



Prior Learning Assessment (PLA) Crosswalk Development Worksheet

The purpose of establishing crosswalks between experiential learning (such as industry training or approved test methods) and college coursework is to provide both consistency and expediency in the assessment of a student's prior learning. Crosswalks are established by faculty who have examined training materials for commonly recurring experiential learning within their area of instruction. When the crosswalk has been established, other students who present valid documentation of the same experiential learning will receive prior learning credits related to the same course.

Please use this form to record the comparison of course learning outcomes to experiential learning outcomes.

COURSE INFORMATION	EXPERIENTIAL LEARNING INFORMATION
Course Name and Number	Type of experiential learning ☐ Approved Test Method Name of Test: Minimum Score Required: ☐ Industry Training Industry Training Provider: Industry Training Course Name:
	☐ Other (please explain)
Course Credit Hours	Length of Training
Course Learning Outcomes	Experiential Learning Outcomes & Applications Based on an analysis of experiential learning documents submitted, the following outcomes can be discerned:

Faculty Signature: *I certify that I have reviewed and compared the stated learning outcomes of the college course and experiential learning listed above, and I find sufficient similarities between them to warrant the establishment of a crosswalk, thereby awarding course credit for the successful completion of the experiential learning.*

Faculty Evaluator Name: _____

Signature: _____ Date: _____

APPROVALS

Department Chair's signature

Date

Division Dean's signature

Date

Vice President of Learning/Vice President of Instruction's signature

Date

PLEASE ROUTE THE ORIGINAL FORM TO:

SFCC: PLA Coordinator MS 3172

SCC: PLA Coordinator MS 2151

RECORD CROSSWALK DEVELOPMENT (completed by PLA Coordinator and Registrar)

Date Received by PLA Coordinator

☐ New Crosswalk added to website

Date Original sent to Registrar's Office for official record retention

SFCC Registrar MS 3011

SCC Registrar MS 2151