thead>
<tbody>
<tr>
<td>(CJ) Classroom Jobs</td>
<td>(Q/N) Quiet Time/Nap</td>
<td>(IA) Individual Activity</td>
</tr>
<tr>
<td>(LG) Large Group Activity</td>
<td>(OD) Outdoors</td>
<td>(D) Departure</td>
</tr>
<tr>
<td>(F) Free Choice or Centers</td>
<td>(SG) Small Group Activity</td>
<td>(O) Other</td>
</tr>
</tbody>
</table>

### Engagement Level

| (L) Low                | (M) Medium                 | (H) High                  |

### Others Involved

<table>
<thead>
<tr>
<th>(T) Teacher</th>
<th>(FM) Family Member</th>
<th>(P) Peers</th>
</tr>
</thead>
<tbody>
<tr>
<td>(AS) Associate Teacher</td>
<td>(S) Specialist or Therapist</td>
<td>(O) Other</td>
</tr>
<tr>
<td>(PT) Part-time Staff</td>
<td>(Sub) Substitute</td>
<td></td>
</tr>
</tbody>
</table>

### Possible Motivation

<table>
<thead>
<tr>
<th>(DI) Obtain Desired Item</th>
<th>(FA) Fear/Apprehension</th>
<th>(A) Anger</th>
</tr>
</thead>
<tbody>
<tr>
<td>(DA) Obtain Desired Activity</td>
<td>(AT) Avoid Task</td>
<td>(AA) Avoid Adults</td>
</tr>
<tr>
<td>(GPA) Gain Peer Attention</td>
<td>(AP) Avoid Peers</td>
<td>(D) Don’t Know</td>
</tr>
<tr>
<td>(GAA) Gain Adult Attention</td>
<td></td>
<td>(O) Other</td>
</tr>
</tbody>
</table>

### Strategy/Consequence Used

<table>
<thead>
<tr>
<th>(V) Verbal Reminder</th>
<th>(M) Move within group</th>
<th>(I) Ignore Behavior</th>
</tr>
</thead>
<tbody>
<tr>
<td>(RD) Redirection</td>
<td>(S) Sit with Staff</td>
<td>(PG) Physical Guidance</td>
</tr>
<tr>
<td>(RI) Removal of item</td>
<td>(FC) Family Contact</td>
<td>(H) Home with parent (with plan)</td>
</tr>
<tr>
<td>(CM) Curriculum Modification</td>
<td>(RC) Removal from class (with plan)</td>
<td>(O) Other</td>
</tr>
</tbody>
</table>