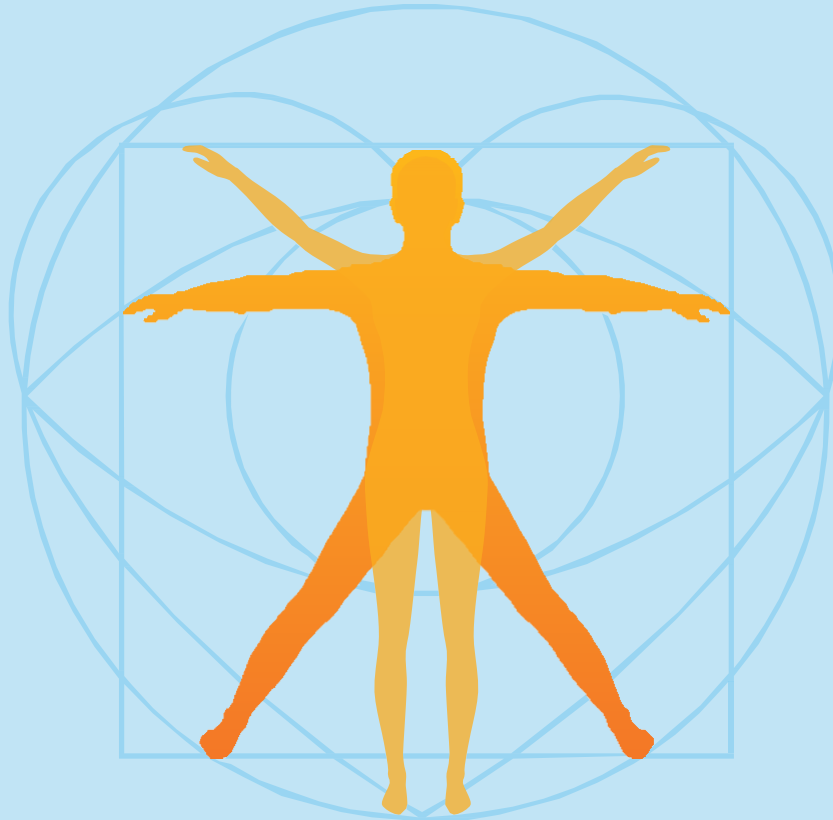


SPOKANE FALLS COMMUNITY COLLEGE

Physical Therapist Assistant Program



Information Booklet

Fall Quarter 2026 Admissions

Physical Therapist Assistant Program

2917 W Whistalks Way

Spokane, WA 99224-5202

509-279-6073

sfcc.spokane.edu/PTA



Spokane Falls Community College

Physical Therapist Assistant Program



APPLICANT CHECKLIST

APPLICATION OPENS: January 05, 2026

APPLICATION DEADLINE: May 13, 2026

Preference will be given to on-time applications. Late applications following the acceptance date will be reviewed for alternate status only. Late applications will be accepted until **August 12, 2026**.

- Apply for admission to Spokane Falls Community College (SFCC)**
 - Contact Admissions at 509-533-3500 or sfcc.spokane.edu.
 - If you are enrolled at Spokane Community College (SCC), you still must apply to SFCC.
 - If you have been previously enrolled at SFCC, you must reactivate your application.
 - Fill out the PTA Program Application online**
 - Navigate to: ccs-spokane.my.site.com/apply
 - Documents/Information that may need to be uploaded to the PTA online application:**
 - **Applicant Information:** Previously applied, military experience
 - **Work/Volunteer Experience Form**
 - Work/volunteer experience is not required. If you do have work/volunteer experience, a form signed by your supervisor is required to receive credit. The form required is located in the online application.
 - Coursework Summary**
 - **It will be helpful to have copies of transcripts to refer to when you fill this section out.**
 - **Unofficial copy of all your transcripts (including SFCC and SCC)**
 - A Degree Audit is not acceptable. *(If you don't already have a copy, most schools have the information available online).*
 - Additional Application Requirements**
 - **Essay Questions:** Applicants will be asked to write about their personal journey as well as the characteristics they embody that will contribute positively to the PTA Program and the delivery of healthcare.
 - **Recommendation:** Provide the email of a person who can recommend your entrance to the program. The recommender will receive an email link with a short series of questions.
 - In addition to the online application, request an official transcript from each college you have attended (with the exception of SFCC and SCC). Have the transcript(s) sent directly to:**
 - Spokane Falls Community College
 - Admissions Office MS 3011
 - 3410 W. Whistalks Way, Spokane, WA 99224-5288
 - If English is your second language, a total TOEFL Score of 74 is required after acceptance into the program. Please contact the program for more information.
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Applications should be submitted by Wednesday, May 13, 2026. Applications submitted after May 13th and before August 12th will be considered alternates and placed on a waitlist. **INTERVIEW:** The top applicants will be invited for a mandatory interview in May.

* Regardless of total points, negative feedback from a supervisor who signed the **WORK/VOLUNTEER EXPERIENCE FORM** or negative feedback from the recommender may result in denial for acceptance into the program.

PHYSICAL THERAPIST ASSISTANT

Associate in Applied Science Degree

PROGRAM MISSION

The SFCC Physical Therapist Assistant Program provides excellent, evidence-based didactic and clinical education to prepare students for a career as a physical therapist assistant. Our goal is to develop diverse, patient-centered, service-minded, compassionate, collaborative, and ethical graduates with critical thinking skills who will participate in the equitable support of healthcare needs throughout our community. The program strives to promote empathy, cultural awareness, inclusivity, professionalism, and lifelong learning in the field of physical therapy.

PROGRAM INFORMATION

Physical therapy means assessment, evaluation, treatment and prevention of physical disability, movement dysfunction, and pain resulting from injury, disease, disability, or other health related conditions. Physical Therapist Assistants work under the supervision of a Physical Therapist in the delivery of physical therapy services. Their duties include assisting the Physical Therapist in implementing treatment programs according to the plan of care, training patients in exercises and activities of daily living, conducting treatments, using special equipment, administering modalities and other treatment procedures, and reporting to the Physical Therapist on the patient's responses.

Physical Therapy practitioners work with the entire spectrum of the patient population and are employed in a wide variety of settings including hospitals, medical centers, rehabilitation centers, pediatric facilities or school systems, private physical therapy clinics, home health care agencies, convalescent centers and extended care facilities.

Spokane Falls Community College offers a two-year Associate in Applied Science (A.A.S.) degree program to prepare Physical Therapist Assistants for immediate employment. The program includes study in anatomy and physiology, social science, technical physical therapy courses, and clinical education in area health care facilities.

Spokane Falls Community College is accredited by the Commission on Colleges of the Northwest Association of Schools and Colleges. The PTA program is accredited by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association.

The deadline for submitting all application materials for fall quarter is found in the Physical Therapist Assistant Program Application website:

sfcc.spokane.edu/PTA

Questions can be directed to the Health Pathways Specialist — see the program's site atsfcc.spokane.edu/PTA for contact information.

WHEN CAN NEW STUDENTS APPLY?

Each new SFCC PTA cohort begins in the Fall Quarter. Admission into the program is limited and requires a special application process. Please be aware that the admission process is competitive. The completion of all requirements **does not** ensure admission into the program. The program is designed to be completed in seven consecutive full-time academic quarters. PTA courses must be taken in sequence and are only offered to students accepted into the PTA program. Students are encouraged to complete general education requirements and related coursework prior to entering the PTA program or during the summer quarter between the first and second year of the program.

ADMISSION PREREQUISITES/REQUIREMENTS

- Apply for Admission to SFCC. (This is separate from admission to the PTA program)
- Completion of the Physical Therapist Assistant Program application, available online at: sfcc.spokane.edu/PTA
- Biology 241 Anatomy & Physiology is the only prerequisite to **enter** the program. Minimum grade of 2.0 is required.
- Biology 160 is a required prerequisite for Biol 241. In certain circumstances, it may be waived, please contact Laura Woods at 509-533-3540, Laura.Woods@sfcc.spokane.edu or Building 30, Counseling Dept if you feel you may qualify for a Biol 160 waiver.
- Math 090 (or Math 71 at SCC) or above may be substituted with Math&107, Math&146, or any higher-level credit math class. Math placement is required to determine enrollment eligibility.
- Preference is given to students who have completed Math 090, 140 or above, Engl&101 AND Psys&100 or Abnormal Psych. It is strongly recommended that students take these general education requirements prior to entering the program.
- Please be aware that the completion of all prerequisites **does not** ensure admission to the program. The PTA program utilizes a selective process for admission, including relevant coursework and other items.
- The application website opens in January for entry into the program for the following Fall.
- If accepted into the program, the student will be **required** to provide proof of mandatory immunizations and pass state and national background checks.

CLINICAL EDUCATION REQUIREMENTS

- Students are required to have current TB testing, mandatory immunizations and background checks. These are mandatory and required after acceptance into the program. Details will be provided at spring student orientation.
- Students must have reliable transportation, as clinical sites will be located throughout the greater Spokane area and potentially beyond. On-campus attendance may be required on the same day as clinical experiences. Bus service can be inadequate, and carpooling is often not feasible due to the unique assignments.
- Students are required to have medical insurance during the quarters that they are in clinics. Medical insurance is available through the college although any private health insurance is acceptable.
- Drug testing may be required by clinical sites. This will be paid for by the PTA program.
- The PTA Program complies with the "Child/Adult Abuse Information Act," RCW 43.43.830 through 43.43.840. Each PTA student is required to participate in an investigation for criminal history information prior to entry into the program.
- Dress and grooming will be appropriate for professional settings.
- Spring quarter of the second year involves full-time clinical affiliations. Students will pay tuition and receive training in clinical sites 40 hours per week. It is nearly impossible to work at a paid job during this time. Please plan ahead for this financial consideration.

STRENGTHENING YOUR APPLICATION

- Applicants are awarded points in a variety of areas. A high grade in the pre-requisite course Biology 241 allows for the highest points on the on-line application. General education courses also add to point totals with higher grades garnering more points. Additionally, experience in physical therapy (work or volunteer) or a related healthcare field earns points.
In particular, the selection committee looks for the applicant's understanding of the field of physical therapy including the variety of settings physical therapy clinicians work in and the types of interventions and duties they perform. Your ability to articulate commitment, flexibility and determination will also help bolster your application.
- Applicants graduating from a CTE Pre-Physical Therapy program and/or completing GEOG 280 (Medical Geography) may receive additional point(s) on their application.
- Qualified applicants will be given points for grades earned in prior coursework and demonstration of previous experience in physical therapy or related medical fields.
- The top students will be invited for an interview. The interview is mandatory for acceptance into the program.
- Applicants will be notified of their status (accepted, alternate, or not qualified) by the PTA Program no later than 30 days after the interviews are completed. Applicants who are accepted into the PTA program and then withdraw or decline acceptance are not given priority consideration in future classes.
- If English is your second language, a total TOEFL Score of 74 is required after acceptance into the program (acceptable scores: reading 16, listening 18, speaking 22, and writing 18 for a total of **74**.) Please contact the program for more information.

ADDITIONAL STUDENT FEES/SPECIAL REQUIREMENTS

In addition to the usual tuition and fees charged at SFCC, the PTA student will be responsible for some additional costs. Estimated costs:

- Required PTA textbooks
 - Approximately \$850 total based on average costs of textbooks for all PTA courses
- Medical/Health Insurance
 - Students may have private insurance or can purchase insurance through the state website approximately \$41 per quarter
- Immunizations
 - Current TB test, influenza shot, COVID-19 vaccine. Proof of immunity to Tdap/DTap, MMR, HepB, Varicella (cost varies)
- Lab Fees
 - Approximately \$1,700/year
 - Examples of items included in lab fees:
 - National/State Background Check
 - Immunization Review
 - Liability insurance
 - CPR /BLS Certification
 - Student name badge
 - APTA student membership

FREQUENTLY ASKED QUESTIONS

Q: Do you offer online or hybrid courses?

A: No, only one of the courses in our program is online. The program is currently in person for all other courses. Expect to be in class Monday through Friday most quarters with many classes starting at 8:00 a.m. and some ending in the late afternoon.

Q: I haven't taken Biology 241 yet, but I plan to soon. Can I still apply?

A: You should have completed or currently be taking Biology 241 in order to apply for the program.

Q: I haven't taken the general education courses (English, Math, Psychology) yet, but plan to soon. Will it strengthen my application if I complete them later?

A: You must have completed or currently be taking general education courses at the time you submit your application to receive credit for those courses. Courses taken after you submit your application will still count toward your AAS degree but will not be given consideration on your application.

Q: Are there other ways to strengthen my application?

A: Yes! See the "Strengthening Your Application" section in this booklet.

Q: I think I want to go to PT school in the future. Does the PTA degree transfer to PT school?

A: A PTA degree does not directly transfer to a PT school. There are currently four PTA to PT bridge programs in the US.

Q: Will I have to travel out of town for clinical experiences?

A: Clinical experiences are not typically located outside of the Greater-Spokane area*. However, if a student wishes to complete a long-term clinical experience outside of the area, it is often possible to work with the Director of Clinical Education to make that happen. *Greater Spokane area may include Colville, Deer Park, Pullman, Post Falls and Coeur d'Alene.

Q: Does the PTA Program require vaccinations?

A: No, the program does not require vaccinations, but almost all of our clinical partners do. Because each student will participate in a variety of clinical experiences, it is highly unlikely they would be able to complete the clinical requirements of the program without receiving vaccinations such as flu, Covid, and MMR.

Information on financial aid is available in the SFCC Financial Aid Office.

EMPLOYMENT OUTLOOK

Job placement for Physical Therapist Assistant (PTA) graduates is excellent regionally and nationally. The profession is among the fastest growing with employment trends expected to remain favorable. SFCC PTA graduates can expect to find immediate employment, but it may require relocation in the region depending on desired setting. Generally, graduates will find employment opportunities in rehabilitation, orthopedics, geriatrics, and pediatrics. Salaries vary by demand and usually include benefits. For practice regulations, consult state licensing boards.

ESSENTIAL FUNCTIONS FOR SUCCESS FOR THE PTA PROGRAM

The following information is provided to assist you in achieving a better understanding of the sensory, physical, communication, cognitive, behavioral, social and professional skills necessary to successfully work as a PTA. These criteria are identified as being **essential functions for success** for physical therapist assistants and as such, closely match the abilities needed to successfully complete the clinical and laboratory components of the PTA program at SFCC. Students must be able to meet these minimum standards throughout the program, with or without reasonable accommodation, for successful completion of the program requirements.

It is the policy of Spokane Falls Community College to provide reasonable accommodation to qualified students with disabilities so that they can meet these required standards. If you are disabled and need special accommodations, please contact SFCC Disability Access Services at 509-533-4166.

1. SENSORY/PHYSICAL SKILLS— *The student must be able to:*

1. Provide general and emergency treatment to patients, including CPR.
2. Execute actions which require strength and coordination of both gross and fine motor movements, balance and functional use of the senses of touch and vision.
3. Observe and interpret patient movement, non-verbal communication, skin condition including changes in appearance or color, anatomical structure, etc.
4. Read and interpret equipment dials, graphs, patient charts, professional literature, and notes from physicians and other professionals.
5. Lift, carry, and push adult and pediatric patients safely. Lift, carry and push heavy equipment and wheelchairs utilizing proper body mechanics, avoiding injury to self or patient/classmate.
6. Lift and carry up to 30 pounds frequently, lift up to 50 pounds occasionally, and greater than 50 pounds seldom.
7. Manipulate equipment including bolsters, pillows, plinths, mats, assistive devices, to aid in positioning, moving or treating a patient effectively.
8. Respond to a patient calling from behind a curtain, warning calls from anyone (patient, staff, etc.), bells, alarms/signals.

2. COMMUNICATION— *The student must be able to:*

1. Provide patients with clear instructions that are adapted to their cognitive levels and communication needs.
2. Communicate effectively, compassionately and respectfully with patients and their families, including perception of non-verbal communication.
3. Document clear and legible progress notes in patient charts, written home programs and instruction to patients and family members.
4. Interact respectfully and effectively with many professionals including members of a multidisciplinary team and convey essential information for safe and effective care.
5. Deliver clear oral presentations to classmates and health care professionals.

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3. COGNITIVE DEMANDS— *The student must be able to:*

1. Concentrate and attend to detail amidst a variety of environmental distractions.
2. Prioritize multiple tasks and carry out complex sequence of instructions.
3. Read, measure, calculate, reason, and analyze information from a variety of sources accurately, thoroughly and quickly.
4. Use problem-solving skills to promote safety and to transfer learning from one situation to another and make appropriate decisions in a timely manner.
5. Interact effectively and appropriately with patients of various ages, behaviors, cognitive abilities, cultures and ethnic backgrounds.

4. BEHAVIOR, SOCIAL AND PROFESSIONAL SKILLS— *The student must be able to:*

1. Effectively adapt to frequent changes in work environment and patient/client population.
2. Tolerate emotionally stressful workloads effectively.
3. Comply with legal and ethical standards set forth by the APTA Standards of Ethical Conduct for the PTA, The Guide to Physical Therapist Practice, Value Based Behaviors for the PTA, and the laws of Washington State regarding physical therapy.
4. Adapt treatment styles to effectively work with a variety of different supervisors.
5. Possess emotional stability in order to provide safe and effective care.
6. Acknowledge and respect individual values, beliefs and opinions to successfully foster harmonious working relationships with fellow students, patients and other professionals.
7. Self evaluate capabilities, needs and performance.
8. Maintain personal appearance and hygiene appropriate to classroom and clinic settings.

COURSE SEQUENCE — First Year

Prerequisite: FALL	Biol&241	Human Anatomy & Physiology ¹	5 credits
	PTA 101	Introduction to Physical Therapy	3 credits
	PTA 102	Physical Therapy Terminology	1 credit
	PTA 108	Regional Human Anatomy & Physiology Lecture	3 credits
	PTA 110	PTA Procedures I: Basic PT Procedures Seminar	3 credits
	PTA 170	PTA Procedures I: Basic PT Procedures Lab	4 credits
	PTA 180	Regional Human Anatomy & Physiology Lab	2 credits

TOTAL: 16 credits

WINTER	PTA 103	Applied Anatomy Seminar	3 credits
	PTA 173	Applied Anatomy Lab	3 credits
	PTA 104	Survey of Pathophysiology	5 credits
	PTA 105	Introduction to Neuroscience	4 credits
	PTA 107	Physical Therapy Documentation	1 credit

TOTAL: 16 credits

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COURSE SEQUENCE — First Year

SPRING	PTA 111	PTA Procedures II: PT Modalities Seminar	3 credits
	PTA 171	Procedures II: PT Modalities Lab	4 credits
	PTA 112	PTA Procedures III: Functional Restoration Seminar	3 credits
	PTA 172	PTA Procedures III: Functional Restoration Lab	4 credits
	PTA 151	Clinical Experience I	1 credit
TOTAL:			15 credits

SUMMER	<i>(It is possible to do this the summer between the 1st and 2nd year, however, preference is given to students who complete this before entry.)</i>		
	ENGL& 101	English Composition I ²	5 credits
	PSYC& 100	General Psychology ³	5 credits
	Math 090	Algebra for STEM ⁴	5 credits
	TOTAL:		

COURSE SEQUENCE — Second Year

FALL	PTA 202	Introduction to Orthopedics	3 credits
	PTA 210	PTA Procedures IV: Therapeutic Exercise Seminar	3 credits
	PTA 270	PTA Procedures IV: Therapeutic Exercise Lab	4 credits
	PTA 212	PTA Procedures VI: Pediatric Rehab Seminar	1 credit
	PTA 272	PTA Procedures VI: Pediatric Rehab Lab	2 credits
	PTA 251	Clinical Experience II	1 credit
	PTA 254	Clinical Seminar II	1 credit
TOTAL:			15 credits

WINTER	PTA 201	Issues in Physical Therapy	2 credits
	PTA 203	Physical Therapy Preparatory Lab	1 credit
	PTA 211	PTA Procedures V: Rehab Applications Seminar	3 credits
	PTA 271	PTA Procedures V: Rehab Applications Lab	4 credits
	PTA 252	Clinical Experience III	3 credits
	PTA 255	Clinical Seminar III	1 credit
TOTAL:			14 credits

SPRING	PTA 253	Clinical Affiliation	12 credits
	TOTAL:		

PROGRAM TOTAL (required for AAS): 103 credits

¹ Must have been taken within the last five years and completed with a 2.0 grade or better. Coursework older than five years will be evaluated on a case-by-case basis. Biology 160 is a required prerequisite for Biol 241. In certain circumstances, it may be waived, please contact Laura Woods at 509-533-3540, Laura.Woods@sfcc.spokane.edu or Building 30, counseling if you feel you may qualify for a Biol 160 waiver.

² Admission preference is given to students who complete these courses prior to entry into the program. May be substituted with approval of program chair. Credits may be taken during summer between first and second year. Credits from these courses are included in the total credits for degree.

³ Abnormal Psychology may be substituted for PSYC& 100 General Psychology.

⁴ Math 090 (or Math 71 at SCC) or above may be substituted with Math&107, Math&146, or any higher level 5-credit math class. Math placement is required to determine enrollment eligibility.

Disclaimer: The college cannot guarantee courses will be offered in the quarters indicated. During the period this guide is in circulation, there may be curriculum revisions and program changes. Students are responsible for consulting the appropriate academic unit or adviser for more current and specific information. The information in this guide is subject to change and does not constitute an agreement between the college and the student.

COURSE DESCRIPTIONS

PTA 101— Introduction to Physical Therapy (3.0 credits)

This course is an introduction to the practice of physical therapy emphasizing the role of the physical therapist assistant as a member of the health care team. Investigation of the law pertaining to the practice of physical therapy and ethical conduct. Issues of teamwork, interpersonal communication skills and patient motivation will be explored.

Prerequisite: Acceptance into the PTA program.

PTA 102— Physical Therapy Terminology (1.0 credits)

This course is a supervised self-study of terminology and abbreviations used to describe the anatomy, physiology, and pathology of the body systems used in relationship to the practice of physical therapy. Terms associated with diagnostics, surgery, laboratory tests, pharmacology, and patient care are included.

Prerequisite: Acceptance into the PTA program.

PTA 103— Applied Anatomy Seminar (3.0 credits)

Instruction in human anatomy with an emphasis on the musculoskeletal system. Musculoskeletal structures are explained in their relationship to function. Basic principles of kinesiology (the study of the body in motion) will be presented. The principles of joint range of motion and manual muscle testing will be taught. Respiration and its neuromuscular process will be provided.

Prerequisite: Grade of 2.0 or better in previous PTA courses

PTA 104— Survey of Pathophysiology (5.0 credits)

This course includes a basic overview of disease processes including general pathological responses and the physiology of healing and repair. A description of specific diseases and conditions, and the medical and surgical forms of treatment as they relate to rehabilitation is covered and there is discussion of systemic origins of musculoskeletal pain.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

PTA 105— Introduction to Neuroscience (4.0 credits)

An introduction to the structures and basic functions of the nervous systems in relationship to physical therapy treatment of patients with neurological diagnoses is offered in this course.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

PTA 107— Physical Therapy Documentation (1.0 credit)

Instructional focus on physical therapy documentation that follows guidelines and specific documentation formats required by state practice acts, practice settings and other regulatory agencies. Billing and payment information will also be discussed.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

PTA 108— Regional Human Anatomy & Physiology Lecture (3.0 credits)

Human body structure and function from a regional viewpoint with emphasis on the skeletal, muscular and nervous systems; the respiratory and cardiovascular systems and introduction of digestive, renal/urinary, genital/reproductive, immunologic and endocrine systems.

Prerequisite: BIOL&241 and acceptance into the PTA program.

PTA 110— Procedures I: Basic PT Procedures Seminar (3.0 credits)

Basic introduction to patient care skills including body mechanics, preparation for different patient diagnoses and treatment environments. Basic concepts and components of aseptic and infection control techniques, wound care, edema management, compression bandaging and taping will be explored. Methodology of data collection including vital signs and anthropometric measurements is presented. An introduction to modalities including superficial heat, cold, light therapy, diathermy and hydrotherapy as it pertains to patient care will be taught.

Prerequisite: Acceptance into the PTA program.

PTA 111— PTA Procedures II: PT Modalities Seminar (3.0 credits)

Theory and principles of deep heat modalities, electro-therapy, postural drainage, basic massage, and introduction to fundamentals of traction and other physical agents used in physical therapy.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

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PTA 112— PTA Procedures III: Functional Restoration Seminar (3.0 credits)

Instructional focus on functional restoration techniques for neurologic, orthopedic and other patients requiring physical therapy, including bed mobility, patient transfers, use of assistive devices, orthotics, and prosthetics, wheelchair positioning, and postural analysis. Issues pertaining to the principles of normal and abnormal gait, Americans with Disability Act pertaining to environmental accessibility and community service opportunities will be explored.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

PTA 151— Clinical Experience 1(1.0 credits)

Supervised clinical observation and experience in a variety of physical therapy clinic settings affiliated with the college are provided. A clinical discussion group focuses on interpersonal communication and patient interaction, oral and written patient progress reports, and effective problem-solving skills.

Prerequisite: Grade of 2.0 or better in PTA courses.

PTA 170— PTA Procedures I: Basic PT Procedures Lab (4.0 credits)

Experiential learning of basic patient care skills including vital signs, bandaging, aseptic techniques, wound care and edema management, and athletic taping. Preparation of patient and treatment environment in a laboratory setting. Application of superficial heat, cold, light therapy, diathermy and hydrotherapy.

Prerequisite: Acceptance into the PTA program.

PTA 171— PTA Procedures II: PT Modalities Lab (4.0 credits)

Laboratory course focusing on the application of deep heat modalities, electrotherapy and basic massage techniques. Laboratory sessions include the fundamentals of traction and other physical agents used in physical therapy with an emphasis on communication, utilization and safety in all applications.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

PTA 172— PTA Procedures III: Functional Restoration Lab (4.0 credits)

Instruction in physical restoration techniques including bed mobility, patient transfers, postural analysis, principles of normal and abnormal ambulation, balance, use of assistive devices, and selected functional rehabilitation activities.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

PTA 173— Applied Anatomy Lab (3.0 credits)

Laboratory course focusing on human anatomy with an emphasis on the musculoskeletal system and functional movement. External palpation and identification of structures is explained and their relationship to function. Application of basic principles of kinesiology (the study of the body in motion) will be presented. Data collection and assessment pertaining to joint range of motion, manual muscle testing, and respiration will be taught.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

PTA 180— Regional Human Anatomy & Physiology Lab (2.0 credits)

Laboratory course focusing on human body structure and function from a regional viewpoint with emphasis on identification of aspects of skeletal, muscular, nervous, respiratory and cardiovascular systems and introduction of digestive, renal/ urinary, genital/reproductive, immunologic and endocrine systems using anatomic models and/or cadavers.

Prerequisite: BIOL&241 and acceptance into the PTA program.

PTA 201— Issues in Physical Therapy and Health Care (2.0 credits)

This course is a survey of medical, legal, and psychosocial issues relating to the role of the physical therapist assistant in various physical therapy facilities and in the delivery of health care. Emphasis on the goals of physical therapy and how the PTA can influence the achievement of those goals.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

PTA 202— Introduction to Orthopedics (3.0 credits)

This course is the basic introduction to biomechanics and mechanisms of orthopedic injuries and diseases. Fundamentals of orthopedic terminology are addressed, and a survey of surgical repair with emphasis on rehabilitation is included.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

PTA 203— Physical Therapy Preparatory Lab (1.0 credits)

Instructional focus is on general pharmacological concepts for the physical therapist assistant, preparation for the physical therapist assistant (PTA) licensing exam, special tests and evidence based standardized tools for assessment of the patient in physical therapy.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

PTA 210— PTA Procedures IV: Therapeutic Exercise Seminar (3.0 credits)

Instructional focus on physical therapy concepts for therapeutic exercise techniques as they relate to treatment of the spine, extremities, cardiovascular, pulmonary, and vestibular systems. Discussion of stages of healing, post-operative indications and contraindications will be explored. Common exercise programs, protocols, equipment and exercise strategies will also be examined. Patient motivational issues and the PTA role as a member of the healthcare team will also be incorporated.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

PTA 211— PTA Procedures V: Rehab Applications Seminar (3.0 credits)

Instructional focus on physical therapy concepts for specific neurologic disabilities including spinal cord injuries, stroke, head injuries, MS and other neurologic diseases. Normal and abnormal aging processes including Parkinson's, Alzheimer's, pulmonary and balance related disorders will be explored. Investigation of appropriate data collection methods and treatments for orthopedic patients including upper and lower extremity dysfunctions; injuries to the spine; and lower extremity amputations according to the Guide to Physical Therapist Practice. Issues pertaining to physical therapy management of the burn patient, functional assessments and testing for sensory-related deficits are discussed.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

PTA 212— PTA Procedures VI: Pediatric Rehab Seminar (1.0 credits)

Instructional focus on pediatric physical therapy pertaining to normal and abnormal development, pediatric treatment philosophies and principles, pediatric assessment tools, gross motor skill development, behavior management and communication skills, and common pediatric disorders.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

PTA 251— Clinical Experience II (1.0 credit)

Supervised clinical experience in a variety of physical therapy sites affiliated with the college. Students are expected to continue to develop skills in basic patient care, documentation, modalities and functional activities which have been previously evaluated in the laboratory setting.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

PTA 252— Clinical Experience III (3.0 credits)

Supervised clinical experience in a variety of physical therapy sites affiliated with the college. Students are expected to continue to develop skills in basic patient care, documentation, modalities and functional activities which have been previously evaluated in the laboratory setting.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

PTA 253— Clinical Affiliation (12.0 credits)

This is a full-time internship of practical performance and appropriate application of physical therapy procedures and techniques under supervision in two selected clinical settings or a physical therapy department associated with the college. This affiliation is sufficient to ensure that the student has reached the minimum level of competency required for an entry-level physical therapist assistant in the application of physical therapy procedures and the understanding of clinical responsibilities and supervisory relationships prior to graduation.

Prerequisite: Grade of 2.0 or better in previous PTA courses.

WHERE CAN I GET MY QUESTIONS ANSWERED?

For more information on the SFCC PTA Program or how to complete the application to the SFCC PTA Program please visit the following website: sfcc.spokane.edu/PTA. Specific questions can be directed to the Health Pathways Specialist. Please refer to our website for the most up-to-date contact information.



Spokane Colleges does not discriminate on the basis of race, color, national origin, sex, disability, religion, sexual orientation, pregnancy and related conditions or age in its programs, activities or employment. Direct all inquiries regarding equal opportunity compliance and/or grievances to the Chief Strategy and Administration Officer, CCS, 501 N Riverpoint Blvd, PO Box 6000, MS 1004, Spokane WA 99217-6000 or call 509-434-5037.

Direct all inquiries or grievances regarding access and Title IX to the Chief Compliance Officer, 2917 W. Whistalks Way, MS 3027, Spokane WA 99224, ccs.titleIX@ccs.spokane.edu or call 509-279-6012. 24-286 11/2024 ER